

BEFORE THE HEARING EXAMINER
CITY OF SEATTLE

In The Matter of the Appeal Of:)
)
 THE BALLARD COALITION)
)
 Of the adequacy of the Final) Hearing Examiner
 Environmental Impact Statement,) File X-17-004
 Prepared by the Seattle)
 Department of Transportation)
 for the Burke Gilman Trail)
 Missing Link Project)

VERBATIM TRANSCRIPTION OF AUDIO RECORDING OF
PROCEEDINGS

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VOLUME I
(Pages 1 through 254)

NOVEMBER 27, 2017

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Heard before Ryan Vancil, Deputy Hearing Examiner for
the City of Seattle, 700 Fifth Avenue, Suite 4000,
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Page 2

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Page 4

1 CHRONOLOGICAL INDEX
2 --oOo--
3
4 NOVEMBER 27, 2017
5 Opening Statement on behalf of the Coalition
6 Witnesses for Ballard Coalition:
7 VICTOR H. BISHOP
8 Direct by Mr. Schneider 23
9 Examination by the Hearing Examiner 128
10 Cross by Mr. Kisielius 134
11 Cross by Mr. Cohen 160
12 Redirect by Mr. Schneider 170
13 CLAUDIA S. HIRSCHHEY
14 Direct by Mr. Schneider 174
15 Adjourned 253
16 --oOo--
17
18
19
20
21
22
23
24
25

Page 3

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20
21
22
23
24
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Page 5

1 EXHIBIT INDEX
2 --oOo--
3
4 COALITION'S ID ADMITTED
5 A-1 42 128
6 A-2 173 173
7 A-3 188 -
8
9
10 RESPONDENT'S ID ADMITTED
11 (None.)
12
13 --oOo--
14
15
16
17
18
19
20
21
22
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24
25

Page 6

1 NOVEMBER 27, 2017
 2 MORNING SESSION
 3 --oOo--
 4 THE HEARING EXAMINER: A call to order
 5 this Monday, November 27, 2017, hearing before the
 6 Seattle Hearing Examiner. My name is Ryan Vancil.
 7 I am the Deputy Hearing Examiner for the City of
 8 Seattle, and I'll be presiding in today's
 9 proceeding. To my right is Alayna Johnson, legal
 10 assistant for the Hearing Examiner's Office.
 11 And I'd like to start with asking the
 12 party representatives to introduce themselves
 13 beginning with the City.
 14 MS. FERGUSON: I'm Erin Ferguson on
 15 behalf of the Seattle Department of Transportation.
 16 MR. KISIELIUS: Tadas Kisielius with
 17 Van Ness Feldman on behalf of the Seattle Department
 18 of Transportation.
 19 MR. COHEN: Matt Cohen, Stoel Rivas
 20 for the Cascade Bicycle Club.
 21 MS. GRANATT: Danielle Granatt, Veris
 22 Law Group for the Ballard Coalition.
 23 THE HEARING EXAMINER: And could you
 24 state your last name again, please?
 25 MS. GRANATT: Granatt.

Page 7

1 THE HEARING EXAMINER: Thank you.
 2 MR. SCHNEIDER: Pat Schneider on
 3 behalf of the Coalition.
 4 MR. BROWER: And Josh Brower on behalf
 5 of the Coalition.
 6 THE EXAMINER: The matter being heard
 7 today involves the appeal of the Ballard Coalition
 8 by the -- of the Final Environmental Impact
 9 Statement, the Missing Link portion of the Burke
 10 Gilman Trail. The Hearing Examiner file number for
 11 the appeal is W-17-004.
 12 The authority for the Hearing Examiner
 13 to hear and decide this matter is pursuant to
 14 Chapter 2505.680 of the Seattle Municipal Code. The
 15 hearing is recorded. Please make sure that there is
 16 only one individual speaking at a time, and speak
 17 clearly. You don't have to speak directly into a
 18 microphone, but you do need one within the vicinity
 19 of where you are speaking.
 20 The order of procedure we'll go
 21 through is with opening statements. The parties are
 22 not required to do opening statements, but you may
 23 do those. We'll first hear from the Appellants,
 24 then Department, and Intervenor, then there's
 25 presentation of evidence, witnesses, and exhibits,

Page 8

1 chief-in-case by the Appellants, followed then by
 2 the Department and Intervenor. There's an
 3 opportunity for rebuttal. We've reserved that for
 4 if we need it later next week, but we can certainly
 5 address that this week if we get into it with time.
 6 Finally, there's closing arguments.
 7 The parties have discussed doing that in writing, so
 8 that we can use our time wisely. Prehearing
 9 conference order has indicated we're going to be
 10 using a timer. I don't know if I even put it in the
 11 order, but we've all discussed it in the prehearing
 12 that we will be using a timer. Right now, I had --
 13 if we divide it exactly, 19 hours aside. I'm going
 14 to plan on 18 hours aside so that we have time to
 15 absorb for objections, Hearing Examiner questions,
 16 et cetera. So that's right now what we're planning.
 17 And I did get a chess clock, so that we do have
 18 those. I've never used it for chess and probably
 19 never will, but now I have a new acquisition for the
 20 office.
 21 Each witness will testify under oath
 22 or affirmation. There'll be an opportunity for
 23 cross-examination following each witness. And, of
 24 course, at the end of the record for the hearing,
 25 I'll issue a written decision. Each party will get

Page 9

1 a copy of that decision and the decision will
 2 include information on how to appeal. Please make
 3 sure that you have no water or food in the hearing
 4 room. Cell phones need to be turned off at this
 5 time.
 6 Further note on the timing. What I
 7 will do, so the parties know what -- I do want to
 8 avoid us checking on the clock too much. And so,
 9 what I'm going to propose to do is unless the
 10 parties want something more, if you think it's
 11 needed, I'll propose to let you know where the time
 12 is tomorrow at noon. We're here for the appeal.
 13 It's going to take at least that long, so we can
 14 wait that long to know exactly where we are with
 15 time. And then let the parties know at the
 16 beginning of each day where we are with time. If
 17 there's an essential need for it, that's -- I'm
 18 happy to check where we are with things, but it's a
 19 little bit of math on my part. So I'm not keeping
 20 down to the minute where we are, and I don't want us
 21 to be distracted by that time keeping. I'm much
 22 more interested in hearing the chief-in-case --
 23 case-in-chief.
 24 All right. Are there any procedural
 25 questions or matters that we need to address,

Page 10

1 housekeeping before we get started from any of the
 2 parties?
 3 MR. COHEN: Your Honor --
 4 THE HEARING EXAMINER: Mr. Cohen?
 5 MR. COHEN: I'm a Type 1 diabetic, and
 6 I may find it necessary to nibble something during
 7 the course of the proceedings. I'll be as discreet
 8 about it as possible.
 9 THE HEARING EXAMINER: Okay.
 10 MR. COHEN: But I do --
 11 THE HEARING EXAMINER: We've made
 12 accommodations for that before, and that's fine.
 13 Thank you for bringing that to my attention.
 14 MR. COHEN: Thank you.
 15 THE HEARING EXAMINER: Probably the
 16 main thing is make sure you're not crinkling things,
 17 I guess --
 18 MR. COHEN: Yeah.
 19 THE HEARING EXAMINER: -- in the
 20 microphone and that. All right.
 21 MR. KISIELIUS: Mr. Examiner, we have
 22 just two items.
 23 THE HEARING EXAMINER: Yes.
 24 MR. KISIELIUS: One is just following
 25 up on the time. Appreciate the clock and just

Page 11

1 wanting to double-check on the math. Mostly just
 2 out of an interest of making sure there aren't any
 3 surprises where we get to Thursday when we're
 4 running out. So with 36 hours, that's over the
 5 course of the week given the time for start and stop
 6 allows for about six hours between lunches and
 7 breaks throughout the week. And so, just wanting to
 8 make -- see how that's going to be navigated with
 9 your keeping of the time. And again, I'm sorry for
 10 getting too precise there, but it's just --
 11 THE HEARING EXAMINER: Right. I mean,
 12 and I may -- I'm terrible at math. That's not my --
 13 that's why we have this clock. So if I've missed it
 14 in some way, I welcome the parties to bring that to
 15 my attention. The way I figured it was we are
 16 starting at 9 today. We are running through 5.
 17 Each day from here, Tuesday through Friday we're
 18 starting at 8:30. There was a little bit of time by
 19 -- with that. Also, then factored in an hour-and-15
 20 minutes each day for lunch, then with another half-
 21 hour each day for two breaks. So that's what I've
 22 factored in to come up with 18 inside.
 23 MR. KISIELIUS: If that was the
 24 intent, I think, and again, I'm a lawyer not a
 25 mathematician, but I got -- I had 42 for the

Page 12

1 entirety of the week including starting a half-an-
 2 hour early total. And so, with an hour and 15 for
 3 lunch, that's seven-and-a-half there. No. Excuse
 4 me. Six --
 5 THE HEARING EXAMINER: You're roughly
 6 -- I don't have my math in front of me, but that
 7 sounds about right what I did.
 8 MR. KISIELIUS: Six and then another
 9 half hour each day is another two-and-a-half. So
 10 eight-and-a-half -- 42 minus eight-and-a-half, I get
 11 34 -- 33-and-a-half divided by 2. It's about 16
 12 rather than 18.
 13 THE HEARING EXAMINER: Okay. So it's
 14 a lot less than what I thought. Is that right?
 15 Does anybody else want to check that --
 16 MR. BROWER: Does that count against
 17 them?
 18 THE HEARING EXAMINER: -- while we
 19 can? When they start -- does anybody else want to
 20 check that, because I encourage you to do your own
 21 math.
 22 MR. BROWER: We're fine.
 23 MR. KISIELIUS: I was just mostly
 24 trying to avoid surprises if --
 25 THE HEARING EXAMINER: I think that's

Page 13

1 -- yeah, we do need to decide that up front. So
 2 16-and-a-half then. Do I hear 17?
 3 MR. COHEN: I would like 17.
 4 THE HEARING EXAMINER: All right.
 5 MR. KISIELIUS: And the one other item
 6 we just want to raise had to do with the final
 7 exhibit lists where the Coalition filed a revised
 8 version last week that still preserved many of the
 9 general categories of exhibits that we understood
 10 your order to be asking them to strike. So given
 11 the wording of the order, however, we understand
 12 that the Examiner's not going to entertain exhibits
 13 that aren't specifically listed. And we intend to
 14 object. So we don't feel the need to do anything
 15 else. We just wanted to ensure that was consistent
 16 with your --
 17 THE HEARING EXAMINER: That would be
 18 -- that's what I expected, and we can address that
 19 as items come up.
 20 MR. KISIELIUS: Thank you.
 21 THE HEARING EXAMINER: All right,
 22 then. Let's get started with opening statements.
 23 And let's hear from the Appellant.
 24 MR. BROWER: Good morning,
 25 Mr. Examiner. My name is Josh Brower, and I'm one

Page 14

1 of the lawyers representing the Coalition in this
 2 matter. Thank you for the opportunity to make a
 3 brief opening statement.
 4 The thing about this opening
 5 statement, I'm reminding myself to go back to the
 6 fundamental treatise that provides the guidance on
 7 SEPA. Professor Settle's Legal and Policy Analysis
 8 of the Washington State Environmental Policy Act.
 9 For many of us who went to law school in Washington,
 10 we learned land-use from Professor Settle.
 11 Professor Settle lays out the fundamental purpose of
 12 an EIS, teaching us that SEPA strives to avoid an
 13 abominable degradation and works to preserve and
 14 enhance environmental quality by requiring local
 15 government actions be based on sufficient
 16 environmental information and be in accord with
 17 SEPA's substantive policies.
 18 An EIS is supposed to provide
 19 sufficient information for a local government to
 20 make an informed and reasoned decision. An EIS is
 21 supposed to include clear concise statements that
 22 impartially describe a proposal's significant
 23 impacts, describe an environmental and preferable
 24 alternatives, and include mitigation measures that
 25 lessen a proposal's significant impacts.

Page 15

1 But none of that happened here in this
 2 document. This is the fourth hearing in this
 3 Odyssey-S proceeding that has spanned over nine
 4 years of litigation. In 2011, SDOT, which has
 5 always been and remains both the project proponent
 6 and its own (indiscernible) agency prepared another
 7 DNS for itself, again, concluding its project will
 8 not have significant impacts based on a 10-percent
 9 level of design.
 10 In 2011, Examiner Watanabe agreed
 11 holding 10 percent was sufficient. Judge Rogers
 12 disagreed and held that a "10-percent conceptual
 13 level of design was insufficient to disclose the
 14 project's significant impacts." In 2012, SDOT
 15 rushed a revised DNS for the project based on a 20
 16 to 30-percent design for the Shilshole Segment. At
 17 that level of design, Examiner Watanabe agreed with
 18 the Coalition folding the project would create
 19 significant adverse traffic hazards and ordered SDOT
 20 to prepare the EI -- EIS at issue here. In
 21 preparing EIS, SDOT undesigned the project from the
 22 20 to 30-percent level of design already held
 23 factually and legally to be sufficient to prove
 24 significant impacts by Judge Rogers and Examiner
 25 Watanabe back at the 10-percent level already held

Page 16

1 to be insufficient.
 2 Judge Rogers retained jurisdiction
 3 over this matter to enter a final order determining
 4 whether or not SDOT complied with a second order of
 5 remand. He did that because SDOT and the Cascade
 6 Bicycle Club asked him to retain jurisdiction.
 7 The evidence we will present this week
 8 will prove the following: The Coalition did what
 9 SDOT did not do. We hired the engineers and did the
 10 analysis SDOT could have and should have done in the
 11 EIS. Our engineers concluded this trail will be
 12 unsafe and actually create traffic hazards, not
 13 eliminate them. These experts will tell you the
 14 Missing Link is an unsafe side path that will create
 15 numerous conflict points based on contraflow trail
 16 users. These are people who will be riding against
 17 the flow of traffic. Contraflow trails are
 18 universally regarded as being two to three times
 19 more dangerous than riding with the flow of traffic.
 20 You will hear evidence that the
 21 Missing Link will create traffic hazards that are
 22 not disclosed in the EIS yet easily could have been
 23 disclosed. You will hear evidence that the Missing
 24 Link will force truck drivers to make unsafe
 25 movements to get into and out of driveways they

Page 17

1 frequent nearly every day. You will hear from our
 2 parking expert, an expert who used to work for SDOT
 3 and who helped create SDOT's parking methodology for
 4 this very project. He will tell you this project
 5 will create significant adverse parking impacts
 6 based upon the correct methodology.
 7 You will hear from our economist, who
 8 will tell you SDOT's methodology was flawed. And we
 9 will confirm what SDOT's own consultant confirmed
 10 that the Missing Link will cause significant adverse
 11 economic impact to maritime and industrial
 12 businesses located in Ballard.
 13 And you will hear from business owners
 14 and operators and from organized labor, all of whom
 15 will confirm to you that the Missing Link will make
 16 it impracticable or impossible for them to remain in
 17 business. You will hear that the men and women who
 18 work in this area and who depend on their
 19 professional licenses will lose their jobs and their
 20 livelihoods.
 21 Also, people can save 16.2 seconds of
 22 time riding on the most direct route. 16.2 seconds
 23 is how much longer it takes to ride the MARC and
 24 Emory Route compared to SDOT's preferred
 25 alternative. 16.2 seconds. In the end, the

Page 18

1 adequacy of the EIS comes down to SDOT saying "trust
 2 us." We can design this safely. The evidence will
 3 show, however, there is no study anywhere proving
 4 SDOT can design any way the 2 to 3 times increased
 5 hazard from the contraflow movement. There is no
 6 study or evidence to show how the trail will operate
 7 safely and (indiscernible) conflict points and
 8 traffic hazards it will create.

9 The evidence also will show that for
 10 the Cascade Bicycle Club, this is about New Ballard
 11 versus Old Ballard. Cascade wants this area to be
 12 redeveloped with incompatible uses that will drive
 13 the existing businesses out of business, so that
 14 they will give up the litigation and go away.

15 As to SDOT, the evidence will show
 16 SDOT intentionally underdesigned the Missing Link,
 17 and averted that the 10-percent level of design to
 18 hide, not disclose, the adverse impacts from the
 19 trail. SDOT instructed its consultants to remove
 20 language from the EIS that would have disclosed the
 21 significant impacts from the Missing Link including
 22 using language about traffic hazards and the
 23 economic impacts. SDOT instructed its consultants
 24 to add favorable statements that the Missing Link
 25 will make this area safe for vulnerable trail users

Page 19

1 even though there is no support for those
 2 statements.

3 SDOT will present its trail expert to
 4 show it can design the trail safely. Its expert,
 5 however, lives in Virginia, makes his living telling
 6 jurisdictions around the country they can safely
 7 design trails, has a conflict of interest because
 8 his firm is working right now on the design of the
 9 Missing Link. So he gets paid to actually help
 10 build this trail.

11 He spent all of one hour driving
 12 around the study area, never got out of the car,
 13 never talked to any businesses, never talked to any
 14 trail users, and that's what his opinion is based
 15 on. SDOT's common mantra in this case is that it
 16 can and will safely design the trail outside of the
 17 EIS process. That mantra violates Judge Rogers's
 18 order and the Rule of Reason which is the standard
 19 by which the adequacy of the EIS must be judged.

20 SDOT in its written statement uses the
 21 word "deference" over and over and over again. It
 22 keeps saying "deference," because SDOT is not
 23 wanting to look at what it took out of the EIS, and
 24 what it either intentionally or incorrectly omitted
 25 from the EIS. Going back to Professor Settle, he

Page 20

1 explains the Rule of Reason correctly. While some
 2 deferences do, courts review the adequacy of an EIS
 3 de novo. The true measure of adequacy is whether or
 4 not an EIS included all of the information and the
 5 analysis that could reasonably have been included.
 6 As Professor Settle explained, "The real reason is a
 7 broad, flexible, cost-effectiveness standard."

8 Here, this means SDOT was required to
 9 obtain and include all of the information in the EIS
 10 on significant, adverse impacts essential for City
 11 decision-makers to make an informed choice amongst
 12 alternatives; information that it could have
 13 reasonably have obtained. This includes information
 14 both about alternative routes and alternative trail
 15 designs. Not surprisingly, SDOT's EIS for its own
 16 project concludes that there will not be a single --
 17 not a single significant adverse impact from the
 18 Missing Link. Not one. Nothing. Nada. Nothing in
 19 this document says there will be a significant
 20 impact.

21 But that's not what the evidence will
 22 actually show. In the course of discovery, we
 23 obtained the first draft of the Economic
 24 Considerations Report prepared by SDOT's consultant
 25 ECONorthwest.

Page 21

1 In a first draft, ECONorthwest
 2 concluded there will be significant adverse impacts
 3 from the Missing Link. To quote from its report,
 4 ECONorthwest said, "Significant impacts result from
 5 interference of the business operations of
 6 industrial properties into pedestrian and bicycle
 7 traffic. This interference may result in decreased
 8 profitability and in extreme cases, result in some
 9 industrial users going out of business." Industrial
 10 users going out of business. But none of this --
 11 none of this made it into the EIS because SDOT
 12 instructed ECONorthwest to rewrite its report which
 13 it did to two -- through two other versions.

14 The final Economic Considerations
 15 Report, which is only in the draft EIS and is not in
 16 the final EIS, concludes businesses will adapt. The
 17 EIS is woefully inadequate. Thank you.

18 THE HEARING EXAMINER: Thank you. The
 19 City?

20 MR. KISIELIUS: Mr. Examiner, we've
 21 filed a written statement for our opening remarks.
 22 We -- it -- we'd request the opportunity to defer
 23 and make a brief introductory statement at the
 24 beginning of our case.

25 THE HEARING EXAMINER: Certainly.

Page 22

1 MR. COHEN: And I'll reserve my
 2 opening statement as well.
 3 THE HEARING EXAMINER: Okay.
 4 MR. COHEN: Thank you.
 5 THE HEARING EXAMINER: Thank you.
 6 Then we proceed back to the
 7 Appellants.
 8 MR. SCHNEIDER: The Ballard Coalition
 9 calls Vic Bishop.
 10 Mr. Examiner, perhaps before we begin
 11 we can get everyone to turn to the correct volume of
 12 the exhibits. Mr. Bishop's individual documents
 13 that he prepared are numbered individually. But for
 14 convenience at the hearing, we lumped them
 15 altogether in a single exhibit which is in Volume 1
 16 at A-310. So if we could all turn to that I think
 17 it would be most beneficial. And it's under Tab
 18 A-310.21.
 19 And we are going to be projecting some
 20 of the materials that Mr. Bishop created on your
 21 television. And I think it might be helpful if
 22 Mr. Bishop can stand here and point at things he
 23 wants to call your attention to. So can we use a
 24 portable microphone when we get to that point?
 25 THE HEARING EXAMINER: I believe so.

Page 23

1 Let's make sure the technology is working for that.
 2 We didn't test it in advance, but I'm not sure.
 3 MR. SCHNEIDER: Okay.
 4 THE HEARING EXAMINER: -- we have
 5 batteries and that type of thing.
 6 MR. SCHNEIDER: We'll be hopeful.
 7 THE HEARING EXAMINER: Okay. All
 8 right.
 9 MR. SCHNEIDER: Mr. Bishop, would you
 10 give us your full name, please?
 11 MR. BISHOP: Victor H. Bishop.
 12 THE HEARING EXAMINER: Mr. Bishop, do
 13 you swear or affirm that the testimony you provide
 14 in today's hearing will be the truth?
 15 MR. BISHOP: I do.
 16 THE HEARING EXAMINER: Thank you.
 17 VICTOR H. BISHOP,
 18 a witness, having been first duly sworn,
 19 was examined and testified as follows:
 20 DIRECT EXAMINATION
 21 BY MR. SCHNEIDER:
 22 Q Mr. Bishop, explain -- well, have you
 23 testified previously on behalf of the Ballard
 24 Coalition?
 25 A. Yes, I have.

Page 24

1 Q. And were you the expert witness who
 2 testified during the hearing -- the last hearing in
 3 front of Hearing Examiner Watanabe?
 4 A. Yes, I was.
 5 Q. And were you engaged and asked to perform
 6 a -- an analysis for this hearing?
 7 A. Yes.
 8 Q. Can you -- before we get to your
 9 analysis, can you give us your educational and
 10 professional background, please?
 11 A. Okay. I am a civil engineer, graduated
 12 from the University of New Hampshire in 1962 and
 13 then graduated with a Bachelor of Science of civil
 14 engineering. And then in 1966, I graduated from the
 15 University of Washington with a Master's Degree in
 16 transportation engineering.
 17 Q. Okay. And what did you do after you got
 18 your Master's Degree in transportation engineering?
 19 A. Well, my first job was with Boeing. I
 20 spent 10 years as a traffic engineer for the Boeing
 21 Company developing the Everett Site -- 747 site. It
 22 was 708 acres of woods when I showed up, and 10
 23 years later, before I left, we had pulled out an
 24 airplane out of the building.
 25 Q. Give us the overview of your employment

Page 25

1 history after you left Boeing then.
 2 A. Well, I claim to be one of the first 100
 3 of the 30,000 people that were laid off at Boeing in
 4 1968. And as a consequence, I joined as a second
 5 employee of the firm that I ultimately ended up
 6 owning 10 years later, and owned and operated for 37
 7 years. It was called Transportation Planning and
 8 Engineering, Inc.
 9 I sold that company in 2005; worked for 10
 10 years for the firm that bought my firm and then
 11 retired in 2007.
 12 Q. And since you retired have you continued
 13 to work in the -- in your field?
 14 A. Periodically, yes.
 15 Q. And what are you doing currently other
 16 than testifying on -- at this hearing?
 17 A. Well, this year I got involved and
 18 evaluated some traffic data on the freeway system of
 19 the Puget Sound region, I-5, 405, I-90, and 520 and
 20 dug deeply into traffic data on a daily and peak
 21 hour and HOV and general purpose to evaluate the
 22 various routes.
 23 Q. And you currently undertake any volunteer
 24 activities?
 25 A. Yes.

Page 26

1 Q. And what are they?

2 A. I'm sorry. I am -- five years ago I was

3 appointed by the City of Bellevue Counsel to

4 Bellevue Transportation Commission. And this last

5 June I was elected by my peers as chair of the

6 Bellevue Transportation Commission. I'm in my first

7 year of my second term. It's term limited, so I've

8 got three more years on that. I'm also the -- been

9 a board member for a long time of the Eastside

10 Transportation Association, and this year I'm chair

11 of the Eastside Transportation Association. I'm

12 also the president of my local homeowner's

13 association West Lake Sammamish Association, which

14 dominantly is in existence because of the

15 transportation issues.

16 Q. Over the course of your career have you

17 worked for public agencies?

18 A. Yes. As a consultant, and briefly, in

19 one summer as a student -- graduate student for SDOT

20 -- Seattle Department of Engineering at the time I

21 think it was called.

22 Q. Can you give us an example of work you've

23 done for the State Department of Transportation?

24 A. Yes. As a consultant I work for, of

25 course, whoever would hire me. And the State, from

Page 27

1 time to time, did so and wanted me -- specific

2 things that my firm did -- found out of was the

3 design of traffic signals, prepare the plans and

4 specifications for a contractor to build traffic

5 signals. Everyone was contracted by the State of

6 Washington to do some of that about in the '80s.

7 Also, was contracted by the State to do a planning

8 study for the non-interstate highway system in the

9 Olympic region of freeways of the WSDOT, which meant

10 167 -- SR-167 from Auburn down to Puyallup, 512 from

11 Puyallup to I-5, and SR-16 from I-5 to Gig Harbor

12 across the Tacoma Narrow Bridge, and the big

13 question was -- and this was in the early '90s, when

14 are we going to need to do HOV lanes on these

15 non-interstate systems. And I spent two years doing

16 that planning study for the DOT.

17 Q. Have you been involved in the development

18 of regulations or model regulations?

19 A. Yes. I have.

20 Q. You explain to us?

21 A. During the decade of the '70s, the

22 National Highway Traffic Safety Administration had a

23 traffic safety grant that they put out for

24 jurisdictions around the nation. My firm

25 was -- had one of those traffic safety grant

Page 28

1 projects going virtually all the time for the decade

2 of the 1970s with one jurisdiction or another

3 including the City of Seattle. And one of those --

4 the Traffic Safety Administration had 14 different

5 aspects of traffic safety that they were interested

6 in. And about seven or eight of those were traffic

7 engineering elements and it was new developments.

8 There was law enforcement. There's education.

9 There's a -- vehicle stuff as well. But one of

10 those elements was traffic rules of the road --

11 traffic laws.

12 And so, I developed the Traffic Code for

13 four or five jurisdictions: City of Bellevue, City

14 of Bellingham, City of Yakima, and City of

15 Ellensburg and the City of Seattle. I spent three

16 years in the late '70s working with the -- Seattle's

17 Traffic Engineering or Division developing the

18 Traffic Code for the City of Seattle which was about

19 the Bellevue City Council in 1979, I believe it was.

20 Then subsequent to doing those individual

21 city traffic codes, I was retained by the Municipal

22 Research and Services Center which is the

23 Association of Washington City's legal group. We

24 maintained a model traffic ordinance, and they asked

25 me to go through that and bring it to a level that

Page 29

1 could be adopted by the legislature as a model

2 traffic ordinance for all jurisdictions in the State

3 of Washington. And we -- and so I did that, and I

4 did so, and that is now current -- I think it's in

5 the -- it's in the WAC -- Washington Administrative

6 Code that is routinely been adopted by reference by

7 most of the jurisdictions in the State of Washington

8 as the Rules of the Road in the Traffic Code.

9 Q. In addition to writing the -- an earlier

10 version of the City of Seattle Traffic Code, have

11 you done other projects for either SDOT or its

12 predecessor the Seattle Engineering Department?

13 A. Yes. Yes.

14 Q. Give us an overview of that.

15 A. I had been contract -- again, there was a

16 similar design contract. I think it was mostly

17 focused in the east -- East Lake Corridor, two or

18 three signals along that corridor I designed. Put

19 my own name on the plan sheets. I also was retained

20 by the engineering department to develop a plan for

21 a bike trail around Lake Union. This was, I think,

22 in the mid to early '80s. I spent a couple of

23 years. Had an employee who was a real expert and a

24 Cascade Bicycle Club member, and so we focused on

25 how to get a bike lane around Lake Union. Got

Page 30

1 deeply involved in the West Lake Corridor issues. I
 2 failed miserably at that time, and it's been
 3 rectified since they took the tracks out and redid
 4 the parking lot. So that's helped a bit.
 5 Q. Are you currently involved in any bicycle
 6 infrastructure issues other than this case?
 7 A. Well, yes. The -- my commission at
 8 Bellevue Transportation Commission in 2009, the
 9 commission before I was on -- a member of it
 10 developed a city-wide bicycle/pedestrian plan. Four
 11 or five years went by and city didn't do too much
 12 about it, and so that issue came back to the
 13 Commission's attention.
 14 Two years ago in working with the staff,
 15 we developed a pedestrian bicycle rapid
 16 implementation plan, which would work towards -- it
 17 had some bicycle accessibility in the City of
 18 Bellevue. That became a significant portion of a
 19 proposed transportation levy, which was proposed to
 20 the voters in 2016 and it did pass in November of
 21 2016.
 22 And then, so in the last year there's
 23 been planning efforts, and, indeed, some
 24 implementation of some bicycle facilities in
 25 Bellevue. Currently looking at a demonstration

Page 31

1 project for taking some lanes out in downtown
 2 Bellevue; thinking about bike lanes through
 3 Bellevue.
 4 Q. When you were engaged by the Ballard
 5 Coalition, you were asked to review the
 6 Environmental Impact Statement that the City had
 7 prepared?
 8 A. Yes.
 9 Q. And did you, as a result of your review,
 10 prepare some documents which are put together under
 11 Tab A-321 or A-310.21?
 12 A. Yes.
 13 Q. Before we talk about them specifically, I
 14 would like you to go through and just identify in
 15 the -- give us a very brief overview of what each
 16 document is. So the first document in that exhibit
 17 behind that tab is called Driveway Turning
 18 Movements. What is that?
 19 A. This is a list of all the driveways along
 20 the proposed alternative, which is the -- and only
 21 on the south side or the water side of the
 22 alternative. And it lists the individual driveways,
 23 identifies who they are, whether or not they were
 24 included in the EIS or FEIS, and then the last
 25 several columns are about the type of trucks that

Page 32

1 are used by each of those individual driveways.
 2 Q. And what did you do to prepare the
 3 information that is summarized in this Driveway
 4 Turning Movement Chart?
 5 A. Well, I did a combination of things
 6 including talking to probably a third of the
 7 individual owners of the driveways/businesses this
 8 summer. And then, referring to my notes from
 9 previous years working on this for the rest of them,
 10 to identify what kind of trucks, what size of trucks
 11 and some idea of the frequency of the trucks that go
 12 in and out of those driveways.
 13 Q. So between the conversations you had with
 14 business owners or operators this summer and your
 15 prior conversations before the last hearing, how
 16 many of the business owners or operators have you
 17 actually spoken to?
 18 A. Probably about 75 percent. Probably
 19 two-thirds or three-quarters.
 20 Q. Okay. We'll come back to that, but what
 21 is -- the next set of documents are large hold-out
 22 diagrams. Can you give us an overview of what these
 23 are and then how they were prepared?
 24 A. So these are the diagrams of what we call
 25 the AutoTURN swept paths of various trucks at

Page 33

1 individual driveways making specific turning
 2 movements in or out to the left or to the right.
 3 The first page is just a key map. And there is
 4 seven sets of figures here from one through seven.
 5 Q. So we'll come back to the --- each --
 6 A. Right.
 7 Q. -- Mr. Bishop, but these are all -- is it
 8 fair to say these were all or all but perhaps the
 9 last couple of pages output of the AutoTURN
 10 Software?
 11 A. Yes.
 12 Q. Okay. So then following all of the large
 13 fold-out pieces of paper or all but the last one, we
 14 come to a document, I believe it's -- just so we're
 15 all on the same page. It's a document that is
 16 actually A-310.21 page 40. What is that, please?
 17 A. This is the bottom-line summary of all of
 18 the AutoTURN documents, and summarizes the portion
 19 of the length of the trail by various segments that
 20 are either a driveway, this physical driveway with
 21 itself, an intersection and width itself, or the
 22 length of a so-called incursion zoning related to
 23 each or most of the driveways and summarizes that in
 24 terms of percentage of the overall length.
 25 Q. And then if we turn the page, there is a

Page 34	Page 36
<p>1 three-page document. Again, just -- what's the</p> <p>2 brief overview of that?</p> <p>3 A. Okay. This document summarizes my</p> <p>4 analysis of the various alternatives with respect to</p> <p>5 a methodology of evaluating the appropriateness of a</p> <p>6 two-way side path referenced by the Chicago Land</p> <p>7 Bicycle Federation Tech Sheet Number 1. There's a</p> <p>8 first page that talks about what the rating system</p> <p>9 is. The second sheet says what the results were,</p> <p>10 and the third sheet shows it graphically the same</p> <p>11 results.</p> <p>12 Q. Okay. And beginning on page 44 of this</p> <p>13 exhibit, there are three documents. The first page</p> <p>14 is Exclusability Study for Elevated Trail Section.</p> <p>15 Can you just briefly explain what that is?</p> <p>16 A. This is a technical report prepared by</p> <p>17 the CTS Intervenors, a structural engineering firm</p> <p>18 that we retained to evaluate the feasibility of</p> <p>19 potentially putting a bike bridge on a portion of</p> <p>20 this trail length. And shows the results of that,</p> <p>21 the economic -- the cost and some figures showing</p> <p>22 various -- the elevation of the piers and where the</p> <p>23 columns are located on the following pages.</p> <p>24 Q. And then, Mr. Bishop, if you could turn</p> <p>25 to page 053, which is the last page behind this Tab.</p>	<p>1 we've got driveway 17, 17A, 17B, 17C, and D.</p> <p>2 A. Correct.</p> <p>3 Q. So applying what you just said, does that</p> <p>4 mean that driveway 17 was discussed in some manner</p> <p>5 in the EIS but the others were not?</p> <p>6 A. That is correct.</p> <p>7 Q. And when you say that a driveway was</p> <p>8 actually referred to in the EIS, in what way?</p> <p>9 A. Well, it was included on the table of</p> <p>10 identifying driveways. I think virtually all of the</p> <p>11 ones that don't have a letter designation had</p> <p>12 traffic volume accounts included in the final EIS.</p> <p>13 And there's some -- there's videos available of</p> <p>14 those traffic counts. I think they counted most of</p> <p>15 those -- they counted those by using video tape.</p> <p>16 I'm not sure they were in the EIS, but it was</p> <p>17 available. And I think there was some evaluation of</p> <p>18 the traffic flow at those driveways.</p> <p>19 Q. Okay. And so, moving over to the third</p> <p>20 column, that's where you have the heading is</p> <p>21 originally included in the FEIS. And at the very</p> <p>22 bottom you have a total Y equals 11. N equals 29?</p> <p>23 A. Yes.</p> <p>24 Q. What is that?</p> <p>25 A. Well, 11 of these 40 driveways were</p>
Page 35	Page 37
<p>1 What, in overview terms, is that document?</p> <p>2 A. This is a summary of some of the data</p> <p>3 associated with parking in the study area, and it</p> <p>4 represents data from the final EIS total parking</p> <p>5 unit and parking lost, and some of the information</p> <p>6 about where it's lost and the unionization of some</p> <p>7 of that space.</p> <p>8 Q. Okay. Then I'd like to go back to the</p> <p>9 first page in -- behind this tab, please, which is</p> <p>10 the chart called Driveway Turning Movements. So,</p> <p>11 Mr. Bishop, let's go through this column by column.</p> <p>12 So the first column says Driveway Number. What is</p> <p>13 reflected there?</p> <p>14 A. This is the -- how we've identified the</p> <p>15 various driveways and there's a code within this</p> <p>16 that says that if the drive -- if the number doesn't</p> <p>17 have a letter designation after it, it was included</p> <p>18 on one of the figures in the draft DIS. And if it</p> <p>19 does have a letter that designation after it, it's a</p> <p>20 driveway that is there, but was not included in the</p> <p>21 draft DIS and the tables were identified and</p> <p>22 evaluated --</p> <p>23 Q. So --</p> <p>24 A. -- driveways.</p> <p>25 Q. So, for example, going down a few rows,</p>	<p>1 included in the FEIS and 29 were not identified as</p> <p>2 driveways.</p> <p>3 Q. I think the second column Business Owner</p> <p>4 User is self-explanatory. But moving then to the</p> <p>5 right of the column that identifies whether they</p> <p>6 were included in some manner in the EIS or not, the</p> <p>7 first column is Passenger Car. The last column is</p> <p>8 Lowboy, Low truck long. What do each of those</p> <p>9 columns reflect?</p> <p>10 A. So the question of the incursion zone and</p> <p>11 whether trucks can easily get in and out of the</p> <p>12 driveways is very dependent upon the type of truck</p> <p>13 and vehicle that is using the driveway. So the</p> <p>14 first column shows that all of the driveways would</p> <p>15 have passenger cars going in and out of them at one</p> <p>16 time or another. And, in fact, because passenger</p> <p>17 cars could do that, we did not do the swept turn</p> <p>18 analysis of passenger cars. If a -- any truck can</p> <p>19 fit through it, a passenger car can.</p> <p>20 The second column is called Single Unit</p> <p>21 Truck. That's a relatively small delivery truck 30</p> <p>22 feet long and again, most of the driveways have a</p> <p>23 small truck use them. And so, all but 6A, which is</p> <p>24 just a parking lot that -- and then, 12C, which is</p> <p>25 technically a driveway, but it's a closed-gated --</p>

Page 38

1 hardly ever gets used, and it's got some grade
 2 issues. It's difficult to get a truck in and out
 3 of, so they don't use it for that purpose.
 4 The third column is whether the 40-some
 5 odd trailer truck --
 6 Q. Now before you talk about that, what is
 7 YWB40 in the next column is WB-67. What are those
 8 names?
 9 A. Oh, that's a designation by this
 10 Asheville, the Association -- American Association of
 11 State Highway and Transportation Officials have
 12 identified this issue of how you think about trucks.
 13 And so, they've identified several categories of
 14 trucks, and this is their designation. WB40 is a
 15 fairly standard semi-trailer truck that makes
 16 deliveries. And WB-67 -- and there's several others
 17 in-between -- between 40 and 67. But the WB40 is
 18 actually the smallest semi-truck and WB 67 is the
 19 largest semi-truck. WB-67 has a -- what's called a
 20 box. The trailer is 50 feet -- 53 feet long, and
 21 the overall length is, I think, 67 feet.
 22 These two types of trucks have a single
 23 articulation. It's a fifth-wheel kind of thing, so
 24 the tractor turns and there's one point that turns.
 25 And so, the trailer follows in a different path than

Page 39

1 the front wheels. And so, that's what creates this
 2 swept path concept is that the -- it's wider than
 3 just the truck width itself.
 4 Q. Okay. And so these --
 5 A. And then --
 6 Q. -- let's head for a moment to the
 7 AutoTURNs on the pages that follow.
 8 A. Yeah.
 9 Q. Do those Auto -- does the AutoTURN
 10 software then use the standard designations of WB-40
 11 and the WB-67?
 12 A. Yes.
 13 Q. And so forth?
 14 A. Right.
 15 Q. Okay. And so, explain the difference
 16 between the blue boxes and the grey boxes for us,
 17 please.
 18 A. Well, the blue boxes are the -- got a
 19 designated truck and for a particular driveway if --
 20 and so, the further you go to the right the bigger
 21 the truck that uses that driveway. And if you get
 22 to the point where it gets to be very grey box, then
 23 our conclusion is that size truck doesn't use that
 24 driveway or at least on a very frequent basis.
 25 Q. So using -- and is the information in

Page 40

1 this chart all based on your communications with the
 2 business owners or operators?
 3 A. Yes.
 4 MR. SCHNEIDER: Mr. Examiner, just a
 5 point of how you'd like to proceed. I can obviously
 6 offer these documents as I go. I can offer them in
 7 a lump sum. I can offer them before witness
 8 discusses them. Since I haven't heard any
 9 objections, I guess I'll just what comes naturally,
 10 or would you -- is there a method you would?
 11 THE HEARING EXAMINER: My only concern
 12 mostly, I mean, if there's an admissibility
 13 question, I'm sure Counsel will raise the objection.
 14 My concern is how we're going to do the numbering
 15 system here. I see the notebooks, and I see that
 16 we're not going in order in the notebook. So --
 17 MR. SCHNEIDER: Right.
 18 THE HEARING EXAMINER: -- did you have
 19 a thought on how you're proposing to do that?
 20 MR. SCHNEIDER: Well, I guess, again,
 21 I'm not anticipating an objection to admissibility
 22 on the documents in this packet. If I'm correct in
 23 that assumption, I would just wait and then when I'm
 24 done with it -- testimony and after there's been a
 25 chance for voir dire for cross-examination, offer

Page 41

1 them. Is -- does that make sense?
 2 THE HEARING EXAMINER: It does. I
 3 just -- maybe for purposes of getting on the record
 4 in lieu of an objection sort of our understanding
 5 and stipulation on this is some of these documents
 6 Mr. Bishop did not prepare. One of the Coalition's
 7 other witnesses, Mr. Kuznicki did. To facilitate
 8 the efficient presentation of witness testimony,
 9 we've agreed to stipulate to the authenticity of
 10 these documents to allow Mr. Bishop to testify to
 11 them on -- with the understanding that they plan to
 12 call Mr. Mr. Kuznicki, so that we can ask him
 13 questions about the creation of the AutoTURN
 14 diagrams.
 15 MR. SCHNEIDER: Yeah. And my
 16 understanding is the concerns go to weight, not
 17 admissibility, so then I guess we're not directly
 18 answering your question. And I -- we are going to
 19 be leaping around among the volumes. There was a
 20 lot of -- it simply wasn't possible, given the time
 21 limits, to put them in the order they were going to
 22 be used. So I think it's really whatever makes it
 23 easiest on the Hearing Examiner. But this will be
 24 the first document that we offer and then we'll have
 25 another major document today that our next witness

Page 42

1 will discuss. And then, after that I think it
 2 becomes -- we're going to be going from volume to
 3 volume of documents.
 4 THE HEARING EXAMINER: Well, we'll
 5 have to label them by number as we go, so this will
 6 be Exhibit 1. I think we'll try to -- two
 7 categories of exhibits. So we'll do Appellant's and
 8 Respondents. We'll lump the Intervenor's in with
 9 Respondent. So we'll have a single list of exhibits
 10 from Respondents.
 11 MR. SCHNEIDER: So will it be A-1 or
 12 just 1?
 13 THE HEARING EXAMINER: A-1.
 14 MR. SCHNEIDER: A-1.
 15 (EXHIBIT A-1 IS MARKED FOR IDENTIFICATION)
 16 THE HEARING EXAMINER: And what I'm
 17 going to ask you to do, since you have your own
 18 numbering system so that we can keep track of A1 and
 19 where that is, and which notebook et cetera, is tell
 20 us which notebook and your exhibit number as you
 21 come to each document.
 22 MR. SCHNEIDER: Yes. We'll do that.
 23 Thank you.
 24 THE HEARING EXAMINER: All right. And
 25 that way we can track that, and I'll know which one

Page 43

1 we're talking about.
 2 MR. SCHNEIDER: Okay.
 3 THE HEARING EXAMINER: Thank you. And
 4 I understand the stipulations that you've all
 5 reached with each other as far as admissibility and
 6 as long as you're copacetic with that, that works
 7 fine with me.
 8 MR. SCHNEIDER: I'm sure we'll find
 9 out if we're ever not.
 10 THE HEARING EXAMINER: All right.
 11 BY MR. SCHNEIDER:
 12 Q. So, Mr. Bishop, going back to your -- the
 13 first page of this exhibit A1 now, did you then do
 14 or have done at your direction an AutoTURN analysis
 15 for each of these driveways?
 16 A. Yes. I did.
 17 Q. And comparing what you did with what's in
 18 the EIS, how many of these driveways did the EIS do
 19 an AutoTURN analysis for?
 20 A. They got the number four or five. I can
 21 look it up. It's right in here. You want me to?
 22 Q. Well, I tell you what. Why don't you
 23 explain what you're looking at right now?
 24 A. In the FEIS -- this is the Appendix A
 25 AutoTURN Analysis of the final EIS.

Page 44

1 Q. So why don't you tell us which of the
 2 driveways on your charts the city did an AutoTURN
 3 analysis for?
 4 A. Okay.
 5 Q. And, Mr. Bishop, if it's going to take
 6 you awhile, maybe we'll come back to this after the
 7 break. I just want to be mindful of efficient use
 8 of time here.
 9 A. So I -- driveway 17D on my chart --
 10 Q. Is that D as in dog?
 11 A. D as in dog is -- it's a little confusing
 12 as to whether that's a driveway or a street. It's
 13 actually 26th Avenue Northwest at Market Street.
 14 And the issue there is that it's actually a -- there
 15 is a public street right of way there, but it's only
 16 20 feet wide and normal streets are 50 or 60 feet
 17 wide. And so, on this first drawing in the FEIS on
 18 the -- on Figure A2, it shows a truck leaving 26th
 19 Street, turning right. And so that's an AutoTURN
 20 evaluation in the IS for that driveway or that
 21 street.
 22 Q. And what sized truck did the city use?
 23 A. That was a WB-50 truck, which is a little
 24 smaller than a 67; little bigger than the 40.
 25 Q. Okay. And you did a WB-67?

Page 45

1 A. Yes.
 2 Q. Is that because -- why did you use the
 3 WB-67?
 4 A. Because in discussing with the businesses
 5 in that area, that's the biggest truck that they
 6 use.
 7 Q. Okay. So 17D was -- there's an AutoTURN
 8 in the EIS.
 9 A. Right.
 10 Q. What's the next driveway?
 11 A. Let's see. A3 does not involve
 12 driveways. It's just a street. And A4 is the same
 13 street intersections. A5 is the same intersections.
 14 A6 is the same intersections. And then, A7 and A8
 15 both look at individual driveways. A7 is -- looking
 16 at -- A7 is looking at my driveway 12B, and 12B is a
 17 Hat & Marine CSR Marina driveway. And this one is
 18 looking at a WB-50 truck during right in and right
 19 out.
 20 Q. And you did an AutoTURN for three bigger
 21 trucks than a WB-50?
 22 A. Yes. And 12B we did the WB-40, then it's
 23 the WB-67, and then they have special -- they have
 24 special trucks that come in. This is the big marina
 25 on the waterfront along the ship canal. And this is

Page 46

1 one of the few, if not the only marina that has
 2 swingers and equipment to take very large boats off
 3 of trucks and put them in the water. And so, if
 4 there's a boat that comes to Seattle from across the
 5 country, it very often shows up at this particular
 6 marina and they turn in and out of that driveway.
 7 And because of the boats tend to get very large, as
 8 big as they can get on the boat, the trucking
 9 industry has come up with what they call a Lowboy.
 10 A flat-bed truck that's very low to the ground so
 11 they can get more height under the bridges and get a
 12 bigger boat on their truck as well as other loads.
 13 So there are two designations of Lowboy
 14 trucks. One is a relatively short version and then
 15 essentially it's the same truck. It's -- the
 16 Lowboys can be extended to get a longer boat on.
 17 And so, if they have to extend it they do. And it
 18 takes up more room to turn. If they don't have to
 19 extend it, they don't. So the Lowboy short is in
 20 its shorter length and a Lowboy long is in its
 21 longer length. And they both use this driveway.
 22 There is times when they're out to here
 23 and at times of Seattle Boat Show it's a
 24 concentrated time of year. And other times of year
 25 there's other trucks that come in and out.

Page 47

1 Q. So, Mr. Bishop --
 2 A. And then, also on A8, this is -- this is
 3 my driveway 9 -- 9D. 9 and --
 4 Q. D as in dog?
 5 A. D as in dog. 9 is a -- it's identified
 6 as a single-unit truck similar in size to what's
 7 called here a cement truck, which is not correct,
 8 but it's a concrete truck. Right into driveway 9
 9 and right out of driveway 9D.
 10 Q. So you've identified four driveways that
 11 the city did AutoTURNS for: 17D, 9, 9D, and 12B.
 12 Is that correct?
 13 A. Correct. I guess figure 9A does another
 14 couple of turns. 9A in the final EIS does another
 15 -- does a left turn into driveway 9 and a left turn
 16 out of driveway 9D.
 17 Q. So, Mr. Bishop --
 18 THE HEARING EXAMINER: May I ask one
 19 clarifying question, Mr. Bishop? In your -- when
 20 you started, you indicated that on your chart the
 21 driveway turning movements there's a column
 22 originally included in FEIS. And you told all the
 23 ones that were and told all the ones that were not.
 24 And I thought that you were saying, and maybe this
 25 is -- something changed in the EIS, but I -- you

Page 48

1 said some -- the ones that were not included have
 2 the letter indication. Is that right?
 3 THE WITNESS: Right. Right.
 4 THE HEARING EXAMINER: So what do you
 5 mean that they were not included? Were they
 6 included at a later date or?
 7 THE WITNESS: Yeah. They -- I think
 8 the AutoTURN addition in the EIS was after the --
 9 THE HEARING EXAMINER: Okay.
 10 THE WITNESS: -- initial evaluation.
 11 THE HEARING EXAMINER: So this is
 12 after that?
 13 THE WITNESS: So it wasn't included in
 14 the -- I believe the Number 9 for Sound and Bay was
 15 intended in the IS to be all the driveways of sound.
 16 Turns out there are five driveways for Sand and Base
 17 -- Sand and Gravel. And that's why there's a 9, a
 18 9A, 9B, 9C, 9D.
 19 THE HEARING EXAMINER: So were
 20 ultimately some of those then included at some point
 21 or?
 22 THE WITNESS: Yeah. This 9D was
 23 included in this AutoTURN as an AutoTURN thing. It
 24 wasn't included in an -- in a --
 25 BY MR. SCHNEIDER:

Page 49

1 Q. Okay. So, Mr. Bishop, I'm not sure we're
 2 responding to the Examiner's question. So I want
 3 you to explain. You've identified four driveways
 4 where the AutoTURN movement was done.
 5 A. Yeah.
 6 Q. But your third column refers to 11
 7 driveways that were included in the EIS. So how
 8 were the others that they didn't do AutoTURNS for
 9 included in the EIS?
 10 A. Well, they're identified on the figure
 11 really, in the final EIS about driveways. And they
 12 were identified with traffic volume counts. I think
 13 both peak hour and daily in the EIS.
 14 THE HEARING EXAMINER: And the others
 15 were not?
 16 THE WITNESS: And the other 29 were
 17 not.
 18 THE HEARING EXAMINER: Okay. Thank
 19 you.
 20 THE WITNESS: Didn't have counts
 21 involved.
 22 BY MR. SCHNEIDER:
 23 Q. So again, just to be clear, four
 24 driveways with AutoTURNS, 11 that were addressed in
 25 some fashion and 29 that weren't discussed in any

Page 50

1 way?
 2 A. Well, actually 28, because 9D was
 3 discussed with the AutoTURN.
 4 Q. Okay. All right. So let's turn the page
 5 then to the Key Map which we have up here also on
 6 the computer screen. And your driveways on the
 7 Driveway Turning Movement Chart, am I correct in
 8 understanding that the first driveway is the
 9 driveway as one I will call the western end and the
 10 last driveway is at the eastern end, and the other
 11 driveways are -- move sequentially --
 12 A. Right. Correct.
 13 Q. -- west to east?
 14 A. Correct. Correct.
 15 Q. Okay. So explain, using the Key Map page
 16 002, explain what we're seeing here, please?
 17 A. Well, this is a key map of the preferred
 18 alternative. This is totally focused on the
 19 preferred alternative. And so, this is a key map of
 20 the route of the preferred alternative and where it
 21 says Figure 1 on the Key Map, there is another blow
 22 up of that area of the preferred alternative that
 23 shows the individual driveways and some of the
 24 information that we're talking about. And the same
 25 for each additional figure 2, 3, 4, 5, 6, and 7.

Page 51

1 Q. So, for example, the --
 2 A. It doesn't cover the entire length. It
 3 just covers the length where there's driveways that
 4 we did AutoTURN on.
 5 Q. Okay. So if we turn the page then to the
 6 first figure after the Key Map, is this a blow up
 7 then of the area that is in Figure 1 on the Key Map?
 8 A. Yes.
 9 Q. And we actually have -- well, we have one
 10 figure for Figure 1A and it's got a lot of color on
 11 it. So I want you to explain the color. But before
 12 doing that, let's step back for a moment and explain
 13 the AutoTURN software and the relationship between
 14 the pink and the blue swaths on this page to the
 15 truck size in your Turning Movement Chart.
 16 Q. Okay. Well, on Figure 1-A in the lower
 17 right corner --
 18 MR. SCHNEIDER: And if this would be a
 19 good time, I think, to see if our -- if our portable
 20 microphone is working.
 21 THE HEARING EXAMINER: Okay.
 22 BY MR. SCHNEIDER:
 23 Q. So can you step up, Mr. Bishop?
 24 THE HEARING EXAMINER: I have been
 25 informed we don't know that they -- well, they don't

Page 52

1 have batteries and we don't know if they were
 2 installed when we got a new computer. So that's not
 3 an option.
 4 MR. SCHNEIDER: Okay. Then --
 5 THE HEARING EXAMINER: You want --
 6 MR. SCHNEIDER: Mr. Bishop, I'm going
 7 to --
 8 THE HEARING EXAMINER: You want to
 9 switch Counsel chair and have him sit up here, that
 10 would be close enough for the microphone.
 11 MR. SCHNEIDER: Sure. That would be
 12 very helpful.
 13 THE HEARING EXAMINER: Unfortunately
 14 the cord doesn't go across the table. I don't think
 15 we can get them quite that far.
 16 MR. SCHNEIDER: You want to sit here?
 17 MR. COHEN: Sure.
 18 BY MR. SCHNEIDER:
 19 Q. Okay. Mr. Bishop, I'm going to ask you
 20 to sit here and use the laser pointer. And if you
 21 can point at -- I'm going to refer to this as Figure
 22 1-1A, which is your number in the lower right-hand
 23 corner.
 24 THE HEARING EXAMINER: So before --
 25 let's get this figured out. Mr. Schneider, so I can

Page 53

1 make sure your voice is getting picked up, too.
 2 MR. SCHNEIDER: I will -- it
 3 stretches. Okay.
 4 THE HEARING EXAMINER: Mr. Bishop, can
 5 you take this microphone and move it close to you?
 6 Just pull it as close as you can. And if you want
 7 to, you're going to be looking at that a lot, so you
 8 might want to flip it over the other -- there you
 9 go. That should work.
 10 BY MR. SCHNEIDER:
 11 Q. Okay. So, Mr. Bishop, using the laser
 12 pointer, explain to us --
 13 A. I can't get that to show up on the
 14 screen.
 15 Q. All right. Well, then do your best to
 16 compromise between --
 17 A. Shows up on the wall.
 18 THE HEARING EXAMINER: It does show up
 19 on the wall.
 20 MR. SCHNEIDER: All right. We don't
 21 have a long physical pointer, do we?
 22 THE WITNESS: I mean, it sort of shows
 23 up, but if I get it just right, it shows up, but
 24 that's going to not be comfortable.
 25 BY MR. SCHNEIDER:

Page 54

1 Q. All right. So, Mr. Bishop, do your best
 2 to compromise between being close to the microphone
 3 and letting us see what you're pointing at.
 4 A. All right. So in the lower left --
 5 lower-right corner on all of these figures there's a
 6 truck shown. And there's identification of what
 7 truck type that is. That's the design vehicle
 8 profile for this particular truck. This is a
 9 single-unit truck, SU-30, and it gives some data.
 10 There's the pointer. It gives some data on some of
 11 the characteristics of that truck. It's eight feet
 12 wide. There's a length and there's an angle -- on
 13 the steering angle. That has to do with how sharp
 14 the driver can turn the wheels on the front of the
 15 truck.
 16 And so, this figure only looks at SU-30
 17 at specific locations. Because it gets kind of
 18 complicated, we decided that it would be useful to
 19 separate inbound vehicles from outbound vehicles by
 20 color. So the pink represents trucks turning into
 21 the driveway and the blue represents trucks turning
 22 out of the driveway. We've identified each of the
 23 driveways and two-ways. One we've colored them in
 24 yellow on the south side and then given them a
 25 designated number.

Page 55

1 And we start out here with 1A, 1B, 16, 17
 2 on this drawing. Now the difference -- that's --
 3 looks a little confusing, but why do we go from 1A
 4 to 1B to 16 and 17? Well, that's because the EIS
 5 identified 16 and 17 on a diagram in the EIS, and
 6 they basically started on one of the other
 7 alternatives and used this street -- not 54th and
 8 counted driveways along the south side of Not 54th
 9 in Shilshole and then another way and then they came
 10 back and did other ones. And that's why we got some
 11 oddball numbers around.
 12 Q. So, Mr. Bishop, for those who weren't
 13 here at the last hearing, what is Not 54th?
 14 A. Not 54th is the street that goes from
 15 30th behind the Lockspot Café and behind these
 16 buildings and pops out over on 24th. It's
 17 undeveloped. It's a public street. It's a public
 18 right of way. Vehicles use it but it's basically
 19 dirt. It's -- you can't even call it gravel. It's
 20 dirt. And yet, this is Northwest 54th and this is
 21 called 54th when you get down there. So we call
 22 this Not 54th.
 23 Q. And is that a common name in the
 24 neighborhood?
 25 A. I think it is, yes.

Page 56

1 Q. Okay. So the colors -- the inbound in
 2 pink and the outbound in blue, are those what is
 3 referred to as swept paths?
 4 A. Yes. These are the swept paths, in this
 5 case, of the single-unit truck turning in and out of
 6 the particular driveways.
 7 Q. Okay. And how -- how are those swept
 8 paths generated? What information did -- is
 9 provided and what does the computer program do?
 10 A. Well, first of all, it's a computer
 11 program, and it's a CAD-based program. So we needed
 12 to have a CAD drawing to do it on. And so, we
 13 obtained from the city the base drawing for the
 14 trail -- proposed trail that's -- was prepared by
 15 one of their consultants at -- as a CAD drawing.
 16 It's -- AutoTURN is a third-party software that's
 17 specifically used for design of intersections and
 18 driveways to be able to see how various trucks will
 19 be able to turn and turn around through various
 20 intersection configurations. So it's specifically
 21 designed to look at how trucks are going to flow in
 22 and around driveways and intersections.
 23 Q. So we have some other colors here.
 24 A. Yes.
 25 Q. Please explain those.

Page 57

1 A. The yellow is reflected at --
 2 particularly on the south side of -- those were
 3 driveways that were shown on the CAD drawing. But
 4 on the north side, we concluded that there was some
 5 interaction of truck activities of drivers getting
 6 in and out that whether or not there's a driveway on
 7 the other side of the street is a factor in the
 8 evaluation of how you -- how a truck driver gets in
 9 and out. So we chose to identify and show the
 10 driveways on the other side of the street just as an
 11 indication that they exists. And that's what the
 12 yellow marks are on the north side of the -- of this
 13 diagram.
 14 The green pieces are the trail crossing
 15 the driveway. The grey along is the proposed
 16 driveway itself. The -- excuse me --
 17 Q. So pick up where --
 18 A. No -- proposed trail itself to a side
 19 path. And the deeper red at selected locations is
 20 what we defined as an "incursion zone." And that's
 21 a U-Turn and an incursion zone is the area where the
 22 swept path crosses a curb. And we have a good
 23 example here. Well, yes. Let's --
 24 THE HEARING EXAMINER: I'm going to
 25 ask you just for swept path. How are you spelling

Page 58

1 "swept"?

2 THE WITNESS: S-w-e-p-t.

3 THE HEARING EXAMINER: Swept.

4 THE WITNESS: Swept. Yeah. Look at

5 driveway 16 and the inbound vehicle pink turning

6 right into that drive. In order for that truck to

7 make it into this driveway right here, he's got to

8 turn such that the swept path crosses the curb back

9 here. And at that point we drew a perpendicular

10 line across the trail and called that then the

11 incursion zone for that driveway.

12 BY MR. SCHNEIDER:

13 Q. And so, what is the relationship between

14 the route of the trail and the curb? What is

15 in-between the proposed trail and the curb?

16 A. Well, it varies. But fundamentally it's

17 a buffer -- typically minimum of five feet on most

18 of the trail, but in some places it's five feet plus

19 some parking. And that shows here is the parallel

20 parking on this section of -- on Market Street that

21 in addition to the buffer, there's some parallel

22 parking. So there's -- it's wider than the buffer.

23 The buffer is just identified as a buffer. It could

24 be any number of different things. Could be

25 concrete. Could be asphalt. Could be grass. Could

Page 59

1 be whatever the city chooses to design when they get

2 there. But it's a space separation between the

3 traveled way on the public street and the trail --

4 edge of the trail itself.

5 Q. So in another way of expressing would be

6 that the incursion zone reflects the length of the

7 trail where some portion of the truck will be in the

8 buffer between the trail and the street?

9 A. Yes. Yes. So that -- so like in this

10 example at 16, the right-turn vehicle will have to

11 turn early enough in order to make it through the

12 driveway so that it consumes that additional red

13 space of the trail as being what I call an incursion

14 zone and, therefore, has some different

15 characteristic of safety than the rest of the trail.

16 Q. So you referred, Mr. Bishop, to the fact

17 that there are four driveways where the EIS did an

18 AutoTURN analysis. Do those AutoTURNs show

19 incursion zones?

20 A. No. They don't.

21 Q. What do they show instead?

22 A. Well, there's a warning zone that's

23 identified in another figure in the final EIS, but

24 it -- that's not shown on the AutoTURN figures, I

25 don't believe.

Page 60

1 Q. And what's the difference between the

2 incursion zones that you have depicted and the

3 warning zone on that other chart?

4 A. I really don't know. There's no

5 definition of the warning zone in the FEIS. There

6 is a diagram on one of the figures that has a swept

7 path -- not in the same way as this one does, but it

8 has essentially a swept path. But it doesn't give

9 any definition as to what they mean by warning zone.

10 In my incursion zone, at least on that

11 one example, would be slightly bigger than a warning

12 zone slightly longer than the warning zone. But

13 there's no definition in the EIS as to what warning

14 zone means.

15 Q. So are the incursion zones shown on your

16 AutoTURNs are they generated by the software itself?

17 A. The point -- no, actually. The software

18 does not generate that. The software generates the

19 point where the swept path crosses the curb and then

20 Transpo translated that into a dimension on the

21 trail.

22 Q. And who is Transpo?

23 A. Transpo is the firm that we hired to do

24 the -- had the software and did the technical work

25 of developing the swept path drawings.

Page 61

1 Q. So --

2 A. And they're identified here on the

3 Transpo Group.

4 Q. Mr. Bishop, there are some hash marks

5 there. Immediately to the left of driveway 17,

6 those are hash marks. What are they?

7 A. Well, I think I know what they are. That

8 -- that's -- they were marks that were part of the

9 City's CAD drawing that was presented to us and they

10 sure look like relocated parking stalls to me.

11 Q. Is the area presently used for parking?

12 A. Yes. Yes, and you can see the vehicles

13 parked under the area where the trail will be in

14 that particular photo. And so, this appears to be

15 just the relocation of some of those stalls further

16 south.

17 Q. So on the right-hand extremity of Figure

18 1-1A, the trail and the street curve and the street

19 changes from 54th Street to Market Street. Is that

20 correct?

21 A. Yes.

22 Q. And is the Market Street that is depicted

23 on this CAD file is that the Market Street that is

24 out there today?

25 A. Well, it's the same physical space, but

Page 62	Page 64
<p>1 it's oriented differently. This is a three-lane 2 section instead of a four-lane section with parking. 3 So -- and this -- in that lower right portion, 4 there's one lane westbound where the words 5 "Northwest Market Street" is identified. And 6 there's a two-way left turn lane. And then there's 7 one lane eastbound. And then there's a parking lane 8 here and they don't indicate what they're doing on 9 the north side.</p> <p>10 Q. So --</p> <p>11 A. Doesn't look like there's room for any 12 parking on the north side.</p> <p>13 Q. So is Market Street today as we sit here 14 four lanes or three?</p> <p>15 A. It's four.</p> <p>16 Q. So what is shown here is a change to the 17 number of lanes on Market Street?</p> <p>18 A. That's correct. Yes. That's the 19 proposal. That's the DIS --</p> <p>20 Q. And then --</p> <p>21 A. -- FEIS proposal.</p> <p>22 Q. -- I'm going to walk up again and leave 23 the microphone for a moment. I've pointed to four 24 boxes at the immediate right-hand portion of this 25 Figure 1-1A. What are those boxes?</p>	<p>1 is a significant thing. We have a set of drawings 2 that says that when this title here "Within Lane," 3 that means within the lane that they're turning 4 into. And like this blue one is turning into the 5 westbound lane, and then we have another set of 6 drawings that says using a variable pavement, and 7 that means that they have to cross the center line 8 and use the pavement on the other side of the center 9 line in order to get out.</p> <p>10 Now in this case, we -- well, this 11 demonstrates that we've identified that if there's a 12 two-way left-turn lane or a left-turn lane adjacent 13 to the turn lane then that's available for the truck 14 to turn into. And that's shown here on 17. This 15 truck, blue one turning left out, he has to turn out 16 into the -- into the space that's actually 17 transitioning and he doesn't actually cross the 18 center line. He doesn't cross the edge of the line 19 on the westbound lane in order to make it out. So 20 we say that's within the lane.</p> <p>21 Q. So let's turn the page then, if we could, 22 to your Figures 2-2A and 2-2B. So explain the 23 difference between 2-2A and 2-2B.</p> <p>24 A. Well, 2-2A is "Within the Lane" and 2-2B 25 is the same figure "Within Available Pavement." So</p>
<p style="text-align: right;">Page 63</p> <p>1 A. Well, they're parking stalls. That's 2 where you would park, parallel park along Market 3 Street and the front of the Trident Seafood Retail 4 Building.</p> <p>5 Q. Okay. So, Mr. Bishop, what you've 6 described here in terms of the legend, the colors, 7 does all of that hold true for all of the AutoTURNS 8 that follow?</p> <p>9 A. Yes.</p> <p>10 Q. Okay. So before we leave this page then, 11 this is an SU-30 truck showing in and out movements. 12 Are the SU-30 trucks capable of making these 13 movements in this location with the trail as 14 proposed?</p> <p>15 A. Yes. They are, but in one case, you have 16 to cross the center line in order to make it work. 17 And that's at driveway 16. The blue exiting truck 18 in order for him to get out, he's got to cross -- 19 fully cross the center line into the opposing 20 traffic, in westbound traffic for him to be able to 21 get out and continue to the west.</p> <p>22 Q. And is that a safety issue?</p> <p>23 A. Yes. That's a -- potentially a safety 24 issue, absolutely. The other trucks at 1B they can 25 get in and out and stay within the lane. And this</p>	<p style="text-align: right;">Page 65</p> <p>1 again, this -- they're both the -- well, let's see. 2 Go back to 2-2A. 2-2 -- yeah. This is 2-2A "Within 3 the lane." So this is a WB-67. So you can see this 4 is a 53-foot box that I mentioned and an overall 5 length of -- well, it's the 67 feet. So this sized 6 truck does not use driveway 17A and B, so we don't 7 show anything there. So the only thing we're 8 focused on is 17D. And this is the driveway for -- 9 this is the 26 Avenue Northwest 10 intersection/driveway.</p> <p>11 And so, what this is showing is a right 12 turning WB-67 turning right into that driveway has 13 to use the full driveway width that's shown in the 14 FEIS. Now it's interesting that the driveway width 15 shown in the FEIS is three times as wide as the 16 public right-of-way on 26. 26 is a 20-foot wide 17 right-of-way. This is the one that's got that. And 18 that's why they're all pushed to the west is an 19 attempt to get them into the public right-of-way.</p> <p>20 But -- and you can see on the photo 21 underlying the pink, there's a perpendicular white 22 car. That's because that's private parking. That's 23 private property and the owner of that private 24 property leases the spaces between the public right- 25 of-way down through the street as private parking.</p>

Page 66

1 To my knowledge, in talking to the owner of that
 2 property, they had -- they are not aware that the
 3 City's intending that their property's going to be
 4 (indiscernible) by trucks coming in and out of that
 5 driveway using their private property.
 6 Q. So --
 7 A. Not necessarily their trucks.
 8 Q. So you've been talking about driveway 17D
 9 --
 10 A. D as in dog.
 11 Q. -- Mr. Bishop, and that's one of the
 12 driveways where the city did an AutoTURN but it used
 13 the WB-50, the smaller truck?
 14 A. That's correct.
 15 Q. So to the right of driveway 17D, there's
 16 a red incursion zone shown?
 17 A. Right.
 18 Q. Now let's turn the page, please, to 2.2B.
 19 There is no incursion zone on this one. Can you
 20 explain the difference, please?
 21 A. Yes. Here's the difference between
 22 staying within lane and within available pavement.
 23 This is identified within the available pavement.
 24 And the blue truck comes out is allowed, in this
 25 instance to swing to the left, use the total

Page 67

1 available pavement up to the top of the curb line up
 2 there, and then swing his truck back in and he can
 3 get back into his lane. And so, he can turn sharper
 4 that -- by doing that, so he's got enough pavement
 5 to use so he can turn sharper so that his -- in this
 6 case there's no incursion zone in that spot for the
 7 truck within the available pavement.
 8 Q. So does what you've just demonstrated for
 9 us the difference between 2-2A and 2-2B where there
 10 is an incursion zone if the truck stays within lane.
 11 There isn't if the truck uses all of the available
 12 pavement, in other words, crosses over --
 13 A. Right.
 14 Q. -- the center line. Does that difference
 15 hold true throughout? And by that, I mean, if the
 16 trucks is within available pavement there will be
 17 either smaller or no incursion zones?
 18 A. Yes. Yes. That's consistent.
 19 Q. But if the truck actually stays on its
 20 side of the street, then the incursion zones are
 21 there or are bigger?
 22 A. Yes. And in some cases, even if they go
 23 across the street there's an incursion zone, but it
 24 would be smaller.
 25 Q. Are you saying sometimes even if they

Page 68

1 leave the pavement?
 2 A. Even if they stay within the pavement,
 3 the -- there will be some incursion zones, but
 4 they'd be smaller than if they stayed within the
 5 lane. I think we'll see that in the later one.
 6 Q. Okay. So I want to direct your attention
 7 very quickly to this area right there. The area
 8 above -- the area above the incursion zone where you
 9 show the blue swept path for an outbound turning
 10 movement, what is the truck doing at that location?
 11 A. Well, the cab of the truck is up on the
 12 top line, the right -- the left-hand side of the cab
 13 of the truck is up there, and the -- as he swerves
 14 around the corner, the rear wheel in the back corner
 15 -- back right corner of the box of the truck is
 16 following a line that's the lower line.
 17 Q. And so, what is the rear back wheel of
 18 the truck riding -- driving over at that point?
 19 A. Well, he's over -- he's up on the
 20 sidewalk or on that landscape area or whatever it is
 21 and dropping off a curb.
 22 Q. And in order for the truck to make this
 23 movement, the blue movement, do you show it starting
 24 at the extreme left-side of the street/driveway?
 25 A. I do in this case. And that's the case

Page 69

1 in all the driveways and it's the case in this
 2 street because the street's only 20-feet wide, so
 3 he's way over -- way over to the left anyhow.
 4 Q. So in order to make the movement within
 5 the lane, he basically has to be on the wrong side
 6 of the driveway to commence the movement?
 7 A. He is on the left side of the driveway,
 8 but the driveway's not -- I mean, the 20 feet's not
 9 wide enough really to have trucks go two directions
 10 anyhow, so we put them on the left side.
 11 Q. All right. Why don't we then turn to
 12 Figure 1, which is immediately after 2A and 2B. And
 13 so, why does the numbering go to Figure 1? What is
 14 -- what are we seeing on this?
 15 A. Well, this is introducing another
 16 concept. This section of Shilshole was not a part
 17 of one of the alternatives that was in the draft
 18 EIS. And the section that I'm talking about is from
 19 the southwest corner of 24th and Market to along the
 20 south side of Shilshole to a spot -- well, between
 21 6B and 7 about in this location right there -- was
 22 not included as any one of the -- in any one of the
 23 alternatives that was in the draft EIS. So here's
 24 the reason why. The draft EIS had a Shilshole south
 25 and the Shilshole south alternative came along the

Page 70	Page 72
<p>1 south side of Shilshole and turned at this location. 2 He stayed parallel to the tracks and came along on 3 Not 54th. 4 Shilshole North went along the north side 5 of Shilshole and went all the way up to Market, 6 turned, and came across and went on the south side 7 of Market. So this south side of Shilshole, to mean 8 24th and the space between 6B and 7 really wasn't 9 included nor evaluated in the draft EIS's. 10 Q. So what we see here on Figure 1 is -- 11 reflects what's in the final EIS? The CAD drawing 12 for the final EIS? 13 A. Yes. Yes. The heavy lines that -- along 14 the side of the street, that -- those are the city's 15 CAD drawings, 10 percent CAD drawings of the 16 proposal. 17 Q. So, Mr. Bishop, directing your attention 18 to the hash lines that are immediately to the right 19 of the intersection of 24th and Market, is that an 20 intersection? 21 A. Yes. 22 Q. And does that intersection exist today? 23 A. Well, sort of. The right-of-way's there. 24 There is no definition. It's totally wide open. 25 You can see that there's parking along the building</p>	<p>1 to be a right-turn lane, a thru-lane, a left-turn 2 lane, and a thru-lane in the opposite direction. In 3 order for -- and this is one of the locations where 4 the city didn't do an AutoTURN at this intersection 5 in a different truck. And they found the same 6 thing. In order for a large truck making a right 7 turn around that corner, they can't do it from the 8 right turn lane. It's too tight. So they have to 9 be in the thru-lane to make a right turn, and they 10 have to do that across the right-turn lane and -- 11 which means it -- there may or may not be a vehicle 12 in that right-turn lane. And so, they have to be 13 very conscious and aware of what's going on there in 14 order to make a right turn so they don't cut off or 15 run into -- squeeze a right-turning vehicle. 16 Q. And is the right-turning vehicle able to 17 stay within the street right-of-way outside the curb 18 line? 19 A. Well, as the turn is being made, as the 20 cab is going across the opposite direction, left- 21 turn lane. So here's Shilshole coming up going to 22 turn left and go this way. If there's a vehicle 23 stopped at that stop bar, then this truck can't make 24 its right turn because he'd run into that vehicle or 25 run over the curb on the other side. We've got it</p>
<p style="text-align: center;">Page 71</p> <p>1 along 24th in existing conditions. This is all 2 public right-of-way but there's no curbs. There's 3 maybe some faint lines that get worn out and it's 4 pretty wide open. The proposal, of course, putting 5 the trail along the south side of Shilshole wants to 6 define that intersection. And so, this is how it's 7 shown on the 10-percent drawing that was used in the 8 draft and final EIS. 9 Q. So let's turn the page then to Figure 1A. 10 So is this showing largely the same area but with 11 the addition of AutoURNS? 12 A. Yes. It is. 13 Q. Okay. And we're seeing pink, so these 14 are inbound vehicles? 15 A. These are inbound vehicles and this is a 16 WB-67. This is the large box truck single. 17 Q. Okay. 18 A. Semi-trailer. 19 Q. Okay. So I think you're depicting three 20 movements here. So why don't we take them in order 21 beginning with the truck going eastbound on Market 22 and making a right turn. What do we see? 23 A. So this -- the underlying black lines and 24 arrows show how the city proposal would reconfigure 25 the lanes on Market Street. And so, we configure it</p>	<p style="text-align: center;">Page 73</p> <p>1 set up, so if he misses the right-hand curb and runs 2 into the pavement on the oncoming left-turn pocket. 3 So he's got a lot of things going on there in order 4 to figure out how to make his right turn and make it 5 around the corner. 6 Q. So, Mr. Bishop, what are we seeing right 7 here in terms of curbs and truck movements right at 8 the point where the pavement curves around from 9 eastbound Market to southbound Shilshole? 10 A. Well, that location is a unique location 11 for this entire project and almost unique for the 12 city. This is showing essentially a double curb 13 around that corner. And maybe the best way to 14 describe it is these little trapezoidal places, 15 those are wheelchair ramps. There's two of them in 16 each corner. There's one on the trail. They stop 17 at a -- what's described as a standard curb, I 18 think, six inches high. And then they slope down to 19 the cross-walk area. But that's describing a radius 20 of the turn that the city has decided is too large a 21 radius for most of the vehicles that go around that 22 corner. 23 And the City's concept is to slow down 24 the vehicles going around that corner, so they 25 aren't speeding around that making that right turn.</p>

Page 74

1 So they've created this unique design that has a
 2 second curb around that corner, and it's shown by
 3 the by the small line that's 10 to 15 feet out from
 4 the end of the wheelchair ramps, and it's up there.
 5 And that's defined as a different pavement type.
 6 There's actually -- there is one other location in
 7 Seattle where that is done and it's at the south end
 8 of the Ballard Bridge at Nickerson. And in that
 9 case, they used a kind of a -- stamped the concrete
 10 that looks like cobblestone and a different kind of
 11 curb that's mountable. And the concept of that is
 12 have it available for big trucks to have their swept
 13 path go up onto that apron. I call it an apron
 14 between the real curb and the full curb out further.
 15 This is a concept that we've developed and used
 16 quite routinely here in the last couple of decades
 17 on roundabouts, small roundabouts, intersections
 18 where we, instead of putting a signal or a stop sign
 19 we put a roundabout, and we put a landscape island
 20 in the middle. And then outside of that landscape
 21 island you put an apron and then the pavement. And
 22 most of the vehicles go around in the pavement, but
 23 the trucks can't make it around that island, so
 24 we've got this apron on the inside -- it's on a
 25 roundabout where there are no pedestrians. And it

Page 75

1 allows us to make this roundabout much smaller and
 2 it works better and it's smaller and it's safer that
 3 way. But it's safer if it's smaller. So as the
 4 concept has been developed using the roundabouts,
 5 and it works quite well, but the whole concept of
 6 roundabouts is that no pedestrians and no bicycles
 7 on the island part of a roundabout. In this case,
 8 we're talking -- and they're doing basically left
 9 turns on a roundabout. You're going around to the
 10 left, because they're always on the driver's side on
 11 the inside. This is an application of the same
 12 apron concept on a right turn. Right turn has got
 13 all kinds of additional issues going on not the
 14 least of which is the blind spot of trucks and their
 15 mirrors not being able to see to their left -- or
 16 I'm sorry, to their right. The -- and sight behind
 17 them, so what we're inviting here is trucks turning
 18 from the wrong lane, the thru-lane, across the thru
 19 -- right turn lane, turning around the corner in an
 20 area that we've invited disabled and bicycles and
 21 pedestrians in this -- mixed -- I think they call it
 22 a "mixing zone." It is a mixing zone for a couple
 23 of reasons. One is that on Market Street, the bike
 24 path is thought of as being an exclusively bicycle
 25 facility because adjacent to it along the buildings,

Page 76

1 along Market Street, there's a wide sidewalk. So
 2 there's a pedestrian facility adjacent to the
 3 buildings, and then there's a bicycle facility, and
 4 then there's a buffer, and then there's maybe some
 5 parking. But when you get to the corner of Market,
 6 the bicycles and pedestrians have to mix together,
 7 get in the same space, and from then on all the way
 8 to the east end of the proposal is a mixed-use
 9 facility, which means you've got both pedestrians
 10 and bicycles and roller skaters and whoever else --
 11 non-motorized people use the trail.
 12 So right here is that transition zone
 13 from having different kind of facility. There are
 14 bike lanes on 24th, and so there are bike boxes on
 15 both sides of 24th and so there's an expectation
 16 that bicycles will use the signal and get around the
 17 intersection and go off to other places. So this is
 18 an extremely busy spot with multiple users:
 19 pedestrians, bicycles, disabled, vehicles and trucks
 20 amongst the ones I can think of. So that I see is a
 21 very, very significant, unique system that is barely
 22 mentioned in the EIS. It is identified in a Figure
 23 that there is a mixing zone. There's no indication
 24 that there's any hazards associated with it. And
 25 it's just there, incredibly unique, so...

Page 77

1 Q. Is this an accurate summary of what
 2 you're saying the truck has to do that is out of the
 3 ordinary? The truck has to turn from this -- from
 4 the thru-lane rather than the right-hand lane. It
 5 has to turn through a portion of the left-hand turn
 6 lane for people driving up Shilshole, and the rear
 7 wheels of the truck have to climb over the apron or
 8 the mountable curb in order to make the turn at all?
 9 A. Yes.
 10 MR. KISIELIUS: Objection,
 11 Mr. Examiner. That -- there was a lot of testimony
 12 in that question. If you could ask the witness to
 13 explain rather than providing him the answer in the
 14 form of the question -- his own witness?
 15 MR. SCHNEIDER: All right. You think
 16 it was a fair attempt to summarize the testimony
 17 that we had just heard? There was nothing I said
 18 that hadn't been said by the witness.
 19 THE HEARING EXAMINER: His testimony
 20 speaks for himself -- for itself, so that's
 21 sustained.
 22 BY MR. SCHNEIDER:
 23 Q. All right. Mr. Bishop, let's go to what
 24 happens if a truck is moving westbound on Market
 25 approaching the intersection from the other

Page 78

1 direction.
 2 A. Well, okay, so we're talking now -- we're
 3 talking about the pink vehicle westbound. He gets
 4 into the left-turn lane. There's only a single
 5 left-turn lane. In order to make it into the narrow
 6 throat of the lane he's turning into, he has to turn
 7 to his right first. I got that right? He's got to
 8 swing up and come around. He also encroaches on
 9 that apron, and -- but before he does that, he
 10 encroaches on the thru-lane. The westbound thru-
 11 lane on Market. And then, he also encroaches on the
 12 exiting left-turn lane from Shilshole. So this is
 13 designed to be -- and this is a new design. This
 14 was designed to be a new -- a very tight location
 15 for a truck to be making that maneuver. And he's
 16 going to miss in one way or another. He's either
 17 going to -- he's going to interrupt that thru-lane,
 18 or he's going to interrupt this left-turn lane, or
 19 he's going to encroach into the mixing zone or maybe
 20 all three in order to make that right -- that left
 21 turn. And then when he gets down here he's -- and
 22 we haven't talked about this truck coming down. But
 23 when it -- some of these trucks that are making a
 24 right turn are wanting to come down and around on
 25 Not 54th. And in order to make that right turn,

Page 79

1 they have to use the full width of the available
 2 pavement. So they have to wait until there's no car
 3 at this stop sign. That's the stop sign, stop bar.
 4 And this truck that wants to make that turn has to
 5 wait until there's no vehicle in that queue waiting
 6 to get out in order to get -- for him to make his
 7 right turn in, so same things happens for the left
 8 turn coming in.
 9 Q. Mr. Bishop, going back up to Market
 10 Street, does -- do the lanes on either side of the
 11 intersection line up with one another?
 12 A. Well, no. That's another whole issue.
 13 What we're talking about here is we put a straight
 14 line between say the right-hand edge of this thru-
 15 lane, across that intersection, it lines up directly
 16 with the opposing left-turn pocket. You see that
 17 here. This westbound thru-lane runs straight into
 18 the left-turn pocket. This eastbound thru-lane will
 19 run straight into the west -- opposing left-turn
 20 pocket. That means, that in order to make that
 21 work, they've got to -- there's got to be transition
 22 across the intersection. And there's state and city
 23 standards that talk about how sharp you can make a
 24 transition and this design violates those standards.
 25 Q. So what is the --

Page 80

1 THE HEARING EXAMINER: We'll stop
 2 there and we'll come back at 11.
 3 (Recess taken.)
 4 THE HEARING EXAMINER: All right.
 5 We're turn it back on the record with Appellant's
 6 witness, Mr. Bishop.
 7 BY MR. SCHNEIDER:
 8 Q Mr. Bishop, we were talking about the lane
 9 off-set through the intersection of Shilshole and
 10 Market. Is there -- are there standards for how
 11 much offset is allowed?
 12 A. Yes. The City -- City of Seattle Right-
 13 of-Way Manual had a lot of standards in it, and when
 14 it -- and it -- but it also refers to this State of
 15 Washington -- Washington State Department of
 16 Transportation standards when there aren't things
 17 that are related. And WSDOT has a specific standard
 18 about how much you can move a lane across an
 19 intersection, and it's related to speed. But -- and
 20 so, it's a *TAPO rate related to speed. And at
 21 25-miles-an-hour, which is what the speed is on
 22 Market Street. It's not posted, but the legal speed
 23 limit, that's a rate of 11 to 1. And it is 110 feet
 24 across the intersection, so you can move over 11
 25 feet at 11 to 1. But then, WSDOT has a limit on the

Page 81

1 amount that you can move over, and it says not to
 2 exceed six feet.
 3 So in order to meet that standard you
 4 have to start line tapers well in advance of the
 5 intersection, making other changes in the geometry
 6 of the intersection in order to make that work. And
 7 then, therefore, you can't get all the lanes that
 8 are shown at the intersection. So the 10-percent
 9 design of the FEIS just shows it this way. And this
 10 way doesn't meet the standards, and the standard is
 11 you can't move a lane over more than six feet as you
 12 cross the intersection --
 13 Q. How much are --
 14 A. -- and this is 11 feet.
 15 Q. And then could you discuss the third
 16 inbound movement here the one of a truck going --
 17 what we'll call north on Shilshole and then turning
 18 left into the new intersection?
 19 A. Yes. The way it's depicted here the
 20 left-turn truck uses both the thru-lane and the
 21 left-turn lane basically straddling the line between
 22 the thru-lane and the left-turn lane in approaching
 23 the intersection. And as he turns through that
 24 intersection, he basically, again, he has to wait
 25 until there's no traffic on 24th down in this area,

Page 82

1 because he's going to consume the entire width of
 2 the way that's designed to have a throat to accept
 3 the truck turning in from that direction.
 4 Q. So let's turn the page to Figure 1B which
 5 shows outbound movements. And can you run through
 6 the outbound movements depicted here and what they
 7 show about the truck's ability to navigate?
 8 A. Sure. So starting on Not 54th, the
 9 outbound vehicle's making a left turn to get himself
 10 lined up on 24th approaching Shilshole there's a
 11 stop sign here, the width of the side, crosswalk.
 12 If he's going to make the left turn, he can stay
 13 within his lane, but he's long enough so that he's
 14 going to hang out on the inbound lane after he makes
 15 this. If he had to stop here and wait for traffic
 16 on -- or bicycle on Shilshole or on the path, he's
 17 going to be hanging out into the inbound lane
 18 pavement width. Coming up to Market Street, if he's
 19 going straight, he committed. He can get in the
 20 right-turn lane. He can go straight and that works.
 21 Everything else doesn't work. He may not -- if he's
 22 going to make a left, he's going to consume both
 23 lanes coming out. He's going to swing way wide.
 24 He's going to cross over the curb on the north side
 25 of the -- in this case, in order to miss this corner

Page 83

1 of the left-turn pocket, he's going to climb the
 2 curb on the north side of Market and drive across
 3 into that wheelchair space and into the driveway
 4 that's just to the north of that intersection.
 5 If he's going to -- if he -- essentially
 6 he can't make a right turn. We've got him showing
 7 it -- physically possible if he consumes 100 percent
 8 of the wide throat of Shilshole at Market. The
 9 draft EIS concedes and this is one of the turns that
 10 they do show out of turn even with the WB-50 going
 11 around this corner that's going -- making this right
 12 turn there from Shilshole to Market. The way they
 13 depicted it, they didn't show going way over here.
 14 They -- rather they showed him staying within this
 15 which meant that he gets 10 or 15 feet up until the
 16 sidewalk on the north -- excuse me, on the southeast
 17 corner. There's signal poles. There's signal
 18 cabinets. There's all kinds of hardware -- physical
 19 hardware that says he can't do that. So they
 20 concede in the EIS that that right-turning vehicle
 21 just can't do it. He's got to go -- he's got to
 22 find another way around.
 23 If he's coming out here out of Not 54th
 24 and making a left and then making a right turn to go
 25 down Shilshole, you physically can do it. It uses

Page 84

1 100 percent of the pavement width on 24th, and 100
 2 percent of the pavement width on Shilshole. Getting
 3 back into his lane 100 feet or so down the street.
 4 I think that covers them all.
 5 Q. So, Mr. Bishop, the issues that you've
 6 identified using Figures 1A and 1B, you think those
 7 issues together constitute a reasonable likelihood
 8 of more than a moderate adverse impact on traffic
 9 safety?
 10 A. I do.
 11 Q. Are the issues that you've been talking
 12 about other than the inability to make a right-hand
 13 turn from Shilshole or 24th onto Market, are they
 14 identified in the EI -- in the text of the EIS so
 15 that a reader would be aware of them?
 16 A. No.
 17 Q. Let's turn the page then to Figure 3.1A,
 18 please. And I want to move through these quickly
 19 now in the interest of time. These show the --
 20 within lane movements on driveways 6B and 7. Is
 21 that correct?
 22 A. 6B and 7, correct, yes.
 23 Q. For a WB-40?
 24 A. For a WB-40 which is a typical at these
 25 driveways and they can turn within their lane and

Page 85

1 stay within the lane without crashing the center
 2 line, but they do have incursion zones as shown on
 3 red on either side of each of those driveways 6B and
 4 6-7 -- and 6B and 7.
 5 Q. And so the outbound truck movements shown
 6 in blue for vehicles going right on Shilshole, where
 7 do the vehicles line up in the driveway itself?
 8 A. Well, they -- the question is the full
 9 width of the driveway because that's legally where
 10 they would leave the driveways. You can -- they
 11 could go out on the left-hand side and make the
 12 right turn and so it's basically they're at the most
 13 advantageous way of getting out of the driveway and
 14 staying in the lane -- Shilshole. And so, you end
 15 up with the incursion zone shown in red for the
 16 outbound trucks and also for the inbound trucks.
 17 Q. So turning the pages then 3.1B shows
 18 within available pavement and then turning the page
 19 again to 3.2A and B, are those showing the same
 20 driveways with a larger truck?
 21 A. Yes. 3.2A is a larger truck. So this is
 22 the WB-67. The other one was the WB-40. And so,
 23 out of 6B, you can see that -- and there are W --
 24 this is the Seattle Public Attorney's driveway, the
 25 old Yankee Doodle Restaurant. And so, there are

Page 86

1 large trucks that go in and out of that driveway and
 2 you can see that the -- it's a relatively narrow
 3 driveway and so the incursion zone gets really --
 4 very large here.
 5 Q. Let's turn the page to Figure 4.1A.
 6 A. Okay. So now we're back to single-unit
 7 truck within the lane and at all of these driveways,
 8 the trucks can -- a single-unit truck can turn in
 9 and out and stay within the lane with some incursion
 10 zones shown --
 11 Q. So --
 12 A. -- on several of the driveways.
 13 Q. Mr. Bishop, were you out there on
 14 Shilshole when a video was taken by Mr. Kuznicki?
 15 A. Yes. I was, yeah.
 16 Q. And was there -- was -- can you identify
 17 where that video was taken? Is it on this Figure
 18 4.1A?
 19 A. Yes. There's videos of this driveways 9D
 20 and also of 9. There's an entering video of a truck
 21 coming into driveway 9. And there's an exiting
 22 vehicle coming out of 9B and making a right turn.
 23 Q. And it -- was there a truck making, in
 24 the video -- that we'll see later in the video
 25 making a parallel movement parallel to the trail?

Page 87

1 A. There was. Yes.
 2 Q. And we'll -- again, we'll come back to
 3 it, but can you point out where the location of that
 4 parallel movement was?
 5 A. That was right -- right here. Right --
 6 this is a railroad car. This is a railroad car of
 7 -- delivering either ash or cement. We haven't
 8 talked about the difference between cement and
 9 concrete, but cement's the powder that goes into
 10 concrete. Concrete's the mixture of the powder and
 11 water and gravel and sand. Mix it up. That's
 12 concrete. So these trucks are cement trucks
 13 bringing the powdered cement into the plant. And
 14 so, they go along here, turn into this driveway and
 15 go parallel and park here and then pump with a --
 16 with a blower the powder into a silo in the plant.
 17 THE HEARING EXAMINER: I understand
 18 your description. Can you describe the location
 19 where you're pointing at --
 20 THE WITNESS: Okay. That's between --
 21 THE HEARING EXAMINER: -- just for
 22 purposes of the record?
 23 THE WITNESS: Sure. That's between
 24 driveway 9A and 9B.
 25 BY MR. SCHNEIDER:

Page 88

1 Q. Mr. Bishop, are there parallel parking
 2 areas depicted on 4.1A and are they affected by the
 3 AutoTURNS, by the swept paths?
 4 A. Well, yes, they are. There's -- you can
 5 see several on the north side of Shilshole in this
 6 location. They are not impacted here, but there are
 7 some also shown on the south side between -- in the
 8 same space between 9A and 9B. They identify one,
 9 two, three stalls there, and up between 8 and 7
 10 there's some stalls. And there's a couple between
 11 10A and 10B. So you can see at 9A the swept path of
 12 the -- in this case, the single-unit truck coming
 13 out, turning right in blue, crosses -- runs into a
 14 car that might be parked in that parking stall. And
 15 the same thing is true for the right turn into 9B.
 16 It -- the swept path cuts the corner of the parking
 17 stall that's identified in the draft EIS -- in the
 18 final EIS.
 19 Q. Let's turn the page to Figure 4.2A. Are
 20 these showing the same intersections with a larger
 21 truck?
 22 A. Yes. This is the WB-40 truck. And so,
 23 here there are larger incursion zones. This is
 24 within the lane. They all can do it within the
 25 lane, but they extend the incursion zone more.

Page 89

1 Q. And 4.2B shows the same driveways with a
 2 larger truck within the available pavement?
 3 A. 4.2B -- not up yet. There. That's
 4 correct. So you can see the -- like for the truck
 5 going into Marina Cole Marina, 10B, this pink one
 6 crosses over the center line and lines up better
 7 with the driveway. And that results in -- at that
 8 driveway by using the full width of the pavement.
 9 He doesn't have any incursion zone.
 10 Q. Let's turn the page to 4.3A. What are we
 11 seeing here?
 12 A. So this is the large box truck, WB-67,
 13 going into 9A which is a common turn and out of 9D,
 14 which is also a common turn, and then into 11 and
 15 out of 11. And then, this over here at Hat and
 16 Marine at 11B, that's another situation where that
 17 particular industry has very large pieces of
 18 equipment coming in on large flat-bed trucks. And
 19 so, they come in and park parallel to the building
 20 up between 11A and 11B and then using actually the
 21 driveway of 11B. And they take forklifts out and
 22 take the equipment off the truck and bring it into
 23 the building.
 24 But the point is, in this respect is that
 25 the swept path of that truck coming into these now

Page 90

1 defined driveways and then parking parallel to the
 2 building and then getting out of -- you can see the
 3 outbound path in this one -- attempting to use
 4 driveway 11A. He can kind of get out, but there's a
 5 whole lot of incursion zone there.
 6 Q. Good. Turn the page to 4.3B. Same
 7 intersections within available pavement?
 8 A. Right, and showing the same thing. You
 9 can get out of 9D with available pavement and get
 10 around space between 9D and 9 -- 10. That comes
 11 important in another subject. And coming in there's
 12 less incursion zone into 9 -- driveway 9. And the
 13 same going on at 11. The incursion zones are
 14 smaller if you use all the pavement.
 15 Q. Turn the page to 4.4A.
 16 A. So now we're down to a concrete truck.
 17 Concrete truck is not a wash -- a AASHTO standard
 18 truck. So we had to -- had -- and the software
 19 allows the technician to create its own truck. It
 20 changes dimensions of the truck that's used. And
 21 so, these are the dimensions that we used for a
 22 concrete truck. And that's our figure of what it
 23 looks like. The concrete trucks enter on -- from
 24 both directions into driveway 9. They go around the
 25 back of the facility. If the road's here, come up

Page 91

1 here and wash, and then leave from 9D. And they
 2 mostly go to the right, but they also go to the
 3 left, because these concrete trucks serve all over
 4 Seattle including the northwest part of Seattle.
 5 Q. Turn the page to 4.5A.
 6 A. And those are all staying within the
 7 lane.
 8 Q. So it -- do we --
 9 A. Now this is the cement truck. Now this
 10 is a different trailer/truck configuration. There's
 11 three articulation points here. There's one under
 12 the rear wheels of the tractor. There's one at the
 13 hitch point at the back of the first trailer and
 14 then there's one underneath the front axle of the
 15 trailer underneath. So this truck actually, even
 16 though it's longer, tracks better because of the
 17 additional articulation points. It doesn't have as
 18 wide a swept path. In this configuration, we've --
 19 we're -- in some cases --
 20 MR. KISIELIUS: Mr. Examiner?
 21
 22 THE WITNESS: -- where the video is
 23 going to
 24
 25 show --

Page 92

1
 2 MR. KISIELIUS: If I can interpose an
 3 objection here. The screen changed in the middle of
 4 his explanation. I think the underlying -- I just
 5 want to make sure the record's clear as to which one
 6 he's talking about.
 7 MR. SCHNEIDER: Well, he's --
 8 THE HEARING EXAMINER: He should be
 9 addressing --
 10 MR. SCHNEIDER: It went back from 4.5B
 11 to 4.5A and that was because it inadvertently jumped
 12 ahead.
 13 MR. KISIELIUS: And that's fine. I
 14 just want to make sure he was answering the question
 15 as to the one that's up on the screen now compared
 16 to the one that was up before.
 17 MR. SCHNEIDER: All the questions
 18 should have been about 4.5A.
 19 MR. KISIELIUS: And for the record,
 20 it's the same truck.
 21 MR. SCHNEIDER: Yeah. Just within
 22 pavement or within lane.
 23 THE WITNESS: Right. So here, that
 24 truck -- they have two different ways of delivering
 25 that powder. Some of it's cement and some of it's

Page 93

1 fly ash, and sometimes they park in front like I was
 2 demonstrating before between 9A and 9B. And
 3 sometimes they come in around at the back and unload
 4 from the back. It's the same truck, different
 5 product doing different things. And so, they do
 6 have to come in these driveways and come out as well
 7 as come along in the front.
 8 BY MR. SCHNEIDER:
 9 Q. Okay. So, Mr. Bishop, we've seen a lot
 10 of diagrams now. Figures 4 through 4.5B if we turn
 11 the screen here all showing the same driveways with
 12 different size of trucks that actually use those
 13 driveways?
 14 A. Correct.
 15 Q. And the City did an AutoTURN for one of
 16 these driveways using one truck? Is that correct?
 17 A. Yes.
 18 Q. Driveway 9D?
 19 A. Yeah. 9D, right. This one.
 20 Q. So actually, my question should have gone
 21 through 4.6A, which is the last figure showing these
 22 same driveways. Let's go to 5.1A, the next diagram.
 23 So what section are we showing here?
 24 A. Well, this is the single-unit trucks
 25 within the lane in area 5, and showing single-unit

Page 94

1 trucks going in and out. What's -- one thing that
 2 this figure shows that is not shown anywhere else is
 3 this AA line. That's a section that we have a
 4 diagram of that shows the pavement intersection.
 5 And this shows the location of where that section is
 6 when we get there --
 7 Q. Okay.
 8 A. -- right opposite Hat and Marine -- just
 9 to the west of driveway 11C.
 10 Q. And, Mr. Bishop, if we turn to the last
 11 figure -- last fold-out figure in these AutoTURNs,
 12 it's got a Figure 1 on it. Is this the --
 13 A. That's the cross-section AA identified:
 14 Shilshole Avenue cross-section AA. And this shows
 15 in a section and this is the plan view on the top.
 16 Q. And explain what we're seeing here.
 17 A. So this is a fairly complicated figure,
 18 but the grey is the existing concrete of pavement of
 19 Shilshole Avenue. It's 24-foot wide. It was laid
 20 down 10 or 15 years ago, pitted shape, heavy-duty
 21 concrete pavement for the truck route that it was
 22 designed to handle -- pavement design. It's all
 23 about trucks. So the grey is the existing concrete
 24 shown both on the plan view up here and on the
 25 section down here at the bottom. And --

Page 95

1 Q. So what is the black then?
 2 A. The black is asphalt pavement. Different
 3 kind of pavement.
 4 Q. And --
 5 A. And some of it's existing and some of it
 6 will be redone. And the point here is that like on
 7 the -- that in order to get the trail and the buffer
 8 between the tracks away from the tracks enough so
 9 that there's enough distance to do something to
 10 protect the trail from the tracks, you have to push
 11 the buffer and the proposed -- and the pavement to
 12 the north. And so, it gets -- so that the vehicle
 13 going westbound is half on the old pavement and half
 14 on new pavement. And this is the buffer.
 15 And we've depicted that with a barrier in
 16 between, which is reassuring in the EIS. It's not
 17 designed -- doesn't say what kind of buffer, what
 18 kind of barrier. Doesn't say where the barrier will
 19 be, but it says that the buffer might have a barrier
 20 in it. And it also talks about a fence between the
 21 railroad track -- railroad cars and the bicycle path
 22 with a two feet between the fence and the trail and
 23 two feet between the trail and the barrier. Really,
 24 there isn't room enough in the five-foot wide
 25 barrier to -- or five-foot wide buffer to meet the

Page 96

1 City standard of two-feet from the edge of the trail
 2 to a barrier and three feet from the edge of the
 3 traveled lane and the barrier. So I'm not sure what
 4 kind of barrier they've got in mind when they talk
 5 about putting a barrier in the buffer.
 6 And then they want a standard varied curb
 7 has a two-foot wide footprint on the bottom.
 8 There's a standard that says a barrier needs to be
 9 two-feet away from the edge of the trail, and the
 10 standard that says it -- the barrier needs to be
 11 three feet from the edge of the roadway. And if the
 12 barrier itself is two feet, that takes seven feet,
 13 not five. So there aren't -- they haven't developed
 14 a design enough -- it's only 10 percent to be able
 15 to tell where the barrier might be put, so I can't
 16 really comment on that. But I don't see how they
 17 can put a barrier in when there's only five feet.
 18 Q. What is shy distance?
 19 A. Shy distance is the distance between the
 20 edge of the pavement and a physical obstruction of
 21 whatever type including a barrier.
 22 Q. So the two feet and the three feet you've
 23 been referring to are those shy distances?
 24 A. Yes.
 25 Q. And can barriers themselves create safety

Page 97

1 hazards?
 2 A. Yes. Yeah. At the ends -- particularly
 3 at the ends of the barriers where you're stopping --
 4 if you run into them -- you go onto the ends.
 5 Q. When you testified at the prior hearing,
 6 did the -- were the plans sufficiently developed for
 7 you to see where the barriers were, what they would
 8 be, and where the ends of them were?
 9 A. Yes.
 10 MR. KISIELIUS: Objection.
 11 Mr. Examiner, we're getting into a design that's not
 12 what's at issue in this proceeding.
 13 MR. SCHNEIDER: One of the issues in
 14 this case is the percentage of design. And last
 15 time there was a design where these things were
 16 identified. This time there's a design where it
 17 isn't. This hearing is a direct result of Anne
 18 Watanabe's decision that there were hazards at a 20
 19 percent to 30 percent level of design. So I think
 20 the issue of the level of design needed to do the
 21 EIS is very much a part of this hearing.
 22 MR. KISIELIUS: And the question --
 23 THE HEARING EXAMINER: So I'll make a
 24 ruling. I understand that the direction the
 25 Appellant is going is trying to create some type of

Page 98

1 contrast as to what's been done and they're using an
 2 older example of that. That example's not at issue
 3 here. They can raise it as an example, but it's not
 4 material as to whether that's what's at issue or not
 5 as far as the project. But they're trying to use it
 6 as an example to give us something to compare what's
 7 been done and what hasn't.

8 MR. SCHNEIDER: If I can articulate
 9 the way I see it, the issue is whether -- a
 10 fundamental issue in this case is whether the design
 11 is at a level that allows the environmental impacts
 12 to be identified. And so, if we -- if that is an
 13 issue here, then I think I understand the
 14 distinction you're drawing. And we don't need to go
 15 into this anymore, but I can phrase the questions in
 16 those terms.

17 THE HEARING EXAMINER: Well, the other
 18 project's not at issue, but I understand you trying
 19 to come up with something to compare this one to is
 20 all I'm hearing you do. Is that correct or are you?

21 MR. SCHNEIDER: Well, I -- the intent
 22 is to demonstrate that this design is not at a level
 23 that enables a traffic engineer to identify hazards.

24 THE HEARING EXAMINER: So are you
 25 going to do that by stand-alone describing this or

Page 99

1 are you going to describe other projects as well?

2 MR. SCHNEIDER: No, we're -- well, I
 3 don't -- we are going to -- our next witness in
 4 particular is going to go into this at length, Your
 5 Honor, describing what the standard best practices
 6 are for environmental review of projects of this
 7 sort. And, again, to me, this is the fundamental
 8 issue in the case. So I guess I'm not understanding
 9 really what the objection is.

10 THE HEARING EXAMINER: Well, if you're
 11 going to discuss a project design from another
 12 aspect of this project or iteration of this project,
 13 what's at issue is this project, this design.

14 MR. SCHNEIDER: I understand.

15 THE HEARING EXAMINER: And I guess I
 16 thought what you were doing was just using the other
 17 as an example. If you're not doing that, I guess I
 18 don't know why you would -- we would be getting into
 19 it. But -- because it's not the same design. It's
 20 not the design that's at issue before us today. You
 21 used a past design as an example.

22 MR. SCHNEIDER: And I understand what
 23 you're saying. I guess I'm not sure where we're not
 24 going with it. So, is my question objectionable or
 25 should I?

Page 100

1 THE HEARING EXAMINER: If it's just an
 2 example, no.

3 MR. SCHNEIDER: Okay.

4 THE HEARING EXAMINER: And if you're
 5 trying to do something more with it as introducing
 6 whether this is a standard that -- whether that met
 7 the standard or not shows that this one -- I don't
 8 see that it does that. But I don't mind you
 9 discussing it, but it's not probative as to whether
 10 this design is adequate or not.

11 MR. SCHNEIDER: Okay. Thank you. I
 12 think I understand. Thank you.

13 BY MR. SCHNEIDER:

14 Q. So -- well, Mr. Bishop, let's go back to
 15 -- yes, let's go back to where we were and I want to
 16 briefly just go through the rest of the AutoTURNs.
 17 And then I want to get to your summary documents.
 18 So I think we were on 5.1A and you described the
 19 cross-section. And, again, this is for a SU-30.

20 A. Yes.

21 Q. And let's turn to 5.2A then. What do we
 22 see here?

23 A. So now we've jumped to a larger vehicle
 24 to the WB-40 that also uses these -- some of these
 25 driveways, but it's still within the lane -- turning

Page 101

1 within the lane. And so, particularly at driveway
 2 12 and 12B there is some significant incursion zones
 3 shown for vehicles turning and staying within the
 4 lane.

5 Q. Okay. 5.2B is then within available
 6 pavement.

7 A. Yes.

8 Q. Let's move on to 5.3A, and what are we
 9 seeing here?

10 A. Size 3A is the same with a larger truck,
 11 WB-67, and it also has the added demonstration of
 12 the truck that's coming in at the Hat and Marine
 13 parallel to the building using driveway 12 to enter,
 14 driving along the -- between the --

15 Q. Use the pointer to show what you're
 16 describing?

17 A. So coming into driveway 12 and
 18 essentially driving along the railroad tracks to
 19 park in front of driveway 11B parallel in just a
 20 long truck -- 67 feet long so they can unload and
 21 unload and then drive it back out through driveway
 22 11A. There's significant incursion zones associated
 23 with getting out at some point and getting in. It's
 24 more -- this incursion zone on 12 is really -- is
 25 the large truck making a right turn out and staying

Page 102	Page 104
<p>1 within lane.</p> <p>2 Q. Okay. And 5.3B is within available</p> <p>3 pavement?</p> <p>4 A. Right. So they can do it and not have as</p> <p>5 large an incursion zone if they cross the center</p> <p>6 line and use all the pavement available.</p> <p>7 Q. Let's turn to 5.4A. What do we have</p> <p>8 here?</p> <p>9 A. 5.4A, this is now the Lowboy truck, the</p> <p>10 bigger trucks that bring the boats in. A couple of</p> <p>11 differences, some of these boats that they haul on</p> <p>12 these trucks get way wider than a typical truck</p> <p>13 load. Typical truck is eight-and-a-half feet. Some</p> <p>14 of these boats get to be up to 15 feet wide. Now if</p> <p>15 it's 15-foot wide, then they have to have, of</p> <p>16 course, a special permit and trailing -- lead car</p> <p>17 and trailing car and all kinds of flashing lights</p> <p>18 and stuff that says you got a really wide load. But</p> <p>19 they do end up coming in and getting in and out of</p> <p>20 this driveway. And this is the -- 12B is the</p> <p>21 driveway that they do. They can get in there and</p> <p>22 turn around and get back out. So this is a short</p> <p>23 Lowboy, getting in the driveway 12 and out, staying</p> <p>24 within the lane. There is a left-turn pocket. What</p> <p>25 is that -- I think that's 17th Street up there, so</p>	<p>1 your left through an intersection at 46. This is</p> <p>2 where the trail crosses the railroad tracks, how</p> <p>3 that does that there. Talk about a WB-40 which most</p> <p>4 of these driveways use, and this is within the lane,</p> <p>5 and there's significant amount of incursion zones</p> <p>6 shown in red there.</p> <p>7 Q. And how about 6.1B?</p> <p>8 A. And 6.1B, same truck using all the</p> <p>9 pavement and less incursion zone.</p> <p>10 Q. 7.1A?</p> <p>11 A. So 7.1A is over here at Ballard -- this</p> <p>12 is a small truck coming in and out of 13H.</p> <p>13 Q. Okay. 7.2A.</p> <p>14 A. 7.2 is a little bigger truck. Small</p> <p>15 WB-40 semi-truck using all those driveways. Now</p> <p>16 this is an unusual situation here at Ballard</p> <p>17 Insulation. Ballard insulation has a loading dock</p> <p>18 out on the street side of the building. It's</p> <p>19 actually in the public right-of-way. And then this</p> <p>20 -- this driveway has a slope that goes down in and</p> <p>21 so there -- they have a floor of this Ballard</p> <p>22 Insulation that's at street level and then when you</p> <p>23 get down below there's another level below and</p> <p>24 there's loading docks down there at below level.</p> <p>25 They -- to make deliveries to that loading dock,</p>
<p>Page 103</p> <p>1 they transition into a left-turn pocket and we've</p> <p>2 included that as being within the lane. So it's</p> <p>3 shown that way on this -- but the extra width is</p> <p>4 shown wider and they're only single lanes there and</p> <p>5 they're 12-foot lanes. So a 15-foot wide truck is</p> <p>6 just going to by definition be outside of the</p> <p>7 pavement.</p> <p>8 Q. 5.4B.</p> <p>9 A. 5.4B shows the same thing utilizing all</p> <p>10 the pavement. So in that case, they can actually</p> <p>11 get out of this driveway without any incursion zone</p> <p>12 in and out.</p> <p>13 Q. And 5.5A?</p> <p>14 A. So here we got the long -- this is the</p> <p>15 Lowboy long. Now we've extended the trailer to get</p> <p>16 a longer boat. And so essentially, it extends the</p> <p>17 incursion zone now even within the lane. And let's</p> <p>18 see. I think 5.5B, yeah, has a -- has -- still has</p> <p>19 an incursion zone but shorter.</p> <p>20 Q. And 5.5B is within available pavement?</p> <p>21 A. Yes.</p> <p>22 Q. And then, 6.1A.</p> <p>23 A. So this is just moving further along the</p> <p>24 corridor. We've got the driveway 13 is Shilshole.</p> <p>25 This is actually still Shilshole, but it's after</p>	<p>Page 105</p> <p>1 they drive in and back into the loading dock</p> <p>2 parallel to the building, and if it's a single-unit</p> <p>3 truck they stick out into their own driveway a</p> <p>4 little bit.</p> <p>5 If it's a semi-trailer they block their</p> <p>6 own driveway but -- when they do that so they're --</p> <p>7 don't do it very long, but they do do it. And then,</p> <p>8 that truck has to get out -- find a way to get out.</p> <p>9 And he basically comes out there. I don't depict</p> <p>10 that in this case, but that's an operation that</p> <p>11 happens at Ballard Insulation.</p> <p>12 Q. And is there room between the building</p> <p>13 and the proposed trail for that operation to take</p> <p>14 place?</p> <p>15 A. Yes. There is in this proposed. In this</p> <p>16 -- in the EIS in the final -- they moved the trail</p> <p>17 far enough north so that a truck can back in and not</p> <p>18 encroach on the trail itself --</p> <p>19 Q. And how much --</p> <p>20 A. -- as they're parked there.</p> <p>21 Q. -- room is there to -- for a truck of</p> <p>22 this size to maneuver in in that area?</p> <p>23 A. Well, basically the right-of-way line is</p> <p>24 the edge of that Ballard Insulation building, so</p> <p>25 public right-of-way comes down there. And so, that</p>

Page 106

1 truck can get in, pull in in the public right-of-way
 2 and back into the loading dock parallel to the
 3 building.
 4 Q. So the Bowman Refrigeration building on
 5 the left, what are we seeing there?
 6 A. Well, that's a building that -- that's a
 7 refrigeration company that has trucks that come in
 8 and out. They can -- the way this is depicted is
 9 driving in and driving out. That's not quite right.
 10 They really wouldn't be coming along here. They'd
 11 have to come along here and make a right turn in and
 12 go up here and then back into the loading dock and
 13 then drive out. So it would be the blue here would
 14 be their dimension driving out, and that's what's
 15 driving the incursion zone that's shown in here.
 16 Q. All right. And 7.2B?
 17 A. So 7.2B is showing that a WB-40 basically
 18 can't turn out of Bowman to the right. They're
 19 going to go up into the private property on the
 20 north side in order to get out. So you just can't
 21 do that. On the other driveways they can do it and
 22 have smaller incursion zones.
 23 Q. So let's turn the page then. What are we
 24 seeing here?
 25 A. So this is a summary of all of the

Page 107

1 driveways, the streets, and the incursion zones all
 2 on one sheet. And they're stripped. And there's
 3 two sets of these. One is identified at the bottom
 4 as turning maneuvers within the lane, and then the
 5 other one is turning maneuvers within available
 6 pavement. So you can kind of get a summary of the
 7 sum of all the green driveways, the cross-paths
 8 intersections like here at 30th and over here at
 9 14th, and here at Shilshole, and here at 24th.
 10 Those are all added up as either an intersection
 11 with or driveway with or incursion area.
 12 Q. So we have two summary sheets then that
 13 reflect what we've been looking at with the detailed
 14 AutoTURNS that we've just gone through?
 15 A. Right. This is a visualization. You can
 16 see where they are and then I've got a table that
 17 puts them all together.
 18 Q. All right. Then I'd like you to turn,
 19 please, to past -- yes, to this document, which I
 20 think is two pages long. What are we seeing here?
 21 A. So this is a table that summarizes it --
 22 all of the turning truck path information. And we
 23 break it -- I've got it broken down. This is all
 24 about the preferred alternative, again, and it's
 25 four segments of the preferred alternative

Page 108

1 identified between 30th and 24th, between 24th and
 2 Vernon Place, between Vernon Place and 46th, and
 3 then between 46th and 11th. And then the fifth line
 4 is a summation of all of those four segments.
 5 And the first column is -- just
 6 identifies the name of the segment. The second
 7 column is the length in feet. The third column is
 8 the length of the driveways within the segment in
 9 feet. And then the next one is the percent of the
 10 total length of the trail that's driveways. And
 11 then the next column is the roadway intersection
 12 crossings in terms of length and feet, percent of
 13 crossing of the total length.
 14 And then, there's two sets of columns on
 15 the right side, one of which is within available
 16 pavement and one's within the lane. And we talk
 17 about the incursion zone length, the incursion zone
 18 percent, and then a summation of the percentages of
 19 driveways, intersections, and incursion zones:
 20 first set within the available pavement, and the
 21 second set within the lane.
 22 And so, the bottom line of this is the
 23 lower-right corner of that table that says 35
 24 percent of the length of the entire route is either
 25 in a driveway an intersection or an incursion zone

Page 109

1 or more than a third of the total length is in what
 2 I find to be kind of hazardous locations.
 3 Q. And how about the two segments, three and
 4 four above that with the percentages of 46 and 54
 5 percent?
 6 A. Well, these are the intense industrial
 7 areas and so they have an even higher percent --
 8 almost half of -- over half of the length within
 9 those intense industrial zones are either driveways,
 10 street crossings, or incursion zones. And then, if
 11 you go down within available pavement, those numbers
 12 go down a bit. It's only a quarter of the length,
 13 26 percent of the total length that is in that
 14 situation. And they get down under 40 percent in
 15 the industrial areas. But those are huge numbers.
 16 My point is that those are big numbers. The
 17 percentages are very, very large numbers in terms of
 18 the proportion of this bike trail that's in one of
 19 these danger areas.
 20 Q. And so, does -- did all the AutoTURNS
 21 we've been looking at in your summary of them on
 22 this page, do you think that this condition that
 23 you've described constitutes a reasonable likelihood
 24 of more than a moderate adverse impact on safety?
 25 A. I do. Yes.

Page 110

1 Q. Would you -- can you summarize for us why
 2 you think that's the case?
 3 A. We've got a mile and a -- almost a mile-
 4 and-a-half, 1.4 miles of trail and a third of it is
 5 in an area that a -- the -- all types of bicyclists
 6 are invited to come and use this trail. And whether
 7 we're talking about the strong and fearless type
 8 bicycle who's commuting and got his head down and
 9 going as fast as he possibly can all the way down to
 10 the families with kids that come in on the weekend
 11 and they're all week long. You're -- then you're
 12 inviting a wide range of bicycle users into
 13 something that is called "safe" by the City. And
 14 designing a system that's got more than a third of
 15 the total length that's in an area where everybody
 16 has to be really on their toes: the truck driver,
 17 the vehicle driver, the pedestrian, and the
 18 bicyclist in order for them to negotiate their
 19 multiple users. That is universally, in our mind,
 20 just the -- an amazing level of danger to this path
 21 -- type path -- two-way side path.
 22 Q. And before we leave this page,
 23 Mr. Bishop, the box in the lower left-hand corner,
 24 what does that show us?
 25 A. Well, that's another subject. That's the

Page 111

1 parking -- parallel parking along the segment of --
 2 along -- in Shilshole in the mid-section. There
 3 were nine parking stalls provided, I think it is.
 4 And five of those are involved in incursion zone one
 5 way or another, so there really aren't nine stalls.
 6 There's only four.
 7 Q. Let's turn the page to the next document,
 8 Side path Grading System for Evaluating Safety. Is
 9 this a document you created?
 10 A. Yes.
 11 Q. And explain -- the subheading is
 12 Chicagoland Bicycle Federation, so forth. Can you
 13 explain what's going on here -- what we're seeing?
 14 A. Well, this is a method of thinking about
 15 how many driveways and side -- and intersections are
 16 okay to be thinking about in terms of danger on a
 17 two-way side path. And so, almost 20 years ago,
 18 this Chicagoland organization who was looking at how
 19 to do bike trails and paths in Chicago came up with
 20 a rating system of rating alternative corridors
 21 based upon the number of driveways and intersections
 22 that were along that particular corridor and doing
 23 it in terms of a point system per mile of length of
 24 the side path.
 25 This is a system that I don't think it

Page 112

1 was particularly scientific, but it was the best
 2 they could come up with and it seems to be that
 3 nobody's come up with a better system because I
 4 can't find any other rating system that does any
 5 better. Essentially what they're saying is that --
 6 well, it's historically been well-known that riding
 7 a bicycle on a sidewalk is really dangerous, and you
 8 should not do that. And there's all kinds of sight-
 9 distance issues, and there's collisions occur at
 10 driveways when you're riding a bicycle in the wrong
 11 direction on the sidewalk.
 12 And when they do -- instead they call it
 13 a two-way multipurpose side path. It's essentially
 14 a sidewalk only it's got a -- it's a little higher
 15 design, but it's still -- it's crossing driveways
 16 and streets and it has bicycles going in both
 17 directions, particularly bicycles at speeds of 15 to
 18 20 miles an hour. And the situation comes up that
 19 if you've got a bicycle going contrary to the
 20 traffic, if you're exiting a driveway as a vehicle
 21 and you're going to turn right, and you're going on
 22 to a two-way street, all you have to think about, if
 23 you're only thinking about vehicles is the vehicle
 24 coming from your right. You don't have to think
 25 about the vehicle coming -- I'm sorry. The vehicle

Page 113

1 coming from your left. You don't have to think
 2 about the vehicle coming from your right on the
 3 other side of the street. You're going to turn into
 4 that lane. And so, you look for a gap to your left
 5 and you go.
 6 Now if you have a sidewalk or a side
 7 path, you've got the added factor that now you've
 8 got other activities going on. But the natural
 9 driving behavior is you look right, you look left,
 10 you look right, and you go. And all too often
 11 there's a bicycle coming along coming from the right
 12 and you didn't see him, and you pull out and there's
 13 a collision. It's 11-to-1 ratio according to one
 14 piece of information I have that says that that
 15 particular event there, if a vehicle coming out and
 16 turning right crossing to one path it's 11 times
 17 more hazardous than all the other seven maneuvers
 18 that show up there like a vehicle turning to the
 19 right and a bicycle coming from the left. In that
 20 situation, the natural thing is for the driver to be
 21 looking left and looking for a gap in the vehicle
 22 traffic and he sees the bicycles, and so that's a
 23 safer maneuver than the opposite. And the same is
 24 true with coming and going out. There's seven
 25 different or there's eight different conflict

Page 114	Page 116
<p>1 directions. One of them stands out hugely as being 2 far more hazardous than the other seven and it's 3 that right turning out with a bicycle coming from 4 the right.</p> <p>5 Q. So, Mr. Bishop, the situation and the 6 risks you've described, how are they then reflected 7 in the --</p> <p>8 A. So Chicagoland said, okay, let's count up 9 the driveways and let's assign a point system based 10 upon the activity in those driveways and crossings. 11 And they basically divided driveways into 12 residential driveways and commercial driveways and 13 they gave one point for a residential driveway; two 14 points for a commercial driveway. And then they 15 said, okay, well, we've also got streets that we're 16 going to cross, so let's talk about how busy those 17 streets are, and they picked a daily volume of 18 traffic on those streets at 1,000. So if you're 19 under 1,000 average daily traffic, it's two points 20 just like a commercial driveway, and if it's over 21 1,000, it's four points. So that's the first page 22 of that. Top of the first page is the point system.</p> <p>23 And then, the Chicagoland people said, 24 well, let's add up the points and evaluate -- have 25 some evaluation criteria. And on the first page,</p>	<p>1 alternatives that were in the EIS. So we've got the 2 first box is just identification of the segments. 3 The second column is the points per mile, which I'll 4 get back to. The third column is the length of each 5 segment. And that's where the 1.42 miles comes in 6 for the preferred alternative.</p> <p>7 The points for each -- calculated for 8 each segment, the number of driveways, number of 9 commercial driveways, the number of minor streets, 10 and the number of major streets are identified. The 11 points column is calculating the one, two, or four 12 points from the previous page per segment length and 13 then applying the length and you've got the points 14 per mile.</p> <p>15 And so, the first segment between 30th 16 and 24th is -- comes out at 50. Remember the 17 threshold is 16. The second column is 35. The 18 third segment is 90. And the fourth segment is 80. 19 You add those all together and average them out for 20 the whole length and it comes out 66.</p> <p>21 Q. And so --</p> <p>22 A. Well, 66 is like four times the maximum 23 threshold that the Chicagoland people thought was 24 appropriate.</p> <p>25 Q. And let's turn to the third page then.</p>
Page 115	Page 117
<p>1 the top lines in the heading says, you know, if your 2 points per mile is somewhere between zero and eight 3 not a bad place to put a two-way side path. You 4 don't have very many driveways, but you want to be 5 careful about it. If you're between 8 and 16, you 6 need to pay attention and look for alternate ways 7 and look for alternatives to do this. And then, if 8 you're over 16, it just says it's not a good place 9 for a two-way side path. You ought to look for 10 another way of doing it.</p> <p>11 Q. So did you then --</p> <p>12 A. 16 is the threshold that they came up 13 with.</p> <p>14 Q. And so, let's turn the page. Did you 15 then apply Chicagoland methodology to the preferred 16 alternative for the Burke-Gilman Trail --</p> <p>17 A. I did.</p> <p>18 Q. -- and the other alternatives?</p> <p>19 A. I did.</p> <p>20 Q. Explain what we see here on page two.</p> <p>21 A. So on page 2, the top box which is bigger 22 has the data for the preferred alternative broken 23 down into the four segments. And then, a total at 24 the bottom of those four segments. And then, the 25 four boxes below is for the total of the other</p>	<p>1 Is this a graphic representation of the numbers on 2 page 2?</p> <p>3 A. It is if we can get it. There it is. So 4 the red -- the vertical red lines are the various 5 alternatives. The one on the left is the preferred 6 alternative. And then there's the Shilshole North, 7 the Shilshole South, the Ballard Avenue and the 8 Leary Avenue. And the results of the Chicagoland 9 analysis that I did and then I highlighted in the 10 side path score points per mile, the preferred 11 alternative 66 and again, down in the green is the 12 low risk one from zero to eight, the yellow is the 13 moderate risk from 8 to 16, and then above 16 is 14 high risk side path score -- side path not 15 recommended. And we're four times as big on all the 16 alternatives: the preferred alternative as well as 17 the four that were in the draft EIS. That just 18 tells me that the whole concept is really risky. 19 Really, it's inappropriate in my mind because of 20 this and the incursion zone stuff that we're even 21 talking about a two-way side path through this 22 highly industrial area with driveways and heavy 23 trucks and all the activity that's going on on this 24 major truck street that the City of Seattle has 25 identified and honest and -- to keep conflicting</p>

Page 118

1 activities away from. That's probably the truck --
 2 major truck route designation. We've got these
 3 truck routes and we're going to protect them as
 4 truck routes.
 5 Q. So, Mr. Bishop, the information, the
 6 danger of the two-way side paths that you've been
 7 describing is that acknowledged anywhere in the EIS?
 8 A. No. Not that I'm aware of.
 9 Q. Let's turn the page, please, then to a
 10 series of exhibits. I think there are three of them
 11 involving the elevated trail section.
 12 A. Okay.
 13 Q. So again, what do we have here and what
 14 was your role in preparation of these documents?
 15 A. Well, my role was to -- in my review of
 16 what was going on along the route, I was aware that
 17 the side path concept on the Chicagoland thing was
 18 just so bad. We've got to come up with an
 19 alternative. And well, you know, what about doing
 20 some grade separation? Could we even do it here?
 21 And in one sentence in one paragraph the multi-page
 22 FEIS just blows that off and says, no it's not
 23 feasible. It's unreasonable. It costs too much and
 24 we can't do it, and just eliminated it as an
 25 alternative to even discuss in the EIS.

Page 119

1 And I looked out there and I said, well,
 2 you know, if you want to do a grade separation, you
 3 got to get it up in the air. Do we have some place
 4 -- within some place where we can get up in the air
 5 and not block driveways? And I found out, well,
 6 yeah. You could. There's a couple places that you
 7 can get up and another place you can get down and
 8 there's almost a half-a-mile in between. And so, we
 9 contacted and hired a constructional engineering
 10 firm called a CTS and asked them to do a little
 11 feasibility study as to what kind of grades would it
 12 take and what span lengths of a concrete structure
 13 might fit and how did -- is it even feasible to have
 14 the discussion about whether or not you could do a
 15 bridge along here. And the answer's yes. You could
 16 do that.
 17 About 2400 feet long, a little less than
 18 a half-a-mile and the estimates that are represented
 19 in there it'd be around \$13 million to be able to do
 20 that. And it's -- that would give you a 12-foot
 21 wide bridge with a foot on each side for rail and
 22 total width of 14 feet, because of the bridge rail.
 23 The bottom part of the slope would be a filled
 24 between two retainer walls, but it could be fit in
 25 and it could work. And it might be in the \$13

Page 120

1 million range, and that would be in one of the
 2 critical high industrial areas. It would eliminate
 3 a lot of the truck access issues.
 4 Q. So is the feasibility study trail as
 5 proposed is it high enough to allow the trucks to
 6 move underneath it?
 7 A. Yes. The interstate highway system is
 8 designed for a minimum height of 16-and-a-half feet
 9 from the pavement to the bottom of the bridge, and
 10 so that's what was selected here. And then there's
 11 a five-foot depth of the structure itself. So it
 12 puts the surface of the bridge 21-and-a-half feet
 13 above the ground.
 14 Q. And is there room within the existing
 15 right-of-way for such a structure to be built?
 16 A. Oh, yes. Yes. I mean, it -- the trail
 17 has got -- trail liner is 12 feet wide, so that's
 18 what we -- and this proposal is to put the structure
 19 exactly in the same footprint as the City's designed
 20 trail, but put it up in the air.
 21 Q. And let's just quickly go through the
 22 pages and just give us a very quick summary of what
 23 we're seeing here.
 24 A. Okay. So this is driveway 7 which is the
 25 Stimson Marina driveway and 22nd is to east of that.

Page 121

1 The elevated trail would start here at the ground.
 2 There'd be a 120 -- 190 feet of retained fill up at
 3 5-percent grade to get to an abutment that's sitting
 4 right here at 22nd.
 5 At that point you'd be -- let's see. I
 6 think it's at 5 percent, you're 10 feet above the
 7 ground, so you're about four or five feet off the
 8 ground underneath at the abutment. You start with
 9 the bridge and go for 125-foot span to the east.
 10 There would be column one, column two, column three,
 11 column four with 125 foot spans. Column five is
 12 there. Six is a critical one. That's the one
 13 between these two driveways.
 14 This is driveway 9D and driveway 10.
 15 It's too long to go from this side of 9B to this
 16 side of 10A. So we needed to put a column between
 17 those two driveways and there's a fence line right
 18 there. So it's 125 foot on that side and 115 feet.
 19 These spaces are such so that when you get these --
 20 this column in the right spot so it doesn't get hit
 21 by a truck. And basically, it was kind of
 22 strategically locating these column locations so
 23 they avoid the swept path of the trucks in the
 24 driveways. But you can get that in with 100 and --
 25 I think one of them gets to only 110-foot span

Page 122

1 length and up to 125.
 2 And then on the west or on the east end,
 3 on 10, 11, 12, 13, and 14; now here, it starts going
 4 down. This is the driveway. This is the one with
 5 the Lowboys. So you got to be above -- you got to
 6 have the clearance under this one. But this is the
 7 driveway, 12A that's passenger car only. So you
 8 don't need to have vertical height over on this
 9 driveway but you do this.
 10 So you start going down here and by the
 11 time you get up to -- I'm sorry. I've got the wrong
 12 two driveways. Not 12 and 12A. It's on the next
 13 page. It's 12B and 12C. And you start going down
 14 here in the above for a pick-up to go under at this
 15 location. This is the abutment on the other end and
 16 then another 190 feet of retaining fill to come down
 17 to grade by the time you get to this driveway.
 18 Q. Now --
 19 A. That overall is about 24 -- a little over
 20 2400 linear feet.
 21 Q. Okay. And would this elevated structure
 22 span the driveways that the biggest trucks are
 23 using?
 24 A. Yes. It would.
 25 Q. So let's turn to your last document,

Page 123

1 Mr. Bishop, which is entitled Parking Evaluation.
 2 First of all, what experience do you have doing
 3 parking studies?
 4 A. Well, over the years as a consultant
 5 doing mostly private development work, parking
 6 issues came up. Is there enough parking and some of
 7 those were in Seattle. So I did a number of parking
 8 studies for a variety of commercial developments.
 9 Q. And did you review the parking report in
 10 the EIS?
 11 A. Yes. I did. Yeah.
 12 Q. And what -- give us in general terms your
 13 response to what is said in the parking study in the
 14 EIS.
 15 Q. Well, the fundamental thing about parking
 16 is location. It's location, location, location.
 17 It's all about where the spaces are in relationship
 18 to where they want to go. And the standard thing in
 19 any parking study is if you just make the study area
 20 big enough you can solve any parking problem because
 21 you just ask the people to walk further. And
 22 eventually, you can find enough empty spaces so
 23 they'll -- they can walk to them and if you
 24 carefully design your study area to be big enough,
 25 you don't have a parking problem.

Page 124

1 In this case they defined the study area
 2 encompass all five alternatives. And so, they used
 3 the same study area for the Leary and the Ballard
 4 alternative as they did for the preferred
 5 alternative, summed up all the available on-street
 6 and off-street parking, and added all those up. In
 7 this table I've got the top box is related to just
 8 the part of Shilshole from Market to 45th. And
 9 that's right up here. So this is the portion of the
 10 overall program. And then this is one is at the
 11 bottom part is 100 --
 12 THE HEARING EXAMINER: Mr. Bishop, can
 13 you describe that orally?
 14 THE WITNESS: Sure.
 15 THE HEARING EXAMINER: So the -- for
 16 the record?
 17 THE WITNESS: The bottom part is F-I
 18 -- FEIS data related to the parking supply and it's
 19 from Table 5.5-3 in the Parking Discipline Report.
 20 And we'll talk about that first. So like I said,
 21 they divided all the available spaces into on-street
 22 and off-street. On-street is 3,086 and off-street
 23 within that study area is 730. So that adds up to
 24 3816.
 25 And so when you put in the preferred

Page 125

1 alternative, you take some parking. And so, the
 2 on-street preferred alternative parking goes down
 3 from 3,086 to 2742. And the off-street parking
 4 doesn't reduce at all, so you add those up and
 5 subtract them out. So you lose 344 stalls in the
 6 very large parking study area. And the EIS, Final
 7 EIS makes the statement as well. It's only 10
 8 percent loss of parking that they can find another
 9 spot. There's plenty of empty spaces around. If
 10 you go far enough you can find them and it's okay.
 11 No problem. And they just kind of blow off the
 12 parking thing as if it was a non-issue. You go to
 13 the top of the Table and get focused on where the
 14 parking loss is, you find that the -- under the
 15 existing conditions, there's 454 parking spaces
 16 along that street segment.
 17 BY MR. SCHNEIDER:
 18 Q. Is this along Shilshole?
 19 A. Along Shilshole between Market and 45th.
 20 454 stalls there and the preferred alternative
 21 reduces that down to 155. So 299 of the 344 stalls
 22 that are lost are in this one short segment of
 23 Shilshole. That's 66 percent of the parking that's
 24 there. So two-thirds of the parking for those
 25 marine businesses that have employees coming in from

Page 126

1 all over the City that come and park for their
 2 businesses, virtually all of it in the public right-
 3 of-way is lost to the trail.
 4 Now the parking study also has some
 5 utilization data, a significant amount of -- they
 6 went out and did a fairly extensive parking study at
 7 various times of day and then on weekends and
 8 weekdays and peak periods and by hour how many
 9 people are parking and when.
 10 And so, I was able to go into the
 11 appendix of the Parking Report and in that top table
 12 say 2017 Weekday Parking Utilization from Appendix B
 13 of the Report and go up and down by north sides and
 14 south sides. So of the 454 stalls, 300 of them were
 15 actually used and 300 is 194 percent of the
 16 remaining stalls after they get done. So it's 194
 17 instead of 155. 155 is the number of stalls that
 18 they said that would be available after they got
 19 done developing the preferred alternative.
 20 So they're losing like 145 stalls, space
 21 for 145 of their employees and the people. And I
 22 defined -- so in that small area that's a -- in my
 23 mind, that's a significant reduction in parking and
 24 it's something that ought to be talked about and
 25 discussed and identified in an environmental impact

Page 127

1 statement that is intended to identify impacts.
 2 Q. So let me direct your attention to the
 3 text below the chart, the one that begins Section
 4 5.3.2 of the FEIS. So what does the SEIS say about
 5 -- excuse me, the FEIS say about -- conclude about
 6 the significance of this loss of parking?
 7 A. Well, accorded in the Parking Discipline
 8 Report, it says quote "Overall, the loss of
 9 approximately 345" -- 44, excuse, me, "on-street
 10 parking spaces represents approximately 11 percent
 11 of the on-street parking supply in the study area."
 12 And it goes on to say, "The loss of parking would
 13 not be considered a significant adverse impact
 14 (emphasis added) because of the parking loss is
 15 spread throughout the preferred alternative can be
 16 absorbed in other on-street or off-street throughout
 17 the study area although drivers may need to travel
 18 further and is consistent with City planning goals
 19 relating to street space prioritization."
 20 Q. So do you think that's an accurate
 21 statement that the parking loss is spread throughout
 22 the preferred alternative?
 23 A. No. It's very concentrated.
 24 Q. And does the last paragraph then reflect
 25 your conclusion based on the analysis you did in the

Page 128

1 first text box at the top of the page?
 2 A. Yes.
 3 MR. SCHNEIDER: Mr. Examiner, I think
 4 I need to formally offer the documents we've been
 5 talking about, which I understand are Exhibit A1,
 6 which are in Volume 1 under Tab A310.23 of our
 7 documents. So I do make that offer at this time.
 8 MR. KISIELIUS: And the City has no
 9 objection provided that again, the stipulation was
 10 that Mr. Kuznicki would be available to answer some
 11 detailed questions about the AutoTURN analysis that
 12 he prepared.
 13 THE HEARING EXAMINER: Exhibit 1 is
 14 admitted.
 15 (EXHIBIT A-1 IS ADMITTED.)
 16 MR. SCHNEIDER: Thank you. And then
 17 that concludes our direct testimony from Mr. Bishop.
 18 THE HEARING EXAMINER: Thank you,
 19 Mr. Bishop. I have a couple questions.
 20 We're going to go until 12:30, so you
 21 guys will have an opportunity to get started as
 22 well.
 23 EXAMINATION
 24 BY THE HEARING OFFICER:
 25 Q. I want to make sure I understand your

Page 129

1 term "incursion zone." And I can see from the
 2 illustrations provided, it seems like there might be
 3 a few ways this is used. I want to make sure I
 4 understand how you've defined that. Is it when the
 5 truck goes into the buffer zone crossing the curb or
 6 into -- outside of the driveway area? Is it --
 7 A. Yes.
 8 Q. -- more -- is -- it's like the whole list
 9 of things outside of that green driveway?
 10 A. Right. But it's where the truck path in
 11 worst case crosses the curb line between the travel
 12 way and the buffer zone.
 13 Q. But also the buffering?
 14 A. Yeah. Including in the --
 15 Q. Not just the travel zone, right? You
 16 said the "travel zone." I want to make sure that
 17 it's if you're -- it's looks to me like sometimes
 18 it's not just the travel zone, but also the
 19 buffering.
 20 A. Well, it's the extent of where it crosses
 21 the curb line. And so we said, okay, this is a
 22 place that a bicycle -- bicyclist traveling along
 23 the bikeway -- two-way side path needs to be really
 24 aware of what's going on. It's danger zone.
 25 Q. Okay. So incursion zone does not include

Page 130

1 areas where the swept path goes into the buffer area
 2 because the bicycles are not in that area?
 3 A. Well, we define the limit of the
 4 incursion zone as the -- where the swept path
 5 crosses the curb out there on the other side of the
 6 curb on the street sidewalk. Yes, because a
 7 bicyclist coming along here needs to be aware that
 8 there could be a truck coming along.
 9 Q. Okay. So it's the travel area where the
 10 bicycles go --
 11 A. Yeah.
 12 Q. -- and the buffer. Is that right?
 13 A. Yes.
 14 Q. If the swept -- okay.
 15 A. I think the answer's yes.
 16 Q. It looks like it is up there. I just
 17 want to make sure that's what you're saying.
 18 MR. SCHNEIDER: Mr. Zimmer, if you
 19 don't mind, perhaps turning to this cross section
 20 would help if Mr. Bishop wanted to explain it using
 21 this if that would be helpful.
 22 THE WITNESS: I don't think that's
 23 helpful.
 24 MR. SCHNEIDER: So using the -- that
 25 isn't?

Page 131

1 THE WITNESS: Well --
 2 BY THE HEARING OFFICER:
 3 Q. Let's go back to the last one. I want --
 4 I guess there's a specific one I'm trying to figure
 5 out. Is there's spots where the swept path of the
 6 truck does not go into the proposed trail but it
 7 does go into the buffer. Is that part of the
 8 intrusion or --
 9 A. Like on --
 10 Q. Well, that -- actually the one you're
 11 showing there it clearly goes on to the trail
 12 itself. If you go straight to the right of that --
 13 A. This one.
 14 Q. -- of 14 --
 15 A. Yeah.
 16 Q. -- and if you're looking at the exit, the
 17 pink --
 18 A. That's the entrance right there.
 19 Q. Oh, entrance. Okay. So the entrance is
 20 coming in.
 21 A. Right.
 22 Q. It does not look like to me on the far
 23 left that it goes onto the path, but it does go into
 24 the buffer there.
 25 A. Yeah. Yes.

Page 132

1 Q. So that --
 2 A. And it's this point where it crosses --
 3 starts to cross --
 4 Q. So that's still an incursion (sic) zone.
 5 Is that correct?
 6 A. That line -- line.
 7 Q. Okay. That's just what I wanted to
 8 clarify.
 9 A. Yep.
 10 Q. You said the concrete truck was better
 11 turning than what? I don't remember. I don't know
 12 which truck you were referring to. It might have
 13 been the --
 14 A. Well, the --
 15 Q. -- cement truck?
 16 A. -- cement truck is better turning than
 17 the box -- than the WB-67. I think that's what I
 18 was referring to, the cement truck.
 19 Q. You were specifically referring to the
 20 concrete truck.
 21 A. Well, the concrete truck turns --
 22 Q. Because it has multiple axes. Which
 23 one is it turning better than? I didn't catch what
 24 you said. I thought it was the cement truck.
 25 A. No, it was the cement truck that has the

Page 133

1 multiple articulation points.
 2 Q. Okay.
 3 A. And it's -- that turns better than both
 4 the WB-67 and the WB-40.
 5 Q. Right. Okay. But not necessarily the
 6 concrete truck?
 7 A. Not -- no.
 8 Q. Okay. In your summary you indicated the
 9 -- approximately 35 percent -- and I'm trying to
 10 make sure that I understand what that figure
 11 represents. There's incursion zones, but I believe
 12 you also included street crossings in that. Is that
 13 correct? Or is it --
 14 A. And --
 15 Q. -- just incursions?
 16 A. No. It's all three. Driveways --
 17 Q. Driveways, --
 18 A. -- street crossings, and incursion zones
 19 --
 20 Q. Okay. That's --
 21 A. -- adds up to the 35 percent.
 22 Q. Thank you.
 23 THE HEARING EXAMINER: I don't have
 24 any further questions, so go ahead and -- if you've
 25 got a couple questions just ask those and then we'll

Page 134

1 break at 12:30.
 2 MR. KISIELIUS: Can't promise I'll get
 3 through them all, but --
 4 THE HEARING EXAMINER: I'm sure you
 5 won't.
 6 CROSS-EXAMINATION
 7 BY MR. KISIELIUS:
 8 Q Mr. Bishop, my name's Tadas Kisielius.
 9 I'm going to be asking you some questions on behalf
 10 of the City.
 11 A. Okay.
 12 Q. I want to start where Mr. Schneider
 13 started with you on your work history. So I heard
 14 you say you had retired in 2007. What was the date
 15 of the last EIS that you worked on in a professional
 16 capacity?
 17 A. Well, certainly before 2007. I think --
 18 I'm trying to remember. I think I talked about this
 19 in a deposition. I think the last real one that I
 20 worked on was for King County. And I think that was
 21 within after 2000. In the range of 2000, 2003,
 22 something like that.
 23 Q. And you had described your work on multi-
 24 use trails or bicycle trails. I think you had
 25 mentioned one for the City around Lake Union.

Page 135

1 A. Yeah. Yes.
 2 Q. And I heard you describe some work more
 3 recently on behalf -- in your role with Bellevue
 4 Transportation Commission. And to clarify on that,
 5 in your role as a transportation Commissioner are
 6 you actually preparing the analysis or the work?
 7 A. No.
 8 Q. So you're reviewing it?
 9 A. Yes.
 10 Q. Okay. And other than those two, have you
 11 worked on any other bicycle trail projects or multi-
 12 use trail projects?
 13 A. Yes. Yes.
 14 Q. How many?
 15 A. Half-a-dozen.
 16 Q. Half-a-dozen?
 17 A. Something like that. I did the first
 18 City of Bellevue non-motorized transportation plan
 19 in the late '70s. I think that was one of my
 20 traffic safety grant projects where we reviewed the
 21 entire city for bicycle and pedestrian and
 22 equestrian trails and came up with a plan.
 23 Q. When was your -- when was the time frame
 24 of those half-a-dozen?
 25 A. I think in pushing into the '80s -- late

Page 136

1 '70s, early '80s. Part of that was Safe Walk to
 2 School Route studies. Those were specifically
 3 traffic safety grants where we were able to go into
 4 a school district and identify dangerous places
 5 around elementary and middle schools and coming up
 6 with the safest route for kids to walk to school.
 7 So that was --
 8 Q. Is it your testimony that you did a
 9 half-a-dozen consistent with your testimony when we
 10 took your deposition?
 11 A. I don't remember.
 12 Q. Did -- let's just pause there.
 13 Did any of those involve environmental
 14 review under SEPA?
 15 A. No. I did a city-wide City of Britton
 16 exercise twice about six or eight years apart.
 17 Q. But in terms of the actual planning for
 18 and designing of a trail rather than general
 19 planning documents have you done any of those?
 20 A. It was always an element of pedestrian
 21 bicycle stuff in most of our design work and most of
 22 the intersections have got some element of that
 23 involved. So, you know, have claim to have 250
 24 intersections around the western Washington that's
 25 got my name associated with them in the design and

Page 137

1 the signal, and there's always pedestrians and often
 2 bicycle stuff associated with that.
 3 Q. And here, I'm asking specifically the
 4 permitting and design of a bicycle trail as a
 5 project itself. Have you done those?
 6 A. No.
 7 Q. Okay. I'd like to ask you about your
 8 role with respect to the AutoTURN analysis, the
 9 results of which you just testified to. Can you
 10 describe again your relationship with Transpo? Were
 11 you relying on their work?
 12 A. For the technical implementation of the
 13 software, yes.
 14 Q. And you're relying on their
 15 representation of what's depicted there --
 16 A. Yes.
 17 Q. -- per your testimony?
 18 A. Yes.
 19 Q. On those pages, the pictures of the
 20 trucks that appear on each one, call them a design
 21 vehicle. What does that mean to you, design
 22 vehicle?
 23 A. That's the, in this instance, that's the
 24 vehicle that was used in the AutoTURN software for a
 25 particular application we were making.

Page 138

1 Q. Okay. Does it have any sort of a
 2 connotation or meaning to you beyond that -- the
 3 term "design vehicle"?

4 A. In terms of AutoTURN?

5 Q. In any capacity.

6 A. Well, I suppose you're getting to the
 7 question of when you design a transportation
 8 facility you design it for something. And one of
 9 the things you design it for is the vehicle that is
 10 being assumed to be on the facility that you're
 11 designing it for. And so, that would be one way of
 12 thinking about a design vehicle is what's the worst
 13 case or what is it you want it designed for? Looks
 14 to me, like in this case, it's not designed to
 15 handle almost any large truck that you could
 16 identify as a design vehicle. It was designed to
 17 accommodate possibly some of these, but not to
 18 design so that I -- one of the few truck routes that
 19 the City of Seattle has particularly in the part of
 20 the City that you would accommodate the trucks that
 21 you expect to have on that route. And so, that's
 22 why I don't understand why the WB-50 was used in the
 23 EIS when, clearly, WB-67s are commonly used and
 24 other -- and even larger trucks and the Lowboys.

25 Q. Let me -- let me follow up on that

Page 139

1 though. I think you said, you used the phrase
 2 "worst case." So does the design vehicle that you
 3 used with -- was used on the AutoTURN analysis
 4 represent the worst case?

5 A. Yes. And in my AutoTURN analysis it
 6 does.

7 Q. And did you think about --

8 THE HEARING EXAMINER: Think we'll
 9 stop there.

10 MR. KISIELIUS: Okay.

11 THE HEARING EXAMINER: We'll return at
 12 1:45. I wanted to try to clarify for the parties.
 13 We had an objection that I didn't fully rule on
 14 earlier, and want to make sure that I'm clearer on
 15 that to the degree I can be. I overruled the
 16 objection. The issue was, as I understood it,
 17 whether the Appellants were starting to delve into
 18 designs from previous iterations from the other
 19 Environmental Impact Statements and review that's
 20 been done. I overruled it because I don't mind some
 21 touching on that. Clearly it's part of the history,
 22 so if we go on that. But I can't give you a clear
 23 black and white line rule where that's not going to
 24 be how we want to spend our time. Clearly that --
 25 those designs are not at issue. I hope that comment

Page 140

1 helps somewhat. I -- it may be a bit more helpful
 2 than what I gave earlier.

3 MR. SCHNEIDER: Thank you.

4 THE HEARING EXAMINER: All right.
 5 We'll retire and come back at 1:45. Thank you.
 6 (Lunch recess taken.)
 7 --oOo--

Page 141

1 NOVEMBER 27, 2017
 2 AFTERNOON SESSION
 3 --oOo--

4 THE HEARING EXAMINER: And we're back
 5 on the record. The Respondents have cross-
 6 examination of Mr. Bishop.

7 And, Mr. Bishop, you're still under
 8 oath.

9 CROSS-EXAMINATION (Resumed)

10 BY MR. KISIELIUS:

11 Q Mr. Bishop, as we discussed if at any
 12 point you find it easier to refer to the exhibits up
 13 there, I'd invite you to do that.

14 A. Okay.

15 Q. If you need to switch, we'll accommodate
 16 that. Where we left off, we were talking about
 17 design vehicles. Does the frequency with which a
 18 vehicle uses a driveway figure into your assessment
 19 of whether it should be a design vehicle for that
 20 driveway?

21 A. Yeah. Yes. It does.

22 Q. And what kind of frequency would you need
 23 in order to be considered a design vehicle?

24 A. Well, if it's a vehicle that don't go in
 25 regularly in, I guess it's the driveway it's -- in a

Page 142

1 normal course of business that that would be a
 2 designer vehicle that I want to use for that
 3 driveway.
 4 Q. Mr. Bishop, I'm going to hand you a copy
 5 of your deposition transcript. I'd like to ask you,
 6 is that consistent with the testimony that you gave
 7 under oath earlier?
 8 A. Okay.
 9 Q. Could you please turn to page 13 --
 10 excuse me page 17? And they're grouped in pages of
 11 four. I'm looking at lines 13 and 14. I'm going to
 12 ask you the same question. You had testified that
 13 the frequency is not really a criteria --
 14 A. Well, let's see.
 15 Q. It doesn't happen.
 16 A. I'm on page 17 that includes pages 62 to
 17 65.
 18 Q. I apologize. I'm looking at the page
 19 numbers of the smaller reproduced --
 20 A. On the smaller page.
 21 Q. -- so page 17 of the transcript.
 22 They're in the upper right-hand corner of each of
 23 them. I'm looking at lines 13 and 14. When I asked
 24 you that question, you testified that this frequency
 25 is not really a criteria. It's -- doesn't happen.

Page 143

1 And I heard you say something very different this
 2 time. So I'm wondering which is it? Is frequency a
 3 criteria or not?
 4 A. I think if it happens once a year, it
 5 probably isn't a criteria. If it happens regularly
 6 at a business, it's a criteria.
 7 Q. So your testimony now is -- the testimony
 8 that you gave under oath before is -- we should just
 9 ignore?
 10 A. I said that my thought was is it's not
 11 the frequency that does it happen. Is what it says
 12 there. Yeah. And, you know, I'm not thinking about
 13 ever in the life of the project, but with some level
 14 of frequency.
 15 Q. Some level of frequency? So is it your
 16 testimony that all the ones that appeared on your
 17 chart that's at the first page of 310 -- I guess
 18 it's Exhibit 1 now -- Exhibit 1 happened with --
 19 what was it, some frequency?
 20 A. Some level of frequency. Yeah. This is
 21 what the business owners say that they have come in
 22 and out of their driveway.
 23 Q. And where along that line does it cross
 24 to where you need to consider it? Some frequency,
 25 what does that mean? That sounds a little vague to

Page 144

1 me?
 2 A. It would be hard to define, I suppose. I
 3 guess I'm back on -- well, if it happens once a
 4 year. You know, if the Lowboys only showed up at
 5 CSR Marine once a year, that probably would not be
 6 something you have to worry about. But in their
 7 normal course of business and part of what they do
 8 they have the Lowboys come and go, something you
 9 ought to be thinking about when -- in the design of
 10 the access to that facility.
 11 Q. So -- and is it correct that you
 12 interviewed the business owners of these facilities
 13 for to get their --
 14 A. Yeah. Well, either owners or operation
 15 managers or dispatchers or people who were familiar
 16 with the business.
 17 Q. And what guidance did you give them in
 18 terms of the frequency that they should be thinking
 19 about when determining?
 20 A. I probably didn't give them any guidance.
 21 I just asked them what kind of trucks come in and
 22 out and what are the biggest trucks?
 23 Q. Okay. But you didn't ask them to
 24 consider only ones that appear with some frequency?
 25 A. No.

Page 145

1 Q. Let's talk a little bit about another
 2 topic you raised before we broke for lunch. You
 3 were talking about the difference between designing
 4 for a vehicle and accommodating a vehicle. Can you
 5 describe what that means to you? The differences
 6 between those two concepts: designing for a vehicle
 7 and accommodating a vehicle?
 8 A. So for me, if you're going to design a
 9 driveway for a commercial operation that is fronting
 10 on a designated truck street -- truck arterial, it
 11 seems to me that you should be designing the
 12 intersections in your new design and the driveways,
 13 so that it would accommodate the size of trucks that
 14 regularly use that street and those driveways.
 15 Q. I think you just answered the question of
 16 which you think if relevant here. I guess I'm
 17 asking if you know the distinction between what it
 18 means to design an intersection for a truck versus
 19 what it means to accommodate that truck at an
 20 intersection.
 21 A. Well, you got -- to accommodate means
 22 that you that -- I mean, it is lawful for a truck to
 23 cross the center line. So in my mind, an
 24 accommodation means that you are going to assume
 25 that the truck is going to regularly cross the

Page 146

1 center line. Use the other side of the roadway.
 2 Use all the tote width of either the public street
 3 or the driveway that they're going into. And that's
 4 accommodation.
 5 To design for it is to assume the
 6 multiple traffic flows in all directions and have to
 7 be maintained and a truck can get in and around into
 8 the intersection without interfering with the other
 9 traffic in the intersection. That would be
 10 designing for. To accommodate it -- says, well,
 11 it's good enough to let them wait and hold up
 12 traffic, then let everybody else get out of the way,
 13 so then I can physically make it through the space.
 14 That's accommodation.
 15 Q. And do you agree that the design in the
 16 EIS accommodates truck movements?
 17 A. No. Not -- no. I showed several
 18 examples where they don't accommodate. You have to
 19 go outside of the roadway to --
 20 Q. Outside of the roadway?
 21 A. Yeah. Like up at Market and 24th.
 22 There's a left-turn truck that has to get outside of
 23 the roadway.
 24 Q. Let's focus on the driveways. Do you
 25 agree that the driveways can accommodate trucks?

Page 147

1 That the design shown will allow the driveways to
 2 accommodate the trucks?
 3 A. Well, the limited design in showing the
 4 10-percent level, in most cases there is --
 5 actually, I think there was one case where you can't
 6 make a right-turn out of one of the driveways up on
 7 Market and stay in the roadway. But mostly it
 8 accommodates the trucks if you go on the opposite
 9 side.
 10 Q. I'm going to ask you a couple questions
 11 about incursion zone that's shown on the documents,
 12 and I think the Examiner had asked you a couple of
 13 questions that may have clarified this, but is it,
 14 just to make sure I'm understanding it, is it
 15 correct to say that the area shown in an incursion
 16 zone exceeds the area of the trail that a truck
 17 would actually cross?
 18 A. Yes. It gets into the buffer zone
 19 adjacent to the trail.
 20 Q. And so, where does -- what's the far
 21 boundary of that incursion zone? How do you measure
 22 that far boundary?
 23 A. It's the curb line between the buffer and
 24 this here street.
 25 Q. But what about the curb line?

Page 148

1 A. It's where the swept path crosses the
 2 curb line.
 3 Q. And the truck then enters the street?
 4 A. Then it enters the street, bounds over
 5 the curb, and enters the street. Yeah.
 6 Q. And you just drew a line?
 7 A. And then I went perpendicular to that
 8 point. Drew a line along the trail. Yes.
 9 Q. Okay. I heard you say a couple times in
 10 your testimony that we defined, or we called it the
 11 incursion zone. Did you create that concept?
 12 A. In collaboration with Transpo.
 13 Q. For purposes of this exercise?
 14 A. Yes. Yes.
 15 Q. Okay. Is it -- are you aware of any
 16 design standards or regulations or guidelines that
 17 talk about the incursion zone in the way that you've
 18 defined?
 19 A. I've not.
 20 Q. For purposes of this specific issue, the
 21 issue of conflict of trucks leaving and entering
 22 driveways with non-motorized transportation, have
 23 you analyzed that? Have you analyzed existing
 24 conditions to identify whether or not that conflict
 25 exists today?

Page 149

1 A. Well, there are all kinds of conflicts
 2 along Shilshole. Sure. Yes. I haven't analyzed
 3 it, but I've observed it.
 4 Q. Okay. So when you said that the AutoTURN
 5 analysis that you're testifying to demonstrated to
 6 you more than a -- a likelihood of more than a
 7 moderate impact, was that in -- did you compare it
 8 all to what that existing condition was?
 9 A. Well, existing condition doesn't put
 10 contraflow bicycles along those driveways. It's
 11 about the contraflow of the bicycles on the two-way
 12 side path that's the whole issue in my mind. You're
 13 now introducing this worse case contraflow bicycle
 14 all along an extremely busy commercial arterial.
 15 Q. I guess I'm asking -- I understand that.
 16 A. And that does exist today. Right now the
 17 few bicycles or the bicycles right along Shilshole,
 18 you know, ride with the traffic. So they're -- the
 19 contraflow doesn't exist.
 20 Q. And pedestrians? What's your
 21 understanding of pedestrians under existing
 22 conditions?
 23 A. In some places there's sidewalk and a lot
 24 of places there is no sidewalk.
 25 Q. And so, is your understanding of an

Page 150

1 existing conditions that there are -- I think you
 2 just used the words "Few bicycles that use it
 3 today." Is that your understanding of existing
 4 conditions?
 5 A. Well, I don't know. I haven't -- let's
 6 see. I'm trying to remember. I think there's some
 7 data in the EIS that talks about bicycles, and you
 8 can infer from some of the turning movements how
 9 many bikes there are on those -- along there by
 10 subtracting one intersection from another. And you
 11 can say, okay, well, there's this many that's going
 12 along this section.
 13 Q. Have you done any work yourself to assess
 14 the bicycle -- the amount of bicyclists or
 15 pedestrians along that corridor? And have you done
 16 any work yourself to then assess potential conflict
 17 with truck movements?
 18 A. No. I did review the projected numbers
 19 that are -- that's in EIS. And they had a set of
 20 numbers to the east on the trail and another set to
 21 the west, and they're largely different. And there
 22 was some projections as to what might show up on the
 23 trail itself.
 24 Q. Okay. You had used -- in your testimony
 25 you had talked about an 11-to-1 ratio according to

Page 151

1 one piece of information you had. What was that one
 2 piece of information? Do you recall?
 3 A. That's a Department of Transportation
 4 Design Standard Chapter 10.10 something. I don't
 5 recall. It's -- I think -- I think it was
 6 submitted as an exhibit. Submitted as a disclosure
 7 document.
 8 Q. Okay.
 9 A. I don't recall the number off the top of
 10 my head. But then, of course, there's the Seattle
 11 Right-of-Way Manual that specifically refers to the
 12 WSDOT Design Manual. So there's a connection there.
 13 It's not just WSDOT. It's Seattle must use the
 14 WSDOT design standards.
 15 Q. Let's talk a little bit about your
 16 parking analysis. You had said that, in answer to
 17 Mr. Schneider's questions, you had done work for
 18 commercial developments on parking analysis for
 19 commercial developments?
 20 A. Yes.
 21 Q. And did any of those involve an EIS?
 22 A. Actually, I think one of them did. Yeah.
 23 I know, at least the SEPA. It might have been an EA
 24 or, you know. It might not have been a full EIS,
 25 but it was involved in a SEPA. And it was a --

Page 152

1 excuse me.
 2 Q. I want to be very specific. I'm talking
 3 about an EIS that includes an alternative.
 4 A. I don't think so.
 5 Q. Okay. I'd like to ask you a couple of
 6 questions about your evaluation. And first -- I
 7 think you have the notebook there in front of you,
 8 but on page 40 of Exhibit 1, that's the one where
 9 you summarize the incursions zones, and the
 10 percentage within the incursion zones, and there's a
 11 separate table at the bottom that talks about the
 12 parking spot turning maneuvers conflict with?
 13 A. Yep
 14 Q. Those five spots that are shown there,
 15 are those -- let me step back. On the Table above,
 16 I think you distinguished between the within
 17 available pavement and within the lane. My question
 18 is, is the Table below showing what happens if the
 19 trucks stay within available pavement within
 20 available lane?
 21 A. I believe that that's within available
 22 lane.
 23 Q. Okay.
 24 A. That's the more restrictive.
 25 Q. And do you know what the answer would be

Page 153

1 if they stayed within available pavement?
 2 A. I don't. I could sort through it and
 3 figure it out, --
 4 Q. That's okay.
 5 A. -- but I don't have that on my head.
 6 Q. Then on page 53, which I think talks more
 7 about parking, I just want to ask you a couple
 8 questions. There's two Tables shown there and I'm
 9 focusing on the top one of the two. Can you tell me
 10 where you derived that information from?
 11 A. Yeah. It's from the Parking Study in
 12 EIS.
 13 Q. So this all based on that analysis? You
 14 didn't do any separate parking counts?
 15 A. No. No.
 16 Q. Do you know whether the Noble Parking
 17 Supply includes unregulated parking?
 18 A. Well, I had time figuring out whether.
 19 Q. Is that no?
 20 A. Yeah. There's unregulated parking
 21 between in the railroad track area all along
 22 Shilshole. I don't think that that does include the
 23 unregulated parking, although the EIS says that the
 24 unregulated parking area will still be available.
 25 Q. So is your -- I'm sorry -- I don't know

Page 154	Page 156
<p>1 that I got the answer there? Is that you're not 2 sure, or that you don't think it includes it? 3 A. I don't think it includes it. 4 Q. Okay. And what about -- I'm going to ask 5 the same question about the -- when the preferred 6 alternative parking supply? 7 A. Same thing. I mean, they're under the 8 same criteria. 9 Q. Okay. 10 A. Whether they're included or not, it's the 11 same situation. 12 Q. Let's turn to the bridge concept. I just 13 want to make sure I'm understanding. Did you 14 compare what is depicted on the bridge concept 15 design with the swept path analysis? Did you ensure 16 that the swept path wouldn't encroach on any of the 17 supporting columns? 18 A. Yes. Yeah. I looked at that. And that 19 one column, number 6, is the critical one. And -- 20 which is the one between driveway -- and let's see 21 -- between driveway 9D and driveway 10. That's 22 between the -- so, trucks have to cross the center 23 line in order to get around that column if they're 24 making a right-turn on it. Certain trucks have to 25 make a right-turn to get out of the driveway 9D.</p>	<p>1 Q. Would that do to the cost? 2 A. Add to the cost, of course. 3 Q. Do you have a sense of order of magnitude 4 would it take to add an elevator? 5 A. No. I don't. But it's -- 6 Q. Have you assessed whether there's room 7 within the existing footprint to actually construct 8 that? 9 A. I don't think there is. No. There's -- 10 essentially there's 12 and 2 on the railroad and 5 11 on the road side, and you got 17 feet. And if you 12 got a 14-foot structure in there somewhere, you 13 probably don't have room to add. You might be able 14 to cantilever the platform out over the top and 15 swing it down around underneath somehow. I don't 16 know, but not in a logical way. 17 Q. Did you assess any sight distance impacts 18 that might occur with the construction of columns in 19 the proximity of the driveways? 20 A. I don't think -- the columns are 4-foot 21 diameter columns, and there's room in there, so in 22 my opinion that would not be a problem. That would 23 not introduce an additional problem. 24 Q. Beyond parked cars, you don't view that 25 as being a problem at all? I mean, parked cars, I</p>
Page 155	Page 157
<p>1 They have to cross the center line and use the 2 available pavement. They can't do it without -- and 3 stay in their lane. And that center in that one on 4 that white column, -- 5 Q. Is that the only one? 6 A. -- I think that's the only one. 7 Q. And then, you -- I wanted to speak clear 8 on your testimony. Did you assess whether the 9 height of the structure would restrict the access 10 for any of the vehicles that you reviewed under the 11 AutoTURN analysis at each of those driveways? 12 A. It would not. It would not restrict the 13 access. 14 Q. Let's focus on the -- well, let's focus 15 on the design. Does this design include any access 16 points beyond the beginning of the end that are 17 depicted? Can you get on in the middle somewhere? 18 A. Oh, on the -- 19 Q. On the bridge. 20 A. On the bridge? No. No. And it's -- you 21 get on one end or the other. 22 Q. And so, that doesn't include any extra 23 stairs, or elevator, or anything like that? 24 A. No. Not -- no. You can always add those 25 things if that's what someone would like to do.</p>	<p>1 think, have sometimes have been referred to as a 2 sight distance issue when it's parks in your 3 driveway, so you don't think a column would be? 4 A. Well, parked cars are longer and have 5 much -- it's kind of -- a column's kind of like a 6 tree; nothing bigger than a tree. But, you know, 7 trees become a sight distance problem when they're 8 all lined up and you can't see between the various 9 trees. But these columns aren't that close 10 together. 11 Q. Okay. Let's talk about the cost 12 estimate. I believe in the Exhibit it refers to a 13 \$300-per-square-foot estimate? 14 A. Yes. 15 Q. Can you tell me what that comes from? 16 A. Yes. That's a -- I'm going to have to go 17 back to -- that's identified in the report by CTS. 18 It's the WSDOT bridge Design Manual Appendix 19 12.3-A1. 20 Q. And do you remember at all looking at 21 other comparable projects in the area to derive at a 22 cost per square foot in your work for this? 23 A. I wouldn't necessarily call it a 24 comparable project, but the Thomas Street Bridge -- 25 bike bridge was one that came to mind. It crosses</p>

Page 158

1 over Elliot down at Thomas Street, and crosses over
 2 the Burlington Northern Railroad tracks, and
 3 connects a park on the waterfront with a commercial
 4 area to the east.
 5 Q. Do you recall what that cost was per
 6 square foot in that facility?
 7 A. Well, we tried to get at that and the
 8 best we could -- way we could do it is I think we
 9 got a total project cost for that structure, and a
 10 length, and a width and we multiplied it out. I
 11 think it was in the 1100 linear feet of lengths or a
 12 thousand feet; something like that. Anyhow, it
 13 calculated out to over \$800 a square foot.
 14 Q. So what do you attribute that difference
 15 between the 300 and 800?
 16 A. Well, a lot of it is the way Seattle does
 17 things. A part of it has got to be with having to
 18 deal with the Burlington Northern Railroad. The
 19 Santa Fe -- Northern Santa Fe Railroad you getting
 20 whatever easements and rights to cross over their
 21 track. Part of it's got to do with -- I'm sure that
 22 the -- I don't know for a fact, but I'm quite sure
 23 that the span over the railroad tracks is longer
 24 than 125 feet. Span is -- the life of the span of
 25 the structure is quite -- dramatically impacts the

Page 159

1 cost of the structure.
 2 The original stairway on the Thomas
 3 Street Bridge that goes down on the west side of
 4 Elliot Avenue, there's some -- there's a view
 5 platform at a right angle over by the park that's
 6 not -- that's extended. So there's a whole bunch of
 7 elements that go into that structure that I don't
 8 think would be necessary at this structure. You
 9 might want to add -- somebody might decide they want
 10 to add to the structure, but they don't have to.
 11 Q. So that access point you think is not
 12 necessary here?
 13 A. No.
 14 Q. Okay.
 15 A. No. I mean that was going over --
 16 crossing an arterial at Elliot, and that was an
 17 ability to get up and down and to get over the
 18 railroad tracks from Elliot without having to go 600
 19 feet the other direction and to get up on top. I
 20 mean, that's a totally different orientation of the
 21 travel. In this case, what this is talking about
 22 basically bicycles longitudinally along the side of
 23 one road as opposed to the other one, who's
 24 crossing.
 25 Q. And that's your understanding of the

Page 160

1 objective of this project?
 2 A. Yep.
 3 Q. Okay. Can I -- and this might be obvious
 4 from the design drawings, but just to ask you to
 5 clarify. If the design concept here still shows the
 6 other improvements to the rest of the street, in
 7 other words, the rest of the street is still going
 8 to have to shift north. Is that right?
 9 A. This concept was to use footprint that
 10 the proposal had required. And that footprint of
 11 the proposal is to shift to the north, so the answer
 12 is yes, that's the thought.
 13 Q. Bear with me for just one second.
 14 MR. KISIELIUS: The City is finished
 15 with questions. Thank you, Mr. Bishop.
 16 I don't know if --
 17 MR. COHEN: I have a few.
 18 CROSS-EXAMINATION
 19 BY MR. COHEN:
 20 Q. Mr. Bishop, I'm Matt Cohen from the
 21 Cascade Bike Club. And I really do have just a few
 22 questions for you.
 23 A. Okay.
 24 THE HEARING EXAMINER: Mr. Cohen, I'm
 25 sorry. Could you either move forward or move your

Page 161

1 mic towards you either way?
 2 MR. COHEN: Yes. Thank you.
 3 THE HEARING EXAMINER: It's a little
 4 -- about five or six feet is difficult.
 5 MR. COHEN: Thank you.
 6 BY MR. COHEN:
 7 Q. You testified this morning that the
 8 Transpo firm did all of the AutoTURN modeling that
 9 you testified about? Is that correct?
 10 A. Yes.
 11 Q. All right. Who did you work with at
 12 Transpo?
 13 A. Well, Scott Kuznicki was the project
 14 manager and Bryce Kinney. I think Bryce Kinney was
 15 the -- his engineer there and then there was a CAD
 16 operator that worked for Bryce. So it's really
 17 three people there that were involved.
 18 Q. Was most of your interaction with
 19 Mr. Kuznicki?
 20 A. Well, I met several times with the team
 21 in the office, so they were all there, so I
 22 interacted with all three of them.
 23 Q. Are you personally familiar with the
 24 AutoTURN program?
 25 A. From a management point of view. I don't

Page 162

1 know how to run it, but I, you know, I managed
 2 AutoTURN for 25 years in my business.
 3 Q. So you have run the program?
 4 A. No. I've hired other people to run the
 5 program.
 6 Q. So I'm interested in where Transpo got
 7 the input parameters to run that program? So for
 8 instance, --
 9 A. From me.
 10 Q. From you? Okay. So you gave then the
 11 information on the size of the trucks?
 12 A. Right.
 13 Q. Applying each driveway?
 14 A. They actually field inventoried a lot of
 15 the additional driveways that have a letter
 16 designation on them on my list that were not
 17 included in the EIS, and, therefore, some of which
 18 were not included on the CAD drawing. CAD drawing
 19 is not necessarily consistent with the EIS in terms
 20 of the driveways. There were some included and some
 21 not.
 22 Q. Okay. So you might be anticipating my
 23 next question, but I want to finish this one first.
 24 A. Okay.
 25 Q. Who specified the size of the trucks that

Page 163

1 were going to be modeled for each driveway?
 2 A. I did.
 3 Q. You did? And that information came from
 4 your interviews with the business owners?
 5 A. Yes.
 6 Q. Okay. Who specified the number and
 7 location of the driveways?
 8 A. Well, we identified every driveway we
 9 could find.
 10 Q. And where did you find that information?
 11 A. Well, some of it was on that CAD drawing,
 12 and some of it was on Google Earth photos, and some
 13 of it was field inventory.
 14 Q. Field inventory?
 15 A. Yeah.
 16 Q. Meaning your field observations?
 17 A. No, no. Ms. Hirschey did a field
 18 inventory of all the driveways on all the
 19 alternatives, and that included some of the
 20 driveways on her alternative that we did the AutoCAD
 21 on on the south side.
 22 Q. So did Ms. --
 23 A. So she kind of confirmed what Transpo did
 24 in terms of identifying where the driveways are.
 25 Q. Did Ms. Hirschey identify driveways that

Page 164

1 both the CAD drawing and Google Earth did not show?
 2 A. I don't know. You'll have to ask her.
 3 Q. So who provided the information on the
 4 driveways to Transpo?
 5 A. Either the City through the CAD drawing
 6 or Transpo's investigation on their own in a field
 7 inventory or through the Google Earth photo
 8 inventory.
 9 Q. So when you testified this morning about
 10 the number of driveways that are not accounted for
 11 in the EIS, that wasn't based on your work?
 12 A. It was based on the work that I
 13 coordinated with Transpo. Sure. So I call that my
 14 work, yes.
 15 Q. It's your work if Transpo provided you
 16 with that information?
 17 A. Yeah. Because I asked them to.
 18 Q. Uh-huh. What about the information on
 19 the width of the driveways that were modeled? Where
 20 did that come from?
 21 A. I believe Transpo did not change the
 22 width of any of the driveways shown on the City's
 23 CAD drawing. And I believe that those predominantly
 24 attempt to represent that existing condition of the
 25 interested driveways on the way. Though the one at

Page 165

1 26 is a clear example of that not being the case.
 2 There's no 50-plus-foot-wide driveway at 26.
 3 There's a 20-foot street that comes out, and that's
 4 where the driveway is. So that's an exception. But
 5 I think most of the come off of somebody surveying
 6 and they're represented in the CAD drawing that the
 7 City provided.
 8 Q. So correct me if I'm wrong, but didn't
 9 you testify this morning that most of the driveways
 10 that you analyzed were not included in the EIS?
 11 A. No. They are included in the Table in
 12 the EIS that identified driveways, so therefore I
 13 had analysis associated with them. Some of the 29
 14 that were not in that category were indeed on the
 15 AutoCAD file -- drawing, albeit not analyzed.
 16 Q. Uh-huh. And where did Transpo get
 17 information about the width of the driveways that
 18 were not on the AutoCAD drawing?
 19 A. I think they either field measured them,
 20 or measured them off the Google maps. You can do
 21 that. You'll scale it.
 22 Q. Do you know where they got that
 23 information?
 24 A. No.
 25 Q. Where did the information come from on

Page 166

1 the boundaries of the incursion zones?
 2 A. Well, one boundary is the edge of the
 3 driveway. And the other boundary is, as I've said
 4 five times, is where the swept path crosses the curb
 5 line of the -- between the center lanes and the
 6 buffer zone.
 7 Q. You referred to a scoring methodology for
 8 bicycle path risk that you -- that was created by
 9 the Chicagoland Bicycle Federation?
 10 A. Yes.
 11 Q. You recall that testimony?
 12 A. Yes.
 13 Q. And essentially you took their criteria
 14 and applied it to the preferred alternative?
 15 A. Well, all alternatives: preferred
 16 alternative and the other alternatives as well.
 17 Q. And did you run those criteria on the
 18 current existing condition?
 19 A. Yeah. I know side paths are within the
 20 scope of the limits on existing conditions, and that
 21 whole criteria is about two-way side paths. So I'm
 22 not there, so we made an existing condition to do it
 23 on.
 24 Q. So those criteria apply exclusively to
 25 two-way side paths?

Page 167

1 A. Yes.
 2 Q. Okay.
 3 A. Yes.
 4 MR. COHEN: No further questions.
 5 (Break in audio recording.)
 6 THE HEARING EXAMINER: Okay. Let's go
 7 back on the record. We do have some problems with
 8 the technology, so if it comes up again I'll let you
 9 know and we'll have to stop. But let's just proceed
 10 with what we have.
 11 MR. SCHNEIDER: Did we lose some
 12 testimony?
 13 THE HEARING EXAMINER: We did not get
 14 some of the testimony recorded.
 15 MR. SCHNEIDER: Do -- can you give me
 16 a sense of where we need to repeat?
 17 THE HEARING EXAMINER: We would have
 18 to --
 19 THE ASSISTANT: It stopped at 2:21.
 20 THE HEARING EXAMINER: 2:21 --
 21 MR. SCHNEIDER: That's a while ago.
 22 THE HEARING EXAMINER: Which I --
 23 about 20 minutes. I don't see how we could repeat
 24 it, really.
 25 MR. SCHNEIDER: Well, I just want to

Page 168

1 make sure we're not creating an appeal issue. I
 2 mean, there are -- is case law to the effect that a
 3 missing recording is fatal. So I obviously don't
 4 want to repeat the testimony, but I think we have
 5 to.
 6 MR. KISIELIUS: I think we have to.
 7 THE HEARING EXAMINER: We would have
 8 to at least repeat Ms. Hirschey's testimony as to
 9 her background. So we have that. I don't know when
 10 that started. When did that start?
 11 THE ASSISTANT: 2:21 was when you
 12 began with redirect of Mr. Bishop.
 13 THE HEARING EXAMINER: So we could do
 14 the redirect. I got the answers to my questions, so
 15 that's a few minutes of that. Do you have your
 16 redirect questions for Mr. Bishop?
 17 MR. SCHNEIDER: Well, I apologize. I
 18 just want to make sure we're not creating a mistake
 19 that's going to come back to haunt us if we don't do
 20 --
 21 THE HEARING EXAMINER: Well, we have
 22 two options. We can either just forge ahead and not
 23 have that on the record, the recorded record, or we
 24 can repeat it. And the only way to fix that is to
 25 do it now.

Page 169

1 MR. SCHNEIDER: Yeah.
 2 THE HEARING EXAMINER: So, and I
 3 honestly -- it's not that much time. So it'd be
 4 better to redo it now and that would be my
 5 preference unless someone objects to it.
 6 MR. KISIELIUS: We have no objection,
 7 Your Honor. I was just going to offer a suggestion
 8 at least for a lot of Mr. Schneider's redirect was
 9 spent rereading pages that have already been
 10 transcribed. An option here would be just to simply
 11 enter those two pages of the deposition transcript
 12 and that would eliminate at least the need to reread
 13 that again.
 14 THE HEARING EXAMINER: Uh-huh. Yeah.
 15 I appreciate the suggestion. That would be fine.
 16 MR. KISIELIUS: We'll provide those
 17 pages when we have a minute.
 18 THE HEARING EXAMINER: Would you,
 19 Mr. Schneider, would you look at your notes and make
 20 sure that that's going to cover all the questions
 21 you asked on redirect?
 22 MR. SCHNEIDER: The -- I think the
 23 other topic we covered, Mr. Examiner, was the
 24 comparison of the City's warning zone and its
 25 environmental document with the incursion zone. So

Page 170

1 maybe we should briefly recall Mr. Bishop to go over
 2 that issue again?
 3 THE HEARING EXAMINER: Uh-huh. Okay
 4 Thank you, Ms. Hirschey. If you can
 5 just step aside, and we'll bring Mr. Bishop back.
 6 Mr. Bishop, you're still under oath
 7 and we're going to do some redirect.
 8 MR. SCHNEIDER: And if I may, if I
 9 don't get an objection, I'll just try and be
 10 efficient here. For example, you followed up with
 11 some questions, and maybe I can just see if we all
 12 agree on the pages that Mr. Bishop identified.
 13 REDIRECT EXAMINATION
 14 BY MR. SCHNEIDER:
 15 Q But, Mr. Bishop, I think I asked you
 16 before the recording stopped or I guess after the
 17 recording stopped to compare your incursion zone
 18 with the City's warning zone. Can you do that for
 19 us again, please?
 20 A. Well, it might be best then to look at
 21 Figure 1-8 in the EIS, which is the one that was
 22 identified showing the warning zone.
 23 Q. And I think you said that was on page 121
 24 in the FEIS?
 25 A. 121. Correct.

Page 171

1 Q. And so, the -- in this figure there's
 2 different shades of grey and tan. There's a flag
 3 that identifies a driveway crossing warning zone on
 4 the upper side of the truck turning out and you can
 5 see the green paths of the truck turning out. And
 6 the -- in this instance, actually, the green wheel
 7 of the right wheel of the truck turning out crosses
 8 the curb line in a shorter distance than the warning
 9 zone shown on this figure. So my incursion zone
 10 would be a few feet shorter in this instance. And I
 11 couldn't figure out what was defining the length of
 12 the warning zone, so in utilizing CAD would like to
 13 use the technology and it can identify -- if you
 14 identify a point you can pick distances and add them
 15 up really easily. So we picked the spot where the
 16 truck wheel or the swept path crosses the curb line.
 17 So in this case it would be a little bit shorter
 18 than the warning zones shown there.
 19 Basically, it's the part of the trail
 20 that's adjacent to the buffer zone or parking area
 21 of whatever is there between the trail and the
 22 roadway that might have a truck going through the
 23 buffer.
 24 Q. So, Mr. Bishop, I think the Examiner also
 25 asked you where in the EIS is the list of driveways

Page 172

1 that you compared or that you used in determining
 2 which driveways the EIS talked about.
 3 A. Yes.
 4 Q. And you identified Table 5-2 in the
 5 Transportation Discipline Report on page 5-4 and
 6 described that as a list of the driveways for all of
 7 the alternatives? Is that accurate?
 8 A. That's of the Transportation Discipline
 9 Report not the parking one. Okay.
 10 Q. Again, page 5-4.
 11 A. 5-4, yes. And there's a corresponding
 12 figure that shows physically these locations on a
 13 map. And I should be able to find that. It's back
 14 in the --
 15 Q. Well, Mr. Bishop, in the interest of
 16 time, let's just stop there. I think the table was
 17 what you testified about last time.
 18 A. Yes.
 19 MR. SCHNEIDER: And then, if we can
 20 agree then, that as part of the redirect I had --
 21 Mr. Bishop and I read from his deposition transcript
 22 beginning on page 17, line 4 through page 18, line
 23 10.
 24 MR. KISIELIUS: And we would just
 25 offer the cover page and those two pages as

Page 173

1 something --
 2 THE HEARING EXAMINER: That will show
 3 and that will be adequate.
 4 THE WITNESS: So I found it. It's
 5 Figure 4-1.
 6 MR. SCHNEIDER: Okay.
 7 THE HEARING EXAMINER: And that --
 8 THE WITNESS: It's go the --
 9 THE HEARING EXAMINER: -- that will be
 10 Exhibit 2, the deposition.
 11 (EXHIBIT 2 MARKED AND ADMITTED INTO EVIDENCE.)
 12 MR. KISIELIUS: Okay. And it will
 13 just take a little time to get that.
 14 THE HEARING EXAMINER: That's fine. I
 15 don't need it now. And I think that --
 16 Mr. Schneider, is that everything we
 17 had for redirect?
 18 MR. SCHNEIDER: I think it is. Yes.
 19 THE HEARING EXAMINER: Okay.
 20 MR. SCHNEIDER: Yeah.
 21 THE HEARING EXAMINER: So, thank you
 22 again, Mr. Bishop.
 23 Ms. Hirschey, we'll ask you to return.
 24 And just pretend that didn't happen.
 25 So please state your name and spell

Page 174

1 your last name for the record.
 2 MS. HERSHEY: My name is Claudia S.
 3 Hirschey, spelled H-i-r-s-c-h-e-y.
 4 CLAUDIA S. HIRSCHHEY,
 5 a witness, having been first duly sworn,
 6 was examined and testified as follows:
 7 DIRECT EXAMINATION
 8 BY MR. SCHNEIDER:
 9 Q Ms. Hirschey, we -- you've been through
 10 this once, but because of the malfunction of the
 11 recording equipment, I want you to give us a
 12 succinct version of your background. How long have
 13 you been a transportation engineer?
 14 A. Well, my undergraduate degree was a B.S.
 15 in mechanical engineering from the University of
 16 Washington in 1980. And then, I received a Master
 17 of Science in civil engineering from the University
 18 of Wyoming in 1985 while the coursework was in
 19 transportation engineering and traffic engineering.
 20 Q. And I believe you testified you've been
 21 the owner of Transportation Consulting Services for
 22 the last six years?
 23 A. Six years.
 24 Q. Yeah. Give us the overview of who you
 25 worked with before then, please.

Page 175

1 A. I began a career with the Washington
 2 State Department of Transportation: was there for
 3 three years. Then I (indiscernible) on Stage 2M and
 4 Jacobs for two years, David Evans and Associates for
 5 11 years, where I had significant project management
 6 experience. *Heffering Transportation for six
 7 years, and then Transportation Consulting Services,
 8 my own firm, for six years.
 9 Q. And describe for us, please, how many
 10 NEPA, SEPA reviews involving transportation that you
 11 have been part of.
 12 A. Well, I'd say I've worked on over 32
 13 NEPA, SEPA transportation elements where I've
 14 prepared the methodology, the analysis and the
 15 documentation. 12 of those were major NEPA/SEPA
 16 projects. Six of those had major pedestrian,
 17 bicycle, and safety project elements where a
 18 predesign occurred in coordination with that
 19 transportation analysis.
 20 MR. KISIELIUS: Mr. Examiner, I'm
 21 going to interpose an objection here. The witness
 22 appears to be reading from a statement and witness's
 23 testimony's supposed to be from recollection first,
 24 not from a written statement. Accept that she needs
 25 notes to refresh her recollection, she's entitled to

Page 176

1 do that under ER.612, but that's only if she can't
 2 testify from recollection first.
 3 THE WITNESS: Oh, okay.
 4 MR. KISIELIUS: And we're then
 5 entitled to review what she uses to refresh her
 6 recollection.
 7 MR. SCHNEIDER: Well, again, we were
 8 trying to be efficient by going quickly, but if you
 9 want to review her notes, you're certainly welcome
 10 to. And it will slow things down a little bit, but
 11 that's fine.
 12 THE HEARING EXAMINER: Sustained.
 13 MR. SCHNEIDER: You want to see her
 14 notes?
 15 MR. KISIELIUS: I would, yes.
 16 MR. SCHNEIDER: Okay.
 17 THE WITNESS: I have an extra copy.
 18 MR. SCHNEIDER: If you like, we'll
 19 offer it -- enter it into the record. Okay.
 20 BY MR. SCHNEIDER:
 21 Q. So, Ms. Hirschey, looking to your notes
 22 only as necessary, can you pick up where you left
 23 off, please, and summarize for us the SEPA/NEPA
 24 projects that have involved pedestrian or bicycle
 25 safety?

Page 177

1 A. Well, I estimate that there were six of
 2 those projects and I've developed a summary of three
 3 projects, for example --
 4 Q. Okay.
 5 A. -- if you'd like.
 6 Q. And I think, again, but for the
 7 malfunction, you've -- were describing for us a
 8 Kirkland project for Sound Transit. Can you give
 9 us, again, a succinct version of the work you did on
 10 that, please?
 11 A. Okay. So for the Sound Transit Kirkland
 12 projects I was project manager of both. The NEPA EA
 13 and the transportation team and transportation
 14 analysis. We began the project studying alternative
 15 locations for direct -- best direct access through
 16 the Kirkland corridor and I-405 using the Federal
 17 Transit Administration or FTA's alternatives
 18 analysis process. And we narrowed that to a
 19 preferred location where we began developing
 20 alternatives that were evaluated for direct access.
 21 As I recall, we cleared with the direct access on
 22 I-405, which is where the bus stops -- leave
 23 stations, relayings, and stops, and an elevator
 24 platform at an arterial overcrossing. It included
 25 that element plus a transit center to the east and

Page 178

1 Park & Ride to the west with bicycle and pedestrian
 2 improvements to connect to those facilities.
 3 Involved a lot of discussions -- a lot of
 4 discussions with DOT in order to develop a
 5 pedestrian -- more pedestrian and friendly
 6 environment in the vicinity of an interchange than
 7 normal DOT standards at the time would have allowed
 8 for.
 9 Q. So I think in your testimony that didn't
 10 get recorded, you referred a 30-percent design. So
 11 explain to us what the level of design means perhaps
 12 using this project as an example for purposes of
 13 environmental review. Why was that project at a
 14 30-percent level of design and how did the designer
 15 and the environmental reviewer interact?
 16 A. So the 30 percent -- we worked towards
 17 30-percent design on this project and many others in
 18 order to define the project footprint. For example,
 19 we're defining the lane widths, the shoulder widths,
 20 the number of turn lanes, the length of turn lanes;
 21 all that affects the footprint that's achieved. And
 22 it also -- in transportation obviously affects how
 23 the intersections will operate if they're signalized
 24 intersections it all affects how we phase the signal
 25 and the amount of green time we give to each phase.

Page 179

1 So, for example, a -- say a turn lane
 2 needs to be -- we think as traffic engineers it
 3 should be 300 feet long and say it intersects with a
 4 driveway that's really high volume and we think
 5 that's an undesirable condition, or it can even
 6 impact, say, a Class A wetland. We may want to
 7 shorten that turn lane, and when we shorten the turn
 8 lane to avoid an impact, we're redesigning the
 9 entire intersection, maybe changing signal phasing,
 10 which changes the resulting level of service
 11 analysis. And we go through an iterative process
 12 with all of the elements of the environment in
 13 review constantly, and our transportation design
 14 being constantly updated as we work through each of
 15 these analyses.
 16 Q. So what can you tell about the impacts of
 17 a project at 30-percent design that you can't tell
 18 at 10-percent design?
 19 A. It depends on how the project team
 20 defines their 10-percent design, but I'll just give
 21 some more typical examples. For example, at 10
 22 percent you may know you can achieve 10 to 12 foot
 23 lanes, but at 30 percent you might be able to define
 24 that we can achieve 10-and-a-half-foot lanes or
 25 11-foot lanes. In that example, on a major truck

Page 180

1 street or major transit street, the standard is
 2 11-foot lanes, so you would know -- we typically
 3 know by 30-percent design confidently what design
 4 standard you can achieve. And at 10 percent, you
 5 probably haven't quite achieved the level of
 6 confidence. You're still talking about ranges of
 7 design.
 8 Q. And you've reviewed the EIS in this case
 9 and the plans and the level of design they're at?
 10 A. Yes.
 11 Q. And how would you characterize the level
 12 of design used in this EIS?
 13 A. I would characterize it as 5 to 10
 14 percent.
 15 Q. And how common is it for you in
 16 transportation projects and in SEPA/NEPA review to
 17 achieve a 30-percent level of design?
 18 A. Most of the projects that I have worked
 19 on achieve 30-percent design.
 20 Q. And can you give us a couple of other
 21 examples of SEPA/NEPA or transportation projects
 22 that you've worked on where 30-percent design was
 23 what was achieved during the environmental review?
 24 A. Another project that I managed was this
 25 managed Park & Ride lot for Sound Transit. Again,

Page 181

1 we went through FTA's alternatives analysis project
 2 evaluating alternative locations for the Park &
 3 Ride; narrowed that through screening and
 4 methodology to one location. And then, began
 5 designing the project and preparing any NEPA EA AND
 6 SEPA. With that project we had an opportunity to
 7 provide a local -- using a driveway for the Park &
 8 Ride. At the back of that we had the opportunity to
 9 provide a connection to a neighborhood providing key
 10 pedestrian bicycle access for a neighborhood as well
 11 as by developing that local roadway at an adjacent
 12 intersection, we were able to eliminate a dangerous
 13 left-turn lane. That, again, and there was some
 14 significant and interesting natural environment
 15 issues that also got involved with a design
 16 iteration process. But we had a new signalized
 17 intersection. We had closing a left-turn movement
 18 and a new roadway involved with the Park & Ride.
 19 Q. And have you achieved 30-percent level of
 20 design in the environmental review for agencies
 21 other than Sound Transit?
 22 A. I have worked on WSDOT, W-S-D-O-T
 23 projects doing similar work.
 24 Q. So have you been engaged to do the
 25 transportation element of yes, EIS projects,

Page 182	Page 184
<p>1 transportation projects where the work where you 2 have done would be comparable to the work that was 3 done in this case? 4 A. Yes. 5 Q. Okay. So I'd like you to describe the 6 process that you go through and compare it to what 7 was done in this case. So what's the first step in 8 doing the SEPA/NEPA review for a transportation 9 project from the engineer's point of view? 10 A. From the engineer's point of view is to 11 look at a couple of things. Number one is the 12 scoping document, so that we understand what are the 13 issues of concern for all those participating in the 14 scoping, which is typically some level of public 15 involvement, all the agencies that would be involved 16 with review of the NEPA/SEPA, and then decision- 17 makers because ultimately we'll bring a 18 recommendation to the decision makers. So when I 19 look at all that, I develop the study methodology 20 for transportation to define the data collection and 21 the analyses such that it will answer the questions 22 that were raised during scoping and will answer the 23 questions that we anticipate decision makers will 24 have about the project in choosing the preferred 25 alternative.</p>	<p>1 conflict between bicycles, pedestrians, vehicles, 2 and trucks with the level of conflict and potential 3 risk and severity of a collision much, much greater 4 for the trucks. So I was actually asked to -- if I 5 could come up with a methodology to evaluation 6 safety, so it ultimately ended up very focused on 7 the number of conflict points for a multi-use path 8 and the type of traffic passing through each of the 9 conflict points. 10 Q. So at the request of the Coalition, did 11 you prepare a report? 12 A. Yes. I did. 13 Q. Okay. 14 MR. SCHNEIDER: And, Mr. Examiner, the 15 report is in Volume 2 behind Tab A311.16. 16 If we could all turn to that, please. 17 THE HEARING EXAMINER: I have Volume 1 18 of 10. 19 MR. SCHNEIDER: Yeah. We're providing 20 it. 21 THE HEARING EXAMINER: Okay. 22 THE WITNESS: I like my own notes 23 better, but I like numbers better than talking, too. 24 THE HEARING EXAMINER: And can you 25 give me that number again? Volume 2?</p>
Page 183	Page 185
<p>1 Q. And can you tell from reviewing the EIS 2 in this case whether -- what you described is what 3 happened? 4 A. I would say, no, and I could give a 5 couple examples. 6 Q. Please. 7 A. Well, one of the examples is that the -- 8 both the Shilshole alternative, Shilshole South, 9 Shilshole North and then the preferred are all on 10 Shilshole Avenue, which is a major truck street, 11 major industrial street. And so, obviously, the 12 industrial community is very concerned with the 13 movement of their trucks and the safety of that 14 truck movement and the interaction with bicycle and 15 pedestrians. And then, there needs to be a 16 legitimate comparison of the conditions across each 17 alternative to provide decision makers with 18 information they need to compare alternatives. 19 Q. So what information do you think, based 20 on your experience, should have been collected here 21 that wasn't about -- to allow the comparison of 22 alternatives? 23 A. Based on the -- well, based on my 24 professional opinion as well as the research 25 conducted, it's really all about the level of</p>	<p>1 MR. SCHNEIDER: Yes. It's A-311.16 2 BY MR. SCHNEIDER: 3 Q. Now, Ms. Hirschey, your report is a thick 4 document. It consists of 19 pages of your text. Is 5 that correct? And then, the rest of it are exhibits 6 and attachments? 7 A. Yes. 8 Q. Okay. So explain for us in general terms 9 before we turn to the content of the report what you 10 did -- what information you gathered that is not in 11 the EIS to prepare this report. 12 A. Primarily the information I gathered was 13 an inventory of each of the driveways along each of 14 the alternative alignments and, in addition, 15 identify -- because we only had driveway volume data 16 at select driveways and only along Shilshole. So 17 for each of the driveways on the Ballard alternative 18 and the Leary Way alternative, I made a -- in the 19 field made a qualitative assessment as to the type. 20 So whether or not it was residential, commercial, 21 industrial, and I estimated in -- via my notes if it 22 had a heavy industrial use or a light industrial 23 use, and veritable along Leary Way was a number of 24 driveways that were basically abandoned, no longer 25 in use.</p>

Page 186

1 Q. So is it fair to say then that you walked
 2 all of the alternatives and personally inventories
 3 the driveways?
 4 A. Yes.
 5 MR. SCHNEIDER: So, Mr. Examiner,
 6 again, I can wait and offer the report after it's
 7 talked about and we're going to be spending the next
 8 hour or two talking about it or I can offer it now,
 9 however we want to proceed.
 10 MR. KISIELIUS: And I think our only
 11 -- I guess this is going to be for the Examiner's
 12 preference. Our only objection is what are included
 13 as attachments. And there are a lot of studies and
 14 guidelines, which, in our experience the expert
 15 testifies to and provide the relevant information --
 16 relevant evidence as the expert's understanding and
 17 communication with the Examiner, not having the
 18 record filled with hundreds and hundreds of pages of
 19 studies that aren't specific to this project.
 20 That said, we saw what was in there as
 21 we have reports and studies listed in ours. We're
 22 prepared to go either way, but this is the first
 23 point, at which, if those studies are entered, we're
 24 going to be similarly entering a lot of studies that
 25 we think are relevant. And I just want to leave

Page 187

1 that to the Examiner to decide what the record
 2 should include.
 3 MR. SCHNEIDER: Well, I think the
 4 Evidence Rule for expert testimony, you know, allows
 5 the foundation for the witness's testimony to be
 6 made part of the record. I think it would be best
 7 to have whatever documents that the experts relied
 8 upon made part of the record by both sides. Just
 9 offering documents that aren't, you know, being used
 10 as the basis for an expert's opinion, I might take
 11 issue with that. But to the extent either side has
 12 an expert that is relying on studies or documents, I
 13 suggest they ought to be part of the record.
 14 THE HEARING EXAMINER: It's a broad
 15 invitation, and without even knowing what you're
 16 talking about it's very difficult for me to make a
 17 general ruling as to what type of attachments will
 18 be allowed in with an expert's exhibits. I agree
 19 with Mr. Schneider that if it's supporting their
 20 testimony and something they relied on that gives it
 21 much more probative value than it would otherwise.
 22 But we've all seen reports that have been relied on
 23 that we're wondering why we're all talking about it
 24 in a particular hearing.
 25 So I can't give a definitive ruling on

Page 188

1 any of that right now. You know, one of the other
 2 problems we have is our large exhibits coming in
 3 with lots of attachments instead of separating them
 4 out. So we can also separate out --
 5 MR. SCHNEIDER: Well, then my
 6 practical suggestion would be I won't offer it at
 7 this time. We'll go through and talk about it and
 8 then we can see if we have objections at the end.
 9 THE HEARING EXAMINER: That will be
 10 fine. The only thing I need is some reference so we
 11 could -- if we can refer to it now as Appellant
 12 Exhibit 3, A-3 just for the record, that's when you
 13 offer it it's not a problem.
 14 (EXHIBIT A-3 MARKED FOR IDENTIFICATION)
 15 BY MR. SCHNEIDER:
 16 Q. So, Ms. Hirschey, I want to use your
 17 report as the impetus for asking you questions.
 18 And, obviously, you're not going to read your report
 19 to us. You're going to explain my questions, so --
 20 or explain your answer to my questions.
 21 So I want to direct your attention to the
 22 second paragraph. And could you explain for us what
 23 issue you're identifying there with the EIS document
 24 that you reviewed?
 25 A. I'm not sure what you're -- in the second

Page 189

1 paragraph?
 2 Q. Yes. The second paragraph at the
 3 introduction and background. For example, the last
 4 -- second to the last sentence talks about a general
 5 conclusion not being supported by analysis. Can you
 6 just give us --
 7 A. Okay.
 8 Q. Explain what the issue with the EIS was
 9 that you're identifying in this paragraph?
 10 A. So as I mentioned prior, the primary
 11 concern is the conflict and the level of severity of
 12 the conflict and the volume at conflict points. And
 13 the FEIS and the methodology in a safety portion
 14 where they define methodology, I believe it's the
 15 first bullet says that "there will be an analysis of
 16 conflict points." And the next mention of safety in
 17 that analysis of conflict points is in the
 18 conclusion section for each alternative providing
 19 qualitative statements about the conflict, but no.
 20 So then, what's missing in between is there is no
 21 quantification or analysis -- specific analysis of
 22 conflict.
 23 Q. And so, maybe it would be helpful at this
 24 point to turn to attachment 2 of your exhibit, which
 25 is very close to the end.

Page 190

1 MR. SCHNEIDER: Do you have a copy?
 2 BY MR. SCHNEIDER:
 3 Q. And I'm sorry. The version I'm using
 4 doesn't have the specific page numbers, but we'll
 5 get those. It's the -- it's these pages.
 6 THE HEARING EXAMINER: Conflict
 7 diagrams?
 8 MR. SCHNEIDER: Yes. They are pages
 9 210 and 211.
 10 BY MR. SCHNEIDER:
 11 Q. So when you talk about conflicts, can you
 12 explain what you mean when it comes to this
 13 particular project and what we see on these two
 14 pages 210 and 11 that are attachments to your
 15 report?
 16 A. Okay. To be -- I'll just begin with page
 17 210. And what I drew upon there was from F --
 18 Federal Highway Administration -- FHWA's website of
 19 typical intersection and analysis of conflict
 20 points. Each intersection is very unique and it can
 21 get complex. So I just started with somebody else's
 22 example.
 23 There are three types of conflict points
 24 at -- there are crossing conflict points. So each
 25 conflict point is a potential interaction between

Page 191

1 vehicles be it non-motorized or motorized vehicle.
 2 So the types are crossing, and there's a merging
 3 conflict point where two vehicles can basically
 4 merge into each other or side-swipe and then a
 5 diverging conflict point.
 6 So what the -- this sort of general
 7 intersection example is showing -- originally it
 8 showed a one-lane bicycle -- the conflict points for
 9 one direction of bicycle travel through the
 10 intersection. And then, the red markup is the --
 11 additional conflict points for the contraflow
 12 movement. It does not include the conflict points
 13 for all the turning movements a bicycle might make
 14 at that intersection. And the green dots are the
 15 conflict points that would occur for pedestrians.
 16 So if you could just envision a pedestrian going
 17 from left to right or west to east across a
 18 crosswalk, there will be right-turning vehicles and
 19 left-turning vehicles, and thru-vehicles that all
 20 are creating potential conflict point which is a way
 21 of assessing risk for that pedestrian.
 22 Q. So on the left, there's a solid circle
 23 that says "Conflicts Unique to Bicycles" and then an
 24 open circle "Conflicts in Common with Motor
 25 Vehicles." Explain that distinction, please.

Page 192

1 A. Where are you reading? Oh. Oh, on the
 2 -- okay. The solid dots are where two bicycle
 3 movements have their own potential conflict point.
 4 So you can see from the -- what would be the west, a
 5 bicycle movement going north and then a bicycle
 6 movement that would be in the lower right corner and
 7 going north would have a potential conflict point.
 8 And then the open circles are where the conflict
 9 points for the bicycles interact with vehicles.
 10 Q. So again, just so those of us who aren't
 11 traffic engineers can understand that, what is a
 12 conflict unique to bicycles? Does that mean there
 13 isn't a motor vehicle involved or what?
 14 A. Yes. Yeah.
 15 Q. And so, this would be well with the --
 16 A. Well, no. No. There would be a bicycle
 17 or a vehicle, but it's because it's a conflict point
 18 for a bicycle going through the intersection.
 19 Q. Okay. Well, we may come back to that.
 20 Let's turn -- what's the next page, then? It says
 21 "Representative Driveway Intersection Conflict
 22 Diagram."
 23 A. Yes. So what this one is is a typical
 24 driveway which is very easy to translate this
 25 condition to all the driveways, whereas the

Page 193

1 intersection can be -- have all kinds of
 2 complexities. So what occurs here, the vehicles --
 3 the circles with vehicles in them are showing the
 4 vehicle conflict points and the orange versus red
 5 stars are showing the conflict points of one of them
 6 is pedestrian movement and one of them is a bicycle
 7 moving with a vehicle. So in a (undiscernible)
 8 direction bicycle flow across a driveway you have
 9 four conflict points, two for pedestrians and two
 10 for bicycles, and then in the contraflow direction
 11 you have another four at a driveway --
 12 Q. So --
 13 A. -- in addition to the vehicle conflict
 14 points that occur with every driveway.
 15 Q. So how many additional conflict points
 16 does a two-way bicycle path introduce to a driveway
 17 intersection?
 18 A. Either it introduces four additional --
 19 four in addition to the one way.
 20 Q. And so would that be four additional
 21 conflict points at each driveway?
 22 A. Yes.
 23 Q. So let's turn back to your report. At
 24 the top of page 2, the second paragraph, you refer
 25 to the clear risk factors of contraflow bicycle

Page 194

1 movements. What are you talking about there,
 2 please? I'm referring to the second line of the
 3 first big paragraph.
 4 A. Okay. So the clear risk factors of
 5 contraflow bicycle movements documented in existing
 6 research. There's a number of documents I've
 7 summarized in the report that describe how the
 8 contraflow movement looks more -- creates a much
 9 more complex decision-making process for drivers
 10 leaving the driveway. So, for example, as a truck
 11 or a vehicle leaving a driveway along the Shilshole
 12 alignment, that vehicle must look to see that there
 13 are gaps between bicycle and pedestrian flow coming
 14 from two directions as well as there's a gap to
 15 enter the roadway between vehicular volumes in two
 16 directions. So it's a two-step thinking process:
 17 where do I have available gap to cross both the
 18 driveway and enter the traffic stream. So the level
 19 of complexity is quite a bit higher than for one
 20 direction of bicycle flow.
 21 For the vehicle -- another example is
 22 where the -- a vehicle making a turn from the
 23 roadway into the driveway when it's a left turn. So
 24 if you imagine on Shilshole, where a vehicle is
 25 facing westbound, wants to do a left turn to the

Page 195

1 south, they're crossing oncoming traffic and the
 2 pedestrians and bicycles in the contraflow
 3 direction. For them to look for them, they're
 4 turning their head more than 90 degrees to look back
 5 behind them in an unusual condition, so that they
 6 can cross the oncoming traffic plus cross the
 7 two-way bicycle path when the coast is clear to make
 8 that movement. And then, additional -- so a lot of
 9 the research says -- discusses appropriate
 10 conditions for two-way bicycle trails as one where
 11 there are few driveways and minimal conflicts. And
 12 then, additional research points to the accident
 13 rates with two-way bicycle facility versus single-
 14 direction bicycle facilities.
 15 Q. Okay. So let's go down the page then,
 16 page 2 of your report. You have a heading that says
 17 "Safety Factors: Findings from Research."
 18 A. Can you direct me? I'm lost as we go --
 19 part 2. What page?
 20 Q. Page 2 still.
 21 A. Oh, okay. Sure.
 22 Q. The heading on two. So can you summarize
 23 for us the findings from research that are set forth
 24 in this section of your report? And we may turn
 25 back to some of the attachments that you referred

Page 196

1 to.
 2 A. Okay. So one of the primary reports I
 3 relied upon is the -- is from the National
 4 Cooperative Higher Research Program, acronym NCHRP,
 5 Report 500 entitled "Guidance for Implementation of
 6 the AASHTO Strategic Highway Safety Plan, Volume 18:
 7 A guide for reducing collisions involving bicycles
 8 prepared in 2008. And in that it cites a higher
 9 level of crossing-path crashes, well, it cites the
 10 percent of bicycle via motor vehicle crashes that
 11 were crossing versus parallel and other. It also
 12 provides, which is later in the report, guidance on
 13 when to -- appropriate conditions for considering a
 14 two-way bicycle path.
 15 Q. So according to that National Cooperative
 16 Highway Research Program Report 500, what percentage
 17 of crossing-path crashes were involved bicycle motor
 18 vehicle crashes?
 19 A. That was 57.5 percent.
 20 Q. And then what were the other percentages?
 21 A. 35.5 percent were parallel-path crashes
 22 and 7 percent other.
 23 Q. So I think we can all visualize what a
 24 crossing-path crash is. What's a parallel-path
 25 crash?

Page 197

1 A. That could be where both bicycles going
 2 in one direction and a vehicle in the same direction
 3 and say the vehicle, be it passenger car or truck is
 4 kind of errant, and so it kind of moves within the
 5 lane and it may cross over into a bike lane. Or if
 6 it's a shared condition, no bike lane, no buffered
 7 bike lane, they may -- there are crashes that occur
 8 when they bump into each other in parallel.
 9 Q. So the next document you referred to at
 10 the top of page 3 is called Why Can't We Be Friends?
 11 Summarize that document for us and what use you made
 12 of it in your report.
 13 A. Well, the primary focus of the research
 14 was to look for availability of bicycle versus
 15 vehicle and truck accident data. In that report I
 16 summarize what they summarized for three different
 17 sources of historical accident data.
 18 Q. And is that report prepared by the
 19 University of Washington?
 20 A. Yes.
 21 Q. And again, what -- summarize for us the
 22 -- what that report told you.
 23 A. Okay. So they summarized a report of
 24 bicycle with motor vehicle crashes from 2002 to 2008
 25 in Ohio and found that the pickups, vans, minivans,

Page 198

1 and semi-trucks accounted for approximately 23
 2 percent of the crashes and the likelihood of a
 3 severe injury increased by 141 percent at
 4 intersections if the vehicle involved is a van. And
 5 at non-intersections the severity was 100 percent if
 6 the vehicle involved was a semi-truck. So basically
 7 saying, the severity is much higher for larger
 8 vehicles.
 9 Q. And are larger vehicles, in fact,
 10 involved in a higher percentage of fatal crashes
 11 according to this report?
 12 A. Yes.
 13 Q. And what's the percentage for that? I'm
 14 now referring to your second bullet point.
 15 A. Okay. Either this was a bicycle safety
 16 study in New York City evaluating large vehicles,
 17 trucks and busses. Trucks and busses were
 18 implicated in nearly a third of fatal crashes while
 19 the vehicles were only 5 to 17 percent of the daily
 20 traffic. So you have a higher rate of fatal crashes
 21 resulting from the larger vehicles.
 22 Q. Okay. And what does the third bullet
 23 point tell us?
 24 A. Was a New Jersey study result that
 25 identified that death or serious injury was almost

Page 199

1 twice as likely on a truck route than a non-truck
 2 route. And that would be, again, due to the volume
 3 of trucks.
 4 Q. And then you talk about a couple of more
 5 articles on that page that talk about the increased
 6 risk from two-way cycle paths. Is that correct?
 7 A. Yes.
 8 Q. And summarize what those studies
 9 concluded.
 10 A. Well, there is a study called the Risks
 11 of Cycling. A lot of people refer to it and discuss
 12 it where -- oh, what did that one say? It basically
 13 -- that report discussed the higher risks involved
 14 with the contraflow movement that occurs with a
 15 two-way cycle path. And that --
 16 Q. And --
 17 A. -- there was approximately twice the
 18 number of accidents on a two-way cycle track than
 19 single direction.
 20 Q. And you refer to a report from the City
 21 of Boulder?
 22 A. Yes. And that one was published in May
 23 2016. And one thing I'll add is that it's --
 24 there's kind of a paucity of information with regard
 25 to safety bicycle facilities. The bicycling in the

Page 200

1 U.S. is growing really rapidly, and so we don't have
 2 seen into it we're lacking data.
 3 In addition, we don't have near the
 4 volume, so you can't have these big global pictures
 5 on data. However, I was very intrigued by the City
 6 of Boulder, Colorado report because it's recent:
 7 May 2016. There are a very high level of bicycle
 8 usage in that town, and many, many bicycle paths.
 9 And in that report they found that accidents in the
 10 -- where bicycles are traveling in the contraflow
 11 direction were three times that of bicycles
 12 traveling in a single direction.
 13 And so it's -- my point is with Boulder,
 14 it's based on a quite a large volume of data
 15 compared to other sources we have.
 16 Q. And then, what is your last bullet point
 17 on that page reflect?
 18 A. Well, it reiterates the issue with
 19 bicycle-motor crashes and two-way cycle paths being
 20 more dangerous.
 21 Q. But does *Dr. Saynan from the Helsinki
 22 study have a conclusion about whether a two-way
 23 bicycle path is safer or more dangerous than having
 24 cyclists ride in the street?
 25 A. His opinion at that time was the two-way

Page 201

1 cycle -- bicycle path was more dangerous than even
 2 riding in the street in a single direction.
 3 THE HEARING EXAMINER: Mr. Schneider,
 4 let's take a break --
 5 MR. SCHNEIDER: Okay.
 6 THE HEARING EXAMINER: -- for 10
 7 minutes.
 8 (Recess taken.)
 9 THE HEARING EXAMINER: Thank you.
 10 We're back on the record with Ms. Hirschey and the
 11 Appellant.
 12 BY MR. SCHNEIDER:
 13 Q. Ms. Hirschey, I think we're on page 4 of
 14 your report.
 15 A. Okay.
 16 Q. Can you just summarize for us briefly
 17 what the first two bullets points on that page tell
 18 us?
 19 A. So where I have number 1 and number 2?
 20 Oh, no at the top of the page?
 21 Q. Yeah.
 22 A. Okay. Again, it points to an evaluation
 23 of crash data that shows the fact, that when
 24 bicycles crash with large vehicles they're much more
 25 likely to cause severe -- those crashes will much

Page 202

1 more likely result in severe injury or death to a
 2 bicycle and that occurs at any speed. One of our
 3 safety strategies is to keep speeds slow to reduce
 4 deaths, but when it involves a large truck, it's at
 5 any speed.
 6 Q. So the -- right in the middle of the page
 7 there's a sentence that begins, "Industry Design
 8 Guidelines." What are summarizing for us there?
 9 A. What I'm summarizing are the resources
 10 found that provide direction on how to select
 11 appropriate alignments for a two-way multi-use
 12 bicycle path. So the first one is from the National
 13 Association of City and Transportation Officials, or
 14 NACTO, which is kind of the go-to document for a lot
 15 of bicycle designers called Urban Bikeway Design
 16 Guide.
 17 And those bullets summarize the
 18 conditions -- well, they're guidelines for
 19 conditions. So for number one is: "On streets with
 20 few conflicts, such as driveways or cross-streets on
 21 one side of the street." And later on, I quantified
 22 the number of driveways that there are for each
 23 alternative and the no build condition.
 24 The second bullet: "On streets where
 25 there is not enough room for a one-way cycle track

Page 203

1 or both sides of the street. On streets where
 2 contraflow flow bicycle travel is desired" --
 3 sometimes that occurs on one-way streets, or some
 4 other condition to connect bicycle facilities, on
 5 streets where more destinations are on one side
 6 thereby reducing the need to cross the street."
 7 Then I went to City of Vancouver
 8 Transportation Design Guidelines; all ages and
 9 abilities cycling routes. City of Vancouver --
 10 excuse me, and British Columbia, and just summarized
 11 their Rule Number 10 in their guidelines. And it
 12 says, "Design intersections thoughtfully to reduce
 13 conflicts, increase visibility and provide clear
 14 directions of movements." So I'm focusing on the
 15 language that says to reduce conflicts.
 16 And then, I did have a conversation with
 17 the City of Vancouver engineer responsible for their
 18 bicycle design program. And he also directed me
 19 below to the Massachusetts DOT Bicycle Design
 20 Guidelines, as well as, bicycle planner in Minnesota
 21 directed me to Massachusetts DOT as well. Oh, and I
 22 might add that in the -- in my conversation with the
 23 City of Vancouver, and he sent an email summarizing
 24 our conversation, the City of Vancouver, British
 25 Columbia no longer does two-way cycle tracks in

Page 204

1 their city.
 2 Then at Massachusetts DOT, Separated Bike
 3 Lane Planning and Design Guideline, which I
 4 mentioned a number of agencies pointed me to that.
 5 I summarized one bullet from their guidelines:
 6 "minimize exposure to conflicts." And it states,
 7 "In urban areas the majority of crashes between
 8 bicyclists and motorists occur at intersection
 9 driveways that are often related to turning or
 10 merging movements." And then, finally, because it's
 11 brand new and was adopted only in November, it's
 12 SDOT's new Streets Illustrated, but they also
 13 describe guidelines for two-way cycle tracks and the
 14 need to reduce conflicts.
 15 Q. And then, your -- the last paragraph on
 16 that page, what is reflected in that statement on
 17 your part?
 18 A. I'd been asked over and over if I could
 19 find any examples of bicycle facilities in
 20 industrial areas with heavy truck volumes. And
 21 there had been a number of just anecdotal examples
 22 brought forward to me. And in each case, when I
 23 investigated the example it was not comparable to
 24 this condition at all. So therein lies a challenge
 25 in how to design a safe bicycle facility in this --

Page 205

1 along Shilshole Avenue as we don't -- we're not
 2 finding any examples where it's done elsewhere,
 3 likely because it's not a good place to put bicycle
 4 and pedestrian facilities.
 5 Q. So what -- so you say you couldn't find a
 6 comparable example. What did you do to try and find
 7 a comparable example?
 8 A. I called various major cities, so again,
 9 the City of Vancouver. There had -- someone had --
 10 I'm not going to be able to call -- recall every
 11 street name. But there was a -- someone had sited
 12 an example in the City of Vancouver of a bicycle
 13 facility through an industrial area, and I talked to
 14 the engineer there, and he pointed me to where it
 15 was on Google. And it looked similar, except for
 16 the fact that that project created a viaduct, and
 17 the bicycle and pedestrian facility was on the
 18 viaduct. And so, they were separated from the
 19 industrial activity at street level.
 20 A lot of people have sited the Seawall
 21 Trail in Vancouver. That particular facility is, as
 22 it describes, is against the seawall. And so,
 23 there's no driveways on the sea side. And on the
 24 upland side is -- for a lot of it it's a grassy area
 25 and the industrial area is quite a distance from the

Page 206	Page 208
<p>1 bicycle itself. So there's literally no driveways 2 on either side of that trail. 3 Q. And did -- 4 A. There's other examples. 5 Q. Did you talk to people in other cities, 6 and if so, which ones? 7 A. I talked to City of Minneapolis. They do 8 have one. They had one example of a bike -- 9 buffered bike lane in industrial area. However, it 10 was very different in that the area was all flat. 11 It was light industrial, so there was quite a long 12 sloping area grassy, until you got to the light 13 industrial buildings away from the road. So it was 14 -- it's probably a hundred yards or so where the 15 industrial activity was from the street in that 16 condition. 17 Q. And other cities? 18 A. I had a conversation briefly with 19 Washington discipline. Didn't find examples that 20 were comparable. 21 Q. So based on the conversations you had and 22 your review of the literature, -- 23 A. Oh, and at CalPortland. 24 Q. CalPortland? 25 A. Yeah. Yeah.</p>	<p>1 Q. And again, the question was, based on 2 your review of the literature and your 3 conversations, did you find a comparable facility 4 anywhere in terms of conflict? 5 A. I haven't yet found one. 6 Q. And why did you choose the cities you 7 chose: Vancouver, Portland, Minneapolis and 8 Washington, D.C.? 9 A. They're all considered bicycle cities 10 that -- they're cities that are kind of on the 11 forefront of developing bicycle facilities, and have 12 higher level of bicycle use in their cities. 13 Q. Okay. So turning then to the last 14 paragraph in your report above heading Number 3. 15 Explain what you are telling us there? 16 A. So what I'm explaining there is the fact 17 that large trucks have very large blind spots. 18 There's a very, very large blind spot to the right 19 and behind a large truck. So this would affect -- 20 Q. Well, specifically I'm referring to where 21 you're talking about developing a quantified 22 analysis? 23 A. Oh, the paragraph above. Sorry. To me, 24 what we're trying to do is determine -- provide 25 information to decision makers and determine a</p>
Page 207	Page 209
<p>1 Q. Did you find a trail anywhere in the 2 country -- a two-way side path that has the kinds of 3 conflicts that Mr. Bishop described in his 4 testimony? 5 A. I haven't -- 6 MR. SANDERS: I'm going to object to 7 the question. She's just testified to calling four 8 or five cities, and now we've had a question asked 9 if she found anywhere in the country based on those 10 conversations. 11 MR. SCHNEIDER: The question was 12 broader than that based on her research and her 13 conversations, and I'm asking whether she found any. 14 And if you want a -- that seems to be an objection 15 to the weight of the question or the answer, but not 16 to the appropriateness of the question itself. 17 THE HEARING EXAMINER: I agree. It's 18 overruled. I -- if she's found that in the country, 19 maybe she's called four cities that's in the context 20 at this point. 21 THE WITNESS: That's what I found, you 22 know, I -- yeah. 23 THE HEARING EXAMINER: Called 50 24 cities in a different then -- 25 BY MR. SCHNEIDER:</p>	<p>1 difference between alternatives. What I attempted 2 to do is take some of these design guidelines about 3 conflict, what we know about operating 4 characteristics of large vehicles, and prepare a 5 quantified analysis of conflict and level of risk 6 between each of the alternatives. Is that what 7 you're looking for? Or not? 8 Q. Yes. And is there any such quantified 9 analysis in the EIS? 10 A. No. 11 Q. So what did you do then to develop -- 12 describe for us what you did to develop that 13 quantified analysis? 14 A. Should -- 15 Q. Just in general terms. 16 A. Okay. 17 Q. It would help to put in on the table, 18 that's fine. 19 A. Oh, I see. No, no, no. I can do it 20 generally. What I did was a brain-storming effort 21 using research to think through what are all the 22 possible safety factors we might consider in 23 designing or developing a trail facility. So it 24 would be number of signalized intersections, number 25 of unsignalized, number of driveway crossings by</p>

Page 210

1 type be-it residential, commercial or heavy
 2 industrial -- number of driveway crossings for the
 3 contraflow movement. One could also look at the
 4 user's perception of personal safety. I can't
 5 remember what all I came up with. And there's
 6 others I came up with, but they weren't really
 7 determinant here. Oh, the lane limits and the width
 8 of the facility itself, and the width of the buffer,
 9 and whether or not they met standard would be a
 10 safety factor --
 11 Q. And before we turn --
 12 A. -- and sight distance.
 13 Q. Before we turn the page, your -- the
 14 second to last paragraph there, you say -- you have
 15 a sentence that says four lines down: "Large
 16 projects such as those developed by WSDOT and Sound
 17 Transit -- or Sound Transit typically developed
 18 designs to the 30-percent level, so that the impacts
 19 can be sufficiently disclosed." Again, how many
 20 projects have you worked on where that was done?
 21 A. I've worked on 12 major NEPA/SEPA
 22 projects and that's where that approach was taken.
 23 Q. And later in that same paragraph, you
 24 said -- you have -- the second to your last sentence
 25 says, "The DEIS and FEIS appear to rely on counts;

Page 211

1 set the level of design approximately five to ten
 2 percent." So why do you characterize it as five to
 3 ten percent? I mean, what about it gives -- leads
 4 you based on your experience to put it at that
 5 level?
 6 A. Well, the City produces -- Vic Bishop
 7 testified CAD drawings, so there are lines on paper
 8 that are overlaid with aerial photographs to show
 9 the design relative to the existing condition. But
 10 there's -- it's not, as he pointed out, it's not
 11 taken far enough to fully design -- to fully
 12 understand the impacts, for example, at Market
 13 Street and 24th, to fully understand the impacts at
 14 select more complex driveways and whether or not
 15 there needs to be a right-of-way take to provide for
 16 the safe movement -- for the movement of truck
 17 across driveways.
 18 Q. Okay. And before we turn the page, in
 19 your review of the literature, did you find a study
 20 anywhere that concluded that two-way cycle paths are
 21 not more dangerous than one-way facilities?
 22 A. I didn't find that. No. I'd like to
 23 provide one more example as I think of it for the
 24 level of design is any FEIS -- I think it's figure
 25 -- it's a Figure 1-3 shows the cross section for

Page 212

1 various segments along the preferred alternative.
 2 And in each case, on Market Street it says lane
 3 widths from 10 to 12 feet. On Shilshole, two
 4 different -- I think there's a segment that's 10 to
 5 -- 11 to 12 -- no, 10 to 11 feet et cetera. While
 6 in each case they only provide a range for the lane
 7 width, so they haven't -- to me it appears they
 8 haven't taken the design far enough to be specific.
 9 And on those streets the standard is 11 feet. So we
 10 actually don't know when they get into further into
 11 design if that lane width would be 10 feet or 11
 12 feet.
 13 Q. And one width being below standard, and
 14 one meeting standard?
 15 A. Correct. In the below standard at 10
 16 feet would be more appropriate. It's a design
 17 dimension we use on neighborhood streets to keep
 18 traffic slow, but inappropriate for major streets
 19 where large trucks need a little more flexibility to
 20 stay within the lane.
 21 Q. So turning the page then to your Table 1,
 22 there's a lot of information here, and we're not
 23 going to walk through it cell by cell. But if you
 24 can explain to us in general terms what you did
 25 here, and then I'm going to direct your attention to

Page 213

1 a couple of specific rows.
 2 A. Okay. So for all those safety factors
 3 that I prepared, the safety factors are listed in
 4 the left-hand column, and it goes on to two pages.
 5 The -- there's a very, very brief summary of what
 6 the analysis is for that safety factor and in the
 7 text of the document it will have a paragraph for --
 8 (Audio ends.)
 9 THE HEARING EXAMINER: And I honestly
 10 have no idea how we will address this. I haven't
 11 had this problem in a hearing before. So I think
 12 we'll just couple it through and keep going for the
 13 day. But we may have to have tech tell us how to
 14 fix it, or if they can fix it. And it may interrupt
 15 our hearing schedule, but for now we've got an hour
 16 left to the day, so we'll keep going. In this last
 17 time when we caught it, we lost one minute. And so,
 18 your transition to Table 1 -- I'd suggest restarting
 19 that.
 20 MR. SCHNEIDER: Okay.
 21 THE HEARING EXAMINER: That's probably
 22 more time than necessary, but I'd rather be safe
 23 than sorry.
 24 BY MR. SCHNEIDER:
 25 Q. So again, why don't you begin again,

Page 214	Page 216
<p>1 Ms. Hirsche, by explaining for us what information 2 you are presenting to us in general terms in Table 3 1. And perhaps it would be best to start with the 4 first two columns. 5 A. Okay. So having thought through all I 6 could think through of various safety factors you 7 would want to consider for a multi-use bicycle path. 8 I took the key factors and those are in Column 1. 9 Column 2 is a very, very brief, if you will, bullet 10 point of that safety analysis. The methodology for 11 that safety analysis is described in the text of the 12 report. And then, there's a column for the 13 preferred alternative and each of the other 14 alternatives in the EIS in columns for the alignment 15 for a no build condition. 16 So the first two rows are examples of 17 quantifying the number of signalized intersection 18 crossings and the number of unsignalized 19 intersection crossings. 20 Q. And here you're drawing a distinction 21 between intersections and driveways? Correct? 22 A. Yes. 23 Q. Okay. And then, so we -- the first two 24 rows are about intersections. Is the remainder of 25 this page and the following page, is that all about</p>	<p>1 that alternative. 2 A. So near the beginning of your testimony, 3 you said that you'd walked all of these alternatives 4 and looked at each of the driveways. Are all 5 driveways created equal? And by that are there 6 distinctions between the industrial driveways on 7 Shilshole and those on Leary, for example? 8 A. Yes. Well, the industrial driveways on 9 Shilshole are very active and most of the -- what 10 you would call industrial on Leary are very low use 11 or abandoned or maybe used -- it appears like it 12 could -- it's a really old facility, so maybe 13 there's a delivery once a week. But they were -- 14 when I drove by they were closed and not in use, so 15 they weren't active like they are on Shilshole. 16 Q. Then the next row "Driveways with 17 contraflow movement." What did we learn there? 18 A. Well, because of the findings about the 19 increased risk of the contraflow movement, I tallied 20 the number of driveway crossings for each 21 alternative that would be in the contraflow 22 direction. 23 Q. And so, obviously, if we take the 24 preferred alternative column and compare it with our 25 39-such contraflow movements, and compare it to the</p>
Page 215	Page 217
<p>1 the driveways then? 2 A. The driveways summary is in-between the 3 two grey bars. So you can see that below the first 4 two rows I put a grey bar and it's -- in the center 5 you see numbered driveways. And then, all the 6 driveway analysis goes down to the next grey bar 7 about three-quarters of the way down -- 8 Q. Okay. 9 A. -- and it gets into different safety 10 factors. 11 Q. Well, why don't we spend a moment with 12 each row? Again, without looking at the numbers, 13 just explaining what's in that row. So under the 14 heading "Driveway Conflicts" explain the first one. 15 A. So the first one is the driveway use, and 16 I quantified the number of each type of driveway for 17 each alternative. So for each alternative: the 18 number of industrial driveways, 19 commercial/residential, any old loading docks or 20 garage -- industrial garage doors, abandoned 21 driveways of the total number inventoried, and then 22 the total reported in the FEIS. Yeah. So that's -- 23 a safety factor in that -- that's what a bicyclist 24 or pedestrian will encounter -- the number of those 25 types of driveways that they would encounter using</p>	<p>1 no build alternative for the preferred in Shilshole 2 south alignment, there are zero contraflow movements 3 there? Correct? 4 A. Correct. 5 Q. So -- 6 A. So the project's introducing those 7 contraflow movements or the alternative. 8 Q. So going back for a moment then to your 9 conflict diagrams, how many additional conflicts 10 with this proposed project create at each of those 11 39 driveways? 12 A. It's an additional four conflict points 13 in the contraflow direction. 14 Q. So if we multiply 4 by 39 and get 156, 15 that would be the number of additional conflict 16 points? 17 A. Yes. 18 Q. And is it fair to say, based on your 19 review of the literature -- well, what does the 20 literature say about the danger of each of those 21 conflict points for the contraflow? 22 A. Well, each of those are two to three 23 times as dangerous. 24 Q. So again, if you want to compare the no 25 build alternative with the preferred alternative in</p>

Page 218	Page 220
<p>1 terms of conflict points, you would take 39 and 2 multiply it by 4 and then to add in the risk factor 3 of two to three times? 4 A. Yes. So I specifically in this analysis 5 chose not to do -- create any methodologies that 6 weighted or provided a points system, because it 7 just becomes non-transparent. I thought I'd just 8 stick to the raw data. 9 Q. So let's move then to the -- below the 10 next hard black line "Driveway Vehicle Use." 11 Explain that to us, please? 12 A. What I -- 13 Q. Well, first of all before we get to that, 14 your next row is: "Total Number Of Driveways 15 Encountered On A Round Trip." Explain that for us? 16 A. So what that analysis recognizes is that 17 the no build condition will have driveway conflict 18 points for bicyclists going one direction, as well 19 as, the conflict points that driveways go in the 20 other direction. It won't have the contraflow 21 conflict points, but, yes. So, for example, no 22 build on Shilshole, you have the conflict points. 23 If it was a buffered-bike lane, for example on 24 Shilshole, going east bound, and when that bicyclist 25 returned home in the evening or returned on their</p>	<p>1 vehicle is a tractor-trailer truck. So you can see 2 as you go across, so number of driveways with 3 tractor-trailer truck movements are 23 for the 4 preferred alternative, 29 for alternative 1 5 Shilshole South, and then it drops off to four for 6 number 2, two for number 3, and five for number 4. 7 Q. And why is that significant: the 8 tractor-trailer trucks versus passenger cars, for 9 example? 10 A. Well, I view that as a level of -- when 11 you consider the conflict points, it's a much higher 12 level of risk for a bicyclist or a pedestrian to 13 cross those types of driveways. 14 Q. Because of -- 15 A. In comparison with the other driveways on 16 the alternatives. 17 Q. And does that take us back then to the 18 literature you described about how dangerous trucks 19 are? 20 A. Yes. 21 Q. All right. 22 A. And what literature says about it -- 23 design guidelines in various agency documents about 24 reducing conflict points. 25 Q. And then, explain the next row for us</p>
Page 219	Page 221
<p>1 trip, they would have the conflict points from the 2 north side of the roadway. There are a few more -- 3 there are more driveways in the north side than the 4 south, so in that condition there would be more 5 conflict points. 6 So then what I did was say, well if -- 7 for any individual bicyclists who's traveling one 8 direction and returning, they actually -- their 9 exposure to conflict points are the conflict points 10 in one direction and plus the contraflow conflict 11 points in the other direction. So I made it apples 12 to apples comparison between absolute number of 13 conflict points in the no build to these 14 alternatives. And then, you would add on the 15 concern about the contraflow movement. 16 Q. Okay. And then, the next row "Driveway 17 Vehicle Use." What are we learning there? 18 A. What I did there was summarize the number 19 of driveways. It was passenger car/single-unit 20 truck, and then I lumped together driveways with 21 tractor-trailer trucks. So for the preferred 22 alternative, it says there are only three 23 driveways with only passenger car use. There are 15 24 driveways where the largest truck is a single-unit 25 truck. And there are 23 driveways where the largest</p>	<p>1 please? 2 A. So the next one was taking those number 3 of conflict points -- there are 17 total per 4 driveway with the contraflow movement, and 13 total 5 per driveway with single direction of travel. 6 Q. So that reflects your testimony earlier 7 about four additional conflicts for contraflow? 8 A. Yes. Yes. So what I did was quantify -- 9 if you look at the preferred alternative column , 10 for those driveways that only had passenger car use, 11 no large trucks, there were 51 conflict points where 12 a passenger car passed through that conflict point. 13 For driveways where there was a single-unit truck 14 involved as the largest vehicle, there were 255 15 conflict points for that alternative where a single- 16 unit truck passed through the conflict point. And 17 then, for the preferred alternative there were 391 18 conflict points where a tractor-trailer truck passed 19 through that conflict point. 20 Q. So the three totals that you just 21 described, the 51 for passenger cars, the 255 for 22 SU-30s, and the 391. So are those numbers 23 cumulative? Would you add them up or are they -- is 24 there some overlap between them? 25 A. No. You could add them up, but, no.</p>

Page 222

1 Yeah. They're more demonstrative by vehicle size.
 2 Q. And so, what is that difference here?
 3 What do you, as a traffic engineer, take away from
 4 that number of 391 conflict points with tractor-
 5 trailer trucks?
 6 A. Well, given it's a risk analysis in my
 7 opinion. It's given the level -- given the severity
 8 and the increase frequency of severe and fatal
 9 accidents occur between bicycles and trucks, it's a
 10 level of exposure to that severity of accident that
 11 a bicyclist would encounter for that alternative.
 12 Q. And then, let's drop below the next grey
 13 line. What do we find down there?
 14 A. Additional safety factors, the first one
 15 being arterial land width. As I mentioned, the
 16 arterial lane widths go from a low of 10 to a high
 17 of 11 or 12. On higher volume streets with larger
 18 vehicles including buses and trucks, the lane width
 19 is important because the larger vehicles can at
 20 times do off tracking.
 21 Q. And off tracking is a synonym for leaving
 22 the lane?
 23 A. Yes. In this case if you -- if all the
 24 bicyclists are in that multi-use path, obviously
 25 you're not sharing the lane with a truck. But as

Page 223

1 the lanes narrow in arterial, the consideration,
 2 when you get very narrow, is actually the vehicle
 3 conflict assuming all the bicyclists are in -- on
 4 the multi-use facility.
 5 Q. But is that an appropriate assumption in
 6 your opinion? Will all bicyclists leave Shilshole
 7 and ride the path?
 8 A. Given -- well, if you look at the
 9 intersections through the volumes, they also include
 10 the -- at each intersection approach it also
 11 includes the bicycle volumes. And so, there are
 12 bicycle movements throughout this neighborhood with
 13 various origins and destinations. So they're going
 14 to need to leave the multi-use path. So they -- if
 15 their destination is north bound on 17, for example,
 16 they may never get on the multi-use path. It just
 17 depends on the individual bicyclists and what -- how
 18 they view the efficiency of their trip on the multi-
 19 use path.
 20 Q. So let's --
 21 A. There's also the condition where a
 22 Sunday, with -- it will likely become crowded.
 23 Burke-Gilman Trail has become very crowded in many
 24 other segments. The high-speed skill bicyclists may
 25 choose to stay on the roadway.

Page 224

1 Q. So let's assume that some of the
 2 bicyclists do choose to use the roadway and some are
 3 attracted to this two-way side path. In terms of
 4 conflict points then, if the two-way side path is
 5 added, you would have both the conflicts from those
 6 in the street added to the conflicts created by the
 7 cycle path. Is that accurate?
 8 A. Yes. Yes.
 9 Q. So in the first row there "Arterial
 10 Travel Lane Widths For The Preferred Alternative"
 11 you say below standard. What is that based on?
 12 A. The -- it's Figure, I think, in FEIS-3
 13 that shows the cross sections and shows the range of
 14 lane width. So it's not yet specific, it's says 10
 15 to 11, or 10 to 12 for each cross section.
 16 Q. Okay. And 10 would be below standard?
 17 A. Yes.
 18 Q. And let's turn the page then. What do we
 19 see on the next page in the first row "Truck
 20 Tracking At Driveways"?
 21 A. This is basically a summary statement of
 22 the work that Vic Bishop presented this morning.
 23 Q. So explain what we see then under the
 24 heading in the column "Preferred Alternative."
 25 A. Well, I summarized -- hang on a second, I

Page 225

1 haven't looked at this for a while. So this is the
 2 more restrictive condition that Vic spoke of this
 3 morning as to the number of driveways; the number of
 4 driveways where the truck can complete the turning
 5 movement within the lane. It's simply a different
 6 way of summarizing.
 7 Q. Okay. So you, based on Mr. Bishop's
 8 testimony, you've listed the number of vehicles at
 9 these driveways that cannot complete the turning
 10 movements --
 11 A. Yes.
 12 Q. -- within the lane?
 13 A. So what I should augment, is that as a
 14 safety factor, yes, that type of condition occurs in
 15 urban areas where trucks -- they have to position
 16 themselves the far left of a lane, or even encroach
 17 on a lane to their left in order to complete, for
 18 example, a right turn movement, as Vic said. Or
 19 vehicles leaving a driveway will position themselves
 20 to the left-hand side to stay within the lane, or
 21 they'll choose to cross the center lane. All those
 22 types of movements where they can't stay in lane are
 23 a safety factor. They're worth considering as a
 24 risk element, because they're not staying in the
 25 lane. It doesn't mean it doesn't occur every day,

Page 226	Page 228
<p>1 but it's -- has a certain level of safety 2 consideration. 3 Q. Then the next row is called "Driveway 4 Sight Distance." What can you tell us there? 5 A. Well, what's important is to -- that 6 vehicle movements leaving a driveway or entering the 7 driveway have adequate sight distance such that if 8 they complete their maneuvers before -- so they have 9 sight distance to complete a maneuver before a 10 collision. What occurred here was that, in the DEIS 11 there were a number of driveways that didn't have 12 adequate sight distance, but then they design was 13 modified. In the FEIS, they produced driveways with 14 sight distance. 15 Q. Okay. And so, did that driveway sight 16 distance information factor into your conclusions? 17 A. Not when the consideration is the FEIS 18 alternative only. Yeah. 19 Q. And then, the last row is barriers. 20 Explain that for us, please? 21 A. Again, it evolved, because it began with 22 a look at the draft Environmental Impact Statement 23 where the alternatives had barriers that were close 24 to the trail and imposed a safety hazard. But as 25 the design presented, and the FEIS shifted the</p>	<p>1 A. For the -- I grouped them for the 2 operation safety factors it's an analysis of -- it's 3 a grouping of safety factors that consider all the 4 movements both non-motorized and motorized vehicles 5 are making. And the geometric, the second grouping, 6 is more about the design. 7 MR. SCHNEIDER: So again, I'm not going 8 to go through this obviously paragraph by paragraph, 9 Mr. Examiner. I'm assuming at some point you will 10 have the luxury of reading it. So I'm going to skip 11 over some paragraphs here. 12 BY MR. SCHNEIDER: 13 Q. But I would like to begin by drawing your 14 attention to the last paragraph on page 8 where you 15 refer to -- your second sentence says, "Large trucks 16 with large blind spots are considered a higher risk 17 factor to bicyclists." And I'd like you to turn, 18 please, to one of the -- your Attachment 3 to your 19 report which is on page -- it begins on page 213 of 20 your report. And can you explain what we're seeing 21 here on pages 213 to 214? 22 A. So I found these graphics from City of 23 Orlando, and they have a webpage dedicated to 24 educating bicyclists as to safety concerns that they 25 should be aware of when they're in the vicinity of</p>
Page 227	Page 229
<p>1 position of the trail relative to the street and 2 they were able to eliminate the barriers that were 3 potential hazards. 4 Q. So -- 5 A. I just included a complete mistake, 6 because it was originally a safe -- it was -- for 7 completeness sake, I looked at it once, and I 8 thought I'd just continue to look at it through the 9 FEIS. 10 Q. Did -- you heard Mr. Bishop's testimony 11 that there are references to barriers in the FEIS, 12 but not as to a specific locations? 13 A. Correct. Yeah. 14 Q. And would you agree with his testimony 15 that a barrier can actually create safety issues 16 once it's designed in a specific location? 17 A. Yes. Depending on the location they're 18 often hard objects that could be hit by a bicycle 19 pedestrian. 20 Q. Okay. So let's turn the page then to 21 page 8 of your report. The section is 3.1 and you 22 called it "Operation Safety Factors." So what is an 23 operational safety factor? Later on, in 3.2 you 24 talk about geometric safety factors. So what's the 25 difference between the two?</p>	<p>1 large trucks. So I thought they were just very, 2 very good graphics to demonstrate. On page 213 3 shows the truck blind spot for a large tractor- 4 trailer truck. Could be a WB-67 with 53-foot 5 container. And you can see from the orange shading 6 where that blind spot is. And so, if you can 7 imagine all the -- the description that Vic Bishop 8 gave this morning about the swept vehicle path 9 that's made, that blind spot to the right of the 10 truck extends beyond that swept vehicle path and 11 creates it's own path of blind area for the truck 12 driver. 13 Q. Okay. So the entire area in orange is an 14 area that the truck driver can't see? 15 A. For their right turns. 16 Q. Okay. And let's turn to page. What's on 17 page 214? 18 A. That graphic presents to any type of user 19 path, you know, other vehicles, bicyclists, 20 pedestrians, the areas you don't want to be in 21 because of the blind spots for the trucks, so... 22 Q. So is "no zone" on this graphic 23 equivalent to blind spot then? 24 A. Yes. 25 Q. Is there information available,</p>

Page 230

1 Ms. Hirschey, about cyclists crashing into the sides
 2 of large trucks?
 3 A. You can Google such accidents and see
 4 conditions where that's occurred and see news
 5 articles where that's occurred.
 6 Q. Okay. And, in fact, did the Seattle Bike
 7 Blog recently have an article about that phenomenon?
 8 A. Yes. They were addressing -- I think
 9 what you're referring to is they were addressing the
 10 condition where bicyclists get pinned under a truck,
 11 and the truck may not even be aware that they've
 12 been pinned under the truck. There was a recent
 13 example this fall up in Shoreline, where a 14-year
 14 old got -- with a classic right hook turn we call
 15 it, from a truck, was pinned under the truck and had
 16 severe injuries. So I think what they were
 17 advertising in that bicycle blog was treatment that
 18 a lot of cities are starting to encourage -- and I
 19 don't know if any are regulating yet -- panels they
 20 can put along the side of a truck to help prevent
 21 that -- getting pinned under the truck. But I would
 22 say that that type of mitigation -- yes, it's
 23 helpful to reduce the severity of an accident, but
 24 it doesn't compensate for designing a trail where
 25 you have that high level of risk of that type of

Page 231

1 accident.
 2 Q. Okay. So speaking of that issue, let's
 3 turn to the top of page 10. What are you telling us
 4 there? You were referring again to that?
 5 A. Yes. This is describing the safety
 6 factor of contraflow conflicts. And that National
 7 Cooperative Highway Research program report number
 8 500 that I've cited a number of times listed these
 9 three conditions where you would implement a
 10 contraflow lane. So condition one is where safety
 11 is improved because it reduced conflicts.
 12 Q. And the information that demonstrates
 13 that that is not the case here is your chart -- your
 14 Table 1?
 15 A. No. But let me give you one, for
 16 example. On the Shilshole segment, the no build
 17 would have conflict point in one direction -- 41
 18 driveways. The no build on the north side has, I
 19 think, 56. When you put the trail entirely on the
 20 south side you have 41 driveways, but you have 41 in
 21 the direction of travel and then you have 41
 22 conflict points in the contraflow direction. So
 23 there's a slight reduction of conflict points, but
 24 50 percent of those are conflict points with a much
 25 higher accident rate. So I would say safety is not

Page 232

1 improved because of reduced conflict points in that
 2 condition.
 3 Q. Okay. And how about factor two?
 4 A. Factor two, there are no or very few
 5 intersecting driveways, alleys, or streets on the
 6 side of the proposed conflict lane. Well, that's --
 7 you don't quantify very few, but there's many more
 8 than very few driveways on the side with contraflow
 9 lane.
 10 Q. And then, your first sentence after that
 11 says, "The two-way multi use trail alternatives are
 12 in direct conflict with one and two." Is there
 13 anything you want to add to what you've already
 14 explained about why you arrived at that conclusion?
 15 A. I don't -- I haven't found any quantified
 16 way to say that there is improvement because of
 17 reduced conflict points. Or it's an appropriate --
 18 for any of the guidelines found that the -- it's an
 19 appropriate place to implement a two-way trail.
 20 Q. Let's turn the page to page 11 please.
 21 And what are you saying in the first paragraph?
 22 It's page 11 of your report, page 012 apparently of
 23 in terms of the red numbering of the exhibit; the
 24 paragraph that begins "Of note."
 25 A. This topic gets into two subjects. One I

Page 233

1 described recently where the level of exposure to
 2 any bicyclists is the outbound and the return trip.
 3 Not just the number of driveways crossed by the --
 4 where the path pavement crosses the driveways. And
 5 then, second of all it speaks to -- I believe this
 6 is where I'm speaking to another level of analysis
 7 desirable would be in order to compare alternatives
 8 would be actual volume data for movements in and out
 9 of the driveway by driveway. So you could wait --
 10 you could summarize all of the movements through
 11 these conflict points and in the contraflow
 12 direction and compared by alternative. But we don't
 13 have that level of data in the EIS. I hope I'm
 14 explaining myself.
 15 Q. So what --
 16 A. So --
 17 Q. -- what data is not in the EIS that
 18 would have been helpful in determining the safety of
 19 this trail and the effect not only on the
 20 bicyclists, but on the businesses? What data would
 21 you have gathered if you had been doing the CIS?
 22 A. I would have gathered driveway volume
 23 data by vehicle type at all of the driveways.
 24 Because there's a number of driveways in the other
 25 alternatives that are very low volume. And we're

Page 234

1 not able to multiply the vehicular volume against
 2 the number of conflict points and compare a cross
 3 alternatives. We're also not able to compare by day
 4 of week, or by hour of the day, or by season which
 5 would be very important. So for example, during the
 6 summer season when families would have -- be on
 7 vacation or parents would have time off with their
 8 children. There may be a peak bicycle condition in
 9 summer months on the trail at the same -- during the
 10 day time hours at the same time where commercial or
 11 industrial volume is the highest. But we don't have
 12 that level of data to be able to do that kind of
 13 analysis.
 14 Q. And do we have that -- do we have hour by
 15 hour data for either bicyclists or trucks?
 16 A. In understanding the way volume data is
 17 typically collected, I believe there is available.
 18 But I haven't looked at it for the driveways where
 19 SDOT collected driveway volume data that would be
 20 available by hour. But there is not bicycle data by
 21 hour. The only bicycle data in the EIS is at each
 22 end, so at the locks and at Fred Meyer end. Well,
 23 and then at the intersection turning movement counts
 24 their bicycle data, but they did not show existing
 25 use or forecasted use by segment at the driveway

Page 235

1 approaches.
 2 Q. Okay. So going down to driveway delay
 3 the heading -- the second heading on that page.
 4 What point are you making there?
 5 A. So to -- the way to explain the driveway
 6 delay as a safety factor is that as volumes increase
 7 on the two-way multi use path, which everyone
 8 expects it will, and we're attracting -- by creating
 9 a two-way path you're attracting the users to the
 10 facility. So volumes will increase and over time
 11 volumes on the street always increase incrementally.
 12 That vehicle either entering the driveway or leaving
 13 the driveway has that complex decision I previously
 14 described where they need to determine if there's
 15 available gap to cross the two-way path, as well as
 16 enter the street which has two-way vehicle volume.
 17 As volumes increase on both those facilities,
 18 they'll be fewer and fewer available gaps to
 19 complete their maneuver. And drivers tend to then,
 20 when they're exposed to that condition day in day
 21 out over time, they tend to choose shorter and
 22 shorter gaps to complete their maneuver. And then,
 23 you become closer and closer to a dangerous
 24 situation where someone is cutting it too close and
 25 it becomes an accident.

Page 236

1 Q. So in the next paragraph you have a
 2 sentence right in the middle that says, "Driveway
 3 delay was estimated -- and in here I think we're
 4 talking about truck delay -- was estimated for
 5 the p.m. peak hour. However, truck volumes are
 6 lower in the p.m. peak hour than mid-day." So what
 7 are you telling us there?
 8 A. The methodology in the FEIS to estimate
 9 driveway delay was based on the p.m. peak hour which
 10 is the typical hour for most of our traffic analysis
 11 when you're thinking about intersections. But if
 12 one were to -- getting back to what I said in the
 13 very beginning, if one were to design the study
 14 methodology and collect the data and do an analysis
 15 to answer the questions that arise during scoping by
 16 the public or interested parties or agencies, the
 17 delay of concern at industrial driveways would be
 18 during their working hours. The p.m. peak hours in
 19 this area 5:00 to 6:00 -- the p.m. peak hour
 20 represents the highest afternoon hourly volume on
 21 the street, which occurs 5:00 to 6:00 p.m. But
 22 that's when the industrial activity has slowed down
 23 and non-existent because their activity is during
 24 the day.
 25 So they analyzed what's described in the

Page 237

1 EIS as "analyzing delay" as if the crossing of the
 2 trail and the driveways in intersection. That's
 3 fine. But the volumes they used and the hour that
 4 they analyze is 5:00 to 6:00 p.m., and that may not
 5 represent conditions during the peak of industrial
 6 truck activity, and it may not represent the peak of
 7 summer conditions. It also doesn't represent -- we
 8 wouldn't be able to quantify this, but there is a
 9 condition where when the -- as volumes increase and
 10 that maneuver becomes more difficult to pull out
 11 into the street, if truck could not determine as
 12 they're crossing the bicycle path; it didn't have
 13 clearance to enter the street, they'll be stopped
 14 across the trail. So then there would be -- well,
 15 that would be a delay to the trail users.
 16 Q. So I want to direct your attention to the
 17 second to last sentence in the second to the last
 18 paragraph under "Driveway delay." You say,
 19 "Analysis of driveway delay, as presented by p.m.
 20 peak hours intersection level of service, does not
 21 disclose the impacts to businesses during peak
 22 periods of business activity." So there are you
 23 referring to safety or you referring to economic
 24 impacts of businesses?
 25 A. Actually both, because if you think about

Page 238

1 that summer condition where industrial activity is
 2 at its peak during the day and there will be higher
 3 --
 4 MR. KISIELIUS: I'm going to object
 5 here. We're shifting from transportation and
 6 traffic impacts which -- for which, Mr. Schneider
 7 sets up foundation. And now she's testifying or
 8 about to testify about economic impacts to
 9 businesses, and I don't think has the -- she hasn't
 10 demonstrated any qualification to talk about that.
 11 MR. SCHNEIDER: She is about to
 12 testify about delay to the trucks. She's not going
 13 to offer any testimony about what that delay might
 14 mean to the bottom line of the businesses, but she's
 15 certainly competent to testify to delay. And later
 16 we're going to hear her testimony about people who
 17 are making inferences about economic impacts based
 18 on that delay. So I'm laying a foundation for the
 19 subsequent testimony by people who are competent to
 20 testify about those issues.
 21 THE HEARING EXAMINER: So I'll ask you
 22 to rephrase your question to her then, because you
 23 did mention the economic impacts and she indicated
 24 she could answer that. So if that's not what you
 25 intended her to speak to, then I'd like you rephrase

Page 239

1 the question, and I'll sustain the objection.
 2 BY MR. SCHNEIDER:
 3 Q. Then to go back to where we started. Are
 4 you talking about delay impacts to the businesses,
 5 or safety impacts to the trail users, or both?
 6 A. Maybe be a little more fundamental, I'm
 7 talking about quantifying delay in our intersection
 8 level service methodology used in the industry. I
 9 don't know if you are familiar, but we go "A"
 10 through "F" for how well things are operating.
 11 Fundamentally, that's a calculation of average
 12 vehicle delay, and then, summarized by the number of
 13 vehicles that pass through the intersection. So
 14 that's a number we can provide for any given hour of
 15 the day or different volumes in different
 16 intersection traffic control. And as I mentioned in
 17 terms of safety, delay at these driveways is a
 18 concern because of shorter and shorter available
 19 gaps to cross the trail and enter the traffic
 20 stream.
 21 Q. Okay. And is any of the data to do that
 22 analysis in the EIS other than for the peak hour
 23 when the industrial activity is stopped?
 24 A. It's not presented in the EIS, no.
 25 Q. So your next heading is "Motorized

Page 240

1 Vehicles. And if you turn the page to page 12, you
 2 talk -- you start talking about the 85 percentile.
 3 Can you -- 85th percentile. Can you explain that to
 4 us please?
 5 A. Yes. For when we begin a transportation
 6 analysis like this, we often consider what is the
 7 85th percentile speed, which it can be different
 8 than the speed limit. So the 85th percentile speed
 9 is a speed at which 85 percent of the vehicles are
 10 at or below. And if we think there's a concern,
 11 either from our own professional observation or
 12 anecdotally, or during scoping, we would go out and
 13 collect data on the 85th percentile speed. In this
 14 case I'm not particularly concerned with 85th
 15 percentile. There could be vehicles going faster
 16 during low volume conditions at night, but in
 17 general I'm not concerned with it. So it's here for
 18 thoroughness, and because it's what all traffic
 19 engineers look at. "Let's do a check about the 85th
 20 percentile speed." If it were an issue we would
 21 want to do -- evaluate sight distances: stopping
 22 sight distance, entering sight distance at the 85th
 23 percentile speed to achieve safety versus the posted
 24 speed limit.
 25 Q. Were you involved in work as a traffic

Page 241

1 engineer on another bicycle facility and bicycle
 2 trail in Seattle where you did examine 85 percent?
 3 A. Yes. There was. I worked on the west --
 4 I could read my notes, but --
 5 Q. Marginal.
 6 A. -- West Marginal Way Bike Trail and that
 7 -- it was a while ago -- there's was a Missing Link
 8 there called the Duwamish Link I believe. And it
 9 was a feasibility study to look at implementing the
 10 bicycle path between Marginal Place at the north end
 11 and Southwest Idaho Street at the south end. The
 12 trail, because of the position of the railroad
 13 tracks between those two points on the east side of
 14 the street, the trail needed to cross at west Idaho
 15 Street. Our typical signal warrants would not have
 16 warranted a traffic signal at that location except
 17 for the condition of bicycle and pedestrian
 18 crossings and available gaps.
 19 So in that case, we knew that we needed
 20 to collect the 85th percentile -- needed to collect
 21 traffic data. Excuse me, we needed to collect --
 22 let me back up. I did an inventory of conditions
 23 along that segment. We did video-data collection of
 24 bicycle and pedestrian volumes. And then, we
 25 collected data on the 85th percentile speed and

Page 242

1 found that it was in fact eight-miles-per-hour over
 2 the speed limit; which in that stretch is quite
 3 fast. So when we used actual data versus the posted
 4 speed and considered the volumes that would be
 5 crossing the trail, which we looked at existing from
 6 video data, quantified that and created a forecast
 7 by working with SDOT and Pete *Lagerwey. We were
 8 able to quantify the fact that there were not
 9 available gaps for the pedestrians and bicycles.
 10 Were not height of quantity of available gaps for
 11 pedestrians, bicyclists to safely cross the street
 12 there and were able to install a traffic signal for
 13 their crossing.
 14 Q. So moving on then, your next heading is
 15 "Geometric Safety Factors." Up to now we've been
 16 talking about the operational ones. So what points
 17 are you making here under the heading "Arterial
 18 Travel Lane Width?"
 19 A. Couple points -- that we don't know
 20 actually what the final arterial lane width is yet
 21 from the level of design and whether or not it --
 22 they'll meet standard or not. And then, a safety
 23 factor involved where you're on an arterial street
 24 serving trucks, and buses, and general-purpose
 25 traffic with below-standard lane widths.

Page 243

1 Q. So in the last paragraph on that page you
 2 refer to a construction scene. What point are you
 3 making there?
 4 A. If you can visualize one of the last
 5 charts that Vic Bishop put up there where he showed
 6 the concrete pavement section and then the added
 7 asphalt pavement? And how the -- with the preferred
 8 alternative, all of the lanes shift north. So then,
 9 what --- and let me back up a little bit. So the
 10 existing condition on Shilshole with 24 feet of
 11 concrete has a line -- a construction line down the
 12 center, so they were constructing concrete panels.
 13 There's a seam down the center that gets striped as
 14 well, but in -- during the winter and inclement
 15 conditions, drivers actually are using the
 16 construction seam for guidance; sometimes
 17 inadvertently. I mean, they don't know they're
 18 doing that, but it helps guide them.
 19 So with the roadway alignment shifting to
 20 the north, there will be a construction seam that's
 21 in the middle of the lane, versus the center lane.
 22 Normally you have a center construction seam and a
 23 seam at the edge of the pavement. In this
 24 condition, it's going to be in the middle of the
 25 lane. And so, that's a concern during dark

Page 244

1 conditions, inclement weather that a vehicle could
 2 be inadvertently following a construction line
 3 rather than a stripe for their guidance.
 4 Q. So let's turn a couple of pages. I think
 5 you've referred already to much of the discussion
 6 that we're skipping over. And I want to go to the
 7 heading at the bottom of page 14, "Litigation Safety
 8 Factors." Explain in general terms what you're
 9 saying there.
 10 A. Well, the FEIS in discussion of
 11 alternatives, in particular the preferred
 12 alternative, talked about mitigating safety concerns
 13 with signage, with warning signs with that warning
 14 zone painted on the trail as the bicyclists
 15 approached the driveway paint across the driveway.
 16 There could be a whole myriad of safety mitigation
 17 measures. There could be those large mirrors.
 18 There could be gates. There could be even where a
 19 truck triggers a bell or a whistle. It could be all
 20 kinds of things. But fundamentally, safety
 21 mitigation doesn't change the fact that the original
 22 design may be an unsafe condition. It can only
 23 alleviate so much the underlying safety concerns.
 24 Another way of saying it is that the more we have
 25 design safety mitigation into a facility, the less

Page 245

1 we've actually chose an alternative that's
 2 fundamentally more safe than another alternative.
 3 Q. Based on your review of the literature,
 4 did you find any study anywhere that demonstrated
 5 that the increased risk of contraflow movement, the
 6 two to three times additional hazard you described,
 7 that that could be mitigated by design? Is there
 8 any literature that demonstrates that?
 9 A. Mitigated by design --
 10 Q. That the design could remove that
 11 additional risk factor?
 12 A. No.
 13 Q. So on page 15, then you have your heading
 14 for "Results." And can you summarize then, please
 15 your opinion about whether the -- first of all about
 16 whether the EIS adequately identifies the traffic
 17 hazards that this proposed facility will create?
 18 Well, first of all, let me ask another question
 19 first.
 20 Do you have an opinion, Ms. Hirschey,
 21 based on everything that's in your report, about
 22 whether this proposed two-way bicycle facility will
 23 create a reasonable likelihood of more than a
 24 moderate adverse impact on traffic safety?
 25 A. Let me back a little bit by saying

Page 246

1 because it's in EIS, we're comparing alternatives.
 2 And the EIS did not have adequate information for
 3 decision makers to compare those alternatives, in my
 4 opinion, in terms of safety. In terms of the
 5 preferred alternative that was selected -- what's
 6 the terminology? So the terminology -- there's a
 7 SEPA terminology about more than a moderate --
 8 Q. A reasonable likelihood that the proposed
 9 trail will have more than a moderate adverse impact
 10 on traffic safety.
 11 A. In my opinion, it would have more than a
 12 moderate impact to traffic safety, because over time
 13 as volumes increase, we have this greater level of
 14 exposure to -- through the conflict points. We have
 15 the greater risk factor of the contraflow lanes, and
 16 you layer upon that the 94 percent of all accidents
 17 are human error. So over time with this level of
 18 conflict, this level of risk, and the number of
 19 users, ultimately there will be an accident. And,
 20 like, you know, it will be with a truck and it will
 21 be severe.
 22 Q. You said that there isn't enough in the
 23 EIS to compare alternatives among one another. Is
 24 there enough information to compare the safety of
 25 the no action condition with the preferred

Page 247

1 alternative?
 2 A. For me, no, because so far there's not
 3 adequate research to be able to compare driveway
 4 conflict points where the bicyclists are in the
 5 lane. We haven't -- neither myself nor the EIS has
 6 conducted research on that condition, which is
 7 what's out there now.
 8 Q. So you testified quite a bit about the
 9 additional conflict points and the increased hazard
 10 from the contraflow movement. Is any of that
 11 disclosed in the EIS?
 12 A. None of that is. And not -- definitively
 13 not in a quantified way.
 14 Q. Is there any acknowledgement in a
 15 qualitative way that contraflow bicycle trails are
 16 more -- two to three times more dangerous than
 17 single flow?
 18 A. No. There just general statements about
 19 conflict.
 20 Q. The FEIS asserts in multiple places that
 21 the two-way trail will be safer than the existing
 22 conditions. Is there any data or analysis in the
 23 EIS to substantiate that assertion?
 24 A. No. I should say no for the preferred
 25 alternative. For example, there could be another

Page 248

1 alternative, such as a protected bike lane with a
 2 buffer on each side of the street, that may improve
 3 safety compared to the no build.
 4 Q. You're referring now to an alternative
 5 that isn't included in here?
 6 A. Right. We could come up with more
 7 alternatives and -- but I'm just talking about the
 8 preferred in this case.
 9 Q. Or any --
 10 A. Yes.
 11 Q. For example, and correct me if I am
 12 wrong, what you're saying is a single-way bicycle
 13 path on either side of the street?
 14 A. Yes.
 15 Q. There's data to supports its safety?
 16 A. Yes. Yes.
 17 Q. I want to go through -- I want to briefly
 18 identify the additional exhibits to your report that
 19 we haven't talked about and have you just explain
 20 what use you may have need for them. So the first
 21 one is this NCHRP report 500 that you mentioned a
 22 number of times. And that begins on page 23. And,
 23 for example, I direct your attention to -- well, why
 24 don't you just describe what use you made of the
 25 evidence and if there are any portions of it you

Page 249

1 want to direct our attention to?
 2 A. Well, I made use of the types of crash --
 3 crashes that occur between -- and reasons for
 4 crashes between bicyclists and vehicles. I made use
 5 of their guidelines as to appropriate conditions for
 6 implementing a two-way multi-use path. And of note
 7 on page 26 -- is that the page? Yes, it was. They
 8 were called attributes upon which it's appropriate
 9 to implement a two-way bicycle lane. And they're
 10 actually drawing upon City of Portland's criteria or
 11 guidelines, and those I had sited before in our
 12 discussion.
 13 Q. Such as the safety is improved because of
 14 use conflicts and so forth?
 15 A. Yes. Yes.
 16 Q. And then on page 27, what is that
 17 document?
 18 A. This is a research document at the
 19 University of Washington. I relied on their
 20 summaries of crash data between bicycles and large
 21 trucks. The research involved other, kind of,
 22 sociological issues between bicyclists and trucks,
 23 but I relied on the crash data.
 24 Q. And then turning over to page 76, what do
 25 we have there?

Page 250

1 A. I believe we arrived at the City of
 2 Boulder.
 3 Q. It's the page before that.
 4 A. 76? That's the study from Helsinki,
 5 Finland. That's sited quite frequently by the
 6 bicycle community.
 7 Q. Okay. And that includes the -- can you
 8 read the first sentence of the second paragraph of
 9 that abstract, please?
 10 A. In that case it says, "In the city of
 11 Helsinki, the number of injury causing bicycle
 12 accidents per kilometer travel is five times higher
 13 than for motor car traffic and three times higher
 14 than for bus driving."
 15 Q. And the first sentence of the next
 16 paragraph?
 17 A. "A recent study in Helsinki showed that
 18 it is safer to cycle on streets amongst cars than on
 19 our two-way bicycle paths along streets."
 20 Q. Okay. And then page 77, that's the
 21 Boulder Report you've talked about?
 22 A. Yes.
 23 Q. And you can turn to page 78, please.
 24 What information is provided there based on their
 25 experiences in Boulder?

Page 251

1 A. Well, the two -- the text at the top
 2 describes that crosswalks are the most common
 3 location for motor vehicle collisions involving a
 4 bicyclist, and that includes both marked and
 5 unmarked. That again, it basically points to
 6 accidents occur where there are conflict points.
 7 And then, each of the diagrams shows the portion of
 8 accidents that occur. They demonstrate that 58
 9 percent of bicycle collisions occur within a
 10 crosswalk, and then additional reports of bicycle
 11 accidents.
 12 Q. And what is the last text paragraph in
 13 that page that was based on Boulder's experience?
 14 A. Boulder found that collisions involving
 15 bicyclists that go against the flow of traffic were
 16 nearly three times as common as those with the flow
 17 of traffic. And then, that's the diagram on page
 18 79.
 19 THE HEARING EXAMINER: And we'll stop
 20 there, Mr. Schneider.
 21 Tomorrow we'll reconvene at 8:30.
 22 I apologize to the parties that we've
 23 had recording problems. We have not, to my
 24 satisfaction, had those fully eradicated. I don't
 25 know if it's going to happen again. We have not had

Page 252

1 tech show up. So what we do have is a call into
 2 them. It's possible they're going to show up when
 3 they do.
 4 And so, if that's at nine o'clock
 5 tomorrow we will stop, so they can at least look at
 6 it and make sure that we don't get stopped again by
 7 the lack of recording. Otherwise, I thank
 8 Ms. Johnson for dealing with the issue ad hock.
 9 What I would -- one question I have is do the
 10 parties have a little bit more time tomorrow
 11 evening? I am willing to stay until 5:30.
 12 Ms. Johnson will have to leave at 5:00, but I could
 13 stay another half-an-hour to make up for some time
 14 that we lost today through recording, et cetera.
 15 MS. FERGUSON: I have to confirm with
 16 our witnesses, but Counsel is available.
 17 MR. COHEN: Yes.
 18 THE HEARING EXAMINER: All right. So
 19 we'll make that an option. And then lastly, I just
 20 want to touch base on timing. I think we discuss
 21 in the beginning it's 16 hours plus a side. We
 22 really need to look at probably expecting about 15
 23 hours then, because I need some administrative time
 24 to just deal with things like recordings, and asking
 25 you questions, and this type of discussion that

Page 253

1 we're having right now. So I'll try to split that
 2 time as best we can, but for your planning purposes
 3 that's really what you should --
 4 MR. BROWER: Your Honor, do you want
 5 to give us a progress report?
 6 THE HEARING EXAMINER: I'll give you
 7 that tomorrow at noon.
 8 MR. BROWER: Okay. Thank you.
 9 THE HEARING EXAMINER: Okay. Thank
 10 you, all. We'll see you tomorrow.
 11 (Proceedings adjourned.)
 12 --oOo--

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