| 1 | BEFORE THE HEARING EXAMINER |
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| 2 | FOR THE CITY OF SEATTLE |
| 3 | |
| 4 | In the Matter of the Appeal of:) |
| 5 | SEATTLE MOBILITY COALITION,) |
| 6 | From a DNS issued by the $$) Cause No. W-18-013 |
| 7 | Seattle City Council.) |
| 8 | |
| 9 | HEARING - VOLUME II |
| 10 | Hearing Examiner Ryan Vancil Presiding |
| 11 | June 12, 2019 |
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| Τ | | JUNE 12, 2019; MORNING SESSION |
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| 2 | | -000- |
| 3 | | |
| 4 | | HEARING EXAMINER: Good morning. We continue with |
| 5 | | Ms. Breiland on redirect? |
| 6 | | MS. ANDERSON: Yes. |
| 7 | | |
| 8 | | KENDRA BREILAND: Witness herein, having previously |
| 9 | | been duly sworn on oath, was examined |
| LO | | and testified as follows: |
| L1 | | |
| L2 | | REDIRECT EXAMINATION |
| L3 | BY M | IS. ANDERSON: |
| L 4 | Q. | Good morning, Ms. Breiland. |
| L5 | Α. | Good morning. |
| L 6 | Q. | So I just have a few questions for you. First is |
| L7 | | previously you were discussing the list of projects |
| L8 | | that you helped compile. And in your understanding is |
| L 9 | | there any requirement that every project on that list |
| 20 | | be constructed? |
| 21 | Α. | No, there's not. My understanding of State law around |
| 22 | | impact fees is that the project list essentially has |
| 23 | | three requirements. One, that all the projects are |
| 24 | | providing capacity for future growth, which is |
| 25 | | something that we looked at and confirmed; a second one |

- is that all of the projects are on a capital facilities
- 2 element, which is part of the proposal; and then the
- 3 third is that they are in the right-of-way of local
- 4 streets and roads, and that is also met. There's no
- 5 actual requirement within state law that all of the
- 6 projects on the impact fee list be constructed within
- 7 the time line of the program.
- 8 Q. And you're referring to the State impact fee statute?
- 9 A. Correct, 82.02.
- 10 Q. All right. And did you calculate the cost of the
- 11 capacity building components from that project list?
- 12 A. Essentially we took the costs that were provided to us
- by Seattle Department of Transportation and then we
- 14 took a number of reductions to account for those
- non-capacity components.
- So those reductions included the pavement reduction
- that I described earlier; they also included taking
- 18 reductions for any committed funds, so the Move Seattle
- levy; and then thirdly some of the modeling exercises
- 20 that we undertook to identify the portion of trips that
- 21 were not related to Seattle land uses. And so that's
- 22 kind of -- we kind of backed into that capacity
- 23 component is how I would characterize it.
- 24 Q. Thank you. And at this point do you know whether or
- not operations and maintenance components of these

- 1 projects have been considered and/or removed from the
- project list and/or project cost list?
- 3 A. I do not. At this point we would be -- again, because
- 4 the kind of draft project list is very preliminary at
- 5 this point and would be getting further vetting by
- 6 Council, some of those projects would require further
- 7 vetting through our work on this project.
- 8 Q. Now, you indicated that you did some transportation
- 9 impact fee work for other municipalities. Do you
- 10 happen to know what other local municipalities charge
- for transportation impact fees?
- 12 A. It varies greatly. Just on a cost per pm peak-hour
- trip basis, we have some jurisdictions like Kitsap
- 14 County, that are down below a thousand dollars per pm
- peak-hour trip, all the way up to the City of
- Sammamish, which is the highest in the state, that's
- somewhere around 15,000 per pm peak-hour trip, so it
- varies. Kind of Puget Sound average is somewhere in
- 19 that kind of -- I can't recall exactly -- 5,000 or
- 20 so.
- 21 Q. Okay. All right. So now I would ask you to turn to
- 22 Exhibit 26 and direct you to -- this would be a memo
- 23 dated February 9th, 2016, from you and others at Fehr &
- Peers. Are you familiar with this memo?
- 25 A. Did you say February 9th?

- 1 Q. February 9th, yep --
- 2 A. Okay.
- 3 Q. -- 2016.
- 4 A. I am in the wrong spot. I'm looking at an April 9th
- 5 memo.
- 6 Q. Keep looking. Keep looking.
- 7 A. Or April --
- 8 Q. Further back.
- 9 A. Okay. Yes, I'm familiar.
- 10 Q. Okay. And how are you familiar with this memo?
- 11 A. I was one of the authors of the memo.
- 12 Q. Okay. And what does this memo do?
- 13 A. So as I related in my previous testimony, we were put
- under contract in 2015 to help the City develop a
- transportation impact fee project or transportation
- impact fee program and our work was put on hold at in
- the first quarter of 2016. And so this memo was one of
- the kind of final products that we put together to
- 19 really kind of get everyone up to speed in terms of the
- thinking that we had performed through our analysis
- between kind of fall of 2015 up to February 9th of
- 22 2016.
- 23 And so this memo, just quickly going through kind of
- the components, provided some background on what
- 25 transportation impact fees are and the legal basis for

- 1 them. It included kind of what we had heard in terms
- of kind of the fundamentals of what the City was
- 3 looking to do as a part of crafting its program. And
- 4 then we talked about the City's new mode-share level of
- 5 service -- that was not yet adopted at that point but
- 6 it was moving forward -- and how that kind of
- 7 influenced our thinking. And then it talked through
- 8 kind of the crafting of the program and some of the
- 9 specific numbers, like the number of trips that were
- 10 assumed.
- I would say that the memo described a different
- 12 approach for looking at existing deficiencies than we
- have been considering with the City since 2018.
- 14 Q. Okay. Very good. And yesterday -- or actually Monday
- you were asked about the table in this memorandum. I
- believe it's on page 9 of 11.
- 17 A. Okay.
- 18 Q. And it starts out on top "Example" --
- 19 A. Um-hum.
- 20 Q. -- "Impact Fee Schedule."
- 21 A. Um-hum.
- 22 Q. Was this an impact fee schedule that you prepared for
- 23 the City of Seattle or was this something that was
- 24 pulled from your work in another municipality?
- 25 A. I -- this, just in looking also at the table on page 8,

- which is what helps me look into that because that's
- 2 the inputs, it shows that this was developed based on a
- 3 draftless projects that were being considered at the
- 4 time.
- 5 And running through the calculations that are
- 6 described in this memo, what I would say is that again
- 7 a main reason why this kind of example impact fee
- 8 schedule was really highlighted as only an example is
- 9 that it, again, relied on outdated data in terms of the
- 10 ITE Trip Generation memo that was being used. And I
- 11 think it was really important to us as this memo was
- being put together to reserve the right to update
- information for more technical accuracies.
- 14 Q. Okay. And so were the land use categories specialized
- for the City?
- 16 A. No.
- 17 Q. Okay. All right. All right. And so you just
- indicated that the approach changed between this memo
- and the current methodology?
- 20 A. Um-hum.
- 21 Q. And that approach was the calculation of the
- 22 methodology --
- 23 A. Um-hum.
- 24 Q. -- in essence?
- 25 A. Correct.

- 1 Q. Okay. All right. And that, in part, was to recognize
- 2 the new level of service for the City?
- 3 A. To recognize the new level of service and actually to
- 4 attempt to simplify things.
- 5 Q. Okay. All right.
- 6 A. I recognize the irony.
- 7 Q. Let's see. I'm going to ask you to turn to what's been
- 8 marked as Exhibit 3, and I'll give you a copy of that.
- 9 All right. And just to be clear, this memo that you
- 10 prepared summarizes the current methodology that is the
- 11 basis for your proposal; is that correct?
- 12 A. That is correct.
- 13 Q. Okay. All right. I'm looking over my notes for any
- other questions that I need to ask you.
- And you indicated that you worked with City staff in
- preparing this project list; is that correct?
- 17 A. That is correct.
- 18 Q. Okay. And did City staff include staff from Seattle
- 19 Department of Transportation --
- 20 A. Yes.
- 21 Q. -- as well as the Mayor's office and Council Central
- 22 Staff?
- 23 A. I cannot recall whether or not the Mayor's office was
- included, but Central Staff and DOT was included. And
- it's just it's not a "yes" or "no," it's not a

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1 recollection.
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- 2 MS. ANDERSON: Got it. Okay. All right. No more
- 3 questions from me. Thank you.
- 4 HEARING EXAMINER: Thank you, Ms. Breiland.
- 5 THE WITNESS: Okay.
- 6 HEARING EXAMINER: That was redirect?
- 7 MS. ANDERSON: Right. Yes.
- 8 HEARING EXAMINER: Were you --
- 9 MS. KAYLOR: No, I have no questions. Thank you.
- 10 HEARING EXAMINER: Oh, okay. I was just reading body
- 11 language. All right.
- MS. ANDERSON: All right. Thank you. At this point
- I would like to call Mr. Bjorn? "Borne?" Bjorn?
- 14 HEARING EXAMINER: Please state your name.
- 15 THE WITNESS: Andrew Bjorn.
- 16 HEARING EXAMINER: And do you swear or affirm the
- testimony provided in today's hearing to be the truth?
- 18 THE WITNESS: I do.
- 19 HEARING EXAMINER: Thank you.

20

- 21 ANDREW BJORN: Witness herein, having first been
- duly sworn on oath, was examined and
- 23 testified as follows:
- 24 / / /
- 25 / / /

- 1 DIRECT EXAMINATION
- 2 BY MS. ANDERSON:
- 3 Q. Hello, Mr. --
- 4 A. Bjorn.
- 5 Q. -- Bjorn. Can you please describe your experience?
- 6 A. My experience? I've been a planner and economist for
- 7 nine-and-a-half years. I've been working at Berk
- 8 Consulting in Seattle since July of 2017. I've also
- 9 worked at Community Attributes in 2015 and O2 Planning
- + Design in Calgary, Alberta, Canada, from 2010 to 2015
- and then from 2016 to July of 2017.
- MS. ANDERSON: Okay. I would ask for this document
- to be marked as Exhibit 27.
- 14 (Department's Exhibit No. 27 marked for identification)
- 15 Q. (By Ms. Anderson) Do you recognize this document?
- 16 A. I do.
- 17 Q. Okay. What is this?
- 18 A. This is my resume.
- 19 Q. Okay. All right. So you have a bachelor's of science
- in civil and environmental engineering?
- 21 A. I do.
- 22 Q. All right. And you have two master's degrees; is that
- 23 correct?
- 24 A. I do.
- 25 Q. Okay. And what are those master's degrees in?

- 1 A. One is in civil engineering, the other is in urban
- 2 planning.
- 3 Q. Okay. And then you also have a Ph.D.?
- 4 A. I do.
- 5 Q. Okay. And what was your area of focus for your Ph.D.?
- 6 A. The area of focus for my Ph.D. was in both urban
- 7 ecology and in urban land economics.
- 8 Q. Okay. All right. And how long have you been employed
- 9 with Berk?
- 10 A. Almost two years.
- 11 Q. Okay. And what is the scope of your job
- 12 responsibilities at Berk?
- 13 A. At Berk I'm a senior associate. My responsibilities
- are primarily with project management as well as with
- 15 technical analysis, strategic advice, report
- development.
- 17 Q. And tell me about your experience with economics as it
- 18 relates to your current work.
- 19 A. So my dissertation for my Ph.D. involved development of
- 20 modeling for housing prices using similar techniques as
- 21 to what the literature uses for evaluating the effects
- of impact fees.
- 23 Aside from that, I've also had experience with
- 24 examining housing markets in the region. Most recently
- we were tasked with examining the effects of potential

- 1 housing affordability policies on the housing market in
- 2 the city of Tacoma.
- We've also done work with looking at affordable
- 4 housing policies in the city of Edmonds. I've been
- 5 involved with growth management planning and regional
- 6 planning, then have also involved to some extent the
- 7 costs of growth.
- 8 Q. Okay. Excellent. All right. I would ask you if you
- 9 were present for Mr. Shook's testimony?
- 10 A. I was.
- 11 Q. Okay. And did you hear his testimony that in his
- opinion the proposal would likely result in significant
- impacts to housing?
- 14 A. I was present for that and I did hear that.
- 15 Q. Okay. And do you agree with that conclusion?
- 16 A. I do not.
- 17 Q. Okay. And let's walk through the basis for why you do
- not agree with that conclusion. So I'm going to ask
- 19 you to turn to exhibit -- well, not 26. I keep wanting
- 20 to call it 26 -- Exhibit 5. Thank you.
- 21 All right. Did you have the opportunity to review
- this document?
- 23 A. I have.
- 24 Q. Okay. And do you -- I guess Mr. Shook made some
- conclusions, reached some conclusions in this document.

- 1 And do you agree with his conclusions?
- 2 A. I do not.
- 3 Q. Okay. Let's address perhaps the first conclusion.
- 4 Number 1, Mr. Shook concluded that average cost impact
- 5 fees are inefficient. Would you agree with that
- 6 assessment?
- 7 A. I would agree that average cost impact fees can have
- 8 inefficiencies. But other approaches that could be
- 9 used would also be inefficient and likely burdensome to
- 10 the City processes and would not likely result in cost
- 11 savings.
- 12 Q. Okay. And do you have examples of other methodologies
- that you were just referring to?
- 14 A. Only in respect to theory. The typical approaches that
- are used for developing impact fees are reasonably
- 16 consistent with the average cost approach.
- 17 Q. Okay. All right. I'll ask you to look at his report
- 18 again. And I believe he reached the conclusion that
- marginal costs, using a marginal cost would be far more
- onerous. And do you agree with that assessment?
- 21 A. I'm sorry. Where does it say that in the --
- 22 Q. I have it written in my notes, so I don't know exactly
- where in the document it says that. If you don't see
- that, we can just move on.
- 25 Certainly he reached the conclusion that impact fees

- can limit housing supply?
- 2 A. Um-hum.
- 3 Q. And is that something -- do you agree with that
- 4 opinion?
- 5 A. I do not.
- 6 Q. Okay. And why not?
- 7 A. One of the challenges, and this is reflected in the
- 8 academic literature for this, is that the examination
- 9 of impact fees and their effects on the housing markets
- are not simply a matter of evaluating the costs but
- also evaluating the value of the amenities associated
- 12 with impact fees. To consider one and not consider the
- other would not be a thorough evaluation of the full
- effects of the policy.
- 15 Q. And did you have the opportunity to review the
- literature cited in Mr. Shook's report?
- 17 A. I have.
- 18 Q. Okay. And Mr. Shook's testimony was that although the
- 19 literature and the issue is complicated, he came to a
- 20 clear opinion that impact fees would impact housing.
- 21 And in your review of the literature is that the same
- 22 conclusion that you would reach?
- 23 A. I would say that impact fees may have an effect on
- 24 elements of the market. However, I would disagree with
- 25 the blanket assertion that impact fees will always have

- 1 a negative impact on the market, especially with
- 2 respect to constraining supply.
- 3 As mentioned, the consideration of the benefits of
- 4 the amenities derived from transportation facilities
- 5 that are able to be constructed as a result of the
- 6 impact fees are not considered in Mr. Shook's
- 7 testimony, but in the literature there is an extensive
- 8 amount of discussion about this. And, in fact, what is
- 9 noted is that many of the price increases associated
- 10 with impact fees are not associated with the simple
- 11 passing of costs from developers to renters or buyers
- 12 with no associated benefit but instead an increase in
- the willingness to pay of buyers or renters to live
- 14 close to certain amenities.
- So in this particular case, looking at, for example,
- increased transit accessibility, increased access to
- 17 cycling infrastructure, improved pedestrian
- infrastructure, all of these are valued in the market
- and all of these would be associated with a positive
- 20 effect. In fact, many of these benefits have been
- 21 shown in the literature to result in property price
- increases, regardless of whether there's an impact fee
- 23 or not.
- 24 Q. Okay. And in particular, one of the reports in the
- 25 literature review is a document entitled "Do All Impact

- 1 Fees Affect Housing Prices the Same?" by Mr. Mathur.
- 2 A. Um-hum.
- 3 Q. So I'm going to go ahead and ask for -- now, this
- document was cited in Mr. Shook's report; is that
- 5 correct?
- 6 A. It was.
- 7 MS. ANDERSON: Okay. I would ask that this be marked
- 8 as Exhibit 28.
- 9 (Department's Exhibit No. 28 marked for identification)
- 10 Q. (By Ms. Anderson) And I'm going to give you a copy.
- 11 A. Thank you.
- 12 Q. All right. Can you tell me what this article concludes
- with respect to impact fees and the effect on housing
- 14 price?
- 15 A. Yes. So this study was performed on sales data for
- housing in King County. And the two main conclusions
- from this report are that, first, the price effects of
- impact fees are not consistent between different types,
- the different quality types of housing. So high-end
- housing, for example, has a greater impact associated
- 21 with an impact fee, whereas lower-end housing, for
- example, has a much smaller calculated effect.
- 23 Additionally there are differences between the
- 24 effects from different types of impact fees. So, for
- example, one of the interesting conclusions from this

- 1 report is that park impact fees result in some cases
- with an effect that is essentially \$4 for each dollar
- 3 of impact fee levied.
- 4 So in these cases, the effects can be seen as related
- 5 to both the willingness to pay of likely home buyers as
- 6 well as the perceived value of the amenity to those
- 7 home buyers.
- 8 Q. Okay. And is there a place in particular that you've
- 9 highlighted or that you'd like to indicate in this
- 10 report?
- 11 A. One of the assertions in this report tends to be
- different from the assertions that were made by
- 13 Mr. Shook in the literature review provided. And one
- note here that I've highlighted is that -- and I will
- 15 quote here.
- 16 Q. And let's direct the Examiner to the page you're
- 17 reading.
- 18 A. Oh, yes. I'm sorry. This would be page 5 of this
- document.
- 20 Q. And did you highlight this document?
- 21 A. I have.
- 22 Q. Okay. So go ahead.
- 23 A. So the statement is:
- 24 "Furthermore, the visibility and premuim
- 25 that residents put on impact fee-funded

- 1 infrastructure could also influence the fee's
- 2 housing price effect. For example,
- 3 neighborhood parks are a highly visible and
- 4 valued amenity. Furthermore, they can be
- 5 used by both new and existing residents.
- 6 Therefore, a park impact fee is likely to
- 7 significantly increase the price of both new
- 8 and existing housing."
- 9 Q. Okay. And do you -- in your opinion do you believe
- this would be true for the transportation impact fees
- 11 contemplated here?
- 12 A. In my opinion it would be quite likely that a similar
- effect would be present. In the literature, as
- mentioned, valuation of these types of amenities
- separately indicate that there is an associated amenity
- value for home buyers and for renters.
- 17 Q. For this type of --
- 18 A. For this type of --
- 19 Q. -- of transportation impact fee?
- 20 A. Yes.
- 21 Q. And that would involve bike infrastructure, pedestrian
- 22 infrastructure?
- 23 A. Yeah. So different sources in the literature typically
- evaluate this in different ways. But generally
- examination of walkability and transit access are well

- documented in the literature as having a positive price
- 2 impact.
- 3 Q. And so when you say they have a positive price impact,
- does that mean that it would cost more for a resident
- 5 or property owner to purchase that or that the value
- 6 would be greater?
- 7 A. The value would be greater --
- 8 Q. Okay.
- 9 A. -- in that in the market the willingness to pay for
- 10 home buyers would be higher. This would not be a cost
- 11 to them, it would be an additional amenity that they
- would value and want to have access to.
- 13 Q. Okay. All right. Now, you mentioned something about
- new development and higher end development and whether
- or not impact fees would allow a capture of those
- benefits from this housing. Could you provide a little
- more information about your testimony?
- 18 A. One conclusion that was reached in this report is that
- 19 the effects are different amongst different quality
- levels of housing. So the author separated the housing
- 21 market between -- one second here -- between all new
- housing, low-quality new housing, and high-quality new
- housing, to try to separate out the effects of these
- 24 amenities on different types of housing but also
- 25 different submarkets, essentially, different quality

- 1 level submarkets.
- 2 Q. Okay. And was the conclusion different for the
- 3 different submarkets?
- 4 A. It was, that the high-quality housing had a
- 5 substantively higher effect than low quality housing.
- In this case, and not just in this paper but in other
- 7 sources in the literature, this has been linked not to
- 8 the passing of costs from the developer to the buyer
- 9 but to that willingness to pay for those facilities.
- 10 Q. Okay. So any other points that you'd like to make with
- 11 respect to the Mathur article and comments on
- Mr. Shook's testimony related to it?
- 13 A. Related to this article? No.
- 14 Q. Okay. All right. And did you have the opportunity to
- review some of the other articles cited in Mr. Shook's
- 16 report?
- 17 A. I have.
- 18 MS. ANDERSON: Okay. Then I'm going to hand out
- another one of those articles. And I'm going to ask
- that it be marked as Exhibit 29.
- 21 (Department's Exhibit No. 29 marked for identification)
- 22 Q. (By Ms. Anderson) This is the Burge and Ihlanfeldt
- 23 article.
- 24 A. Thank you.
- 25 Q. Have you had the opportunity to review this article?

- 1 A. I have.
- 2 Q. Okay. And do you agree with Mr. Shook's assessment
- 3 related to its conclusions?
- 4 A. No, I do not.
- 5 Q. Okay. That impact fees could negatively affect
- 6 housing. And why not?
- 7 A. Well, I should qualify this to say that this paper does
- 8 say that in some cases impact fees can have a negative
- 9 impact on housing. However, in Exhibit 5 on page 3,
- 10 the statement that was made in relation to this paper
- 11 was that across all three area types -- central city
- inner, suburban, and outer suburban areas -- in all
- three estimators, water/sewer impact fees are found to
- 14 reduce multifamily housing construction.
- However, reading further into the paper and looking
- at what is labeled page 7 in this document, the
- 17 highlighted portion says that:
- 18 "The results indicate that impact fees
- 19 earmarked for making off-site water and sewer
- 20 system improvements generally reduce
- 21 multifamily housing construction.
- "In contrast, impact fees designated for
- other types of infrastructure are found to
- increase multifamily housing construction
- 25 within inner suburban areas but have no

- 1 effect within central cities or outer
- 2 suburban areas."
- 3 Q. And is this also noted on page 5 of this report?
- 4 A. It is, in the abstract, yes.
- 5 Q. Okay. All right. So is it your opinion that impact
- 6 fees would not increase -- I guess would have no impact
- 7 or could potentially increase multifamily housing
- 8 construction in the city of Seattle?
- 9 A. I believe that the literature is complex. But
- 10 typically what is indicated in the literature is that
- there are certain types of impact fees usually
- 12 associated with the extension of site-specific
- infrastructure, such as water and sewer impact fees,
- that generally have a negative impact on construction.
- However, park impact fees, transportation impact
- 16 fees, and comparable fees have either a limited or
- 17 positive impact in the market. And this can be due to
- a number of different reasons but it's typically
- 19 related to the amenity value associated with these
- improvements.
- 21 Q. And when you say a "positive impact in the market,"
- you're referring to a positive impact in the housing
- 23 market in that there's the creation of additional
- housing or --
- 25 A. It may --

- 1 Q. -- not a reduction in housing?
- 2 A. It may be related to an increase in production. It may
- 3 be related to an increase in price associated not with
- 4 increased costs but increased willingness to pay for
- 5 amenities. So these are generally taken as being
- 6 positives in the market, positive value. This would be
- 7 related to either no impact to the ongoing construction
- 8 or potentially even an increase in construction in
- 9 certain cases.
- 10 Q. Okay. And have you been able to make a full evaluation
- of the impacts to housing based on this proposal?
- 12 A. Based on this proposal? No, I have not.
- 13 Q. And why not?
- 14 A. Because there are two primary challenges to this.
- 15 First is that the decisions that are related to the
- final implementation of this impact fee program will be
- 17 related to the actual impacts. So there is currently
- no impact fee schedule. There are currently no
- 19 provisions for waivers or reductions for affordable
- 20 housing. It is not clear what the particular area for
- 21 which these impact fees will be levied will be. So all
- of these attributes would be important to determining
- what those impacts would be.
- Additionally, there's also the effect of the amenity
- on housing prices. And this is a challenge because, as

- 1 was stated by a number of witnesses, that the schedule
- 2 that was provided for transportation projects is not
- 3 necessarily the schedule by which -- is not necessarily
- 4 the list of projects that will be in the final
- 5 proposal. It is not clear what the timing of those
- 6 projects would be. It's not clear how specific
- 7 projects would be valued by both -- by future
- 8 residents.
- 9 So with all of these statements, with all of these
- 10 characteristics, we could certainly evaluate general
- scenarios; however, they would be speculative. They
- would be dependent upon final decisions that would be
- associated with, for example, code amendments that
- would be necessary to implement the program.
- 15 Q. Okay. Okay. Very good. And did you have the
- opportunity to review another document cited in
- 17 Mr. Shook's report entitled "Impact Fees and Housing
- 18 Affordability," by Vicki Been?
- 19 A. I have.
- 20 MS. ANDERSON: Okay. I am going to ask that this be
- 21 marked as Exhibit 30.
- 22 (Department's Exhibit No. 30 marked for identification)
- THE WITNESS: Thank you.
- 24 Q. (By Ms. Anderson) Um-hum. Did you have the
- opportunity to review this document?

- 1 A. I have.
- 2 Q. Okay. And did you agree with Mr. Shook's conclusion
- 3 related to this particular report?
- 4 A. So this report provides an overview of the current
- 5 literature and theory behind impact fees. I disagree
- 6 with the statement that was included on page 3 of
- 7 Exhibit 5 that states that:
- 8 "The increasing use of the impact fees and
- 9 the costs that they may add to the
- development process raises serious concerns
- about the effect using impact fees to fund
- infrastructure will have on the affordability
- of housing."
- So the concern that I have about that statement is
- that even as reflected in this overview document, there
- is a particular statement and line of thinking in here
- that specifies that the amenity value of the facilities
- 18 that are provided as a result of impact fees need to be
- 19 considered in the assessment of those fees.
- 20 So looking at page 149 of this document, the
- 21 highlighted portion states:
- "But if the impact fees provide
- infrastructure or tax savings or risk
- 24 reduction that consumers value and cannot get
- 25 elsewhere for the same housing price property

- 1 tax payment, consumers will be willing to pay
- 2 more for the housing. Prices will increase
- 3 but consumers will be no worse off because
- 4 they're receiving additional value for the
- 5 extra price they pay."
- 6 So this highlights that the literature does not
- 7 simply state that impact fees are uniformly negative.
- 8 And it also indicates that with the consideration of
- 9 amenity value in the assessment of the effects of
- impact fees on the market, that it's not guaranteed
- 11 that these will be negative.
- MS. ANDERSON: Okay. I would move to have
- Exhibit 28, 29, and 30 admitted.
- 14 HEARING EXAMINER: Any objection?
- MS. KAYLOR: No objection.
- 16 HEARING EXAMINER: Exhibits 27 through 30 are
- 17 admitted.
- 18 (Department's Exhibit Nos. 27, 28, 29, and 30 are admitted)
- MS. ANDERSON: Thank you.
- 20 Q. (By Ms. Anderson) All right. Now, I believe we've
- 21 talked a little bit about Mr. Shook's conclusion that
- in his opinion impact fees can limit housing.
- 23 A. Um-hum.
- 24 Q. And I believe you've established that you don't agree
- with that assessment; is that correct?

- 1 A. That is.
- 2 Q. Okay. And tell me, if I understand correctly, part of
- 3 the basis for your opinion is that Mr. Shook's
- 4 testimony ignores the amenity value of these
- 5 transportation projects; is that correct?
- 6 A. That is.
- 7 Q. Okay. And are there other bases for reaching this
- 8 conclusion?
- 9 A. With respect to -- I'm sorry?
- 10 Q. With respect to whether or not impact fees can limit
- 11 housing supply. So one of the bases that Mr. Shook did
- not appear to address was related to the amenity value
- of the transportation project. I was asking if there
- 14 were any other bases upon which -- that served as a
- basis for disagreement with Mr. Shook's conclusion.
- 16 A. I think from the perspective of the literature, those
- summarize the main objections that I would have to
- 18 that. There are certainly objections to other parts of
- 19 the statement that I can go through.
- 20 Q. That would be great.
- 21 A. Okay. Thank you. So the -- what had been mentioned
- 22 before with the difference between average and marginal
- 23 calculations for impact fees, the challenge with that
- is that, for one, if calculations were made on a
- 25 marginal basis instead of on an average basis site by

| 1 | site, that would incur cost. So for every type of |
|----|---|
| 2 | development project, you may have the requirement, for |
| 3 | example, to evaluate |
| 4 | (Cell phone rings) |
| 5 | UNIDENTIFIED SPEAKER: Sorry. |
| 6 | THE WITNESS: you may have the requirement to |
| 7 | evaluate what the marginal impacts would be of an |
| 8 | individual project. |
| 9 | Typically the way that average cost pricing is |
| 10 | conducted, there is a disaggregation of the individual |
| 11 | development types. So looking, for example, at trip |
| 12 | generation from a variety of different land uses as a |
| 13 | means of providing additional resolution to reduce the |
| 14 | differences between the marginal and the average |
| 15 | costs. |
| 16 | Another concern with noting that difference between |
| 17 | average and marginal cost evaluation is that there are |
| 18 | elements in the statute that permit and require, in |
| 19 | fact, that an appeal process be set forward that allows |
| 20 | someone who is pursuing a development for which an |
| 21 | impact fee would be applicable, to object to that and |

In addition, there are considerations in both the statute and comparable impact fee programs in other

raise arguments about why that would not be

22

23

applicable.

- 1 locations in Washington state that specifically allow
- 2 site-specific evaluations of impacts that would address
- differences between, for instance, a standard type of
- 4 development and a type of development that may not
- 5 necessarily fit into that class.
- 6 This is also something that can be directed by a
- 7 city. At the discretion of the director, for example,
- 8 there are specific developments that could be required
- 9 to do a site-specific evaluation.
- 10 So in these cases, while the average cost method is
- 11 not necessarily perfect, there are instruments by which
- it can get closer to the actual impacts that are
- associated with that development.
- 14 Q. (By Ms. Anderson) And when you say the "impacts,"
- 15 you're referring to the actual cost?
- 16 A. Yes.
- 17 Q. Yes. Okay. All right. And did you have any other
- thoughts? I guess I wanted to ask you to turn to
- 19 Exhibit 4 and 5 of Exhibit 5 in this involving the hex
- 20 maps. Am I...
- 21 A. I...
- 22 Q. Are you seeing those?
- 23 A. I have this as Exhibits 3 and 4. I don't seem to have
- 24 an Exhibit 5 in --
- 25 Q. Mr. Shook's report, that April 22nd report?

- 1 A. Yes, the one that you provided as Exhibit 5 --
- 2 Q. Yes.
- 3 A. -- the hex map is listed as Exhibit 4.
- 4 Q. Okay. I believe it's actually Exhibit 5.
- 5 A. Okay.
- 6 Q. But I'd ask you to turn to Exhibit 4 and 5 in that
- 7 document.
- 8 HEARING EXAMINER: In the Exhibit 5 in the record we
- 9 do have 3 and 4. It doesn't go up to 5.
- 10 MS. ANDERSON: Okay. I apologize.
- 11 HEARING EXAMINER: I don't see a...
- MS. ANDERSON: Exhibit 3 and 4 of the hex maps is
- what I'm referring to.
- 14 Q. (By Ms. Anderson) Do you think there are any other
- problems or concerns that you have with Mr. Shook's
- analysis in particular with respect to these Exhibits 3
- 17 and 4?
- 18 A. I have a few objections, some of which have been noted
- 19 previously by other witnesses. One is actually with
- Exhibit 1, which is on page 6, and this is a statement
- 21 that looks at how fees associate with housing financial
- 22 feasibility.
- 23 And the assertion that I would make here is that
- 24 according to the literature, it's not entirely clear
- 25 that that break-even level is constant. If, for

- 1 example, the amenities associated with impact fees do
- 2 provide additional value in the market that renters or
- 3 borrowers are willing to pay for, this break-even level
- 4 is not going to be constant between what is listed here
- 5 as current costs and increased fees.
- 6 With --
- 7 Q. Okay. That's very helpful.
- 8 A. Thank you.
- 9 With Exhibit 4, again what had been mentioned
- 10 previously was that, as stated in the note:
- "Highlighted is Seattle with the current
- 12 fee structure, including mandatory housing
- 13 affordability fees introduced in South Lake
- Union, with the addition of transportation,
- school, and park impact fees based on sample
- 16 fees typically assessed by Puget Sound
- 17 cities."
- So in this particular case, the two bars that are
- associated with Seattle do not necessarily apply
- 20 consistently for development in Seattle.
- 21 With Exhibit 4 on page 9, I have not seen the basis
- for which this map was created and I'm not sure of the
- calculations that went into this map, but there are
- certainly some concerns, first of which is the notion
- 25 that there is a 20 percent reduction in feasibility.

| 1 | This | is a | a bit | of a | loaded | stater | ment and | Ιk | pelieve | that |
|---|------|-------|-------|-------|--------|--------|----------|-----|---------|------|
| 2 | Mr. | Shook | add: | resse | d this | in his | testimo | ny. | | |

However, this isn't even a statement by which you can say that there is a 20 percent reduction in feasibility of potential projects. This is a 20 percent reduction in feasibility of the individual colored hexes here.

There is no consideration, from what I can see, of the potential development sites that are located in these particular areas. Additionally, there's no consideration of the underlying zoning in these locations.

And what was mentioned in Mr. Freeman's testimony on Monday was that for certain areas there is no way that a 12-story residential tower would be allowed under current zoning. I, for one, live in Ballard and I know that if a 12-story apartment building were to go up in the area designated, there would be considerable community opposition, I would believe.

So what these lead me to believe is that this is not -- it's not an accurate statement to note specifically that this is a 20 percent reduction in feasibility or in feasibility of potential projects.

However, what was also mentioned previously was that this is noting both proposed MHA fees and regional average impact fees. This is not noting actual impact

- 1 fees, this is adding MHA fees on top of impact fees for
- 2 a change from the base condition.
- 3 So as was noted previously, there's no clear
- 4 statement that could be made from this about what the
- 5 actual impacts would be of a final program.
- 6 Q. And in your opinion would it be possible to come to a
- 7 conclusion about the 20 percent reduction due to fees
- 8 at this point?
- 9 A. While I believe that it's challenging to evaluate what
- 10 the impacts would be, I can state that given the
- 11 parameters that are here, under these specific
- assumptions I would state that a 20 percent reduction
- in feasibility is an incorrect statement.
- 14 Q. And could you assess a percentage reduction in
- feasibility in your experience at this time?
- 16 A. It would be possible to evaluate changes in feasibility
- on a property-by-property basis for a specific
- proposal; however, there are a lot of challenges
- 19 associated with this. Again, as mentioned before,
- we're looking at both the costs and the amenities
- associated with those costs. And it's not looking at
- 22 current situations, it's looking at future scenarios
- and comparing what would happen under an impact fee
- 24 program versus what would not happen if an impact fee
- 25 program were not present and the projects on the list

- were delayed or canceled as a result.
- 2 So it's certainly possible on a property-by-property
- 3 basis to suggest, given certain assumptions, whether
- 4 a -- you know, whether a particular rise in amenity
- 5 value and rise in costs would make a development
- 6 project feasible or not.
- 7 On a broader scale like this, I would be very
- 8 hesitant at this point to make any assumption because
- 9 it would be purely speculative and based on assumptions
- 10 that may not come to pass with the final impact fee
- 11 program.
- 12 Q. All right. And do you have experience with SEPA prior
- to this particular appeal?
- 14 A. I do not. I have reviewed the SEPA checklist and the
- definitions; however, I do not have experience with
- 16 SEPA before this --
- 17 Q. Prior to this?
- 18 A. -- project, yes.
- 19 Q. Okay. Very good. So do you understand and have you
- reviewed the definition of "significant" under SEPA?
- 21 A. I have.
- 22 Q. Okay. It means a reasonable likelihood of more than a
- 23 moderate adverse impact on environmental quality.
- 24 A. Um-hum.
- 25 Q. It involves context and intensity and does not limit

- 1 itself to a formula or a quantifiable test. It may
- 2 vary depending on the physical setting. Intensity
- 3 depends on the magnitude and duration of an impact.
- 4 So the severity of an impact should be weighed along
- 5 with the likelihood of its occurrence. An impact may
- 6 be significant if its chance of occurrence is not great
- 7 but the resulting environmental impact would be severe
- 8 if it occurred.
- 9 So you did indicate you've reviewed that?
- 10 A. Yes.
- 11 Q. Okay. And did you also review the definition of
- 12 "probable" under SEPA?
- 13 A. I have.
- 14 Q. Okay. And that means it's likely or reasonably likely
- to occur, as in a reasonable probability of more than a
- moderate effect on the quality of the environment.
- 17 It's used to distinguish likely impacts from those that
- 18 merely have a possibility of occurring --
- 19 A. Um-hum.
- 20 Q. -- but are remote and speculative.
- 21 All right. So and then lastly the definition of
- "impacts," did you have the opportunity to review that?
- 23 A. I have.
- 24 Q. Okay. The definition of impacts under SEPA. I won't
- 25 read that.

- 1 A. Um-hum.
- 2 Q. So obviously you heard Mr. Shook's testimony that he
- 3 believes that there are to be a likely significant
- 4 impact to housing. And I understood part of that
- 5 testimony to be based on this 20 percent reduction
- 6 feasibility due to fees.
- 7 In your opinion is a 20 percent reduction or any
- 8 percent reduction in feasibility of a particular
- 9 project, would it have a larger impact on housing
- 10 generally?
- 11 A. Let me see if I understand the question. So if your
- 12 question relates to whether the current proposal would
- result in a 20 percent reduction in feasibility and a
- 14 corresponding decrease in housing production, what I
- would state is that it is not entirely clear at this
- point. However, it is entirely probable that an impact
- fee program can be developed that would have minimal to
- no significant impact on both housing production and
- 19 costs passed to the consumer.
- In that case, if there is a possibility at this
- 21 point, I cannot state that there is a likelihood or not
- of future steps in this process selecting a program
- that would have an impact or not. However, this
- 24 particular proposal does not in and of itself
- 25 specifically indicate that there will be significant

- 1 adverse effects.
- 2 At a later time when code amendments are proposed,
- 3 when a more detailed fee structure can be developed, a
- 4 more detailed evaluation of that can be provided such
- 5 that it can be clear as to whether or not there are
- 6 impacts.
- 7 However, at this point this particular proposal does
- 8 not require that. And, in fact, what I would state is
- 9 that the literature would suggest that there are
- 10 possibilities that would allow for improvements in
- value and even positive effects on both amenities and
- on housing production.
- 13 Q. Okay. I just want to make sure I've asked you all the
- 14 questions.
- 15 All right. So lastly, did you -- well, I hope
- 16 lastly -- did you conduct an individualized analysis of
- housing impacts based on the proposal? And I think
- 18 you've generally answered this but I'd like to
- 19 specifically ask you.
- 20 A. No, I have not.
- 21 Q. Okay. And why not?
- 22 A. Because as mentioned, the evaluation of this would be
- 23 purely speculative given that there are no parameters
- for the impact fee program specifically from this
- 25 proposal. There is a potential list of projects, there

- is a methodology that's included, but neither of these
- 2 would be sufficient to evaluate the full effects in the
- 3 market.
- 4 Q. Do you have any other thoughts at this time that you
- 5 would like to share with the Examiner?
- 6 A. The only other thing to state here is that there are a
- 7 wide range of possible outcomes from impact fees;
- 8 however, at this stage those impacts are not currently
- 9 known. There could be long-term effects on the housing
- 10 market, both positive and negative; however, at this
- 11 particular point this particular proposal does not
- 12 assert that there will be negative impacts. That's for
- a later determination once more details about the
- 14 program are known.
- 15 Q. And I actually have a couple more questions --
- 16 A. Oh.
- 17 Q. -- that I realize I've got. I'm sorry. You thought
- 18 you were done, but there are a couple of additional
- 19 exhibits that I wanted to ask you about.
- 20 A. Sure.
- 21 Q. All right. One of which is I believe it already came
- in as an exhibit. It would be, let's see, to Groh from
- 23 Staley, so...oh, I think it's 26. I think we were
- 24 already talking about 26. Do you see that?
- 25 A. I may need that, I think.

- 1 Q. I think it should be --
- 2 A. It isn't in my --
- 3 Q. -- there. It's got an email on top from Brennon
- 4 Staley.
- 5 A. No, I do not. I don't have that.
- 6 Q. It's not --
- 7 A. Oh, it might be over here.
- 8 Q. -- there? Yep, there it is.
- 9 A. Yes. Thank you.
- 10 Q. Yep. Alrighty. I would ask you to turn to a sheet
- 11 that as the Berk logo on it and it's entitled "Seattle
- 12 Transportation and Park Impact Fees, Comparison of
- 13 System Improvement Charges in Seattle and Nine Peer
- 14 Jurisdictions."
- 15 A. Yes.
- 16 Q. Dated May 10th of 2016.
- 17 A. Yes.
- 18 Q. Do you see that document?
- 19 A. I do.
- 20 Q. Okay. Now, was your firm responsible for preparing
- 21 this?
- 22 A. My firm was responsible for preparing this; however, I
- was not at the firm at the time.
- 24 Q. Ah, okay. All right. So you don't -- you won't be
- able to address any of the specifics in this document?

- 1 A. No, I will not. There was a later report that was
- 2 provided last year.
- 3 Q. Oh yes. Okay. All right. So let's go ahead and look
- 4 at that later report. And let me see. I believe this
- is entitled "City of Seattle Transportation Capital
- 6 Funding Review Draft October 2018."
- 7 A. Yes.
- 8 MS. ANDERSON: And I only have two copies, so I'm
- 9 going to give the Examiner this one.
- 10 Courtney, I apologize. I believe you have a copy of
- 11 this already.
- 12 Oh. I think I handed you a wrong version. I'm going
- 13 to have that back. Thank you.
- MS. KAYLOR: Which exhibit on your -- I assume this
- is on your list?
- MS. ANDERSON: Yeah. This --
- MS. KAYLOR: Or is it --
- 18 MS. ANDERSON: -- I think is on --
- 19 MS. KAYLOR: -- on my list or --
- 20 MS. ANDERSON: -- your list. Yeah, I think it's on
- 21 your list, so let me -- hold on a second.
- It had a memo. Okay. This is from Ketil, Ketil to
- 23 (inaudible), I apologize, Freeman. Thirty-two?
- 24 Thirty-two? Exhibit 32 I think.
- MS. KAYLOR: And my apologies. Our exhibit list, the

- 1 exhibits got misnumbered at the end, so I think there's
- 2 two 32s.
- 3 MS. ANDERSON: Okay. I'm sorry. It's Exhibit 33 and
- 4 the other number is 28. So it starts with an email
- from Freeman to Levy (phonetic) and it's a document
- 6 that's attached to that.
- 7 Okay. So now --
- 8 MS. KAYLOR: Hang on. I don't -- which exhibit?
- 9 MS. ANDERSON: Thirty-three.
- MS. KAYLOR: Oh, thank you. I was on 32. Okay.
- 11 Thanks.
- MS. ANDERSON: Yep. So I would ask that this exhibit
- 13 be marked -- I ask this document be marked as
- Exhibit 31.
- 15 (Department's Exhibit No. 31 marked for identification)
- 16 THE WITNESS: Thank you.
- 17 Q. (By Ms. Anderson) Thank you. Are you familiar with
- this exhibit?
- 19 A. I am.
- 20 Q. Okay. And can you provide a summary of what this
- 21 document is?
- 22 A. So this is a document that was provided to the City of
- 23 Seattle to summarize sources of capital funding for
- 24 transportation facilities as well as to provide a broad
- 25 general cost burden analysis for different instruments

- 1 used for revenue for transportation programs.
- 2 Q. And were you part of the project team?
- 3 A. I was part of the project team. I was -- I'm sorry.
- 4 I'm not listed as part of the project team on the
- 5 report itself; however --
- 6 Q. I think you were.
- 7 A. Nope, not on this.
- 8 Q. Oh, pardon me.
- 9 A. Not on that draft. I'm sorry.
- 10 Q. Oh, I'm looking at the December draft. Okay. You
- 11 are --
- 12 A. Okay.
- 13 Q. -- on the December draft.
- 14 A. Okay. I might need to refer to some pages that might
- 15 be different, so --
- 16 Q. Okay.
- 17 A. Unless you have a copy of the --
- 18 Q. I do have one copy of this. So is the draft report
- 19 from --
- 20 A. This is from October.
- 21 Q. Is the draft report from October, do you know is it
- 22 significantly different from the final report in
- 23 December?
- UNIDENTIFIED SPEAKER: It is. There's (inaudible).
- MS. ANDERSON: Okay. Okay. So maybe what I will do

- is also have this document marked as an exhibit.
- 2 Q. (By Ms. Anderson) And I guess what I'm asking you to
- 3 do is to give a high-level overview of the analysis
- 4 related to potential use of transportation impact fees
- for the City of Seattle.
- 6 A. Okay. For the purposes of this, should I refer to page
- 7 numbers from that exhibit or from this one?
- 8 Q. I think at this point, yes, let's refer to the December
- 9 version.
- 10 A. Okay. Then I have the October version so I might need
- 11 that.
- 12 Q. Okay.
- MS. KAYLOR: My apologies. Which -- I have the
- October version in our --
- MS. ANDERSON: Right.
- MS. KAYLOR: I don't have a copy.
- MS. ANDERSON: Right. And I don't have any copies
- 18 except this one.
- MS. KAYLOR: Okay.
- 20 Q. (By Ms. Anderson) So I strike that. Let's just go
- 21 with the version that we've got in the record. Let's
- go with the October version and --
- 23 A. Um-hum.
- 24 Q. -- that should be sufficient.
- 25 A. Okay.

- 1 Q. So go ahead.
- 2 A. So there is a literature review at the beginning that
- does cover other jurisdictions and evaluates what the
- 4 sources of transportation revenue are from those
- 5 jurisdictions.
- 6 The analysis that I believe that you're referring to
- 7 begins on page 23 of the document that I have here.
- 8 And what this does is that it evaluates the relative
- 9 cost burden of the taxes and fees associated with
- 10 transportation on both renters and on home buyers as
- 11 well as for three different income classes. So it's
- 12 upper middle, moderate income, and lower income.
- 13 So the costs that are evaluated here are both direct
- 14 in terms of the costs that are directly levied onto
- either a landlord or a homeowner and indirect costs
- that are associated more with development and real
- 17 estate transactions. So these are costs that are not
- directly borne by the owner of the property, per se,
- but influence the prices at which a property is sold
- 20 at. So the evaluation that was done here was just to
- 21 break apart and evaluate the differences in the burden
- 22 between these different categories.
- Now, what is important to note here is that the
- 24 potential indirect household costs section --
- 25 subsection, I believe -- begins on page 29 of this

| 1 | document and it specifically addresses impact fees and |
|----|--|
| 2 | the share of those impact fees as capitalized into |
| 3 | prices. However, what it does state here in the third |
| 4 | full paragraph of the assumptions, under the |
| 5 | assumptions header, is that: |
| 6 | "The findings of this analysis should, |
| 7 | therefore, be interpreted as potential costs |
| 8 | to households rather than actual costs. It |
| 9 | is important to keep in mind that buyers in |
| 10 | local markets influence the allocation of |
| 11 | costs between reductions in asset value or |
| 12 | increases in rent. Buyers' level of |
| 13 | willingness to pay into the real estate |
| 14 | market will determine how impact fees and/or |
| 15 | real estate excise taxes influence rents or |
| 16 | prices." |
| 17 | So in this case we were looking at capitalized values |
| 18 | to give an understanding of scale of impact fees for |
| 19 | individual units; however, we weren't specifically |
| 20 | looking at the impact fees that the final price |
| 21 | effects of impact fees on individual home buyers or on |
| 22 | renters. |
| 23 | MS. ANDERSON: Okay. Thank you. At this time I |
| 24 | would move to have admitted Exhibit 31. |
| 25 | HEARING EXAMINER: Any objection? |

- 1 MS. KAYLOR: No objection.
- 2 HEARING EXAMINER: Thirty-one is admitted.
- 3 (Department's Exhibit No. 31 admitted into evidence)
- 4 Q. (By Ms. Anderson) Okay. Now, you provided some
- 5 testimony about impacts or lack thereof on housing
- 6 supply.
- 7 A. Um-hum.
- 8 Q. And you also provided some testimony about impacts to
- 9 consumers or renters.
- 10 A. Um-hum.
- 11 Q. Let's go back and talk a little bit about the impacts
- on the effects of housing supply.
- 13 A. Um-hum.
- 14 Q. And is it fair to say that your conclusion is that this
- proposal will not have a negative effect on housing
- supply?
- 17 A. My testimony is that this proposal in and of itself is
- not going to have an impact on housing prices or
- housing supply, in that the source of the effects will
- 20 be the final parameters of an impact fee program. So
- 21 at this stage it is uncertain as to what those impacts
- 22 would be and it would be highly speculative for me to
- make a statement about what may be, in fact, a
- 24 political decision that is made or, you know, specific
- 25 characteristics of the program that are determined by

- 1 the City.
- MS. ANDERSON: Thank you. No more questions from
- $3 \quad \text{me.}$
- 4 HEARING EXAMINER: Cross? Oh, sorry. Actually,
- 5 we'll just stop there and take a break and come back at
- 6 10:30.
- 7 (Recess)
- 8 HEARING EXAMINER: And we return to the record with
- 9 Mr. Bjorn on cross.

- 11 CROSS-EXAMINATION
- 12 BY MS. KAYLOR:
- 13 Q. Good morning, Mr. Bjorn.
- 14 A. Good morning.
- 15 Q. I have a few questions for you just to follow up on
- 16 your testimony.
- 17 A. Um-hum.
- 18 Q. I believe Ms. Anderson asked you -- in your testimony,
- in response to one of Ms. Anderson's questions you say
- you disagree that impact fees will always have an
- impact on housing. Can impact fees have an impact on
- 22 housing --
- 23 A. Yes.
- 24 Q. -- production and affordability?
- 25 A. Yes.

- 1 Q. And in this case have you conducted an analysis of the
- 2 impact of the current proposal on housing affordability
- 3 or production? Have you conducted an independent
- 4 analysis?
- 5 A. I have conducted an independent analysis in terms of
- 6 evaluating the information that was presented about the
- 7 Comprehensive Plan Amendment, but there is no -- there
- 8 is not a sufficient amount of information to evaluate
- 9 the specific property price impacts.
- 10 Q. And so is that -- the question was: Have you conducted
- an independent analysis of whether this proposal
- impacts housing production or affordability?
- 13 A. At a high level. But I have not evaluated specific
- projects for feasibility or evaluated the specific
- market changes as a result of an impact fee program.
- 16 Q. And what high-level analysis did you conduct?
- 17 A. An evaluation of the Comprehensive Plan Amendment
- overall and an evaluation of the literature associated
- 19 with this, coupled with the experience that I have in
- real estate and in urban economics.
- 21 Q. And so I believe your response to a question from
- Ms. Anderson was that at this point there was not
- 23 specific enough information in your opinion to conduct
- an analysis. Are you changing your mind on
- 25 that answer?

- 1 A. No. That was the finding that I would have from that,
- 2 that there is no -- there is not a sufficient amount of
- 3 information to evaluate what the final impacts of an
- 4 impact fee program would be.
- 5 Q. And so did you conduct such an analysis of what the
- 6 impacts would be? Did you conduct an independent
- 7 analysis of what the impacts on housing or housing
- 8 affordability would be resulting from the impact
- 9 proposal?
- 10 MS. ANDERSON: Objection. Asked and answered.
- MS. KAYLOR: I don't think it has been answered,
- 12 which is why I'm asking again.
- 13 HEARING EXAMINER: He's sort of answered it, but his
- 14 responses are -- there is a contradiction in it.
- 15 THE WITNESS: Okay.
- 16 HEARING EXAMINER: And I will allow the repeat of the
- 17 same question --
- 18 THE WITNESS: Um-hum.
- 19 HEARING EXAMINER: -- because there may be -- she's
- actually asked it in the context of a clarification.
- 21 Overruled.
- 22 THE WITNESS: Um-hum. I did not evaluate changes in
- 23 housing feasibility specifically as the result of this
- 24 Comprehensive Plan Amendment, no.
- 25 Q. (By Ms. Kaylor) Turning to the three studies that

- 1 Mr. Shook referenced that you also discussed --
- 2 A. Yes.
- 3 Q. -- first I'd like to look, taking those in the order in
- 4 which you discussed them, I would first like us to turn
- 5 to the Mathur study --
- 6 A. Um-hum.
- 7 Q. -- that has been identified as Exhibit 28.
- 8 A. Yes.
- 9 Q. Turning to the bottom of page 4, and then I'll ask you
- 10 to flip to the top of page 5, do you agree with the
- 11 proposal presented in this study, that in cases in
- which property taxes do not decrease after imposition
- of impact fees and the level of services doesn't
- increase, the fee essentially acts like a tax? Do you
- 15 agree or disagree?
- 16 A. I agree.
- 17 Q. Okay. And moving down that page, page 5 --
- 18 A. Um-hum.
- 19 Q. -- to the third full paragraph, do you agree with this
- 20 statement that:
- 21 "Key factors that influence the housing
- 22 price effects of impact fees are the degree
- of excludability, visibility, and
- 24 desirability of the fee-funded infrastructure
- and services; the spatial scale of

- 1 fee-mitigated impacts; the government
- policies to reduce the fees' price impacts;
- 3 the extent to which the fees help lower
- 4 residential property taxes; and the quality
- of the house"?
- 6 Do you agree or disagree with that statement?
- 7 A. I agree.
- 8 Q. And then turning to page 3 of the study, was this study
- 9 conducted based on information dated from 1993 to 1999?
- 10 A. Yes.
- 11 Q. Thank you. And did it look at King County generally?
- 12 A. Yes.
- 13 Q. Turning to then the next study that you identified --
- 14 hopefully I'm pronouncing this person's name right --
- the Burge, the Burge study, which is Exhibit 29.
- 16 A. Yes.
- 17 Q. They reach a conditional conclusion.
- 18 A. Um-hum.
- 19 Q. On the top of page 10, the first full paragraph of
- 20 page 10, they're summarizing their discussion and say:
- "In summary, impact fees will expand
- 22 multifamily housing construction if the
- savings experienced by the developer in
- 24 obtaining project approval from the local
- government exceeds the fees he must pay."

- 1 Do you agree that that's an accurate summary of their
- 2 discussion?
- 3 A. It is an accurate summary of this particular study,
- 4 yes.
- 5 Q. And then turning to the next study that you discussed
- 6 by Been, which has been identified as Exhibit 30 --
- 7 pardon me for a moment while I find the page that I
- 8 wanted to reference here.
- 9 HEARING EXAMINER: And I apologize, Ms. Kaylor. I
- 10 want to make sure that I tracked the last question you
- 11 asked. You asked about page 10, the first full
- paragraph. Was that the sentence starting "In
- 13 summary"?
- 14 MS. KAYLOR: That is correct.
- 15 HEARING EXAMINER: And you asked for agreement on
- that conclusion?
- MS. KAYLOR: That that was an accurate summary of the
- 18 conclusion of the study.
- 19 HEARING EXAMINER: Right. Okay. All right. Thank
- 20 you.
- MS. KAYLOR: Yes.
- 22 Q. (By Ms. Kaylor) And just one moment. I did not mark
- the page that I wanted to ask about. Oh. Actually, I
- simply wanted to reference the same section that you
- had referenced, so I don't think I need to do that with

- 1 an additional question to you.
- 2 A. Okay.
- 3 Q. That is why I didn't mark it.
- 4 So just a few minutes earlier I asked you whether it
- 5 was possible that an impact fee program could have
- 6 impacts on housing production and housing
- 7 affordability. I believe you answered it could --
- 8 A. Um-hum.
- 9 Q. -- correct?
- 10 A. Yes.
- 11 Q. And in your testimony earlier I heard you talk about a
- 12 few considerations that may affect whether an impact
- 13 fee has that -- an impact fee program has that effect.
- And the items that I heard you talk about specifically
- were an appeal process and then whether there were
- 16 considerations in the program that allowed a
- 17 site-specific evaluation.
- 18 A. Yes.
- 19 Q. Do you recall that testimony?
- 20 A. Yes.
- 21 Q. So I'd like you to turn to what has been marked
- 22 Exhibit -- well, let me figure out what it's been
- 23 marked. Let's see here. Exhibit 2. And we may need
- 24 to --
- 25 A. I might need that.

- 1 Q. -- hand that to you.
- 2 A. Thank you.
- 3 Q. This is the proposal that we've been all discussing
- 4 over the past day and a little bit more.
- 5 Can you tell me, in this proposal is there a
- 6 requirement that the impact fee program include a
- 7 provision for a site-specific evaluation?
- 8 A. I do not believe so.
- 9 Q. Is there a provision in this proposal that requires an
- 10 appeal process?
- 11 A. I -- while I do not believe that this particular
- 12 proposal includes that, I do believe that the statute
- specifically requires an appeal process to be included.
- 14 Q. And so my question was just about this proposal.
- 15 A. Okay.
- 16 Q. And I'll stop there.
- I heard your testimony that at this point it would be
- speculative to evaluate the impacts of this proposal.
- And I heard you say a couple things why that would be
- 20 true. And one of them specifically is that you weren't
- sure ultimately what would be adopted; is that correct?
- Is your conclusion that an analysis would be
- 23 speculative based on the fact that ultimately you don't
- currently have a specific fee adopted in front of you?
- 25 A. It would be because there is no specific fee structure.

- 1 There are no other conditions associated with the
- 2 program, such as waivers for affordable housing, and
- 3 then that there is no schedule for which the proposed
- 4 projects on the project list would be constructed.
- 5 Q. Any other considerations?
- 6 A. I -- there are likely other considerations but I
- 7 believe those to be the primary ones.
- 8 Q. So going back to your testimony on the considerations
- 9 that could affect whether an impact fee program has an
- impact on housing or housing affordability, you
- discussed that site specific evaluation. Are there
- other potential things that could be included that
- would reduce that impact or eliminate that impact?
- 14 A. Reduce the -- I'm sorry. Reduce the --
- 15 Q. An impact on how -- that could prevent there being an
- impact on housing.
- 17 A. With respect to the program in general and
- 18 considerations that could reduce the impacts on housing
- in general, negative impacts?
- 20 Q. Right.
- 21 A. There would be -- determining the particular area in
- 22 which the impact fee would apply would be one. The --
- you know, the particular transportation study that was
- used, I mean, the methodology of that is important but
- I can't necessarily speak to that. I -- at this point

- 1 I -- I'm not sure whether there are any others that
- 2 are -- that come to mind immediately, but there are
- 3 likely other factors that are included.
- 4 Q. Okay. So just looking at this one factor that you were
- 5 able to identify here --
- 6 A. Sure.
- 7 Q. -- sitting here today, and again looking at Exhibit 2,
- is there any requirement anywhere here in Exhibit 2
- 9 that the Council limit the area in which the impact fee
- would apply within the city?
- 11 A. The Comprehensive Plan Amendment specifies no area in
- which it would apply, other than that a program would
- be -- and let me get the exact quote here. Essentially
- 14 this proposed amendment allows for an impact fee, but
- it doesn't specify the area in which it would be
- included.
- 17 Q. And so does the proposed amendment require the Council
- to limit the area in which the impact fee would apply?
- 19 A. It has no requirement, no.
- 20 Q. Does this proposal require the Council to consider the
- 21 type of factors that you have been discussing when it
- 22 ultimately adopts a fee?
- 23 A. This proposal is very broad. It specifies the
- 24 methodology that is used in general for setting the
- 25 fees, but it does not specify the other considerations

- 1 that I have noted here.
- 2 Q. And turning to what's been identified as Exhibit 8,
- 3 which is the Determination of Nonsignificance for this
- 4 proposal --
- 5 A. Thanks.
- 6 Q. -- have you reviewed this document before?
- 7 A. I have, yes.
- 8 Q. Okay. And does this document -- I'm just going to
- 9 repeat the same question I had for Exhibit 2 in
- 10 relation to Exhibit 8. Does this document require that
- 11 the Council limit the geographic scope of the fee?
- 12 A. No, it does not.
- 13 Q. Does this document require that the Council allow a
- site-specific evaluation for the fee?
- 15 A. No, it does not.
- 16 Q. And does this document require that the Council design
- the fee to make sure there are no impacts to housing?
- 18 A. It has no statement to that.
- 19 Q. So you've identified a number of issues that could
- determine whether this proposal has impacts to housing.
- 21 Don't you think it would be useful for the Council to
- have that information when it makes a decision on
- whether to adopt this proposal?
- 24 A. I believe that it's useful for Council to have
- information about the tangible effects, that there can

- 1 be a wide variety of different potential outcomes from
- 2 an impact fee program. But this Comprehensive Plan
- 3 Amendment does not provide the necessary detail to
- 4 determine what those impacts are, except at a very high
- 5 general level and not necessarily as a certainty that
- 6 the impacts would be negative.
- 7 Q. Thank you. Turning briefly to the memo that you were
- 8 discussing with Ms. Anderson as was part of Exhibit 31.
- 9 THE WITNESS: Did I give that back to you? I'm
- sorry.
- MS. ANDERSON: Um, it was the December one. This is
- 12 the October one. Yes, you did. Sorry.
- 13 THE WITNESS: Thank you.
- 14 Q. (By Ms. Kaylor) I just have a general question. You
- probably won't need to refer to specific pages.
- 16 A. Oh.
- 17 Q. But I just wanted to clarify. Does this memo evaluate
- whether the impact fee proposal will have an impact on
- 19 housing production or housing affordability?
- 20 A. To my knowledge, the statements that are here are about
- 21 cost burden and are not necessarily to the point of
- indicating the specific impacts to housing production.
- MS. KAYLOR: Thank you.
- 24 HEARING EXAMINER: Mr. Bjorn, I just wanted to
- 25 clarify with you some of your testimony --

| 4 | | | 1 |
|----------|---------|--|---------------|
| 1 | ים שיוי | WITNESS: | Um-hum. |
| T | 1111 | $M \perp T \downarrow M \downarrow M \downarrow M$ | UIII-II UIII. |

HEARING EXAMINER: -- about it was relative to identifying that the impact fee may or may not in and of itself have an impact on production and/or costs, in part because there was an offset it sounded like or something like an offset, as I would describe it, for amenities that were developed as a result of that fee. And in that you described that as a consideration that needs to be taken in, something that needs to be taken into consideration in determining whether there's a reduction in production and/or affordability.

I certainly understand it in the context of production, as you presented it, and the documents you have here. If you get good amenities that come with it, you could have many more, or at least the same units produced.

I'm a little challenged by the concept of that being applied to affordability. If you get an impact fee, there is a cost. And even if you get an amenity with it, that cost is still there. So how -- help me understand. Are you saying that this is something to be factored in, that in fact with this factoring in there would not be any impact on affordability? You made some statements that were a bit broad in that respect --

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| I | | WITNESS: | 100 |

2 HEARING EXAMINER: -- so I'm wanting to understand
3 the parameters of what you're saying.

THE WITNESS: Yes. So with respect to changes in housing price, what's important and what hasn't in previous testimony been separated is the increase in costs just from a tax alone. So if the City were to simply levy a tax and not provide any benefit, the impacts that Mr. Shook had referenced in his testimony are applicable, where you can have developers passing on costs so that people need to spend more for the same house, for the same rental unit. And there are also impacts to developers and landowners as well.

With the statements about amenities, the increase in value is associated with a higher willingness to pay. So typically with a lot of new development, it's at the higher end where there is a greater willingness to pay for certain amenities. This is -- I mean, we're looking at housing prices -- we're looking at rental rates in the city above -- well above \$3 per square foot for certain formats.

With respect to affordability, there are some considerations here. One is that broadly if there is no impact or even a positive impact on the value that someone gets, then there's likely no impacts on housing

| 1 | production. And then that means that there is a |
|---|---|
| 2 | competition for other affordable units. So you |
| 3 | essentially don't get folks from the higher end of the |
| 4 | market looking to compete with folks in more affordable |
| 5 | units. |

There is also provisions in the statute to allow for waivers of affordable housing projects. So in -- as per the statute, you can either waive 80 percent of the impact fees or all of them if you substitute it with general impact -- general fund revenues.

But there are provisions in there such that for specifically affordable projects that are being constructed, that those impact fees will not apply.

And those are -- those are rent controlled such that the additional value of the amenity is not applicable, it's subject to the median income in the county.

So altogether what we're looking at with the -- like the impacts here -- is that you will get increases in prices, but those will be associated with those amenity values and specifically associated with higher-end units that are being constructed.

There are other impacts that are in the market, but does that -- I'm not sure if I'm addressing all of the content of the question that you had, but...

25 HEARING EXAMINER: I guess what I'm trying to get to

- 1 the root of is the scope of your statement of what
- 2 you're saying about how this applies to affordability.
- 3 THE WITNESS: Yeah.
- 4 HEARING EXAMINER: I understand again on the
- 5 production side. Are you saying that with regard to
- 6 the impact on affordability, that because of the
- 7 amenity addition, as you factor that in against
- 8 increased costs of the impact fee, is it that in
- 9 your -- in this theory, as you're applying it, that
- there are no costs to affordability or that it's
- possible that there would not be any? I'm not sure if
- 12 you're carte blanche that, nope, there's no impact on
- 13 affordability. I understand how you get to your
- impacts --
- 15 THE WITNESS: Yeah.
- 16 HEARING EXAMINER: -- but I guess I'm not seeing -- I
- mean, I get it, people are willing to pay for more --
- 18 THE WITNESS: Um-hum.
- 19 HEARING EXAMINER: -- but that still sounds like an
- increase in cost to me.
- THE WITNESS: Yes.
- 22 HEARING EXAMINER: And that does impact
- 23 affordability.
- 24 THE WITNESS: Um-hum.
- 25 HEARING EXAMINER: And so if that's how it plays out,

| 1 | it seems within the realm of possibility as opposed to |
|----|---|
| 2 | again carte blanche that it would never happen. |
| 3 | THE WITNESS: Um-hum. I think that it's strongly |
| 4 | dependent on how the program is constructed, because |
| 5 | there are elements, such as provisions for for |
| 6 | example, the way that impact fees treat accessory |
| 7 | dwelling units, for instance, that can mitigate the new |
| 8 | construction of those or of affordable housing |
| 9 | projects. |
| 10 | With existing development, something else to keep in |
| 11 | mind is that this is this is not looking to there |
| 12 | are going to be certain cases where development is |
| 13 | going to go in, regardless of whether there is an |
| 14 | impact fee program or not, and those higher-end homes |
| 15 | are not going to be affordable units. So when we're |
| 16 | talking about the price impacts to affordable housing, |
| 17 | I think that there are I think that the short |
| 18 | version is that there are possible impacts, but it's |
| 19 | wholly dependent on the way that the program is |
| 20 | constructed. It's not clear from anything that's given |
| 21 | here as to whether there would be price impacts. |
| 22 | And that again, that depends on how, you know, how |
| 23 | the subject area is drawn, whether it includes areas |

the subject area is drawn, whether it includes areas
with affordable housing. That incorporates whether --

25 HEARING EXAMINER: And I --

- 1 THE WITNESS: Oh, sorry.
- 2 HEARING EXAMINER: -- I don't want to cut you off,
- 3 but I think --
- 4 THE WITNESS: Oh no. That's fine.
- 5 HEARING EXAMINER: -- I think I understand those
- 6 variables --
- 7 THE WITNESS: Okay.
- 8 HEARING EXAMINER: -- and I just wanted to make sure
- 9 that I understood the scope of --
- 10 THE WITNESS: Okay.
- 11 HEARING EXAMINER: -- how applicable that was or not.
- 12 It sounds like it's possible, but yes there's a chain
- of possibilities that it would not as well. Thank
- 14 you.
- THE WITNESS: Sure.
- MS. ANDERSON: And before we move on, I actually --
- Mr. Bjorn prepared a memorandum that was in the City's
- witness and exhibit list. It basically is less detail
- 19 than the testimony he just provided, but it is kind of
- a summary of his testimony. And I meant to introduce
- it at the time that he was testifying. I would like to
- introduce it at this time, hoping that it might be
- 23 helpful to the Examiner.
- But if -- and opposing counsel has seen it, so if you
- have an objection, let me know, but...

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1 MS. KAYLOR: No objection.
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- 2 HEARING EXAMINER: Okay.
- 3 MS. ANDERSON: Then obviously this is marked --
- 4 HEARING EXAMINER: Mark that as Exhibit 32.
- 5 (Department's Exhibit 32 marked for identification)
- 6 MS. ANDERSON: Thank you.
- 7 THE WITNESS: Thank you.
- 8 HEARING EXAMINER: And I don't have any further
- 9 questions if you're ready for redirect.
- 10 MS. ANDERSON: Yes, I am.
- MS. KAYLOR: Excuse me, but can I just have the
- opportunity, since this memo didn't come in on direct,
- to re-review it and if I have questions, to ask
- 14 questions about it?
- 15 HEARING EXAMINER: Let's do that now, yes.
- MS. KAYLOR: Thank you.
- 17 HEARING EXAMINER: We'll pause for that.
- MS. KAYLOR: And I have read it before, but I just
- want to be sure that I refresh my memory here.
- I have no specific questions about the memo.
- MS. ANDERSON: Okay. Great.
- 22 HEARING EXAMINER: And redirect?
- MS. ANDERSON: Thank you.
- 24 / / /
- 25 / / /

- 1 REDIRECT EXAMINATION
- 2 BY MS. ANDERSON:
- 3 Q. Mr. Bjorn, you -- I wanted to follow up with a couple
- 4 of questions. Is it your understanding that the City
- 5 would be required to charge development the maximum
- 6 defensible fee that had been calculated?
- 7 A. It's my understanding from the statute in comparable
- 8 programs that that is not required.
- 9 Q. So in other words, the City can charge up to but not
- 10 more than --
- 11 A. Yes.
- 12 Q. -- the maximum defensible fee?
- 13 A. Yes.
- 14 Q. Yes. Thank you. Okay.
- And as to the Mathur study, Ms. Kaylor asked you
- whether or not you agreed with the determination that a
- 17 fee could act like a tax.
- 18 A. Yes.
- 19 Q. Okay. And my notes indicate here that you indicated
- that it could act like a tax?
- 21 A. Yes.
- 22 Q. And what is the significance of that?
- 23 A. So as I'd noted previously, when the study specifies
- 24 that this may act like a tax, the implication is that
- 25 there is no direct benefit that's associated with the

- impact fee. And as such, the tax is simply just an
- 2 additional cost associated with development. So that's
- 3 the particular use in this document for that
- 4 terminology.
- 5 Q. Okay. So is it your opinion that an impact fee program
- 6 would always act like a tax?
- 7 A. My opinion is that, no, it will not always like a
- 8 tax.
- 9 Q. Okay. And the reason for that is because there would
- 10 be an amenity with the projects proposed; is that
- 11 correct?
- 12 A. Yes.
- 13 Q. Okay. And is it your opinion that the projects
- 14 proposed -- the projects identified as transportation
- impact fee eligible in Exhibit 2 are the types of
- 16 projects that would provide an amenity?
- 17 A. I have an answer, but if I could get Exhibit 2, that
- 18 would be -- I don't believe that I have it here.
- 19 THE WITNESS: Ah, thanks.
- MS. ANDERSON: Here. It should be there, yeah.
- 21 Yep.
- 22 UNIDENTIFIED SPEAKER: It's the draft bill.
- 23 THE WITNESS: Oh. Was it one that I had? Ah, yes.
- So I've reviewed the list, but I have not reviewed
- 25 all of the characteristics of each program, such that I

- 1 can't make a clear determination whether these --
- whether these projects would for certain result in
- 3 amenity value.
- 4 However, the general types of projects that are
- 5 included on here, including improvements to transit
- 6 access, improved pedestrian and bike accessibility, and
- 7 Complete Streets projects, are very consistent in the
- 8 literature with what is considered to be an amenity for
- 9 in the housing market.
- 10 Q. (By Ms. Anderson) Okay. And so is it your opinion
- 11 that these types of projects identified in Exhibit 2
- would be the type that would be viewed as an amenity in
- 13 the market?
- 14 A. Generally, yes.
- 15 Q. Thank you. And then I'd like you to turn to
- 16 Exhibit 31, please.
- 17 A. Yes.
- MS. KAYLOR: And I'm going to object to any
- 19 questions -- oh, I apologize. I thought we were
- 20 looking at Exhibit 32. Not objecting to questions --
- MS. ANDERSON: Oh, okay.
- 22 MS. KAYLOR: -- on 31.
- 23 Q. (By Ms. Anderson) Is it your understanding that this
- was a final report?
- 25 A. The version that I have here --

- 1 Q. Yes.
- 2 A. -- is the draft version. It is not a final December
- 3 2018 report.
- 4 Q. Okay. And were you involved in preparing the final
- 5 December 2018 report?
- 6 A. I was generally involved with providing a review of the
- 7 document. I cannot remember specific dates, but I have
- 8 had involvement throughout the project.
- 9 Q. Okay. And do you -- did you provide any
- 10 recommendations or modifications from this October 2018
- 11 report that you can recall at this time related to cost
- 12 burden?
- MS. KAYLOR: And I'm going to object because this is
- beyond the scope of cross. I did not ask about the
- final version or really anything -- any specifics about
- this report.
- 17 HEARING EXAMINER: Do you have a response,
- 18 Ms. Anderson?
- MS. ANDERSON: I do have a response. And I'm just
- 20 trying to see what, in fact, Ms. Kaylor asked whether
- or not this affects the cost burden. I guess my
- response is it just goes to Mr. Bjorn's involvement in
- 23 the development of this report and ultimately the final
- 24 report. And...
- 25 HEARING EXAMINER: Which I don't think Ms. Kaylor

really asked questions about. You had some questions 1 2 about that earlier, but --3 MS. ANDERSON: Yeah. HEARING EXAMINER: -- so sustained. 4 MS. ANDERSON: All right. I have no further 5 questions for you. 6 7 THE WITNESS: Thank you. 8 HEARING EXAMINER: Thank you, Mr. Bjorn. 9 City's next witness? MS. ANDERSON: Yes. I would like to call Mr. Mark 10 11 Mazzola, please. 12 HEARING EXAMINER: Please state your name for the 13 record. THE WITNESS: Sure. Mark Mazzola. 14 15 HEARING EXAMINER: Do you swear or affirm the 16 testimony you provide in today's hearing will be the 17 truth? 18 THE WITNESS: I do. 19 20 MARK MAZZOLA: Witness herein, having first been 21 duly sworn on oath, was examined and 22 testified as follows: 23 / / / 24 / / / 25 / / /

- 1 DIRECT EXAMINATION
- 2 BY MS. ANDERSON:
- 3 Q. Hello, Mr. Mazzola.
- 4 A. Hello.
- 5 Q. Can you tell me a little bit about your experience with
- 6 SEPA?
- 7 A. Sure. So I've been in the Environmental Services Group
- 8 for the Seattle Department of Transportation for the
- 9 last 12 years. I served as a senior environmental
- 10 analyst from 2007 to 2000 -- or through 2011 -- then
- early 2012 became the environmental manager, then just
- 12 recently last fall had the SEPA responsible official
- authority delegated down to my position.
- MS. ANDERSON: I'm going to ask that this document be
- marked as Exhibit 32.
- 16 HEARING EXAMINER: We're on 33.
- MS. ANDERSON: Thirty-three.
- 18 (Department's Exhibit No. 33 marked for identification)
- 19 Q. (By Ms. Anderson) Do you recognize this document?
- 20 A. Yes, I do. It's my -- a copy of my resume.
- 21 Q. Okay. All right. Can you tell me some of your job
- responsibilities in your current role for Seattle
- 23 Department of Transportation?
- 24 A. Sure. So I manage a small team of folks and we're
- 25 responsible for the environmental review permitting and

- 1 environmental compliance for our construction projects
- 2 and we also evaluate non-project actions, such as our
- 3 modal plans that were referenced earlier in the
- 4 hearing.
- 5 Q. Okay. All right. And beyond your current position, do
- 6 you have any other past professional or academic
- 7 experience in planning and environmental review?
- 8 A. I do. I have a graduate degree in community and
- 9 regional planning from the University of Texas in
- 10 Austin and had a variety of sort of environmental
- 11 policy jobs. But more relevant would be I was a
- 12 consultant for a year for the URS Corporation in
- Oakland, California, working on California
- 14 Environmental Quality Act decisions, NEPA documents in
- permitting as part of that position.
- 16 Q. And in your opinion is that CEQA somewhat similar to
- 17 SEPA?
- 18 A. Yes, very familiar -- or very similar. Excuse me.
- 19 Q. Okay. And CEQA, that's the California version of --
- 20 A. Environmental quality, correct. That's California's
- 21 version of SEPA.
- 22 Q. All right. Can you describe your specific experience
- with SEPA regarding review of proposals and/or issuance
- of threshold determinations?
- 25 A. Sure. So since starting with the Seattle Department of

- 1 Transportation, I've reviewed dozens of projects over
- 2 the last 12 years to determine, first of all, our --
- and primarily looking at our capital projects, so
- 4 delivered through our SDOT's Capital Projects and
- 5 Roadway Structures Division. Those are projects where
- 6 we hire a contractor to -- it's the design-bid-build
- 7 projects.
- And so we'll evaluate projects to, first of all,
- 9 determine whether they qualify for a SEPA exemption.
- 10 If not, we'll draft up a SEPA checklist. And we've had
- 11 a hand -- well, a few instances, such as our Elliott
- Bay Seawall project, and our Waterfront project where
- we've determined early on that those would rise to the
- level of potential significant adverse impacts, so we
- 15 conducted EISs for those projects.
- 16 Q. Okay. And you were involved in both the Seawall
- 17 project and the Waterfront Seattle?
- 18 A. That's correct. And just for the record, the
- 19 Waterfront Seattle, it was officially titled the
- 20 Alaskan Way Promenade and Overlook Walk Project, so...
- 21 MS. ANDERSON: Okay. Great. Okay. All right. So I
- 22 would move to have Mr. Mazzola's resume admitted into
- the record.
- MS. KAYLOR: No objection.
- 25 HEARING EXAMINER: Thirty-three is admitted.

- 1 (Department's Exhibit No. 33 admitted into evidence)
- 2 HEARING EXAMINER: We still have 32 was not --
- 3 MS. ANDERSON: Oh. I would also move to have Exhibit
- 4 32 admitted into the record, please.
- 5 HEARING EXAMINER: Any objection?
- 6 MS. KAYLOR: No objection.
- 7 HEARING EXAMINER: Thirty-two is admitted.
- 8 (Department's Exhibit No. 32 admitted into evidence)
- 9 MS. ANDERSON: Thank you.
- 10 Q. (By Ms. Anderson) All right. Are you familiar with
- 11 the Determination of Nonsignificance that is the
- 12 subject of this appeal?
- 13 A. Yes, I am.
- 14 Q. Okay. And have you reviewed it?
- 15 A. I have.
- 16 Q. Okay. Are you also familiar with the proposal that is
- 17 the basis for the environmental review?
- 18 A. Yes, I reviewed that as well.
- 19 Q. Okay. All right. In addition did you have the
- 20 opportunity to review the SEPA checklist?
- 21 A. I did, yes.
- 22 Q. Okay. All right. So we're going to talk about each of
- 23 these documents in turn. So first I'd like to talk a
- little bit about the SEPA checklist. And in your
- opinion does the SEPA checklist that was used in this

- 1 case conform to the WAC SEPA form?
- 2 A. Yes, it does.
- 3 Q. Okay. And I believe that SEPA checklist is Exhibit 7
- 4 and it should be in the pile. If it's not, I will give
- 5 it to you. There it is.
- 6 A. Oh. Thanks.
- 7 Q. Okay. So is this the checklist you reviewed?
- 8 A. It is, correct.
- 9 MS. ANDERSON: Okay. And I'm also going to ask for
- 10 this document to be marked as an exhibit. I'd ask that
- this be marked as Exhibit 34.
- 12 (Department's Exhibit No. 34 marked for identification)
- 13 THE WITNESS: Thank you.
- 14 Q. (By Ms. Anderson) Are you familiar with this document?
- 15 A. The Exhibit 34?
- 16 Q. Yes.
- 17 A. Yes. It's the SEPA checklist template that's included
- in -- I take it some -- either in the WAC or the SMC.
- 19 Q. Yes, in the WAC. Okay. So all right. So you had the
- 20 opportunity to review the SEPA checklist that was
- 21 prepared in this case?
- 22 A. Yes.
- 23 Q. Okay. And did you have the opportunity to hear the
- 24 testimony by Mr. Steirer that there were some
- deficiencies in this checklist?

- 1 A. Yes, I did hear that testimony.
- 2 Q. Okay. And in your opinion do you believe that there
- 3 are some deficiencies or any deficiencies that he
- 4 identified with respect to the checklist?
- 5 A. No. I disagree with Mr. Steirer's testimony. I don't
- 6 believe there are deficiencies in the checklist.
- 7 Q. Okay. And can you elaborate on that? Why do you
- 8 believe there are not deficiencies?
- 9 A. Sure. The one I feel I'm qualified to speak to is the
- discussion about the list of transportation projects
- 11 that were listed as eligible in the proposed Comp Plan
- 12 Amendment. And I believe the testimony was that those
- should have been included as part of the analysis of
- this non-project action, and I disagree.
- 15 Q. Okay. And why is that?
- 16 A. I feel that similar to previous testimony that we've
- heard, that it's kind of a number of reasons.
- Number 1, that the proposal of the Comp Plan Amendment
- doesn't direct the Department or the City to construct
- 20 those projects. Rather it's just a list of projects
- 21 that would be eligible to receive that funding.
- 22 And that eligibility does not -- that does not
- provide a certainty that those projects would actually
- get built. There's just a number of factors that play
- into the construction of those projects. So that's one

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The second is that a lot of these projects, there was
a project description with them, but it is a very high
level, and so it would be somewhat speculative to go
through those projects and try and do any kind of
evaluation at this point in time.

Similar to that, actually, is if you're just going by those project descriptions, many of those would -- on their face, as written in the document -- would presumably qualify for a categorical exemption. And so under SEPA, then no more evaluation is required.

But, you know, as a practitioner I would want more detail because -- just because of a description, there could be other factors that play into that that could kick those projects out of an exemption status. So again it's just -- it's too soon. These projects aren't ripe yet for review.

And then thirdly, as part of our project delivery process, we evaluate -- we start our SEPA evaluation basically somewhere between zero and 30 percent design. So in other words, once we're sure that the project is going to get built, or at least with some certainty, that we will begin our SEPA evaluation.

And I want to be clear that when I say "once we're sure that the project is going to be built," that's --

- 1 that means that we as a department are moving forward
- with the project. It's not a done deal as far as SEPA
- 3 goes in terms of there's no turning back yet. I mean,
- 4 that's where we strive to complete our SEPA reviews,
- 5 before design is finished, but for sure before we let a
- 6 contract for a construction contract, because that is
- 7 the point of no return for us and that's the time by
- 8 which we need to have SEPA complete.
- 9 Q. Okay. All right. That's very helpful. All right. So
- in your opinion could -- and I believe there was some
- 11 testimony about delay in traffic.
- 12 A. Um-hum.
- 13 Q. In your opinion could delay in traffic have been
- evaluated at the time that the DNS was issued?
- 15 A. Again, I think it would just have been speculative.
- You know, at some level you could say that any
- 17 construction project could result in some level of
- delay in traffic. I mean, I think just living and
- moving throughout the city, we're all very aware of
- 20 that. But just because of that fact doesn't mean it
- 21 would be appropriate to discuss that here in the SEPA
- 22 checklist.
- 23 Q. And likewise would it be appropriate to factor that
- into the Determination of Nonsignificance?
- 25 A. Correct.

- 1 Q. So to be clear, it would not be appropriate?
- 2 A. It would not be appropriate to factor the traffic delay
- 3 in the SEPA checklist or the DNS.
- 4 Q. Okay. All right. Okay. So I would like to ask you to
- 5 turn to the SEPA environmental checklist form, which I
- 6 believe is Exhibit 33. Does this form address
- 7 non-project actions?
- 8 A. Excuse me. Is this Exhibit 34, the template?
- 9 Q. Thirty-four, the template, yes.
- 10 A. Okay.
- 11 Q. Thank you. And I guess I'd direct you to the first
- 12 page of the template.
- 13 A. Sure. Okay. Okay. So the -- yes. So it mentions --
- 14 excuse me. You asked about does this template
- 15 contemplate the non-project actions? I may be
- rephrasing your question. But yes, there's a section
- here near the bottom of the first page where it says,
- "Use of Checklist for Non-project Proposals." And for
- 19 that it says, "Complete the applicable parts of Section
- 20 A and B plus the supplemental sheet for non-project
- 21 actions Part D."
- 22 Q. All right. And did you happen to hear Mr. Steirer's
- 23 testimony that in his opinion the information provided
- by Mr. Swenson and Mr. Shook should have been included
- in the SEPA checklist?

- 1 A. I did hear that testimony.
- 2 Q. Okay. And my understanding was that the basis for that
- 3 was that he's of the opinion that that information
- 4 would contribute meaningfully to the analysis of the
- 5 proposal.
- 6 So let's talk specifically about construction or
- 7 construction impacts. Do you believe that inclusion of
- 8 that information in this checklist would be necessary
- 9 to -- would be necessary and would contribute
- meaningfully to the analysis of the proposal?
- 11 A. I don't believe that the discussion of construction
- would be necessary or meaningful to this particular
- proposal for the Comp Plan Amendment. Again, they're
- two different things in my mind. The Comp Plan
- 15 Amendment was to begin the process to allow -- as I
- understand, to allow transportation impact fees to help
- 17 provide an additional source of funding for a list of
- proposed transportation projects that have already been
- 19 identified.
- 20 So again, the approval and decision-making process
- 21 about this list of transportation projects going
- forward, that goes through a different process than
- 23 this City Comp Plan Amendment would. So again, just
- 24 to -- in my understanding, this has more to do with the
- 25 sources of funding for these transportation projects

- 1 rather than the construction of these transportation
- projects of themselves.
- 3 Q. Okay. Okay. And would the opinion you just gave also
- 4 tie specifically to impacts to transportation?
- 5 A. Correct. Correct. Because the appropriate place to
- 6 evaluate the impacts of those projects, whether it's
- 7 through construction on things like traffic impacts or
- 8 traffic delay, would be through the decision-making
- 9 process and delivery process of those projects.
- 10 Q. Okay. And similarly any impacts to pedestrian access?
- 11 A. Correct. Same thing, yeah. That would be appropriate
- through the delivery and decision-making process of
- those transportation projects as opposed to the
- decision-making process about the funding for those
- 15 projects.
- 16 Q. Okay. Very good. All right. All right. Mr. -- and
- you indicated you were here for Mr. Steirer's
- 18 testimony. Do you agree with his opinion that the
- proposal here in Exhibit 2, that it is interdependent
- 20 with the adoption of a transportation impact fee
- 21 program?
- 22 A. I'm sorry. Could you repeat the question, please?
- 23 Q. Yes. I'm wondering if you would agree with
- Mr. Steirer's testimony that the Comprehensive Plan
- 25 Amendment, that's the proposal here, and a

- 1 transportation impact fee program, which is not the
- 2 subject of this appeal, whether or not those are
- 3 interdependent.
- 4 A. So my understanding of how the process works is that
- 5 this is the first step in the implementing of a
- 6 potential future transportation impact fee program, so
- 7 that the Comp Plan Amendment in and of itself
- 8 wouldn't -- would presumably lead to the establishment
- 9 of a transportation impact fee program, but it was
- 10 unclear about when and how that could actually happen.
- 11 So that it is a standalone or independent non-project
- 12 action at this point in time.
- 13 Q. And so you disagree with Mr. Steirer's testimony that
- 14 those -- both the Comp Plan and the actual details of
- the transportation impact fee program must have been
- 16 evaluated at the same time?
- 17 A. Correct.
- 18 Q. All right. Mr. Steirer also testified about some SEPA
- 19 cumulative impacts. Are you familiar with the term
- "cumulative impacts" --
- 21 A. Yes, I am.
- 22 Q. -- under SEPA?
- Okay. And can you tell me a little bit of your
- understanding of cumulative impacts under SEPA?
- 25 A. Sure. Just perhaps in simple terms, it's basically

- 1 when you're looking at potential adverse impacts of a 2 particular project, you want to also consider similar 3 potential adverse impacts that may be happening through 4 other means, whether it's say -- to use an example of a 5 transportation project, if we're looking at eliminating parking, which people get very excited about, of 6 7 course, we would also look about at what other 8 development may be taking place around the -- within a 9 particular project area that may also be removing 10 parking, then trying to consider that, okay, together 11 are these things resulting in a much greater impact 12 than we would otherwise see just from our project. 13 And in your opinion did the City fail to look at 14 cumulative impacts associated with this proposal? 15 I don't believe so. I think cumulative impacts in the 16 kind of realm of a Determination of Nonsignificance, a 17 SEPA checklist, it's sort of baked into the analysis. 18 I'd arque there's no specific questions in the SEPA 19 checklist that elicit a response specific about 20 cumulative impacts, but it is something -- you know, if 21 you're to read the SEPA code, it is something that when
- 25 Q. All right. And speaking of the SEPA checklist, is

when you're issuing that DNS.

you are issuing a Determination of Nonsignificance, it

is something that you are meant to be able to consider

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- 1 there any notation in the SEPA checklist for impacts to
- 2 housing affordability?
- 3 A. No. There's questions about housing units either being
- 4 added or removed, and so to me that's quantity, but
- 5 there's no specific questions that relate to housing
- 6 cost or affordability.
- 7 MS. ANDERSON: All right. Now I would like to hand
- 8 you another document that I would ask to be marked as
- 9 Exhibit 35.
- 10 (Department's Exhibit No. 35 marked for identification)
- 11 Q. (By Ms. Anderson) Are you familiar with this document?
- 12 A. Yes, I am. It's a document I helped fill out for you
- when you had some questions about the status of the
- environmental review for different projects.
- 15 Q. Okay. All right. So this list came from the proposal.
- And what I'd like to understand is whether or not you
- 17 would expect environmental review to be conducted for
- 18 these projects on this list.
- 19 A. Sure. So the list, kind of the first group there, is
- 20 titled "CIP." That's our capital projects and these
- 21 are projects that are delivered through my division
- 22 where we hire a contractor to help construct them. So
- yes, I do expect the environmental review to be done
- 24 with some group.
- Some, as you can see in the table, we have projects

- 1 that are already under way in terms of their
- 2 environmental review. And it varies if -- you'll see
- 3 SEPA and NEPA if we receive federal funding, which is
- 4 another source of funds for our project, federal grant
- 5 money, then we'll be under a NEPA process, the National
- 6 Environmental Policy Act.
- 7 The next -- oh, go ahead.
- 8 Q. And I guess let me stop you.
- 9 A. Sorry. Excuse me.
- 10 Q. Before you go on, I just want to make clear.
- 11 A. Um-hum.
- 12 Q. This was the projects -- you were here -- were you here
- and did you hear the testimony of Appellant's experts
- 14 that there would be -- that there would be impacts due
- to these proposals?
- 16 A. Yes. I heard their testimony that their opinion is
- 17 that there would be various construction impacts for
- 18 these proposals.
- 19 Q. Okay. All right. And so I'd like you to just walk
- 20 through this list and tell me if (A) you'd expect
- 21 environmental review to occur and what is the status of
- 22 environmental review to date?
- 23 A. Sure. And should I just go project by project?
- 24 Q. You can do it any way you want it.
- 25 A. Okay.

- 1 Q. You can do it project by project or you can group them.
- 2 A. Sure. So I'll start with the list of capital
- 3 improvement projects. We have the Northgate Ballard to
- 4 Downtown Transit Improvements. That project is still
- 5 within its planning stage, but we do have an
- 6 environmental lead assigned to that project. So again,
- 7 it's the kind of thing where it's a little too early to
- 8 really start any kind of meaningful review. Although
- 9 there's -- I'll just stop there.
- 10 There's -- we -- as I mentioned before, we typically
- 11 really start our environmental review in earnest when
- there's some level of design, because that gives us the
- information we need to be able to fill out a SEPA
- 14 checklist, for example.
- 15 The Delridge Multimodal Improvements, that is in
- process as well. Here's an example of we're partnering
- 17 with King County Metro on this project. It's a joint
- 18 SDOT/Metro project. And if I'm not mistaken, I believe
- 19 that King County is the agency that's actually writing
- up the SEPA checklist, because the route goes out of
- 21 outside the city limits, so we felt it was more
- important that they be the -- or more appropriate for
- them to be the lead agency.
- We have our Madison Street Bus Rapid Transit Project.
- This is a project where actually the NEPA and SEPA

| 1 | process were completed a couple of years ago. But then |
|----|---|
| 2 | due to a change in fleet type and some other project |
| 3 | changes, we're conducting a re-evaluation under NEPA |
| 4 | right now, so we're hopefully nearly done with that. |
| 5 | The Market/45th Transit Improvements and the next |
| 6 | one, the Rainier/Jackson I'm not sure if that cut |
| 7 | off anyway, those next two projects are both still |
| 8 | in the planning stages. So again we have environmental |
| 9 | leads assigned to those projects but they're just kind |
| 10 | of waiting for the project to get a little bit further |
| 11 | on in development. |
| 12 | We have our Rapid Ride Roosevelt Project. We are in |
| 13 | the process of conducting a NEPA environmental |
| 14 | assessment for that project. That's still in its draft |
| 15 | stages. |
| 16 | Our Grand Street Station Project, that is another |
| 17 | project still in the early planning stage. And that is |
| 18 | a project where my understanding is that Sound Transit |
| 19 | would likely be the agency conducting the environmental |
| 20 | review for that. |
| 21 | Our accessible |
| 22 | HEARING EXAMINER: I'd ask you just to |
| 23 | THE WITNESS: Oh. Sure. |
| 24 | HEARING EXAMINER: You're going through each project |

already and I'm curious also not just about the

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         environmental review timing, which you're going through
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         now, but also simply development or implementation of
         the project, if you know, if when you're going through
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 4
         them you could mention that.
            THE WITNESS: Sure. And I'll try and -- if I know,
 5
         I'll say so.
 6
 7
            HEARING EXAMINER: If you don't, you don't --
            THE WITNESS: I don't necessarily --
 8
 9
            HEARING EXAMINER: -- I (inaudible), yeah.
10
            THE WITNESS: -- know it though.
11
            HEARING EXAMINER: Sure.
12
            THE WITNESS: So I could say at least if a project's
13
         in our planning stage now, my thought would be it
         probably would be late 2020/2021 at the soonest that it
14
         would actually probably get constructed, because
15
16
         usually planning can last -- depending on how much kind
17
         of going back and forth there is, that can last several
        months if not a year. Our design process can typically
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19
         last a year, even for something as simple as adding
20
         some new sidewalks, and then construction after that.
21
         So a project can easily have, you know, a three- to
22
         five-year life span from kind of planning through
         construction, and many times much longer than that.
23
            But then I'll also say for a smaller project, if it's
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a matter of just adding some curb bulbs or curb ramps

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| 1 | or some quick intersection improvements, those can move |
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| 2 | faster, especially if they're not being constructed by |
| 3 | our through a contractor. And I'll speak a little |
| 4 | bit more about that as I go through. |

The next two, the Accessible Mt. Baker and East

Marginal Way Heavy Haul Improvements, those again both

still in the planning stage, so no meaningful

environmental review has been done yet.

The next group of projects I'm not as familiar with, to be honest. They are -- and that's why I sort of referred in this table to somebody else. The way our project delivery system works is we have a different division, our project development division. That's where projects kind of have their genesis before they -- and then there's two ways that they can go. Ιf they reach a certain dollar threshold, and I believe that's around 90- to \$100,000, they'll move into my division to become a contractor-built project. If they stay below that dollar threshold, then they can be our crew built. And then that process, and I'll say I'm not as familiar with, but my understanding is those can move a lot faster, but they tend to be much smaller in scale and scope.

And then some of these -- so these kind of lists of improvements that are identified here may be standalone

- 1 projects or they could get wrapped into a larger
- 2 corridor project. If we have an arterial
- 3 reconstruction project, for example, that intersects
- 4 with one of these intersections, what we try and do for
- 5 efficiency sake is to pull those projects together so
- 6 these intersection improvements would be built along
- 7 with the main corridor reconstruction. And then
- 8 they're evaluated all together under SEPA.
- 9 Q. (By Ms. Anderson) And so let me ask you a follow-up
- 10 question on --
- 11 A. Sure.
- 12 Q. -- on these, some of these projects that are identified
- below the gray bar. Are these all projects that are
- still in the project development division? I believe
- 15 you referred to that. Is it your understanding?
- 16 A. As far as my understanding, yes.
- 17 Q. Okay.
- 18 A. Yeah.
- 19 Q. Okay. So this is -- if, in fact, they are in the
- 20 project development division, that would indicate that
- 21 they are still being developed in the project and it
- 22 would subsequently be reviewed under SEPA; is that
- 23 correct?
- 24 A. Right. If -- I mean, the way our -- so our process
- isn't perfect, but the way it's supposed to work is

- that, you know, we review on any project that's going
- 2 to be built.
- And so that delivery -- it's a much more refined
- 4 process if a project moves into our Capital Projects
- 5 Roadway Structures Division. So to the extent that any
- of these projects listed below the gray bar become part
- of a capital project, we'll certainly look at that.
- 8 And then we try and capture also the projects that
- 9 aren't -- or that may be just crew built. But to be
- frank, we don't always catch them just because folks
- 11 who deliver those projects don't always know to come in
- front of us. But I think it's just given the nature of
- these projects and their scale and scope, they are -- I
- would argue that they would qualify for categorical
- exemptions anyway, so...and then under SEPA, you're not
- 16 always -- it's not always required to document that
- 17 categorical exemption.
- 18 Q. Okay. So do you know what's contemplated in some of
- these proposals? For example, Greenwood/Phinney/67th
- to Fremont Complete Streets?
- 21 A. No, I don't know. I mean, I understand what "Complete
- 22 Streets" means, trying to get as many various -- trying
- 23 to get the corridor to support as many different types
- of modes of transportation as they can. But as far as
- 25 what the specific improvements along that corridor

- would be, it's not clear.
- 2 Q. And is that because the project hasn't been fully
- 3 developed?
- 4 A. Correct. Just giving it a name isn't enough,
- 5 unfortunately, to know exactly what's going on. And
- 6 then even when we start out with a project, that can
- 7 change over time just once there's time to talk with
- 8 the community, it can rely on the amount of funding
- 9 available as well, and then other factors that just
- 10 haven't been considered yet or even discovered until
- 11 you actually start undertaking design work.
- 12 Q. And how many of these projects, if you could estimate,
- would likely qualify for the finish contractor build?
- 14 A. Oh. So certainly the ones above the gray bar, those
- are already within our division and will be contractor
- built. And I'm sorry, the other ones, it would just be
- 17 too speculative to try and guess. I mean, I -- yeah.
- 18 Q. All right. And it's true on the second page as well?
- 19 A. Correct, on the second page as well.
- 20 Q. Okay. All right. So were you here to hear some
- 21 testimony about some of the modal plans?
- 22 A. Yes, I was.
- 23 Q. Okay. And can you help me understand whether or not
- the impacts of some regional plans would have been
- evaluated or will be evaluated by your division?

- 1 A. Yes. So my division, my group, either myself or folks
- 2 on my team evaluated the various modal plans as
- 3 non-project actions under SEPA.
- 4 And then as the projects identified in those modal
- 5 plans get delivered, we do independent -- or, excuse
- 6 me, additional SEPA reviews as project level reviews of
- 7 them as well.
- 8 Q. Okay. And that would be true for the Pedestrian Master
- 9 Plan?
- 10 A. Correct. Pedestrian Master Plan, the Transit Master
- 11 Plan, the Bike Master Plan, and then the Freight Master
- 12 Plan as well.
- 13 Q. Okay.
- 14 A. And I will say they're not -- there may be elements of
- those plans or projects or initiatives identified in
- those plans that aren't physical projects. In other
- words, they could be programs for commute trip
- 18 reduction, for example. We would not look at things of
- 19 that sort. It would -- we look at the construction
- 20 projects, if I can make a distinction between that,
- those two things.
- 22 Q. Okay. And also would you look at non-project actions,
- for example, legislation?
- 24 A. We do look at legislation as non-project actions kind
- of in a variety of different things. But in relation

- 1 to the modal plans, unless it's something -- I mean,
- there's an exemption for government policies and
- 3 procedures, unless they result in a substantive change
- 4 or kind of regulatory aspect of the environment. And
- 5 so we'll take a look at that and see if we need to do a
- 6 SEPA checklist or not.
- 7 And that's where the folks implementing those
- 8 programs also coordinate closely with the City's law
- 9 department and the folks who draft the legislation,
- just to make sure, okay, do we need to do SEPA on this
- or not.
- 12 Q. Okay. All right. Let's see. And I believe that there
- were some projects identified on this list, for
- 14 example, 16th Avenue South at East Marginal Way, South
- 15 Intersection Improvements. I believe that Chris Eaves
- 16 or "Ives" --
- 17 A. Eaves.
- 18 Q. -- Eaves in your department is the project manager for
- these projects; is that correct?
- 20 A. That sounds correct to me.
- 21 Q. Okay.
- 22 A. Yeah.
- 23 Q. And is it your understanding that the projects related
- 24 to the Freight Modal Plan are -- that they are still
- being evaluated and, in fact, they're in the planning

- 1 stages, so no SEPA review would have been performed for
- 2 those?
- 3 A. That's my understanding, that those Freight Master Plan
- 4 projects are still in the planning phase and,
- 5 therefore, no SEPA review has been done yet at a
- 6 project level.
- 7 Q. Okay. And that would include the BIN MIC truck route
- 8 improvement area?
- 9 HEARING EXAMINER: We need to check on the recording.
- MS. ANDERSON: Okay.
- 11 (Recess)
- 12 HEARING EXAMINER: All right. We're back on the
- record.
- 14 We had our primary record system -- recording
- 15 system -- picked up status only about nine minutes ago.
- We have a backup recording system that does have
- everything on it. Unfortunately it's a system that can
- just run a long time, so we have to go back through the
- 19 last 24 hours essentially to find the 9-minute mark.
- 20 We also have a handheld recorder that we're going to
- use today and we're remarking the backup. So we have
- 22 the record of everything, there's no need to go back on
- 23 it, but there could be a delay in getting those
- recordings up on our website. There could be some
- 25 special instructions on how to download that type of

- 1 thing, so just be aware of that, that it may -- we try
- 2 to get it up the next day, but that may not be
- 3 happening. But we have everything, no need to go back
- 4 over it.
- 5 MS. ANDERSON: Very good. Thank you.
- 6 Q. (By Ms. Anderson) So, Mr. Mazzola, is it your
- 7 understanding that these Freight Modal Plan projects
- 8 are still in the planning stages and no SEPA review has
- 9 occurred?
- 10 A. That is my understanding.
- 11 Q. Okay. And I guess we'll just leave it at that.
- Okay. All right. So I'm going to hand you what has
- already been marked as Exhibit 10. Did you hear
- 14 Mr. Swenson's testimony related to this particular
- 15 exhibit?
- 16 A. I did, yes.
- 17 Q. I believe his testimony was that there would be some
- 18 construction impacts related to these particular
- 19 proposals?
- 20 A. That's my understanding as well.
- 21 Q. Okay. That are identified on the Transportation Impact
- Fee Eligible Project list. And just to reiterate or to
- 23 make clear for the record, do you agree with
- Mr. Swenson's testimony that these proposals would have
- or may have likely construction impacts?

- 1 A. Yes. I agreed to Mr. Swenson's testimony to the extent
- 2 that he believes that these construction projects would
- 3 have construction impacts while they're being built,
- 4 yes.
- 5 Q. Okay. And is it your understanding that this proposal
- 6 involves the construction of any of these projects?
- 7 A. So that is not my understanding. My -- I do not agree
- 8 that this proposal -- I don't agree that this proposal
- 9 involves the construction of the transportation
- 10 projects listed as eligible to receive that -- excuse
- 11 me, to receive the TIF funding.
- 12 Q. Okay. And is it your understanding that this proposal
- funds these projects?
- 14 A. No, that is not my understanding. So I do not believe
- that this proposal funds the projects listed in the
- 16 Comp Plan Amendment proposal.
- 17 Q. Okay. And then lastly, is it your -- lastly on that
- point, is it your opinion that this proposal would
- result in the construction of these projects?
- 20 A. That is not my understanding either. I don't believe
- 21 that the proposal would result in the construction of
- those projects.
- 23 Q. Okay. Or that the proposal is in any way driving the
- 24 construction of those 21 transportation impact fee
- 25 eligible projects?

- 1 A. I don't believe that the proposal drives the
- 2 construction of those projects either.
- 3 Q. Okay. Thank you. All right. So I will hand you now
- 4 what has been marked as Exhibit 11.
- 5 A. Thanks.
- 6 Q. Is it your understanding that that exhibit, which
- 7 identifies an example of a Complete Street, that that
- 8 is what in particular would be proposed for any of the
- 9 Complete Street projects identified on the
- 10 transportation impact fee eligible list?
- 11 A. So the exhibit that you presented me has -- shows you a
- 12 number of different things relating to surface
- improvements, such as sidewalks, landscaping, roadway,
- 14 you know, traveled roadway improvements, you know, with
- parking, bike lanes, motor vehicle lanes, pedestrian
- lighting or street lighting, and then a number of
- 17 underground utilities and facilities as well. And so I
- would agree that, you know, these exhibits are all
- things that could occur within the public right-of-way,
- you know, above ground and below. But I don't agree
- 21 that it completes -- excuse me. I don't agree that a
- 22 Complete Streets project would involve all of these
- things. It may be and would likely be some subset of
- the things shown on this diagram.
- 25 Q. Okay. Thank you. I'm going to hand you what's been

- 1 marked as Exhibit 13. Do you recognize this exhibit?
- 2 A. I've seen exhibits like it and so it's clearly labeled
- 3 as the Priority Investment Network in Seattle's Urban
- 4 Village Network, it looks like for -- probably from a
- 5 Pedestrian Master Plan --
- 6 Q. Um-hum.
- 7 A. -- areas that are probably missing sidewalks or could
- 8 use sidewalk improvements.
- 9 Q. Yep, that's right. It's from the Pedestrian Master
- 10 Plan Implementation Plan Progress Report.
- 11 A. Okay.
- 12 Q. In your experience with SDOT, these plans, for example,
- 13 the Pedestrian Master Plan, is review and -- is
- 14 environmental review of that plan I guess a guarantee
- that everything included in that plan will, in fact, be
- 16 constructed?
- 17 A. So no. The environmental review of the modal plan,
- such as the Pedestrian Master Plan, is no quarantee
- that all the projects will be developed. Or, I mean,
- 20 I -- and I could even say further that the master plans
- 21 themselves are no guarantee that all the projects will
- be developed. It's more of a goal-setting kind of
- aspirational plan to help direct and focus the
- Department to say, you know, here's where we need to --
- 25 you know, we have done some analysis of various factors

- and we've determined this is where we need to focus our
- 2 money, you know, as it comes in and as we're able to
- 3 deliver these projects.
- 4 Q. Okay. All right. And did you hear the testimony from
- 5 Mr. Swenson that he was -- that it was his opinion that
- 6 there would be some significant construction impacts
- 7 if, in fact, all of these projects were constructed at
- 8 the same time?
- 9 A. I did hear his testimony --
- 10 Q. Okay.
- 11 A. -- to that effect.
- 12 Q. Okay. And is it likely that the projects identified on
- the transportation impact, the eligible project list,
- would be constructed at the same time?
- 15 A. I would say it's very unlikely that they would be
- 16 constructed at the same time.
- 17 Q. And why is that?
- 18 A. There's a number of factors that play into how quickly
- we, as the Department of Transportation, can deliver
- 20 projects. And so including, you know, No. 1, do we
- 21 have funding for it? Is there community support for
- it? And then just the limitations on the amount of
- 23 staff we have to design or manage the design of these
- 24 projects as well as the number of contractors who are
- out there available to build the projects.

right now.

19

- 1 So typically we've -- over the past several years 2 we've delivered between I want to say maybe about 11 to 25 projects a year that go out for advertisement. 3 4 each of those projects has different construction 5 lengths. Of course, some have wrapped up within a few months, others take several years, and so there's some 6 7 other kind of systematic constraints to how many 8 projects we can deliver at any given time and how
- 9 quickly.

 10 Yeah, not least of all funding, but all these other

 11 kind of structural constraints as well, just staff

 12 resources and again the contractors who build the
- projects. There's only so many folks out there who do
 this. And I can say just kind of anecdotally that
 given the growth and kind of development that Seattle's
 undergoing right now, we're having a hard time keeping
 contractors moving quickly enough to try and meet our
 own deliverable goals for projects we're working on
- 20 Q. Okay. All right. And also as to the scope of these
 21 modal plans, do you know the length of time that the
 22 Department contemplates these plans -- the period of
 23 time for these plans?
- 24 A. I'm sorry I don't know off the top of my head, but I -25 so I think typically if they do have a date selected,

- 1 it's probably within a 20-year time frame. Kind of I
- 2 think we try and tie things to the Puget Sound Regional
- 3 Council's Metropolitan Transportation Plan time frames,
- 4 but these modal plans are also -- have periodic updates
- 5 as well. It just depends.
- 6 Q. Okay. All right. And I'm going to hand you what's
- 7 been marked as Exhibit 14 and ask you to -- whether or
- 8 not you recognize this.
- 9 A. Yes, I recognize this document. It's the Seattle
- 10 Bicycle Master Plan.
- 11 Q. Okay. And did you hear Mr. Swenson's testimony that
- the plan contemplates construction of over 400 miles of
- 13 bike lanes?
- 14 A. I was here for his testimony. I don't recall that
- specific testimony, but I don't disbelieve it.
- 16 Q. Okay. Do you believe that it is likely that all 400 of
- these bike miles would be constructed as contemplated
- in the Bike Master Plan over a 20-year period?
- 19 A. No. I think unlikely that all 400 miles will be built
- 20 out within that time frame.
- 21 Q. Okay. But again if, in fact, a particular bike route
- is being proposed, for example, a protected bike lane
- on Second Avenue, if that's being proposed, that
- 24 project proposal would come to the Department for
- 25 environmental review; is that correct?

- 1 A. That's right, it would. So these projects in here -- I
- 2 mean, I can say this from experience -- well, most of
- 3 the projects in here would come through our project,
- 4 our capital projects delivery process. There are some
- 5 that may not, however, that would just be crew build if
- 6 it's a matter of just putting on some paint and plastic
- 7 bollards kind of thing, which does happen from time to
- 8 time. That's something our group may not review just
- 9 if the folks who are delivering that project don't loop
- us in, which unfortunately does happen sometimes.
- But again, that's the kind of example where bike
- facilities are clearly categorically exempt under SEPA,
- so in that sense we're still following in compliant
- 14 with the SEPA code.
- 15 Q. Okay. And would this be true for the other modal
- plans, the Pedestrian Modal Plan and Freight Modal
- 17 Plan?
- 18 A. Correct. That would be true of the other modal plans
- 19 as well.
- 20 Q. Yeah, okay. All right. Okay. Now I'm going to hand
- 21 you what's been marked as Exhibit 8. Have you reviewed
- this document?
- 23 A. Yes, I have.
- 24 Q. Okay. This is the DNS?
- 25 A. That's correct. This is the DNS for the proposal

- 1 at issue.
- 2 Q. Okay. And so having heard the testimony of the
- 3 Appellant's witnesses -- well, I guess, first of all,
- 4 would you agree with Mr. Freeman's decision to issue a
- 5 Determination of Nonsignificance for this proposal?
- 6 A. Yes. I believe this is the correct threshold
- 7 determination for this proposal.
- 8 Q. Okay. And in your opinion there are no likely
- 9 significant environmental impacts as a result of this
- 10 proposal?
- 11 A. Yeah. I would agree that there would not be probable
- 12 significant adverse impacts as a result of this
- proposal.
- 14 Q. Okay. And you indicated that you were here for the
- prior testimony of the Appellant's witnesses; is that
- 16 correct?
- 17 A. That's correct.
- 18 Q. Okay. And you didn't hear anything in any of that
- 19 testimony that would change your opinion that a
- 20 Determination of Nonsignificance was appropriate in
- 21 this case?
- 22 A. That's correct. I did not hear anything that would
- change my opinion.
- MS. ANDERSON: All right. I don't have any other
- 25 questions for you.

- 1 THE WITNESS: Okay.
- 2 HEARING EXAMINER: Ms. Kaylor, do you have an
- 3 estimate of time that you need for cross? Not that I'm
- 4 limiting you. I just need to figure out when to
- 5 break.
- 6 MS. KAYLOR: Half an hour.
- 7 HEARING EXAMINER: Okay. Let's see how we do and go
- 8 to 12:30.
- 9 MS. KAYLOR: Okay.

- 11 CROSS-EXAMINATION
- 12 BY MS. KAYLOR:
- 13 Q. Good afternoon, Mr. Mazzola.
- 14 A. Good afternoon.
- 15 Q. I have a few follow-up questions on your testimony to
- 16 be sure that I understand what it is --
- 17 A. Sure.
- 18 Q. -- that you're saying here.
- 19 First, I just want to understand a little bit better
- 20 the scope of the SEPA review that you and your
- 21 department do.
- 22 A. Sure.
- 23 Q. So I heard you talk about environmental review for
- specific project proposals and also master programs,
- 25 master plans. Does your department conduct

- 1 environmental review of proposed Comprehensive Plan
- 2 Amendments as it relates to transportation?
- 3 A. Not in my experience. My department does not review --
- 4 my department does not conduct SEPA reviews for
- 5 Comprehensive Plan Amendments.
- 6 Q. Okay. And so are the non-project actions that you
- 7 review limited to the master plans that you have
- 8 discussed previously or is there other types of
- 9 non-project actions that your department reviews under
- 10 SEPA?
- 11 A. There's other types of non-project actions that we
- 12 review. Maybe to give a couple of examples, it would
- 13 be code changes to our street-use legislation. For
- 14 example, to allow sidewalk cafes or things like
- 15 streeteries, where you can have sitting areas within
- the parking lane, within the public right-of-way.
- We'll do -- maybe I'll just stop there. That's --
- 18 without trying to run through various other examples.
- But we'll do basically just legislative reviews as
- well.
- 21 Q. And so it sounds to me like zoning code changes that
- would effect transportation; is that right? A good
- overall category? I'm just trying to get an idea of
- 24 the scope of the --
- 25 A. Sure.

- 1 Q. -- work that you guys do.
- 2 A. So I wouldn't characterize it as zoning changes. We
- don't review land use changes or anything like that.
- 4 That would be other departments within the City. But
- 5 anything kind of non-project elements that to the --
- 6 excuse me. If I may start over.
- 7 Q. Sure.
- 8 A. So we do look at legislative changes primarily under
- 9 Title 15 of the Seattle Municipal Code that, you know,
- 10 that's the code that regulates the use of the public
- 11 right-of-way, what's allowed in there, what's not, and
- then in addition to the modal plans. And I may be not
- thinking of some other examples, but it's all
- specifically related to transportation or use of the
- 15 public right-of-way.
- 16 Q. Okay. Thank you. And you testified about when your
- department would typically conduct SEPA review. And
- did I hear you correctly that you said that would
- 19 typically occur at a 30 percent design stage for a
- 20 project?
- 21 A. Correct. By 30 percent design, we should have enough
- information to really delve into the environmental
- review with earnest. Sometimes there's things that we
- can begin doing as soon as we know what the footprint
- of the project is, in other words, what's the bounds of

- 1 the project.
- 2 You know, as an example, if we knew a project was
- 3 going around Greenlake, we would know that, okay, this
- 4 is close to water. We would need some shoreline review
- 5 as part of that. If we know the nature of the project,
- 6 such as it's going to be bicycle facilities, then
- 7 that's -- you know, there's certain aspects that we can
- 8 start -- or certain questions within the SEPA checklist
- 9 that we can begin answering. But really by 30 percent
- design, we should have enough detail to really delve
- into the analysis.
- But just as things evolve through design, there could
- be other factors that come in later that could change
- our analysis. So we're not necessarily ready to issue
- our threshold determination at 30 percent. It's again
- more when we can actually begin our review in earnest.
- 17 Q. Going back to just your example about the code changes
- 18 to the street use legislation relating to sidewalk
- 19 cafes --
- 20 A. Um-hum.
- 21 Q. -- when do you do your environmental review for that
- type of proposal?
- 23 A. That would be usually around the time of the draft
- 24 legislation.
- 25 Q. Okay. And so I also want to understand exactly -- or

- 1 more exactly -- what it is that you're doing when you
- 2 conduct this review. And you mentioned I think
- 3 generally a -- you've mentioned this in a couple of
- 4 different locations, so I'm trying to consolidate my
- 5 question so I don't have to go over the same ground.
- 6 So you were describing I think your internal process
- 7 for when projects would come to you and said the
- 8 process isn't perfect but if a project is part of a
- 9 capital project, you would review it. The process
- 10 might be different for crew-built projects.
- 11 A. Um-hum.
- 12 Q. So am I understanding correctly that you would review
- all projects that would exceed the monetary threshold
- for contractor-built projects? Am I understanding that
- 15 correctly, do you review all of those?
- 16 A. So maybe I can try rephrasing it a little bit
- differently. So my understanding is that there is
- about a 90- to \$100,000 threshold of project
- 19 construction cost. So under that our City crews are
- allowed to build those projects. Over that dollar
- amount, that becomes something that we need to bid out
- 22 to outside contractors for construction.
- 23 And so the contractor-built projects are the projects
- that get funneled through my division for project
- delivery and that's -- so yes. We'll -- for any time

- 1 that a project comes into our division, a team is
- 2 assigned to that. So we'll get a project manager, a
- 3 project engineer, an environmental lead, a public
- 4 outreach lead, et cetera. So then that's where we will
- 5 do environmental reviews as part of that process.
- 6 Q. Okay. And so then for the projects done by City crews,
- 7 are you not reviewing those projects?
- 8 A. So we review many of them. But I can't say that some
- 9 don't slip through, just depending on the staff in
- 10 charge of delivering those projects and whether they
- 11 know to come talk to us first.
- 12 Q. Okay.
- 13 HEARING EXAMINER: Ms. Kaylor, I'm going to ask you
- 14 to pause there. On further research, it looks like we
- did not get the ten -- about nine minutes worth of
- 16 testimony when there was direct from the City with the
- witness, and so we'll have to go back and recreate
- 18 that.
- 19 What I propose that we do is that you can hear the
- recording up to that time, so you know where it was,
- 21 and then -- and following that as well. Then we will
- take a break for lunch, give the City an opportunity to
- find in your notes where those are and, frankly, we'll
- leave it open if there's more, get you back on direct
- essentially, and then we can continue with cross that

- 1 would pick up any questions that arise from that.
- 2 Any questions or objections or concerns from counsel?
- 3 THE CLERK: So that other hearing that we had where
- 4 we had this issue, the solution was that we turned off
- 5 a channel using the FTR Player. That is working. So
- 6 it's only one channel that was corrupted, so basically
- 7 the MP3 will not be able to be listened to.
- 8 HEARING EXAMINER: Oh, okay.
- 9 THE CLERK: But if you use the FTR Player, you can
- 10 turn off Channel 1 and you still can play --
- 11 HEARING EXAMINER: So we do have the recording then.
- 12 THE CLERK: So we do have --
- 13 HEARING EXAMINER: I apologize. All right. Then I'm
- not going to make you go back over it again. We do
- have it. I thought that we had a clean recording on
- 16 the record.
- 17 So there will be special instructions essentially to
- 18 access that. I believe last time it involved getting a
- 19 CD. Is that -- yeah. So we don't have to go back
- 20 through the exercise of trying to recreate the same
- 21 questions/objections that may have arisen during that
- 22 time.
- Let's use our last ten minutes and we can continue
- 24 with cross.
- MS. KAYLOR: Thank you. I'm glad of that.

- 1 HEARING EXAMINER: We all are.
- 2 MS. ANDERSON: Yes.
- 3 HEARING EXAMINER: Just we've got all of these
- 4 redundancies in the system now because we actually had
- 5 a hearing where just we had to redo it and that was a
- 6 bit of a nightmare.
- 7 MS. KAYLOR: Oh. Yes.
- 8 Q. (By Ms. Kaylor) Okay. So picking up, we were just
- 9 talking about your process and that you review the
- 10 contractor projects and may review crew-built projects,
- but some of them you may not review. You also
- discussed categorical exemptions under SEPA.
- So for some of the projects you review, whether they
- 14 be contractor ones or crew-built ones, are some of
- 15 the -- would you expect to issue an exemption for some
- of those projects?
- 17 A. Yes. I would expect to -- that we would write up a
- 18 categorical exemption memo, which are just memos to the
- 19 file.
- 20 Q. Okay. And what types of projects would qualify for a
- 21 categorical exemption, in your opinion?
- 22 A. So projects such as sidewalk construction projects,
- bicycle facility projects, projects that are actually
- 24 arterial reconstruction projects. So that would
- 25 include basically shutting down portions of a street at

- 1 a time to rebuild. Not only put new asphalt in but
- 2 also reconstruct the concrete base of the roadway as
- 3 well.
- 4 So those can be a pretty substantial construction,
- 5 but they're qualified -- it's a categorical exemption
- 6 under SEPA. So those are just examples of the types of
- 7 projects we would list as a (inaudible).
- 8 Q. Okay. Just to try and get a little bit of a better
- 9 idea --
- 10 A. Um-hum.
- 11 Q. -- curb bulbs, would those be categorically exempt?
- 12 A. Yes, curb bulbs would be exempt under pedestrian
- improvement facilities.
- 14 Q. Okay. So that would be similar to sidewalks being
- 15 exempt?
- 16 A. Correct. Because a curb bulb is an extension of the
- sidewalk, so we'd consider that a pedestrian facility.
- 18 Q. And so all pedestrian facilities would be exempt? So
- sidewalks, crosswalks, curb bulbs?
- 20 A. Crosswalks, curb bulbs, curb ramps, yep.
- 21 Q. Okay. How about things like signal installation, would
- that be exempt?
- 23 A. Traffic signs and signals are exempt as well.
- 24 Q. And changes in turn lanes or lane restriping on a
- street, would that be exempt?

- 1 A. Both of those things are exempt. There's exemptions
- 2 specifically for rechannelization as well as I think --
- 3 I forget the exact language but basically adding turn
- 4 lanes and things like that at intersections as well.
- 5 Q. Okay. How about adding bicycle facilities?
- 6 A. Bicycle facilities are exempt as well.
- 7 Q. Adding landscaping?
- 8 A. I believe so. We don't -- if I'm hesitating on that
- 9 answer, it's because we don't construct just
- 10 landscaping. We'll include landscaping as part of
- 11 larger parts of our project.
- But now having said that, we add landscaping as part
- of our typical street improvement projects. So, for
- example, if we have a new sidewalk project, we'll
- install landscaping as part of that and we still
- 16 consider it categorically exempt, so...
- 17 Q. Okay. And so just going back to sidewalks, would that
- 18 be both reconstruction of an existing sidewalk and
- expansion or addition of a sidewalk? Would those all
- 20 be categorically exempt?
- 21 A. Both would be considered categorically exempt.
- 22 Q. How about expanding -- adding a travel lane to a
- 23 street? Would that be categorically exempt?
- 24 A. I'm not remembering the exact wording of the code.
- 25 Adding a new travel lane could likely kick a project

- out of an exemption. So, in other words, we would need
- 2 to do a SEPA checklist for that type of project.
- 3 Q. Okay.
- 4 A. At the least do a SEPA checklist.
- 5 Q. Okay. And how about lighting, adding street lighting?
- 6 A. Pedestrian lighting is exempt. Or street lighting,
- 7 pedestrian lighting, either way.
- 8 Q. Okay. Just let me see if there's anything else I want
- 9 to ask you about in terms of what would be exempt and
- what wouldn't be exempt in your usual, usual processes.
- 11 This may or may not have been included in what I
- 12 already asked you, but adding a bus lane, a transit
- 13 (inaudible) facility --
- 14 A. So transit-only lanes, that's actually a recent
- addition as an exemption, where the SEPA code, the WAC,
- was updated back in 2016. I was actually part of the
- 17 committee to try and clarify some of those
- transportation-related exemptions. So transit-only
- 19 lanes is now categorically exempt.
- 20 Q. Okay. Thank you.
- 21 A. It was not always but I'll say it that way.
- 22 Q. But now it is, yeah. All right. I think those are all
- of the examples I can think of, so thank you for
- 24 clarifying. Appreciate that. And I'm just going to go
- 25 through my notes and see if --

- 1 A. Sure.
- 2 Q. -- I have any other additional questions for you.
- 3 You testified generally about when projects would
- 4 typically be constructed if they're in the planning
- 5 stage now. And I believe you testified to a three- to
- 6 five-year life planning to construction. Was that --
- 7 did I remember that right?
- 8 A. That's what I said, yes.
- 9 Q. Okay.
- 10 A. And there's -- I would just like to say there's a great
- variability in that too based on a number of different
- 12 factors.
- 13 Q. Certainly. If a project becomes fully funded, would
- that potentially accelerate that schedule?
- 15 A. Not necessarily, because our design process doesn't
- typically get started until we have full funding. Not
- 17 to say that never happens, because sometimes we get a
- grant, for example, to take a design to 30 percent for
- 19 a particular project, but typically we don't start into
- design unless we have full funding.
- 21 Q. Okay.
- 22 A. And if I may add, that could include an anticipation of
- receiving some grant funds, which may not yet be
- obligated but we know that they're earmarked for
- our project.

- 1 Q. Okay. This is circling back. I didn't quite catch all
- of these questions when I was going through earlier,
- 3 just circling back to the scope of the things that you
- 4 review. I have it in my notes here that you do not
- 5 review things that are programs as opposed to projects.
- 6 Is that right?
- 7 A. I'm sorry, I don't recall saying that. I think it
- 8 depends which program it is or what may be happening or
- 9 changing as part of that program.
- 10 Q. Okay. Would it be generally accurate to say that if
- 11 something doesn't involve physical construction, you
- would not be reviewing it?
- 13 A. So aside from the non-project --
- 14 Q. Aside from --
- 15 A. -- types of projects --
- 16 Q. Yes.
- 17 A. -- I've mentioned earlier, I would say yeah. Typically
- it's the construction, you know, physical construction
- 19 that we evaluate.
- 20 Maybe one example of a program we would not
- 21 necessarily get involved in is something like our
- 22 Commute Trip Reduction program. That's kind of --
- that's a separate program that the Department does with
- other businesses to try and get people to use transit
- or alternative forms of coming to work, besides driving

- in a single-occupancy vehicle. So unless there's some
- 2 legislation or other kind of programmatic change to
- 3 that, we don't get involved in those types of things.
- 4 Q. Okay. Thank you. In your testimony you discussed the
- 5 likelihood of projects that are identified as eligible
- 6 for funding under this proposal --
- 7 A. Um-hum.
- 8 Q. -- the likelihood of them being constructed
- 9 concurrently. And you gave an estimate of how many
- 10 projects are typically delivered a year.
- 11 A. Um-hum.
- 12 Q. If the eligible projects were all fully funded, could
- that increase the number of projects that were
- 14 delivered in a year?
- 15 A. There could be a potential that it could increase by a
- little bit the number of projects we deliver per year.
- But as I had tried to say before, there's a number of
- other constraints with through that project delivery
- 19 system, not least of all the number of SDOT staff we
- 20 have available to work on any of these projects and
- 21 then the number of staff at our -- the City's contracts
- office that reviews these things and, you know,
- approves the bid process and, you know, not least of
- 24 all the number of contractors and their availability to
- actually construct the projects. So beyond funding,

- there's again another -- a number of different factors
- 2 that all sort of play into how many projects we can
- 3 deliver at any given time.
- 4 Q. And I believe your testimony, your estimate on the
- 5 number of projects had to do with projects that are
- 6 constructed by contractors; is that right?
- 7 A. That's correct.
- 8 Q. And would there be additional projects that would be
- 9 crew-constructed projects that would be delivered each
- 10 year?
- 11 A. That's correct. There's a number of crew-built
- projects each year, and I don't know the number of
- those. But I could say, you know, my understanding
- 14 with them, that it's the same constraints that we do,
- we have in terms of staff, the crews have as well, if
- not even more so. There's only so many crew staff that
- we have available to construct, and so that would play
- 18 a factor, as well as funding.
- 19 Q. Yes. And just to -- yes. Thank you.
- Finally, Ms. Anderson asked you if in your opinion
- 21 the proposal was likely to have significant adverse
- 22 impacts. Was your response to that question limited to
- construction impacts that we've been talking about or
- were you rendering an opinion about any sort of impact?
- 25 A. I was rendering an opinion on kind of the proposal

- 1 contained within the SEPA checklist and the DNS. So
- 2 not in consideration -- to me again the construction
- 3 impacts of that list of projects eligible to receive
- funding is a separate issue, so my opinion about the
- 5 DNS is about the proposal contained within the DNS and
- 6 checklist.
- 7 Q. And I guess let me clarify my question. Your opinion
- 8 regarding impacts, the impacts you're talking about are
- 9 those construction impacts resulting from those listed
- projects that you're addressing or are you addressing,
- for example, impacts on housing?
- 12 A. I'm sorry. Can you repeat that question?
- 13 Q. The question that you responded to was very broad.
- 14 A. Um-hum.
- 15 Q. So I'm asking are you rendering an opinion on the
- impacts of the proposal to housing, for example?
- 17 A. Yes. It would be the impacts to all the elements of
- 18 the environment that were contained within -- that were
- 19 addressed in the SEPA checklist and in the DNS. So
- including housing, impacts to the other elements, the
- 21 environment contained in the checklist as well.
- 22 Q. Okay. And what is the basis for -- let's see. Are you
- 23 an economist?
- 24 A. I am not an economist, no.
- 25 Q. Okay. Have you conducted a specific analysis, an

- 1 independent analysis relating to impacts to housing
- production or housing affordability?
- 3 A. I have not conducted an independent analysis.
- 4 MS. KAYLOR: Thank you. No further questions.
- 5 HEARING EXAMINER: Thank you.
- 6 Ms. Anderson, how much time do you need for redirect?
- 7 MS. ANDERSON: Hopefully not too long. Yeah,
- 8 probably not too long. Should I just go ahead?
- 9 HEARING EXAMINER: Okay. Well, I guess the question
- is what are we looking at for rebuttal witnesses?
- 11 MS. KAYLOR: I think we -- I will be considering that
- over lunch. I believe at this point we will have some
- rebuttal testimony from all three of our witnesses,
- some more brief than others.
- 15 HEARING EXAMINER: Um-hum.
- MS. KAYLOR: And it is always difficult to estimate
- 17 the amount of time required --
- 18 HEARING EXAMINER: Right. Yeah. I'll stop you
- 19 there.
- MS. KAYLOR: -- for that.
- 21 HEARING EXAMINER: That's actually plenty. I think
- that that's clear.
- 23 And then my question is: Does Mr. Mazzola have to be
- here for the rebuttal witnesses? In other words, if we
- 25 finish with him on your redirect now, does he have to

| 1 | come back anyway? |
|----|---|
| 2 | MS. ANDERSON: Yes, I would like him to come back, |
| 3 | yes. |
| 4 | HEARING EXAMINER: Okay. Then let's just break for |
| 5 | lunch and give him a break so he can answer the |
| 6 | questions. We will come back at let's say 1:45. |
| 7 | (Lunch recess) |
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| 1 | JUNE 12, 2019; AFTERNOON SESSION |
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| 4 | HEARING EXAMINER: And we return to the record with |
| 5 | the City on redirect for Mr. Mazzola. |
| 6 | We are on the record and, Mr. Mazzola, I'll just |
| 7 | remind you that you're still under oath. |
| 8 | THE WITNESS: Thank you. |
| 9 | |
| 10 | REDIRECT EXAMINATION |
| 11 | BY MS. ANDERSON: |
| 12 | Q. Thank you, Mr. Mazzola. First of all, it has come to |
| 13 | my attention that the environmental checklist form that |
| 14 | you were reading from was missing every other page, so |
| 15 | I would like to just resubmit into the record a copy, a |
| 16 | correct copy of the checklist form that has all the |
| 17 | pages. |
| 18 | MS. ANDERSON: So if I can just move to have that |
| 19 | replaced, I would appreciate that. |
| 20 | Q. (By Ms. Anderson) Mr. Mazzola, you provided some |
| 21 | testimony |
| 22 | HEARING EXAMINER: So just to make sure, that was |
| 23 | you're switching out what was marked as Exhibit 34? |

MS. ANDERSON: The checklist, yes.

HEARING EXAMINER: Okay.

24

- 1 MS. ANDERSON: The form checklist.
- 2 HEARING EXAMINER: Is that Exhibit 34 that you're
- 3 wanting to switch?
- 4 MS. ANDERSON: Yes.
- 5 HEARING EXAMINER: Okay.
- 6 MS. ANDERSON: Thank you.
- 7 HEARING EXAMINER: Neither 34 or 35 have been
- 8 admitted yet, so we'll just -- we can switch the
- 9 document.
- 10 MS. ANDERSON: Okay. Great. And since we are at
- 11 that point, maybe I will move to have Exhibit 34 and 35
- 12 admitted.
- 13 HEARING EXAMINER: Any objections?
- MS. KAYLOR: No objection.
- 15 HEARING EXAMINER: Exhibits 34 and 35 are admitted.
- 16 (Department's Exhibit Nos. 34 and 35 admitted into evidence)
- 17 MS. ANDERSON: Thank you.
- 18 Q. (By Ms. Anderson) All right. Mr. Mazzola, you've
- 19 provided some testimony about bike facilities being
- 20 categorically exempt from SEPA. Did I understand that
- 21 correctly?
- 22 A. That's right.
- 23 Q. Is that true for all bike facilities?
- 24 A. So in the SEPA code under "Categorical Exemption," it
- lists "Bicycle Facility." So whenever we evaluate a

- 1 project, we have to look at all the various components
- 2 that we kind of referred to earlier as sidewalks being
- 3 included -- or, excuse me, landscaping being included
- 4 with sidewalks, for example.
- 5 So for a bike facility project, we would look at what
- 6 else the project is doing. And so if the bike project
- 7 is tied in with an arterial reconstruction project,
- 8 that still may be exempt or, to make it more
- 9 complicated, it could trigger some drainage code
- 10 requirements to add in more detention. So usually that
- means a detention or storage pipe that is greater than
- 12 12 inches, so that would kick it out of an exemption
- 13 status and we'd end up doing a SEPA checklist. So
- that's -- we look at a range of the entire project,
- what all is included, and then we make our assessment
- about whether it's exempt or not.
- But if it's just a bicycle facility in and of itself,
- then, yes, that would be categorically exempt.
- 19 Q. Okay. And could you say generally how often a bike
- facility would just be posed on its own?
- 21 A. Oh gosh, I don't have a good fraction or percentage in
- 22 mind, but I would say probably less often than not.
- 23 Most of the facilities that we would build are included
- as part of part of an (inaudible).
- 25 Q. Okay. So, for example, I'm thinking of the bike route

- 1 on Second Avenue.
- 2 A. Correct.
- 3 Q. Was that something that was SEPA exempt?
- 4 A. You know, that was built on its own. Like in other
- 5 words, it wasn't part of a larger roadway
- 6 reconstruction project. I know there was a lot of
- 7 signal work and that kind of thing that was included in
- 8 it. So if I recall right, I believe that was
- 9 categorically exempt.
- 10 Q. Okay. And so another example, like the Burke-Gilman
- 11 Trail, the Missing Link component.
- 12 A. So the Missing Link is a story in and of itself. That
- one started off years ago as a Determination of Non --
- 14 we ended up doing a SEPA checklist with a Determination
- of Nonsignificance.
- 16 There were -- there were different -- the code has
- 17 been updated since we made that initial determination,
- so at the time what triggered the SEPA checklist was
- the acquisition of some right-of-way in addition to the
- amount of ground disturbance that the project included.
- 21 So then in 2016 the code was updated and some of the
- language was clarified. So if we -- the ground
- 23 disturbance threshold has change from 1 acres to 5
- 24 acres and the right-of-way acquisition requirement
- isn't there any more, at least for a bike facility.

- 1 And so if we were to start that project today, it could
- 2 be arguably considered categorically exempt.
- 3 But, as you may know, through a series of appeals and
- 4 everything, we ended up doing an EIS for that project.
- 5 Q. Okay. So if there is a component that is not
- 6 categorically exempt, would you then still prepare a
- 7 checklist for the proposal?
- 8 A. Correct. Right. So if any piece of that project
- 9 causes the entire project to be -- excuse me. So when
- 10 looking at a construction project, if any piece of that
- 11 project is not exempt, we do a SEPA review for the
- 12 entire project, so the whole thing is included and
- evaluated in the SEPA checklist, or EIS if that were
- 14 the case.
- 15 Q. Okay. All right. And did I understand your testimony
- around whether or not you or your group would review
- programs, did I understand your testimony to be that
- 18 SDOT wouldn't review something like the CTR Program,
- Commute Trip Reduction Program, but it might review
- 20 other types of transportation-related programs under
- 21 SEPA?
- 22 A. That's correct. And I apologize if I was confusing
- earlier about it. It would have to be kind of a
- specific example to what that program would be, and I
- can let you know whether we would review (inaudible).

- 1 Q. Okay. And you also provided some testimony that I
- believe stated that after a -- during the planning
- 3 process, you would expect a project to take somewhere
- 4 on average between three to five years from planning to
- 5 construction, but there are a lot of variables so it
- 6 might be much longer or shorter than that?
- 7 A. That's correct.
- 8 Q. Okay. So would you say that three to five years is
- 9 just a good generalization for all types of projects,
- or is that a specific type of project?
- 11 A. Oh. I guess in my mind when I mentioned that time
- frame, I was just sort of thinking as our capital
- projects in general. Kind of if you can imagine them
- on a bell curve, you know, the three- to five-year time
- frame would be the majority of our projects, and then
- on the tail ends there would be some that go much
- 17 quicker and on the other end some that could take much
- 18 longer.
- 19 MS. ANDERSON: Okay. All right. No other questions
- for me. Thank you.
- 21 THE WITNESS: Okay.
- 22 HEARING EXAMINER: Thank you.
- THE WITNESS: Okay.
- 24 HEARING EXAMINER: Anything further from the City?
- MS. ANDERSON: No.

| 1 | HEARING EXAMINER: All right. |
|-----|---|
| 2 | |
| 3 | DEPARTMENT RESTS |
| 4 | |
| 5 | MS. KAYLOR: For our first rebuttal witness, we'd |
| 6 | call Mr. Shook. |
| 7 | HEARING EXAMINER: And can you just give me an |
| 8 | outline of who you plan to call and (inaudible) and |
| 9 | what your expectations are? |
| L 0 | MS. KAYLOR: Certainly. We intend to call Mr. Shook |
| L1 | and Mr. Steirer. We've determined we don't need to |
| L2 | recall our third witness. |
| L3 | HEARING EXAMINER: Um-hum. |
| L 4 | MS. KAYLOR: And we have no additional witnesses. |
| L 5 | HEARING EXAMINER: Um-hum. |
| L 6 | MS. KAYLOR: And I anticipate Mr. Shook's testimony |
| L 7 | will take, not including cross-examination, a half an |
| L 8 | hour. It could take a little bit longer but |
| L 9 | approximately |
| 20 | HEARING EXAMINER: Sure. |
| 21 | MS. KAYLOR: that much. |
| 22 | HEARING EXAMINER: Um-hum. |
| 23 | MS. KAYLOR: And Mr. Steirer's testimony will be |
| 24 | shorter. |

HEARING EXAMINER: Great. Thank you.

- Just a reminder, you're still under oath from the
- 2 last time, Mr. Shook.
- 3 THE WITNESS: I understand.

- 5 MORGAN SHOOK: Witness herein, having previously
- 6 been duly sworn on oath, was examined
- 7 and testified as follows:

8

9 APPELLANT'S CASE ON REBUTTAL

- 11 DIRECT EXAMINATION
- 12 BY MS. KAYLOR:
- 13 Q. Good afternoon, Mr. Shook. I just have a few follow-up
- questions from your testimony day before yesterday and
- responding to some of the testimony we have heard from
- the City.
- 17 So first, did you hear Mr. Bjorn's testimony that
- there was not sufficient information at this time to
- analyze impacts on housing production or affordability?
- 20 A. I did hear that.
- 21 Q. And do you agree with that?
- 22 A. I do not agree with that.
- 23 Q. And why not?
- 24 A. I believe there's sufficient information contained in
- 25 the Comprehensive Plan Amendment, accompanying

- 1 materials that have been used by the City, as well as
- 2 the methodology laid out for (inaudible) laden fees as
- 3 well as the (inaudible) the project lists of potential
- 4 projects that we (inaudible).
- 5 Q. And is it common practice to do qualitative analysis of
- 6 housing impacts at the plan level?
- 7 A. Yes, it is.
- 8 Q. And is this something you or your firm have done in the
- 9 past?
- 10 A. We have.
- 11 Q. Can you give me some examples of that?
- 12 A. Sure. I think broadly we've been engaged by cities to
- help them through the policy environment, particularly
- when they're talking about land use plans and/or
- programs or issues of taxation or fee setting to
- evaluate these things, both qualitatively and
- 17 quantitatively. Their senior staff, the decision
- 18 makers, typically want to understand the theoretical
- basis, understand some practical implementation of
- 20 these things so that they can understand the
- 21 implications of those choices and to make them
- subsequently.
- We are also involved in the SEPA process typically as
- 24 part of those land use programs, particularly at the
- 25 programmatic level, to offer our opinion and to apply

- 1 theory, our professional knowledge, to evaluate those
- 2 impacts. And we've done that obviously in a variety of
- 3 settings but also in the housing and housing
- 4 affordability space as well.
- 5 Q. Thank you. And can you think of any examples in the
- 6 city of Seattle?
- 7 A. Yeah. So recently, you know, we defended the -- or
- 8 prepared the housing analysis for the U District rezone
- 9 as well as defending that (inaudible) EIS at appeal.
- 10 We've also prepared the City's economic and housing
- analysis for the Accessory Dwelling Unit program as
- well as defending that at appeal. And we use many of
- the same sort of techniques of theory, professional
- experience as well as sort of examples that apply those
- micro-economics in both of those settings.
- 16 Q. Thank you. And did you hear Mr. Bjorn's testimony that
- three of the studies referenced in your memorandum did
- not support the finding of impact here?
- 19 A. I did hear that.
- 20 Q. And do you agree with that conclusion?
- 21 A. I do not agree with that conclusion.
- 22 Q. Do you believe that those studies support your
- conclusion?
- 24 A. I believe they do.
- 25 Q. And why generally?

| 1 | Α. | Why generally? Because I think academic and |
|----|----|--|
| 2 | | professional analysis in this space is difficult, |
| 3 | | right? These are hard problems that are complicated in |
| 4 | | the real world environment. |
| 5 | | That's not to say that we shouldn't do analysis and |
| 6 | | try to understand them, particularly when the |
| 7 | | (inaudible) data are relevant and there's enough |
| 8 | | theoretical as well as sort of practical experience |
| 9 | | that these may be issues, and that's exactly why |
| 10 | | there's been a body of work that is done. |
| 11 | | And so cumulatively, right, that body of work is |
| 12 | | leading us towards a direction that suggests there are |
| 13 | | elements about impact fees that should be understood |
| 14 | | and disclosed with respect to issues of housing |
| 15 | | production and housing affordability. And all those |
| 16 | | studies are consistent with that general idea. |
| 17 | | Obviously, the main issue here is really about |
| 18 | | understanding the degree that the projects are solving |
| 19 | | some and particularly in the transportation |
| 20 | | department solving some actual impact and this |
| 21 | | necessitates new capacity, right? And I would |
| 22 | | differentiate that from a broader discussion of just |
| 23 | | broader amenities. There are distinct differences as |
| 24 | | being things that may be nice in terms of views or |

access to, you know, nice facilities like commercial

- districts or parks or things of that nature from the actual sort of aspects of the transportation system.
- 3 And so those studies are consistent with like areas
- 4 where distortions are (inaudible), and they are all --
- 5 those studies are consistent with the areas where we
- 6 may not sees those impacts because fee arrangements
- 7 have done a better job of actually tying the nexus of
- 8 the impact to the projects that mitigate those impacts
- 9 of new growth.
- 10 Q. So I'd like to have you just look individually at these
- 11 studies and we'll start with the study by I think it
- was Been. I'm going to hand you that study and ask you
- to look at page 163, particularly, and to explain how
- 14 the conceptual framework in that study relates to the
- work that you've done.
- 16 HEARING EXAMINER: And which exhibit number was that?
- MS. KAYLOR: Oh, my apologies. That is Exhibit 30.
- 18 HEARING EXAMINER: Thank you.
- 19 THE WITNESS: So again this is a sort of meta review
- for a fairly -- relatively recent of sort of both the
- 21 theoretical underpinnings as well as sort of a
- 22 distillation of the research in here. And I think it's
- useful because I think it points out some limitations,
- some challenges with that research, which is perfectly
- 25 acceptable within sort of the professional academic

| 1 | literature, | right? |
|---|-------------|--------|
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2 And I think on page 163, I think she does a great job of actually bringing forward four really important 3 4 points here with regard to impact fees and their 5 impacts on housing that need to be understood, particularly given what we know about what is 6 7 documented in the proposal. And I'll enumerate I think 8 these things. I think I'll turn to the third paragraph 9 down. It's the second paragraph under "Research." I 10 think the first thing here: 11 "First, to understand whether any price 12 effect of an impact fee reflects value added 13 or a dead-weight loss to the housing 14 consumer, researchers must include variables related to the infrastructure and other 15 16 amenities that may be financed from the 17 impact fee in their models." 18 So this is an important part. And I'll go back to my earlier testimony, and Mr. Bjorn did as well, there are 19 20 two parts of this, right? The projects matter. And 21 how you translate the projects into a fee are important 22 to understand the way in which they could be efficient,

right, and produce less distortions in land markets,

and ways they may be inefficient and actually create

unintended consequences in the housing market,

| 1 | particularly with respect to housing production and |
|---|---|
| 2 | affordability. |
| 3 | I think the second paragraph or the paragraph below |
| 4 | that: |
| 5 | "Second, studies of price effects need to |
| 6 | be more attentive to the effect fees have on |
| 7 | the supply of housing in the jurisdiction." |
| 0 | T think this is a maint that become soming up many |

I think this is a point that keeps coming up more and more. There are silver bullet or great examples of this, but there are I would say at least a dozen studies in this environment, hedonic price models that have been trying to understand the price effects of those impact fees. And generally as a body of work, they generally conclude that the fees actually increase prices.

Now, it's important to know, and I'll get to this later, but it's important to understand also the mechanism for that, right? They may actually provide amenity value. "Since like I have a nice sidewalk" or, you know, "This facility is improved and it makes me feel better about things," versus the actual effect it has on the transportation system, right?

And so did the project understand the impact that an additional user would have on this system, then tie that impact to the actual project that solves that

| L | problem, and then understands the cost that should be |
|---|---|
| 2 | apportioned equitably and fairly to a range of |
| 3 | different users? |

And I think impact fee programs do some of that in the back end in terms of portioning it, but they tend to flip it around, right? They tend to start with the budget projects and simply allocate those costs on some sort of metric, whether it be population, future growth and trips, but on an (inaudible) like basis, as opposed to starting with what are the actual impacts of new growth that need to be mitigated upon the transportation system and what's the best way to do it, which projects should qualify, what are the costs of those projects, and how should those be sort of allocated geographically by use type.

So and the third one here and because -- the third point here, "Third, because an inefficient impact fee is most likely to be passed through to consumers when the consumers have few substitutes for the housing," is a key point here that we need to understand.

So you earlier asked Mr. Bjorn a question, these fees all -- these studies all kind of point to some aggregates or increase in price and should we consider that increase in price an impact on housing. And the short answer to that is yes, right? Because either

| 1 | through | the | scarcit | ty issue, | , right, | wh | y are | e peop | ple |
|---|---------|------|----------|-----------|----------|----|-------|--------|---------|
| 2 | willing | bid | more? | They're | willing | to | bid | more | because |
| 3 | there's | a so | carcity. | • | | | | | |

Or, right, you actually then actually may have improved the amenity value, right? So like if there was no park and all of a sudden you put a park there or a street tree or whatever it is, right, that amenity value has some value and it's capitalized into the value of the land and people would be willing to pay for that. You know, for example, with the tree, you know, are you willing to pay for that tree, right? So those are the two methods for which we see these price effects show up.

And I think the fourth one here is that we need to be -- her point here is we understand impact fees as they've been used in many jurisdictions as ways to discourage growth, right? And I think her point here is you can even take a sort of more optimistic view here, that people are trying to make sure that there are actual infrastructure at the community's level, a service to meet those needs. Or you can take a more pessimistic view, in that these are actually more NIMBY policies used to discourage housing.

So those four key points that she summarized here I think is the type of guidance that we need to take to

- 1 heart as professionals and try to deploy here in this
- 2 case when we talk about policy programmatically to move
- 3 forward with fees. And what I don't see in the
- 4 proposals is those discussions about the project
- 5 selection, the fee setting, and sort of potentially
- 6 mitigating those impacts on (inaudible).
- 7 Q. And so kind of tying back to the terminology I think
- 8 that you used in your initial testimony, in your
- 9 opinion does the Been article support your conclusion
- 10 that an inefficient fee, like we have here, causes
- 11 impacts?
- 12 A. Yeah. And I think it's consistent I think in almost
- all of the papers that it said, well, when we don't see
- those impacts, we typically see a sort of problem of
- 15 capacity being solved that gets priced into the
- marketplace, so we don't have those types of price or
- 17 supplies distortions.
- 18 Q. And next I'd like you to take a look at the Burge
- 19 study, and I'll just direct your attention particularly
- 20 to page 10, but obviously feel free to discuss any part
- of this study that you would like. And can you explain
- how this study relates to the analysis that you've
- 23 performed?
- 24 A. So I think I'll go over some of the other testimony,
- but if you could turn to page -- excuse me. Turn to

- 1 page 10, the second paragraph:
- 2 "Is the condition of which (inaudible)
- 3 impacts on the housing market when we have
- 4 some degree of efficiency."
- 5 And it just states simply, right, that there are
- 6 solutions and benefits being delivered by the products
- 7 that can be adequately priced, like those projects
- 8 vis-a-vis the fee and willingness to pay. So those are
- 9 sort of where we see more efficiency, right, but they
- only result in the fact that you actually are trying --
- 11 that you are tying the projects to the impacts and to
- the fees and to the pairs [sic].
- 13 Q. And so in this case was it your determination that the
- 14 fee was nonefficient?
- 15 A. In the case of the proposal?
- 16 Q. Yes.
- 17 A. Yes.
- 18 Q. And I'll hand you finally the study by Mathur and
- direct your attention to page 5 and ask you if you
- 20 could discuss how this study, the principles in this
- study, relate to the analysis that you've performed.
- 22 A. Yeah. So I think, you know, this is another study that
- 23 advances our understanding of impact fees and which he
- was trying to sort of disaggregate the fees. And he
- found a very set of interesting sort of conclusions

| 1 | with respect to what types of fees and how those fees |
|----|--|
| 2 | fall, right? |
| 3 | So Brawley (phonetic) finds park fees account for the |
| 4 | majority of the price impacts that are observed within |
| 5 | the single-family marketplace in the King County, but |
| 6 | then he also disaggregates and sees things like |
| 7 | transportation impact fees having differential effects |
| 8 | with respect to higher-priced housing that's |
| 9 | (inaudible) or lower-cost housing. |
| 10 | And I think the piece here that's important here is |
| 11 | on page that I'd like to highlight is actually on |
| 12 | page 5. And I'll just read this: |
| 13 | "The discussion above highlights the key |
| 14 | factors that influence the housing price |
| 15 | effects of impact fees: the degree of |
| 16 | excludability, visibility, and desirability |
| 17 | of the fee-funded infrastructure and |
| 18 | services; the spatial scale of the |
| 19 | fee-mitigated impacts; the government |
| 20 | policies to reduce the fees' price impacts; |
| 21 | the extent to which the fees lower |
| 22 | residential property taxes or the quality of |
| 23 | the house." |
| 24 | But I think I would focus mostly about the policy on |
| 25 | (inaudible) here, because we understand sort of the |

- 1 nature of the tool that herein it could be -- it could
- 2 be valuable for a jurisdiction. But they're all
- 3 limitations with respect to sort of the impacts, and
- 4 particularly the ones we want to pay attention to in
- 5 housing production and housing affordability.
- And so the piece here, I'm understanding that as well
- 7 as sort of how -- what the projects are, who benefits
- 8 from them, and how best to sort of price those in are
- 9 things that are necessary to include in the program if
- 10 you wanted to say it's an efficient fee.
- But we don't see that discussed in the policy
- proposal, the documentation for the methodology, and
- 13 the projects to make those -- tie those things together
- and highlight the places where governments had the
- discretion or are mitigating those policies, those
- impacts.
- 17 Q. So applying those factors in the Mathur report to the
- proposal in front of you, what would you determine
- 19 regarding those factors?
- 20 A. In regarding those factors, I see a proposal moving
- 21 forward to use impact fees. There is a project list
- 22 that may or may not be funded, but there are a set of
- 23 projects there that are eligible for funding. There is
- a methodology to calculate what the fee should be
- 25 across different types of land use categorizations.

| 1 | And what is missing there is I think what I said |
|---|--|
| 2 | earlier is a discussion in the methodology or the |
| 3 | approach that says what is the impact that new users |
| 4 | are having on the system and can we identify that |
| 5 | within the project list or within our growth going |
| 6 | forward. Can we trace that to the projects, so what |
| 7 | are the right set of projects that should fall under |
| 8 | this, and how then should those prices be allocated to |
| 9 | different types of users. |

And that's sort of my -- our sort of -- my contention here around when we talk about efficient pricing and trying to understand the marginal impacts of new users on the system, it's that issue, that strong access to the impact that can be walked back to the fee so that we could limit the amount of sort of price distortions on impact fees, that impact fees can have.

And probably also, right, I think the other issue here raised in testimony is impact fees are just a tool for funding, right? There are other good substitutes, available substitutes for transportation funding that may be -- they need to be considered potentially as part of places to sort of meet the needs of our transportation improvement program.

The City is talking about, you know, transportation -- assessing fees on transportation

- 1 network companies. The City used moving forward the
- 2 analyses to examine congestion pricing in downtown and
- 3 sort of just adjust with the issues of congestion and
- 4 raising revenue. But those are all sort of key pieces
- 5 of the context of sort of why the policy environment
- is -- why those impacts need to be disclosed so that
- 7 decision makers have an understanding of the
- 8 substitutes they have, just to the challenge they have
- 9 around funding transportation infrastructure.
- 10 Q. Okay. And so then just to summarize our discussion
- around these studies was do you agree with Mr. Bjorn's
- 12 comment that your approach doesn't consider whether the
- projects funded by the fee provide an amenity or value?
- 14 A. No, I disagree. I think I made it clear in my earlier
- 15 testimony that there are two sides of this issue that
- are important. It's, you know, what actually gets
- built, which problem or challenges are solved for us
- from the transportation perspective and how those fees
- 19 surround it.
- 20 Q. Thank you. So did you hear the question posed by the
- 21 Examiner earlier regarding whether there would be an
- 22 affordability impact regardless of whether an amenity
- or value was provided? And can you respond to that
- 24 question?
- 25 A. Yeah. I would say the simple answer to that is yes,

- 1 right? I mean, that's what the literature identifies
- 2 in these studies is that when you build these projects,
- 3 whether there are amenity values or there are problems
- 4 that solve congestion problems, they raise prices,
- 5 right, because you've actually delivered some value.
- 6 And the issue right around housing affordability is
- 7 also one of sort of income and that folks with lower
- 8 incomes can't afford those kind of prices in this area.
- 9 The key to understanding how to mitigate that issue
- is understanding that we need to find continued ways to
- sort of deliver housing supply at lower prices to meet
- those challenges. And what's the right, most effective
- way, right? Is it through broad taxes, where rates can
- 14 be kept low and the tax bases are pretty wide and
- broad, or are they sort of very narrow taxes or fees
- that fall on certain things that we have actually a lot
- more production on it.
- 18 Q. Thank you. Did you hear Mr. Bjorn's comments on -- and
- 19 I'm just going to actually have you turn to the exhibit
- 20 first. Looking at what's been identified as Exhibit 5,
- 21 which is the memorandum that you prepared -- and we'll
- wait till you've got that in front of you.
- 23 A. Okay. My apologies on lately my exhibits, exhibits
- 24 within the exhibits.
- 25 Q. Did you hear Mr. Bjorn's comment on your Exhibit 4

- 1 relating to the 20 percent reduction?
- 2 A. I did.
- 3 Q. And can you respond to those comments?
- 4 A. Yeah. I believe he said there was a -- I was making an
- 5 assertion that there was a 20 percent decline in
- 6 housing feasibility across projects. That's not --
- 7 wasn't my assertion or my testimony and is not what's
- 8 detailed in the explanatory tax.
- 9 What we're trying to highlight here is when we remove
- 10 land out of the equation and we look at prices and the
- 11 relative costs it takes to produce different densities
- of housing, when we add on the additional costs we see
- 13 a decline in the most feasible prototype that's
- available and, therefore, a decline in density.
- 15 And the way we -- the 20 percent figure here is
- simply to reference in our sort of spatial analysis
- here that's represented in the hexes, we see a decline
- of the maximum feasible prototype within 20 percent of
- 19 those hexes. I think that's in the text, but I think
- 20 that's -- I'm just clarifying. I'm not saying there's
- 21 a 20 percent decline in feasibility or decline in
- 22 housing. That's not my assertion.
- 23 Q. Thank you. Did you hear Mr. Bjorn's comment that that
- 24 diagram did not identify the impact of the proposed
- fees because it also included MHA fees?

- 1 A. Yes.
- 2 MS. KAYLOR: And I'd like to ask you to respond to
- 3 that, but first I'm going to hand out an exhibit that I
- 4 will ask to be marked Exhibit 36.
- 5 (Appellant's Exhibit No. 36 marked for identification)
- 6 MS. ANDERSON: Where is this coming from? Is this --
- 7 MS. KAYLOR: This is a rebuttal exhibit.
- 8 MS. ANDERSON: So okay. Something we've never seen,
- 9 right?
- 10 MS. KAYLOR: That is correct.
- 11 Q. (By Ms. Kaylor) So did you -- is it -- is it your
- opinion that the proposed fees in this case will have a
- significant adverse impact on housing production and
- 14 affordability in isolation themselves?
- MS. ANDERSON: I'm actually going to object before we
- get into this. If you're talking about this exhibit, I
- 17 guess I would want to understand the foundation for
- including this exhibit and where it came from and --
- MS. KAYLOR: We'd be happy to walk through those
- things.
- 21 Q. (By Ms. Kaylor) We've handed you an exhibit that's
- been marked Exhibit 36. Can you please describe the
- origin of this exhibit and what it shows?
- 24 A. So this exhibit shows the impact of fees on the
- 25 financial returns of a prototypical multifamily

- 1 project, in this case a 200-unit (inaudible) project of
- 2 concrete podium with wood-frame construction on top,
- 3 something very similar seen in the city of Seattle.
- 4 It then applies survey information we have on fees
- 5 that would be assessed to this specific project across
- 6 Seattle in three different kind of concepts, as well as
- 7 a range of peer cities within the Puget Sound that
- 8 either have impact fees or not but have the generally
- 9 exact -- that, sorry, have impact fees and other
- development fees.
- 11 Q. I'll just step back a minute and ask is this an exhibit
- that you and your staff prepared?
- 13 A. It is.
- 14 Q. Okay. Thank you. So if you could proceed and explain
- what that first page of the exhibit shows.
- 16 A. Yes. And so -- so one way developers think about
- 17 project feasibility is on the financial terms, right?
- 18 Given the prices that I can get in the marketplace in
- 19 terms of rents --
- 20 HEARING EXAMINER: Can I ask you, before you get too
- 21 much into the substance of it --
- THE WITNESS: Yeah.
- 23 HEARING EXAMINER: -- there's an objection on the
- table to the --
- MS. ANDERSON: Thank you.

| 1 | HEARING EXAMINER: to the document. And so I |
|----|---|
| 2 | appreciate you getting into the history of where it |
| 3 | came from. I think we've addressed that and I don't |
| 4 | know if that's still what you're asking him, but you |
| 5 | sound like you are describing the substance of it as |
| 6 | opposed to the source of it. |
| 7 | And I'm curious to what's the what are we |
| 8 | rebutting with this? |
| 9 | MS. KAYLOR: There was testimony by Mr. Bjorn that |
| 10 | there was not an analysis and then, in his opinion, not |
| 11 | an impact from the impact fees in isolation, separate |
| 12 | from MHA, and this is rebutting that testimony. That's |
| 13 | in direct rebuttal to a specific assertion that was |
| 14 | made by the City witness, which was that there were no |
| 15 | significant adverse impacts on housing from this |
| 16 | proposal and specifically relating to the analysis that |
| 17 | Mr. Shook performed, that there was no no |
| 18 | independent analysis with regard to the impact fees. |
| 19 | And so this is directly responsive to that testimony. |
| 20 | HEARING EXAMINER: Was this available before? |
| 21 | MS. KAYLOR: No. |
| 22 | HEARING EXAMINER: Why not? |
| 23 | MS. KAYLOR: It had not been prepared. |
| 24 | HEARING EXAMINER: But I mean the information. Part |

of what you've indicated the rebuttal is to is the

- 1 statement by the City witness that there was not an
- 2 analysis done. Now you're doing the analysis.
- 3 MS. KAYLOR: Correct.
- 4 HEARING EXAMINER: That's not rebuttal, that's
- 5 simply --
- 6 MS. ANDERSON: New analysis.
- 7 HEARING EXAMINER: Yeah, that's new analysis, so...
- 8 MS. KAYLOR: Well, I guess I would -- I would say
- 9 that it is rebuttal because the City witness went a
- step further beyond identifying an absence of analysis
- and affirmatively stated that in his opinion there were
- 12 no significant adverse impacts from this proposal to
- housing production or housing affordability. And this
- exhibit goes directly to rebut that assertion, that, in
- fact, this proposal itself will result in significant
- 16 adverse impacts to housing production and
- affordability. And it's, again, information that's
- directly relevant to the testimony that has been
- 19 provided.
- 20 HEARING EXAMINER: Yeah, it is directly relevant. My
- 21 concern is the timing.
- MS. KAYLOR: And I appreciate that. Happy to, you
- know, take a break and have the City's witness have
- some opportunity to review it.
- 25 Again, this is directly in responsive to an issue

| 1 | that | has | come | up | in | hearing | and | Ι | think | it's | our | right |
|---|-------|-------|------|-----|----|---------|-----|---|-------|------|-----|-------|
| 2 | to re | espon | d to | tha | t. | issue. | | | | | | |

3 HEARING EXAMINER: I'm weighing that against the 4 obligation to bring it in in direct.

5 City?

MS. ANDERSON: I strenuously do object to the inclusion of this new exhibit because it could have been provided in advance and it wasn't. And obviously it would put the City at a disadvantage not having an opportunity to review this or to be able to have addressed it in our response to their case in chief. This was not something that was disclosed on their witness and exhibit list nor addressed in the depositions.

MS. KAYLOR: I will note that depositions were conducted prior to the disclosure of any exhibits, so none of the exhibits were discussed in the depositions, except the pre-existing City proposal, and so that is an issue that should not be relevant to this determination; and that, again, this is directly relevant both to a question asked by the Examiner and to an assertion made by City witnesses and that we should be allowed to make our record on that point.

HEARING EXAMINER: Well, Appellant's capacity to

bring its case is tantamount, we do want to make sure

- 1 that that's available. Even pro se litigants are not
- 2 allowed to bring in items that are not on their exhibit
- 3 lists and weren't disclosed. And this is -- and this
- is new -- it looks like new data to me. If I'm
- 5 misreading it...
- 6 MS. KAYLOR: It's simply a -- there's been a comment
- 7 made that the existing method of presenting this
- 8 information didn't properly isolate impact fees as
- 9 opposed to other fees that with which those would have
- 10 cumulative --
- 11 HEARING EXAMINER: That comment --
- MS. KAYLOR: -- impacts.
- 13 HEARING EXAMINER: -- was not made by a City witness,
- it was made by yours.
- MS. KAYLOR: No. It was made by Mr. Bjorn.
- 16 HEARING EXAMINER: Because my question was to
- 17 Mr. Shook. I made it directly to him. So he was
- simply reparroting what your own witness said.
- 19 MS. KAYLOR: Yes. But Mr. Bjorn then criticized
- 20 Mr. Shook's work on that basis this morning and further
- offered the opinion that there were no significant
- 22 adverse impacts resulting from this particular
- proposal.
- 24 And we do have the opportunity to show that there are
- 25 significant adverse impacts resulting from this

| 1 | particular proposal. And I would say in my experience |
|---|---|
| 2 | it's very common for parties to provide rebuttal |
| 3 | exhibits and testimony in response to points that are |
| 4 | made by other parties. |

MS. ANDERSON: If I could, Your Honor, the Appellant has the burden of establishing that there would be significant impacts. That's their initial burden in their case in chief. So if they wanted to bring in this information, they should have raised it in their case in chief.

I strenuously disagree that this is in response to information raised in the City's case. I don't think that's true and I think that it would prejudice the City to allow this information to come in at this late juncture without having the City's experts — without them having the opportunity to have some time to look at it and review it and provide counsel with feedback on that.

MS. KAYLOR: And again, we're happy to take a break and --

HEARING EXAMINER: Yeah. We're going to need to do more than take a break on it. I fully agree with everything City counsel just said. This is -- while rebuttal documents are commonly accepted in this forum, they never come in the form of making the party's case

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- 2 been presented at the time of the Appellant's case. It
- 3 should have been on the exhibit list.
- 4 There's a very thin stretch between the statements
- 5 from the City's witness that there were no impact fees,
- and on that thin stretch I will allow it, but we're
- 7 going to need to have adequate time for the City to
- 8 respond and review it. And we'd encourage this
- 9 practice to not occur again (inaudible).
- 10 Given that, we won't take any testimony on it today.
- 11 We have the 18th set aside and so we'll need to come
- back to address this on that date. If you have other
- questions for the witness, please proceed with those.
- MS. KAYLOR: I have no further questions for this
- witness.
- 16 HEARING EXAMINER: Cross?
- 17 MS. ANDERSON: Thank you.

- 19 CROSS-EXAMINATION
- 20 BY MS. ANDERSON:
- 21 Q. Hello, Mr. Shook. I'm going to be looking from a
- variety of sources here. So I would like to talk with
- you a little bit about your testimony that it's common
- 24 practice to do a qualitative analysis. Do you recall
- 25 that testimony?

- 1 A. I do.
- 2 Q. Okay. And when you say it's a common practice to do a
- 3 qualitative analysis, can you give me an example of
- 4 when you were involved with a determination with
- 5 respect to housing and housing affordability analysis
- 6 that was looked at qualitatively not quantitatively?
- 7 A. Yeah. I'll reference the one I did, the U District
- 8 EIS.
- 9 Q. It was a U District EIS?
- 10 A. Yeah.
- 11 Q. So this was analysis prepared in the context of an
- 12 Environmental Impact Statement?
- 13 A. Yes.
- 14 Q. Okay. So in that case the proponent, in that case the
- 15 City, determined that there would likely be significant
- impacts to housing and housing affordability?
- 17 A. As part of the purpose to do the EIS?
- 18 Q. Yes.
- 19 A. I can't recall specifically what the reason, but
- 20 yeah.
- 21 Q. Okay. So when you were -- your firm was involved, you
- were -- you helped prepare the analysis for the EIS?
- 23 A. Correct.
- 24 Q. Okay. And is it your understanding that a qualitative
- analysis needs to occur in the context of an

- 1 environmental checklist?
- 2 A. I don't know.
- 3 Q. Okay. And you also indicated that you did some work
- 4 with respect to the City's ADU proposal; is that
- 5 correct?
- 6 A. Correct.
- 7 Q. Okay. And did you, in fact, prepare the analysis,
- 8 looking at potential housing impacts of the ADU
- 9 proposal?
- 10 A. We did, yes.
- 11 Q. Okay. And again, was that in the context of an
- 12 Environmental Impact Statement?
- 13 A. It was.
- 14 Q. Okay. And can you describe briefly for me the type of
- quantitative analysis you did with respect to housing
- in that context?
- 17 A. Twofold. So one was we provided an economic look at
- the financial feasibility of ADU production under a
- 19 range of different scenarios, contemplated it in the
- 20 alternatives --
- 21 Q. Um-hum.
- 22 A. -- and then used to sort of disclose direction,
- 23 magnitude of effects with respect to (inaudible)
- housing financial performance.
- 25 And then we also produced a forecast of ADU

- 1 production as part of that and with a discussion around
- 2 issues of housing affordability, displacement, and
- 3 access to economic opportunities as part of it.
- 4 Q. Okay. And the proposal that was being evaluated, what
- 5 specifically was that proposal with respect to ADUs?
- 6 A. The proposal was changes to the land use code to allow
- 7 more flexibility for ADU options within the
- 8 single-family zone.
- 9 Q. Okay. So all right. And so your firm prepared the
- 10 analysis for the Environmental Impact Statement?
- 11 A. Correct.
- 12 Q. Okay. Did your firm provide any other additional
- analysis related to the SEPA process for ADUs?
- 14 A. What do you mean additional analysis on SEPA houses?
- 15 Q. I'm just wondering if your firm did anything else
- related to SEPA for that particular proposal.
- 17 A. Outside of preparing the technical report and reviewing
- 18 the chapters on housing economics, and then participate
- in the (inaudible) process.
- 20 Q. Okay. And so did your firm prepare the language in the
- 21 EIS with respect to housing and economics?
- 22 A. In that specific chapter?
- 23 Q. Yeah.
- 24 A. The City and the (inaudible) consultant were in charge
- of initial drafts that we reviewed (inaudible).

- 1 Q. Okay. All right. Okay. Okay. Okay. All right. You
- 2 provided some response related to these three studies
- 3 and I guess the -- I want to look at the Been study.
- 4 And do I understand your testimony --
- 5 HEARING EXAMINER: Let's make sure when referring to
- 6 the studies to include the exhibit number, please.
- 7 MS. ANDERSON: It's Exhibit No. 30.
- 8 Q. (By Ms. Anderson) Did I understand your testimony
- 9 correctly that -- you've said several times, you know,
- 10 the projects matter, the projects matter. And do I
- 11 understand correctly that it's your opinion that a
- 12 transportation impact fee program or an impact fee
- program is not the best way to assess fees on
- 14 development?
- 15 A. I'm sorry, I don't think I understand the question.
- 16 Q. Is it fair to say that your testimony is that an impact
- fee program you believe is not the most efficient form
- of imposing a cost on development?
- 19 A. I would say that is unknown. My testimony has been the
- 20 proposal, as I understand it, does not put forward the
- 21 way we know we can make -- move forward with an
- 22 efficient fee structure that minimizes impacts to
- 23 housing production and affordability.
- 24 Q. Okay. All right. So you -- it's your opinion that
- 25 there may be a fee program that does more to increase

- 1 efficiencies between the cost of housing and the -- the
- 2 cost of housing and the fee?
- 3 A. Yeah. I would say specifically -- when I say that
- 4 efficiently, right, it means we identify what the
- 5 impact is that new users are having on the
- 6 transportation system, that that impact translates into
- 7 the need for projects that solve those problems. And
- 8 then the cost of those projects are then allocated
- 9 fairly to the users. In the school case, arrange a
- 10 different transportation -- or, sorry, different land
- 11 use types.
- 12 Q. Okay. So have you reviewed the project list on the
- 13 City's proposal?
- 14 A. Yes, I've looked it over.
- 15 Q. Okay. And could you identify which projects you
- believe wouldn't provide value to development?
- 17 A. I would say I can't identify projects that -- there
- aren't projects identified that actually -- that are
- 19 tied -- that are linked to the actual impact for the
- 20 need for new capacity. What I see is a list of
- 21 projects that may be eligible with this capacity, but
- 22 what's missing in that piece, right, is the linkage to
- 23 the actual impact that necessitates the project in the
- 24 first place to the eligible to be -- and to be priced
- efficiently as an impact fee.

- 1 Q. All right. And do you understand how the City measures
- 2 mobility?
- 3 A. I'm broadly familiar, but I'm not a transportation
- 4 planner with respect to certain mobility.
- 5 Q. Okay. So do you understand how the mode-share level of
- 6 service works?
- 7 A. I do.
- 8 Q. Okay. All right. And a couple of questions related to
- 9 the maximum defensible fee. What fees did you assume
- in your analysis?
- 11 A. Which analysis are you speaking of?
- 12 Q. Your analysis in the April 22nd report, I believe.
- 13 That's Exhibit -- one second, I'm going to tell you
- 14 what exhibit that is.
- 15 UNIDENTIFIED SPEAKER: Exhibit 5.
- 16 Q. (By Ms. Anderson) Exhibit 5.
- 17 A. Exhibit 5. And which -- which exhibit within the
- 18 Exhibit 5?
- 19 Q. I don't know that it was an exhibit within the
- 20 Exhibit 5. Oh, let's see here. Actually, I think that
- is correct. I think it was Exhibit -- I think it's 4.
- Yeah, Exhibit 4, "Fees Reduce Housing Density."
- 23 A. Yeah. So in this case we're using -- and sort of at
- the time when this was done, I wasn't aware of the
- 25 maximum defensible fee. So in this case there's an

- impact fee of roughly \$2500 per dwelling unit that I'm
- 2 assuming on analysis.
- 3 Q. All right. And did you include any other assumptions
- 4 about fees in this exhibit?
- 5 A. Yes. Fees for permitting, SEPA, utility hookups are
- all assumed in that, as well MHA fees.
- 7 Q. Okay. And you didn't assume that there were any other
- 8 impact fees included in that assumption --
- 9 A. Just (inaudible).
- 10 Q. -- is that correct?
- 11 All right. Okay. Okay. All right. I apologize.
- 12 I'm going to jump around a little bit here, as I
- already have been, but I'm going to continue on with
- 14 that.
- 15 All right. You talked a little bit about -- all
- 16 right. So -- okay. So with respect to this Exhibit 4,
- 17 you indicated that you said you removed land out of
- this analysis; is that correct?
- 19 A. That's correct.
- 20 Q. And what do you mean by that?
- 21 A. Land is an input to the cost, right? So if somebody is
- going to build something, they have to acquire the land
- 23 at the price.
- The point of this exhibit here is to normalize for
- 25 things we have fairly certain understanding of about

- 1 their cost across the city. So materials, labor, the
- 2 fees you would pay on that project, they're all pretty
- 3 consistent whether you're building in the north end,
- 4 south end, or downtown for that kind of product.
- 5 But if you move it around the city, the land changes.
- 6 It changes the financial calculation that I'm trying to
- 7 get at here is showing how the margins -- a fee can
- 8 reduce the potential for delivering more dense housing.
- 9 And so think of it as this simple example. If I gave
- 10 you the land for free, what's the most dense housing
- 11 product you can build on across the city in those
- 12 places.
- As an example here, just to understand sort of how
- 14 the (inaudible) fee reduces -- is a cost that needs to
- be borne on a project, particularly if the fee is
- levied inefficiently like a tax.
- 17 Q. Okay. And in your opinion are -- I guess you have
- 18 experience with some transportation impact fee
- 19 programs?
- 20 A. Limited.
- 21 Q. Okay. And do you have any idea how many of those
- 22 programs in Washington utilize this same system that in
- your opinion is inefficient?
- 24 A. I don't know precisely. And I think my point here is
- 25 that the standard practice here has been one that's

- borne out of sort of practicality, right? But I think
- 2 as we've learned more about their effects and then
- 3 particularly as we reflect on the housing shortages and
- 4 the affordability crisis, it makes us think back about,
- 5 well, is the standard practice here the one giving us
- 6 the outcomes that we are trying to get at.
- 7 And I think that is the basis of sort of -- my
- 8 assertion here is, sure, this may be sort of the way
- 9 the standard practice operates with the fee, but we
- 10 might want to -- now that we know some things about the
- impact fees, we might want to rethink about the way
- that we standardly kind of go about calculating the
- 13 fees.
- 14 Q. Okay. So you removed the price of land. And is it
- fair to say that what you're specifically looking at is
- this prototype? And if I understand your testimony,
- 17 your testimony was that there would be a decline within
- 18 the most feasible housing types, which are you saying
- the most feasible housing type under the existing
- 20 condition is the 5-over-1 podium and the 12-story
- 21 tower?
- 22 A. So this is an abstraction, right --
- 23 Q. Um-hum.
- 24 A. -- to illustrate the effect of the fee with respect to
- 25 housing production and how that may operate across the

- 1 state. And so it's not meant to represent a single
- 2 project in every single one of these places but to
- 3 understand how the feasibility of that project, once we
- 4 adjust for prices both on the rent and the construction
- 5 cost, absent land, how when we can isolate the effect
- of the fees. In this case, obviously MHA with impact
- 7 used together, but if you were to separate it out you
- 8 could actually find a similar (inaudible).
- 9 So the whole -- the purpose of this is really to sort
- of help demonstrate that issue.
- 11 Q. And do you think it's reasonable to isolate the fees in
- reaching an opinion about effects on housing?
- 13 A. I think it would be reasonable on the basis of this
- issue, sure.
- 15 Q. Okay. All right. So I believe I heard your testimony
- to be that there may be a decline with some of the most
- feasible housing types. There may be. But there also
- may not be a decline, isn't that fair to say, within 20
- 19 percent of these hexes?
- 20 A. I don't think I understand the question.
- 21 Q. I think I understood your testimony to be that there
- 22 may be a decline within the most feasible housing type
- 23 shown here in 20 percent of the hexes. Isn't it --
- 24 A. I'd say there is a decline in the most feasible
- 25 prototype within those areas that are highlighted in

- 1 red from a more dense product to a less dense product.
- 2 So each one of those ones says in his case a tower
- 3 went to a podium or a podium went to a stack flat or a
- 4 podium went to nothing, but that -- there was
- 5 somebody -- one of those prototypes would be imposition
- of the fees took a step down in feasibility.
- 7 Q. Okay. And so do I understand your testimony correctly
- 8 to be that that's -- that may be a possibility?
- 9 MS. KAYLOR: Objection. Mischaracterizes prior
- 10 testimony.
- 11 THE WITNESS: I don't think so, no. I mean, I think
- 12 what I'm saying discretely, the math says when I do it
- this way, I see a decrease in the feasibility based on
- holding all other variables consistent across, across
- those types.
- 16 Q. (By Ms. Anderson) And it's a reduction in the most
- feasible prototype in 20 percent of these dots is what
- 18 your testimony is?
- 19 A. Yes. We see a decline in feasibility along the
- 20 prototypes to a less-dense housing type in 20 percent
- of those hexes.
- 22 Q. Okay.
- 23 A. And those hexes as a universe represent where we
- 24 actually have sufficient price data on what the
- existing market rates are for a newer product.

- 1 Q. Okay. All right. In doing your analysis, did you
- 2 assume that the City would be utilizing the affordable
- 3 housing exemption or provision set out in State law?
- 4 A. I made no assumption one way or the other.
- 5 Q. So you didn't --
- 6 A. These are market rate projects.
- 7 Q. Okay. So we're talking about market rate projects?
- 8 A. Yeah.
- 9 Q. Okay. So you didn't do any analysis with respect to
- 10 affordable housing?
- 11 A. Like an affordable project, like that would mean a
- 12 nonprofit-houser would build?
- 13 Q. Yes.
- 14 A. No, I did not.
- 15 Q. Okay. So you didn't make any assumptions related to
- whether or not the City's transportation impact fee
- 17 program would utilize an exemption for affordable
- 18 housing?
- 19 A. I didn't make an assumption one way or the other. It's
- 20 not something that I analyzed.
- 21 Q. Okay. All right. Do you have an idea about the
- 22 percentage of units in Seattle that are currently cost
- 23 burdened in the city?
- 24 A. I do have this recently, but I don't have the number
- off the top of my head.

- 1 Q. Okay. Did you do any analysis related to the number of
- 2 units that -- the change in the cost burden that might
- 3 occur as a result of this particular proposal?
- 4 A. No, I did not in any precise sense.
- 5 Q. Okay. Are you aware of any Washington municipalities
- 6 that use average -- or that use marginal cost pricing
- 7 rather than the standard average cost pricing?
- 8 A. No.
- 9 Q. Okay.
- 10 A. I would say as a -- I would caveat that, though. Their
- discussions around the policy and tools may actually
- get them to marginal prices, but I would say that would
- be more as a sort of accident of them trying to balance
- different goals but not necessarily as explicitly
- stated that were trying to do this.
- But I would -- I have seen in (inaudible) where
- 17 projects are trying to think about the
- 18 capacity-inducing issue and trying to formally build
- 19 the projects and allocate those costs. So those are
- 20 elements of sort of marginal cost pricing. But nobody
- says, "Here's -- here's how we're going to do it."
- 22 So my point here about the marginal cost pricing,
- right, is really about a way of thinking about the fee.
- 24 Q. And did you make an assumption about the City's
- 25 program, when you were conducting your analysis, about

- 1 whether or not there would be an individualized
- 2 determination for applicants with respect to impact
- 3 fee?
- 4 A. What do you mean "individualized"?
- 5 Q. I think that you -- did you hear the testimony that
- 6 there is a State law provision that requires an
- 7 individualized determination?
- 8 A. There's a State law that requires an individualized --
- 9 Q. Determination for impact fees. Did you hear that
- 10 testimony?
- 11 A. I don't know if I did.
- 12 Q. Okay.
- 13 HEARING EXAMINER: I'm not sure the witness testified
- on that in rebuttal. And we're getting narrowed down,
- so let's make sure we're not asking him questions about
- something he didn't address on rebuttal.
- MS. ANDERSON: Okay. All right. I thought that you
- had addressed that. All right. I'll move on from
- 19 that.
- 20 Q. (By Ms. Anderson) Did you assume in your analysis that
- 21 any transportation impact fee program would include an
- impact fee payment deferral program?
- MS. KAYLOR: And I will object. I believe this is
- beyond the scope of this witness' testimony today.
- MS. ANDERSON: I think that he testified about the

- 1 impacts of the proposal and I wanted to understand what
- 2 assumptions he made. And this was one assumption that
- 3 I didn't address previously, but I want wanted to know
- 4 if he made an assumption related to whether or not the
- 5 City would include a deferral program, which is
- 6 sometimes a component of --
- 7 HEARING EXAMINER: Was there something in his
- 8 rebuttal testimony that raised that question for you?
- 9 MS. ANDERSON: I think he was just talking about the
- 10 components that he considered, and so I wanted to be
- 11 explicit about whether or not he considered this
- 12 particular component.
- MS. KAYLOR: And I don't think there was any
- 14 testimony about -- there was certainly testimony of
- what he considered on Monday when he originally
- 16 testified, I just don't recall any testimony about that
- on rebuttal.
- 18 HEARING EXAMINER: If he touched on the components,
- then you can ask questions about those, so I'll
- 20 overrule it.
- MS. ANDERSON: Okay.
- 22 Q. (By Ms. Anderson) Did you assume that the program
- 23 would include an impact fee payment deferral program?
- 24 A. For what -- for what analysis? Assumed for what?
- 25 Q. I'm sorry. In reaching the conclusion that the

- 1 proposal would have an adverse impact on housing
- 2 production and affordability.
- 3 A. So I would say yes, I considered that those fees could
- 4 be deferred. My central assertion here has to do with
- 5 the nature of the projects and the price setting and
- 6 whether or not those prices are data front or deferred,
- 7 right, is secondary to that larger issue.
- 8 Q. Okay. So you did evaluate whether or not the impact
- 9 fee payment could be deferred?
- 10 A. I considered that.
- 11 Q. Okay. And was that part of your conclusion?
- 12 A. I would say it doesn't change my conclusion.
- MS. ANDERSON: Okay. Okay. I don't have any other
- 14 additional questions.
- 15 HEARING EXAMINER: Okay. Redirect?
- MS. KAYLOR: Yes, one quick thing.

- 18 REDIRECT EXAMINATION
- 19 BY MS. KAYLOR:
- 20 Q. Ms. Anderson in her questions repeated the phrase
- "maybe" several times. Is it your testimony that the
- 22 proposal is likely to significantly affect housing
- 23 production and affordability?
- 24 A. It is.
- 25 Q. And I want to clarify. Did you conduct -- was part of

- 1 your analysis examining the effect of the proposal on
- 2 housing affordability?
- 3 A. Yes.
- 4 Q. Ms. Anderson went through a list of items and asked if
- 5 you considered them. When you analyzed the impacts of
- 6 the proposal, did you consider the proposal, the
- 7 proposed elements of the proposed Comprehensive Plan
- 8 Amendment that appear at Exhibit 2?
- 9 A. I did.
- 10 Q. Did you consider some different proposal that is not
- 11 reflected in Exhibit 2?
- 12 A. I did not.
- MS. KAYLOR: Thank you. No other questions.
- 14 HEARING EXAMINER: Thank you, Mr. Shook. We will
- 15 need to have you come back Monday.
- 16 UNIDENTIFIED SPEAKER: Tuesday.
- 17 HEARING EXAMINER: Tuesday. Is it the 18th is
- 18 Tuesday?
- 19 UNIDENTIFIED SPEAKER: Did I get that right?
- 20 HEARING EXAMINER: Our next day --
- MS. KAYLOR: I'll double-check.
- 22 HEARING EXAMINER: -- that we had scheduled for
- hearing.
- MS. KAYLOR: Yes.
- 25 HEARING EXAMINER: What I would like to do is, this

- is concerning Exhibit 36, can counsel identify the
- 2 testimony that you're rebutting in advance, perhaps by
- 3 the end of day Friday?
- 4 MS. KAYLOR: I can. I have a question about the
- 5 hearing tapes and when we would have access to that.
- 6 HEARING EXAMINER: Do you have a sense of that? This
- 7 is not the testimony that was impacted by the
- 8 recording. This was -- I don't believe this was
- 9 Mr. Bjorn's testimony from today.
- 10 THE CLERK: There is no way to make an MP3 to put on
- 11 the website that will be useable, so --
- 12 HEARING EXAMINER: Even for the -- for the entire
- 13 day?
- 14 THE CLERK: No. For that section.
- 15 HEARING EXAMINER: So this was before the
- interference.
- 17 THE CLERK: Oh. Well, it's already up.
- 18 HEARING EXAMINER: Oh, okay. That answers that.
- MS. KAYLOR: Okay. So all of Mr. Bjorn's testimony
- from today is available on the website? And I would
- 21 need to go back and just recall the exact order; is
- that right? I just don't recall exactly when we had
- the issue.
- 24 THE CLERK: It happened during Mr. Mazzola's.
- MS. KAYLOR: Okay. Great. Thank you.

- 1 So yes, by Friday certainly.
- 2 HEARING EXAMINER: Okay. End of day.
- 3 MS. KAYLOR: Yes.
- 4 HEARING EXAMINER: So and if you need more time,
- 5 something comes up, maybe Monday's fine, but just that
- 6 will help me understand the scope of what we're going
- 7 into on Monday for purposes of rebuttal, and the City
- 8 as well.
- 9 And the City is being afforded the opportunity to
- 10 review the document. They'll have warning in advance
- 11 what the rebuttal testimony is. And if there is a need
- for response to that, the City can put that on. I
- don't know how far we'll go down that road as rebuttal
- back and forth, but we will just see how that goes.
- MS. ANDERSON: So did I understand correctly that
- 16 Ms. Kaylor would provide information by close of
- business Friday about the scope of the testimony?
- 18 HEARING EXAMINER: To the testimony from Mr. Bjorn
- that this is being presented in rebuttal too.
- MS. ANDERSON: Okay.
- 21 HEARING EXAMINER: Just so we know what the rebuttal
- is about.
- MS. ANDERSON: Okay.
- 24 HEARING EXAMINER: And there's no other description
- of scope because I think the document speaks for itself

- in that respect. We don't know the testimony that
- 2 accompanied it.
- 3 MS. ANDERSON: Right.
- 4 HEARING EXAMINER: And my assumption is -- the
- 5 operating assumption we have is that the only reason
- 6 we're reconvening is to hear testimony about this
- 7 exhibit and not additional questions.
- 8 MS. KAYLOR: That is correct. And as I recall, I
- 9 believe there were portions of Mr. Freeman's testimony
- 10 that this responds to as well and perhaps some overlap
- between Mr. Bjorn and Mr. Freeman's testimony. So --
- 12 HEARING EXAMINER: If that's the case --
- MS. KAYLOR: -- I will certainly identify --
- 14 HEARING EXAMINER: -- then certainly, yeah.
- MS. KAYLOR: Yes.
- 16 HEARING EXAMINER: I shouldn't limit you to -- it was
- earlier indicated Mr. Bjorn, but if there's other
- 18 testimony that's being rebutted, if you could just
- identify that by end of day Friday.
- MS. KAYLOR: Certainly.
- 21 HEARING EXAMINER: Again, and the City will have an
- opportunity to review this in that time, hear the
- 23 testimony on Monday, and then if they have rebuttal,
- rebuttal-rebuttal testimony to that, they can present
- 25 that at the time.

- 1 And I'm taking that step because we're in that unique
- 2 position of the evidence that overlaps rebuttal plus
- 3 chief in case -- case in chief -- that, yeah, this is
- 4 central to the Appellant's case is whether there's a
- 5 significant impact or not. And so with this coming in
- at this time, the City needs an opportunity to respond.
- 7 Any questions about how we're proceeding with that,
- 8 Counsel?
- 9 MS. KAYLOR: Nope.
- 10 HEARING EXAMINER: Okay. Time? As long as we have
- Mr. Shook here, what time? Nine a.m., can we do that?
- 12 MS. KAYLOR: Nine a.m. --
- 13 HEARING EXAMINER: Okay.
- MS. KAYLOR: -- works for us.
- 15 HEARING EXAMINER: All right. And you had one more
- rebuttal witness for the day?
- 17 MS. KAYLOR: Yes.
- 18 HEARING EXAMINER: Okay.
- 19 MS. KAYLOR: Mr. Steirer.
- Good afternoon, Mr. Steirer. I have just a couple of
- 21 follow-up questions for you in response to the
- testimony that we heard earlier today.
- 23 HEARING EXAMINER: And just a reminder, Mr. Steirer,
- you're still under oath from the last time you were
- 25 before us.

1 THE WITNESS: Thank you.

2

- 3 GEORGE STEIRER: Witness herein, having previously
- 4 been duly sworn on oath, was examined
- 5 and testified as follows:

- 7 DIRECT EXAMINATION
- 8 BY MS. KAYLOR:
- 9 Q. So were you here earlier today to hear the testimony of
- 10 Mr. Mazzola?
- 11 A. I was.
- 12 Q. And did you hear his testimony that SEPA review of the
- listed projects, the projects listed in the
- 14 Comprehensive Plan proposal, didn't need to be done
- until the -- until 30 percent design?
- 16 A. I did hear him discussing that, yes.
- 17 Q. And do you agree with that testimony?
- 18 A. No.
- 19 Q. Why not?
- 20 A. SEPA doesn't say that you only have to do SEPA review
- when you get to X percent, 30 percent or 5 percent or 2
- 22 percent. It says you do SEPA review when you have an
- 23 actual -- when you have a proposal in front of you,
- that's when SEPA is required. That includes for
- 25 project and non-project actions.

- 1 Q. Thank you. And in this case is it your opinion, based
- on your experience with implementing SEPA, that that
- 3 SEPA analysis should be done -- should have been done
- 4 in connection with the Determination of Nonsignificance
- 5 that was issued here?
- 6 A. Yes. A SEPA analysis should have been done and it
- 7 should have included a review on all of the
- 8 environmental elements. Those environmental elements
- 9 would have provided meaningful analysis in this
- 10 particular case.
- 11 Q. And did you hear Mr. Mazzola's testimony that it was
- not certain or guaranteed that these listed projects
- would be constructed?
- 14 A. Yes, I heard him say that.
- 15 Q. Under SEPA, in your professional opinion, is it
- necessary that it be certain or guaranteed that a
- 17 project be constructed in order for SEPA reviews to be
- 18 triggered?
- 19 A. No. They're -- SEPA doesn't exempt you out of SEPA
- 20 review if it's not guaranteed. So when you have a
- 21 proposal in front of you, when you have an action
- that's nonexempt, then you must go through SEPA review.
- 23 And in this particular case, that would be required.
- 24 Q. Did you hear Mr. Mazzola's testimony regarding the fact
- 25 that SEPA review would occur at some point in

- 1 the future?
- 2 A. Yes.
- 3 Q. In your opinion does that future potential SEPA review
- 4 satisfy all SEPA's requirements?
- 5 A. No, because, for example, a couple of reasons. One, as
- 6 Mr. Mazzola had mentioned, certain projects are exempt.
- 7 And this proposal before us here is directly related to
- 8 adoption of impact fees to fund these proposals.
- 9 SEPA requires that you look at the cumulative
- analysis as early as possible, in the early as possible
- 11 time that you have an action. If you don't have enough
- information to do that, then you need to request
- additional information to make sure that those
- 14 cumulative impacts do not have a significant adverse
- 15 environmental impact.
- 16 Q. And did you hear Mr. Mazzola's testimony regarding the
- various aspects of the listed projects that would be
- 18 SEPA exempt?
- 19 A. Yes.
- 20 Q. And based on that testimony, did you -- do you agree
- 21 with him that it's sufficient to defer analysis until
- the 30 percent design phase?
- 23 A. No, not -- not in this particular case and not
- 24 necessarily for each individual one. But talking about
- 25 what's, of course, today in this particular case, we

| 1 | have a proposal in front of us, decision makers have a |
|---|--|
| 2 | proposal that it's directly linked, it's directly |
| 3 | connected to the funding of these projects. |

The whole purpose of the Comprehensive Plan Amendment is to fund these projects, so you have to look at the cumulative impacts. You have an action before you, you have a proposal before you, you have to -- you have to do it now. You have to do it in the earliest possible stage, not necessarily when you've got 30 percent on each individual project that isn't exempt.

SEPA contemplates the issue that all of these things may be exempt, or a lot of them, and then you're not looking at the cumulative impacts. You need to look at the cumulative impacts, especially if they're SEPA exempt. You don't -- the purpose of SEPA is to make sure that you're not missing out on those cumulative impacts analysis when somebody comes in for several exempt projects but together they would have a significant adverse impact. One of them might not, but together they might or they would, then that's what SEPA is trying to capture.

MS. KAYLOR: Thank you. No further questions.

HEARING EXAMINER: Cross?

MS. ANDERSON: Mr. Steirer, is it your -- well, I think I have no questions for you, actually.

- 1 THE WITNESS: Okay.
- 2 MS. ANDERSON: Thanks.
- 3 HEARING EXAMINER: Thank you, Mr. Steirer.
- 4 All right. We'll see you all again on Tuesday the
- 5 18th at 9:00 a.m. Anything else we need to address
- 6 before we leave?
- 7 MS. ANDERSON: Could we just briefly address closing?
- 8 HEARING EXAMINER: Yes.
- 9 MS. ANDERSON: And my expectation or my -- is that it
- 10 would be a written closing, just from prior examples.
- 11 HEARING EXAMINER: Um-hum.
- MS. ANDERSON: But if you would prefer an oral
- closing, we could --
- 14 HEARING EXAMINER: I don't think I'd ever prefer. No
- offense to counsel, but I have no reservations, and I
- think I've said it before, I prefer written simply
- because it takes counsels' expert eye and legal
- 18 argument and applies it to the facts. It's better than
- 19 a prehearing brief, better than oral.
- 20 So but I -- with all due respect to counsels'
- 21 schedules and budgets, I allow the oral closing if
- that's preferred.
- MS. KAYLOR: I would say we also prefer written
- closings for the same reasons, and that would be our
- 25 preference here. So it makes sense, we could set a

- 1 schedule now. Does that --
- 2 HEARING EXAMINER: We can do that.
- 3 MS. ANDERSON: That works. That's fine.
- 4 HEARING EXAMINER: I could be pretty liberal with
- 5 that, so really at the counsels' discretion, when they
- 6 think they can have something ready.
- 7 MS. KAYLOR: I will say that we have another hearing
- 8 that is currently scheduled for the 20th, 21st, and
- 9 26th, and so in light of that would appreciate a little
- 10 bit of leeway on the briefing schedule.
- 11 HEARING EXAMINER: Yeah. I think that it's up to
- 12 counsel.
- MS. KAYLOR: So if possible we would like a couple of
- weeks after that, the close of that hearing, which
- would be -- which would be the 10th. And if we could
- push that out to the 12th, which is a Friday, I
- 17 believe -- hang on actually.
- 18 Ah, I actually have another full day -- another
- hearing scheduled on the 10th and the 11th. In light
- of that, if I'm not pushing this too far, it would be
- 21 great to have until the 19th. I understand if there's
- objections. As you all know, I was out for a month and
- I got many hearings that would have occurred over that
- 24 period of time pushed into now, which is causing me
- some scheduling difficulty. So I will ask for that and

- 1 understand if I can't have that full amount of time.
- 2 HEARING EXAMINER: Where is the City on it? I've --
- 3 the last I recall we talked schedule, we were outside
- 4 the legislation window, but I don't know if that's
- 5 still the case --
- 6 MS. ANDERSON: Yeah.
- 7 HEARING EXAMINER: -- or not.
- 8 MS. ANDERSON: Yeah. That is -- that is true still.
- 9 So I think that's fine and that assumes that we're
- 10 filing a concurrent closing and there wouldn't be a
- 11 response? Okay. So --
- MS. KAYLOR: That's what I was assuming.
- MS. ANDERSON: -- I hope. Okay.
- MS. KAYLOR: But I would be happy to do it either
- 15 way --
- 16 HEARING EXAMINER: Yeah, we can do that.
- 17 MS. KAYLOR: -- whatever is most helpful.
- 18 HEARING EXAMINER: But I think --
- MS. ANDERSON: Or not. I guess I'm just wondering if
- 20 you think --
- 21 HEARING EXAMINER: Yeah. How about I'd like an
- opportunity for a response reply.
- MS. ANDERSON: Okay.
- 24 HEARING EXAMINER: Let's just put that a week
- 25 later --

```
1
            MS. ANDERSON: Okay.
 2
            HEARING EXAMINER: -- so we don't drag things out.
            MS. ANDERSON: Okay.
 3
            MS. KAYLOR: And so are we doing --
 4
 5
            HEARING EXAMINER: And it's not required, but it's an
         opportunity for the opposing counsel to essentially
 6
         comment on the final closing. And that would be the
 7
 8
         19th then closing is due and then the 26th the response
 9
        would be due.
10
            MS. ANDERSON: Okay.
11
            MS. KAYLOR: And so am I understanding this right
         that what we're doing is having two -- both parties'
12
13
        closing brief on the 19th and then both parties' an
         opportunity to respond on the 26th?
14
15
            HEARING EXAMINER: Yes.
            MS. KAYLOR: Okay. Thank you.
16
17
            HEARING EXAMINER: Anything else we need to address
18
        before Tuesday?
19
            MS. ANDERSON: No.
20
            HEARING EXAMINER: All right. Thank you very much.
21
         I'll see you then.
22
              (June 12, 2019, hearing proceedings concluded)
23
24
25
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| 1 | CERTIFICATE |
|----|---|
| 2 | |
| 3 | STATE OF WASHINGTON) |
| 4 |) ss |
| 5 | COUNTY OF KING) |
| 6 | |
| 7 | I, the undersigned, do hereby certify under |
| 8 | penalty of perjury that the foregoing court proceedings |
| 9 | were transcribed under my direction as a certified |
| 10 | transcriptionist; and that the transcript is true and |
| 11 | accurate to the best of my knowledge and ability, |
| 12 | including any changes made by the trial judge reviewing |
| 13 | the transcript; that I received the audio and/or video |
| 14 | files in the court format; that I am not a relative or |
| 15 | employee of any attorney or counsel employed by the |
| 16 | parties hereto, nor financially interested in its |
| 17 | outcome. |
| 18 | |
| 19 | |
| 20 | In WITNESS WHEREOF, I have hereunto set my |
| 21 | hand this 8th day of July, 2019. |
| 22 | |
| 23 | |
| 24 | Bonnie Reed, CET |
| | |