

**BEFORE THE HEARING EXAMINER  
CITY OF SEATTLE**

In the Matter of the Appeals of  
**NEIGHBORS TO MIRRA HOMES  
DEVELOPMENTS**

Hearing Examiner Files:  
**MUP 19-019 (P),  
MUP 19-020 (P),  
MUP 19-021 (P)**

from decisions issued by the Director,  
Seattle Department of Construction  
and Inspections

Department References:  
3032834-LU & 3032833-LU

**PREHEARING ORDER FOR  
CONSOLIDATED CASES**

On July 9, 2019, a status conference was held regarding these matters. Represented at the conference was Neighbors to Mirra Homes Developments, by David Moehring, party representative ("Appellant"). The project proponents, Brooke Friedlander and Andrew McAndrews, and the property owner, Mirra 111 LLC, were represented by Brandon Gribben, attorney-at-law ("Applicants"). The City of Seattle Department of Construction and Inspections was represented by David Landry, land-use planner ("City"). Deputy Hearing Examiner Barbara Dykes Ehrlichman ("Examiner") presided over the prehearing conference.

Because of the consolidation of MUP 19-021(P), the case schedule has changed. The parties wish to keep the same hearing dates but adjust the dates for prehearing motions and exhibit and witness lists. The new case schedule is as follows:

1. Prehearing Motions: The Applicant indicated it may file a pre-hearing dispositive motion. If so, the following dates are applicable:
  - a. Applicant/City: A supplement to the motion already submitted shall be filed no later than 10 a.m. on July 15, 2019.
  - b. Appellant: A supplement to the response already submitted shall be filed no later than 10 a.m. on July 18, 2019.
  - c. Applicant/City: The reply shall be filed no later than 5 p.m. on July 22, 2019.
  
3. Witness List Format: Witness lists must include the name of each witness, a brief summary of the witness' expected testimony, and the approximate amount of time that will be required for the testimony. If a witness will be testifying as an expert, a statement of the witness' qualifications must be included. Except for purposes of impeachment or rebuttal, only those witnesses and exhibits listed by the parties may be offered at the hearing.


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4. Preliminary Lists: Each party shall file with the Office of Hearing Examiner, and serve a copy on the other parties, a copy of their preliminary witness list, and preliminary exhibit list, no later than 5:00 PM on July 15, 2019.
5. Appellant's Final Lists: The Appellant shall file and serve a copy of his final witness list, and exhibit list, no later than 5:00 PM on July 31, 2019. The Appellant shall serve the Applicant and the City with a copy of each of the exhibits listed on the exhibit list, no later than 5:00 PM on July 31, 2019. (Exhibits are not to be filed with the Office of the Hearing Examiner electronically or in hard copy).
6. Applicant's and City's Final Lists: The Applicant and the City shall file and serve a copy of their final witness lists, and exhibit lists, no later than 5:00 PM on August 7, 2019. The Applicant and the City shall serve the Appellant with a copy of each of the exhibits listed on the exhibit list, no later than 5:00 PM on August 7, 2019. (Exhibits are not to be filed with the Office of the Hearing Examiner electronically or in hard copy).

The hearing on this matter is scheduled to be held on August 12, 2019, beginning at 9 a.m. in the Office of Hearing Examiner, Hearing Room 4000, 700 Fifth Avenue, (Seattle Municipal Tower, 40<sup>th</sup> Floor) Seattle, Washington. In addition to this initial hearing date, August 13, 14, 15, and 16 have been reserved on the hearing calendar for continuation of the hearing.

Entered this 10<sup>th</sup> day of July, 2019

  
Barbara Dykes Ehrlichman  
Deputy Hearing Examiner  
Office of Hearing Examiner

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**CERTIFICATE OF SERVICE**

I certify under penalty of perjury under the laws of the State of Washington that on this date I sent true and correct copies of the attached **Order Consolidating Hearing & Prehearing Order for Consolidated Cases** to each person listed below, or on the attached mailing list, in the matters of **Neighbors to Mirra Homes Developments**, Hearing Examiner Files: **MUP-19-019 (P), MUP-19-020 (P), & MUP-19-021 (P)** in the manner indicated.

| <b>Party</b>   | <b>Method of Service</b>  |
|--|---|
| <b>Appellant Representative</b><br>David Moehring<br>dmoehring@consultant.com                                      | <input type="checkbox"/> U.S. First Class Mail, postage prepaid<br><input type="checkbox"/> Inter-office Mail<br><input checked="" type="checkbox"/> E-mail<br><input type="checkbox"/> Fax<br><input type="checkbox"/> Hand Delivery<br><input type="checkbox"/> Legal Messenger |
| <b>Applicant Legal Counsel</b><br>Brandon Gribben<br>bgribben@helsell.com<br><br>Sam Jacobs<br>sjacobs@helsell.com | <input type="checkbox"/> U.S. First Class Mail, postage prepaid<br><input type="checkbox"/> Inter-office Mail<br><input checked="" type="checkbox"/> E-mail<br><input type="checkbox"/> Fax<br><input type="checkbox"/> Hand Delivery<br><input type="checkbox"/> Legal Messenger |
| <b>Department</b><br>David Landry<br>SDCI<br>david.landry@seattle.gov  | <input type="checkbox"/> U.S. First Class Mail, postage prepaid<br><input type="checkbox"/> Inter-office Mail<br><input checked="" type="checkbox"/> E-mail<br><input type="checkbox"/> Fax<br><input type="checkbox"/> Hand Delivery<br><input type="checkbox"/> Legal Messenger |

Dated: July 15, 2019

  
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 Alayna Johnson  
 Legal Assistant

# Introduction

## Background

The purpose of this study is to investigate the effects of a new educational program on student performance. The program is designed to improve critical thinking and problem-solving skills through a series of interactive activities and projects.

The study will be conducted over a period of six months, during which time the program will be implemented in a classroom setting. Data will be collected through pre-test and post-test assessments, as well as student feedback surveys.

The results of the study will be analyzed using statistical methods to determine if there is a significant difference in student performance between the control group and the experimental group.

The findings of this study will be used to inform the development of future educational programs and to provide insights into the effectiveness of interactive learning methods.

The study is expected to contribute to the field of educational research by providing evidence on the impact of a new program on student learning outcomes.

The study is being conducted in a controlled environment to ensure the validity and reliability of the results.

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