Hearing

In the Matter of the Appeal of the: Queen Anne Community Council

March 28, 2019



206.287.9066 I 800.846.6989

1325 Fourth Avenue, Suite 1840, Seattle, Washington 98101 www.buellrealtime.com

email: info@buellrealtime.com



Page 1	Page 3
BEFORE THE HEARING EXAMINER CITY OF SEATTLE	1 EXAMINATION INDEX
In the Matter of the Appeal of the:) Hearing Examiner	3 NICOLAS WELCH PAGE
) File W-18-009	4 Cross-Examination by Mr. Eustis 4
QUEEN ANNE COMMUNITY)	5 Cross-Examination by Mr. Ellison 57
COUNCIL)	6 Redirect Examination by Mr. Kisielius
of the Final Environmental Impact)	7 ANDY MCKIM
Statement for the Citywide)	8 Direct Examination by Ms. Park 101
Implementation of ADU-FEIS.)	9 Voir Direct Examination by Mr. Eustis
)	10 Direct Examination continued by Ms. Park
	11 Cross-Examination by Mr. Eustis
HEARING	12 MORGAN SHOOK
Heard before Deputy Hearing Examiner Barbara Dykes Ehrlichman	
Heard before Deputy Hearing Examiner Darbara Dykes Emiliani	
March 28, 2019	
	15 Redirect Examination by Mr. Kisielius
	16 Recross Examination by Mr. Eustis
	17 Further Redirect Examination by Mr. Kisielius 216
	18 AMALIA LEIGHTON-CODY
	19 Direct Examination by Mr. Kisielius
	20
	21 EXHIBIT INDEX
	PAGE
TRANSCRIBED BY: Shanna Barr, CET	23 37 2016 Seattle Tree Canopy Assessment 54
Court-Certified Transcription	24 38 CV of Morgan Shook 118
	25 39 CV of Amalia Leighton-Code 221
Page 2	Page 4
1 APPEARANCES	1 -000-
2 For the Assellant Occasion Assellant Occasion	2 March 28, 2019
For the Appellant Queen Anne Community Council: JEFFREY EUSTIS	3
Law Offices of Jeffrey M. Eustis, PLLC	4 HEARING EXAMINER: We are now on the record, and, I
5 4616 25th Avenue Northeast Suite 608	believe, in the midst of oh, I see. We were doing
6 Seattle, Washington 98105	6 redirect. That's right.
7 For the Respondent Seattle City Council:	7 MALE SPEAKER: Redirect or cross?
8	8 HEARING EXAMINER: Sorry. Not redirect.
TADAS KISIELIUS 9 CLARA PARK	9 Cross-examination of Mr. Welch.
Van Ness Feldman LLP	So if you want to sit back in the witness chair, and,
0 719 2nd Avenue	11 Mr. Eustis, you may proceed.
Suite 1150 1 Seattle, Washington 98104-1700	12
2	13 NICOLAS WELCH, Witness herein, having first been
3 ALSO PRESENT: 4 Martin Kaplan	14 previously sworn on oath, was
Queen Anne Community Council	15 examined and testified as follows:
5 Aly Poppuggi	16 examined and testined as follows.
Aly Pennucci 6 Seattle City Council Representative	17 CROSS-EXAMINATION
7 Nicolas Welch	18 BY MR. EUSTIS:
Planning and Community Development Representative	19 Q. Good morning, Mr. Welch.
Richard Ellison	20 A. Good morning.
9 TreePAC	3
	21 Q. I heard your testimony on your background. 22 Tell me: In the text of the EIS, as opposed to the
O Steve Zemke TreePAC	
TreePAC	The state of the s
	appendices, did you write any of that text yourself, or wa
TreePAC 1 2	The state of the s

	Page 5		Page 7
1	Q. Yes.	1	the scope of analysis for environmental impact statements
2	A. Yes, I wrote some of the text.	2	under the National Environmental Policy Act?
3	Q. Okay. And are you able to identify what portions of the	3	Similar answer. I have not had formal classroom training on
4	text you wrote?	4	that.
5	A. I can identify chapters overall, and maybe subsections	5	Q. Okay. I'm drawing your attention to City Resolution 31547,
6	that where I contributed, I would say, the majority of	6	which has become Exhibit 31 in this proceeding.
7	the content. With so many collaborators working on the	7	I believe you testified to that on your direct
8	document, I can't say this entire chapter was 100 percent	8	examination, correct?
9	words from me.	9	A. That's right.
10	Q. Okay. Then the appendices and I'm speaking of A, B, and	10	Q. Okay. So Section 2 requires that the Department of Planning
11	C were those apart from your review of the text, were	11	and Development prepare a report on Seattle's development
12	they principally written by consultants, the appendices?	12	regulations regarding accessory dwelling units, and that
13	A. Appendix A and Appendix B certainly were principally written	13	report be presented to the HALA Committee by March 15, 2015.
14	by the consultants. Appendix C is shorter, and I may have	14	You know, was such a report prepared? I'm referring to, I
15	contributed more of the original content to Appendix C. I	15	believe it's, maybe, page 2 or 3 of this document.
16	don't believe I contributed all of it for Appendix C.	16	A. Yes, I see that page. I was involved in preparing reports,
17	Q. Okay. And who would have been the principal author for	17	a background report on accessory dwelling units. I'm not
18	Appendix A, Housing and Economics?	18	I wasn't involved in the HALA Committee process.
19	A. I believe the principal author would have been our team from	19	Specifically, I was involved after the committee made its
20	ECONorthwest, and I can't really speak to division of labor	20	recommendations in implementing some of those
21	among the consultants from that firm.	21	recommendations. I didn't attend any HALA Committee
22	Q. Okay. So you wouldn't know who would be the principal	22	meetings, so I I can't speak to whether
23	writer of that appendix?	23	Q. So you don't know whether such a report was prepared?
24	A. I can't say for certain.	24	A. I don't know whether it was presented at the HALA Committee,
25	Q. Okay. Appendix B dealing with parking?	25	or provided to, I should say, to the restoration in the
	Page 6		Page 8
1		1	
1 2	A. I can say that the primary authors were the firm that we	1 2	resolution.
	I can say that the primary authors were the firm that we hired for the parking transportation analysis, which was	2	resolution. Q. Do you know if such a report was prepared?
2	A. I can say that the primary authors were the firm that we		resolution. Q. Do you know if such a report was prepared? A. Well, because I don't know what report might or might not
2	A. I can say that the primary authors were the firm that we hired for the parking transportation analysis, which was Toole Design Group. And, similarly, I can't say what the	2 3	resolution. Q. Do you know if such a report was prepared?
2 3 4	A. I can say that the primary authors were the firm that we hired for the parking transportation analysis, which was Toole Design Group. And, similarly, I can't say what the division of labor was among the consultants from Toole that	2 3 4	resolution. Q. Do you know if such a report was prepared? A. Well, because I don't know what report might or might not have been presented to the committee, I can't say whether
2 3 4 5	A. I can say that the primary authors were the firm that we hired for the parking transportation analysis, which was Toole Design Group. And, similarly, I can't say what the division of labor was among the consultants from Toole that were working on that.	2 3 4 5	resolution. Q. Do you know if such a report was prepared? A. Well, because I don't know what report might or might not have been presented to the committee, I can't say whether the report I really I just can't speak to what report
2 3 4 5 6	A. I can say that the primary authors were the firm that we hired for the parking transportation analysis, which was Toole Design Group. And, similarly, I can't say what the division of labor was among the consultants from Toole that were working on that. Q. Okay. And we've covered C. I listened to your coursework	2 3 4 5 6	resolution. Q. Do you know if such a report was prepared? A. Well, because I don't know what report might or might not have been presented to the committee, I can't say whether the report I really I just can't speak to what report might or might not have been presented to that committee.
2 3 4 5 6 7	 A. I can say that the primary authors were the firm that we hired for the parking transportation analysis, which was Toole Design Group. And, similarly, I can't say what the division of labor was among the consultants from Toole that were working on that. Q. Okay. And we've covered C. I listened to your coursework at Tufts. 	2 3 4 5 6 7	resolution. Q. Do you know if such a report was prepared? A. Well, because I don't know what report might or might not have been presented to the committee, I can't say whether the report I really I just can't speak to what report might or might not have been presented to that committee. But as I said, I I did prepare a background report on
2 3 4 5 6 7 8	 A. I can say that the primary authors were the firm that we hired for the parking transportation analysis, which was Toole Design Group. And, similarly, I can't say what the division of labor was among the consultants from Toole that were working on that. Q. Okay. And we've covered C. I listened to your coursework at Tufts. Has your coursework concluded instruction and writing on 	2 3 4 5 6 7 8	resolution. Q. Do you know if such a report was prepared? A. Well, because I don't know what report might or might not have been presented to the committee, I can't say whether the report I really I just can't speak to what report might or might not have been presented to that committee. But as I said, I I did prepare a background report on ADUs.
2 3 4 5 6 7 8	 A. I can say that the primary authors were the firm that we hired for the parking transportation analysis, which was Toole Design Group. And, similarly, I can't say what the division of labor was among the consultants from Toole that were working on that. Q. Okay. And we've covered C. I listened to your coursework at Tufts. Has your coursework concluded instruction and writing on preparing environmental impact statements? 	2 3 4 5 6 7 8	resolution. Q. Do you know if such a report was prepared? A. Well, because I don't know what report might or might not have been presented to the committee, I can't say whether the report I really I just can't speak to what report might or might not have been presented to that committee. But as I said, I I did prepare a background report on ADUs. Q. Was this the backyard cottage report that was, I think,
2 3 4 5 6 7 8 9	 A. I can say that the primary authors were the firm that we hired for the parking transportation analysis, which was Toole Design Group. And, similarly, I can't say what the division of labor was among the consultants from Toole that were working on that. Q. Okay. And we've covered C. I listened to your coursework at Tufts. Has your coursework concluded instruction and writing on preparing environmental impact statements? A. I would say I my coursework in graduate school included 	2 3 4 5 6 7 8 9	resolution. Q. Do you know if such a report was prepared? A. Well, because I don't know what report might or might not have been presented to the committee, I can't say whether the report I really I just can't speak to what report might or might not have been presented to that committee. But as I said, I I did prepare a background report on ADUs. Q. Was this the backyard cottage report that was, I think, either prepared for or submitted to Councilmember O'Brien?
2 3 4 5 6 7 8 9 10	 A. I can say that the primary authors were the firm that we hired for the parking transportation analysis, which was Toole Design Group. And, similarly, I can't say what the division of labor was among the consultants from Toole that were working on that. Q. Okay. And we've covered C. I listened to your coursework at Tufts. Has your coursework concluded instruction and writing on preparing environmental impact statements? A. I would say I my coursework in graduate school included that type of technical writing and analysis, not	2 3 4 5 6 7 8 9 10	resolution. Q. Do you know if such a report was prepared? A. Well, because I don't know what report might or might not have been presented to the committee, I can't say whether the report I really I just can't speak to what report might or might not have been presented to that committee. But as I said, I I did prepare a background report on ADUs. Q. Was this the backyard cottage report that was, I think, either prepared for or submitted to Councilmember O'Brien? A. There was a report on backyard cottages. I believe that
2 3 4 5 6 7 8 9 10 11	 A. I can say that the primary authors were the firm that we hired for the parking transportation analysis, which was Toole Design Group. And, similarly, I can't say what the division of labor was among the consultants from Toole that were working on that. Q. Okay. And we've covered C. I listened to your coursework at Tufts. Has your coursework concluded instruction and writing on preparing environmental impact statements? A. I would say I my coursework in graduate school included that type of technical writing and analysis, not specifically narrowly focused on EISs. 	2 3 4 5 6 7 8 9 10 11	resolution. Q. Do you know if such a report was prepared? A. Well, because I don't know what report might or might not have been presented to the committee, I can't say whether the report I really I just can't speak to what report might or might not have been presented to that committee. But as I said, I I did prepare a background report on ADUs. Q. Was this the backyard cottage report that was, I think, either prepared for or submitted to Councilmember O'Brien? A. There was a report on backyard cottages. I believe that term is in the title. I don't recall the specific title
2 3 4 5 6 7 8 9 10 11 12 13	 A. I can say that the primary authors were the firm that we hired for the parking transportation analysis, which was Toole Design Group. And, similarly, I can't say what the division of labor was among the consultants from Toole that were working on that. Q. Okay. And we've covered C. I listened to your coursework at Tufts. Has your coursework concluded instruction and writing on preparing environmental impact statements? A. I would say I my coursework in graduate school included that type of technical writing and analysis, not specifically narrowly focused on EISs. Q. Okay. Have you had any formalized education and training on	2 3 4 5 6 7 8 9 10 11 12 13	resolution. Q. Do you know if such a report was prepared? A. Well, because I don't know what report might or might not have been presented to the committee, I can't say whether the report I really I just can't speak to what report might or might not have been presented to that committee. But as I said, I I did prepare a background report on ADUs. Q. Was this the backyard cottage report that was, I think, either prepared for or submitted to Councilmember O'Brien? A. There was a report on backyard cottages. I believe that term is in the title. I don't recall the specific title that we used. And I am confident Councilmember O'Brien has
2 3 4 5 6 7 8 9 10 11 12 13	 A. I can say that the primary authors were the firm that we hired for the parking transportation analysis, which was Toole Design Group. And, similarly, I can't say what the division of labor was among the consultants from Toole that were working on that. Q. Okay. And we've covered C. I listened to your coursework at Tufts. Has your coursework concluded instruction and writing on preparing environmental impact statements? A. I would say I my coursework in graduate school included that type of technical writing and analysis, not specifically narrowly focused on EISs. Q. Okay. Have you had any formalized education and training on the scope of environmental impact statements under the State	2 3 4 5 6 7 8 9 10 11 12 13	resolution. Q. Do you know if such a report was prepared? A. Well, because I don't know what report might or might not have been presented to the committee, I can't say whether the report I really I just can't speak to what report might or might not have been presented to that committee. But as I said, I I did prepare a background report on ADUs. Q. Was this the backyard cottage report that was, I think, either prepared for or submitted to Councilmember O'Brien? A. There was a report on backyard cottages. I believe that term is in the title. I don't recall the specific title that we used. And I am confident Councilmember O'Brien has seen it. I didn't personally present it to him several
2 3 4 5 6 7 8 9 10 11 12 13 14	 A. I can say that the primary authors were the firm that we hired for the parking transportation analysis, which was Toole Design Group. And, similarly, I can't say what the division of labor was among the consultants from Toole that were working on that. Q. Okay. And we've covered C. I listened to your coursework at Tufts. Has your coursework concluded instruction and writing on preparing environmental impact statements? A. I would say I my coursework in graduate school included that type of technical writing and analysis, not specifically narrowly focused on EISs. Q. Okay. Have you had any formalized education and training on the scope of environmental impact statements under the State Environmental Policy Act? 	2 3 4 5 6 7 8 9 10 11 12 13 14 15	resolution. Q. Do you know if such a report was prepared? A. Well, because I don't know what report might or might not have been presented to the committee, I can't say whether the report I really I just can't speak to what report might or might not have been presented to that committee. But as I said, I I did prepare a background report on ADUs. Q. Was this the backyard cottage report that was, I think, either prepared for or submitted to Councilmember O'Brien? A. There was a report on backyard cottages. I believe that term is in the title. I don't recall the specific title that we used. And I am confident Councilmember O'Brien has seen it. I didn't personally present it to him several years ago.
2 3 4 5 6 7 8 9 10 11 12 13 14 15	 A. I can say that the primary authors were the firm that we hired for the parking transportation analysis, which was Toole Design Group. And, similarly, I can't say what the division of labor was among the consultants from Toole that were working on that. Q. Okay. And we've covered C. I listened to your coursework at Tufts. Has your coursework concluded instruction and writing on preparing environmental impact statements? A. I would say I my coursework in graduate school included that type of technical writing and analysis, not specifically narrowly focused on EISs. Q. Okay. Have you had any formalized education and training on the scope of environmental impact statements under the State Environmental Policy Act? A. I have not had formal training in a classroom setting on	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	resolution. Q. Do you know if such a report was prepared? A. Well, because I don't know what report might or might not have been presented to the committee, I can't say whether the report I really I just can't speak to what report might or might not have been presented to that committee. But as I said, I I did prepare a background report on ADUs. Q. Was this the backyard cottage report that was, I think, either prepared for or submitted to Councilmember O'Brien? A. There was a report on backyard cottages. I believe that term is in the title. I don't recall the specific title that we used. And I am confident Councilmember O'Brien has seen it. I didn't personally present it to him several years ago. Q. Okay. And so you cannot say whether that report was this
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	 A. I can say that the primary authors were the firm that we hired for the parking transportation analysis, which was Toole Design Group. And, similarly, I can't say what the division of labor was among the consultants from Toole that were working on that. Q. Okay. And we've covered C. I listened to your coursework at Tufts. Has your coursework concluded instruction and writing on preparing environmental impact statements? A. I would say I my coursework in graduate school included that type of technical writing and analysis, not specifically narrowly focused on EISs. Q. Okay. Have you had any formalized education and training on the scope of environmental impact statements under the State Environmental Policy Act? A. I have not had formal training in a classroom setting on that. Q. So whatever training you had has been as you have gone along and participated, then, in the various documents that you	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	resolution. Q. Do you know if such a report was prepared? A. Well, because I don't know what report might or might not have been presented to the committee, I can't say whether the report I really I just can't speak to what report might or might not have been presented to that committee. But as I said, I I did prepare a background report on ADUs. Q. Was this the backyard cottage report that was, I think, either prepared for or submitted to Councilmember O'Brien? A. There was a report on backyard cottages. I believe that term is in the title. I don't recall the specific title that we used. And I am confident Councilmember O'Brien has seen it. I didn't personally present it to him several years ago. Q. Okay. And so you cannot say whether that report was this report which was requested by the date of March 15, 2015? A. I didn't attend any HALA Committee meetings, so can't say what reports might or might not have been presented there.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	 A. I can say that the primary authors were the firm that we hired for the parking transportation analysis, which was Toole Design Group. And, similarly, I can't say what the division of labor was among the consultants from Toole that were working on that. Q. Okay. And we've covered C. I listened to your coursework at Tufts. Has your coursework concluded instruction and writing on preparing environmental impact statements? A. I would say I my coursework in graduate school included that type of technical writing and analysis, not specifically narrowly focused on EISs. Q. Okay. Have you had any formalized education and training on the scope of environmental impact statements under the State Environmental Policy Act? A. I have not had formal training in a classroom setting on that. Q. So whatever training you had has been as you have gone along	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	resolution. Q. Do you know if such a report was prepared? A. Well, because I don't know what report might or might not have been presented to the committee, I can't say whether the report I really I just can't speak to what report might or might not have been presented to that committee. But as I said, I I did prepare a background report on ADUs. Q. Was this the backyard cottage report that was, I think, either prepared for or submitted to Councilmember O'Brien? A. There was a report on backyard cottages. I believe that term is in the title. I don't recall the specific title that we used. And I am confident Councilmember O'Brien has seen it. I didn't personally present it to him several years ago. Q. Okay. And so you cannot say whether that report was this report which was requested by the date of March 15, 2015? A. I didn't attend any HALA Committee meetings, so can't say
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	 A. I can say that the primary authors were the firm that we hired for the parking transportation analysis, which was Toole Design Group. And, similarly, I can't say what the division of labor was among the consultants from Toole that were working on that. Q. Okay. And we've covered C. I listened to your coursework at Tufts. Has your coursework concluded instruction and writing on preparing environmental impact statements? A. I would say I my coursework in graduate school included that type of technical writing and analysis, not specifically narrowly focused on ElSs. Q. Okay. Have you had any formalized education and training on the scope of environmental impact statements under the State Environmental Policy Act? A. I have not had formal training in a classroom setting on that. Q. So whatever training you had has been as you have gone along and participated, then, in the various documents that you identified in your prior testimony? A. Certainly learning from experience working on previous ElSs,	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	resolution. Q. Do you know if such a report was prepared? A. Well, because I don't know what report might or might not have been presented to the committee, I can't say whether the report I really I just can't speak to what report might or might not have been presented to that committee. But as I said, I I did prepare a background report on ADUs. Q. Was this the backyard cottage report that was, I think, either prepared for or submitted to Councilmember O'Brien? A. There was a report on backyard cottages. I believe that term is in the title. I don't recall the specific title that we used. And I am confident Councilmember O'Brien has seen it. I didn't personally present it to him several years ago. Q. Okay. And so you cannot say whether that report was this report which was requested by the date of March 15, 2015? A. I didn't attend any HALA Committee meetings, so can't say what reports might or might not have been presented there. Q. All right. So here I'm drawing your attention to the EIS. At the beginning of the EIS, Exhibit 1 in these proceedings,
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 A. I can say that the primary authors were the firm that we hired for the parking transportation analysis, which was Toole Design Group. And, similarly, I can't say what the division of labor was among the consultants from Toole that were working on that. Q. Okay. And we've covered C. I listened to your coursework at Tufts. Has your coursework concluded instruction and writing on preparing environmental impact statements? A. I would say I my coursework in graduate school included that type of technical writing and analysis, not specifically narrowly focused on EISs. Q. Okay. Have you had any formalized education and training on the scope of environmental impact statements under the State Environmental Policy Act? A. I have not had formal training in a classroom setting on that. Q. So whatever training you had has been as you have gone along and participated, then, in the various documents that you identified in your prior testimony? A. Certainly learning from experience working on previous EISs, learning from colleagues and mentors who have worked on	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	resolution. Q. Do you know if such a report was prepared? A. Well, because I don't know what report might or might not have been presented to the committee, I can't say whether the report I really I just can't speak to what report might or might not have been presented to that committee. But as I said, I I did prepare a background report on ADUs. Q. Was this the backyard cottage report that was, I think, either prepared for or submitted to Councilmember O'Brien? A. There was a report on backyard cottages. I believe that term is in the title. I don't recall the specific title that we used. And I am confident Councilmember O'Brien has seen it. I didn't personally present it to him several years ago. Q. Okay. And so you cannot say whether that report was this report which was requested by the date of March 15, 2015? A. I didn't attend any HALA Committee meetings, so can't say what reports might or might not have been presented there. Q. All right. So here I'm drawing your attention to the EIS. At the beginning of the EIS, Exhibit 1 in these proceedings, there on page 1-2, Paragraph 1.2, there's a discussion about
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	 A. I can say that the primary authors were the firm that we hired for the parking transportation analysis, which was Toole Design Group. And, similarly, I can't say what the division of labor was among the consultants from Toole that were working on that. Q. Okay. And we've covered C. I listened to your coursework at Tufts. Has your coursework concluded instruction and writing on preparing environmental impact statements? A. I would say I my coursework in graduate school included that type of technical writing and analysis, not specifically narrowly focused on EISs. Q. Okay. Have you had any formalized education and training on the scope of environmental impact statements under the State Environmental Policy Act? A. I have not had formal training in a classroom setting on that. Q. So whatever training you had has been as you have gone along and participated, then, in the various documents that you identified in your prior testimony? A. Certainly learning from experience working on previous EISs, learning from colleagues and mentors who have worked on those and other EISs and have expertise in that	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	resolution. Q. Do you know if such a report was prepared? A. Well, because I don't know what report might or might not have been presented to the committee, I can't say whether the report I really I just can't speak to what report might or might not have been presented to that committee. But as I said, I I did prepare a background report on ADUs. Q. Was this the backyard cottage report that was, I think, either prepared for or submitted to Councilmember O'Brien? A. There was a report on backyard cottages. I believe that term is in the title. I don't recall the specific title that we used. And I am confident Councilmember O'Brien has seen it. I didn't personally present it to him several years ago. Q. Okay. And so you cannot say whether that report was this report which was requested by the date of March 15, 2015? A. I didn't attend any HALA Committee meetings, so can't say what reports might or might not have been presented there. Q. All right. So here I'm drawing your attention to the EIS. At the beginning of the EIS, Exhibit 1 in these proceedings, there on page 1-2, Paragraph 1.2, there's a discussion about the proposal's objectives.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 A. I can say that the primary authors were the firm that we hired for the parking transportation analysis, which was Toole Design Group. And, similarly, I can't say what the division of labor was among the consultants from Toole that were working on that. Q. Okay. And we've covered C. I listened to your coursework at Tufts. Has your coursework concluded instruction and writing on preparing environmental impact statements? A. I would say I my coursework in graduate school included that type of technical writing and analysis, not specifically narrowly focused on EISs. Q. Okay. Have you had any formalized education and training on the scope of environmental impact statements under the State Environmental Policy Act? A. I have not had formal training in a classroom setting on that. Q. So whatever training you had has been as you have gone along and participated, then, in the various documents that you identified in your prior testimony? A. Certainly learning from experience working on previous EISs, learning from colleagues and mentors who have worked on	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	resolution. Q. Do you know if such a report was prepared? A. Well, because I don't know what report might or might not have been presented to the committee, I can't say whether the report I really I just can't speak to what report might or might not have been presented to that committee. But as I said, I I did prepare a background report on ADUs. Q. Was this the backyard cottage report that was, I think, either prepared for or submitted to Councilmember O'Brien? A. There was a report on backyard cottages. I believe that term is in the title. I don't recall the specific title that we used. And I am confident Councilmember O'Brien has seen it. I didn't personally present it to him several years ago. Q. Okay. And so you cannot say whether that report was this report which was requested by the date of March 15, 2015? A. I didn't attend any HALA Committee meetings, so can't say what reports might or might not have been presented there. Q. All right. So here I'm drawing your attention to the EIS. At the beginning of the EIS, Exhibit 1 in these proceedings, there on page 1-2, Paragraph 1.2, there's a discussion about

Page 9

- 1 Q. And on the next page, 1.3, there is a statement above Land 2 Use Policy 7.5, that "With this proposal, the City aims to
- 3 implement Comprehensive Plan policies related to ADUs"; do 4 you see that?
- 5 A. Yes.
- 6 Q. Okay. And then under Policy 7.5, there is a policy to 7 encourage accessory dwelling units, family-sized units, 8 other housing types that are attractive and affordable, all 9 right?
- 10 A. Yes, I see that,
- 11 Q. Okay. You have certainly spent a lot of time on both this 12 proposal and the environmental analysis. I believe Mr. Reid
- 13 characterized this, the housing that would come out of any
- 14 of the various alternatives, including the preferred 15 alternative, would be market-rate housing.
- 16 Would you generally, generally agree with that?
- 17 A. Yes. Overall we are in the EIS contemplating that these are 18 ADUs where rents are not regulated.
- 19 Q. All right. Based upon your work on mandatory housing and 20 affordability, et cetera, you would agree, wouldn't you, 21 that there is a need for housing that would be affordable by
- 22 those who are at 80, 50, and 30 percent adjusted median
- 23 income in the Seattle area --
- 24 A. I was...
- 25 Q. -- as a general matter?

- 1 they would be affordable to those segments of the
 - 2 population? I'm speaking of 30, 50, 80 percent of adjusted

Page 11

Page 12

- 3 median income. I'm asking you about restrictions on any of
- 4 the alternatives that would make additional ADU housing
- 5 affordable for those segments of the population.
- 6 A. Well, actually, if you turn to page 2-6, where we describe
- 7 the alternatives, in the draft EIS, Alternative 3 did
- 8 contemplate a requirement for...
- 9 Q. In the draft EIS?
 - A. Well, and in the final EIS.
 - Q. Okay.

10

11

19

3

6

- 12 A. But this was an alternative that was available and studied 13 in the draft FIS.
- 14 Q. And what is that provision?
- 15 A. At the time of the draft EIS, we contemplated requiring that 16 the second ADU be contingent on an affordable housing 17 contribution and studied the outcomes of that provision.
- 18 Q. Okay. And let me go -- you said this is page 2-3?
 - A. 2-6.
- 20 Q. 2-6. Sorry. And so under Alternative 3 -- and I'll take it 21 I'm reading from the final EIS?
- 22 A. Right.
- 23 Q. Okay. So could you read the language that you're speaking 24 of that it would make accessory dwelling units affordable to
- 25 those ranges of income?

Page 10

- 1 A. As a general matter, I believe there's a need at those 2 income levels and moderate and higher income levels as well.
- 3 Q. Okay. You spoke to the range of alternatives, and I believe
- 4 in response to one of Counsel's questions, you indicated 5
- that the alternatives presented clearly, the no action 6 Alternative 2, 3, and the preferred alternative, presented a
- 7 reasonable range of alternatives?
- 8 A. By Counsel, are you referring to Mr. Kisielius, not the City 9
- 10 Q. Sorry. An s-e-l kind of counsel.
- 11 A. Yes, that's, of course, my testimony.
- 12 Q. Okay. You would agree, wouldn't you, that none of the 13 alternatives have provisions that would target or restrict 14 additional accessory dwelling units to housing needs for
- 15 those at 30, 50, 80 percent adjusted median income?
- 16 A. Well, I wouldn't agree entirely. It is correct that the
- 17 alternatives do not include or contemplate a rent or price
- 18 restriction for those income levels, but ADUs do -- some
- 19 ADUs do serve households at the income levels that you have 2.0
- 21 And, separately, in the context section of the EIS, we 22
- discuss other efforts the City could undertake to, apart 23 from the coaching, is serve those households with ADUs.
- 24 Q. Okay. But as part of any of these alternatives, there are 25 not provisions to restrict the cost of ADU housing so that

- 1 A. Sure. On page 2-6, the bottom row, which occupies most of 2 the page, is discussing incentives for affordable housing.
 - And it's phrased that way because there would be a
- 4 requirement that if you want to build a second ADU, you have
- 5 to make a contribution to affordable housing.
 - Q. Right.
- 7 A. And the way we describe it at a programmatic level in this
- 8 EIS is to say that we contemplate a contribution, a
- 9 financial contribution the property owner would make at a
- 10 specific per square foot amount that's consistent with a
- 11 certain level of requirement in the MHA program as a way of
- 12 studying the financial outcomes in Chapter 4.1 of applying
- 13 that requirement to the production of a second ADU. 14
- Now, as you may know, MHA also includes a performance 15 option where affordable housing can be provided on-site.
- 16 This does not get to that level of detail, but it does set
- 17 up the framework for analyzing what the affordable housing
 - contribution could be under that alternative.
- 18
- 19 Q. All right. So as with MHA, the proponent of the second ADU 20 could essentially buy their way out of providing an
- 21 accessory dwelling unit that would be affordable to those at
- 22 30, 50, 80 percent of AMI?
- 23 MR. KISIELIUS: Objection to the characterization of the 24 program as misleading.
 - HEARING EXAMINER: Sustained.

25

Page 13 Page 15 1 Q. (By Mr. Eustis) Okay. So here under Alternative 3, it says 1 compounded to satisfy? 2 2 it speaks in terms of an affordability contribution equal to A. Whether it's satisfied or not, 75 percent would limit you to 3 the MHA requirements, okay? When it speaks of affordability 3 Q. Okay. 4 contribution, it speaks of a monetary contribution; does it 4 5 5 not? A. You have to satisfy both requirements. 6 A. In this case, that is what we analyzed in the housing and 6 Q. All right. Following that part of your testimony, I believe 7 7 you testified that under the single-family code, there is socioeconomics analysis, and, specifically, the highest and 8 best use analysis, to understand how this would affect 8 allowable one principal dwelling unit per lot; is that 9 feasibility of different development outcomes in Alternative 9 correct? 10 10 A. That's correct. 11 Q. Okay. So did you make any determination as to whether that 11 Q. All right. So in your analysis, did you give any 12 provision would create additional housing units through ADUs 12 consideration to the effect of condominiumizing accessory 13 that's affordable to those three segments of the population? 13 dwelling units? And (inaudible) that still satisfies the 14 14 A. My -- my recollection in Chapter 4.1, we discuss that requirement of one single-family dwelling per lot? 15 15 Alternative 3, as a result of this requirement, it would A. My understanding is that an accessory dwelling unit that has 16 16 affect -- it could affect the overall amount of ADU been sold as a condominium still satisfies the requirement 17 production because it is an added financial cost to building 17 for one principal dwelling unit. a second ADU. And I believe we discussed that it would lead 18 18 Q. Okay. Even though the accessory dwelling unit could be 19 to a -- an amount of affordable housing that could be 19 separately owned and separately conveyed as a separate 20 produced with the financial contributions that we were 20 condominium unit? 21 21 studying, and we don't really get more precise than that --A. Yes. 22 22 Q. Okay. And is that topic discussed in the EIS? Q. Okav. 23 23 A. -- because this policy could be developed further if the A. What topic specifically? 24 decision-maker wanted to take that approach. 24 Q. The topic that in the case of two accessory dwelling units, 25 Q. Okay. But in any event, the no-action alternatives did not 25 you could have, essentially, three condominium units created Page 14 Page 16 1 include any incentives for affordable housing that would 1 on a single-family lot, and that would satisfy the requirement of one dwelling per lot. 2 apply to the creation of a second ADU, did it? 2 3 3 A. The no-action alternative does not include --A. I don't believe we discussed what does and does not satisfy 4 Q. Not the no action. The preferred. If I said no action, I'm 4 the requirement of one principal dwelling unit per lot. 5 5 sorry. I misspoke. The preferred-action alternative. There's no change to that provision in the code under any 6 A. The preferred alternative does not carry forward that 6 alternative (inaudible). 7 incentive for affordable housing. 7 Q. And so if it's your understanding that the 8 Q. Okay. And when you spoke to single-family zoning, you spoke 8 condominiumization of accessory dwelling units still fits 9 9 to the three categories of single-family zoning and their within the provision that on a single-family lot there would 10 respective lot sizes; do you recall that? 10 be one principal dwelling unit, what's that based on? 11 11 A. Just to clarify, you're asking what my understanding is 12 Q. Okay. You would agree, wouldn't you, that at least under 12 based on? 13 the 75/80 Rule, it's possible for people to subdivide 13 Q. Yeah. What's your understanding based on. 14 14 properties and create lots that are smaller than 5,000 A. My understanding of that, specifically, is based on my 15 square feet? That's an exception to the 15 knowledge of the Land Use Code and what constitutes a 16 16 5,000-square-foot-minimum lot size? principal structure and an accessory structure. A. Yes. There's no change proposed to that --17 Q. Okay. To your understanding, has your department prepared 17 18 Q. I understand. 18 an interpretation that the creation of accessory dwelling 19 19 A. -- existing policy, but it can yield new lots that are less units as condominiums is still consistent with that 20 than 5,000 square feet subject to certain requirements and 20 provision with the single-family code? 21 21 A. I don't believe my department has done that. 2.2 Q. And under the 75/80 Rule, possibly down to 3750 square feet? 22 Q. Okay. To your knowledge, has the Seattle Department of 23 A. That is, I believe, the smallest possible lots that could be 23 Construction and Inspections prepared such an 24 created through the 75/80 Rule. 24 interpretation? 25 25 Q. Yeah, 75 percent of 5,000, assuming the 80 percent get A. Well, I -- as you might know, I don't work for that

Page 17 Page 19 1 supervisor, Geoff Wentlandt; and in other departments with 1 department specifically, but my understanding is that an 2 2 interpretation, I believe, is a formal or a specific action colleagues Ms. Pennucci; and in the Department of 3 3 that SDCI might take when they get a --Construction and Inspections with Andy McKim. 4 4 Q. Right. Q. Okay. And have any of these people issued a written 5 5 A. -- question on something. So I can't speak to whether they analysis, you know, of that question, to your knowledge? 6 6 may have gotten questions about this issue or this topic, A. Again, I don't know if those people have issued a written 7 7 and then, as you said, issued an interpretation. analysis. But the best I could say is that Mr. McKim, in 8 Q. So you have no knowledge of such an interpretation having 8 the Department of Construction and Inspections, has at least 9 9 written to me about how that part of the Land Use Code is been rendered? 10 10 A. I don't know. All I can say is that I don't know if SDCI interpreted. 11 staff have issued that formal interpretation on this 11 Q. But he's written to you by email? 12 12 A. Yes auestion. Q. Okay. And if your department hasn't issued an 13 13 Q. Okay. All right. To your knowledge, was that among the interpretation, then you have no knowledge of SDCI issuing 14 14 emails provided in response to our request for public 15 15 records relating to the email communications and documents such an interpretation. 16 16 What is your understanding then, the basis for your that contain information regarding the preparation of the 17 17 understanding, that creating and selling accessory dwelling 18 units as separate condominium units would be still 18 A. I can't say for certain, but I'm -- it's possible that it 19 consistent with the provision that a single-family lot have 19 would not be because I believe the email that I'm recalling 20 a single-principal dwelling? It has to come from some 20 from Mr. McKim was several years ago before the EIS process 21 21 place. review. 22 A. Yes, I believe I have answered this question. It comes from 22 Q. Would you be able to locate that email? 23 23 my knowledge of the Land Use Code. A. I'm not sure. 24 24 Q. Okay. I take it that the analyzing and rendering Q. Okay. So if we have a break, given that our request for 25 interpretations on the Land Use Code is not part of your 25 public records was, you know, expansive, I would ask that Page 20 Page 18 1 scope of work? 1 you look for it and try to provide it. 2 2 A. I don't implement the code through permit review or MR. KISIELIUS: And at this point, I'm going to object 3 3 decisions about specific development projects because I work because this is turning from a deposition line of inquiry 4 in long-range planning, but I do analyze the code and work 4 into now a forum for questioning whether the City has 5 on it through the legislative process. 5 appropriately responded to a public records request, which 6 Q. Okay. And so have you prepared an analysis of that 6 is outside the Examiner's jurisdiction, and it's irrelevant. 7 7 And if Mr. Eustis had used the tools available to him that 8 A. What do you mean by "analysis" in this case? 8 are governed by this Examiner through discovery, for 9 Q. Okay. You say that your understanding is based upon your 9 example, rather than using the Public Records Act, we could 10 working with the code, and I'm asking you if you have 10 have a discussion about it. But he has chosen repeatedly to 11 prepared any analysis of that issue other than what you're 11 utilize a different process and a different approach, which 12 testifying to here today. 12 I'm not conceding anything of what he's asserting and 13 A. I was asking for you to clarify what you mean by "analysis." 13 alleging here. But I don't think it's appropriate to be 14 Q. Analysis would be, I guess, an articulated process by which 14 raising this in this forum. There are different processes 15 you would take the provisions of the Land Use Code, apply 15 for if you think you were wronged. If your client thinks 16 them to the circumstances involving the condominiumization 16 they were wronged, there are different processes for of accessory dwelling units, and render a conclusion. 17 17 addressing that. Not here. 18 A. No. I have not written that down, but I have reviewed the 18 HEARING EXAMINER: You can respond. 19 relevant provisions in the Land Use Code on this topic. 19 MR. EUSTIS: Essentially, my request is, you know, are 20 Q. Okay. And have you discussed this with the colleagues in 20 there writings that contain this analysis, and Mr. Welch is 21 your department? 21 vague on that. And what I have asked him to do is to 2.2 A. Yes. I have discussed this with at least one colleague in 2.2 produce the writing if it exists or not. And we were -- two 23 my department and colleagues in other departments. 23 public records. It doesn't matter whether our request is 24 Q. Okay. And who have you discussed this with? 24 through public records or through interrogatories. We were 25 A. In my department I believe I've discussed this with my 25 entitled to see it, and he has no recollection it was

	Page 21		Page 23
1	provided.	1	alternative.
2	MR. KISIELIUS: If I could respond, it absolutely does	2	Q. No, no, no. I'm just asking you. I'm not asking you your
3	matter which form he chose to pursue those records, because,	3	opinion as to whether this is possible. I'm asking you
4	again, this Examiner doesn't have jurisdiction to hear his	4	simply to confirm that under the preferred alternative there
5	complaint about the sufficiency of the City's response to a	5	is a FAR limitation of .5.
6	public records request. This is a (inaudible)	6	A. That's correct.
7	jurisdictional issue. This should not be coming up here.	7	Q. And that applies to the so-called "principal residence"?
8	And, secondly, it is Day 4 of the hearing. And we're	8	A. It would apply to the lot overall that's how FAR limits
9	asking the City to produce records that could have been	9	are applied and then there would be certain floor area
10	requested through discovery months ago and were not, and we	10	that is exempt from the FAR calculation.
11	have very different interpretations of what was requested.	11	Q. Okay. So the accessory dwelling units up to a thousand
12	MR. EUSTIS: All right. So I'm not asking the Examiner to	12	square feet would be exempt, correct?
13	enforce the Public Records Act. I'm simply asking Mr. Welch	13	A. Any floor area in an accessory dwelling unit would be exempt
14	to produce this writing that, apparently, forms the basis of	14	and could not exceed 1,000 square feet due to the size
15	his understanding. It exists or it doesn't exist.	15	limit.
16	HEARING EXAMINER: Okay. I'm not ruling on anything	16	Q. All right. And so for the primary residence, the figure
17	related to the Public Records Act, but, Mr. Welch, can you	17	of on a 5,000-square-foot lot, the figure of 2500 square
18	provide this email? Can you go look for it, at least, and	18	feet would fit within the .5 FAR?
19	try to provide it to Mr. Eustis?	19	A. That's correct.
20	THE WITNESS: Sure.	20	Q. That's correct. And so that point, the .5 FAR for the
21	MR. EUSTIS: Okay.	21	primary residence, would be maxed out, right? 2500 square
22	HEARING EXAMINER: Thank you.	22	feet on a 5,000-square-foot lot?
23	MR. EUSTIS: Thank you.	23	A. Yes, that does equal .5 FAR.
24	•	24	·
25	Q. (By Mr. Eustis) I'm going to be I'm going to ask you about Exhibit a page, what appears in the appellant's	25	Q. Okay. And on top of that there could be a thousand additional square feet for the first ADU, and a thousand
23	about Exhibit a page, what appears in the appearant s	23	additional square feet for the first ADO, and a thousand
	Page 22		Page 24
1	Page 22	1	Page 24
1	exhibit, what appellants noted as Exhibit 20. And I'm	1	additional square feet for the second ADU, correct?
2	exhibit, what appellants noted as Exhibit 20. And I'm looking for it right now.	2	additional square feet for the second ADU, correct? A. That's correct.
2	exhibit, what appellants noted as Exhibit 20. And I'm looking for it right now. THE WITNESS: My copy of that is in my backpack.	2 3	additional square feet for the second ADU, correct? A. That's correct. Q. All right. So
2 3 4	exhibit, what appellants noted as Exhibit 20. And I'm looking for it right now. THE WITNESS: My copy of that is in my backpack. May I (inaudible)?	2 3 4	additional square feet for the second ADU, correct? A. That's correct. Q. All right. So A. Again, I should qualify that that's up to those amounts.
2 3 4 5	exhibit, what appellants noted as Exhibit 20. And I'm looking for it right now. THE WITNESS: My copy of that is in my backpack. May I (inaudible)? HEARING EXAMINER: Of course.	2 3 4 5	additional square feet for the second ADU, correct? A. That's correct. Q. All right. So A. Again, I should qualify that that's up to those amounts. That would not be achievable in every case
2 3 4 5 6	exhibit, what appellants noted as Exhibit 20. And I'm looking for it right now. THE WITNESS: My copy of that is in my backpack. May I (inaudible)? HEARING EXAMINER: Of course. Q. (By Mr. Eustis) Yes, certainly.	2 3 4 5 6	additional square feet for the second ADU, correct? A. That's correct. Q. All right. So A. Again, I should qualify that that's up to those amounts. That would not be achievable in every case Q. Yeah, right.
2 3 4 5 6 7	exhibit, what appellants noted as Exhibit 20. And I'm looking for it right now. THE WITNESS: My copy of that is in my backpack. May I (inaudible)? HEARING EXAMINER: Of course. Q. (By Mr. Eustis) Yes, certainly. Okay. I'm asking you about page 5.	2 3 4 5 6 7	additional square feet for the second ADU, correct? A. That's correct. Q. All right. So A. Again, I should qualify that that's up to those amounts. That would not be achievable in every case Q. Yeah, right. A because other standards apply.
2 3 4 5 6 7 8	exhibit, what appellants noted as Exhibit 20. And I'm looking for it right now. THE WITNESS: My copy of that is in my backpack. May I (inaudible)? HEARING EXAMINER: Of course. Q. (By Mr. Eustis) Yes, certainly. Okay. I'm asking you about page 5. A. Okay.	2 3 4 5 6 7 8	additional square feet for the second ADU, correct? A. That's correct. Q. All right. So A. Again, I should qualify that that's up to those amounts. That would not be achievable in every case Q. Yeah, right. A because other standards apply. Q. Okay. So we would have on a 5,000-square-foot lot, 4500
2 3 4 5 6 7 8	exhibit, what appellants noted as Exhibit 20. And I'm looking for it right now. THE WITNESS: My copy of that is in my backpack. May I (inaudible)? HEARING EXAMINER: Of course. Q. (By Mr. Eustis) Yes, certainly. Okay. I'm asking you about page 5. A. Okay. Q. All right. So on page 5, what we have is I think you	2 3 4 5 6 7 8	additional square feet for the second ADU, correct? A. That's correct. Q. All right. So A. Again, I should qualify that that's up to those amounts. That would not be achievable in every case Q. Yeah, right. A because other standards apply. Q. Okay. So we would have on a 5,000-square-foot lot, 4500 square feet of, essentially, habitable living space?
2 3 4 5 6 7 8 9	exhibit, what appellants noted as Exhibit 20. And I'm looking for it right now. THE WITNESS: My copy of that is in my backpack. May I (inaudible)? HEARING EXAMINER: Of course. Q. (By Mr. Eustis) Yes, certainly. Okay. I'm asking you about page 5. A. Okay. Q. All right. So on page 5, what we have is I think you correctly identified it as an image.	2 3 4 5 6 7 8 9	additional square feet for the second ADU, correct? A. That's correct. Q. All right. So A. Again, I should qualify that that's up to those amounts. That would not be achievable in every case Q. Yeah, right. A because other standards apply. Q. Okay. So we would have on a 5,000-square-foot lot, 4500 square feet of, essentially, habitable living space? A. That could be possible, yes.
2 3 4 5 6 7 8 9 10	exhibit, what appellants noted as Exhibit 20. And I'm looking for it right now. THE WITNESS: My copy of that is in my backpack. May I (inaudible)? HEARING EXAMINER: Of course. Q. (By Mr. Eustis) Yes, certainly. Okay. I'm asking you about page 5. A. Okay. Q. All right. So on page 5, what we have is I think you correctly identified it as an image. The massing image is of an LR1 townhouse that appeared	2 3 4 5 6 7 8 9 10	additional square feet for the second ADU, correct? A. That's correct. Q. All right. So A. Again, I should qualify that that's up to those amounts. That would not be achievable in every case Q. Yeah, right. A because other standards apply. Q. Okay. So we would have on a 5,000-square-foot lot, 4500 square feet of, essentially, habitable living space? A. That could be possible, yes. Q. All right. So to get, let's say, two floors amounting to
2 3 4 5 6 7 8 9 10 11	exhibit, what appellants noted as Exhibit 20. And I'm looking for it right now. THE WITNESS: My copy of that is in my backpack. May I (inaudible)? HEARING EXAMINER: Of course. Q. (By Mr. Eustis) Yes, certainly. Okay. I'm asking you about page 5. A. Okay. Q. All right. So on page 5, what we have is I think you correctly identified it as an image. The massing image is of an LR1 townhouse that appeared on I believe it was your MHA Appendix F or something; is	2 3 4 5 6 7 8 9 10 11	additional square feet for the second ADU, correct? A. That's correct. Q. All right. So A. Again, I should qualify that that's up to those amounts. That would not be achievable in every case Q. Yeah, right. A because other standards apply. Q. Okay. So we would have on a 5,000-square-foot lot, 4500 square feet of, essentially, habitable living space? A. That could be possible, yes. Q. All right. So to get, let's say, two floors amounting to 2500 square feet, you would need at least a footprint of
2 3 4 5 6 7 8 9 10 11 12	exhibit, what appellants noted as Exhibit 20. And I'm looking for it right now. THE WITNESS: My copy of that is in my backpack. May I (inaudible)? HEARING EXAMINER: Of course. Q. (By Mr. Eustis) Yes, certainly. Okay. I'm asking you about page 5. A. Okay. Q. All right. So on page 5, what we have is I think you correctly identified it as an image. The massing image is of an LR1 townhouse that appeared on I believe it was your MHA Appendix F or something; is that right?	2 3 4 5 6 7 8 9 10 11 12	additional square feet for the second ADU, correct? A. That's correct. Q. All right. So A. Again, I should qualify that that's up to those amounts. That would not be achievable in every case Q. Yeah, right. A because other standards apply. Q. Okay. So we would have on a 5,000-square-foot lot, 4500 square feet of, essentially, habitable living space? A. That could be possible, yes. Q. All right. So to get, let's say, two floors amounting to 2500 square feet, you would need at least a footprint of about 1250 square feet, half of 2500?
2 3 4 5 6 7 8 9 10 11 12 13	exhibit, what appellants noted as Exhibit 20. And I'm looking for it right now. THE WITNESS: My copy of that is in my backpack. May I (inaudible)? HEARING EXAMINER: Of course. Q. (By Mr. Eustis) Yes, certainly. Okay. I'm asking you about page 5. A. Okay. Q. All right. So on page 5, what we have is I think you correctly identified it as an image. The massing image is of an LR1 townhouse that appeared on I believe it was your MHA Appendix F or something; is that right? A. That's right.	2 3 4 5 6 7 8 9 10 11 12 13 14	additional square feet for the second ADU, correct? A. That's correct. Q. All right. So A. Again, I should qualify that that's up to those amounts. That would not be achievable in every case Q. Yeah, right. A because other standards apply. Q. Okay. So we would have on a 5,000-square-foot lot, 4500 square feet of, essentially, habitable living space? A. That could be possible, yes. Q. All right. So to get, let's say, two floors amounting to 2500 square feet, you would need at least a footprint of about 1250 square feet, half of 2500? A. That math is correct; yes. That's
2 3 4 5 6 7 8 9 10 11 12 13 14 15	exhibit, what appellants noted as Exhibit 20. And I'm looking for it right now. THE WITNESS: My copy of that is in my backpack. May I (inaudible)? HEARING EXAMINER: Of course. Q. (By Mr. Eustis) Yes, certainly. Okay. I'm asking you about page 5. A. Okay. Q. All right. So on page 5, what we have is I think you correctly identified it as an image. The massing image is of an LR1 townhouse that appeared on I believe it was your MHA Appendix F or something; is that right? A. That's right. Q. All right. And so the image itself would be a portrayal of	2 3 4 5 6 7 8 9 10 11 12 13 14 15	additional square feet for the second ADU, correct? A. That's correct. Q. All right. So A. Again, I should qualify that that's up to those amounts. That would not be achievable in every case Q. Yeah, right. A because other standards apply. Q. Okay. So we would have on a 5,000-square-foot lot, 4500 square feet of, essentially, habitable living space? A. That could be possible, yes. Q. All right. So to get, let's say, two floors amounting to 2500 square feet, you would need at least a footprint of about 1250 square feet, half of 2500? A. That math is correct; yes. That's Q. Okay. And
2 3 4 5 6 7 8 9 10 11 12 13 14 15	exhibit, what appellants noted as Exhibit 20. And I'm looking for it right now. THE WITNESS: My copy of that is in my backpack. May I (inaudible)? HEARING EXAMINER: Of course. Q. (By Mr. Eustis) Yes, certainly. Okay. I'm asking you about page 5. A. Okay. Q. All right. So on page 5, what we have is I think you correctly identified it as an image. The massing image is of an LR1 townhouse that appeared on I believe it was your MHA Appendix F or something; is that right? A. That's right. Q. All right. And so the image itself would be a portrayal of what would be possible under an LR1 townhouse; do you recall	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	additional square feet for the second ADU, correct? A. That's correct. Q. All right. So A. Again, I should qualify that that's up to those amounts. That would not be achievable in every case Q. Yeah, right. A because other standards apply. Q. Okay. So we would have on a 5,000-square-foot lot, 4500 square feet of, essentially, habitable living space? A. That could be possible, yes. Q. All right. So to get, let's say, two floors amounting to 2500 square feet, you would need at least a footprint of about 1250 square feet, half of 2500? A. That math is correct; yes. That's Q. Okay. And A one way to achieve it.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	exhibit, what appellants noted as Exhibit 20. And I'm looking for it right now. THE WITNESS: My copy of that is in my backpack. May I (inaudible)? HEARING EXAMINER: Of course. Q. (By Mr. Eustis) Yes, certainly. Okay. I'm asking you about page 5. A. Okay. Q. All right. So on page 5, what we have is I think you correctly identified it as an image. The massing image is of an LR1 townhouse that appeared on I believe it was your MHA Appendix F or something; is that right? A. That's right. Q. All right. And so the image itself would be a portrayal of what would be possible under an LR1 townhouse; do you recall that?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	additional square feet for the second ADU, correct? A. That's correct. Q. All right. So A. Again, I should qualify that that's up to those amounts. That would not be achievable in every case Q. Yeah, right. A because other standards apply. Q. Okay. So we would have on a 5,000-square-foot lot, 4500 square feet of, essentially, habitable living space? A. That could be possible, yes. Q. All right. So to get, let's say, two floors amounting to 2500 square feet, you would need at least a footprint of about 1250 square feet, half of 2500? A. That math is correct; yes. That's Q. Okay. And A one way to achieve it. Q. Right. And 1250 square feet, as a footprint, would
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	exhibit, what appellants noted as Exhibit 20. And I'm looking for it right now. THE WITNESS: My copy of that is in my backpack. May I (inaudible)? HEARING EXAMINER: Of course. Q. (By Mr. Eustis) Yes, certainly. Okay. I'm asking you about page 5. A. Okay. Q. All right. So on page 5, what we have is I think you correctly identified it as an image. The massing image is of an LR1 townhouse that appeared on I believe it was your MHA Appendix F or something; is that right? A. That's right. Q. All right. And so the image itself would be a portrayal of what would be possible under an LR1 townhouse; do you recall that? A. It's similar. It's been adjusted	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	additional square feet for the second ADU, correct? A. That's correct. Q. All right. So A. Again, I should qualify that that's up to those amounts. That would not be achievable in every case Q. Yeah, right. A because other standards apply. Q. Okay. So we would have on a 5,000-square-foot lot, 4500 square feet of, essentially, habitable living space? A. That could be possible, yes. Q. All right. So to get, let's say, two floors amounting to 2500 square feet, you would need at least a footprint of about 1250 square feet, half of 2500? A. That math is correct; yes. That's Q. Okay. And A one way to achieve it. Q. Right. And 1250 square feet, as a footprint, would translate to about 25 percent lot coverage?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	exhibit, what appellants noted as Exhibit 20. And I'm looking for it right now. THE WITNESS: My copy of that is in my backpack. May I (inaudible)? HEARING EXAMINER: Of course. Q. (By Mr. Eustis) Yes, certainly. Okay. I'm asking you about page 5. A. Okay. Q. All right. So on page 5, what we have is I think you correctly identified it as an image. The massing image is of an LR1 townhouse that appeared on I believe it was your MHA Appendix F or something; is that right? A. That's right. Q. All right. And so the image itself would be a portrayal of what would be possible under an LR1 townhouse; do you recall that? A. It's similar. It's been adjusted Q. Yeah.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	additional square feet for the second ADU, correct? A. That's correct. Q. All right. So A. Again, I should qualify that that's up to those amounts. That would not be achievable in every case Q. Yeah, right. A because other standards apply. Q. Okay. So we would have on a 5,000-square-foot lot, 4500 square feet of, essentially, habitable living space? A. That could be possible, yes. Q. All right. So to get, let's say, two floors amounting to 2500 square feet, you would need at least a footprint of about 1250 square feet, half of 2500? A. That math is correct; yes. That's Q. Okay. And A one way to achieve it. Q. Right. And 1250 square feet, as a footprint, would translate to about 25 percent lot coverage? A. That's correct.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	exhibit, what appellants noted as Exhibit 20. And I'm looking for it right now. THE WITNESS: My copy of that is in my backpack. May I (inaudible)? HEARING EXAMINER: Of course. Q. (By Mr. Eustis) Yes, certainly. Okay. I'm asking you about page 5. A. Okay. Q. All right. So on page 5, what we have is I think you correctly identified it as an image. The massing image is of an LR1 townhouse that appeared on I believe it was your MHA Appendix F or something; is that right? A. That's right. Q. All right. And so the image itself would be a portrayal of what would be possible under an LR1 townhouse; do you recall that? A. It's similar. It's been adjusted Q. Yeah. A its location on the site, but the structure appears to be	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	additional square feet for the second ADU, correct? A. That's correct. Q. All right. So A. Again, I should qualify that that's up to those amounts. That would not be achievable in every case Q. Yeah, right. A because other standards apply. Q. Okay. So we would have on a 5,000-square-foot lot, 4500 square feet of, essentially, habitable living space? A. That could be possible, yes. Q. All right. So to get, let's say, two floors amounting to 2500 square feet, you would need at least a footprint of about 1250 square feet, half of 2500? A. That math is correct; yes. That's Q. Okay. And A one way to achieve it. Q. Right. And 1250 square feet, as a footprint, would translate to about 25 percent lot coverage? A. That's correct. Q. Okay. But in the 5,000-square-foot zone, one could have up
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	exhibit, what appellants noted as Exhibit 20. And I'm looking for it right now. THE WITNESS: My copy of that is in my backpack. May I (inaudible)? HEARING EXAMINER: Of course. Q. (By Mr. Eustis) Yes, certainly. Okay. I'm asking you about page 5. A. Okay. Q. All right. So on page 5, what we have is I think you correctly identified it as an image. The massing image is of an LR1 townhouse that appeared on I believe it was your MHA Appendix F or something; is that right? A. That's right. Q. All right. And so the image itself would be a portrayal of what would be possible under an LR1 townhouse; do you recall that? A. It's similar. It's been adjusted Q. Yeah. A its location on the site, but the structure appears to be what came from LR, that appendix, for Lowrise 1 (inaudible).	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	additional square feet for the second ADU, correct? A. That's correct. Q. All right. So A. Again, I should qualify that that's up to those amounts. That would not be achievable in every case Q. Yeah, right. A because other standards apply. Q. Okay. So we would have on a 5,000-square-foot lot, 4500 square feet of, essentially, habitable living space? A. That could be possible, yes. Q. All right. So to get, let's say, two floors amounting to 2500 square feet, you would need at least a footprint of about 1250 square feet, half of 2500? A. That math is correct; yes. That's Q. Okay. And A one way to achieve it. Q. Right. And 1250 square feet, as a footprint, would translate to about 25 percent lot coverage? A. That's correct. Q. Okay. But in the 5,000-square-foot zone, one could have up to 35 percent lot coverage?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	exhibit, what appellants noted as Exhibit 20. And I'm looking for it right now. THE WITNESS: My copy of that is in my backpack. May I (inaudible)? HEARING EXAMINER: Of course. Q. (By Mr. Eustis) Yes, certainly. Okay. I'm asking you about page 5. A. Okay. Q. All right. So on page 5, what we have is I think you correctly identified it as an image. The massing image is of an LR1 townhouse that appeared on I believe it was your MHA Appendix F or something; is that right? A. That's right. Q. All right. And so the image itself would be a portrayal of what would be possible under an LR1 townhouse; do you recall that? A. It's similar. It's been adjusted Q. Yeah. A its location on the site, but the structure appears to be what came from LR, that appendix, for Lowrise 1 (inaudible). Q. Okay. So here I'm just largely focusing on the math.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	additional square feet for the second ADU, correct? A. That's correct. Q. All right. So A. Again, I should qualify that that's up to those amounts. That would not be achievable in every case Q. Yeah, right. A because other standards apply. Q. Okay. So we would have on a 5,000-square-foot lot, 4500 square feet of, essentially, habitable living space? A. That could be possible, yes. Q. All right. So to get, let's say, two floors amounting to 2500 square feet, you would need at least a footprint of about 1250 square feet, half of 2500? A. That math is correct; yes. That's Q. Okay. And A one way to achieve it. Q. Right. And 1250 square feet, as a footprint, would translate to about 25 percent lot coverage? A. That's correct. Q. Okay. But in the 5,000-square-foot zone, one could have up to 35 percent lot coverage on it for a 5,000-square-foot lot.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	exhibit, what appellants noted as Exhibit 20. And I'm looking for it right now. THE WITNESS: My copy of that is in my backpack. May I (inaudible)? HEARING EXAMINER: Of course. Q. (By Mr. Eustis) Yes, certainly. Okay. I'm asking you about page 5. A. Okay. Q. All right. So on page 5, what we have is I think you correctly identified it as an image. The massing image is of an LR1 townhouse that appeared on I believe it was your MHA Appendix F or something; is that right? A. That's right. Q. All right. And so the image itself would be a portrayal of what would be possible under an LR1 townhouse; do you recall that? A. It's similar. It's been adjusted Q. Yeah. A its location on the site, but the structure appears to be what came from LR, that appendix, for Lowrise 1 (inaudible). Q. Okay. So here I'm just largely focusing on the math. Okay. So this is under the preferred alternative where	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	additional square feet for the second ADU, correct? A. That's correct. Q. All right. So A. Again, I should qualify that that's up to those amounts. That would not be achievable in every case Q. Yeah, right. A because other standards apply. Q. Okay. So we would have on a 5,000-square-foot lot, 4500 square feet of, essentially, habitable living space? A. That could be possible, yes. Q. All right. So to get, let's say, two floors amounting to 2500 square feet, you would need at least a footprint of about 1250 square feet, half of 2500? A. That math is correct; yes. That's Q. Okay. And A one way to achieve it. Q. Right. And 1250 square feet, as a footprint, would translate to about 25 percent lot coverage? A. That's correct. Q. Okay. But in the 5,000-square-foot zone, one could have up to 35 percent lot coverage on it for a 5,000-square-foot lot. Q. Okay. So you have an additional 10 percent of lot coverage
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	exhibit, what appellants noted as Exhibit 20. And I'm looking for it right now. THE WITNESS: My copy of that is in my backpack. May I (inaudible)? HEARING EXAMINER: Of course. Q. (By Mr. Eustis) Yes, certainly. Okay. I'm asking you about page 5. A. Okay. Q. All right. So on page 5, what we have is I think you correctly identified it as an image. The massing image is of an LR1 townhouse that appeared on I believe it was your MHA Appendix F or something; is that right? A. That's right. Q. All right. And so the image itself would be a portrayal of what would be possible under an LR1 townhouse; do you recall that? A. It's similar. It's been adjusted Q. Yeah. A its location on the site, but the structure appears to be what came from LR, that appendix, for Lowrise 1 (inaudible). Q. Okay. So here I'm just largely focusing on the math. Okay. So this is under the preferred alternative where the limitation would be .5 FAR?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	additional square feet for the second ADU, correct? A. That's correct. Q. All right. So A. Again, I should qualify that that's up to those amounts. That would not be achievable in every case Q. Yeah, right. A because other standards apply. Q. Okay. So we would have on a 5,000-square-foot lot, 4500 square feet of, essentially, habitable living space? A. That could be possible, yes. Q. All right. So to get, let's say, two floors amounting to 2500 square feet, you would need at least a footprint of about 1250 square feet, half of 2500? A. That math is correct; yes. That's Q. Okay. And A one way to achieve it. Q. Right. And 1250 square feet, as a footprint, would translate to about 25 percent lot coverage? A. That's correct. Q. Okay. But in the 5,000-square-foot zone, one could have up to 35 percent lot coverage on it for a 5,000-square-foot lot. Q. Okay. So you have an additional 10 percent of lot coverage that could be gained under this with this hypothetical
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	exhibit, what appellants noted as Exhibit 20. And I'm looking for it right now. THE WITNESS: My copy of that is in my backpack. May I (inaudible)? HEARING EXAMINER: Of course. Q. (By Mr. Eustis) Yes, certainly. Okay. I'm asking you about page 5. A. Okay. Q. All right. So on page 5, what we have is I think you correctly identified it as an image. The massing image is of an LR1 townhouse that appeared on I believe it was your MHA Appendix F or something; is that right? A. That's right. Q. All right. And so the image itself would be a portrayal of what would be possible under an LR1 townhouse; do you recall that? A. It's similar. It's been adjusted Q. Yeah. A its location on the site, but the structure appears to be what came from LR, that appendix, for Lowrise 1 (inaudible). Q. Okay. So here I'm just largely focusing on the math. Okay. So this is under the preferred alternative where	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	additional square feet for the second ADU, correct? A. That's correct. Q. All right. So A. Again, I should qualify that that's up to those amounts. That would not be achievable in every case Q. Yeah, right. A because other standards apply. Q. Okay. So we would have on a 5,000-square-foot lot, 4500 square feet of, essentially, habitable living space? A. That could be possible, yes. Q. All right. So to get, let's say, two floors amounting to 2500 square feet, you would need at least a footprint of about 1250 square feet, half of 2500? A. That math is correct; yes. That's Q. Okay. And A one way to achieve it. Q. Right. And 1250 square feet, as a footprint, would translate to about 25 percent lot coverage? A. That's correct. Q. Okay. But in the 5,000-square-foot zone, one could have up to 35 percent lot coverage on it for a 5,000-square-foot lot. Q. Okay. So you have an additional 10 percent of lot coverage

3

4

5

6

7

8

9

10

11

12

13

14

15

16

1

2

3

10

11

12

13

14

15

16

17

23

24

25

Page 25

1	A. Well, not really. If you have maximized the floor area
2	ratio limit as you, yourself, said that that structure
3	would, then you have not achieved the maximum lot coverage,
4	but you would be limited from additional floor area by the
5	FAR

- Q. To the principal, to the principal dwelling unit. If you could have an accessory building in back, not an accessory dwelling unit, you could have a garage, an outbuilding, et cetera, so long as you fell within rear yard setbacks, side yard setbacks, and lot coverage, right?
- 11 A. I'm going to refer to Chapter 2 where we describe that FAR limit.
 - Q. So is it your understanding that the FAR limit applies to something else other than the principal dwelling unit?
- A. In my understanding of what's written, I know that would be applied. And my understanding of the intent of the FAR limit in the preferred alternative is that it would, as I said, apply to development on the lot overall with certain exceptions for floor area in certain structures or locations, and those include floor area below grade and floor area in an ADU.
- 22 **Q. Right.**

6

7

8

9

10

13

14

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

2.2

23

24

25

A. So other floor area would be subject to that FAR limit, so if you've maxed that out with a 2500-square-foot house that you've described, there would not be floor area available.

- 1 includes only floor area below grade and floor area in an 2 ADU.
 - Q. So I thought on direct testimony you testified that, you know, you -- I think you agreed with the figure of 4500 square feet with the combination of the principal dwelling unit and two accessory dwelling units, and then I thought you testified that, in fact, you could have up to 5,000 square feet.

Page 27

Page 28

- You didn't say that?
- A. I think what you might be referring to is when I was testifying to one of the pages in Appendix -- excuse me -in Exhibit 20. And I, initially, misspoke and said 4500 square feet, and I caught myself and said 5,000 square feet because we were talking about a 6,000-square-foot lot. That's what's labeled on that diagram.
- Q. Okay.
- A. And in that condition, you would be able to achieve a principal unit of 3,000 square feet, half of the lot size, plus two ADUs of 1,000 square feet, again, subject to all the other code standards, and that gets you to 5,000.
- Q. All right. So then is it your testimony the FAR limit effectively, then, is a restriction on the ability to build out to 35 percent of lot coverage?
- A. I'll elaborate. It does not prevent all lots from ever achieving, potentially, 35 percent lot coverage. It could

Page 26

- in general, for other structures or other sources of structure.
 - Q. So even other structures like, for instance, a garage, a gazebo, even the rear yard? And, again, I'm assuming compliance with the rear and side yard setbacks. It's your testimony that the FAR limit would apply to those (inaudible) as well? Where do you find that?
 - A. Well, I'll refer here to page 2-21 where we describe how the floor area ratio limit would apply under the preferred alternative. And I'll read from this paragraph, which is my understanding of how it would apply for single-family zones. It says (as read): "Lots in single-family zones would be subject to a maximum floor area limit of .5 FAR. Floor area below grade or in an ADU, whether attached or detached, would be exempt from the floor area calculations."
 - Q. And so you read that. It doesn't specifically address whether floor area ratio applies to other accessory structures other than accessory dwelling units, does it?
- A. It does address that because it says, "Lots in single-family
 zones would be subject to a maximum floor area limit of .5
 FAR."
 - So the starting point for this is to say floor area on a single-family lot is regulated, according to the standards described here. Then it goes on to say what specific floor area would be accepted in that calculation, and that

- in cases reduce the likelihood that a lot achieves 35 percent --
- Q. Okay. So...
- 4 A. -- by reducing the size of structure. That's possible.
- Q. Okay. So the footprint of the structure could be larger.
 The single-structure housing, the principal unit, an
 accessory dwelling unit, the footprint could be larger, up
 to 35 percent, so long as the FAR limit and the 1,000 square
 feet per ADU happened to be respective?
 - A. Yes. All of these standards apply in concert, and the one that is a limiting factor for any particular lot or development proposal varies project to project and site to site.
 - Q. So under the existing code, there is a limit of 800 additional square feet for an accessory dwelling unit and attached accessory dwelling unit?
 - A. That's correct.
- Q. Okay. But what's included in that 800 square feet isgarages?
- A. Yes. If a DADU is in the same structure as the garage, the garage floor area counts towards that 800-square-foot limit currently.
 - Q. Okay. And that's a change under, you know, all of the alternatives, or any of the alternatives in terms of the maximum allowable lot area, floor area for an ADU, garages

7 (Pages 25 to 28)

Page 29 Page 31 1 Q. And the displacement risk map being the one from Appendix M 1 are not included? 2 to the MHA FIS? 2 A. No, that's not correct. In Alternative 3, we retained the 3 A. No. A displacement risk index is contained in Appendix A to 3 inclusion --4 Q. Okay. I'm sorry. the MHA EIS. It's from the growth and equity analysis. I 4 5 believe it's now an exhibit in this proceeding, and it is on 5 A. -- of garage floor area. 6 Q. But for the preferred alternative need, garage floor area is 6 page 4-38. 7 7 Q. Okay. So you do recall Mr. Reid's testimony dealing with not included, correct? 8 the negative relationship in a number of identified census 8 A. That's correct. 9 9 tracts, a negative relationship between increased housing Q. Okay. I think I recall that your legal counsel asked you, I 1.0 10 think, an introductory question as to whether -- to and loss of house (inaudible), correct? 11 characterize Mr. Reid's testimony that he said that the EIS 11 A. Can you specify what you mean by "negative relationship"? 12 was silent on displacement; do you recall that question? 12 Q. Yes. That more housing created was associated with a 13 decrease in the number of households. And here I'm 13 A. Yes. I'm not positive that was the exact wording of it, but referring to his reference to Exhibit M-17 of Appendix M. 14 I recall the question when it came up. 14 Q. Okay. And I recall your answer saying -- agreeing with that 15 A. I don't recall him testifying to a negative relationship, as 15 you've described it, and that's not the conclusion of that 16 characterization that Mr. Reid's testimony was silent on 16 17 displacement. 17 MR. KISIELIUS: Objection. The witness just said he's not 18 Q. I was referring to Exhibit M-17. 18 19 sure that was the correct characterization of the question, 19 You don't recall his testifying to that? 20 20 All right. Okay. and now he's asking him to go further on it. HEARING EXAMINER: Sustained. 21 A. It would help me if you can be a little more specific with 21 22 the word "that." 22 Q. (By Mr. Eustis) Okay. You would agree, wouldn't you, if 23 23 What testimony is it you are referring to specifically? Mr. Reid -- Mr. Reid did not say that the EIS was silent on 24 displacement? 24 Q. His testimony based upon Exhibit M-17, that there was a 25 A. I don't believe he said that it was silent on 25 negative relationship between the changing households and Page 30 Page 32 1 displacement --1 the production of housing. 2 Q. Okay. 2 A. I recall his testimony on this exhibit, and I don't agree 3 3 with the characterization of that relationship as negative. A. -- period. 4 Q. Because Mr. Reid definitely referred to the access to 4 Q. Okay. So you don't agree with the negative, for example, 5 5 opportunity document that was presented in the EIS, and here M-17, change in households living in marked rate units and 6 I'm referring to the document at page A-34, correct? 6 the negative numbers that appear that are coded with various 7 A. Would you repeat that page number? 7 8 Q. Yeah, A-34. This is the access to opportunity document. 8 A. Well, previously, you've been speaking about a negative 9 9 A. I'm not seeing that on... relationship between two variables, and now you're referring 10 Q. Exhibit 4.1-16. 10 to a negative number for just one variable. Those are two 11 **HEARING EXAMINER: Oh.** 11 different things. 12 THE WITNESS: I'm sorry. A-34? 12 Q. Okay. I'm selecting these just because this is one of the 13 13 exhibits that he happened to refer to. MR. KISIELIUS: It's an appendix page number? 14 HEARING EXAMINER: Appendix --14 So I don't want to, you know, spend time trying to 15 MR. EUSTIS: Yeah. 15 paraphrase or summarize Mr. Reid's testimony. We all heard HEARING EXAMINER: -- or the main chapter? 16 16 the testimony. I mean, it's available, you know, on audio, MR. EUSTIS: It's 4-34. If I said A, I'm sorry. 4-34. 17 17 hopefully. 18 THE WITNESS: I don't recall Mr. Reid testifying to this 18 But the thrust of his testimony was the City had data 19 19 exhibit, which is the opportunity -- access to opportunity where there was an association between increased housing 20 20 units and loss of houses and loss of households. 21 Q. (By Mr. Eustis) You don't recall his addressing this in his 21 And the point of his testimony, a point of his testimony, 2.2 testimony at all? 22 was that the City had this information by census tract, and 23 A. He addressed the displacement risk index map. This is the 23 in terms of analyzing the accessory dwelling units, the 24 access to opportunity index map. I don't believe he spoke 24 typology that the City selected for its lots, did not 25 25 to the latter. consider or zero in on the areas of the City where there was

	r learning -	0, = 0,	
	Page 33		Page 35
1	a loss of households in areas where there was an increase in	1	A. I recall Ms. Souvanny speaking of Southeast Seattle. I
2	housing. That was the trust.	2	believe she spent time living in that area. I'm not sure
3	And I gather your response was, Well, the problem is you	3	if I don't specifically recall Mr. Reid referring to that
4	have a mix of multifamily and single family, so we can't	4	area.
5	tease out the effects on single-family housing. I gather	5	Q. Okay. Okay. And your the City's document 2035: Growth
6	that was one of your responses.	6	& Equity. I believe it was City Exhibit 28, which was
7	And my question is: Certainly, the City could have	7	I'm looking for the I believe it's Hearing Exhibit 36.
8	examined the effect on single-family housing of this	8	A. Yes, I'm seeing that.
9	legislation in more vulnerable neighborhoods? It could	9	Q. Okay. So among other things when you go into that exhibit,
10	have?	10	there are a number of city maps that then focus on risk of
11	A. My response would be that we could have, and, indeed, we	11	displacement based upon a number of indicators.
12	did.	12	A. Can I just clarify that there's one map that shows that, not
13	Q. Okay. So in terms of your typology	13	a number of maps that show that.
14	A. And just for the record, I'd also like to clarify that once	14	Q. Okay. What I'm referring to are the maps that appear in
15	again, you have mischaracterized the conclusion and the	15	beginning at page 35 of that document, Attachment B to that
16	finding of Appendix M to the MHA EIS.	16	document, you have a number of displacement indicators?
17	Q. I understand that that's your opinion.	17	A. That's correct.
18	So in terms of the typology that you considered, the	18	Q. And you said you have I'll try to do a count. I'm
19	typology of lots that went into the housing and	19	referring to the first map, and it begins with people of
20	socioeconomic analysis, there was a range of income,	20	color?
21	correct? A range of cost of housing?	21	A. That's right. I believe there were 14 indicators.
22	A. I would like to refer to that part of Chapter 4.1.	22	Q. Okay. So under these 14 indicators, generally, there
23	Q. Okay. So tell me which part you're referring to, and I'll	23	appears to be some commonality among these maps that the
24 25	try to follow you. A. I will do that once I get there.	24 25	neighborhoods in Southeast Seattle that are shown as being at greater or perhaps even the greatest risk of
۷ ک	A. TWIII do that once i get there.	45	at greater or pernaps even the greatest risk or
	Page 34		Page 36
1	Page 34 Q. Okay.	1	Page 36
1 2	Q. Okay.	1 2	
			displacement?
2	Q. Okay. A. I'm on page 4-16, Exhibit 4.1-11, and I believe what you	2	displacement? A. Well, that's that's shown in the displacement risk index
2	Q. Okay.A. I'm on page 4-16, Exhibit 4.1-11, and I believe what you just asserted was that the typology included a range of	2 3	displacement? A. Well, that's that's shown in the displacement risk index map which is
2 3 4	 Q. Okay. A. I'm on page 4-16, Exhibit 4.1-11, and I believe what you just asserted was that the typology included a range of incomes in the typology. 	2 3 4	displacement? A. Well, that's that's shown in the displacement risk index map which is Q. Okay.
2 3 4 5	 Q. Okay. A. I'm on page 4-16, Exhibit 4.1-11, and I believe what you just asserted was that the typology included a range of incomes in the typology. Q. Incomes? No, housing cost. 	2 3 4 5	displacement? A. Well, that's that's shown in the displacement risk index map which is Q. Okay. A a composite based on these indicators. And, yes, that's
2 3 4 5 6	 Q. Okay. A. I'm on page 4-16, Exhibit 4.1-11, and I believe what you just asserted was that the typology included a range of incomes in the typology. Q. Incomes? No, housing cost. A. Housing cost in the typology, and I I don't agree with 	2 3 4 5 6	displacement? A. Well, that's that's shown in the displacement risk index map which is Q. Okay. A a composite based on these indicators. And, yes, that's a fair characterization of some of those neighborhoods in
2 3 4 5 6 7	 Q. Okay. A. I'm on page 4-16, Exhibit 4.1-11, and I believe what you just asserted was that the typology included a range of incomes in the typology. Q. Incomes? No, housing cost. A. Housing cost in the typology, and I I don't agree with that. Q. Rent category? Sales price? I'm referring to 4-15. A. Okay. So on page 4-15, yes, we did use we did categorize 	2 3 4 5 6 7	displacement? A. Well, that's that's shown in the displacement risk index map which is Q. Okay. A a composite based on these indicators. And, yes, that's a fair characterization of some of those neighborhoods in Southeast Seattle.
2 3 4 5 6 7 8	 Q. Okay. A. I'm on page 4-16, Exhibit 4.1-11, and I believe what you just asserted was that the typology included a range of incomes in the typology. Q. Incomes? No, housing cost. A. Housing cost in the typology, and I I don't agree with that. Q. Rent category? Sales price? I'm referring to 4-15. A. Okay. So on page 4-15, yes, we did use we did categorize different areas of the City by housing costs. I thought you 	2 3 4 5 6 7 8	displacement? A. Well, that's that's shown in the displacement risk index map which is Q. Okay. A a composite based on these indicators. And, yes, that's a fair characterization of some of those neighborhoods in Southeast Seattle. And by extension, that means that these individual maps
2 3 4 5 6 7 8	 Q. Okay. A. I'm on page 4-16, Exhibit 4.1-11, and I believe what you just asserted was that the typology included a range of incomes in the typology. Q. Incomes? No, housing cost. A. Housing cost in the typology, and I I don't agree with that. Q. Rent category? Sales price? I'm referring to 4-15. A. Okay. So on page 4-15, yes, we did use we did categorize 	2 3 4 5 6 7 8 9 10	displacement? A. Well, that's that's shown in the displacement risk index map which is Q. Okay. A a composite based on these indicators. And, yes, that's a fair characterization of some of those neighborhoods in Southeast Seattle. And by extension, that means that these individual maps that show those individual indicators are going to show that same trend because that's what produces that final outcome in the overall index.
2 3 4 5 6 7 8 9 10 11	 Q. Okay. A. I'm on page 4-16, Exhibit 4.1-11, and I believe what you just asserted was that the typology included a range of incomes in the typology. Q. Incomes? No, housing cost. A. Housing cost in the typology, and I I don't agree with that. Q. Rent category? Sales price? I'm referring to 4-15. A. Okay. So on page 4-15, yes, we did use we did categorize different areas of the City by housing costs. I thought you were referring to the parcel typology because you had used that specific term. 	2 3 4 5 6 7 8 9 10 11	displacement? A. Well, that's that's shown in the displacement risk index map which is Q. Okay. A a composite based on these indicators. And, yes, that's a fair characterization of some of those neighborhoods in Southeast Seattle. And by extension, that means that these individual maps that show those individual indicators are going to show that same trend because that's what produces that final outcome in the overall index. Q. Okay. So the issue of displacement risk, and, particularly,
2 3 4 5 6 7 8 9 10 11 12 13	 Q. Okay. A. I'm on page 4-16, Exhibit 4.1-11, and I believe what you just asserted was that the typology included a range of incomes in the typology. Q. Incomes? No, housing cost. A. Housing cost in the typology, and I I don't agree with that. Q. Rent category? Sales price? I'm referring to 4-15. A. Okay. So on page 4-15, yes, we did use we did categorize different areas of the City by housing costs. I thought you were referring to the parcel typology because you had used that specific term. Q. All right. 	2 3 4 5 6 7 8 9 10 11 12 13	displacement? A. Well, that's that's shown in the displacement risk index map which is Q. Okay. A a composite based on these indicators. And, yes, that's a fair characterization of some of those neighborhoods in Southeast Seattle. And by extension, that means that these individual maps that show those individual indicators are going to show that same trend because that's what produces that final outcome in the overall index. Q. Okay. So the issue of displacement risk, and, particularly, in Southeast Seattle, was brought to your attention in the
2 3 4 5 6 7 8 9 10 11 12 13	 Q. Okay. A. I'm on page 4-16, Exhibit 4.1-11, and I believe what you just asserted was that the typology included a range of incomes in the typology. Q. Incomes? No, housing cost. A. Housing cost in the typology, and I I don't agree with that. Q. Rent category? Sales price? I'm referring to 4-15. A. Okay. So on page 4-15, yes, we did use we did categorize different areas of the City by housing costs. I thought you were referring to the parcel typology because you had used that specific term. Q. All right. A. But I apologize if I misunderstood. 	2 3 4 5 6 7 8 9 10 11 12 13 14	displacement? A. Well, that's that's shown in the displacement risk index map which is Q. Okay. A a composite based on these indicators. And, yes, that's a fair characterization of some of those neighborhoods in Southeast Seattle. And by extension, that means that these individual maps that show those individual indicators are going to show that same trend because that's what produces that final outcome in the overall index. Q. Okay. So the issue of displacement risk, and, particularly, in Southeast Seattle, was brought to your attention in the prior proceeding at the appeal of the DNS by including
2 3 4 5 6 7 8 9 10 11 12 13 14	 Q. Okay. A. I'm on page 4-16, Exhibit 4.1-11, and I believe what you just asserted was that the typology included a range of incomes in the typology. Q. Incomes? No, housing cost. A. Housing cost in the typology, and I I don't agree with that. Q. Rent category? Sales price? I'm referring to 4-15. A. Okay. So on page 4-15, yes, we did use we did categorize different areas of the City by housing costs. I thought you were referring to the parcel typology because you had used that specific term. Q. All right. A. But I apologize if I misunderstood. Q. Mr. Welch, you were here for the testimony by Mr. Reid and 	2 3 4 5 6 7 8 9 10 11 12 13 14 15	displacement? A. Well, that's that's shown in the displacement risk index map which is Q. Okay. A a composite based on these indicators. And, yes, that's a fair characterization of some of those neighborhoods in Southeast Seattle. And by extension, that means that these individual maps that show those individual indicators are going to show that same trend because that's what produces that final outcome in the overall index. Q. Okay. So the issue of displacement risk, and, particularly, in Southeast Seattle, was brought to your attention in the prior proceeding at the appeal of the DNS by including Mr. Reid, who testified in this proceeding. And yet I do
2 3 4 5 6 7 8 9 10 11 12 13 14 15	 Q. Okay. A. I'm on page 4-16, Exhibit 4.1-11, and I believe what you just asserted was that the typology included a range of incomes in the typology. Q. Incomes? No, housing cost. A. Housing cost in the typology, and I I don't agree with that. Q. Rent category? Sales price? I'm referring to 4-15. A. Okay. So on page 4-15, yes, we did use we did categorize different areas of the City by housing costs. I thought you were referring to the parcel typology because you had used that specific term. Q. All right. A. But I apologize if I misunderstood. Q. Mr. Welch, you were here for the testimony by Mr. Reid and by Ms. Souvanny in the prior appeal proceeding, right? 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	displacement? A. Well, that's that's shown in the displacement risk index map which is Q. Okay. A a composite based on these indicators. And, yes, that's a fair characterization of some of those neighborhoods in Southeast Seattle. And by extension, that means that these individual maps that show those individual indicators are going to show that same trend because that's what produces that final outcome in the overall index. Q. Okay. So the issue of displacement risk, and, particularly, in Southeast Seattle, was brought to your attention in the prior proceeding at the appeal of the DNS by including Mr. Reid, who testified in this proceeding. And yet I do not find in your typology the particular consideration of
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	 Q. Okay. A. I'm on page 4-16, Exhibit 4.1-11, and I believe what you just asserted was that the typology included a range of incomes in the typology. Q. Incomes? No, housing cost. A. Housing cost in the typology, and I I don't agree with that. Q. Rent category? Sales price? I'm referring to 4-15. A. Okay. So on page 4-15, yes, we did use we did categorize different areas of the City by housing costs. I thought you were referring to the parcel typology because you had used that specific term. Q. All right. A. But I apologize if I misunderstood. Q. Mr. Welch, you were here for the testimony by Mr. Reid and by Ms. Souvanny in the prior appeal proceeding, right? A. In the DNS appeal, yes, I was here. 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	displacement? A. Well, that's that's shown in the displacement risk index map which is Q. Okay. A a composite based on these indicators. And, yes, that's a fair characterization of some of those neighborhoods in Southeast Seattle. And by extension, that means that these individual maps that show those individual indicators are going to show that same trend because that's what produces that final outcome in the overall index. Q. Okay. So the issue of displacement risk, and, particularly, in Southeast Seattle, was brought to your attention in the prior proceeding at the appeal of the DNS by including Mr. Reid, who testified in this proceeding. And yet I do not find in your typology the particular consideration of the impacts of the proposal upon these neighborhoods in
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	 Q. Okay. A. I'm on page 4-16, Exhibit 4.1-11, and I believe what you just asserted was that the typology included a range of incomes in the typology. Q. Incomes? No, housing cost. A. Housing cost in the typology, and I I don't agree with that. Q. Rent category? Sales price? I'm referring to 4-15. A. Okay. So on page 4-15, yes, we did use we did categorize different areas of the City by housing costs. I thought you were referring to the parcel typology because you had used that specific term. Q. All right. A. But I apologize if I misunderstood. Q. Mr. Welch, you were here for the testimony by Mr. Reid and by Ms. Souvanny in the prior appeal proceeding, right? A. In the DNS appeal, yes, I was here. Q. And you heard their testimony identifying areas that they 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	displacement? A. Well, that's that's shown in the displacement risk index map which is Q. Okay. A a composite based on these indicators. And, yes, that's a fair characterization of some of those neighborhoods in Southeast Seattle. And by extension, that means that these individual maps that show those individual indicators are going to show that same trend because that's what produces that final outcome in the overall index. Q. Okay. So the issue of displacement risk, and, particularly, in Southeast Seattle, was brought to your attention in the prior proceeding at the appeal of the DNS by including Mr. Reid, who testified in this proceeding. And yet I do not find in your typology the particular consideration of the impacts of the proposal upon these neighborhoods in Southeast Seattle; is that the generalized sense; would you
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	 Q. Okay. A. I'm on page 4-16, Exhibit 4.1-11, and I believe what you just asserted was that the typology included a range of incomes in the typology. Q. Incomes? No, housing cost. A. Housing cost in the typology, and I I don't agree with that. Q. Rent category? Sales price? I'm referring to 4-15. A. Okay. So on page 4-15, yes, we did use we did categorize different areas of the City by housing costs. I thought you were referring to the parcel typology because you had used that specific term. Q. All right. A. But I apologize if I misunderstood. Q. Mr. Welch, you were here for the testimony by Mr. Reid and by Ms. Souvanny in the prior appeal proceeding, right? A. In the DNS appeal, yes, I was here. Q. And you heard their testimony identifying areas that they perceived were more vulnerable to displacement on account of 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	displacement? A. Well, that's that's shown in the displacement risk index map which is Q. Okay. A a composite based on these indicators. And, yes, that's a fair characterization of some of those neighborhoods in Southeast Seattle. And by extension, that means that these individual maps that show those individual indicators are going to show that same trend because that's what produces that final outcome in the overall index. Q. Okay. So the issue of displacement risk, and, particularly, in Southeast Seattle, was brought to your attention in the prior proceeding at the appeal of the DNS by including Mr. Reid, who testified in this proceeding. And yet I do not find in your typology the particular consideration of the impacts of the proposal upon these neighborhoods in Southeast Seattle; is that the generalized sense; would you agree with that?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	 Q. Okay. A. I'm on page 4-16, Exhibit 4.1-11, and I believe what you just asserted was that the typology included a range of incomes in the typology. Q. Incomes? No, housing cost. A. Housing cost in the typology, and I I don't agree with that. Q. Rent category? Sales price? I'm referring to 4-15. A. Okay. So on page 4-15, yes, we did use we did categorize different areas of the City by housing costs. I thought you were referring to the parcel typology because you had used that specific term. Q. All right. A. But I apologize if I misunderstood. Q. Mr. Welch, you were here for the testimony by Mr. Reid and by Ms. Souvanny in the prior appeal proceeding, right? A. In the DNS appeal, yes, I was here. Q. And you heard their testimony identifying areas that they perceived were more vulnerable to displacement on account of the proposed expansion of accessory dwelling units? You 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	displacement? A. Well, that's that's shown in the displacement risk index map which is Q. Okay. A a composite based on these indicators. And, yes, that's a fair characterization of some of those neighborhoods in Southeast Seattle. And by extension, that means that these individual maps that show those individual indicators are going to show that same trend because that's what produces that final outcome in the overall index. Q. Okay. So the issue of displacement risk, and, particularly, in Southeast Seattle, was brought to your attention in the prior proceeding at the appeal of the DNS by including Mr. Reid, who testified in this proceeding. And yet I do not find in your typology the particular consideration of the impacts of the proposal upon these neighborhoods in Southeast Seattle; is that the generalized sense; would you agree with that? A. No, I would not agree with that.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	 Q. Okay. A. I'm on page 4-16, Exhibit 4.1-11, and I believe what you just asserted was that the typology included a range of incomes in the typology. Q. Incomes? No, housing cost. A. Housing cost in the typology, and I I don't agree with that. Q. Rent category? Sales price? I'm referring to 4-15. A. Okay. So on page 4-15, yes, we did use we did categorize different areas of the City by housing costs. I thought you were referring to the parcel typology because you had used that specific term. Q. All right. A. But I apologize if I misunderstood. Q. Mr. Welch, you were here for the testimony by Mr. Reid and by Ms. Souvanny in the prior appeal proceeding, right? A. In the DNS appeal, yes, I was here. Q. And you heard their testimony identifying areas that they perceived were more vulnerable to displacement on account of the proposed expansion of accessory dwelling units? You heard that? 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	displacement? A. Well, that's that's shown in the displacement risk index map which is Q. Okay. A a composite based on these indicators. And, yes, that's a fair characterization of some of those neighborhoods in Southeast Seattle. And by extension, that means that these individual maps that show those individual indicators are going to show that same trend because that's what produces that final outcome in the overall index. Q. Okay. So the issue of displacement risk, and, particularly, in Southeast Seattle, was brought to your attention in the prior proceeding at the appeal of the DNS by including Mr. Reid, who testified in this proceeding. And yet I do not find in your typology the particular consideration of the impacts of the proposal upon these neighborhoods in Southeast Seattle; is that the generalized sense; would you agree with that? A. No, I would not agree with that. Q. And so in a with respect in a particularized sense,
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 Q. Okay. A. I'm on page 4-16, Exhibit 4.1-11, and I believe what you just asserted was that the typology included a range of incomes in the typology. Q. Incomes? No, housing cost. A. Housing cost in the typology, and I I don't agree with that. Q. Rent category? Sales price? I'm referring to 4-15. A. Okay. So on page 4-15, yes, we did use we did categorize different areas of the City by housing costs. I thought you were referring to the parcel typology because you had used that specific term. Q. All right. A. But I apologize if I misunderstood. Q. Mr. Welch, you were here for the testimony by Mr. Reid and by Ms. Souvanny in the prior appeal proceeding, right? A. In the DNS appeal, yes, I was here. Q. And you heard their testimony identifying areas that they perceived were more vulnerable to displacement on account of the proposed expansion of accessory dwelling units? You heard that? A. I recall them describing places that were more vulnerable to 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	displacement? A. Well, that's that's shown in the displacement risk index map which is Q. Okay. A a composite based on these indicators. And, yes, that's a fair characterization of some of those neighborhoods in Southeast Seattle. And by extension, that means that these individual maps that show those individual indicators are going to show that same trend because that's what produces that final outcome in the overall index. Q. Okay. So the issue of displacement risk, and, particularly, in Southeast Seattle, was brought to your attention in the prior proceeding at the appeal of the DNS by including Mr. Reid, who testified in this proceeding. And yet I do not find in your typology the particular consideration of the impacts of the proposal upon these neighborhoods in Southeast Seattle; is that the generalized sense; would you agree with that? A. No, I would not agree with that. Q. And so in a with respect in a particularized sense, with respect to particular neighborhoods, Mr. Reid talked
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	 Q. Okay. A. I'm on page 4-16, Exhibit 4.1-11, and I believe what you just asserted was that the typology included a range of incomes in the typology. Q. Incomes? No, housing cost. A. Housing cost in the typology, and I I don't agree with that. Q. Rent category? Sales price? I'm referring to 4-15. A. Okay. So on page 4-15, yes, we did use we did categorize different areas of the City by housing costs. I thought you were referring to the parcel typology because you had used that specific term. Q. All right. A. But I apologize if I misunderstood. Q. Mr. Welch, you were here for the testimony by Mr. Reid and by Ms. Souvanny in the prior appeal proceeding, right? A. In the DNS appeal, yes, I was here. Q. And you heard their testimony identifying areas that they perceived were more vulnerable to displacement on account of the proposed expansion of accessory dwelling units? You heard that? A. I recall them describing places that were more vulnerable to displacement in general. 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	displacement? A. Well, that's that's shown in the displacement risk index map which is Q. Okay. A a composite based on these indicators. And, yes, that's a fair characterization of some of those neighborhoods in Southeast Seattle. And by extension, that means that these individual maps that show those individual indicators are going to show that same trend because that's what produces that final outcome in the overall index. Q. Okay. So the issue of displacement risk, and, particularly, in Southeast Seattle, was brought to your attention in the prior proceeding at the appeal of the DNS by including Mr. Reid, who testified in this proceeding. And yet I do not find in your typology the particular consideration of the impacts of the proposal upon these neighborhoods in Southeast Seattle; is that the generalized sense; would you agree with that? A. No, I would not agree with that. Q. And so in a with respect in a particularized sense, with respect to particular neighborhoods, Mr. Reid talked about a particular census tract.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 Q. Okay. A. I'm on page 4-16, Exhibit 4.1-11, and I believe what you just asserted was that the typology included a range of incomes in the typology. Q. Incomes? No, housing cost. A. Housing cost in the typology, and I I don't agree with that. Q. Rent category? Sales price? I'm referring to 4-15. A. Okay. So on page 4-15, yes, we did use we did categorize different areas of the City by housing costs. I thought you were referring to the parcel typology because you had used that specific term. Q. All right. A. But I apologize if I misunderstood. Q. Mr. Welch, you were here for the testimony by Mr. Reid and by Ms. Souvanny in the prior appeal proceeding, right? A. In the DNS appeal, yes, I was here. Q. And you heard their testimony identifying areas that they perceived were more vulnerable to displacement on account of the proposed expansion of accessory dwelling units? You heard that? A. I recall them describing places that were more vulnerable to 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	displacement? A. Well, that's that's shown in the displacement risk index map which is Q. Okay. A a composite based on these indicators. And, yes, that's a fair characterization of some of those neighborhoods in Southeast Seattle. And by extension, that means that these individual maps that show those individual indicators are going to show that same trend because that's what produces that final outcome in the overall index. Q. Okay. So the issue of displacement risk, and, particularly, in Southeast Seattle, was brought to your attention in the prior proceeding at the appeal of the DNS by including Mr. Reid, who testified in this proceeding. And yet I do not find in your typology the particular consideration of the impacts of the proposal upon these neighborhoods in Southeast Seattle; is that the generalized sense; would you agree with that? A. No, I would not agree with that. Q. And so in a with respect in a particularized sense, with respect to particular neighborhoods, Mr. Reid talked

Page 37 Page 39 1 Q. And what he testified in part and what he testified to was 1 those specific neighborhoods? 2 2 A. Well, to begin, I would direct you to page 4-37, in the identifying vulnerable lots, from his point of view, lots 3 3 housing and socioeconomics chapter, under the heading vulnerable to displacement or a greater chance of 4 displacement where the value of the structure was relatively 4 Displacement. Beginning in the middle of the paragraph, it 5 5 refers to the displacement risk index, and then it refers to low in relationship to the value of the property itself and 6 how that would make such properties more amenable to 6 an exhibit, which is the displacement risk index, and it 7 7 discusses those specific neighborhoods. It names Rainier teardown and reconstruction under, basically, a higher price 8 Valley, White Center, Beacon Hill, and North Seattle as the 8 9 9 So in terms of that potentiality, is that discussed in the areas with marginalized populations most vulnerable to 10 10 displacement. EIS? 11 And it describes that except for Beacon Hill, those are 11 A. Thank you for clarifying. Yes, it is. all lower-price neighborhoods, and that refers to that price 12 Q. And where is that discussed? 12 13 13 typology that you raised a moment ago. A. Well, methodologically, it is part of the analysis 14 14 And it mentions that those four neighborhoods all have because -- and let me preface by saying we will have someone 15 who can speak more deeply to the housing and socioeconomics 15 relatively larger shares of people of color. And then the 16 16 following pages discussing impacts do so in a few ways, and analysis, but it is part of the methodology. By that, I 17 one way is to characterize different outcomes in lower, 17 mean, what you described, cost of housing, cost of 18 18 construction, those are all inputs to our analysis, and the medium, and higher-priced neighborhoods. 19 19 analysis considers that they vary geographically. Q. So what's the language on 4-37 you're referring to? 20 20 In terms of impacts, the paragraph just after the one we A. Beginning in the middle of the first paragraph, "As shown, 21 21 in Exhibit 4.1-18, the neighborhoods in the study area with were just reading, begins by saying some people may be 22 22 concerned that an overall increase in development marginalized populations most vulnerable to displacement are 23 23 Rainier Valley, White Center, Beacon Hill, and North feasibility could have an adverse impact on economic or 24 24 Seattle. Except for Beacon Hill, these are lower-price cultural displacement. 25 neighborhoods. All four neighborhoods also have relatively 25 So this is after already identifying, based on that Page 40 Page 38 1 1 larger shares of people of color." highest and best use analysis and the forecast analysis, 2 Q. And other than that generalized discussion, is there 2 that there would be fewer teardowns, fewer demolitions, 3 3 (inaudible) quantify the impact? specifically in low-cost neighborhoods to which Mr. Reid was 4 4 A. Sure. I'll mention this is all in the discussion of referring. Fewer houses will be torn down. 5 Alternative 2, so there is similar discussion for the other 5 But then it goes on to look at what effects the 6 action alternatives. 6 development feasibility could have in -- throughout the 7 Directing you to the next paragraph which discusses 7 study area and, specifically, those neighborhoods in terms 8 8 physical displacement impacts, and, again, in the middle of of the impact on economic and cultural displacement. 9 the paragraph it says, "We expect the overall number of 9 And there's a sentence here that says (as read): "Our 10 teardowns to decrease from 2,030 under Alternative 1 10 analysis shows that, in Alternative 2, lower-price 11 (No Action) to 1,800 under Alternative 2, including fewer 11 neighborhoods" -- again, those specific neighborhoods most 12 teardowns specifically in lower-price neighborhoods, where 12 vulnerable to displacement -- "are likely to experience 13 displacement risk could be higher." 13 smaller changes in development feasibility across all lot And then it's quantified there and in tables elsewhere in 14 14 sizes than medium- or higher-priced neighborhoods. 15 15 that chapter. Likewise, the change in redevelopment rates between Q. Okay. So you recall, you know, Mr. Reid focusing in on in 16 16 Alternative 1 and Alternative 2 would be smaller in 17 particular properties where the value of the housing stock 17 lower-price neighborhoods than medium- and higher-priced 18 is relatively low in comparison to lot size and those 18 neighborhoods. Therefore, because changes in development 19 properties then being more amenable to conversion and tear 19 feasibility would be smallest in lower-price neighborhoods, 2.0 down of construction of the accessory dwelling units. 20 Alternative 2 would not be likely to have adverse impacts on 21 Does this analysis focus on that? 21 economic displacement." 22 A. I'm sorry. You packed a lot into that question. 2.2 And this is all to -- this is all without even looking to 23 Could you please repeat the beginning part? 23 the effect of producing ADUs in these neighborhoods. The 24 Q. Sure. You were here for Mr. Reid's testimony, right? 24 beneficial effects on displacement of ADU production 25

25

A. Yes.

increasing the housing (inaudible).

Page 41 Page 43 Q. And you're aware of Mr. Reid's opinions to the contrary? 1 If you are referring to the proposal that's analyzing the 1 2 2 FIS. I'd. A. Well, I can't really speak to -- I'll just say this was my 3 3 MR. EUSTIS: Preferred alternative. response to the question you had asked me. 4 MR. KISIELIUS: Thank you. 4 Q. Okay. So... 5 THE WITNESS: Could you repeat just the last bit? Your 5 (Inaudible colloquy) 6 6 Q. (By Mr. Eustis) You said that there is a -- that there's a question brought up forecast model. 7 7 separate section that deals with the preferred alternative? Can you clarify or restate that part? 8 A. Yes, a discussion of the impacts of the preferred 8 Q. (By Mr. Eustis) Okay. So in the economic analysis, 9 9 essentially, there are two approaches used. One is highest alternative. 10 10 Q. Okay. Is this a similar discussion as appears on 4-37? and best use and the other is forecasting, is a forecasting 11 A. Yes. On 4-41, under the heading "Displacement," there is a 11 12 similar discussion. 12 My understanding is the forecasting model is based upon 13 13 Q. Okay. 4, dash -- okay. past trends. A. It actually predicts the fewest teardowns in these 14 14 A. That is one input to the forecast model, but it's not the 15 neighborhoods across all the action alternatives, indeed, only input. 15 16 16 all of the alternatives. Q. Okay. Okay. So the preferred alternative would make a 17 Q. So in your opinion, that's where the analysis appears? 17 number of changes in the legislation. I mean, I outlined A. I would say this is where the discussion of the impacts 18 them for purposes of the question, and I'll mention a number 18 19 appears. And there is a summary of the analysis earlier in 19 of them doing away with on-site parking and, eventually, 20 the chapter, and a thorough discussion of the methodology in 20 doing away with the requirement for owner-occupancy, 21 21 increasing the numbers of accessory dwelling units, Appendix A. 22 22 et cetera. Q. So in your testimony, you also cited to language at 4-66, 23 23 So given that these are not features of either the current where you make reference to localized impacts. 24 A. Yes, I'm on that page. 24 legislation in the City of Seattle and they're not 25 Q. All right. So in terms of localized impacts, did you --25 components of the legislation in Oregon, so how did you go Page 42 Page 44 1 does the EIS tend to identify where in the city these 1 about creating forecasts based upon these changes in 2 localized impacts would occur? 2 legislation? 3 3 A. Okay. Well, just one clarification. Some of those are A. No. The conclusion is that in general, we expected 4 reproduction to be relatively distributed incremental. And 4 components of legislation in Oregon or cities in Oregon. 5 what we're recognizing here is that in certain areas, that 5 But to your question about how we considered them, again, 6 may not always be the case. And when it's not the case --6 I'll just mention that we have a subject matter expert who 7 if and when it's not the case, there could be localized 7 can speak more deeply and intimately to the methodology used 8 impacts. But to try to identify specific places would be 8 in the forecast model. speculative over the ten-year period of the EIS. 9 9 But in Appendix A, we describe how all of those things are 10 Q. Okay. And your conclusion that the ADU production would be 10 incorporated into the methodology for forecasting ADU 11 distributed over the City and single-family (inaudible), is 11 production. This could be a long answer because the 12 that based upon the prior trends? 12 different -- the answer is different for each of those 13 A. In part. 13 individual policies that you cited, but we -- I guess at a 14 14 Q. Okay. So the proposed legislation makes a number of changes high level, I would say we incorporated them in a reasonable 15 that are not contained within the current legislation, such 15 way to model the effects of the different code provisions 16 as doing away with or limiting the question of 16 under each alternative. 17 owner-occupancy, allowing additional accessory dwelling 17 Q. Okay. But you didn't attempt to take those variables, break 18 units, increasing the lot area for accessory dwelling units, 18 them down into particular neighborhoods, particular census 19 so these are changes in policy (inaudible). 19 tracts, to determine how they would affect ADU production in 20 So how did you factor those changes in policy using your 20 those smaller areas? 21 forecasting model? 21 A. No, I -- I don't agree with that. We did -- the forecast 2.2 MR. KISIELIUS: I'm going to just object only to clarify 22 model does include not just a neighborhood-based component 23 that Mr. Eustis is -- he asked about proposed legislation. 23 of the analysis, but it is covering every parcel and its 2.4 I want to make sure we're not talking about any coordinates 24 parcel characteristics in the study area. And that includes 25 25 that's pending before the Council. the things you mentioned such as market factors that affect

		1
	Page 45	Page 47
1	that area, parcel characteristics	1 entrance can be on any facade if the entrance is 10 feet
2	Q. The study area?	2 from the lot line and if the entrance is 10 feet from the
3	A existing development for the study area of this EIS.	lot line and located on the facade facing the nearest side
4	Q. The study area being all the single-family neighborhoods?	4 or rear lot line.
5	A. Almost all.	5 Let me read that again and make sure I'm relaying it
6	Q. And the City does consider the effect of those factors on	6 correctly.
7	every parcel?	7 Q. Again, your page reference was 2, dash did you say 2-13?
8	A. Yes, the factors that I described.	8 A. I said 2-6, but I'd actually like to refer to 2-14. And I
9	Q. So if it discusses the impacts of making those changes on	9 think it is worded just a little bit more completely and
10	every parcel and every neighborhood, did you attempt as	10 clearly there.
11	part of this, you know, the outreach for this proposal, did	So for the action alternatives, it says (as read): "The
12	you attempt to go to the various neighborhoods to discuss,	12 proposed code changes would allow an entrance" to a
13	disclose the impacts of these changes?	detached ADU "on any facade provided that the entrance is
14	MR. KISIELIUS: I'm going to object if this is going to	no closer than 10 feet to the side or rear lot line, unless
15	the process. That issue has been dismissed. I can't think	that lot line abuts a right-of-way," in which case that
16	of any other reason why that question would have any	16 10-foot standard wouldn't apply.
17	probative value to this proceeding.	And that is a change from the current policy where it just
18	HEARING EXAMINER: Sustained.	says entrance to a DADU cannot face the nearest side of the
19	Q. (By Mr. Eustis) Okay. I'm next going to draw your	19 rear lot line, period, unless it's the right-of-way.
20	attention to page 4-93 of the EIS.	20 Q. Okay. So when Mr. Kuehne testified, he, then, was mistaken?
21	A. Okay.	He believed that the access to an ADU could be on the front
22	Q. I'm getting there. So I'm drawing your attention to the	22 facade.
23	upper part of the page where there's the provision, the	23 A. Well, I think part of the confusion
24	specific elements of the proposed Land Use Code changes that	Q. No. I'm asking was he mistaken, because he testified that
25	would affect the aesthetic character of the study area	the access to the ADU could be on the front facade, and he
		I
	Page 46	Page 48
1	<u> </u>	Page 48
1 2	include, and then you list nine elements, okay?	even attempted to identify in one of his images where there
2	include, and then you list nine elements, okay? A. Yes, I see those.	even attempted to identify in one of his images where there would be multiple access points on the front facade.
	include, and then you list nine elements, okay? A. Yes, I see those. Q. So among those or so with respect to location of entries,	even attempted to identify in one of his images where there would be multiple access points on the front facade. So my question is: Was he simply mistaken?
2 3 4	 include, and then you list nine elements, okay? A. Yes, I see those. Q. So among those or so with respect to location of entries, that's one of the elements? 	even attempted to identify in one of his images where there would be multiple access points on the front facade. So my question is: Was he simply mistaken? A. Right. In order to be able to answer that question, it has
2 3 4 5	 include, and then you list nine elements, okay? A. Yes, I see those. Q. So among those or so with respect to location of entries, that's one of the elements? A. That's correct. 	even attempted to identify in one of his images where there would be multiple access points on the front facade. So my question is: Was he simply mistaken? A. Right. In order to be able to answer that question, it has to do with confusion in some of the terminology that I
2 3 4 5 6	 include, and then you list nine elements, okay? A. Yes, I see those. Q. So among those or so with respect to location of entries, that's one of the elements? A. That's correct. Q. And does that result in the elimination of the provision 	even attempted to identify in one of his images where there would be multiple access points on the front facade. So my question is: Was he simply mistaken? A. Right. In order to be able to answer that question, it has to do with confusion in some of the terminology that I believe the two of you were using during that questioning
2 3 4 5	 include, and then you list nine elements, okay? A. Yes, I see those. Q. So among those or so with respect to location of entries, that's one of the elements? A. That's correct. Q. And does that result in the elimination of the provision under the current legislation that acts as the either off of 	even attempted to identify in one of his images where there would be multiple access points on the front facade. So my question is: Was he simply mistaken? A. Right. In order to be able to answer that question, it has to do with confusion in some of the terminology that I believe the two of you were using during that questioning about ADU versus DADU, and he was referring in that example
2 3 4 5 6 7 8	 include, and then you list nine elements, okay? A. Yes, I see those. Q. So among those or so with respect to location of entries, that's one of the elements? A. That's correct. Q. And does that result in the elimination of the provision under the current legislation that acts as the either off of larger side yard or rear yard with alley access but not off 	even attempted to identify in one of his images where there would be multiple access points on the front facade. So my question is: Was he simply mistaken? A. Right. In order to be able to answer that question, it has to do with confusion in some of the terminology that I believe the two of you were using during that questioning about ADU versus DADU, and he was referring in that example to an attached accessory dwelling unit.
2 3 4 5 6 7 8 9	 include, and then you list nine elements, okay? A. Yes, I see those. Q. So among those or so with respect to location of entries, that's one of the elements? A. That's correct. Q. And does that result in the elimination of the provision under the current legislation that acts as the either off of larger side yard or rear yard with alley access but not off the front facade? 	even attempted to identify in one of his images where there would be multiple access points on the front facade. So my question is: Was he simply mistaken? A. Right. In order to be able to answer that question, it has to do with confusion in some of the terminology that I believe the two of you were using during that questioning about ADU versus DADU, and he was referring in that example to an attached accessory dwelling unit. Q. Correct.
2 3 4 5 6 7 8 9	 include, and then you list nine elements, okay? A. Yes, I see those. Q. So among those or so with respect to location of entries, that's one of the elements? A. That's correct. Q. And does that result in the elimination of the provision under the current legislation that acts as the either off of larger side yard or rear yard with alley access but not off the front facade? A. You asked does it include elimination of that existing 	even attempted to identify in one of his images where there would be multiple access points on the front facade. So my question is: Was he simply mistaken? A. Right. In order to be able to answer that question, it has to do with confusion in some of the terminology that I believe the two of you were using during that questioning about ADU versus DADU, and he was referring in that example to an attached accessory dwelling unit. Q. Correct. A. And what I have just been describing is a detached accessory
2 3 4 5 6 7 8 9 10	 include, and then you list nine elements, okay? A. Yes, I see those. Q. So among those or so with respect to location of entries, that's one of the elements? A. That's correct. Q. And does that result in the elimination of the provision under the current legislation that acts as the either off of larger side yard or rear yard with alley access but not off the front facade? A. You asked does it include elimination of that existing Q. Does the proposed alternative? 	even attempted to identify in one of his images where there would be multiple access points on the front facade. So my question is: Was he simply mistaken? A. Right. In order to be able to answer that question, it has to do with confusion in some of the terminology that I believe the two of you were using during that questioning about ADU versus DADU, and he was referring in that example to an attached accessory dwelling unit. Q. Correct. A. And what I have just been describing is a detached accessory dwelling unit.
2 3 4 5 6 7 8 9 10 11	 include, and then you list nine elements, okay? A. Yes, I see those. Q. So among those or so with respect to location of entries, that's one of the elements? A. That's correct. Q. And does that result in the elimination of the provision under the current legislation that acts as the either off of larger side yard or rear yard with alley access but not off the front facade? A. You asked does it include elimination of that existing Q. Does the proposed alternative? A. Does the preferred alternative include elimination of, and 	even attempted to identify in one of his images where there would be multiple access points on the front facade. So my question is: Was he simply mistaken? A. Right. In order to be able to answer that question, it has to do with confusion in some of the terminology that I believe the two of you were using during that questioning about ADU versus DADU, and he was referring in that example to an attached accessory dwelling unit. Q. Correct. A. And what I have just been describing is a detached accessory dwelling unit. Q. Oh, okay.
2 3 4 5 6 7 8 9 10 11 12	 include, and then you list nine elements, okay? A. Yes, I see those. Q. So among those or so with respect to location of entries, that's one of the elements? A. That's correct. Q. And does that result in the elimination of the provision under the current legislation that acts as the either off of larger side yard or rear yard with alley access but not off the front facade? A. You asked does it include elimination of that existing Q. Does the proposed alternative? A. Does the preferred alternative include elimination of, and then I'm not sure I caught the rest of that. 	even attempted to identify in one of his images where there would be multiple access points on the front facade. So my question is: Was he simply mistaken? A. Right. In order to be able to answer that question, it has to do with confusion in some of the terminology that I believe the two of you were using during that questioning about ADU versus DADU, and he was referring in that example to an attached accessory dwelling unit. Q. Correct. A. And what I have just been describing is a detached accessory dwelling unit. Q. Oh, okay. A. And I just want to make sure I understand the question
2 3 4 5 6 7 8 9 10 11 12 13	 include, and then you list nine elements, okay? A. Yes, I see those. Q. So among those or so with respect to location of entries, that's one of the elements? A. That's correct. Q. And does that result in the elimination of the provision under the current legislation that acts as the either off of larger side yard or rear yard with alley access but not off the front facade? A. You asked does it include elimination of that existing Q. Does the proposed alternative? A. Does the preferred alternative include elimination of, and then I'm not sure I caught the rest of that. Q. Okay. The elimination under the current legislation of the 	even attempted to identify in one of his images where there would be multiple access points on the front facade. So my question is: Was he simply mistaken? A. Right. In order to be able to answer that question, it has to do with confusion in some of the terminology that I believe the two of you were using during that questioning about ADU versus DADU, and he was referring in that example to an attached accessory dwelling unit. Q. Correct. A. And what I have just been describing is a detached accessory dwelling unit. Q. Oh, okay. A. And I just want to make sure I understand the question you're asking.
2 3 4 5 6 7 8 9 10 11 12 13 14 15	 include, and then you list nine elements, okay? A. Yes, I see those. Q. So among those or so with respect to location of entries, that's one of the elements? A. That's correct. Q. And does that result in the elimination of the provision under the current legislation that acts as the either off of larger side yard or rear yard with alley access but not off the front facade? A. You asked does it include elimination of that existing Q. Does the proposed alternative? A. Does the preferred alternative include elimination of, and then I'm not sure I caught the rest of that. Q. Okay. The elimination under the current legislation of the limitation on access to the accessory dwelling unit. 	even attempted to identify in one of his images where there would be multiple access points on the front facade. So my question is: Was he simply mistaken? A. Right. In order to be able to answer that question, it has to do with confusion in some of the terminology that I believe the two of you were using during that questioning about ADU versus DADU, and he was referring in that example to an attached accessory dwelling unit. Q. Correct. A. And what I have just been describing is a detached accessory dwelling unit. Q. Oh, okay. A. And I just want to make sure I understand the question you're asking. Q. All right. So then for an attached accessory dwelling unit,
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	 include, and then you list nine elements, okay? A. Yes, I see those. Q. So among those or so with respect to location of entries, that's one of the elements? A. That's correct. Q. And does that result in the elimination of the provision under the current legislation that acts as the either off of larger side yard or rear yard with alley access but not off the front facade? A. You asked does it include elimination of that existing Q. Does the proposed alternative? A. Does the preferred alternative include elimination of, and then I'm not sure I caught the rest of that. Q. Okay. The elimination under the current legislation of the limitation on access to the accessory dwelling unit. A. No. 	even attempted to identify in one of his images where there would be multiple access points on the front facade. So my question is: Was he simply mistaken? A. Right. In order to be able to answer that question, it has to do with confusion in some of the terminology that I believe the two of you were using during that questioning about ADU versus DADU, and he was referring in that example to an attached accessory dwelling unit. Q. Correct. A. And what I have just been describing is a detached accessory dwelling unit. Q. Oh, okay. A. And I just want to make sure I understand the question you're asking. Q. All right. So then for an attached accessory dwelling unit, under the preferred alternative, what are the entry
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	 include, and then you list nine elements, okay? A. Yes, I see those. Q. So among those — or so with respect to location of entries, that's one of the elements? A. That's correct. Q. And does that result in the elimination of the provision under the current legislation that acts as the either off of larger side yard or rear yard with alley access but not off the front facade? A. You asked does it include elimination of that existing Q. Does the proposed alternative? A. Does the preferred alternative include elimination of, and then I'm not sure I caught the rest of that. Q. Okay. The elimination under the current legislation of the limitation on access to the accessory dwelling unit. A. No. Q. "No"? 	even attempted to identify in one of his images where there would be multiple access points on the front facade. So my question is: Was he simply mistaken? A. Right. In order to be able to answer that question, it has to do with confusion in some of the terminology that I believe the two of you were using during that questioning about ADU versus DADU, and he was referring in that example to an attached accessory dwelling unit. Q. Correct. A. And what I have just been describing is a detached accessory dwelling unit. Q. Oh, okay. A. And I just want to make sure I understand the question you're asking. Q. All right. So then for an attached accessory dwelling unit, under the preferred alternative, what are the entry limitations for an attached?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	 include, and then you list nine elements, okay? A. Yes, I see those. Q. So among those or so with respect to location of entries, that's one of the elements? A. That's correct. Q. And does that result in the elimination of the provision under the current legislation that acts as the either off of larger side yard or rear yard with alley access but not off the front facade? A. You asked does it include elimination of that existing Q. Does the proposed alternative? A. Does the preferred alternative include elimination of, and then I'm not sure I caught the rest of that. Q. Okay. The elimination under the current legislation of the limitation on access to the accessory dwelling unit. A. No. Q. "No"? A. The preferred alternative contemplates a change in the 	even attempted to identify in one of his images where there would be multiple access points on the front facade. So my question is: Was he simply mistaken? A. Right. In order to be able to answer that question, it has to do with confusion in some of the terminology that I believe the two of you were using during that questioning about ADU versus DADU, and he was referring in that example to an attached accessory dwelling unit. Q. Correct. A. And what I have just been describing is a detached accessory dwelling unit. Q. Oh, okay. A. And I just want to make sure I understand the question you're asking. Q. All right. So then for an attached accessory dwelling unit, under the preferred alternative, what are the entry limitations for an attached? A. Well, okay. This will test my memory of that specific code
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	 include, and then you list nine elements, okay? A. Yes, I see those. Q. So among those or so with respect to location of entries, that's one of the elements? A. That's correct. Q. And does that result in the elimination of the provision under the current legislation that acts as the either off of larger side yard or rear yard with alley access but not off the front facade? A. You asked does it include elimination of that existing Q. Does the proposed alternative? A. Does the preferred alternative include elimination of, and then I'm not sure I caught the rest of that. Q. Okay. The elimination under the current legislation of the limitation on access to the accessory dwelling unit. A. No. Q. "No"? A. The preferred alternative contemplates a change in the standard and requirement for where entrance to a detached 	even attempted to identify in one of his images where there would be multiple access points on the front facade. So my question is: Was he simply mistaken? A. Right. In order to be able to answer that question, it has to do with confusion in some of the terminology that I believe the two of you were using during that questioning about ADU versus DADU, and he was referring in that example to an attached accessory dwelling unit. Q. Correct. A. And what I have just been describing is a detached accessory dwelling unit. Q. Oh, okay. A. And I just want to make sure I understand the question you're asking. Q. All right. So then for an attached accessory dwelling unit, under the preferred alternative, what are the entry limitations for an attached? A. Well, okay. This will test my memory of that specific code provision. The reason it tests my memory is that there is
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	 include, and then you list nine elements, okay? A. Yes, I see those. Q. So among those or so with respect to location of entries, that's one of the elements? A. That's correct. Q. And does that result in the elimination of the provision under the current legislation that acts as the either off of larger side yard or rear yard with alley access but not off the front facade? A. You asked does it include elimination of that existing Q. Does the proposed alternative? A. Does the preferred alternative include elimination of, and then I'm not sure I caught the rest of that. Q. Okay. The elimination under the current legislation of the limitation on access to the accessory dwelling unit. A. No. Q. "No"? A. The preferred alternative contemplates a change in the standard and requirement for where entrance to a detached accessory dwelling unit can be. 	even attempted to identify in one of his images where there would be multiple access points on the front facade. So my question is: Was he simply mistaken? A. Right. In order to be able to answer that question, it has to do with confusion in some of the terminology that I believe the two of you were using during that questioning about ADU versus DADU, and he was referring in that example to an attached accessory dwelling unit. Q. Correct. A. And what I have just been describing is a detached accessory dwelling unit. Q. Oh, okay. A. And I just want to make sure I understand the question you're asking. Q. All right. So then for an attached accessory dwelling unit, under the preferred alternative, what are the entry limitations for an attached? A. Well, okay. This will test my memory of that specific code provision. The reason it tests my memory is that there is no change proposed to the limitations on where entrances can
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	 include, and then you list nine elements, okay? A. Yes, I see those. Q. So among those or so with respect to location of entries, that's one of the elements? A. That's correct. Q. And does that result in the elimination of the provision under the current legislation that acts as the either off of larger side yard or rear yard with alley access but not off the front facade? A. You asked does it include elimination of that existing Q. Does the proposed alternative? A. Does the preferred alternative include elimination of, and then I'm not sure I caught the rest of that. Q. Okay. The elimination under the current legislation of the limitation on access to the accessory dwelling unit. A. No. Q. "No"? A. The preferred alternative contemplates a change in the standard and requirement for where entrance to a detached accessory dwelling unit can be. Q. And what would that change be? 	even attempted to identify in one of his images where there would be multiple access points on the front facade. So my question is: Was he simply mistaken? A. Right. In order to be able to answer that question, it has to do with confusion in some of the terminology that I believe the two of you were using during that questioning about ADU versus DADU, and he was referring in that example to an attached accessory dwelling unit. Q. Correct. A. And what I have just been describing is a detached accessory dwelling unit. Q. Oh, okay. A. And I just want to make sure I understand the question you're asking. Q. All right. So then for an attached accessory dwelling unit, under the preferred alternative, what are the entry limitations for an attached? A. Well, okay. This will test my memory of that specific code provision. The reason it tests my memory is that there is no change proposed to the limitations on where entrances can be for an attached ADU, so I can't refer to that here in the
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 include, and then you list nine elements, okay? A. Yes, I see those. Q. So among those or so with respect to location of entries, that's one of the elements? A. That's correct. Q. And does that result in the elimination of the provision under the current legislation that acts as the either off of larger side yard or rear yard with alley access but not off the front facade? A. You asked does it include elimination of that existing Q. Does the proposed alternative? A. Does the preferred alternative include elimination of, and then I'm not sure I caught the rest of that. Q. Okay. The elimination under the current legislation of the limitation on access to the accessory dwelling unit. A. No. Q. "No"? A. The preferred alternative contemplates a change in the standard and requirement for where entrance to a detached accessory dwelling unit can be. Q. And what would that change be? A. Again, referring back to Chapter 2, page 2-6, "Location of 	even attempted to identify in one of his images where there would be multiple access points on the front facade. So my question is: Was he simply mistaken? A. Right. In order to be able to answer that question, it has to do with confusion in some of the terminology that I believe the two of you were using during that questioning about ADU versus DADU, and he was referring in that example to an attached accessory dwelling unit. Q. Correct. A. And what I have just been describing is a detached accessory dwelling unit. Q. Oh, okay. A. And I just want to make sure I understand the question you're asking. Q. All right. So then for an attached accessory dwelling unit, under the preferred alternative, what are the entry limitations for an attached? A. Well, okay. This will test my memory of that specific code provision. The reason it tests my memory is that there is no change proposed to the limitations on where entrances can be for an attached ADU, so I can't refer to that here in the EIS.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	 include, and then you list nine elements, okay? A. Yes, I see those. Q. So among those or so with respect to location of entries, that's one of the elements? A. That's correct. Q. And does that result in the elimination of the provision under the current legislation that acts as the either off of larger side yard or rear yard with alley access but not off the front facade? A. You asked does it include elimination of that existing Q. Does the proposed alternative? A. Does the preferred alternative include elimination of, and then I'm not sure I caught the rest of that. Q. Okay. The elimination under the current legislation of the limitation on access to the accessory dwelling unit. A. No. Q. "No"? A. The preferred alternative contemplates a change in the standard and requirement for where entrance to a detached accessory dwelling unit can be. Q. And what would that change be? A. Again, referring back to Chapter 2, page 2-6, "Location of DADU entry." The preferred alternative, as well as 	even attempted to identify in one of his images where there would be multiple access points on the front facade. So my question is: Was he simply mistaken? A. Right. In order to be able to answer that question, it has to do with confusion in some of the terminology that I believe the two of you were using during that questioning about ADU versus DADU, and he was referring in that example to an attached accessory dwelling unit. Q. Correct. A. And what I have just been describing is a detached accessory dwelling unit. Q. Oh, okay. A. And I just want to make sure I understand the question you're asking. Q. All right. So then for an attached accessory dwelling unit, under the preferred alternative, what are the entry limitations for an attached? A. Well, okay. This will test my memory of that specific code provision. The reason it tests my memory is that there is no change proposed to the limitations on where entrances can be for an attached ADU, so I can't refer to that here in the EIS. Q. Under the proposed alternative?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 include, and then you list nine elements, okay? A. Yes, I see those. Q. So among those or so with respect to location of entries, that's one of the elements? A. That's correct. Q. And does that result in the elimination of the provision under the current legislation that acts as the either off of larger side yard or rear yard with alley access but not off the front facade? A. You asked does it include elimination of that existing Q. Does the proposed alternative? A. Does the preferred alternative include elimination of, and then I'm not sure I caught the rest of that. Q. Okay. The elimination under the current legislation of the limitation on access to the accessory dwelling unit. A. No. Q. "No"? A. The preferred alternative contemplates a change in the standard and requirement for where entrance to a detached accessory dwelling unit can be. Q. And what would that change be? A. Again, referring back to Chapter 2, page 2-6, "Location of 	even attempted to identify in one of his images where there would be multiple access points on the front facade. So my question is: Was he simply mistaken? A. Right. In order to be able to answer that question, it has to do with confusion in some of the terminology that I believe the two of you were using during that questioning about ADU versus DADU, and he was referring in that example to an attached accessory dwelling unit. Q. Correct. A. And what I have just been describing is a detached accessory dwelling unit. Q. Oh, okay. A. And I just want to make sure I understand the question you're asking. Q. All right. So then for an attached accessory dwelling unit, under the preferred alternative, what are the entry limitations for an attached? A. Well, okay. This will test my memory of that specific code provision. The reason it tests my memory is that there is no change proposed to the limitations on where entrances can be for an attached ADU, so I can't refer to that here in the EIS.

		1	
	Page 49		Page 51
1	be.	1	overall hearing time and/or seemed to be on a pace here
2	Q. And that's the provision that you just read not on the	2	where we can expect the appellant's side of the table to be
3	closest side yard? It's under	3	using at least as much time in their questioning of the City
4	A. No. I was reading where the location of a detached ADU	4	witnesses as the City has. And if we continue at that pace,
5	Q. Right.	5	it seems unfair to the City to allow that to happen because
6	A entry can be on page 2-14.	6	it's putting us in the unenviable choice of looking at
7	Q. Okay. And what's your understanding as to where the entry	7	schedule versus putting on our case. And it amounts,
8	can be for an attached accessory dwelling unit?	8	effectively, to a bit of a filibuster here that that
9	A. My understanding at a high level is that the entrance to an	9	we're taking time; that at some point it's going to
10	attached ADU cannot be on the same facade as the entrance to	10	effectually deliver the request for the extension that
11	the principal resident unless the director makes some	11	they've already asked for.
12	determination that screening or topography or other measures	12	So it seems in typical proceedings it's fair to expect
13	sufficiently uses a good word to describe that the second	13	time to be allocated evenly between the parties, and that's
14	ADU entrance would be sort of secondary or subsidiary. I'm	14	not happening here unless we deliver the extension that
15	forgetting the exact word.	15	Mr. Eustis has asked.
16	Q. All right. You are correct, but	16	And I just want to observe that now because I think
17	A. De-emphasize. Excuse me. That's the word.	17	there's still some time to put some meaningful controls on
18	Q. De-emphasize.	18	the proceedings.
19	A. De-emphasize the entrance of any (inaudible).	19	HEARING EXAMINER: Okay. Do you have a response?
20	Q. In the mind of the decision-maker.	20	MR. EUSTIS: Well, my response is we appellants have
21	So you're correct. I was asking Mr. Kuehne about attached	21	taken more time up to this point because appellants put on
22	accessory dwelling units, and I recall his response being	22	their full case which only involved three witnesses.
23	both could be on the front facades. (Inaudible) pointed	23	The City has named seven witnesses, apparently, to respond
24	out. My question is so was that an error?	24	to what three witnesses responded to. It's the City's
25	A. What's your question (inaudible)? Was that an error?	25	choice. And we've heard through the direct examination of,
	Page 50		Page 52
1			
	Q. Yes.	1	Well, we'll hear about more about this later. We'll hear
2	Q. Yes.A. His response?	1 2	
	A. His response? There is no change proposed to those attached ADU entrance		Well, we'll hear about more about this later. We'll hear
2	A. His response?	2 3 4	Well, we'll hear about more about this later. We'll hear more about this later.
2	A. His response? There is no change proposed to those attached ADU entrance provisions.Q. Okay.	2	Well, we'll hear about more about this later. We'll hear more about this later. By no means has my questioning been intended to filibust.
2 3 4	 A. His response? There is no change proposed to those attached ADU entrance provisions. 	2 3 4 5 6	Well, we'll hear about more about this later. We'll hear more about this later. By no means has my questioning been intended to filibust. I have asked about very specific points, so I don't you
2 3 4 5	A. His response? There is no change proposed to those attached ADU entrance provisions.Q. Okay.	2 3 4 5	Well, we'll hear about more about this later. We'll hear more about this later. By no means has my questioning been intended to filibust. I have asked about very specific points, so I don't you know, if the concern is to time, I'm not sure what is
2 3 4 5 6 7 8	 A. His response? There is no change proposed to those attached ADU entrance provisions. Q. Okay. HEARING EXAMINER: Would now be a good time to take a 15-minute break? MR. EUSTIS: Yes. 	2 3 4 5 6 7 8	Well, we'll hear about more about this later. We'll hear more about this later. By no means has my questioning been intended to filibust. I have asked about very specific points, so I don't you know, if the concern is to time, I'm not sure what is accomplished by this back and forth. MR. KISIELIUS: Because I don't want to get to the end of the day and be in the same position, and whether it was
2 3 4 5 6 7 8 9	 A. His response? There is no change proposed to those attached ADU entrance provisions. Q. Okay. HEARING EXAMINER: Would now be a good time to take a 15-minute break? MR. EUSTIS: Yes. HEARING EXAMINER: It looks like you're going to a new 	2 3 4 5 6 7 8	Well, we'll hear about more about this later. We'll hear more about this later. By no means has my questioning been intended to filibust. I have asked about very specific points, so I don't you know, if the concern is to time, I'm not sure what is accomplished by this back and forth. MR. KISIELIUS: Because I don't want to get to the end of the day and be in the same position, and whether it was intended or not, that's effectively what's happening in
2 3 4 5 6 7 8 9	 A. His response? There is no change proposed to those attached ADU entrance provisions. Q. Okay. HEARING EXAMINER: Would now be a good time to take a 15-minute break? MR. EUSTIS: Yes. HEARING EXAMINER: It looks like you're going to a new subject or a new page, at least. 	2 3 4 5 6 7 8 9	Well, we'll hear about more about this later. We'll hear more about this later. By no means has my questioning been intended to filibust. I have asked about very specific points, so I don't you know, if the concern is to time, I'm not sure what is accomplished by this back and forth. MR. KISIELIUS: Because I don't want to get to the end of the day and be in the same position, and whether it was intended or not, that's effectively what's happening in terms of the number of witnesses. Mr. Kuehne is a perfect
2 3 4 5 6 7 8 9 10	 A. His response? There is no change proposed to those attached ADU entrance provisions. Q. Okay. HEARING EXAMINER: Would now be a good time to take a 15-minute break? MR. EUSTIS: Yes. HEARING EXAMINER: It looks like you're going to a new subject or a new page, at least. MR. EUSTIS: Yes. I'm going to a new page in my notes. 	2 3 4 5 6 7 8 9 10	Well, we'll hear about more about this later. We'll hear more about this later. By no means has my questioning been intended to filibust. I have asked about very specific points, so I don't you know, if the concern is to time, I'm not sure what is accomplished by this back and forth. MR. KISIELIUS: Because I don't want to get to the end of the day and be in the same position, and whether it was intended or not, that's effectively what's happening in terms of the number of witnesses. Mr. Kuehne is a perfect example. Thirty-five minutes of my questions, over an hour
2 3 4 5 6 7 8 9 10 11	 A. His response?	2 3 4 5 6 7 8 9 10 11	Well, we'll hear about more about this later. We'll hear more about this later. By no means has my questioning been intended to filibust. I have asked about very specific points, so I don't you know, if the concern is to time, I'm not sure what is accomplished by this back and forth. MR. KISIELIUS: Because I don't want to get to the end of the day and be in the same position, and whether it was intended or not, that's effectively what's happening in terms of the number of witnesses. Mr. Kuehne is a perfect example. Thirty-five minutes of my questions, over an hour between the two of them on the same subject matter, often
2 3 4 5 6 7 8 9 10 11 12	 A. His response?	2 3 4 5 6 7 8 9 10 11 12 13	Well, we'll hear about more about this later. We'll hear more about this later. By no means has my questioning been intended to filibust. I have asked about very specific points, so I don't you know, if the concern is to time, I'm not sure what is accomplished by this back and forth. MR. KISIELIUS: Because I don't want to get to the end of the day and be in the same position, and whether it was intended or not, that's effectively what's happening in terms of the number of witnesses. Mr. Kuehne is a perfect example. Thirty-five minutes of my questions, over an hour between the two of them on the same subject matter, often times repeating the same territory that's been covered.
2 3 4 5 6 7 8 9 10 11 12 13 14	A. His response? There is no change proposed to those attached ADU entrance provisions. Q. Okay. HEARING EXAMINER: Would now be a good time to take a 15-minute break? MR. EUSTIS: Yes. HEARING EXAMINER: It looks like you're going to a new subject or a new page, at least. MR. EUSTIS: Yes. I'm going to a new page in my notes. HEARING EXAMINER: All right. MR. EUSTIS: Yeah, that's fine. HEARING EXAMINER: We'll be back at 10:41.	2 3 4 5 6 7 8 9 10 11 12 13 14	Well, we'll hear about more about this later. We'll hear more about this later. By no means has my questioning been intended to filibust. I have asked about very specific points, so I don't you know, if the concern is to time, I'm not sure what is accomplished by this back and forth. MR. KISIELIUS: Because I don't want to get to the end of the day and be in the same position, and whether it was intended or not, that's effectively what's happening in terms of the number of witnesses. Mr. Kuehne is a perfect example. Thirty-five minutes of my questions, over an hour between the two of them on the same subject matter, often times repeating the same territory that's been covered. So I just and in contrast, in terms of the
2 3 4 5 6 7 8 9 10 11 12 13 14 15	A. His response? There is no change proposed to those attached ADU entrance provisions. Q. Okay. HEARING EXAMINER: Would now be a good time to take a 15-minute break? MR. EUSTIS: Yes. HEARING EXAMINER: It looks like you're going to a new subject or a new page, at least. MR. EUSTIS: Yes. I'm going to a new page in my notes. HEARING EXAMINER: All right. MR. EUSTIS: Yeah, that's fine. HEARING EXAMINER: We'll be back at 10:41. (Recess)	2 3 4 5 6 7 8 9 10 11 12 13 14 15	Well, we'll hear about more about this later. We'll hear more about this later. By no means has my questioning been intended to filibust. I have asked about very specific points, so I don't you know, if the concern is to time, I'm not sure what is accomplished by this back and forth. MR. KISIELIUS: Because I don't want to get to the end of the day and be in the same position, and whether it was intended or not, that's effectively what's happening in terms of the number of witnesses. Mr. Kuehne is a perfect example. Thirty-five minutes of my questions, over an hour between the two of them on the same subject matter, often times repeating the same territory that's been covered. So I just and in contrast, in terms of the cross-examination of appellant's witnesses, it was half at
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	A. His response? There is no change proposed to those attached ADU entrance provisions. Q. Okay. HEARING EXAMINER: Would now be a good time to take a 15-minute break? MR. EUSTIS: Yes. HEARING EXAMINER: It looks like you're going to a new subject or a new page, at least. MR. EUSTIS: Yes. I'm going to a new page in my notes. HEARING EXAMINER: All right. MR. EUSTIS: Yeah, that's fine. HEARING EXAMINER: We'll be back at 10:41. (Recess) HEARING EXAMINER: Please be seated. Thank you. All	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	Well, we'll hear about more about this later. We'll hear more about this later. By no means has my questioning been intended to filibust. I have asked about very specific points, so I don't you know, if the concern is to time, I'm not sure what is accomplished by this back and forth. MR. KISIELIUS: Because I don't want to get to the end of the day and be in the same position, and whether it was intended or not, that's effectively what's happening in terms of the number of witnesses. Mr. Kuehne is a perfect example. Thirty-five minutes of my questions, over an hour between the two of them on the same subject matter, often times repeating the same territory that's been covered. So I just and in contrast, in terms of the cross-examination of appellant's witnesses, it was half at most of the time they spent on direct. And it's imbalanced
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	A. His response? There is no change proposed to those attached ADU entrance provisions. Q. Okay. HEARING EXAMINER: Would now be a good time to take a 15-minute break? MR. EUSTIS: Yes. HEARING EXAMINER: It looks like you're going to a new subject or a new page, at least. MR. EUSTIS: Yes. I'm going to a new page in my notes. HEARING EXAMINER: All right. MR. EUSTIS: Yeah, that's fine. HEARING EXAMINER: We'll be back at 10:41. (Recess) HEARING EXAMINER: Please be seated. Thank you. All right. We will continue cross-examination.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	Well, we'll hear about more about this later. We'll hear more about this later. By no means has my questioning been intended to filibust. I have asked about very specific points, so I don't you know, if the concern is to time, I'm not sure what is accomplished by this back and forth. MR. KISIELIUS: Because I don't want to get to the end of the day and be in the same position, and whether it was intended or not, that's effectively what's happening in terms of the number of witnesses. Mr. Kuehne is a perfect example. Thirty-five minutes of my questions, over an hour between the two of them on the same subject matter, often times repeating the same territory that's been covered. So I just and in contrast, in terms of the cross-examination of appellant's witnesses, it was half at most of the time they spent on direct. And it's imbalanced right now and unfair.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	A. His response? There is no change proposed to those attached ADU entrance provisions. Q. Okay. HEARING EXAMINER: Would now be a good time to take a 15-minute break? MR. EUSTIS: Yes. HEARING EXAMINER: It looks like you're going to a new subject or a new page, at least. MR. EUSTIS: Yes. I'm going to a new page in my notes. HEARING EXAMINER: All right. MR. EUSTIS: Yeah, that's fine. HEARING EXAMINER: We'll be back at 10:41. (Recess) HEARING EXAMINER: Please be seated. Thank you. All right. We will continue cross-examination. MR. KISIELIUS: Before we continue	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	Well, we'll hear about more about this later. We'll hear more about this later. By no means has my questioning been intended to filibust. I have asked about very specific points, so I don't you know, if the concern is to time, I'm not sure what is accomplished by this back and forth. MR. KISIELIUS: Because I don't want to get to the end of the day and be in the same position, and whether it was intended or not, that's effectively what's happening in terms of the number of witnesses. Mr. Kuehne is a perfect example. Thirty-five minutes of my questions, over an hour between the two of them on the same subject matter, often times repeating the same territory that's been covered. So I just and in contrast, in terms of the cross-examination of appellant's witnesses, it was half at most of the time they spent on direct. And it's imbalanced right now and unfair. HEARING EXAMINER: Well, we're going to have a full
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	A. His response? There is no change proposed to those attached ADU entrance provisions. Q. Okay. HEARING EXAMINER: Would now be a good time to take a 15-minute break? MR. EUSTIS: Yes. HEARING EXAMINER: It looks like you're going to a new subject or a new page, at least. MR. EUSTIS: Yes. I'm going to a new page in my notes. HEARING EXAMINER: All right. MR. EUSTIS: Yeah, that's fine. HEARING EXAMINER: We'll be back at 10:41. (Recess) HEARING EXAMINER: Please be seated. Thank you. All right. We will continue cross-examination. MR. KISIELIUS: Before we continue HEARING EXAMINER: Yes.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	Well, we'll hear about more about this later. We'll hear more about this later. By no means has my questioning been intended to filibust. I have asked about very specific points, so I don't you know, if the concern is to time, I'm not sure what is accomplished by this back and forth. MR. KISIELIUS: Because I don't want to get to the end of the day and be in the same position, and whether it was intended or not, that's effectively what's happening in terms of the number of witnesses. Mr. Kuehne is a perfect example. Thirty-five minutes of my questions, over an hour between the two of them on the same subject matter, often times repeating the same territory that's been covered. So I just and in contrast, in terms of the cross-examination of appellant's witnesses, it was half at most of the time they spent on direct. And it's imbalanced right now and unfair. HEARING EXAMINER: Well, we're going to have a full hearing on this proceeding whether we have to extend it or
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	A. His response? There is no change proposed to those attached ADU entrance provisions. Q. Okay. HEARING EXAMINER: Would now be a good time to take a 15-minute break? MR. EUSTIS: Yes. HEARING EXAMINER: It looks like you're going to a new subject or a new page, at least. MR. EUSTIS: Yes. I'm going to a new page in my notes. HEARING EXAMINER: All right. MR. EUSTIS: Yeah, that's fine. HEARING EXAMINER: We'll be back at 10:41. (Recess) HEARING EXAMINER: Please be seated. Thank you. All right. We will continue cross-examination. MR. KISIELIUS: Before we continue HEARING EXAMINER: Yes. MR. KISIELIUS: can I just raise a procedural issue	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	Well, we'll hear about more about this later. We'll hear more about this later. By no means has my questioning been intended to filibust. I have asked about very specific points, so I don't you know, if the concern is to time, I'm not sure what is accomplished by this back and forth. MR. KISIELIUS: Because I don't want to get to the end of the day and be in the same position, and whether it was intended or not, that's effectively what's happening in terms of the number of witnesses. Mr. Kuehne is a perfect example. Thirty-five minutes of my questions, over an hour between the two of them on the same subject matter, often times repeating the same territory that's been covered. So I just and in contrast, in terms of the cross-examination of appellant's witnesses, it was half at most of the time they spent on direct. And it's imbalanced right now and unfair. HEARING EXAMINER: Well, we're going to have a full hearing on this proceeding whether we have to extend it or not. My hope is that we don't have to extend it. I have to
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	A. His response? There is no change proposed to those attached ADU entrance provisions. Q. Okay. HEARING EXAMINER: Would now be a good time to take a 15-minute break? MR. EUSTIS: Yes. HEARING EXAMINER: It looks like you're going to a new subject or a new page, at least. MR. EUSTIS: Yes. I'm going to a new page in my notes. HEARING EXAMINER: All right. MR. EUSTIS: Yeah, that's fine. HEARING EXAMINER: We'll be back at 10:41. (Recess) HEARING EXAMINER: Please be seated. Thank you. All right. We will continue cross-examination. MR. KISIELIUS: Before we continue HEARING EXAMINER: Yes. MR. KISIELIUS: can I just raise a procedural issue that amounts to a concern, and it's just building off of the	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	Well, we'll hear about more about this later. We'll hear more about this later. By no means has my questioning been intended to filibust. I have asked about very specific points, so I don't you know, if the concern is to time, I'm not sure what is accomplished by this back and forth. MR. KISIELIUS: Because I don't want to get to the end of the day and be in the same position, and whether it was intended or not, that's effectively what's happening in terms of the number of witnesses. Mr. Kuehne is a perfect example. Thirty-five minutes of my questions, over an hour between the two of them on the same subject matter, often times repeating the same territory that's been covered. So I just and in contrast, in terms of the cross-examination of appellant's witnesses, it was half at most of the time they spent on direct. And it's imbalanced right now and unfair. HEARING EXAMINER: Well, we're going to have a full hearing on this proceeding whether we have to extend it or not. My hope is that we don't have to extend it. I have to recognize that you two have very different styles. You're a
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	A. His response? There is no change proposed to those attached ADU entrance provisions. Q. Okay. HEARING EXAMINER: Would now be a good time to take a 15-minute break? MR. EUSTIS: Yes. HEARING EXAMINER: It looks like you're going to a new subject or a new page, at least. MR. EUSTIS: Yes. I'm going to a new page in my notes. HEARING EXAMINER: All right. MR. EUSTIS: Yeah, that's fine. HEARING EXAMINER: We'll be back at 10:41. (Recess) HEARING EXAMINER: Please be seated. Thank you. All right. We will continue cross-examination. MR. KISIELIUS: Before we continue HEARING EXAMINER: Yes. MR. KISIELIUS: can I just raise a procedural issue that amounts to a concern, and it's just building off of the conversation we had yesterday.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	Well, we'll hear about more about this later. We'll hear more about this later. By no means has my questioning been intended to filibust. I have asked about very specific points, so I don't you know, if the concern is to time, I'm not sure what is accomplished by this back and forth. MR. KISIELIUS: Because I don't want to get to the end of the day and be in the same position, and whether it was intended or not, that's effectively what's happening in terms of the number of witnesses. Mr. Kuehne is a perfect example. Thirty-five minutes of my questions, over an hour between the two of them on the same subject matter, often times repeating the same territory that's been covered. So I just and in contrast, in terms of the cross-examination of appellant's witnesses, it was half at most of the time they spent on direct. And it's imbalanced right now and unfair. HEARING EXAMINER: Well, we're going to have a full hearing on this proceeding whether we have to extend it or not. My hope is that we don't have to extend it. I have to recognize that you two have very different styles. You're a very quick speaker, Mr. Eustis not so much, and that's just
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	A. His response? There is no change proposed to those attached ADU entrance provisions. Q. Okay. HEARING EXAMINER: Would now be a good time to take a 15-minute break? MR. EUSTIS: Yes. HEARING EXAMINER: It looks like you're going to a new subject or a new page, at least. MR. EUSTIS: Yes. I'm going to a new page in my notes. HEARING EXAMINER: All right. MR. EUSTIS: Yeah, that's fine. HEARING EXAMINER: We'll be back at 10:41. (Recess) HEARING EXAMINER: Please be seated. Thank you. All right. We will continue cross-examination. MR. KISIELIUS: Before we continue HEARING EXAMINER: Yes. MR. KISIELIUS: can I just raise a procedural issue that amounts to a concern, and it's just building off of the conversation we had yesterday. So with respect to schedule, I just want to note having	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	Well, we'll hear about more about this later. We'll hear more about this later. By no means has my questioning been intended to filibust. I have asked about very specific points, so I don't you know, if the concern is to time, I'm not sure what is accomplished by this back and forth. MR. KISIELIUS: Because I don't want to get to the end of the day and be in the same position, and whether it was intended or not, that's effectively what's happening in terms of the number of witnesses. Mr. Kuehne is a perfect example. Thirty-five minutes of my questions, over an hour between the two of them on the same subject matter, often times repeating the same territory that's been covered. So I just and in contrast, in terms of the cross-examination of appellant's witnesses, it was half at most of the time they spent on direct. And it's imbalanced right now and unfair. HEARING EXAMINER: Well, we're going to have a full hearing on this proceeding whether we have to extend it or not. My hope is that we don't have to extend it. I have to recognize that you two have very different styles. You're a very quick speaker, Mr. Eustis not so much, and that's just the way it goes.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	A. His response? There is no change proposed to those attached ADU entrance provisions. Q. Okay. HEARING EXAMINER: Would now be a good time to take a 15-minute break? MR. EUSTIS: Yes. HEARING EXAMINER: It looks like you're going to a new subject or a new page, at least. MR. EUSTIS: Yes. I'm going to a new page in my notes. HEARING EXAMINER: All right. MR. EUSTIS: Yeah, that's fine. HEARING EXAMINER: We'll be back at 10:41. (Recess) HEARING EXAMINER: Please be seated. Thank you. All right. We will continue cross-examination. MR. KISIELIUS: Before we continue HEARING EXAMINER: Yes. MR. KISIELIUS: can I just raise a procedural issue that amounts to a concern, and it's just building off of the conversation we had yesterday. So with respect to schedule, I just want to note having looked at minutes and looked at time allocated, the City, as	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	Well, we'll hear about more about this later. We'll hear more about this later. By no means has my questioning been intended to filibust. I have asked about very specific points, so I don't you know, if the concern is to time, I'm not sure what is accomplished by this back and forth. MR. KISIELIUS: Because I don't want to get to the end of the day and be in the same position, and whether it was intended or not, that's effectively what's happening in terms of the number of witnesses. Mr. Kuehne is a perfect example. Thirty-five minutes of my questions, over an hour between the two of them on the same subject matter, often times repeating the same territory that's been covered. So I just and in contrast, in terms of the cross-examination of appellant's witnesses, it was half at most of the time they spent on direct. And it's imbalanced right now and unfair. HEARING EXAMINER: Well, we're going to have a full hearing on this proceeding whether we have to extend it or not. My hope is that we don't have to extend it. I have to recognize that you two have very different styles. You're a very quick speaker, Mr. Eustis not so much, and that's just the way it goes. And so I'm sure that everyone is mindful of the time, and
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	A. His response? There is no change proposed to those attached ADU entrance provisions. Q. Okay. HEARING EXAMINER: Would now be a good time to take a 15-minute break? MR. EUSTIS: Yes. HEARING EXAMINER: It looks like you're going to a new subject or a new page, at least. MR. EUSTIS: Yes. I'm going to a new page in my notes. HEARING EXAMINER: All right. MR. EUSTIS: Yeah, that's fine. HEARING EXAMINER: We'll be back at 10:41. (Recess) HEARING EXAMINER: Please be seated. Thank you. All right. We will continue cross-examination. MR. KISIELIUS: Before we continue HEARING EXAMINER: Yes. MR. KISIELIUS: can I just raise a procedural issue that amounts to a concern, and it's just building off of the conversation we had yesterday. So with respect to schedule, I just want to note having	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	Well, we'll hear about more about this later. We'll hear more about this later. By no means has my questioning been intended to filibust. I have asked about very specific points, so I don't you know, if the concern is to time, I'm not sure what is accomplished by this back and forth. MR. KISIELIUS: Because I don't want to get to the end of the day and be in the same position, and whether it was intended or not, that's effectively what's happening in terms of the number of witnesses. Mr. Kuehne is a perfect example. Thirty-five minutes of my questions, over an hour between the two of them on the same subject matter, often times repeating the same territory that's been covered. So I just and in contrast, in terms of the cross-examination of appellant's witnesses, it was half at most of the time they spent on direct. And it's imbalanced right now and unfair. HEARING EXAMINER: Well, we're going to have a full hearing on this proceeding whether we have to extend it or not. My hope is that we don't have to extend it. I have to recognize that you two have very different styles. You're a very quick speaker, Mr. Eustis not so much, and that's just the way it goes.

	Page 53		Page 55
1	through this as quickly as possible. But I don't feel like	1	Q. (By Mr. Eustis) Mr. Welch, Mr. Kuehne in his testimony
2	I can limit Mr. Eustis's right to cross-examination and also	2	indicated that it wasn't within the scope of his work to
3	to direct because some of these witnesses you also listed as	3	consider specific impacts upon tree removal.
4	witnesses on his side of the table, so	4	You were here for that?
5	MR. KISIELIUS: Thank you.	5	A. Yes, I was.
6	HEARING EXAMINER: there we have it, and you may	6	Q. And I take it you're the one who worked at least he
7	continue.	7	identified you as the one who worked with him on preparing
8	Q. (By Mr. Eustis) Mr. Welch, in your direct testimony you	8	these exhibits.
9	referred to a LiDAR study done of tree canopy?	9	A. Ms. Pennucci and I worked together on that.
10	A. That's correct.	10	Q. Okay.
11	Q. Okay. I have put up on the screen what is identified as the	11	A. It tended to be me who sent some of the correspondence to
12	City's Exhibit 18.	12	him.
13	Does this contain the LiDAR study that you referred to?	13	Q. Yeah. And he explained that the point of his exhibits was
14	A. Yes, this is a report summarizing that study, yes.	14	to show, was to focus on the placement of structures, not
15	Q. Okay. So among other things in this report excuse me	15	necessarily the placement or removal of trees; would you
16	while I go through it there is a pie chart that appears,	16	agree with that?
17	I believe it's on page 7 of this report, showing 63 percent	17	A. Yes. I'm not sure that's the exact words he used, but, yes,
18	of the tree canopy cover in single-family residential	18	I would characterize that he focused on the placement and
19	neighborhoods?	19	scale and aesthetic impacts in terms of height, bulk, and
20	A. Yes, I see that.	20	scale from the difficult alternatives
21	Q. Okay. Do you recall a (inaudible) where this image appeared	21	Q. Okay.
22	in Appellant's Exhibit 20, the 38-page document, that you	22	A as opposed to tree canopy.
23	spent a fair amount of time talking about?	23	Q. Yeah. So it wasn't the focus of his modeling to show
24	A. Yes, I do recall that.	24	impacts on tree canopy in single-family neighborhoods?
25	Q. Okay. So this is that image?	25	A. That was not the focus.
	Page 54		Page 56
1			Page 56
1	A. I just want to confirm very quickly. Yeah, only a slight	1 2	Q. Okay. Are impacts on tree canopy in the City of Seattle
2	A. I just want to confirm very quickly. Yeah, only a slight difference, which is that this image on this exhibit, it	2	 Q. Okay. Are impacts on tree canopy in the City of Seattle separately – of the proposed action, are they separately
2	A. I just want to confirm very quickly. Yeah, only a slight difference, which is that this image on this exhibit, it appears to be from a PowerPoint presentation. But the pie	2	Q. Okay. Are impacts on tree canopy in the City of Seattle separately – of the proposed action, are they separately addressed in a quantitative sense in the EIS?
2 3 4	A. I just want to confirm very quickly. Yeah, only a slight difference, which is that this image on this exhibit, it appears to be from a PowerPoint presentation. But the pie chart, I agree, appears	2 3 4	 Q. Okay. Are impacts on tree canopy in the City of Seattle separately – of the proposed action, are they separately addressed in a quantitative sense in the EIS? A. Yes, they are.
2 3 4 5	 A. I just want to confirm very quickly. Yeah, only a slight difference, which is that this image on this exhibit, it appears to be from a PowerPoint presentation. But the pie chart, I agree, appears Q. Is the same? 	2 3 4 5	 Q. Okay. Are impacts on tree canopy in the City of Seattle separately – of the proposed action, are they separately addressed in a quantitative sense in the EIS? A. Yes, they are. Q. Okay. Do you have a particular page in mind?
2 3 4 5 6	 A. I just want to confirm very quickly. Yeah, only a slight difference, which is that this image on this exhibit, it appears to be from a PowerPoint presentation. But the pie chart, I agree, appears Q. Is the same? A to be the same. 	2 3 4 5 6	 Q. Okay. Are impacts on tree canopy in the City of Seattle separately — of the proposed action, are they separately addressed in a quantitative sense in the EIS? A. Yes, they are. Q. Okay. Do you have a particular page in mind? A. Page 4-52, in the land use chapter.
2 3 4 5 6 7	 A. I just want to confirm very quickly. Yeah, only a slight difference, which is that this image on this exhibit, it appears to be from a PowerPoint presentation. But the pie chart, I agree, appears Q. Is the same? A to be the same. Q. Okay. Well, in the interest of time, and since we have a 	2 3 4 5 6 7	 Q. Okay. Are impacts on tree canopy in the City of Seattle separately of the proposed action, are they separately addressed in a quantitative sense in the EIS? A. Yes, they are. Q. Okay. Do you have a particular page in mind? A. Page 4-52, in the land use chapter. HEARING EXAMINER: Did you say 52?
2 3 4 5 6 7 8	 A. I just want to confirm very quickly. Yeah, only a slight difference, which is that this image on this exhibit, it appears to be from a PowerPoint presentation. But the pie chart, I agree, appears Q. Is the same? A to be the same. Q. Okay. Well, in the interest of time, and since we have a party which is concerned about tree canopy, I will not ask 	2 3 4 5 6 7 8	 Q. Okay. Are impacts on tree canopy in the City of Seattle separately of the proposed action, are they separately addressed in a quantitative sense in the EIS? A. Yes, they are. Q. Okay. Do you have a particular page in mind? A. Page 4-52, in the land use chapter. HEARING EXAMINER: Did you say 52? THE WITNESS: Yes.
2 3 4 5 6 7 8	 A. I just want to confirm very quickly. Yeah, only a slight difference, which is that this image on this exhibit, it appears to be from a PowerPoint presentation. But the pie chart, I agree, appears Q. Is the same? A to be the same. Q. Okay. Well, in the interest of time, and since we have a party which is concerned about tree canopy, I will not ask you further questions about this. But I would move for its 	2 3 4 5 6 7 8 9	 Q. Okay. Are impacts on tree canopy in the City of Seattle separately — of the proposed action, are they separately addressed in a quantitative sense in the EIS? A. Yes, they are. Q. Okay. Do you have a particular page in mind? A. Page 4-52, in the land use chapter. HEARING EXAMINER: Did you say 52? THE WITNESS: Yes. Q. (By Mr. Eustis) I'm going to remove the screen. Let me
2 3 4 5 6 7 8	 A. I just want to confirm very quickly. Yeah, only a slight difference, which is that this image on this exhibit, it appears to be from a PowerPoint presentation. But the pie chart, I agree, appears Q. Is the same? A to be the same. Q. Okay. Well, in the interest of time, and since we have a party which is concerned about tree canopy, I will not ask you further questions about this. But I would move for its admission. 	2 3 4 5 6 7 8	 Q. Okay. Are impacts on tree canopy in the City of Seattle separately of the proposed action, are they separately addressed in a quantitative sense in the EIS? A. Yes, they are. Q. Okay. Do you have a particular page in mind? A. Page 4-52, in the land use chapter. HEARING EXAMINER: Did you say 52? THE WITNESS: Yes. Q. (By Mr. Eustis) I'm going to remove the screen. Let me find it.
2 3 4 5 6 7 8 9 10	 A. I just want to confirm very quickly. Yeah, only a slight difference, which is that this image on this exhibit, it appears to be from a PowerPoint presentation. But the pie chart, I agree, appears Q. Is the same? A to be the same. Q. Okay. Well, in the interest of time, and since we have a party which is concerned about tree canopy, I will not ask you further questions about this. But I would move for its admission. HEARING EXAMINER: Any objection? 	2 3 4 5 6 7 8 9 10	 Q. Okay. Are impacts on tree canopy in the City of Seattle separately – of the proposed action, are they separately addressed in a quantitative sense in the EIS? A. Yes, they are. Q. Okay. Do you have a particular page in mind? A. Page 4-52, in the land use chapter. HEARING EXAMINER: Did you say 52? THE WITNESS: Yes. Q. (By Mr. Eustis) I'm going to remove the screen. Let me find it. (Inaudible colloquy)
2 3 4 5 6 7 8 9	 A. I just want to confirm very quickly. Yeah, only a slight difference, which is that this image on this exhibit, it appears to be from a PowerPoint presentation. But the pie chart, I agree, appears Q. Is the same? A to be the same. Q. Okay. Well, in the interest of time, and since we have a party which is concerned about tree canopy, I will not ask you further questions about this. But I would move for its admission. HEARING EXAMINER: Any objection? MR. KISIELIUS: It's a City exhibit. I guess we didn't 	2 3 4 5 6 7 8 9	 Q. Okay. Are impacts on tree canopy in the City of Seattle separately – of the proposed action, are they separately addressed in a quantitative sense in the EIS? A. Yes, they are. Q. Okay. Do you have a particular page in mind? A. Page 4-52, in the land use chapter. HEARING EXAMINER: Did you say 52? THE WITNESS: Yes. Q. (By Mr. Eustis) I'm going to remove the screen. Let me find it. (Inaudible colloquy) Q. (By Mr. Eustis) Okay. And then is there a place where the
2 3 4 5 6 7 8 9 10 11	 A. I just want to confirm very quickly. Yeah, only a slight difference, which is that this image on this exhibit, it appears to be from a PowerPoint presentation. But the pie chart, I agree, appears Q. Is the same? A to be the same. Q. Okay. Well, in the interest of time, and since we have a party which is concerned about tree canopy, I will not ask you further questions about this. But I would move for its admission. HEARING EXAMINER: Any objection? MR. KISIELIUS: It's a City exhibit. I guess we didn't enter it, because we didn't think it was needed, and it's 	2 3 4 5 6 7 8 9 10 11	 Q. Okay. Are impacts on tree canopy in the City of Seattle separately – of the proposed action, are they separately addressed in a quantitative sense in the EIS? A. Yes, they are. Q. Okay. Do you have a particular page in mind? A. Page 4-52, in the land use chapter. HEARING EXAMINER: Did you say 52? THE WITNESS: Yes. Q. (By Mr. Eustis) I'm going to remove the screen. Let me find it. (Inaudible colloquy) Q. (By Mr. Eustis) Okay. And then is there a place where the EIS quantifies the impacts on tree canopy by the various
2 3 4 5 6 7 8 9 10 11 12	 A. I just want to confirm very quickly. Yeah, only a slight difference, which is that this image on this exhibit, it appears to be from a PowerPoint presentation. But the pie chart, I agree, appears Q. Is the same? A to be the same. Q. Okay. Well, in the interest of time, and since we have a party which is concerned about tree canopy, I will not ask you further questions about this. But I would move for its admission. HEARING EXAMINER: Any objection? MR. KISIELIUS: It's a City exhibit. I guess we didn't enter it, because we didn't think it was needed, and it's summarized in the document. But there's no objection to 	2 3 4 5 6 7 8 9 10 11 12 13	 Q. Okay. Are impacts on tree canopy in the City of Seattle separately – of the proposed action, are they separately addressed in a quantitative sense in the EIS? A. Yes, they are. Q. Okay. Do you have a particular page in mind? A. Page 4-52, in the land use chapter. HEARING EXAMINER: Did you say 52? THE WITNESS: Yes. Q. (By Mr. Eustis) I'm going to remove the screen. Let me find it. (Inaudible colloquy) Q. (By Mr. Eustis) Okay. And then is there a place where the
2 3 4 5 6 7 8 9 10 11 12 13 14	 A. I just want to confirm very quickly. Yeah, only a slight difference, which is that this image on this exhibit, it appears to be from a PowerPoint presentation. But the pie chart, I agree, appears Q. Is the same? A to be the same. Q. Okay. Well, in the interest of time, and since we have a party which is concerned about tree canopy, I will not ask you further questions about this. But I would move for its admission. HEARING EXAMINER: Any objection? MR. KISIELIUS: It's a City exhibit. I guess we didn't enter it, because we didn't think it was needed, and it's 	2 3 4 5 6 7 8 9 10 11 12 13 14	 Q. Okay. Are impacts on tree canopy in the City of Seattle separately – of the proposed action, are they separately addressed in a quantitative sense in the EIS? A. Yes, they are. Q. Okay. Do you have a particular page in mind? A. Page 4-52, in the land use chapter. HEARING EXAMINER: Did you say 52? THE WITNESS: Yes. Q. (By Mr. Eustis) I'm going to remove the screen. Let me find it. (Inaudible colloquy) Q. (By Mr. Eustis) Okay. And then is there a place where the EIS quantifies the impacts on tree canopy by the various alternatives, as opposed to giving a generalized conclusory
2 3 4 5 6 7 8 9 10 11 12 13 14 15	 A. I just want to confirm very quickly. Yeah, only a slight difference, which is that this image on this exhibit, it appears to be from a PowerPoint presentation. But the pie chart, I agree, appears Q. Is the same? A to be the same. Q. Okay. Well, in the interest of time, and since we have a party which is concerned about tree canopy, I will not ask you further questions about this. But I would move for its admission. HEARING EXAMINER: Any objection? MR. KISIELIUS: It's a City exhibit. I guess we didn't enter it, because we didn't think it was needed, and it's summarized in the document. But there's no objection to entering it into the record. 	2 3 4 5 6 7 8 9 10 11 12 13 14 15	 Q. Okay. Are impacts on tree canopy in the City of Seattle separately — of the proposed action, are they separately addressed in a quantitative sense in the EIS? A. Yes, they are. Q. Okay. Do you have a particular page in mind? A. Page 4-52, in the land use chapter. HEARING EXAMINER: Did you say 52? THE WITNESS: Yes. Q. (By Mr. Eustis) I'm going to remove the screen. Let me find it. (Inaudible colloquy) Q. (By Mr. Eustis) Okay. And then is there a place where the EIS quantifies the impacts on tree canopy by the various alternatives, as opposed to giving a generalized conclusory assessment?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	 A. I just want to confirm very quickly. Yeah, only a slight difference, which is that this image on this exhibit, it appears to be from a PowerPoint presentation. But the pie chart, I agree, appears Q. Is the same? A to be the same. Q. Okay. Well, in the interest of time, and since we have a party which is concerned about tree canopy, I will not ask you further questions about this. But I would move for its admission. HEARING EXAMINER: Any objection? MR. KISIELIUS: It's a City exhibit. I guess we didn't enter it, because we didn't think it was needed, and it's summarized in the document. But there's no objection to entering it into the record. HEARING EXAMINER: All right. 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	 Q. Okay. Are impacts on tree canopy in the City of Seattle separately — of the proposed action, are they separately addressed in a quantitative sense in the EIS? A. Yes, they are. Q. Okay. Do you have a particular page in mind? A. Page 4-52, in the land use chapter. HEARING EXAMINER: Did you say 52? THE WITNESS: Yes. Q. (By Mr. Eustis) I'm going to remove the screen. Let me find it. (Inaudible colloquy) Q. (By Mr. Eustis) Okay. And then is there a place where the EIS quantifies the impacts on tree canopy by the various alternatives, as opposed to giving a generalized conclusory assessment? A. Sure. I pointed you to 4-52 because that's where the
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	 A. I just want to confirm very quickly. Yeah, only a slight difference, which is that this image on this exhibit, it appears to be from a PowerPoint presentation. But the pie chart, I agree, appears Q. Is the same? A to be the same. Q. Okay. Well, in the interest of time, and since we have a party which is concerned about tree canopy, I will not ask you further questions about this. But I would move for its admission. HEARING EXAMINER: Any objection? MR. KISIELIUS: It's a City exhibit. I guess we didn't enter it, because we didn't think it was needed, and it's summarized in the document. But there's no objection to entering it into the record. HEARING EXAMINER: All right. Anybody have a copy of it? 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	 Q. Okay. Are impacts on tree canopy in the City of Seattle separately — of the proposed action, are they separately addressed in a quantitative sense in the EIS? A. Yes, they are. Q. Okay. Do you have a particular page in mind? A. Page 4-52, in the land use chapter. HEARING EXAMINER: Did you say 52? THE WITNESS: Yes. Q. (By Mr. Eustis) I'm going to remove the screen. Let me find it. (Inaudible colloquy) Q. (By Mr. Eustis) Okay. And then is there a place where the EIS quantifies the impacts on tree canopy by the various alternatives, as opposed to giving a generalized conclusory assessment? A. Sure. I pointed you to 4-52 because that's where the section begins.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	 A. I just want to confirm very quickly. Yeah, only a slight difference, which is that this image on this exhibit, it appears to be from a PowerPoint presentation. But the pie chart, I agree, appears Q. Is the same? A to be the same. Q. Okay. Well, in the interest of time, and since we have a party which is concerned about tree canopy, I will not ask you further questions about this. But I would move for its admission. HEARING EXAMINER: Any objection? MR. KISIELIUS: It's a City exhibit. I guess we didn't enter it, because we didn't think it was needed, and it's summarized in the document. But there's no objection to entering it into the record. HEARING EXAMINER: All right. Anybody have a copy of it? MR. KISIELIUS: Oh, sorry. 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	 Q. Okay. Are impacts on tree canopy in the City of Seattle separately — of the proposed action, are they separately addressed in a quantitative sense in the EIS? A. Yes, they are. Q. Okay. Do you have a particular page in mind? A. Page 4-52, in the land use chapter. HEARING EXAMINER: Did you say 52? THE WITNESS: Yes. Q. (By Mr. Eustis) I'm going to remove the screen. Let me find it. (Inaudible colloquy) Q. (By Mr. Eustis) Okay. And then is there a place where the EIS quantifies the impacts on tree canopy by the various alternatives, as opposed to giving a generalized conclusory assessment? A. Sure. I pointed you to 4-52 because that's where the section begins. Q. Okay.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	 A. I just want to confirm very quickly. Yeah, only a slight difference, which is that this image on this exhibit, it appears to be from a PowerPoint presentation. But the pie chart, I agree, appears Q. Is the same? A to be the same. Q. Okay. Well, in the interest of time, and since we have a party which is concerned about tree canopy, I will not ask you further questions about this. But I would move for its admission. HEARING EXAMINER: Any objection? MR. KISIELIUS: It's a City exhibit. I guess we didn't enter it, because we didn't think it was needed, and it's summarized in the document. But there's no objection to entering it into the record. HEARING EXAMINER: All right. Anybody have a copy of it? MR. KISIELIUS: Oh, sorry. MR. EUSTIS: I think the City does. 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	 Q. Okay. Are impacts on tree canopy in the City of Seattle separately — of the proposed action, are they separately addressed in a quantitative sense in the EIS? A. Yes, they are. Q. Okay. Do you have a particular page in mind? A. Page 4-52, in the land use chapter. HEARING EXAMINER: Did you say 52? THE WITNESS: Yes. Q. (By Mr. Eustis) I'm going to remove the screen. Let me find it. (Inaudible colloquy) Q. (By Mr. Eustis) Okay. And then is there a place where the EIS quantifies the impacts on tree canopy by the various alternatives, as opposed to giving a generalized conclusory assessment? A. Sure. I pointed you to 4-52 because that's where the section begins. Q. Okay. A. If we turn the page to 4-54, there's the beginning of some
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	 A. I just want to confirm very quickly. Yeah, only a slight difference, which is that this image on this exhibit, it appears to be from a PowerPoint presentation. But the pie chart, I agree, appears Q. Is the same? A to be the same. Q. Okay. Well, in the interest of time, and since we have a party which is concerned about tree canopy, I will not ask you further questions about this. But I would move for its admission. HEARING EXAMINER: Any objection? MR. KISIELIUS: It's a City exhibit. I guess we didn't enter it, because we didn't think it was needed, and it's summarized in the document. But there's no objection to entering it into the record. HEARING EXAMINER: All right. Anybody have a copy of it? MR. KISIELIUS: Oh, sorry. MR. EUSTIS: I think the City does. MR. KISIELIUS: I'm sorry. Jeff 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	 Q. Okay. Are impacts on tree canopy in the City of Seattle separately – of the proposed action, are they separately addressed in a quantitative sense in the EIS? A. Yes, they are. Q. Okay. Do you have a particular page in mind? A. Page 4-52, in the land use chapter. HEARING EXAMINER: Did you say 52? THE WITNESS: Yes. Q. (By Mr. Eustis) I'm going to remove the screen. Let me find it. (Inaudible colloquy) Q. (By Mr. Eustis) Okay. And then is there a place where the EIS quantifies the impacts on tree canopy by the various alternatives, as opposed to giving a generalized conclusory assessment? A. Sure. I pointed you to 4-52 because that's where the section begins. Q. Okay. A. If we turn the page to 4-54, there's the beginning of some of the quantification of change of tree canopy generally.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	 A. I just want to confirm very quickly. Yeah, only a slight difference, which is that this image on this exhibit, it appears to be from a PowerPoint presentation. But the pie chart, I agree, appears Q. Is the same? A to be the same. Q. Okay. Well, in the interest of time, and since we have a party which is concerned about tree canopy, I will not ask you further questions about this. But I would move for its admission. HEARING EXAMINER: Any objection? MR. KISIELIUS: It's a City exhibit. I guess we didn't enter it, because we didn't think it was needed, and it's summarized in the document. But there's no objection to entering it into the record. HEARING EXAMINER: All right. Anybody have a copy of it? MR. KISIELIUS: Oh, sorry. MR. EUSTIS: I think the City does. MR. KISIELIUS: I'm sorry. Jeff MR. EUSTIS: 18. 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	 Q. Okay. Are impacts on tree canopy in the City of Seattle separately – of the proposed action, are they separately addressed in a quantitative sense in the EIS? A. Yes, they are. Q. Okay. Do you have a particular page in mind? A. Page 4-52, in the land use chapter. HEARING EXAMINER: Did you say 52? THE WITNESS: Yes. Q. (By Mr. Eustis) I'm going to remove the screen. Let me find it. (Inaudible colloquy) Q. (By Mr. Eustis) Okay. And then is there a place where the EIS quantifies the impacts on tree canopy by the various alternatives, as opposed to giving a generalized conclusory assessment? A. Sure. I pointed you to 4-52 because that's where the section begins. Q. Okay. A. If we turn the page to 4-54, there's the beginning of some of the quantification of change of tree canopy generally. There's an analysis of existing canopy on different lots in
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 A. I just want to confirm very quickly. Yeah, only a slight difference, which is that this image on this exhibit, it appears to be from a PowerPoint presentation. But the pie chart, I agree, appears Q. Is the same? A to be the same. Q. Okay. Well, in the interest of time, and since we have a party which is concerned about tree canopy, I will not ask you further questions about this. But I would move for its admission. HEARING EXAMINER: Any objection? MR. KISIELIUS: It's a City exhibit. I guess we didn't enter it, because we didn't think it was needed, and it's summarized in the document. But there's no objection to entering it into the record. HEARING EXAMINER: All right. Anybody have a copy of it? MR. KISIELIUS: Oh, sorry. MR. EUSTIS: I think the City does. MR. KISIELIUS: I'm sorry. Jeff MR. EUSTIS: 18. MR. KISIELIUS: 18? 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 Q. Okay. Are impacts on tree canopy in the City of Seattle separately – of the proposed action, are they separately addressed in a quantitative sense in the EIS? A. Yes, they are. Q. Okay. Do you have a particular page in mind? A. Page 4-52, in the land use chapter. HEARING EXAMINER: Did you say 52? THE WITNESS: Yes. Q. (By Mr. Eustis) I'm going to remove the screen. Let me find it. (Inaudible colloquy) Q. (By Mr. Eustis) Okay. And then is there a place where the EIS quantifies the impacts on tree canopy by the various alternatives, as opposed to giving a generalized conclusory assessment? A. Sure. I pointed you to 4-52 because that's where the section begins. Q. Okay. A. If we turn the page to 4-54, there's the beginning of some of the quantification of change of tree canopy generally. There's an analysis of existing canopy on different lots in the study area on page 4-54.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	 A. I just want to confirm very quickly. Yeah, only a slight difference, which is that this image on this exhibit, it appears to be from a PowerPoint presentation. But the pie chart, I agree, appears Q. Is the same? A to be the same. Q. Okay. Well, in the interest of time, and since we have a party which is concerned about tree canopy, I will not ask you further questions about this. But I would move for its admission. HEARING EXAMINER: Any objection? MR. KISIELIUS: It's a City exhibit. I guess we didn't enter it, because we didn't think it was needed, and it's summarized in the document. But there's no objection to entering it into the record. HEARING EXAMINER: All right. Anybody have a copy of it? MR. KISIELIUS: Oh, sorry. MR. EUSTIS: I think the City does. MR. KISIELIUS: I'm sorry. Jeff MR. EUSTIS: 18. MR. KISIELIUS: 18? HEARING EXAMINER: I will admit this as Exhibit 37 into 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	 Q. Okay. Are impacts on tree canopy in the City of Seattle separately – of the proposed action, are they separately addressed in a quantitative sense in the EIS? A. Yes, they are. Q. Okay. Do you have a particular page in mind? A. Page 4-52, in the land use chapter. HEARING EXAMINER: Did you say 52? THE WITNESS: Yes. Q. (By Mr. Eustis) I'm going to remove the screen. Let me find it. (Inaudible colloquy) Q. (By Mr. Eustis) Okay. And then is there a place where the EIS quantifies the impacts on tree canopy by the various alternatives, as opposed to giving a generalized conclusory assessment? A. Sure. I pointed you to 4-52 because that's where the section begins. Q. Okay. A. If we turn the page to 4-54, there's the beginning of some of the quantification of change of tree canopy generally. There's an analysis of existing canopy on different lots in the study area on page 4-54. Q. We are referring to Exhibit 4.2-10?

	Page 57		Page 59
1	And then a quantification of impacts occurs in the impacts	1	single-family parcels overall in comparison with
2	analysis section, which begins on 4-66, but it doesn't begin	2	single-family parcels over all in comparison with single-family parcels that have a detached ADU.
3	there. That's that's where that analysis begins with	3	And to answer the other part of your question, no, we did
4	respect to tree canopy. I'm sorry I'm not being very	4	not look individually parcel by parcel and with our eyes to
5	precise.	5	try to discern the canopy. We used GIS software to
6	Q. Are there illustrations showing, for example, the effect	6	calculate what the canopy was on each of those, roughly,
7	upon tree canopy of the apart from what Mr. Kuehne	7	130,000 parcels.
8	prepared of the full build-out alternatives?	8	Q. Right. So that's what I'm suggesting is that I'm asking
9	A. Apart from what Mr. Kuehne prepared, no.	9	so that the data that you used to determine things are
10	Q. Okay. Thank you.	10	coming from all of those data points there that are
11	MR. EUSTIS: Okay. Yeah. Thank you for bearing with me.	11	suggested in this, 4-2-10?
12	I have no further questions for you, Mr. Welch.	12	A. Yes. I'm sorry if I misunderstood. The summary statistics
13	HEARING EXAMINER: Mr. Ellison, your turn.	13	for lots with and without a DADU that's shown in 4.2-9 is
14	MR. ELLISON: Do we need to do a mic test?	14	the same analysis and data set shown in 4.2-10.
15	HEARING EXAMINER: No, we're good.	15	Q. Well, if you look at the original document of 4-2-9, they
16	MR. ELLISON: Okay. Thank you.	16	say that actually the study was done with only ten data
17	HEARING EXAMINER: Thank you.	17	points per unit, each unit being a different neighborhood
18	MR. ELLISON: Thank you, Mr. Welch.	18	type, such that the single-family zones, you know, it is
19		19	based analysis is based upon just ten parcels, if I
20	CROSS-EXAMINATION	20	understand that correctly.
21	BY MR. ELLISON:	21	HEARING EXAMINER: Question there? Can you make that a
22	Q. Going back to page 4-54.	22	question, Mr. Ellison?
23	A. Yes.	23	MR. ELLISON: Um
24	Q. The exhibit that's shown on 4-54-9 (verbatim), where does	24	HEARING EXAMINER: Add, Is that correct?
25	that information come from?	25	Q. (By Mr. Ellison) Can you verify that the exhibit, 4-2-9,
	Page 58		Page 60
1	A. There are two exhibits on that page.	1	determination of the change in canopy cover with or without
2	Is there one specifically?	2	a DADU and with single-family homes, is from all the data
3	Q. Well, the 4-2-9 (verbatim), actually, just the table.	3	points there expressed in 4-2-10, or is it from based upon
4	A. Okay. Exhibit 4.2-9.	4	the LiDAR study that's also currently a City exhibit?
5	You asked what the data source was?	5	A. Well, both. It uses the tree canopy cover data that covers
6	Q. Yes.	6	the entire city from that 2016 LiDAR study, but it is an
7	A. The data on tree canopy comes from the 2016 LiDAR study that	7	analysis of all study area parcels as shown in 4.2-10 that
8	we've been talking about; the data on parcels comes from the	8	we conducted as part of the ADU EIS.
9	City's GIS layer that shows where parcels are in the study	9	Q. I would like to is there a if you could pull up, open
10	area; and the calculation was an analysis that we did using	10	up your copy of the 2016 Seattle Tree Canopy Assessment
11	those two data sources.	11	report?
12	I should add it also includes data about permit activity:	12	A. Okay.
13	Where DADUs have been built. Where new single-family homes	13	Q. And if you'll go to page 14?
14	have been built.	14	A. Okay.
15	Q. So just to you wanted to go back to the 4-2-9.	15	Q. What is the title of the report on the top of that page?
16	I'm looking at 4-2-10 (verbatim), that scatterplot showing	16	A. "What Impact can Development Have on Tree Canopy?"
17	all those data points.	17	Q. And can you read the methodology that is used for the study?
18	Are you suggesting that you looked at all of those, all of	18	A. Under the heading "Methods" (as read): "Development impact
19 20	those parcels, in trying to discern the impacts to the effects of ADUs on trees, tree canopy?	19 20	on tree canopy was explored by randomly selecting 10
21	A. Well, first this neither of these exhibits was an	21	development points from each UFSP Management Unit totaling 80 points. Using 2007 to 2017 historical imagery from
22	analysis of impacts of the alternatives. This is a	22	Google Earth, tree canopy was mapped by parcel for before
23	calculation of tree canopy cover on parcels currently in the	23	and after development (Figure 19). Percent tree canopy was
24	study area.	24	calculated by dividing the total area of tree canopy by the
25	And Exhibit 4.2-10, as you can see, characterizes	25	total area of the parcels."
	. ,		•

Page 61 Page 63 1 Q. So if you look at the chart below, it lists how many 1 residence by building an accessory dwelling unit and then 2 2 different management units? you also had a detached accessory dwelling unit, how might 3 3 A. You're asking how many management units are shown there? one assess the add up of both of those units to potential Q. Yes, sir. 4 canopy loss in single-family zones? 4 5 5 A. I count eight. A. Well, what we have analyzed here also include study area 6 Q. So if there are eight different management units and there 6 lots with new single-family houses, some of which might 7 7 are eight total unit points studied, would that suggest, have -- well, let me -- let me start over. 8 then, that they used ten management points for the 8 Here we looked at detached ADUs, so it is possible that 9 9 some of the study area lots in all three rows of that single-family zone in their study? 10 10 A. Yes. I believe that's what specified in that "Methods" table -- sorry. I apologize. 11 paragraph. 11 Today -- I'm tracking with your question now. So today we 12 Q. What does it say under "Results"? 12 don't have examples where a house has two ADUs. Under the A. Under the heading "Results" (as read): "Although this piece 13 13 proposal, under the alternatives that allow two ADUs, the 14 is not statistically valid, it is a detailed analysis of how 14 detached ADU would be in the rear yard, and the effect of development impacted tree canopy at each identified point 15 that is partly what's described here in this exhibit. 15 16 and provides general insights into how development can 16 The attached ADU cannot go into the rear yard, so it would 17 impact the canopy cover over time. Downtown and Single 17 be -- in general, typically, they're found in basements or 18 Family had the most tree canopy loss." 18 within the existing structure. But if they are attached to 19 Q. So this chart here, 4-2-9, is based upon this data? 19 that structure, they would be within what's called the 20 20 A. No. that's incorrect. "principal building area," which is the area that you could Q. Could you explain how it's different? 21 also be developing, just an addition to your house, whether 21 A. Once again, 4.2-9 was an analysis that we did as part of the 22 22 or not it is a permitted ADU, per se. 23 23 ADU EIS that's the subject of this hearing. It did not take Q. So what you're suggesting is that if you have an attached 24 24 any calculations done as part of the methodology that you accessory dwelling unit, then it would allow the homeowner, 25 just had me read. 25 say, to maximize the footprint of the existing house to --Page 62 Page 64 1 What it took from the 2016 canopy cover study was the 1 up to an extra thousand square feet in closing? 2 LiDAR data set that shows where canopy cover is across the 2 MR. KISIELIUS: Objection. I think he's mischaracterizing 3 entire city citywide, so citywide data set. 3 the testimony. 4 4 HEARING EXAMINER: Sustained. Q. Correct. 5 5 A. We used that and for all of these study area parcels Can you just ask him to rephrase? 6 calculated the canopy cover on each parcel. And we were 6 Q. (By Mr. Ellison) How might the footprint of the house 7 able to distinguish parcels with and without DADU and 7 change if one was to add an attached dwelling unit? What's 8 parcels that had new single-family homes, and that's how we 8 the maximum allowed additional footprint if you were to 9 9 arrived at those percentage statistics. build an attached dwelling unit? 10 Q. Thank you. So would you say -- would it be reasonable to 10 A. Okay. Well, the maximum potential additional footprint 11 say, based upon the data there, saying that the difference 11 would be equivalent to the maximum size for an attached ADU, 12 between lots with one DADU and lots without one DADU would 12 which is currently 1,000 square feet, and that's not 13 be that you would lose 2.2 percent canopy cover? 13 proposed to change. 14 A. I would say on average, based on where DADUs have been built 14 In many cases that might not be possible because of the 15 in the past, that's the difference that we observed, yes. 15 size and location of existing structures and the other 16 Q. Could you estimate that if you were to build two DADUs, then 16 standards that apply on a single-family lot. 17 that would be twice that much, or how would one figure 17 And, in addition, it's also often not where we observe 18 something like that? 18 ADUs being built. It's there often, as I said, within the 19 19 A. Well, it is not possible, currently, or under any of the main structure. They're frequently in a basement or a lower 20 alternatives to build two DADUs, but you wouldn't be able to 20 21 do this analysis for that because it's not something that 21 But that is both the theoretical maximum for how much the 2.2 we've -- we have a data set on. It's not possible today or 22 footprint could increase with an ADU, and it's at least what 23 under the proposal. 23 could increase for just expanding or rebuilding the 24 Q. Okay. I'm going to rephrase the question. 24 single-family house, which could even go -- could 25 25 If you were to increase the footprint of a primary potentially go beyond that depending on the lot size and the

Page 65 Page 67 1 1 If the footprint is not where the tree is, but the existing map coverage. 2 2 Q. Does the proposal to increase the rear yard coverage from 40 footprint intrudes into the critical root zone, you're 3 3 percent to 60 percent, does that allow for any additional suggesting that the impacts of this project, proposed 4 expansions of a single-family home footprint? 4 projects, would only be limited to the thousand square foot 5 5 A. No. That specific policy would not allow for additional of a footprint of the new structure. But if it impeded into 6 6 expansion of a single-family home. If anything, it would be the critical root zone, would that not extend, then, the 7 7 predicated on not expanding a single-family home because the impact beyond the actual footprint of that structure? 8 overall lot coverage limit (inaudible) need to apply. 8 A. Okay. The last part of your question, I think, asked what 9 Q. If one was to put in a new unattached dwelling unit into a 9 the impact -- could there be an impact to the critical root 1.0 10 yard, you suggested that the footprint of that new ADU would zone if the detached ADU extended into the critical root 11 only be a thousand square feet, as far as the calculation of 11 zone area; is that -- is that accurate? 12 the impact to the tree canopy; is that correct? 12 Q. That is correct. 13 13 A. Okay. Again, my understanding of the tree protection code A. Well, what I testified was describing the analysis that we 14 14 is that there is protection for that critical root zone. conducted about the -- to determine a reasonable and 15 conservative upper bound for what the tree canopy impact 15 Q. Yes, but that's not my question. My question is how is that 16 could be. And for that calculation, we did use the maximum 16 impact evaluated in the FEIS, because if I understand you 17 size allowed under any alternative for the ADU, which would 17 correctly, the FEIS, in your estimation of the impacts to 18 be a thousand square feet; that's correct. 18 tree canopy, include only the footprint. 19 Q. Are you familiar with the Seattle Tree Protection Code and 19 But if the critical root zone extended in throughout the 20 its requirements? 20 entire backyard of, say, a 2500 -- or excuse me --21 21 A. Yes. 3500-square-foot lot, or a similar size parcel, if there was 22 Q. Excuse me while I try to pull it out. 22 an exceptional tree in the yard, it's likely that the 23 It's Chapter 25.11, Tree Protection. There's an exhibit 23 critical root zone might extend throughout the whole yard, 24 (verbatim) 25.11. It's part of the tree protection 24 then the thousand-square-foot footprint would not be a valid 25 ordinance. There's an exhibit, 25.11.050(B), a drawing that 25 evaluation of the impacts of the potential loss of tree Page 66 Page 68 1 shows a feeder root zone and inner root zone of a tree. 1 canopy for that yard. 2 2 Are you familiar with that document? MR. KISIELIUS: Objection. That's testimony. Not even a 3 3 question. A. I am familiar with that document. 4 4 HEARING EXAMINER: Yeah. Mr. Ellison, if you could... Q. If you were to have an exceptional tree in a backyard, how 5 large might that feeder root zone be, or a critical root 5 MR. ELLISON: How do I rephrase the question? 6 zone be in that yard? 6 HEARING EXAMINER: Yeah, and if you could make them 7 A. I don't know the answer to that. 7 shorter. I think it's hard to understand compound 8 Q. Might the critical root zone be part of where the footprint 8 statements with questions attached at the end. would be of an exceptional tree? Actually, where the tree 9 MR. ELLISON: Okay. 9 10 itself is not within the footprint of a building, but the 10 HEARING EXAMINER: Because the witness has to go back 11 11 root zone (inaudible) the critical root zone on that tree, through the compound pieces and try to figure it out. 12 may be, in part, a footprint of that structure? 12 Q. (By Mr. Ellison) You have suggested that the EIS evaluates 13 A. Well, my understanding of that section of the municipal code 13 the impact of tree canopy by suggesting that the impact 14 would be a maximum of the thousand-square-foot footprint of 14 includes protections both for the exceptional tree and the 15 15 the new structure; is that correct? root zone of that tree, so I don't know if it's possible by 16 16 code for the critical root zone to possibly extend into the A. That's not exactly right. What we did, what I testified, 17 17 footprint of the DADU. But my understanding of the tree was that we used the 1,000-square-foot-maximum size, again, 18 assuming one story, so, yes, 1,000-square-foot footprint in 18 protections is that there is protection for that root zone 19 19 so that it's -- it's not only that the tree itself would not our calculation. In other words, as one of our assumptions 2.0 be -- you know, couldn't be in the footprint of the unit, 20 in calculating a reasonable and conservative upper bound 21 but that there's consideration of what that root zone is in 21 estimate of what the tree canopy impact could be, there are 22 siting and locating any accessory structure in a rear yard. 22 several reasons that that's a conservative assumption, as 23 Q. How is that evaluated in the environmental -- in the FEIS in 23 well as others that we made, which I'm happy to go into. 24 regards to impact to the critical root zone in the rear 24 One of them is that we assumed none of those trees in the 25 25 rear yard are exceptional trees, and that, therefore, there yard?

		Т	
	Page 69		Page 71
1	are no protections for them in preventing their removal.	1	comparison of existing and proposed lot coverage that would
2	If some of them, as you're describing, were exceptional	2	immediately enable an exceptional tree to be removed.
3	trees and that's why I began to reiterate that my	3	Sometimes there's flexibilities that allows siting or
4	understanding of Chapter 25.11 is the protections for the	4	locating a structure in a different area or flexibility from
5	exceptional tree and its root zone if one of those trees	5	some other development standards with an eye towards
6	in a rear yard were exceptional, then we would be	6	preserving that tree.
7	overstating the impact because the tree protections would	7	And then even if at some point to achieve maximum lot
8	kick in and have an effect.	8	coverage, it would be required to remove an exceptional tree
9	Q. That does not relate but what you're suggesting is that	9	mitigation for that requirement.
10	the tree might be preserved; however, we'll go into that	10	Q. So, basically, the code allows for removal of the trees
11	particular point later.	11	unless the home the developer or homeowner wishes to find
12	What I'm suggesting is that your estimation of the impact,	12	some need to preserving the tree if they so desire; is that
13	if you or maybe I need to go forward with that.	13	correct?
14	If we look at the building codes, it's my understanding in	14	A. (Inaudible) confirm it with you, so I can't say firsthand
15	the tree protection laws of the City of Seattle that	15	how this proceeds. But my understanding of the way these
16	exceptional trees are not protected if it interferes with	16	code provisions are applied is that, first, the applicant
17	the building potential of a lot.	17	has to try to reconfigure the proposal in some reasonable
18	MR. KISIELIUS: Objection. We're getting into the	18	way to avoid impacts to the tree. And then, as I said, if
19	existing City codes for tree protection, which both	19	that's not possible to achieve maximum lot coverage, removal
20	Mr. Welch has testified and as is clearly documented in the	20	of the exceptional tree can occur with mitigation and
21	EIS, are not being changed by this proposal.	21	replacement.
22	HEARING EXAMINER: I'm going to overrule it. I think the	22	Q. As part of the FEIS, are you stating that vegetation of tree
23	code, as it applies now, has an effect on there are impacts	23	canopy could decrease if property owners choose to eliminate
24	based on where these ADUs might be located that should be	24	landscape features there at the DADUs? So I interpret that
25	explored and will let him explore it.	25	as meaning that it is really up to the developer or the
	Page 70		Page 72
1	_	1	
1 2	MR. ELLISON: Thank you.	1 2	homeowner to decide whether they would like to
	MR. ELLISON: Thank you. THE WITNESS: I'm pausing here because I don't know if		homeowner to decide whether they would like to MR. KISIELIUS: Objection. He's testifying to his
2	MR. ELLISON: Thank you.	2	homeowner to decide whether they would like to MR. KISIELIUS: Objection. He's testifying to his impression of what he just read.
2	MR. ELLISON: Thank you. THE WITNESS: I'm pausing here because I don't know if you're waiting to restate your question or if you're waiting for me to answer.	2 3	homeowner to decide whether they would like to MR. KISIELIUS: Objection. He's testifying to his impression of what he just read. HEARING EXAMINER: Okay. Mr. Ellison sustained. You
2 3 4	MR. ELLISON: Thank you. THE WITNESS: I'm pausing here because I don't know if you're waiting to restate your question or if you're waiting for me to answer. Q. (By Mr. Ellison) A little of both.	2 3 4	homeowner to decide whether they would like to MR. KISIELIUS: Objection. He's testifying to his impression of what he just read. HEARING EXAMINER: Okay. Mr. Ellison sustained. You need to ask a question and not testify.
2 3 4 5	MR. ELLISON: Thank you. THE WITNESS: I'm pausing here because I don't know if you're waiting to restate your question or if you're waiting for me to answer. Q. (By Mr. Ellison) A little of both. A. Okay.	2 3 4 5	homeowner to decide whether they would like to MR. KISIELIUS: Objection. He's testifying to his impression of what he just read. HEARING EXAMINER: Okay. Mr. Ellison sustained. You need to ask a question and not testify. Q. (By Mr. Ellison) In determining the impact to the tree
2 3 4 5 6	MR. ELLISON: Thank you. THE WITNESS: I'm pausing here because I don't know if you're waiting to restate your question or if you're waiting for me to answer. Q. (By Mr. Ellison) A little of both. A. Okay. Q. Are trees allowed to be removed for a (inaudible) project,	2 3 4 5 6	homeowner to decide whether they would like to MR. KISIELIUS: Objection. He's testifying to his impression of what he just read. HEARING EXAMINER: Okay. Mr. Ellison sustained. You need to ask a question and not testify.
2 3 4 5 6 7	MR. ELLISON: Thank you. THE WITNESS: I'm pausing here because I don't know if you're waiting to restate your question or if you're waiting for me to answer. Q. (By Mr. Ellison) A little of both. A. Okay. Q. Are trees allowed to be removed for a (inaudible) project, exceptional trees allowed to be removed for a building	2 3 4 5 6 7	homeowner to decide whether they would like to MR. KISIELIUS: Objection. He's testifying to his impression of what he just read. HEARING EXAMINER: Okay. Mr. Ellison sustained. You need to ask a question and not testify. Q. (By Mr. Ellison) In determining the impact to the tree canopy, again, the original the assumption that you made in your calculations was based upon that if a DADU was built
2 3 4 5 6 7 8	MR. ELLISON: Thank you. THE WITNESS: I'm pausing here because I don't know if you're waiting to restate your question or if you're waiting for me to answer. Q. (By Mr. Ellison) A little of both. A. Okay. Q. Are trees allowed to be removed for a (inaudible) project,	2 3 4 5 6 7 8	homeowner to decide whether they would like to MR. KISIELIUS: Objection. He's testifying to his impression of what he just read. HEARING EXAMINER: Okay. Mr. Ellison sustained. You need to ask a question and not testify. Q. (By Mr. Ellison) In determining the impact to the tree canopy, again, the original the assumption that you made
2 3 4 5 6 7 8	MR. ELLISON: Thank you. THE WITNESS: I'm pausing here because I don't know if you're waiting to restate your question or if you're waiting for me to answer. Q. (By Mr. Ellison) A little of both. A. Okay. Q. Are trees allowed to be removed for a (inaudible) project, exceptional trees allowed to be removed for a building project, if it is does not if exceedable footprint is	2 3 4 5 6 7 8	homeowner to decide whether they would like to MR. KISIELIUS: Objection. He's testifying to his impression of what he just read. HEARING EXAMINER: Okay. Mr. Ellison sustained. You need to ask a question and not testify. Q. (By Mr. Ellison) In determining the impact to the tree canopy, again, the original the assumption that you made in your calculations was based upon that if a DADU was built in the rear yard, it would have a thousand foot, square-foot
2 3 4 5 6 7 8 9	MR. ELLISON: Thank you. THE WITNESS: I'm pausing here because I don't know if you're waiting to restate your question or if you're waiting for me to answer. Q. (By Mr. Ellison) A little of both. A. Okay. Q. Are trees allowed to be removed for a (inaudible) project, exceptional trees allowed to be removed for a building project, if it is does not if exceedable footprint is not exceeded?	2 3 4 5 6 7 8 9	homeowner to decide whether they would like to MR. KISIELIUS: Objection. He's testifying to his impression of what he just read. HEARING EXAMINER: Okay. Mr. Ellison sustained. You need to ask a question and not testify. Q. (By Mr. Ellison) In determining the impact to the tree canopy, again, the original the assumption that you made in your calculations was based upon that if a DADU was built in the rear yard, it would have a thousand foot, square-foot impact to the tree canopy; is that correct, that size at maximum?
2 3 4 5 6 7 8 9 10	MR. ELLISON: Thank you. THE WITNESS: I'm pausing here because I don't know if you're waiting to restate your question or if you're waiting for me to answer. Q. (By Mr. Ellison) A little of both. A. Okay. Q. Are trees allowed to be removed for a (inaudible) project, exceptional trees allowed to be removed for a building project, if it is does not if exceedable footprint is not exceeded? How (inaudible) rephrase this?	2 3 4 5 6 7 8 9 10	homeowner to decide whether they would like to MR. KISIELIUS: Objection. He's testifying to his impression of what he just read. HEARING EXAMINER: Okay. Mr. Ellison sustained. You need to ask a question and not testify. Q. (By Mr. Ellison) In determining the impact to the tree canopy, again, the original the assumption that you made in your calculations was based upon that if a DADU was built in the rear yard, it would have a thousand foot, square-foot impact to the tree canopy; is that correct, that size at
2 3 4 5 6 7 8 9 10 11	MR. ELLISON: Thank you. THE WITNESS: I'm pausing here because I don't know if you're waiting to restate your question or if you're waiting for me to answer. Q. (By Mr. Ellison) A little of both. A. Okay. Q. Are trees allowed to be removed for a (inaudible) project, exceptional trees allowed to be removed for a building project, if it is does not if exceedable footprint is not exceeded? How (inaudible) rephrase this? Where are exceptional trees allowed to be removed from a	2 3 4 5 6 7 8 9 10 11	homeowner to decide whether they would like to MR. KISIELIUS: Objection. He's testifying to his impression of what he just read. HEARING EXAMINER: Okay. Mr. Ellison sustained. You need to ask a question and not testify. Q. (By Mr. Ellison) In determining the impact to the tree canopy, again, the original the assumption that you made in your calculations was based upon that if a DADU was built in the rear yard, it would have a thousand foot, square-foot impact to the tree canopy; is that correct, that size at maximum? A. No, that's not entirely correct. And this is the
2 3 4 5 6 7 8 9 10 11 12 13	MR. ELLISON: Thank you. THE WITNESS: I'm pausing here because I don't know if you're waiting to restate your question or if you're waiting for me to answer. Q. (By Mr. Ellison) A little of both. A. Okay. Q. Are trees allowed to be removed for a (inaudible) project, exceptional trees allowed to be removed for a building project, if it is does not if exceedable footprint is not exceeded? How (inaudible) rephrase this? Where are exceptional trees allowed to be removed from a development project?	2 3 4 5 6 7 8 9 10 11 12 13	homeowner to decide whether they would like to MR. KISIELIUS: Objection. He's testifying to his impression of what he just read. HEARING EXAMINER: Okay. Mr. Ellison sustained. You need to ask a question and not testify. Q. (By Mr. Ellison) In determining the impact to the tree canopy, again, the original the assumption that you made in your calculations was based upon that if a DADU was built in the rear yard, it would have a thousand foot, square-foot impact to the tree canopy; is that correct, that size at maximum? A. No, that's not entirely correct. And this is the clarification that I have been trying to make, but I'll I
2 3 4 5 6 7 8 9 10 11 12 13	MR. ELLISON: Thank you. THE WITNESS: I'm pausing here because I don't know if you're waiting to restate your question or if you're waiting for me to answer. Q. (By Mr. Ellison) A little of both. A. Okay. Q. Are trees allowed to be removed for a (inaudible) project, exceptional trees allowed to be removed for a building project, if it is does not if exceedable footprint is not exceeded? How (inaudible) rephrase this? Where are exceptional trees allowed to be removed from a development project? A. Your question was where?	2 3 4 5 6 7 8 9 10 11 12 13 14	homeowner to decide whether they would like to MR. KISIELIUS: Objection. He's testifying to his impression of what he just read. HEARING EXAMINER: Okay. Mr. Ellison sustained. You need to ask a question and not testify. Q. (By Mr. Ellison) In determining the impact to the tree canopy, again, the original the assumption that you made in your calculations was based upon that if a DADU was built in the rear yard, it would have a thousand foot, square-foot impact to the tree canopy; is that correct, that size at maximum? A. No, that's not entirely correct. And this is the clarification that I have been trying to make, but I'll I apologize if I haven't been clear.
2 3 4 5 6 7 8 9 10 11 12 13 14	MR. ELLISON: Thank you. THE WITNESS: I'm pausing here because I don't know if you're waiting to restate your question or if you're waiting for me to answer. Q. (By Mr. Ellison) A little of both. A. Okay. Q. Are trees allowed to be removed for a (inaudible) project, exceptional trees allowed to be removed for a building project, if it is does not if exceedable footprint is not exceeded? How (inaudible) rephrase this? Where are exceptional trees allowed to be removed from a development project? A. Your question was where? Q. Under what circumstances are exceptional trees allowed to be	2 3 4 5 6 7 8 9 10 11 12 13 14 15	homeowner to decide whether they would like to MR. KISIELIUS: Objection. He's testifying to his impression of what he just read. HEARING EXAMINER: Okay. Mr. Ellison sustained. You need to ask a question and not testify. Q. (By Mr. Ellison) In determining the impact to the tree canopy, again, the original the assumption that you made in your calculations was based upon that if a DADU was built in the rear yard, it would have a thousand foot, square-foot impact to the tree canopy; is that correct, that size at maximum? A. No, that's not entirely correct. And this is the clarification that I have been trying to make, but I'll I apologize if I haven't been clear. We did not assume that 1,000 square feet was the maximum
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	MR. ELLISON: Thank you. THE WITNESS: I'm pausing here because I don't know if you're waiting to restate your question or if you're waiting for me to answer. Q. (By Mr. Ellison) A little of both. A. Okay. Q. Are trees allowed to be removed for a (inaudible) project, exceptional trees allowed to be removed for a building project, if it is does not if exceedable footprint is not exceeded? How (inaudible) rephrase this? Where are exceptional trees allowed to be removed from a development project? A. Your question was where? Q. Under what circumstances are exceptional trees allowed to be removed from development projects?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	homeowner to decide whether they would like to MR. KISIELIUS: Objection. He's testifying to his impression of what he just read. HEARING EXAMINER: Okay. Mr. Ellison sustained. You need to ask a question and not testify. Q. (By Mr. Ellison) In determining the impact to the tree canopy, again, the original the assumption that you made in your calculations was based upon that if a DADU was built in the rear yard, it would have a thousand foot, square-foot impact to the tree canopy; is that correct, that size at maximum? A. No, that's not entirely correct. And this is the clarification that I have been trying to make, but I'll I apologize if I haven't been clear. We did not assume that 1,000 square feet was the maximum impact that that DADU would have. We assumed that 1,000
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	MR. ELLISON: Thank you. THE WITNESS: I'm pausing here because I don't know if you're waiting to restate your question or if you're waiting for me to answer. Q. (By Mr. Ellison) A little of both. A. Okay. Q. Are trees allowed to be removed for a (inaudible) project, exceptional trees allowed to be removed for a building project, if it is does not if exceedable footprint is not exceeded? How (inaudible) rephrase this? Where are exceptional trees allowed to be removed from a development project? A. Your question was where? Q. Under what circumstances are exceptional trees allowed to be removed from development projects? A. My understanding of 25.11 is that in general, an exceptional	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	homeowner to decide whether they would like to MR. KISIELIUS: Objection. He's testifying to his impression of what he just read. HEARING EXAMINER: Okay. Mr. Ellison sustained. You need to ask a question and not testify. Q. (By Mr. Ellison) In determining the impact to the tree canopy, again, the original the assumption that you made in your calculations was based upon that if a DADU was built in the rear yard, it would have a thousand foot, square-foot impact to the tree canopy; is that correct, that size at maximum? A. No, that's not entirely correct. And this is the clarification that I have been trying to make, but I'll I apologize if I haven't been clear. We did not assume that 1,000 square feet was the maximum impact that that DADU would have. We assumed that 1,000 square feet was the maximum footprint of a DADU, and
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	MR. ELLISON: Thank you. THE WITNESS: I'm pausing here because I don't know if you're waiting to restate your question or if you're waiting for me to answer. Q. (By Mr. Ellison) A little of both. A. Okay. Q. Are trees allowed to be removed for a (inaudible) project, exceptional trees allowed to be removed for a building project, if it is does not if exceedable footprint is not exceeded? How (inaudible) rephrase this? Where are exceptional trees allowed to be removed from a development project? A. Your question was where? Q. Under what circumstances are exceptional trees allowed to be removed from development projects? A. My understanding of 25.11 is that in general, an exceptional tree can be removed only if its removal is necessary to	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	homeowner to decide whether they would like to MR. KISIELIUS: Objection. He's testifying to his impression of what he just read. HEARING EXAMINER: Okay. Mr. Ellison sustained. You need to ask a question and not testify. Q. (By Mr. Ellison) In determining the impact to the tree canopy, again, the original the assumption that you made in your calculations was based upon that if a DADU was built in the rear yard, it would have a thousand foot, square-foot impact to the tree canopy; is that correct, that size at maximum? A. No, that's not entirely correct. And this is the clarification that I have been trying to make, but I'll I apologize if I haven't been clear. We did not assume that 1,000 square feet was the maximum impact that that DADU would have. We assumed that 1,000 square feet was the maximum footprint of a DADU, and according to the action alternatives, that would be the
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	MR. ELLISON: Thank you. THE WITNESS: I'm pausing here because I don't know if you're waiting to restate your question or if you're waiting for me to answer. Q. (By Mr. Ellison) A little of both. A. Okay. Q. Are trees allowed to be removed for a (inaudible) project, exceptional trees allowed to be removed for a building project, if it is does not if exceedable footprint is not exceeded? How (inaudible) rephrase this? Where are exceptional trees allowed to be removed from a development project? A. Your question was where? Q. Under what circumstances are exceptional trees allowed to be removed from development projects? A. My understanding of 25.11 is that in general, an exceptional tree can be removed only if its removal is necessary to achieve the maximum lot coverage allowing for the project.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	homeowner to decide whether they would like to MR. KISIELIUS: Objection. He's testifying to his impression of what he just read. HEARING EXAMINER: Okay. Mr. Ellison sustained. You need to ask a question and not testify. Q. (By Mr. Ellison) In determining the impact to the tree canopy, again, the original the assumption that you made in your calculations was based upon that if a DADU was built in the rear yard, it would have a thousand foot, square-foot impact to the tree canopy; is that correct, that size at maximum? A. No, that's not entirely correct. And this is the clarification that I have been trying to make, but I'll I apologize if I haven't been clear. We did not assume that 1,000 square feet was the maximum impact that that DADU would have. We assumed that 1,000 square feet was the maximum footprint of a DADU, and according to the action alternatives, that would be the maximum footprint. So we did that to set an upper limit for
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	MR. ELLISON: Thank you. THE WITNESS: I'm pausing here because I don't know if you're waiting to restate your question or if you're waiting for me to answer. Q. (By Mr. Ellison) A little of both. A. Okay. Q. Are trees allowed to be removed for a (inaudible) project, exceptional trees allowed to be removed for a building project, if it is does not if exceedable footprint is not exceeded? How (inaudible) rephrase this? Where are exceptional trees allowed to be removed from a development project? A. Your question was where? Q. Under what circumstances are exceptional trees allowed to be removed from development projects? A. My understanding of 25.11 is that in general, an exceptional tree can be removed only if its removal is necessary to achieve the maximum lot coverage allowing for the project. Q. So in that sense, if the maximum lot coverage has not been	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	homeowner to decide whether they would like to MR. KISIELIUS: Objection. He's testifying to his impression of what he just read. HEARING EXAMINER: Okay. Mr. Ellison sustained. You need to ask a question and not testify. Q. (By Mr. Ellison) In determining the impact to the tree canopy, again, the original the assumption that you made in your calculations was based upon that if a DADU was built in the rear yard, it would have a thousand foot, square-foot impact to the tree canopy; is that correct, that size at maximum? A. No, that's not entirely correct. And this is the clarification that I have been trying to make, but I'll I apologize if I haven't been clear. We did not assume that 1,000 square feet was the maximum impact that that DADU would have. We assumed that 1,000 square feet was the maximum footprint of a DADU, and according to the action alternatives, that would be the maximum footprint. So we did that to set an upper limit for what that footprint could be.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	MR. ELLISON: Thank you. THE WITNESS: I'm pausing here because I don't know if you're waiting to restate your question or if you're waiting for me to answer. Q. (By Mr. Ellison) A little of both. A. Okay. Q. Are trees allowed to be removed for a (inaudible) project, exceptional trees allowed to be removed for a building project, if it is does not if exceedable footprint is not exceeded? How (inaudible) rephrase this? Where are exceptional trees allowed to be removed from a development project? A. Your question was where? Q. Under what circumstances are exceptional trees allowed to be removed from development projects? A. My understanding of 25.11 is that in general, an exceptional tree can be removed only if its removal is necessary to achieve the maximum lot coverage allowing for the project. Q. So in that sense, if the maximum lot coverage has not been met yet, then that exceptional tree could be removed for	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	homeowner to decide whether they would like to MR. KISIELIUS: Objection. He's testifying to his impression of what he just read. HEARING EXAMINER: Okay. Mr. Ellison sustained. You need to ask a question and not testify. Q. (By Mr. Ellison) In determining the impact to the tree canopy, again, the original the assumption that you made in your calculations was based upon that if a DADU was built in the rear yard, it would have a thousand foot, square-foot impact to the tree canopy; is that correct, that size at maximum? A. No, that's not entirely correct. And this is the clarification that I have been trying to make, but I'll I apologize if I haven't been clear. We did not assume that 1,000 square feet was the maximum impact that that DADU would have. We assumed that 1,000 square feet was the maximum footprint of a DADU, and according to the action alternatives, that would be the maximum footprint. So we did that to set an upper limit for what that footprint could be. Now, in fact, that footprint would not be possible on the
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	MR. ELLISON: Thank you. THE WITNESS: I'm pausing here because I don't know if you're waiting to restate your question or if you're waiting for me to answer. Q. (By Mr. Ellison) A little of both. A. Okay. Q. Are trees allowed to be removed for a (inaudible) project, exceptional trees allowed to be removed for a building project, if it is does not if exceedable footprint is not exceeded? How (inaudible) rephrase this? Where are exceptional trees allowed to be removed from a development project? A. Your question was where? Q. Under what circumstances are exceptional trees allowed to be removed from development projects? A. My understanding of 25.11 is that in general, an exceptional tree can be removed only if its removal is necessary to achieve the maximum lot coverage allowing for the project. Q. So in that sense, if the maximum lot coverage has not been met yet, then that exceptional tree could be removed for (inaudible) development proposal?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	homeowner to decide whether they would like to MR. KISIELIUS: Objection. He's testifying to his impression of what he just read. HEARING EXAMINER: Okay. Mr. Ellison sustained. You need to ask a question and not testify. Q. (By Mr. Ellison) In determining the impact to the tree canopy, again, the original the assumption that you made in your calculations was based upon that if a DADU was built in the rear yard, it would have a thousand foot, square-foot impact to the tree canopy; is that correct, that size at maximum? A. No, that's not entirely correct. And this is the clarification that I have been trying to make, but I'll I apologize if I haven't been clear. We did not assume that 1,000 square feet was the maximum impact that that DADU would have. We assumed that 1,000 square feet was the maximum footprint of a DADU, and according to the action alternatives, that would be the maximum footprint. So we did that to set an upper limit for what that footprint could be. Now, in fact, that footprint would not be possible on the vast majority of lots. You cannot occupy on a typical
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	MR. ELLISON: Thank you. THE WITNESS: I'm pausing here because I don't know if you're waiting to restate your question or if you're waiting for me to answer. Q. (By Mr. Ellison) A little of both. A. Okay. Q. Are trees allowed to be removed for a (inaudible) project, exceptional trees allowed to be removed for a building project, if it is does not if exceedable footprint is not exceeded? How (inaudible) rephrase this? Where are exceptional trees allowed to be removed from a development project? A. Your question was where? Q. Under what circumstances are exceptional trees allowed to be removed from development projects? A. My understanding of 25.11 is that in general, an exceptional tree can be removed only if its removal is necessary to achieve the maximum lot coverage allowing for the project. Q. So in that sense, if the maximum lot coverage has not been met yet, then that exceptional tree could be removed for (inaudible) development proposal? A. I think there are well, depending on the zone, at least,	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	homeowner to decide whether they would like to MR. KISIELIUS: Objection. He's testifying to his impression of what he just read. HEARING EXAMINER: Okay. Mr. Ellison sustained. You need to ask a question and not testify. Q. (By Mr. Ellison) In determining the impact to the tree canopy, again, the original the assumption that you made in your calculations was based upon that if a DADU was built in the rear yard, it would have a thousand foot, square-foot impact to the tree canopy; is that correct, that size at maximum? A. No, that's not entirely correct. And this is the clarification that I have been trying to make, but I'll I apologize if I haven't been clear. We did not assume that 1,000 square feet was the maximum impact that that DADU would have. We assumed that 1,000 square feet was the maximum footprint of a DADU, and according to the action alternatives, that would be the maximum footprint. So we did that to set an upper limit for what that footprint could be. Now, in fact, that footprint would not be possible on the vast majority of lots. You cannot occupy on a typical lot, you can't build a 1,000-square-foot footprint in the

	Page 73		Page 75
1			
1	build 1,000 square feet. It actually comes out to be about	1	Q. Yes, that is the sentence I'm referring to. It does not
2	8,000 square feet of lot area that you need, which is less	2	state anything about the methodology and how you in
3	than something like 17 percent of lots in single-family	3	reading that as a citizen, I'll just say, to me that says
4	zones.	4	that you're looking at evaluating a thousand square foot and
5	I know I walked through a lot of numbers there, but you	5	you multiply it by
6	need a certain lot area for 1,000 square feet even to be	6	MR. KISIELIUS: I'm going to object again. Mr. Ellison
7	possible. And less than a fifth of lots actually have that	7	continues to give his impressions of a document. He's
8	lot area, so we chose something that's relatively rare as an	8	supposed to be asking the witness questions.
9	upper limit for the footprint of the DADU and calculated,	9	HEARING EXAMINER: Sustained.
10	even in that case, what would the maximum acreage of tree	10	Mr. Ellison, if you can say if you use your impression
11	canopy loss be.	11	to ask him a question, that's one thing. But you can't just
12	And that's how we arrived at this small percentage of 0.3	12	state your understanding of a document.
13	percent of all canopy coverage in single-family zones, which	13	Q. (By Mr. Ellison) I'm concerned about the lack of
14	we determined to be a minor impact, and then there's more	14	transparency on how you're interpreting the greater than a
15	discussion of trees and tree canopy.	15	thousand-square-foot footprint of the new lot.
16	I can point you to that page if you would like.	16	MR. KISIELIUS: I'm going to renew my objection. He's now
17	Q. Please.	17	expressing his concerns about the witness's testimony.
18	A. Beginning on the bottom of 4-66.	18	HEARING EXAMINER: Yes, sustained.
19	Q. (Inaudible).	19	Ask a question, Mr. Ellison.
20	HEARING EXAMINER: Mr. Welch, could you restate? You said	20	Q. (By Mr. Ellison) For a thousand-square-foot parcel, how
21	less than some percentage of lots were 8,000 square feet or	21	large would the footprint be for any construction impacts to
22	larger. I missed that	22	construct that 1,000-square-foot structure?
23	THE WITNESS: Sure.	23	A. Initially, you said "parcel." Do you mean structure?
24	HEARING EXAMINER: number.	24	Q. I meant structure, yes.
25	THE WITNESS: I think it's about I think the number is	25	A. Okay. I don't know a specific number. Certainly, it would
			,
	Page 74		Page 76
1	about 17 percent.	1	be something more than just the footprint of the structure
2	HEARING EXAMINER: Okay.	2	itself. Construction involves the area around that
3	THE WITNESS: But I rounded a little and I said less than	3	structure.
4	1 in 5	4	We didn't explicitly include that here because as I
5	HEARING EXAMINER: Okay.	5	mentioned, even just including an assumption that all of
6	THE WITNESS: or less than a fifth.	6	these DADUs that we expect based on our forecasts, assuming
7	HEARING EXAMINER: Thank you.	7	all of them would be 1,000 square feet is already a very
8	Q. (By Mr. Ellison) Okay. So I'm looking at the bottom of	8	conservative assumption in several different ways that
9	page 4-66.	9	largely that probably overstates the footprint of
10	A. Okay. In the final paragraph there, the last sentence	10	construction of those DADUs to reality.
11	begins (as read): "It would be speculative to project an	11	Q. Were you here for the testimony given the other day where it
12	amount of tree canopy loss that could result from either the	12	was suggested that the trenching to build a footprint and
13	1,085 additional DADUs in Alternative 2 or the proposed	13	utilities and sidewalk might increase the size of the
14	increase in rear yard coverage limit."	14	footprint?
15	And I'll just note this is Alternative 2 where we don't	15	A. Yes. I believe that was Mr. Kaplan during his testimony.
16	have a limit on tree removal as part of that rear yard	16	Q. And are you suggesting that that was taken into account in
17	coverage limit. That's in the preferred alternative.	17	calculating out the estimates of the impact for this new
18	So it would be speculative to predict an amount of tree	18	footprint for the thousand-square-foot structure, or a
19	·	19	2,000-square-foot structure?
	canopy loss, and then continuing (as read): "We can roughly	20	
20	estimate the scale of potential impacts from Alternative 2	21	A. What I'm saying is that assuming that all of the DADUs
21	in the context of all land in Seattle single-family zones.	22	produced over this ten-year period would have a footprint of
22	And so the sentence that relates to your question about	23	1,000 square feet is already a very conservative assumption
23 24	the footprint assumption is if all 1,085 additional DADUs	24	that likely far overstates the footprint of those structures.
25	maximize the size limit of 1,000 square feet on one story,	25	Q. Is that because you're saying that there isn't enough space
دے	the total footprint of DADUs would be just under 25 acres.		a. 15 that because you're saying that there isn't enough space

	Page 77		Page 79
-		,	
1	on the lot in order to construct? Even with that 60 percent	1	MR. KISIELIUS: I'm objecting again. This is his concern
2	coverage, it wouldn't be enough space on that lot to build a	2	about what would happen, not a question for the witness.
3	structure of over a thousand square foot?	3	HEARING EXAMINER: Sustained.
4	A. That's one part of it, or something similar to what you just	4	Q. (By Mr. Ellison) How much open space would be available
5	said is part of it.	5	after the construction of a DADU on a lot?
6	What I'm the reason for it is that a small minority of	6	A. That is impossible to say as an overarching statement. It
7	lots that are even able to have a 1,000-square-foot DADU in	7	depends on a myriad of different factors across 135,000
8	the rear yard. That's that 8,000 square foot of lot area	8	lots.
9	that I mentioned a moment ago. You have to have that size	9	Q. As part of the if you were trying to the tree code, if
10	lot to even achieve this footprint.	10	I understand it correctly, requires replacing trees for
11	Q. So	11	trees that are removed; would that be a correct assumption?
12	A. And then, additionally, there could be other standards, such	12	A. I think at least for exceptional trees and trees over 2 feet
13	as the lot coverage limit, or the siting or size of existing	13	in diameter, that replacement requirement applies.
14	structures on the lot that would prevent 1,000 square feet.	14	Q. Looking at City Code 23.44.008, development standards for
15	It also assumes that these are all one-story DADUs that	15	uses permitted outright, it talks about both tree
16	occupy that footprint. It's likely that many	16	preservation options and tree planting options regarding
17	1,000-square-foot DADUs would, in fact, be two stories, and	17	single-family dwelling units.
18	that would be a 500-square-foot (inaudible). And it assumes	18	Are you familiar with this ordinance?
19	that none of these is an exceptional tree where protection	19	A. I actually missed the code section that you stated.
20	(inaudible).	20	Can you restate it?
21	Q. If we look at the impact from new, just a new single-family	21	Q. 23.44.008, development standards for uses permitted
22	home that was also mentioned earlier, there was about a	22	outright. Tree requirements. And there is a Point "a" and
23	10.1 percent decrease in canopy cover, if I recall.	23	a Point "b." Point "a" is the tree preservation option, and
24	A. 8.1 percent, I think, is the is the difference. I'm	24	Point "b," the tree planting option.
25	seeing 30.8 percent and 22.7 percent.	25	And it says
	Page 78		Page 80
1	Page 78 Q. I stand corrected.	1	Page 80 MR. ELLISON: May I read the code?
1 2		1 2	
	Q. I stand corrected.	1	MR. ELLISON: May I read the code?
2	Q. I stand corrected. If you're suggesting that the amount of lot space	2	MR. ELLISON: May I read the code? HEARING EXAMINER: He said he was familiar.
2	Q. I stand corrected. If you're suggesting that the amount of lot space available for the DADU and potential encroachment into	2 3	MR. ELLISON: May I read the code? HEARING EXAMINER: He said he was familiar. Are you familiar with that code?
2 3 4	Q. I stand corrected. If you're suggesting that the amount of lot space available for the DADU and potential encroachment into exceptional tree roots or any tree roots in the yard, how	2 3 4	MR. ELLISON: May I read the code? HEARING EXAMINER: He said he was familiar. Are you familiar with that code? THE WITNESS: I don't think I actually answered it yet. I
2 3 4 5	Q. I stand corrected. If you're suggesting that the amount of lot space available for the DADU and potential encroachment into exceptional tree roots or any tree roots in the yard, how would that be different from actually just a new	2 3 4 5	MR. ELLISON: May I read the code? HEARING EXAMINER: He said he was familiar. Are you familiar with that code? THE WITNESS: I don't think I actually answered it yet. I am generally familiar with that section of the single-family
2 3 4 5 6	Q. I stand corrected. If you're suggesting that the amount of lot space available for the DADU and potential encroachment into exceptional tree roots or any tree roots in the yard, how would that be different from actually just a new construction? I mean, if you're building this new, this	2 3 4 5 6	MR. ELLISON: May I read the code? HEARING EXAMINER: He said he was familiar. Are you familiar with that code? THE WITNESS: I don't think I actually answered it yet. I am generally familiar with that section of the single-family code, not extremely familiar with the subsections that you're pointing to in terms of the exact language. HEARING EXAMINER: You could limit your reading. If you
2 3 4 5 6 7	Q. I stand corrected. If you're suggesting that the amount of lot space available for the DADU and potential encroachment into exceptional tree roots or any tree roots in the yard, how would that be different from actually just a new construction? I mean, if you're building this new, this DADU, and it's the maximum size allowed on the rear lot	2 3 4 5 6 7	MR. ELLISON: May I read the code? HEARING EXAMINER: He said he was familiar. Are you familiar with that code? THE WITNESS: I don't think I actually answered it yet. I am generally familiar with that section of the single-family code, not extremely familiar with the subsections that you're pointing to in terms of the exact language.
2 3 4 5 6 7 8	Q. I stand corrected. If you're suggesting that the amount of lot space available for the DADU and potential encroachment into exceptional tree roots or any tree roots in the yard, how would that be different from actually just a new construction? I mean, if you're building this new, this DADU, and it's the maximum size allowed on the rear lot and which means there's only so much space for that to be	2 3 4 5 6 7 8	MR. ELLISON: May I read the code? HEARING EXAMINER: He said he was familiar. Are you familiar with that code? THE WITNESS: I don't think I actually answered it yet. I am generally familiar with that section of the single-family code, not extremely familiar with the subsections that you're pointing to in terms of the exact language. HEARING EXAMINER: You could limit your reading. If you
2 3 4 5 6 7 8	Q. I stand corrected. If you're suggesting that the amount of lot space available for the DADU and potential encroachment into exceptional tree roots or any tree roots in the yard, how would that be different from actually just a new construction? I mean, if you're building this new, this DADU, and it's the maximum size allowed on the rear lot and which means there's only so much space for that to be built on, plus you have a single-family home that's already	2 3 4 5 6 7 8	MR. ELLISON: May I read the code? HEARING EXAMINER: He said he was familiar. Are you familiar with that code? THE WITNESS: I don't think I actually answered it yet. I am generally familiar with that section of the single-family code, not extremely familiar with the subsections that you're pointing to in terms of the exact language. HEARING EXAMINER: You could limit your reading. If you want to read one subsection, that's great, but not like the
2 3 4 5 6 7 8 9	Q. I stand corrected. If you're suggesting that the amount of lot space available for the DADU and potential encroachment into exceptional tree roots or any tree roots in the yard, how would that be different from actually just a new construction? I mean, if you're building this new, this DADU, and it's the maximum size allowed on the rear lot and which means there's only so much space for that to be built on, plus you have a single-family home that's already existing, how is that going to be it seems to me that	2 3 4 5 6 7 8 9	MR. ELLISON: May I read the code? HEARING EXAMINER: He said he was familiar. Are you familiar with that code? THE WITNESS: I don't think I actually answered it yet. I am generally familiar with that section of the single-family code, not extremely familiar with the subsections that you're pointing to in terms of the exact language. HEARING EXAMINER: You could limit your reading. If you want to read one subsection, that's great, but not like the whole thing.
2 3 4 5 6 7 8 9 10	Q. I stand corrected. If you're suggesting that the amount of lot space available for the DADU and potential encroachment into exceptional tree roots or any tree roots in the yard, how would that be different from actually just a new construction? I mean, if you're building this new, this DADU, and it's the maximum size allowed on the rear lot and which means there's only so much space for that to be built on, plus you have a single-family home that's already existing, how is that going to be it seems to me that there's isn't going to be much lot space on this. If you	2 3 4 5 6 7 8 9 10	MR. ELLISON: May I read the code? HEARING EXAMINER: He said he was familiar. Are you familiar with that code? THE WITNESS: I don't think I actually answered it yet. I am generally familiar with that section of the single-family code, not extremely familiar with the subsections that you're pointing to in terms of the exact language. HEARING EXAMINER: You could limit your reading. If you want to read one subsection, that's great, but not like the whole thing. Q. (By Mr. Ellison) The tree planting option, should you
2 3 4 5 6 7 8 9 10 11	Q. I stand corrected. If you're suggesting that the amount of lot space available for the DADU and potential encroachment into exceptional tree roots or any tree roots in the yard, how would that be different from actually just a new construction? I mean, if you're building this new, this DADU, and it's the maximum size allowed on the rear lot and which means there's only so much space for that to be built on, plus you have a single-family home that's already existing, how is that going to be it seems to me that there's isn't going to be much lot space on this. If you have a single-family home and DADU, you're not going to have	2 3 4 5 6 7 8 9 10 11	MR. ELLISON: May I read the code? HEARING EXAMINER: He said he was familiar. Are you familiar with that code? THE WITNESS: I don't think I actually answered it yet. I am generally familiar with that section of the single-family code, not extremely familiar with the subsections that you're pointing to in terms of the exact language. HEARING EXAMINER: You could limit your reading. If you want to read one subsection, that's great, but not like the whole thing. Q. (By Mr. Ellison) The tree planting option, should you choose to remove the tree, it says (as read): "For lots"
2 3 4 5 6 7 8 9 10 11 12 13	Q. I stand corrected. If you're suggesting that the amount of lot space available for the DADU and potential encroachment into exceptional tree roots or any tree roots in the yard, how would that be different from actually just a new construction? I mean, if you're building this new, this DADU, and it's the maximum size allowed on the rear lot and which means there's only so much space for that to be built on, plus you have a single-family home that's already existing, how is that going to be it seems to me that there's isn't going to be much lot space on this. If you have a single-family home and DADU, you're not going to have much space for a tree canopy at all.	2 3 4 5 6 7 8 9 10 11 12 13	MR. ELLISON: May I read the code? HEARING EXAMINER: He said he was familiar. Are you familiar with that code? THE WITNESS: I don't think I actually answered it yet. I am generally familiar with that section of the single-family code, not extremely familiar with the subsections that you're pointing to in terms of the exact language. HEARING EXAMINER: You could limit your reading. If you want to read one subsection, that's great, but not like the whole thing. Q. (By Mr. Ellison) The tree planting option, should you choose to remove the tree, it says (as read): "For lots over 3,000 square feet, at least 2 caliper inches of tree
2 3 4 5 6 7 8 9 10 11 12 13 14	Q. I stand corrected. If you're suggesting that the amount of lot space available for the DADU and potential encroachment into exceptional tree roots or any tree roots in the yard, how would that be different from actually just a new construction? I mean, if you're building this new, this DADU, and it's the maximum size allowed on the rear lot and which means there's only so much space for that to be built on, plus you have a single-family home that's already existing, how is that going to be it seems to me that there's isn't going to be much lot space on this. If you have a single-family home and DADU, you're not going to have much space for a tree canopy at all. MR. KISIELIUS: I'm going to object. There were attempts	2 3 4 5 6 7 8 9 10 11 12 13 14	MR. ELLISON: May I read the code? HEARING EXAMINER: He said he was familiar. Are you familiar with that code? THE WITNESS: I don't think I actually answered it yet. I am generally familiar with that section of the single-family code, not extremely familiar with the subsections that you're pointing to in terms of the exact language. HEARING EXAMINER: You could limit your reading. If you want to read one subsection, that's great, but not like the whole thing. Q. (By Mr. Ellison) The tree planting option, should you choose to remove the tree, it says (as read): "For lots over 3,000 square feet, at least 2 caliper inches of tree per 1,000 square foot of lot must be planted. On lots that
2 3 4 5 6 7 8 9 10 11 12 13 14	Q. I stand corrected. If you're suggesting that the amount of lot space available for the DADU and potential encroachment into exceptional tree roots or any tree roots in the yard, how would that be different from actually just a new construction? I mean, if you're building this new, this DADU, and it's the maximum size allowed on the rear lot and which means there's only so much space for that to be built on, plus you have a single-family home that's already existing, how is that going to be it seems to me that there's isn't going to be much lot space on this. If you have a single-family home and DADU, you're not going to have much space for a tree canopy at all. MR. KISIELIUS: I'm going to object. There were attempts to add how twice in that, but it ended up being testimony at	2 3 4 5 6 7 8 9 10 11 12 13 14 15	MR. ELLISON: May I read the code? HEARING EXAMINER: He said he was familiar. Are you familiar with that code? THE WITNESS: I don't think I actually answered it yet. I am generally familiar with that section of the single-family code, not extremely familiar with the subsections that you're pointing to in terms of the exact language. HEARING EXAMINER: You could limit your reading. If you want to read one subsection, that's great, but not like the whole thing. Q. (By Mr. Ellison) The tree planting option, should you choose to remove the tree, it says (as read): "For lots over 3,000 square feet, at least 2 caliper inches of tree per 1,000 square foot of lot must be planted. On lots that are 3,000 square feet or smaller, at least 3 caliper inches
2 3 4 5 6 7 8 9 10 11 12 13 14 15	Q. I stand corrected. If you're suggesting that the amount of lot space available for the DADU and potential encroachment into exceptional tree roots or any tree roots in the yard, how would that be different from actually just a new construction? I mean, if you're building this new, this DADU, and it's the maximum size allowed on the rear lot and which means there's only so much space for that to be built on, plus you have a single-family home that's already existing, how is that going to be it seems to me that there's isn't going to be much lot space on this. If you have a single-family home and DADU, you're not going to have much space for a tree canopy at all. MR. KISIELIUS: I'm going to object. There were attempts to add how twice in that, but it ended up being testimony at the end. And to the extent that they were formulated as	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	MR. ELLISON: May I read the code? HEARING EXAMINER: He said he was familiar. Are you familiar with that code? THE WITNESS: I don't think I actually answered it yet. I am generally familiar with that section of the single-family code, not extremely familiar with the subsections that you're pointing to in terms of the exact language. HEARING EXAMINER: You could limit your reading. If you want to read one subsection, that's great, but not like the whole thing. Q. (By Mr. Ellison) The tree planting option, should you choose to remove the tree, it says (as read): "For lots over 3,000 square feet, at least 2 caliper inches of tree per 1,000 square feet or smaller, at least 3 caliper inches of tree must be planted per lot."
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	Q. I stand corrected. If you're suggesting that the amount of lot space available for the DADU and potential encroachment into exceptional tree roots or any tree roots in the yard, how would that be different from actually just a new construction? I mean, if you're building this new, this DADU, and it's the maximum size allowed on the rear lot and which means there's only so much space for that to be built on, plus you have a single-family home that's already existing, how is that going to be it seems to me that there's isn't going to be much lot space on this. If you have a single-family home and DADU, you're not going to have much space for a tree canopy at all. MR. KISIELIUS: I'm going to object. There were attempts to add how twice in that, but it ended up being testimony at the end. And to the extent that they were formulated as questions, it was compound.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	MR. ELLISON: May I read the code? HEARING EXAMINER: He said he was familiar. Are you familiar with that code? THE WITNESS: I don't think I actually answered it yet. I am generally familiar with that section of the single-family code, not extremely familiar with the subsections that you're pointing to in terms of the exact language. HEARING EXAMINER: You could limit your reading. If you want to read one subsection, that's great, but not like the whole thing. Q. (By Mr. Ellison) The tree planting option, should you choose to remove the tree, it says (as read): "For lots over 3,000 square feet, at least 2 caliper inches of tree per 1,000 square feet or smaller, at least 3 caliper inches of tree must be planted per lot." So that's one of the are you familiar with does that
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	Q. I stand corrected. If you're suggesting that the amount of lot space available for the DADU and potential encroachment into exceptional tree roots or any tree roots in the yard, how would that be different from actually just a new construction? I mean, if you're building this new, this DADU, and it's the maximum size allowed on the rear lot and which means there's only so much space for that to be built on, plus you have a single-family home that's already existing, how is that going to be it seems to me that there's isn't going to be much lot space on this. If you have a single-family home and DADU, you're not going to have much space for a tree canopy at all. MR. KISIELIUS: I'm going to object. There were attempts to add how twice in that, but it ended up being testimony at the end. And to the extent that they were formulated as questions, it was compound. HEARING EXAMINER: Sustained.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	MR. ELLISON: May I read the code? HEARING EXAMINER: He said he was familiar. Are you familiar with that code? THE WITNESS: I don't think I actually answered it yet. I am generally familiar with that section of the single-family code, not extremely familiar with the subsections that you're pointing to in terms of the exact language. HEARING EXAMINER: You could limit your reading. If you want to read one subsection, that's great, but not like the whole thing. Q. (By Mr. Ellison) The tree planting option, should you choose to remove the tree, it says (as read): "For lots over 3,000 square feet, at least 2 caliper inches of tree per 1,000 square foot of lot must be planted. On lots that are 3,000 square feet or smaller, at least 3 caliper inches of tree must be planted per lot." So that's one of the are you familiar with does that remind you? Are you familiar with that requirement?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	Q. I stand corrected. If you're suggesting that the amount of lot space available for the DADU and potential encroachment into exceptional tree roots or any tree roots in the yard, how would that be different from actually just a new construction? I mean, if you're building this new, this DADU, and it's the maximum size allowed on the rear lot and which means there's only so much space for that to be built on, plus you have a single-family home that's already existing, how is that going to be it seems to me that there's isn't going to be much lot space on this. If you have a single-family home and DADU, you're not going to have much space for a tree canopy at all. MR. KISIELIUS: I'm going to object. There were attempts to add how twice in that, but it ended up being testimony at the end. And to the extent that they were formulated as questions, it was compound. HEARING EXAMINER: Sustained. MR. ELLISON: I made the mistake, the same mistake again,	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	MR. ELLISON: May I read the code? HEARING EXAMINER: He said he was familiar. Are you familiar with that code? THE WITNESS: I don't think I actually answered it yet. I am generally familiar with that section of the single-family code, not extremely familiar with the subsections that you're pointing to in terms of the exact language. HEARING EXAMINER: You could limit your reading. If you want to read one subsection, that's great, but not like the whole thing. Q. (By Mr. Ellison) The tree planting option, should you choose to remove the tree, it says (as read): "For lots over 3,000 square feet, at least 2 caliper inches of tree per 1,000 square foot of lot must be planted. On lots that are 3,000 square feet or smaller, at least 3 caliper inches of tree must be planted per lot." So that's one of the are you familiar with does that remind you? Are you familiar with that requirement? A. My answer is the same as your previous question about my
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	Q. I stand corrected. If you're suggesting that the amount of lot space available for the DADU and potential encroachment into exceptional tree roots or any tree roots in the yard, how would that be different from actually just a new construction? I mean, if you're building this new, this DADU, and it's the maximum size allowed on the rear lot and which means there's only so much space for that to be built on, plus you have a single-family home that's already existing, how is that going to be it seems to me that there's isn't going to be much lot space on this. If you have a single-family home and DADU, you're not going to have much space for a tree canopy at all. MR. KISIELIUS: I'm going to object. There were attempts to add how twice in that, but it ended up being testimony at the end. And to the extent that they were formulated as questions, it was compound. HEARING EXAMINER: Sustained. MR. ELLISON: I made the mistake, the same mistake again, yes, Counsel. Too many questions at one time.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	MR. ELLISON: May I read the code? HEARING EXAMINER: He said he was familiar. Are you familiar with that code? THE WITNESS: I don't think I actually answered it yet. I am generally familiar with that section of the single-family code, not extremely familiar with the subsections that you're pointing to in terms of the exact language. HEARING EXAMINER: You could limit your reading. If you want to read one subsection, that's great, but not like the whole thing. Q. (By Mr. Ellison) The tree planting option, should you choose to remove the tree, it says (as read): "For lots over 3,000 square feet, at least 2 caliper inches of tree per 1,000 square foot of lot must be planted. On lots that are 3,000 square feet or smaller, at least 3 caliper inches of tree must be planted per lot." So that's one of the are you familiar with does that remind you? Are you familiar with that requirement? A. My answer is the same as your previous question about my familiarity.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	Q. I stand corrected. If you're suggesting that the amount of lot space available for the DADU and potential encroachment into exceptional tree roots or any tree roots in the yard, how would that be different from actually just a new construction? I mean, if you're building this new, this DADU, and it's the maximum size allowed on the rear lot and which means there's only so much space for that to be built on, plus you have a single-family home that's already existing, how is that going to be it seems to me that there's isn't going to be much lot space on this. If you have a single-family home and DADU, you're not going to have much space for a tree canopy at all. MR. KISIELIUS: I'm going to object. There were attempts to add how twice in that, but it ended up being testimony at the end. And to the extent that they were formulated as questions, it was compound. HEARING EXAMINER: Sustained. MR. ELLISON: I made the mistake, the same mistake again, yes, Counsel. Too many questions at one time. HEARING EXAMINER: Yeah. One question at a time and no	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	MR. ELLISON: May I read the code? HEARING EXAMINER: He said he was familiar. Are you familiar with that code? THE WITNESS: I don't think I actually answered it yet. I am generally familiar with that section of the single-family code, not extremely familiar with the subsections that you're pointing to in terms of the exact language. HEARING EXAMINER: You could limit your reading. If you want to read one subsection, that's great, but not like the whole thing. Q. (By Mr. Ellison) The tree planting option, should you choose to remove the tree, it says (as read): "For lots over 3,000 square feet, at least 2 caliper inches of tree per 1,000 square foot of lot must be planted. On lots that are 3,000 square feet or smaller, at least 3 caliper inches of tree must be planted per lot." So that's one of the are you familiar with does that remind you? Are you familiar with that requirement? A. My answer is the same as your previous question about my familiarity. Q. Returning back to the original tree section code of 25.11,
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	Q. I stand corrected. If you're suggesting that the amount of lot space available for the DADU and potential encroachment into exceptional tree roots or any tree roots in the yard, how would that be different from actually just a new construction? I mean, if you're building this new, this DADU, and it's the maximum size allowed on the rear lot and which means there's only so much space for that to be built on, plus you have a single-family home that's already existing, how is that going to be it seems to me that there's isn't going to be much lot space on this. If you have a single-family home and DADU, you're not going to have much space for a tree canopy at all. MR. KISIELIUS: I'm going to object. There were attempts to add how twice in that, but it ended up being testimony at the end. And to the extent that they were formulated as questions, it was compound. HEARING EXAMINER: Sustained. MR. ELLISON: I made the mistake, the same mistake again, yes, Counsel. Too many questions at one time. HEARING EXAMINER: Yeah. One question at a time and no testimony.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	MR. ELLISON: May I read the code? HEARING EXAMINER: He said he was familiar. Are you familiar with that code? THE WITNESS: I don't think I actually answered it yet. I am generally familiar with that section of the single-family code, not extremely familiar with the subsections that you're pointing to in terms of the exact language. HEARING EXAMINER: You could limit your reading. If you want to read one subsection, that's great, but not like the whole thing. Q. (By Mr. Ellison) The tree planting option, should you choose to remove the tree, it says (as read): "For lots over 3,000 square feet, at least 2 caliper inches of tree per 1,000 square foot of lot must be planted. On lots that are 3,000 square feet or smaller, at least 3 caliper inches of tree must be planted per lot." So that's one of the are you familiar with does that remind you? Are you familiar with that requirement? A. My answer is the same as your previous question about my familiarity. Q. Returning back to the original tree section code of 25.11, tree placement and site restoration, which is .090, it does
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	Q. I stand corrected. If you're suggesting that the amount of lot space available for the DADU and potential encroachment into exceptional tree roots or any tree roots in the yard, how would that be different from actually just a new construction? I mean, if you're building this new, this DADU, and it's the maximum size allowed on the rear lot and which means there's only so much space for that to be built on, plus you have a single-family home that's already existing, how is that going to be it seems to me that there's isn't going to be much lot space on this. If you have a single-family home and DADU, you're not going to have much space for a tree canopy at all. MR. KISIELIUS: I'm going to object. There were attempts to add how twice in that, but it ended up being testimony at the end. And to the extent that they were formulated as questions, it was compound. HEARING EXAMINER: Sustained. MR. ELLISON: I made the mistake, the same mistake again, yes, Counsel. Too many questions at one time. HEARING EXAMINER: Yeah. One question at a time and no testimony. Q. (By Mr. Ellison) My concern would be that the construction	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	MR. ELLISON: May I read the code? HEARING EXAMINER: He said he was familiar. Are you familiar with that code? THE WITNESS: I don't think I actually answered it yet. I am generally familiar with that section of the single-family code, not extremely familiar with the subsections that you're pointing to in terms of the exact language. HEARING EXAMINER: You could limit your reading. If you want to read one subsection, that's great, but not like the whole thing. Q. (By Mr. Ellison) The tree planting option, should you choose to remove the tree, it says (as read): "For lots over 3,000 square feet, at least 2 caliper inches of tree per 1,000 square foot of lot must be planted. On lots that are 3,000 square feet or smaller, at least 3 caliper inches of tree must be planted per lot." So that's one of the are you familiar with does that remind you? Are you familiar with that requirement? A. My answer is the same as your previous question about my familiarity. Q. Returning back to the original tree section code of 25.11, tree placement and site restoration, which is .090, it does talk about exceptional tree replacement.

	Page 81		Page 83
1	(inaudible) the sentence in the EIS that describes	1	fishing through a lot of stuff, and I know some of that is
2	(inaudible).	2	unavoidable.
3	Q. Are you familiar with the part that says that a tree to be	3	But if you can streamline your questioning a little bit
4	designed to result, upon maturity, in a canopy cover that is	4	and, you know, get to the points that you really need to
5	at least equal to the canopy cover prior to	5	make so that we can move on, that would be great.
6	MR. KISIELIUS: I'm going to object again and on relevance	6	Q. (By Mr. Ellison) Looking at the LiDAR study on page 15,
7	grounds.	7	there's a diagram that shows what is the title of that
8	The EIS describes the tree protection ordinance as is part	8	page?
9	of the planning context. It does not rely on any of them	9	A. Page 15: "How Does Tree Canopy Reduce the Urban Heat Island
10	for any part of its impact analysis. And, in fact, as	10	Effect?"
11	Mr. Welch testified yesterday and today, they assumed they	11	Q. Do you have an understanding for what that urban heat island
12	wouldn't protect the canopy and assumed it would result in	12	effect is?
13	removal.	13	A. Yes.
14	So the extent to which Mr. Welch can recite or recall	14	Q. Could you explain that for us, please?
15	parts of the tree protection code, which is what this is	15	A. My general understanding is that areas that have more tree
16	amounting to, is irrelevant to the adequacy of the analysis	16	canopy tend to have less heat gain over the course of the
17	in the EIS.	17	day. And areas that have less tree canopy, the exposed
18	HEARING EXAMINER: I'm going to sustain the objection. I	18	surface of developed areas absorbs heat and then retains
19	don't think it is relevant, so can you move on, please?	19	that heat later in the day and stays warmer longer as a
20	Q. (By Mr. Ellison) Do you think there is enough how would	20	result of the sort of heated mass in the earth of those
21	one determine how what size trees one could plant in a	21	areas.
22	rear yard after a new DADU is constructed?	22	Q. So if there was any reduction in tree canopy, might that
23	A. The best I can say is as a non-arborist, I would consult an	23	result in increased urban heat island effects?
24	arborist.	24	A. I agree there is a relationship between the amount of tree
25	Q. Would the soil space need to be contiguous for that tree to	25	canopy and the urban heat island effect.
	Page 82		Page 84
1	be able to reach mature size?	1	 Q. So if significant amounts of tree canopy were removed, that
2	AD KINELIUO II III III II III III III III III II		
	MR. KISIELIUS: I'm going to object again. We're getting	2	would then, potentially, cause a significant increase in the
3	to whether or not it's the same question. It's just	3	urban heat island effect?
4	to whether or not it's the same question. It's just trying to get to whether or not you can comply with	3 4	urban heat island effect? A. If significant amounts of tree canopy were removed, that
4 5	to whether or not it's the same question. It's just trying to get to whether or not you can comply with replanting requirements in the existing code, which this	3 4 5	urban heat island effect? A. If significant amounts of tree canopy were removed, that seems like a fair statement.
4 5 6	to whether or not it's the same question. It's just trying to get to whether or not you can comply with replanting requirements in the existing code, which this proposal does not change.	3 4 5 6	urban heat island effect? A. If significant amounts of tree canopy were removed, that seems like a fair statement. Q. Is there any relationship between tree canopy and stormwater
4 5 6 7	to whether or not it's the same question. It's just trying to get to whether or not you can comply with replanting requirements in the existing code, which this proposal does not change. HEARING EXAMINER: Sustained.	3 4 5 6 7	urban heat island effect? A. If significant amounts of tree canopy were removed, that seems like a fair statement. Q. Is there any relationship between tree canopy and stormwater in the sense of mitigating stormwater impacts?
4 5 6 7 8	to whether or not it's the same question. It's just trying to get to whether or not you can comply with replanting requirements in the existing code, which this proposal does not change. HEARING EXAMINER: Sustained. And, Mr. Ellison, you've been asking these sort of	3 4 5 6 7 8	 urban heat island effect? A. If significant amounts of tree canopy were removed, that seems like a fair statement. Q. Is there any relationship between tree canopy and stormwater in the sense of mitigating stormwater impacts? A. Yes, I believe there is a relationship.
4 5 6 7 8 9	to whether or not it's the same question. It's just trying to get to whether or not you can comply with replanting requirements in the existing code, which this proposal does not change. HEARING EXAMINER: Sustained. And, Mr. Ellison, you've been asking these sort of open-ended questions about planting a tree in a rear lot	3 4 5 6 7 8	 urban heat island effect? A. If significant amounts of tree canopy were removed, that seems like a fair statement. Q. Is there any relationship between tree canopy and stormwater in the sense of mitigating stormwater impacts? A. Yes, I believe there is a relationship. Q. Is it my understanding that all the new DADUs are required
4 5 6 7 8 9	to whether or not it's the same question. It's just trying to get to whether or not you can comply with replanting requirements in the existing code, which this proposal does not change. HEARING EXAMINER: Sustained. And, Mr. Ellison, you've been asking these sort of open-ended questions about planting a tree in a rear lot where a DADU is located without any specifics. The witness	3 4 5 6 7 8 9	 urban heat island effect? A. If significant amounts of tree canopy were removed, that seems like a fair statement. Q. Is there any relationship between tree canopy and stormwater in the sense of mitigating stormwater impacts? A. Yes, I believe there is a relationship. Q. Is it my understanding that all the new DADUs are required to have cisterns associated with them in order to help
4 5 6 7 8 9 10	to whether or not it's the same question. It's just trying to get to whether or not you can comply with replanting requirements in the existing code, which this proposal does not change. HEARING EXAMINER: Sustained. And, Mr. Ellison, you've been asking these sort of open-ended questions about planting a tree in a rear lot where a DADU is located without any specifics. The witness could not possibly answer the question in a way that would	3 4 5 6 7 8 9 10	urban heat island effect? A. If significant amounts of tree canopy were removed, that seems like a fair statement. Q. Is there any relationship between tree canopy and stormwater in the sense of mitigating stormwater impacts? A. Yes, I believe there is a relationship. Q. Is it my understanding that all the new DADUs are required to have cisterns associated with them in order to help mitigate the increased runoff?
4 5 6 7 8 9 10 11	to whether or not it's the same question. It's just trying to get to whether or not you can comply with replanting requirements in the existing code, which this proposal does not change. HEARING EXAMINER: Sustained. And, Mr. Ellison, you've been asking these sort of open-ended questions about planting a tree in a rear lot where a DADU is located without any specifics. The witness could not possibly answer the question in a way that would have any relevance to this proceeding.	3 4 5 6 7 8 9 10 11	urban heat island effect? A. If significant amounts of tree canopy were removed, that seems like a fair statement. Q. Is there any relationship between tree canopy and stormwater in the sense of mitigating stormwater impacts? A. Yes, I believe there is a relationship. Q. Is it my understanding that all the new DADUs are required to have cisterns associated with them in order to help mitigate the increased runoff? A. I'm sorry. I think you phrased that as is it your
4 5 6 7 8 9 10 11 12	to whether or not it's the same question. It's just trying to get to whether or not you can comply with replanting requirements in the existing code, which this proposal does not change. HEARING EXAMINER: Sustained. And, Mr. Ellison, you've been asking these sort of open-ended questions about planting a tree in a rear lot where a DADU is located without any specifics. The witness could not possibly answer the question in a way that would have any relevance to this proceeding. MR. EUSTIS: On this point, I'm going to have to join the	3 4 5 6 7 8 9 10 11 12	 urban heat island effect? A. If significant amounts of tree canopy were removed, that seems like a fair statement. Q. Is there any relationship between tree canopy and stormwater in the sense of mitigating stormwater impacts? A. Yes, I believe there is a relationship. Q. Is it my understanding that all the new DADUs are required to have cisterns associated with them in order to help mitigate the increased runoff? A. I'm sorry. I think you phrased that as is it your understanding, and that's a little hard for me to answer.
4 5 6 7 8 9 10 11 12 13 14	to whether or not it's the same question. It's just trying to get to whether or not you can comply with replanting requirements in the existing code, which this proposal does not change. HEARING EXAMINER: Sustained. And, Mr. Ellison, you've been asking these sort of open-ended questions about planting a tree in a rear lot where a DADU is located without any specifics. The witness could not possibly answer the question in a way that would have any relevance to this proceeding. MR. EUSTIS: On this point, I'm going to have to join the City's objection only to, I guess, address concerns that	3 4 5 6 7 8 9 10 11 12 13 14	 urban heat island effect? A. If significant amounts of tree canopy were removed, that seems like a fair statement. Q. Is there any relationship between tree canopy and stormwater in the sense of mitigating stormwater impacts? A. Yes, I believe there is a relationship. Q. Is it my understanding that all the new DADUs are required to have cisterns associated with them in order to help mitigate the increased runoff? A. I'm sorry. I think you phrased that as is it your understanding, and that's a little hard for me to answer. Q. Is there a requirement for cisterns for all new ADUs?
4 5 6 7 8 9 10 11 12 13 14	to whether or not it's the same question. It's just trying to get to whether or not you can comply with replanting requirements in the existing code, which this proposal does not change. HEARING EXAMINER: Sustained. And, Mr. Ellison, you've been asking these sort of open-ended questions about planting a tree in a rear lot where a DADU is located without any specifics. The witness could not possibly answer the question in a way that would have any relevance to this proceeding. MR. EUSTIS: On this point, I'm going to have to join the City's objection only to, I guess, address concerns that Mr. Kisielius and I have voiced yesterday and today	3 4 5 6 7 8 9 10 11 12 13 14 15	 urban heat island effect? A. If significant amounts of tree canopy were removed, that seems like a fair statement. Q. Is there any relationship between tree canopy and stormwater in the sense of mitigating stormwater impacts? A. Yes, I believe there is a relationship. Q. Is it my understanding that all the new DADUs are required to have cisterns associated with them in order to help mitigate the increased runoff? A. I'm sorry. I think you phrased that as is it your understanding, and that's a little hard for me to answer. Q. Is there a requirement for cisterns for all new ADUs? A. No. Under the stormwater code, I don't believe that would
4 5 6 7 8 9 10 11 12 13 14 15	to whether or not it's the same question. It's just trying to get to whether or not you can comply with replanting requirements in the existing code, which this proposal does not change. HEARING EXAMINER: Sustained. And, Mr. Ellison, you've been asking these sort of open-ended questions about planting a tree in a rear lot where a DADU is located without any specifics. The witness could not possibly answer the question in a way that would have any relevance to this proceeding. MR. EUSTIS: On this point, I'm going to have to join the City's objection only to, I guess, address concerns that Mr. Kisielius and I have voiced yesterday and today regarding the passage of time. And I guess I would join it	3 4 5 6 7 8 9 10 11 12 13 14 15 16	 urban heat island effect? A. If significant amounts of tree canopy were removed, that seems like a fair statement. Q. Is there any relationship between tree canopy and stormwater in the sense of mitigating stormwater impacts? A. Yes, I believe there is a relationship. Q. Is it my understanding that all the new DADUs are required to have cisterns associated with them in order to help mitigate the increased runoff? A. I'm sorry. I think you phrased that as is it your understanding, and that's a little hard for me to answer. Q. Is there a requirement for cisterns for all new ADUs? A. No. Under the stormwater code, I don't believe that would be a requirement for all ADUs.
4 5 6 7 8 9 10 11 12 13 14 15 16 17	to whether or not it's the same question. It's just trying to get to whether or not you can comply with replanting requirements in the existing code, which this proposal does not change. HEARING EXAMINER: Sustained. And, Mr. Ellison, you've been asking these sort of open-ended questions about planting a tree in a rear lot where a DADU is located without any specifics. The witness could not possibly answer the question in a way that would have any relevance to this proceeding. MR. EUSTIS: On this point, I'm going to have to join the City's objection only to, I guess, address concerns that Mr. Kisielius and I have voiced yesterday and today regarding the passage of time. And I guess I would join it on grounds that I think TreePAC's questioning is, one,	3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	urban heat island effect? A. If significant amounts of tree canopy were removed, that seems like a fair statement. Q. Is there any relationship between tree canopy and stormwater in the sense of mitigating stormwater impacts? A. Yes, I believe there is a relationship. Q. Is it my understanding that all the new DADUs are required to have cisterns associated with them in order to help mitigate the increased runoff? A. I'm sorry. I think you phrased that as is it your understanding, and that's a little hard for me to answer. Q. Is there a requirement for cisterns for all new ADUs? A. No. Under the stormwater code, I don't believe that would be a requirement for all ADUs. Q. And how would that be determined?
4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	to whether or not it's the same question. It's just trying to get to whether or not you can comply with replanting requirements in the existing code, which this proposal does not change. HEARING EXAMINER: Sustained. And, Mr. Ellison, you've been asking these sort of open-ended questions about planting a tree in a rear lot where a DADU is located without any specifics. The witness could not possibly answer the question in a way that would have any relevance to this proceeding. MR. EUSTIS: On this point, I'm going to have to join the City's objection only to, I guess, address concerns that Mr. Kisielius and I have voiced yesterday and today regarding the passage of time. And I guess I would join it on grounds that I think TreePAC's questioning is, one, largely argumentative, and, two, these points as,	3 4 5 6 7 8 9 10 11 12 13 14 15 16	urban heat island effect? A. If significant amounts of tree canopy were removed, that seems like a fair statement. Q. Is there any relationship between tree canopy and stormwater in the sense of mitigating stormwater impacts? A. Yes, I believe there is a relationship. Q. Is it my understanding that all the new DADUs are required to have cisterns associated with them in order to help mitigate the increased runoff? A. I'm sorry. I think you phrased that as is it your understanding, and that's a little hard for me to answer. Q. Is there a requirement for cisterns for all new ADUs? A. No. Under the stormwater code, I don't believe that would be a requirement for all ADUs. Q. And how would that be determined? A. Do you mean how would one determine whether what I just said
4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	to whether or not it's the same question. It's just trying to get to whether or not you can comply with replanting requirements in the existing code, which this proposal does not change. HEARING EXAMINER: Sustained. And, Mr. Ellison, you've been asking these sort of open-ended questions about planting a tree in a rear lot where a DADU is located without any specifics. The witness could not possibly answer the question in a way that would have any relevance to this proceeding. MR. EUSTIS: On this point, I'm going to have to join the City's objection only to, I guess, address concerns that Mr. Kisielius and I have voiced yesterday and today regarding the passage of time. And I guess I would join it on grounds that I think TreePAC's questioning is, one, largely argumentative, and, two, these points as, Mr. Ellison was trying to, I guess, get the witness to	3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	 urban heat island effect? A. If significant amounts of tree canopy were removed, that seems like a fair statement. Q. Is there any relationship between tree canopy and stormwater in the sense of mitigating stormwater impacts? A. Yes, I believe there is a relationship. Q. Is it my understanding that all the new DADUs are required to have cisterns associated with them in order to help mitigate the increased runoff? A. I'm sorry. I think you phrased that as is it your understanding, and that's a little hard for me to answer. Q. Is there a requirement for cisterns for all new ADUs? A. No. Under the stormwater code, I don't believe that would be a requirement for all ADUs. Q. And how would that be determined? A. Do you mean how would one determine whether what I just said is correct?
4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	to whether or not it's the same question. It's just trying to get to whether or not you can comply with replanting requirements in the existing code, which this proposal does not change. HEARING EXAMINER: Sustained. And, Mr. Ellison, you've been asking these sort of open-ended questions about planting a tree in a rear lot where a DADU is located without any specifics. The witness could not possibly answer the question in a way that would have any relevance to this proceeding. MR. EUSTIS: On this point, I'm going to have to join the City's objection only to, I guess, address concerns that Mr. Kisielius and I have voiced yesterday and today regarding the passage of time. And I guess I would join it on grounds that I think TreePAC's questioning is, one, largely argumentative, and, two, these points as, Mr. Ellison was trying to, I guess, get the witness to corroborate his point of view, I believe they can be	3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	 urban heat island effect? A. If significant amounts of tree canopy were removed, that seems like a fair statement. Q. Is there any relationship between tree canopy and stormwater in the sense of mitigating stormwater impacts? A. Yes, I believe there is a relationship. Q. Is it my understanding that all the new DADUs are required to have cisterns associated with them in order to help mitigate the increased runoff? A. I'm sorry. I think you phrased that as is it your understanding, and that's a little hard for me to answer. Q. Is there a requirement for cisterns for all new ADUs? A. No. Under the stormwater code, I don't believe that would be a requirement for all ADUs. Q. And how would that be determined? A. Do you mean how would one determine whether what I just said is correct? Q. How would one determine whether there was a need for a
4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	to whether or not it's the same question. It's just trying to get to whether or not you can comply with replanting requirements in the existing code, which this proposal does not change. HEARING EXAMINER: Sustained. And, Mr. Ellison, you've been asking these sort of open-ended questions about planting a tree in a rear lot where a DADU is located without any specifics. The witness could not possibly answer the question in a way that would have any relevance to this proceeding. MR. EUSTIS: On this point, I'm going to have to join the City's objection only to, I guess, address concerns that Mr. Kisielius and I have voiced yesterday and today regarding the passage of time. And I guess I would join it on grounds that I think TreePAC's questioning is, one, largely argumentative, and, two, these points as, Mr. Ellison was trying to, I guess, get the witness to corroborate his point of view, I believe they can be presented in argument because they're based upon authorities	3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	 urban heat island effect? A. If significant amounts of tree canopy were removed, that seems like a fair statement. Q. Is there any relationship between tree canopy and stormwater in the sense of mitigating stormwater impacts? A. Yes, I believe there is a relationship. Q. Is it my understanding that all the new DADUs are required to have cisterns associated with them in order to help mitigate the increased runoff? A. I'm sorry. I think you phrased that as is it your understanding, and that's a little hard for me to answer. Q. Is there a requirement for cisterns for all new ADUs? A. No. Under the stormwater code, I don't believe that would be a requirement for all ADUs. Q. And how would that be determined? A. Do you mean how would one determine whether what I just said is correct?
4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	to whether or not it's the same question. It's just trying to get to whether or not you can comply with replanting requirements in the existing code, which this proposal does not change. HEARING EXAMINER: Sustained. And, Mr. Ellison, you've been asking these sort of open-ended questions about planting a tree in a rear lot where a DADU is located without any specifics. The witness could not possibly answer the question in a way that would have any relevance to this proceeding. MR. EUSTIS: On this point, I'm going to have to join the City's objection only to, I guess, address concerns that Mr. Kisielius and I have voiced yesterday and today regarding the passage of time. And I guess I would join it on grounds that I think TreePAC's questioning is, one, largely argumentative, and, two, these points as, Mr. Ellison was trying to, I guess, get the witness to corroborate his point of view, I believe they can be presented in argument because they're based upon authorities and they're based upon existing records.	3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	 urban heat island effect? A. If significant amounts of tree canopy were removed, that seems like a fair statement. Q. Is there any relationship between tree canopy and stormwater in the sense of mitigating stormwater impacts? A. Yes, I believe there is a relationship. Q. Is it my understanding that all the new DADUs are required to have cisterns associated with them in order to help mitigate the increased runoff? A. I'm sorry. I think you phrased that as is it your understanding, and that's a little hard for me to answer. Q. Is there a requirement for cisterns for all new ADUs? A. No. Under the stormwater code, I don't believe that would be a requirement for all ADUs. Q. And how would that be determined? A. Do you mean how would one determine whether what I just said is correct? Q. How would one determine whether there was a need for a cistern for a property?
4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	to whether or not it's the same question. It's just trying to get to whether or not you can comply with replanting requirements in the existing code, which this proposal does not change. HEARING EXAMINER: Sustained. And, Mr. Ellison, you've been asking these sort of open-ended questions about planting a tree in a rear lot where a DADU is located without any specifics. The witness could not possibly answer the question in a way that would have any relevance to this proceeding. MR. EUSTIS: On this point, I'm going to have to join the City's objection only to, I guess, address concerns that Mr. Kisielius and I have voiced yesterday and today regarding the passage of time. And I guess I would join it on grounds that I think TreePAC's questioning is, one, largely argumentative, and, two, these points as, Mr. Ellison was trying to, I guess, get the witness to corroborate his point of view, I believe they can be presented in argument because they're based upon authorities	3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	urban heat island effect? A. If significant amounts of tree canopy were removed, that seems like a fair statement. Q. Is there any relationship between tree canopy and stormwater in the sense of mitigating stormwater impacts? A. Yes, I believe there is a relationship. Q. Is it my understanding that all the new DADUs are required to have cisterns associated with them in order to help mitigate the increased runoff? A. I'm sorry. I think you phrased that as is it your understanding, and that's a little hard for me to answer. Q. Is there a requirement for cisterns for all new ADUs? A. No. Under the stormwater code, I don't believe that would be a requirement for all ADUs. Q. And how would that be determined? A. Do you mean how would one determine whether what I just said is correct? Q. How would one determine whether there was a need for a cistern for a property? MR. KISIELIUS: And I'm going to now object because we're
4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	to whether or not it's the same question. It's just trying to get to whether or not you can comply with replanting requirements in the existing code, which this proposal does not change. HEARING EXAMINER: Sustained. And, Mr. Ellison, you've been asking these sort of open-ended questions about planting a tree in a rear lot where a DADU is located without any specifics. The witness could not possibly answer the question in a way that would have any relevance to this proceeding. MR. EUSTIS: On this point, I'm going to have to join the City's objection only to, I guess, address concerns that Mr. Kisielius and I have voiced yesterday and today regarding the passage of time. And I guess I would join it on grounds that I think TreePAC's questioning is, one, largely argumentative, and, two, these points as, Mr. Ellison was trying to, I guess, get the witness to corroborate his point of view, I believe they can be presented in argument because they're based upon authorities and they're based upon existing records. HEARING EXAMINER: Okay. Well, the objection's already	3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	 urban heat island effect? A. If significant amounts of tree canopy were removed, that seems like a fair statement. Q. Is there any relationship between tree canopy and stormwater in the sense of mitigating stormwater impacts? A. Yes, I believe there is a relationship. Q. Is it my understanding that all the new DADUs are required to have cisterns associated with them in order to help mitigate the increased runoff? A. I'm sorry. I think you phrased that as is it your understanding, and that's a little hard for me to answer. Q. Is there a requirement for cisterns for all new ADUs? A. No. Under the stormwater code, I don't believe that would be a requirement for all ADUs. Q. And how would that be determined? A. Do you mean how would one determine whether what I just said is correct? Q. How would one determine whether there was a need for a cistern for a property? MR. KISIELIUS: And I'm going to now object because we're now moving into the stormwater code, which, as best as I can

	Dana 05		Dana 07
	Page 85		Page 87
1	precluded by the Examiner's order from doing that.	1	Q. (By Mr. Ellison) How might the loss of any exceptional
2	HEARING EXAMINER: Sustained.	2	trees or trees larger than 12 inches in diameter for the
3	Q. (By Mr. Ellison) Is there any discussion in the FEIS	3	construction of a DADU impact tree growths?
4	regarding animals or wildlife and their interactions with	4	MR. KISIELIUS: Objection on the grounds of vagueness.
5	plants?	5	We're talking about the hypothetical construction of a DADU,
6	MR. KISIELIUS: Objection. Same objection.	6	which Mr. Welch has already testified, could be any number
7	HEARING EXAMINER: I'm going to I'm not sustaining the	7	of different things. And we're asking for a very specific
8	objection, but I am going to tell you that that question is	8	conclusion, so there's a vague question, but
9	inappropriate because it's too broad.	9	HEARING EXAMINER: Yeah, it is too vague. Sustained.
10	And so if you have a question about something in the FEIS,	10	Q. (By Mr. Ellison) Is there any discussion in the EIS on tree
11	be a little more specific. The relationship between trees	11	growths?
12	or plants and animals is a little broad.	12	A. We don't use that term, specifically, in the discussion of
13	Q. (By Mr. Ellison) Can you show me within the FEIS where	13	tree canopy overall.
14	impacts to wildlife habitat might be discussed?	14	HEARING EXAMINER: Mr. Ellison, I think everyone's
15	MR. KISIELIUS: Objection. Again, this is now talking	15	patience is getting fried here. So I'm going to give you
16	about a totally different subject matter.	16	until noon to finish up here, and that will be it.
17	HEARING EXAMINER: Sustained.	17	Q. (By Mr. Ellison) Are you familiar with Mayor Burgess's
18	Q. (By Mr. Ellison) Is there any discussion within the FEIS	18	order for tree protection?
19	any discussion of wildlife pathways?	19 20	A. I know what that is. I'm not extremely familiar with all of
20 21	MR. KISIELIUS: Objection. HEARING EXAMINER: Sustained. Wildlife is not on the	21	the content of that executive order.
22		22	Q. One introductory paragraph says that Whereas, urban trees
23	table for (inaudible).	23	face a variety of threats
24	MR. ELLISON: I'm not sure how to create the question regarding that plants don't animals don't live in	24	MR. KISIELIUS: Objection. The witness testified to his familiarity. Mr. Ellison is now reading into the record
25	condominiums or at homes. They live in a natural	25	parts of that. And at the base of it all, it's, again,
23	condominating of actionies. They live in a natural	25	parts of that. And at the base of it all, it's, again,
		1	
	Page 86		Page 88
1	Page 86 environment. And if one was to have an impact to plants and	1	Page 88 irrelevant because it was not relied upon in the analysis.
1 2	-	1 2	
	environment. And if one was to have an impact to plants and		irrelevant because it was not relied upon in the analysis.
2	environment. And if one was to have an impact to plants and trees, that would then have impacts to potentially to	2	irrelevant because it was not relied upon in the analysis. It's in the EIS.
2	environment. And if one was to have an impact to plants and trees, that would then have impacts to potentially to wildlife.	2 3	irrelevant because it was not relied upon in the analysis. It's in the EIS. HEARING EXAMINER: Sustained.
2 3 4	environment. And if one was to have an impact to plants and trees, that would then have impacts to potentially to wildlife. HEARING EXAMINER: Your intervention was on the basis of	2 3 4	irrelevant because it was not relied upon in the analysis. It's in the EIS. HEARING EXAMINER: Sustained. Mr. Ellison, that's not a regulation or a code which would
2 3 4 5	environment. And if one was to have an impact to plants and trees, that would then have impacts to potentially to wildlife. HEARING EXAMINER: Your intervention was on the basis of impacts to trees and tree canopy and did not include	2 3 4 5	irrelevant because it was not relied upon in the analysis. It's in the EIS. HEARING EXAMINER: Sustained. Mr. Ellison, that's not a regulation or a code which would be required by SEPA to be addressed or analyzed as part of
2 3 4 5 6	environment. And if one was to have an impact to plants and trees, that would then have impacts to potentially to wildlife. HEARING EXAMINER: Your intervention was on the basis of impacts to trees and tree canopy and did not include wildlife habitat, which it would be a separate subject, so	2 3 4 5 6	irrelevant because it was not relied upon in the analysis. It's in the EIS. HEARING EXAMINER: Sustained. Mr. Ellison, that's not a regulation or a code which would be required by SEPA to be addressed or analyzed as part of the impact analysis. It's an affirmation or an
2 3 4 5 6 7	environment. And if one was to have an impact to plants and trees, that would then have impacts to potentially to wildlife. HEARING EXAMINER: Your intervention was on the basis of impacts to trees and tree canopy and did not include wildlife habitat, which it would be a separate subject, so you don't have any basis for asking questions on that	2 3 4 5 6 7	irrelevant because it was not relied upon in the analysis. It's in the EIS. HEARING EXAMINER: Sustained. Mr. Ellison, that's not a regulation or a code which would be required by SEPA to be addressed or analyzed as part of the impact analysis. It's an affirmation or an aspirational statement is the words I'm looking for.
2 3 4 5 6 7 8	environment. And if one was to have an impact to plants and trees, that would then have impacts to potentially to wildlife. HEARING EXAMINER: Your intervention was on the basis of impacts to trees and tree canopy and did not include wildlife habitat, which it would be a separate subject, so you don't have any basis for asking questions on that subject.	2 3 4 5 6 7 8	irrelevant because it was not relied upon in the analysis. It's in the EIS. HEARING EXAMINER: Sustained. Mr. Ellison, that's not a regulation or a code which would be required by SEPA to be addressed or analyzed as part of the impact analysis. It's an affirmation or an aspirational statement is the words I'm looking for. And so you need to stick to issues regarding the impacts
2 3 4 5 6 7 8	environment. And if one was to have an impact to plants and trees, that would then have impacts to potentially to wildlife. HEARING EXAMINER: Your intervention was on the basis of impacts to trees and tree canopy and did not include wildlife habitat, which it would be a separate subject, so you don't have any basis for asking questions on that subject. MR. ELLISON: And I thought within the intervention and	2 3 4 5 6 7 8	irrelevant because it was not relied upon in the analysis. It's in the EIS. HEARING EXAMINER: Sustained. Mr. Ellison, that's not a regulation or a code which would be required by SEPA to be addressed or analyzed as part of the impact analysis. It's an affirmation or an aspirational statement is the words I'm looking for. And so you need to stick to issues regarding the impacts of this proposal, the preferred alternative.
2 3 4 5 6 7 8 9	environment. And if one was to have an impact to plants and trees, that would then have impacts to potentially to wildlife. HEARING EXAMINER: Your intervention was on the basis of impacts to trees and tree canopy and did not include wildlife habitat, which it would be a separate subject, so you don't have any basis for asking questions on that subject. MR. ELLISON: And I thought within the intervention and within the intervention there was a mention of heron	2 3 4 5 6 7 8 9	irrelevant because it was not relied upon in the analysis. It's in the EIS. HEARING EXAMINER: Sustained. Mr. Ellison, that's not a regulation or a code which would be required by SEPA to be addressed or analyzed as part of the impact analysis. It's an affirmation or an aspirational statement is the words I'm looking for. And so you need to stick to issues regarding the impacts of this proposal, the preferred alternative. Q. (By Mr. Ellison) Are you familiar with the Seattle 2035
2 3 4 5 6 7 8 9 10	environment. And if one was to have an impact to plants and trees, that would then have impacts to potentially to wildlife. HEARING EXAMINER: Your intervention was on the basis of impacts to trees and tree canopy and did not include wildlife habitat, which it would be a separate subject, so you don't have any basis for asking questions on that subject. MR. ELLISON: And I thought within the intervention and within the intervention there was a mention of heron rookeries in the City of Seattle, and the concern would be	2 3 4 5 6 7 8 9 10	irrelevant because it was not relied upon in the analysis. It's in the EIS. HEARING EXAMINER: Sustained. Mr. Ellison, that's not a regulation or a code which would be required by SEPA to be addressed or analyzed as part of the impact analysis. It's an affirmation or an aspirational statement is the words I'm looking for. And so you need to stick to issues regarding the impacts of this proposal, the preferred alternative. Q. (By Mr. Ellison) Are you familiar with the Seattle 2035 Comprehensive Plan?
2 3 4 5 6 7 8 9 10 11	environment. And if one was to have an impact to plants and trees, that would then have impacts to potentially to wildlife. HEARING EXAMINER: Your intervention was on the basis of impacts to trees and tree canopy and did not include wildlife habitat, which it would be a separate subject, so you don't have any basis for asking questions on that subject. MR. ELLISON: And I thought within the intervention and within the intervention there was a mention of heron rookeries in the City of Seattle, and the concern would be of the tree screening of these rookeries.	2 3 4 5 6 7 8 9 10 11	irrelevant because it was not relied upon in the analysis. It's in the EIS. HEARING EXAMINER: Sustained. Mr. Ellison, that's not a regulation or a code which would be required by SEPA to be addressed or analyzed as part of the impact analysis. It's an affirmation or an aspirational statement is the words I'm looking for. And so you need to stick to issues regarding the impacts of this proposal, the preferred alternative. Q. (By Mr. Ellison) Are you familiar with the Seattle 2035 Comprehensive Plan? A. Yes.
2 3 4 5 6 7 8 9 10 11 12 13	environment. And if one was to have an impact to plants and trees, that would then have impacts to potentially to wildlife. HEARING EXAMINER: Your intervention was on the basis of impacts to trees and tree canopy and did not include wildlife habitat, which it would be a separate subject, so you don't have any basis for asking questions on that subject. MR. ELLISON: And I thought within the intervention and within the intervention there was a mention of heron rookeries in the City of Seattle, and the concern would be of the tree screening of these rookeries. MR. EUSTIS: I'm going to I'm sorry. I'm going to have to interpose an objection. Although we were not Queen Anne was not copied on	2 3 4 5 6 7 8 9 10 11 12 13	irrelevant because it was not relied upon in the analysis. It's in the EIS. HEARING EXAMINER: Sustained. Mr. Ellison, that's not a regulation or a code which would be required by SEPA to be addressed or analyzed as part of the impact analysis. It's an affirmation or an aspirational statement is the words I'm looking for. And so you need to stick to issues regarding the impacts of this proposal, the preferred alternative. Q. (By Mr. Ellison) Are you familiar with the Seattle 2035 Comprehensive Plan? A. Yes. Q. Could you give an interpretation of how that comprehensive how it, the comprehensive plan, suggests that trees and/or canopy should be dealt with in
2 3 4 5 6 7 8 9 10 11 12 13 14	environment. And if one was to have an impact to plants and trees, that would then have impacts to potentially to wildlife. HEARING EXAMINER: Your intervention was on the basis of impacts to trees and tree canopy and did not include wildlife habitat, which it would be a separate subject, so you don't have any basis for asking questions on that subject. MR. ELLISON: And I thought within the intervention and within the intervention there was a mention of heron rookeries in the City of Seattle, and the concern would be of the tree screening of these rookeries. MR. EUSTIS: I'm going to I'm sorry. I'm going to have to interpose an objection. Although we were not Queen Anne was not copied on TreePAC's intervention, I do not recall the TreePAC's	2 3 4 5 6 7 8 9 10 11 12 13 14	irrelevant because it was not relied upon in the analysis. It's in the EIS. HEARING EXAMINER: Sustained. Mr. Ellison, that's not a regulation or a code which would be required by SEPA to be addressed or analyzed as part of the impact analysis. It's an affirmation or an aspirational statement is the words I'm looking for. And so you need to stick to issues regarding the impacts of this proposal, the preferred alternative. Q. (By Mr. Ellison) Are you familiar with the Seattle 2035 Comprehensive Plan? A. Yes. Q. Could you give an interpretation of how that comprehensive how it, the comprehensive plan, suggests
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	environment. And if one was to have an impact to plants and trees, that would then have impacts to potentially to wildlife. HEARING EXAMINER: Your intervention was on the basis of impacts to trees and tree canopy and did not include wildlife habitat, which it would be a separate subject, so you don't have any basis for asking questions on that subject. MR. ELLISON: And I thought within the intervention and within the intervention there was a mention of heron rookeries in the City of Seattle, and the concern would be of the tree screening of these rookeries. MR. EUSTIS: I'm going to I'm sorry. I'm going to have to interpose an objection. Although we were not Queen Anne was not copied on TreePAC's intervention, I do not recall the TreePAC's intervention would be within the scope of the issues raised	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	irrelevant because it was not relied upon in the analysis. It's in the EIS. HEARING EXAMINER: Sustained. Mr. Ellison, that's not a regulation or a code which would be required by SEPA to be addressed or analyzed as part of the impact analysis. It's an affirmation or an aspirational statement is the words I'm looking for. And so you need to stick to issues regarding the impacts of this proposal, the preferred alternative. Q. (By Mr. Ellison) Are you familiar with the Seattle 2035 Comprehensive Plan? A. Yes. Q. Could you give an interpretation of how that comprehensive how it, the comprehensive plan, suggests that trees and/or canopy should be dealt with in construction projects? A. My recollection of what the comprehensive plan says about
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	environment. And if one was to have an impact to plants and trees, that would then have impacts to potentially to wildlife. HEARING EXAMINER: Your intervention was on the basis of impacts to trees and tree canopy and did not include wildlife habitat, which it would be a separate subject, so you don't have any basis for asking questions on that subject. MR. ELLISON: And I thought within the intervention and within the intervention there was a mention of heron rookeries in the City of Seattle, and the concern would be of the tree screening of these rookeries. MR. EUSTIS: I'm going to I'm sorry. I'm going to have to interpose an objection. Although we were not Queen Anne was not copied on TreePAC's intervention, I do not recall the TreePAC's intervention would be within the scope of the issues raised in the appeal. Heron rookeries was not raised in the	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	irrelevant because it was not relied upon in the analysis. It's in the EIS. HEARING EXAMINER: Sustained. Mr. Ellison, that's not a regulation or a code which would be required by SEPA to be addressed or analyzed as part of the impact analysis. It's an affirmation or an aspirational statement is the words I'm looking for. And so you need to stick to issues regarding the impacts of this proposal, the preferred alternative. Q. (By Mr. Ellison) Are you familiar with the Seattle 2035 Comprehensive Plan? A. Yes. Q. Could you give an interpretation of how that comprehensive how it, the comprehensive plan, suggests that trees and/or canopy should be dealt with in construction projects? A. My recollection of what the comprehensive plan says about tree canopy is not precise enough to cite the policy that
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	environment. And if one was to have an impact to plants and trees, that would then have impacts to potentially to wildlife. HEARING EXAMINER: Your intervention was on the basis of impacts to trees and tree canopy and did not include wildlife habitat, which it would be a separate subject, so you don't have any basis for asking questions on that subject. MR. ELLISON: And I thought within the intervention and within the intervention there was a mention of heron rookeries in the City of Seattle, and the concern would be of the tree screening of these rookeries. MR. EUSTIS: I'm going to I'm sorry. I'm going to have to interpose an objection. Although we were not Queen Anne was not copied on TreePAC's intervention, I do not recall the TreePAC's intervention would be within the scope of the issues raised in the appeal. Heron rookeries was not raised in the appeal, and I don't believe it's within the scope of what	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	irrelevant because it was not relied upon in the analysis. It's in the EIS. HEARING EXAMINER: Sustained. Mr. Ellison, that's not a regulation or a code which would be required by SEPA to be addressed or analyzed as part of the impact analysis. It's an affirmation or an aspirational statement is the words I'm looking for. And so you need to stick to issues regarding the impacts of this proposal, the preferred alternative. Q. (By Mr. Ellison) Are you familiar with the Seattle 2035 Comprehensive Plan? A. Yes. Q. Could you give an interpretation of how that comprehensive how it, the comprehensive plan, suggests that trees and/or canopy should be dealt with in construction projects? A. My recollection of what the comprehensive plan says about tree canopy is not precise enough to cite the policy that deals with construction projects. I do know that there are
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	environment. And if one was to have an impact to plants and trees, that would then have impacts to potentially to wildlife. HEARING EXAMINER: Your intervention was on the basis of impacts to trees and tree canopy and did not include wildlife habitat, which it would be a separate subject, so you don't have any basis for asking questions on that subject. MR. ELLISON: And I thought within the intervention and within the intervention there was a mention of heron rookeries in the City of Seattle, and the concern would be of the tree screening of these rookeries. MR. EUSTIS: I'm going to I'm sorry. I'm going to have to interpose an objection. Although we were not Queen Anne was not copied on TreePAC's intervention, I do not recall the TreePAC's intervention would be within the scope of the issues raised in the appeal. Heron rookeries was not raised in the appeal, and I don't believe it's within the scope of what the Examiner allowed and what the Examiner allowed for	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	irrelevant because it was not relied upon in the analysis. It's in the EIS. HEARING EXAMINER: Sustained. Mr. Ellison, that's not a regulation or a code which would be required by SEPA to be addressed or analyzed as part of the impact analysis. It's an affirmation or an aspirational statement is the words I'm looking for. And so you need to stick to issues regarding the impacts of this proposal, the preferred alternative. Q. (By Mr. Ellison) Are you familiar with the Seattle 2035 Comprehensive Plan? A. Yes. Q. Could you give an interpretation of how that comprehensive how it, the comprehensive plan, suggests that trees and/or canopy should be dealt with in construction projects? A. My recollection of what the comprehensive plan says about tree canopy is not precise enough to cite the policy that deals with construction projects. I do know that there are goals and policies in the comprehensive plan that address
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	environment. And if one was to have an impact to plants and trees, that would then have impacts to potentially to wildlife. HEARING EXAMINER: Your intervention was on the basis of impacts to trees and tree canopy and did not include wildlife habitat, which it would be a separate subject, so you don't have any basis for asking questions on that subject. MR. ELLISON: And I thought within the intervention and within the intervention there was a mention of heron rookeries in the City of Seattle, and the concern would be of the tree screening of these rookeries. MR. EUSTIS: I'm going to I'm sorry. I'm going to have to interpose an objection. Although we were not Queen Anne was not copied on TreePAC's intervention, I do not recall the TreePAC's intervention would be within the scope of the issues raised in the appeal. Heron rookeries was not raised in the appeal, and I don't believe it's within the scope of what the Examiner allowed and what the Examiner allowed for TreePAC.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	irrelevant because it was not relied upon in the analysis. It's in the EIS. HEARING EXAMINER: Sustained. Mr. Ellison, that's not a regulation or a code which would be required by SEPA to be addressed or analyzed as part of the impact analysis. It's an affirmation or an aspirational statement is the words I'm looking for. And so you need to stick to issues regarding the impacts of this proposal, the preferred alternative. Q. (By Mr. Ellison) Are you familiar with the Seattle 2035 Comprehensive Plan? A. Yes. Q. Could you give an interpretation of how that comprehensive how it, the comprehensive plan, suggests that trees and/or canopy should be dealt with in construction projects? A. My recollection of what the comprehensive plan says about tree canopy is not precise enough to cite the policy that deals with construction projects. I do know that there are goals and policies in the comprehensive plan that address tree canopy, generally, and the objective of maintaining it
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	environment. And if one was to have an impact to plants and trees, that would then have impacts to potentially to wildlife. HEARING EXAMINER: Your intervention was on the basis of impacts to trees and tree canopy and did not include wildlife habitat, which it would be a separate subject, so you don't have any basis for asking questions on that subject. MR. ELLISON: And I thought within the intervention and within the intervention there was a mention of heron rookeries in the City of Seattle, and the concern would be of the tree screening of these rookeries. MR. EUSTIS: I'm going to I'm sorry. I'm going to have to interpose an objection. Although we were not Queen Anne was not copied on TreePAC's intervention, I do not recall the TreePAC's intervention would be within the scope of the issues raised in the appeal. Heron rookeries was not raised in the appeal, and I don't believe it's within the scope of what the Examiner allowed and what the Examiner allowed for TreePAC. And I only say this, you know, in the interest of time. I	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	irrelevant because it was not relied upon in the analysis. It's in the EIS. HEARING EXAMINER: Sustained. Mr. Ellison, that's not a regulation or a code which would be required by SEPA to be addressed or analyzed as part of the impact analysis. It's an affirmation or an aspirational statement is the words I'm looking for. And so you need to stick to issues regarding the impacts of this proposal, the preferred alternative. Q. (By Mr. Ellison) Are you familiar with the Seattle 2035 Comprehensive Plan? A. Yes. Q. Could you give an interpretation of how that comprehensive how it, the comprehensive plan, suggests that trees and/or canopy should be dealt with in construction projects? A. My recollection of what the comprehensive plan says about tree canopy is not precise enough to cite the policy that deals with construction projects. I do know that there are goals and policies in the comprehensive plan that address tree canopy, generally, and the objective of maintaining it and preserving it and caring for it and increasing it over
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	environment. And if one was to have an impact to plants and trees, that would then have impacts to potentially to wildlife. HEARING EXAMINER: Your intervention was on the basis of impacts to trees and tree canopy and did not include wildlife habitat, which it would be a separate subject, so you don't have any basis for asking questions on that subject. MR. ELLISON: And I thought within the intervention and within the intervention there was a mention of heron rookeries in the City of Seattle, and the concern would be of the tree screening of these rookeries. MR. EUSTIS: I'm going to I'm sorry. I'm going to have to interpose an objection. Although we were not Queen Anne was not copied on TreePAC's intervention, I do not recall the TreePAC's intervention would be within the scope of the issues raised in the appeal. Heron rookeries was not raised in the appeal, and I don't believe it's within the scope of what the Examiner allowed and what the Examiner allowed for TreePAC. And I only say this, you know, in the interest of time. I don't want to continue, whatever, beating dead birds.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	irrelevant because it was not relied upon in the analysis. It's in the EIS. HEARING EXAMINER: Sustained. Mr. Ellison, that's not a regulation or a code which would be required by SEPA to be addressed or analyzed as part of the impact analysis. It's an affirmation or an aspirational statement is the words I'm looking for. And so you need to stick to issues regarding the impacts of this proposal, the preferred alternative. Q. (By Mr. Ellison) Are you familiar with the Seattle 2035 Comprehensive Plan? A. Yes. Q. Could you give an interpretation of how that comprehensive how it, the comprehensive plan, suggests that trees and/or canopy should be dealt with in construction projects? A. My recollection of what the comprehensive plan says about tree canopy is not precise enough to cite the policy that deals with construction projects. I do know that there are goals and policies in the comprehensive plan that address tree canopy, generally, and the objective of maintaining it and preserving it and caring for it and increasing it over time.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	environment. And if one was to have an impact to plants and trees, that would then have impacts to potentially to wildlife. HEARING EXAMINER: Your intervention was on the basis of impacts to trees and tree canopy and did not include wildlife habitat, which it would be a separate subject, so you don't have any basis for asking questions on that subject. MR. ELLISON: And I thought within the intervention and within the intervention there was a mention of heron rookeries in the City of Seattle, and the concern would be of the tree screening of these rookeries. MR. EUSTIS: I'm going to I'm sorry. I'm going to have to interpose an objection. Although we were not Queen Anne was not copied on TreePAC's intervention, I do not recall the TreePAC's intervention would be within the scope of the issues raised in the appeal. Heron rookeries was not raised in the appeal, and I don't believe it's within the scope of what the Examiner allowed and what the Examiner allowed for TreePAC. And I only say this, you know, in the interest of time. I	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	irrelevant because it was not relied upon in the analysis. It's in the EIS. HEARING EXAMINER: Sustained. Mr. Ellison, that's not a regulation or a code which would be required by SEPA to be addressed or analyzed as part of the impact analysis. It's an affirmation or an aspirational statement is the words I'm looking for. And so you need to stick to issues regarding the impacts of this proposal, the preferred alternative. Q. (By Mr. Ellison) Are you familiar with the Seattle 2035 Comprehensive Plan? A. Yes. Q. Could you give an interpretation of how that comprehensive how it, the comprehensive plan, suggests that trees and/or canopy should be dealt with in construction projects? A. My recollection of what the comprehensive plan says about tree canopy is not precise enough to cite the policy that deals with construction projects. I do know that there are goals and policies in the comprehensive plan that address tree canopy, generally, and the objective of maintaining it and preserving it and caring for it and increasing it over

	Page 89		Page 91
1	as part of its policy?	1	to occur on a parcel basis. It would be speculative to
2	MR. KISIELIUS: I'm going to renew my objection. This is	2	estimate what that net effect is, but we present a
3	so wide-ranging. We're really supposed to be focused on the	3	conservative upper bound estimate of what it could be.
4	adequacy of the analysis in the EIS, not a recitation of the	4	Q. Did the City consider looking at different neighborhood
5	City's policies or regulations governing tree protection,	5	types, for example, Wedgewood versus downtown in canopy
6	none of which are proposed to be changed by this proposal.	6	cover, and then doing some random sample blocks to see what
7	HEARING EXAMINER: Sustained.	7	the impact could be? Could they have done a sampling and
8	Q. (By Mr. Ellison) In your assessment, returning back to the	8	to evaluate, well, where are the exceptional trees? Where
9	FEIS, in a number of statements, for example, on Land Use,	9	are the potentials for (inaudible)?
10	4-76, it says, which you've repeated already, quote, It	10	Could they have actually rather just done this wide-ranged
11	would be speculative to estimate the net effect of the	11	estimation of coming up to a 0.3 percent impact? Could they
12	Preferred Alternative with respect to tree canopy and	12	have not actually done some (inaudible) sampling to look at
13	vegetation. Overall impacts on the tree canopy and	13	the actual potential impacts to canopies of exceptional
14	vegetation from the Preferred Alternative would likely be	14	trees or tree groves?
15	minor in context of the 1300 one thousand three hundred	15	A. Okay. You've mentioned several different things there, but
16	thousand (verbatim) lots in single-family zones.	16	I as I understand the general question about random
17	If it's really speculative in nature, then how is this	17	sampling versus a citywide or study area-wide analysis, my
18	considered to be a valid evaluation of impacts to tree	18	response to that part would be we began with a study
19	canopy?	19	area-wide analysis using the very conservative assumptions
20	HEARING EXAMINER: You have a question there, but that's	20	that I have described. And the results of that, our
21	not it. So you can't ask him how it's valid. That's my	21	conclusion, our finding, was that the impacts overall, with
22	decision as whether it's an adequate FEIS. He's not	22	all of those conservative assumptions, would likely be
23	qualified to opine on that.	23	minor, so we did not go further on that analysis for that
24	MR. ELLISON: You're saying that he's not qualified to	24	reason.
25	respond to that question?	25	And, furthermore, looking specifically, we have already in
	Page 90		Page 92
1	HEARING EXAMINER: It's not the you don't want to ask	1	that analysis considered the entire study area, and that
2	whether it's valid or not. I think you have another	2	everything impacted by the footprint would be tree canopy.
3	question in there that it's	3	So going further into specific neighborhoods could only
4	Q. (By Mr. Ellison) Could you explain why it's speculative to	4	show, potentially, a lower impact if we found that, in fact,
5	estimate the net effect of the preferred alternative with	5	not all area of every backyard is entirely tree canopy.
6	respect to tree canopy and vegetation?	6	Some of it isn't.
7	A. Sure. That would be speculative for at least a couple of	7	So we had already started with that very conservative
8	reasons. One is we don't know exactly where ADUs will be	8	upper bound assumption, found a minor impact, and did not go
9	built or single-family homes torn down over the course of	9	any further with it.
10	the ten years studied in this EIS, and, therefore, we don't	10	Q. When you did your calculation saying each
11	know what the existing canopy is on those eventual lots,	11	thousand-square-foot footprint of a structure, what was the
12	whether any exceptional trees exist on those exceptional	12	size?
13	excuse me exceptional trees exist on those lots,	13	If you said, Well, there are other parts of the lot that
		14	will be impacted, how did you determine what the size of
14	et cetera.	1	will be impacted, now and you determine what the size of
	et cetera. It's also speculative to estimate the net effect. And	15	that footprint actually would be in this multiplication to
14			•
14 15	It's also speculative to estimate the net effect. And	15	that footprint actually would be in this multiplication to
14 15 16	It's also speculative to estimate the net effect. And that word "net" is in there because there are aspects of the	15 16	that footprint actually would be in this multiplication to express so many times, so many units per new construction?
14 15 16 17	It's also speculative to estimate the net effect. And that word "net" is in there because there are aspects of the preferred alternative that both present potential impacts to	15 16 17	that footprint actually would be in this multiplication to express so many times, so many units per new construction? MR. KISIELIUS: Objection, because I think he's now asking
14 15 16 17 18	It's also speculative to estimate the net effect. And that word "net" is in there because there are aspects of the preferred alternative that both present potential impacts to tree canopy and potential benefits to tree canopy.	15 16 17 18	that footprint actually would be in this multiplication to express so many times, so many units per new construction? MR. KISIELIUS: Objection, because I think he's now asking about a hypothetical analysis that the City didn't asking
14 15 16 17 18	It's also speculative to estimate the net effect. And that word "net" is in there because there are aspects of the preferred alternative that both present potential impacts to tree canopy and potential benefits to tree canopy. Specifically, removing the off-street parking requirement	15 16 17 18 19	that footprint actually would be in this multiplication to express so many times, so many units per new construction? MR. KISIELIUS: Objection, because I think he's now asking about a hypothetical analysis that the City didn't asking what the City did in a hypothetical analysis that the City
14 15 16 17 18 19	It's also speculative to estimate the net effect. And that word "net" is in there because there are aspects of the preferred alternative that both present potential impacts to tree canopy and potential benefits to tree canopy. Specifically, removing the off-street parking requirement offers a potential benefit to tree canopy by reducing the	15 16 17 18 19 20	that footprint actually would be in this multiplication to express so many times, so many units per new construction? MR. KISIELIUS: Objection, because I think he's now asking about a hypothetical analysis that the City didn't asking what the City did in a hypothetical analysis that the City didn't complete.
14 15 16 17 18 19 20 21	It's also speculative to estimate the net effect. And that word "net" is in there because there are aspects of the preferred alternative that both present potential impacts to tree canopy and potential benefits to tree canopy. Specifically, removing the off-street parking requirement offers a potential benefit to tree canopy by reducing the amount of lot area that would have to be converted into	15 16 17 18 19 20 21	that footprint actually would be in this multiplication to express so many times, so many units per new construction? MR. KISIELIUS: Objection, because I think he's now asking about a hypothetical analysis that the City didn't asking what the City did in a hypothetical analysis that the City didn't complete. MR. ELLISON: No, I'm not, and I'm trying to understand
14 15 16 17 18 19 20 21	It's also speculative to estimate the net effect. And that word "net" is in there because there are aspects of the preferred alternative that both present potential impacts to tree canopy and potential benefits to tree canopy. Specifically, removing the off-street parking requirement offers a potential benefit to tree canopy by reducing the amount of lot area that would have to be converted into impervious surface and, potentially, result in the removal	15 16 17 18 19 20 21 22	that footprint actually would be in this multiplication to express so many times, so many units per new construction? MR. KISIELIUS: Objection, because I think he's now asking about a hypothetical analysis that the City didn't asking what the City did in a hypothetical analysis that the City didn't complete. MR. ELLISON: No, I'm not, and I'm trying to understand what the analysis was.
14 15 16 17 18 19 20 21 22	It's also speculative to estimate the net effect. And that word "net" is in there because there are aspects of the preferred alternative that both present potential impacts to tree canopy and potential benefits to tree canopy. Specifically, removing the off-street parking requirement offers a potential benefit to tree canopy by reducing the amount of lot area that would have to be converted into impervious surface and, potentially, result in the removal of vegetation and trees.	15 16 17 18 19 20 21 22 23	that footprint actually would be in this multiplication to express so many times, so many units per new construction? MR. KISIELIUS: Objection, because I think he's now asking about a hypothetical analysis that the City didn't asking what the City did in a hypothetical analysis that the City didn't complete. MR. ELLISON: No, I'm not, and I'm trying to understand what the analysis was. MR. KISIELIUS: And I also note that it's twelve o'clock.

Dage 93		Page 95
	1	other alternatives? Turn to page 2-6.
		Can you describe what the preferred alternative says for
, , , , , , , , , , , , , , , , , , , ,		incentives for affordable housing on page 2-6?
· · · · · · · · · · · · · · · · · · ·		A. For the preferred alternative it says, "No incentives for
		affordable housing apply to the creation of a second ADU."
· · · · · · · · · · · · · · · · · · ·		Q. Okay.
		A. "Independent from the Land Use Code changes evaluated in
•		this EIS, the City is considering programmatic actions or
•		investments to make ADUs available to homeowners and renters
		with lower incomes."
·		Q. Articulating a different program?
·		A. That's right.
		Q. Did the housing and excuse me the housing and
·		socioeconomic analysis actually walk through potential
		impacts to affordability (inaudible) alternative?
		A. Yes, it did.
,	1	•
•		Q. Okay. Let's talk briefly about the 75/80 Rule that Mr. Eustis asked you about.
		So I think you, in your exchange, focused on the 75
, ,	1	
		percent part of the 75/80 Rule.
		Could you very quickly refresh us on what that means? A. Sure. The 75 refers to the requirement that you're applying
,		this rule to create a new lot that is less than the minimum
,		
		lot size required by the zone. It can only be, at most, 75. At least it must be at least 75 percent of that minimum
Okay. Redirect?	25	Acteast It must be acteast 73 percent of that minimum
Page 94		Page 96
MR. KISIELIUS: I hope to be very brief.	1	for the zone.
THE WITNESS: I thought we were breaking for lunch.	2	Q. That's with the smallest possible lot size you can have,
	3	pursuant to that 75/80 Rule, based on just that first prong
REDIRECT EXAMINATION	4	in the SF 5000 zone?
BY MR. KISIELIUS:	5	A. Based on just the 75 part in the SF 5000 zone, it would be
Q. Mr. Welch, I have a couple of questions for you. I want to	6	3,750 square feet.
start with the beginning of Mr. Eustis's cross-examination.	7	
	1 '	Q. So to be absolutely clear, you could never get down to 3,200
He had asked you about a lot of questions about housing	8	Q. So to be absolutely clear, you could never get down to 3,200 feet; is that correct?
He had asked you about a lot of questions about housing affordability, and I think there was some discussion about		
	8	feet; is that correct?
affordability, and I think there was some discussion about	8 9	feet; is that correct? A. That's correct. That would not be possible.
affordability, and I think there was some discussion about market rate housing and the other categories restricted	8 9 10	feet; is that correct? A. That's correct. That would not be possible. Q. Let's focus on the 80 part of the rule.
affordability, and I think there was some discussion about market rate housing and the other categories restricted housing or subsidized.	8 9 10 11	feet; is that correct? A. That's correct. That would not be possible. Q. Let's focus on the 80 part of the rule. Can you describe what that is?
affordability, and I think there was some discussion about market rate housing and the other categories restricted housing or subsidized. Is that the right description for that?	8 9 10 11 12	feet; is that correct? A. That's correct. That would not be possible. Q. Let's focus on the 80 part of the rule. Can you describe what that is? A. The 80 part is the second requirement, which also must be
affordability, and I think there was some discussion about market rate housing and the other categories restricted housing or subsidized. Is that the right description for that? A. We often use the term "rent" and "income-restricted housing"	8 9 10 11 12 13	feet; is that correct? A. That's correct. That would not be possible. Q. Let's focus on the 80 part of the rule. Can you describe what that is? A. The 80 part is the second requirement, which also must be (inaudible), and is a comparison that includes or considers
affordability, and I think there was some discussion about market rate housing and the other categories restricted housing or subsidized. Is that the right description for that? A. We often use the term "rent" and "income-restricted housing" to be as precise as possible.	8 9 10 11 12 13 14	feet; is that correct? A. That's correct. That would not be possible. Q. Let's focus on the 80 part of the rule. Can you describe what that is? A. The 80 part is the second requirement, which also must be (inaudible), and is a comparison that includes or considers the other lots, I believe, on that block face. And maybe
affordability, and I think there was some discussion about market rate housing and the other categories restricted housing or subsidized. Is that the right description for that? A. We often use the term "rent" and "income-restricted housing" to be as precise as possible. Q. Okay. And was the goal or objective of this proposal	8 9 10 11 12 13 14 15	feet; is that correct? A. That's correct. That would not be possible. Q. Let's focus on the 80 part of the rule. Can you describe what that is? A. The 80 part is the second requirement, which also must be (inaudible), and is a comparison that includes or considers the other lots, I believe, on that block face. And maybe the opposite block face, but at least the block face of that
affordability, and I think there was some discussion about market rate housing and the other categories restricted housing or subsidized. Is that the right description for that? A. We often use the term "rent" and "income-restricted housing" to be as precise as possible. Q. Okay. And was the goal or objective of this proposal specifically designed to address that restricted subsidized	8 9 10 11 12 13 14 15	feet; is that correct? A. That's correct. That would not be possible. Q. Let's focus on the 80 part of the rule. Can you describe what that is? A. The 80 part is the second requirement, which also must be (inaudible), and is a comparison that includes or considers the other lots, I believe, on that block face. And maybe the opposite block face, but at least the block face of that property.
affordability, and I think there was some discussion about market rate housing and the other categories restricted housing or subsidized. Is that the right description for that? A. We often use the term "rent" and "income-restricted housing" to be as precise as possible. Q. Okay. And was the goal or objective of this proposal specifically designed to address that restricted subsidized housing component?	8 9 10 11 12 13 14 15 16	feet; is that correct? A. That's correct. That would not be possible. Q. Let's focus on the 80 part of the rule. Can you describe what that is? A. The 80 part is the second requirement, which also must be (inaudible), and is a comparison that includes or considers the other lots, I believe, on that block face. And maybe the opposite block face, but at least the block face of that property. And the requirement says that that new lot that someone
affordability, and I think there was some discussion about market rate housing and the other categories restricted housing or subsidized. Is that the right description for that? A. We often use the term "rent" and "income-restricted housing" to be as precise as possible. Q. Okay. And was the goal or objective of this proposal specifically designed to address that restricted subsidized housing component? A. No.	8 9 10 11 12 13 14 15 16 17	feet; is that correct? A. That's correct. That would not be possible. Q. Let's focus on the 80 part of the rule. Can you describe what that is? A. The 80 part is the second requirement, which also must be (inaudible), and is a comparison that includes or considers the other lots, I believe, on that block face. And maybe the opposite block face, but at least the block face of that property. And the requirement says that that new lot that someone would be proposing to create must be 80 percent of the lots
affordability, and I think there was some discussion about market rate housing and the other categories restricted housing or subsidized. Is that the right description for that? A. We often use the term "rent" and "income-restricted housing" to be as precise as possible. Q. Okay. And was the goal or objective of this proposal specifically designed to address that restricted subsidized housing component? A. No. Q. And by comparison to, for example, MHA, which you worked on,	8 9 10 11 12 13 14 15 16 17 18	feet; is that correct? A. That's correct. That would not be possible. Q. Let's focus on the 80 part of the rule. Can you describe what that is? A. The 80 part is the second requirement, which also must be (inaudible), and is a comparison that includes or considers the other lots, I believe, on that block face. And maybe the opposite block face, but at least the block face of that property. And the requirement says that that new lot that someone would be proposing to create must be 80 percent of the lots on that lot face with the lot size of that lot face.
affordability, and I think there was some discussion about market rate housing and the other categories restricted housing or subsidized. Is that the right description for that? A. We often use the term "rent" and "income-restricted housing" to be as precise as possible. Q. Okay. And was the goal or objective of this proposal specifically designed to address that restricted subsidized housing component? A. No. Q. And by comparison to, for example, MHA, which you worked on, was that part of that objective?	8 9 10 11 12 13 14 15 16 17 18 19 20	feet; is that correct? A. That's correct. That would not be possible. Q. Let's focus on the 80 part of the rule. Can you describe what that is? A. The 80 part is the second requirement, which also must be (inaudible), and is a comparison that includes or considers the other lots, I believe, on that block face. And maybe the opposite block face, but at least the block face of that property. And the requirement says that that new lot that someone would be proposing to create must be 80 percent of the lots on that lot face with the lot size of that lot face. HEARING EXAMINER: Lot size, yeah. Q. (By Mr. Kisielius) And what is that designed to do in
affordability, and I think there was some discussion about market rate housing and the other categories restricted housing or subsidized. Is that the right description for that? A. We often use the term "rent" and "income-restricted housing" to be as precise as possible. Q. Okay. And was the goal or objective of this proposal specifically designed to address that restricted subsidized housing component? A. No. Q. And by comparison to, for example, MHA, which you worked on, was that part of that objective? A. Yes. Q. But I heard you testify about Alternative 3, and there is	8 9 10 11 12 13 14 15 16 17 18 19 20 21	feet; is that correct? A. That's correct. That would not be possible. Q. Let's focus on the 80 part of the rule. Can you describe what that is? A. The 80 part is the second requirement, which also must be (inaudible), and is a comparison that includes or considers the other lots, I believe, on that block face. And maybe the opposite block face, but at least the block face of that property. And the requirement says that that new lot that someone would be proposing to create must be 80 percent of the lots on that lot face with the lot size of that lot face. HEARING EXAMINER: Lot size, yeah. Q. (By Mr. Kisielius) And what is that designed to do in general, that second prong?
affordability, and I think there was some discussion about market rate housing and the other categories restricted housing or subsidized. Is that the right description for that? A. We often use the term "rent" and "income-restricted housing" to be as precise as possible. Q. Okay. And was the goal or objective of this proposal specifically designed to address that restricted subsidized housing component? A. No. Q. And by comparison to, for example, MHA, which you worked on, was that part of that objective? A. Yes.	8 9 10 11 12 13 14 15 16 17 18 19 20 21	feet; is that correct? A. That's correct. That would not be possible. Q. Let's focus on the 80 part of the rule. Can you describe what that is? A. The 80 part is the second requirement, which also must be (inaudible), and is a comparison that includes or considers the other lots, I believe, on that block face. And maybe the opposite block face, but at least the block face of that property. And the requirement says that that new lot that someone would be proposing to create must be 80 percent of the lots on that lot face with the lot size of that lot face. HEARING EXAMINER: Lot size, yeah. Q. (By Mr. Kisielius) And what is that designed to do in
	MR. KISIELIUS: I hope to be very brief. THE WITNESS: I thought we were breaking for lunch. REDIRECT EXAMINATION BY MR. KISIELIUS: Q. Mr. Welch, I have a couple of questions for you. I want to	will be it. Q. (By Mr. Ellison) In calculating the impact of a thousand-square-foot DADU on a lot, what square footage multiplication did you use in order to determine the impacts from that thousand-square-foot structure? If you're suggesting that you evaluated the area that was larger than a thousand-square-foot structure, then what was that value that was used to — as a multiplier? A. Let me clarify the second part. I didn't suggest that we included some other area to represent other site area that could be affected or impacted. The multiplication we did was assuming 1,000 square feet as the footprint for each DADU, which, as I have said, is a rare possibility, multiplied by, I believe, 1,085 as the number of DADUs forecasted for that alternative, and that, I believe, gives you 25 acres. Q. But didn't you testify earlier that — HEARING EXAMINER: That's the end. Q. (By Mr. Ellison) — it was larger than a thousand square foot — HEARING EXAMINER: Mr. Ellison? Q. (By Mr. Ellison) — in the assumption? MR. ELLISON: Thank you. HEARING EXAMINER: We're done. Okay. Redirect? Page 94 MR. KISIELIUS: I hope to be very brief. THE WITNESS: I thought we were breaking for lunch. REDIRECT EXAMINATION BY MR. KISIELIUS: Q. Mr. Welch, I have a couple of questions for you. I want to

		1	
	Page 97		Page 99
1	Mr. Kisielius, in the interest of time, it's not necessary	1	displacement.
2	for him to for Mr. Welch to testify on what is set forth	2	Is it your understanding that Appendix M, that's the MHA
3	in the code. The code speaks for itself. We don't need	3	Appendix M upon which Mr. Reid relied, does that show lots
4	Mr. Welch to offer his explanation. I only interpose that	4	that are vulnerable to displacement?
5	objection in the interest of time.	5	A. No.
6	MR. KISIELIUS: And if I could respond, this is squarely	6	Q. What does it show?
7	in redirect. Mr. Eustis asked him about this very rule.	7	A. The aspect of that appendix that Mr. Reid was referring to
8	And for him to now be saying it's out of bounds for me	8	are census tracts, and it shows the overall, in that case, a
9	would	9	change in the number of households and different income
10	MR. EUSTIS: No, the purpose. I didn't talk about the	10	groups at the census tract level.
11	purpose of this.	11	Q. Okay. And this is my last question for you.
12	MR. KISIELIUS: It's related to responding to your	12	Mr. Eustis was asking you about the tree canopy analysis,
13	characterization throughout about the illegal subdivisions,	13	and you had just described the beginning pages of the tree
14	and this is important.	14	canopy analysis that included the table with the
15	HEARING EXAMINER: Overruled.	15	scatterplot. I think (inaudible) try to find it.
16	Q. (By Mr. Kisielius) What is the general purpose of the	16	A. 4-54.
17	second prong in the 80 percent piece?	17	MR. EUSTIS: The scatterplot, I believe, is in the EIS.
18	A. That is a test of whether that new lot would generally be	18	MR. KISIELIUS: Yes, I was (inaudible). Thank you.
19	compatible in scale in terms of lot size with the context	19	Q. (By Mr. Kisielius) 4-54?
20	with other lots on that lot.	20	A. 4-54.
21	Q. And what does that do from your standpoint given your	21	Q. Yeah. Okay. So you had testified to the beginning parts of
22	discussion earlier in terms of aesthetic impacts? Does that	22	that, and Mr. Eustis asked you whether there was anything
23	make it more likely to be in concert with the added height,	23	else beyond that his term was "conclusory" section
24	bulk, and scale of surrounding structures?	24	that discussed the impacts, and you said yes. And I want to
25	MR. EUSTIS: Objection. Now he's talking about aesthetic	25	make sure the record is clear.
23	With 200710. Objection. How he'd talking about destricted	23	make safe the resort is stear.
		I	
	Page 98		Page 100
1	<u> </u>	1	
1 2	impacts of the 75/80 Rule. Aesthetic impacts of the 75/80	1 2	Do you believe that initial part was conclusory?
2	impacts of the 75/80 Rule. Aesthetic impacts of the 75/80 Rule is not an issue in this proceeding. It's the aesthetic		Do you believe that initial part was conclusory? A. Not with respect to impacts. The alternatives.
	impacts of the 75/80 Rule. Aesthetic impacts of the 75/80 Rule is not an issue in this proceeding. It's the aesthetic impacts of accessory dwelling unit legislation.	2	Do you believe that initial part was conclusory? A. Not with respect to impacts. The alternatives. Q. Okay.
2	impacts of the 75/80 Rule. Aesthetic impacts of the 75/80 Rule is not an issue in this proceeding. It's the aesthetic impacts of accessory dwelling unit legislation. MR. KISIELIUS: Yeah. Madame Examiner, they've made the	2 3	Do you believe that initial part was conclusory? A. Not with respect to impacts. The alternatives. Q. Okay. MR. KISIELIUS: No further questions. Thank you.
2 3 4	impacts of the 75/80 Rule. Aesthetic impacts of the 75/80 Rule is not an issue in this proceeding. It's the aesthetic impacts of accessory dwelling unit legislation. MR. KISIELIUS: Yeah. Madame Examiner, they've made the 75/80 Rule part of this proceeding. They're arguing about	2 3 4	Do you believe that initial part was conclusory? A. Not with respect to impacts. The alternatives. Q. Okay. MR. KISIELIUS: No further questions. Thank you. HEARING EXAMINER: Mr. Eustis?
2 3 4 5	impacts of the 75/80 Rule. Aesthetic impacts of the 75/80 Rule is not an issue in this proceeding. It's the aesthetic impacts of accessory dwelling unit legislation. MR. KISIELIUS: Yeah. Madame Examiner, they've made the 75/80 Rule part of this proceeding. They're arguing about it and arguing about how that creates substandard laws that	2 3 4 5	Do you believe that initial part was conclusory? A. Not with respect to impacts. The alternatives. Q. Okay. MR. KISIELIUS: No further questions. Thank you. HEARING EXAMINER: Mr. Eustis? MR. EUSTIS: In the interest of time, no questions.
2 3 4 5 6	impacts of the 75/80 Rule. Aesthetic impacts of the 75/80 Rule is not an issue in this proceeding. It's the aesthetic impacts of accessory dwelling unit legislation. MR. KISIELIUS: Yeah. Madame Examiner, they've made the 75/80 Rule part of this proceeding. They're arguing about it and arguing about how that creates substandard laws that will ruin neighborhoods in their words.	2 3 4 5 6	Do you believe that initial part was conclusory? A. Not with respect to impacts. The alternatives. Q. Okay. MR. KISIELIUS: No further questions. Thank you. HEARING EXAMINER: Mr. Eustis?
2 3 4 5 6 7 8	impacts of the 75/80 Rule. Aesthetic impacts of the 75/80 Rule is not an issue in this proceeding. It's the aesthetic impacts of accessory dwelling unit legislation. MR. KISIELIUS: Yeah. Madame Examiner, they've made the 75/80 Rule part of this proceeding. They're arguing about it and arguing about how that creates substandard laws that will ruin neighborhoods in their words. HEARING EXAMINER: Overruled. Let's limit this line.	2 3 4 5 6 7	Do you believe that initial part was conclusory? A. Not with respect to impacts. The alternatives. Q. Okay. MR. KISIELIUS: No further questions. Thank you. HEARING EXAMINER: Mr. Eustis? MR. EUSTIS: In the interest of time, no questions. HEARING EXAMINER: All right. Well, it's 12:10 now. We could take a lunch break. This is a natural time to do
2 3 4 5 6 7	impacts of the 75/80 Rule. Aesthetic impacts of the 75/80 Rule is not an issue in this proceeding. It's the aesthetic impacts of accessory dwelling unit legislation. MR. KISIELIUS: Yeah. Madame Examiner, they've made the 75/80 Rule part of this proceeding. They're arguing about it and arguing about how that creates substandard laws that will ruin neighborhoods in their words. HEARING EXAMINER: Overruled. Let's limit this line. MR. KISIELIUS: This is my last question.	2 3 4 5 6 7 8	Do you believe that initial part was conclusory? A. Not with respect to impacts. The alternatives. Q. Okay. MR. KISIELIUS: No further questions. Thank you. HEARING EXAMINER: Mr. Eustis? MR. EUSTIS: In the interest of time, no questions. HEARING EXAMINER: All right. Well, it's 12:10 now. We
2 3 4 5 6 7 8 9	impacts of the 75/80 Rule. Aesthetic impacts of the 75/80 Rule is not an issue in this proceeding. It's the aesthetic impacts of accessory dwelling unit legislation. MR. KISIELIUS: Yeah. Madame Examiner, they've made the 75/80 Rule part of this proceeding. They're arguing about it and arguing about how that creates substandard laws that will ruin neighborhoods in their words. HEARING EXAMINER: Overruled. Let's limit this line. MR. KISIELIUS: This is my last question. HEARING EXAMINER: Okay.	2 3 4 5 6 7 8	Do you believe that initial part was conclusory? A. Not with respect to impacts. The alternatives. Q. Okay. MR. KISIELIUS: No further questions. Thank you. HEARING EXAMINER: Mr. Eustis? MR. EUSTIS: In the interest of time, no questions. HEARING EXAMINER: All right. Well, it's 12:10 now. We could take a lunch break. This is a natural time to do that. MR. KISIELIUS: It is.
2 3 4 5 6 7 8 9 10	impacts of the 75/80 Rule. Aesthetic impacts of the 75/80 Rule is not an issue in this proceeding. It's the aesthetic impacts of accessory dwelling unit legislation. MR. KISIELIUS: Yeah. Madame Examiner, they've made the 75/80 Rule part of this proceeding. They're arguing about it and arguing about how that creates substandard laws that will ruin neighborhoods in their words. HEARING EXAMINER: Overruled. Let's limit this line. MR. KISIELIUS: This is my last question. HEARING EXAMINER: Okay. Q. (By Mr. Kisielius) And I think you answered, but could you	2 3 4 5 6 7 8 9	Do you believe that initial part was conclusory? A. Not with respect to impacts. The alternatives. Q. Okay. MR. KISIELIUS: No further questions. Thank you. HEARING EXAMINER: Mr. Eustis? MR. EUSTIS: In the interest of time, no questions. HEARING EXAMINER: All right. Well, it's 12:10 now. We could take a lunch break. This is a natural time to do that. MR. KISIELIUS: It is. HEARING EXAMINER: Okay. So we will be back at 1:25.
2 3 4 5 6 7 8 9 10 11	impacts of the 75/80 Rule. Aesthetic impacts of the 75/80 Rule is not an issue in this proceeding. It's the aesthetic impacts of accessory dwelling unit legislation. MR. KISIELIUS: Yeah. Madame Examiner, they've made the 75/80 Rule part of this proceeding. They're arguing about it and arguing about how that creates substandard laws that will ruin neighborhoods in their words. HEARING EXAMINER: Overruled. Let's limit this line. MR. KISIELIUS: This is my last question. HEARING EXAMINER: Okay. Q. (By Mr. Kisielius) And I think you answered, but could you repeat your answer?	2 3 4 5 6 7 8 9 10	Do you believe that initial part was conclusory? A. Not with respect to impacts. The alternatives. Q. Okay. MR. KISIELIUS: No further questions. Thank you. HEARING EXAMINER: Mr. Eustis? MR. EUSTIS: In the interest of time, no questions. HEARING EXAMINER: All right. Well, it's 12:10 now. We could take a lunch break. This is a natural time to do that. MR. KISIELIUS: It is. HEARING EXAMINER: Okay. So we will be back at 1:25. MR. KISIELIUS: Thank you.
2 3 4 5 6 7 8 9 10 11 12 13	impacts of the 75/80 Rule. Aesthetic impacts of the 75/80 Rule is not an issue in this proceeding. It's the aesthetic impacts of accessory dwelling unit legislation. MR. KISIELIUS: Yeah. Madame Examiner, they've made the 75/80 Rule part of this proceeding. They're arguing about it and arguing about how that creates substandard laws that will ruin neighborhoods in their words. HEARING EXAMINER: Overruled. Let's limit this line. MR. KISIELIUS: This is my last question. HEARING EXAMINER: Okay. Q. (By Mr. Kisielius) And I think you answered, but could you repeat your answer? A. Sure. It would tend to reduce aesthetic impacts because you	2 3 4 5 6 7 8 9 10 11	Do you believe that initial part was conclusory? A. Not with respect to impacts. The alternatives. Q. Okay. MR. KISIELIUS: No further questions. Thank you. HEARING EXAMINER: Mr. Eustis? MR. EUSTIS: In the interest of time, no questions. HEARING EXAMINER: All right. Well, it's 12:10 now. We could take a lunch break. This is a natural time to do that. MR. KISIELIUS: It is. HEARING EXAMINER: Okay. So we will be back at 1:25. MR. KISIELIUS: Thank you. HEARING EXAMINER: We'll be in recess.
2 3 4 5 6 7 8 9 10 11	impacts of the 75/80 Rule. Aesthetic impacts of the 75/80 Rule is not an issue in this proceeding. It's the aesthetic impacts of accessory dwelling unit legislation. MR. KISIELIUS: Yeah. Madame Examiner, they've made the 75/80 Rule part of this proceeding. They're arguing about it and arguing about how that creates substandard laws that will ruin neighborhoods in their words. HEARING EXAMINER: Overruled. Let's limit this line. MR. KISIELIUS: This is my last question. HEARING EXAMINER: Okay. Q. (By Mr. Kisielius) And I think you answered, but could you repeat your answer? A. Sure. It would tend to reduce aesthetic impacts because you asked about height, bulk, and scale, or if that lot were	2 3 4 5 6 7 8 9 10 11 12 13	Do you believe that initial part was conclusory? A. Not with respect to impacts. The alternatives. Q. Okay. MR. KISIELIUS: No further questions. Thank you. HEARING EXAMINER: Mr. Eustis? MR. EUSTIS: In the interest of time, no questions. HEARING EXAMINER: All right. Well, it's 12:10 now. We could take a lunch break. This is a natural time to do that. MR. KISIELIUS: It is. HEARING EXAMINER: Okay. So we will be back at 1:25. MR. KISIELIUS: Thank you. HEARING EXAMINER: We'll be in recess. (Lunch recess)
2 3 4 5 6 7 8 9 10 11 12 13 14 15	impacts of the 75/80 Rule. Aesthetic impacts of the 75/80 Rule is not an issue in this proceeding. It's the aesthetic impacts of accessory dwelling unit legislation. MR. KISIELIUS: Yeah. Madame Examiner, they've made the 75/80 Rule part of this proceeding. They're arguing about it and arguing about how that creates substandard laws that will ruin neighborhoods in their words. HEARING EXAMINER: Overruled. Let's limit this line. MR. KISIELIUS: This is my last question. HEARING EXAMINER: Okay. Q. (By Mr. Kisielius) And I think you answered, but could you repeat your answer? A. Sure. It would tend to reduce aesthetic impacts because you asked about height, bulk, and scale, or if that lot were required, as it is, to be generally similar or consistent	2 3 4 5 6 7 8 9 10 11 12 13 14	Do you believe that initial part was conclusory? A. Not with respect to impacts. The alternatives. Q. Okay. MR. KISIELIUS: No further questions. Thank you. HEARING EXAMINER: Mr. Eustis? MR. EUSTIS: In the interest of time, no questions. HEARING EXAMINER: All right. Well, it's 12:10 now. We could take a lunch break. This is a natural time to do that. MR. KISIELIUS: It is. HEARING EXAMINER: Okay. So we will be back at 1:25. MR. KISIELIUS: Thank you. HEARING EXAMINER: We'll be in recess. (Lunch recess) HEARING EXAMINER: Mr. Kisielius, you may proceed.
2 3 4 5 6 7 8 9 10 11 12 13 14 15	impacts of the 75/80 Rule. Aesthetic impacts of the 75/80 Rule is not an issue in this proceeding. It's the aesthetic impacts of accessory dwelling unit legislation. MR. KISIELIUS: Yeah. Madame Examiner, they've made the 75/80 Rule part of this proceeding. They're arguing about it and arguing about how that creates substandard laws that will ruin neighborhoods in their words. HEARING EXAMINER: Overruled. Let's limit this line. MR. KISIELIUS: This is my last question. HEARING EXAMINER: Okay. Q. (By Mr. Kisielius) And I think you answered, but could you repeat your answer? A. Sure. It would tend to reduce aesthetic impacts because you asked about height, bulk, and scale, or if that lot were required, as it is, to be generally similar or consistent with the lot pattern on that block, resulting development in	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	Do you believe that initial part was conclusory? A. Not with respect to impacts. The alternatives. Q. Okay. MR. KISIELIUS: No further questions. Thank you. HEARING EXAMINER: Mr. Eustis? MR. EUSTIS: In the interest of time, no questions. HEARING EXAMINER: All right. Well, it's 12:10 now. We could take a lunch break. This is a natural time to do that. MR. KISIELIUS: It is. HEARING EXAMINER: Okay. So we will be back at 1:25. MR. KISIELIUS: Thank you. HEARING EXAMINER: We'll be in recess. (Lunch recess) HEARING EXAMINER: Mr. Kisielius, you may proceed. MR. KISIELIUS: Actually, Ms. Park, my colleague, is going
2 3 4 5 6 7 8 9 10 11 12 13 14 15	impacts of the 75/80 Rule. Aesthetic impacts of the 75/80 Rule is not an issue in this proceeding. It's the aesthetic impacts of accessory dwelling unit legislation. MR. KISIELIUS: Yeah. Madame Examiner, they've made the 75/80 Rule part of this proceeding. They're arguing about it and arguing about how that creates substandard laws that will ruin neighborhoods in their words. HEARING EXAMINER: Overruled. Let's limit this line. MR. KISIELIUS: This is my last question. HEARING EXAMINER: Okay. Q. (By Mr. Kisielius) And I think you answered, but could you repeat your answer? A. Sure. It would tend to reduce aesthetic impacts because you asked about height, bulk, and scale, or if that lot were required, as it is, to be generally similar or consistent with the lot pattern on that block, resulting development in height, bulk, and scale impacts of that zone on that lot are	2 3 4 5 6 7 8 9 10 11 12 13 14 15	Do you believe that initial part was conclusory? A. Not with respect to impacts. The alternatives. Q. Okay. MR. KISIELIUS: No further questions. Thank you. HEARING EXAMINER: Mr. Eustis? MR. EUSTIS: In the interest of time, no questions. HEARING EXAMINER: All right. Well, it's 12:10 now. We could take a lunch break. This is a natural time to do that. MR. KISIELIUS: It is. HEARING EXAMINER: Okay. So we will be back at 1:25. MR. KISIELIUS: Thank you. HEARING EXAMINER: We'll be in recess. (Lunch recess) HEARING EXAMINER: Mr. Kisielius, you may proceed.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	impacts of the 75/80 Rule. Aesthetic impacts of the 75/80 Rule is not an issue in this proceeding. It's the aesthetic impacts of accessory dwelling unit legislation. MR. KISIELIUS: Yeah. Madame Examiner, they've made the 75/80 Rule part of this proceeding. They're arguing about it and arguing about how that creates substandard laws that will ruin neighborhoods in their words. HEARING EXAMINER: Overruled. Let's limit this line. MR. KISIELIUS: This is my last question. HEARING EXAMINER: Okay. Q. (By Mr. Kisielius) And I think you answered, but could you repeat your answer? A. Sure. It would tend to reduce aesthetic impacts because you asked about height, bulk, and scale, or if that lot were required, as it is, to be generally similar or consistent with the lot pattern on that block, resulting development in	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	Do you believe that initial part was conclusory? A. Not with respect to impacts. The alternatives. Q. Okay. MR. KISIELIUS: No further questions. Thank you. HEARING EXAMINER: Mr. Eustis? MR. EUSTIS: In the interest of time, no questions. HEARING EXAMINER: All right. Well, it's 12:10 now. We could take a lunch break. This is a natural time to do that. MR. KISIELIUS: It is. HEARING EXAMINER: Okay. So we will be back at 1:25. MR. KISIELIUS: Thank you. HEARING EXAMINER: We'll be in recess. (Lunch recess) HEARING EXAMINER: Mr. Kisielius, you may proceed. MR. KISIELIUS: Actually, Ms. Park, my colleague, is going to be handling the next witness.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	impacts of the 75/80 Rule. Aesthetic impacts of the 75/80 Rule is not an issue in this proceeding. It's the aesthetic impacts of accessory dwelling unit legislation. MR. KISIELIUS: Yeah. Madame Examiner, they've made the 75/80 Rule part of this proceeding. They're arguing about it and arguing about how that creates substandard laws that will ruin neighborhoods in their words. HEARING EXAMINER: Overruled. Let's limit this line. MR. KISIELIUS: This is my last question. HEARING EXAMINER: Okay. Q. (By Mr. Kisielius) And I think you answered, but could you repeat your answer? A. Sure. It would tend to reduce aesthetic impacts because you asked about height, bulk, and scale, or if that lot were required, as it is, to be generally similar or consistent with the lot pattern on that block, resulting development in height, bulk, and scale impacts of that zone on that lot are more likely to be consistent with other lots on that lot in other development (inaudible).	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	Do you believe that initial part was conclusory? A. Not with respect to impacts. The alternatives. Q. Okay. MR. KISIELIUS: No further questions. Thank you. HEARING EXAMINER: Mr. Eustis? MR. EUSTIS: In the interest of time, no questions. HEARING EXAMINER: All right. Well, it's 12:10 now. We could take a lunch break. This is a natural time to do that. MR. KISIELIUS: It is. HEARING EXAMINER: Okay. So we will be back at 1:25. MR. KISIELIUS: Thank you. HEARING EXAMINER: We'll be in recess. (Lunch recess) HEARING EXAMINER: Mr. Kisielius, you may proceed. MR. KISIELIUS: Actually, Ms. Park, my colleague, is going to be handling the next witness. HEARING EXAMINER: Oh, okay. MS. PARK: Good afternoon. This is Clara Park for the
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	impacts of the 75/80 Rule. Aesthetic impacts of the 75/80 Rule is not an issue in this proceeding. It's the aesthetic impacts of accessory dwelling unit legislation. MR. KISIELIUS: Yeah. Madame Examiner, they've made the 75/80 Rule part of this proceeding. They're arguing about it and arguing about how that creates substandard laws that will ruin neighborhoods in their words. HEARING EXAMINER: Overruled. Let's limit this line. MR. KISIELIUS: This is my last question. HEARING EXAMINER: Okay. Q. (By Mr. Kisielius) And I think you answered, but could you repeat your answer? A. Sure. It would tend to reduce aesthetic impacts because you asked about height, bulk, and scale, or if that lot were required, as it is, to be generally similar or consistent with the lot pattern on that block, resulting development in height, bulk, and scale impacts of that zone on that lot are more likely to be consistent with other lots on that lot in other development (inaudible). Q. Okay. I want to switch topics to the displacement	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	Do you believe that initial part was conclusory? A. Not with respect to impacts. The alternatives. Q. Okay. MR. KISIELIUS: No further questions. Thank you. HEARING EXAMINER: Mr. Eustis? MR. EUSTIS: In the interest of time, no questions. HEARING EXAMINER: All right. Well, it's 12:10 now. We could take a lunch break. This is a natural time to do that. MR. KISIELIUS: It is. HEARING EXAMINER: Okay. So we will be back at 1:25. MR. KISIELIUS: Thank you. HEARING EXAMINER: We'll be in recess. (Lunch recess) HEARING EXAMINER: Mr. Kisielius, you may proceed. MR. KISIELIUS: Actually, Ms. Park, my colleague, is going to be handling the next witness. HEARING EXAMINER: Oh, okay. MS. PARK: Good afternoon. This is Clara Park for the City, and the City calls as its next witness Mr. Andy McKim.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	impacts of the 75/80 Rule. Aesthetic impacts of the 75/80 Rule is not an issue in this proceeding. It's the aesthetic impacts of accessory dwelling unit legislation. MR. KISIELIUS: Yeah. Madame Examiner, they've made the 75/80 Rule part of this proceeding. They're arguing about it and arguing about how that creates substandard laws that will ruin neighborhoods in their words. HEARING EXAMINER: Overruled. Let's limit this line. MR. KISIELIUS: This is my last question. HEARING EXAMINER: Okay. Q. (By Mr. Kisielius) And I think you answered, but could you repeat your answer? A. Sure. It would tend to reduce aesthetic impacts because you asked about height, bulk, and scale, or if that lot were required, as it is, to be generally similar or consistent with the lot pattern on that block, resulting development in height, bulk, and scale impacts of that zone on that lot are more likely to be consistent with other lots on that lot in other development (inaudible). Q. Okay. I want to switch topics to the displacement discussion that you had with Mr. Eustis, and I just want to	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	Do you believe that initial part was conclusory? A. Not with respect to impacts. The alternatives. Q. Okay. MR. KISIELIUS: No further questions. Thank you. HEARING EXAMINER: Mr. Eustis? MR. EUSTIS: In the interest of time, no questions. HEARING EXAMINER: All right. Well, it's 12:10 now. We could take a lunch break. This is a natural time to do that. MR. KISIELIUS: It is. HEARING EXAMINER: Okay. So we will be back at 1:25. MR. KISIELIUS: Thank you. HEARING EXAMINER: We'll be in recess. (Lunch recess) HEARING EXAMINER: Mr. Kisielius, you may proceed. MR. KISIELIUS: Actually, Ms. Park, my colleague, is going to be handling the next witness. HEARING EXAMINER: Oh, okay. MS. PARK: Good afternoon. This is Clara Park for the City, and the City calls as its next witness Mr. Andy McKim. HEARING EXAMINER: Would you raise your right hand?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	impacts of the 75/80 Rule. Aesthetic impacts of the 75/80 Rule is not an issue in this proceeding. It's the aesthetic impacts of accessory dwelling unit legislation. MR. KISIELIUS: Yeah. Madame Examiner, they've made the 75/80 Rule part of this proceeding. They're arguing about it and arguing about how that creates substandard laws that will ruin neighborhoods in their words. HEARING EXAMINER: Overruled. Let's limit this line. MR. KISIELIUS: This is my last question. HEARING EXAMINER: Okay. Q. (By Mr. Kisielius) And I think you answered, but could you repeat your answer? A. Sure. It would tend to reduce aesthetic impacts because you asked about height, bulk, and scale, or if that lot were required, as it is, to be generally similar or consistent with the lot pattern on that block, resulting development in height, bulk, and scale impacts of that zone on that lot are more likely to be consistent with other lots on that lot in other development (inaudible). Q. Okay. I want to switch topics to the displacement	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	Do you believe that initial part was conclusory? A. Not with respect to impacts. The alternatives. Q. Okay. MR. KISIELIUS: No further questions. Thank you. HEARING EXAMINER: Mr. Eustis? MR. EUSTIS: In the interest of time, no questions. HEARING EXAMINER: All right. Well, it's 12:10 now. We could take a lunch break. This is a natural time to do that. MR. KISIELIUS: It is. HEARING EXAMINER: Okay. So we will be back at 1:25. MR. KISIELIUS: Thank you. HEARING EXAMINER: We'll be in recess. (Lunch recess) HEARING EXAMINER: Mr. Kisielius, you may proceed. MR. KISIELIUS: Actually, Ms. Park, my colleague, is going to be handling the next witness. HEARING EXAMINER: Oh, okay. MS. PARK: Good afternoon. This is Clara Park for the City, and the City calls as its next witness Mr. Andy McKim.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	impacts of the 75/80 Rule. Aesthetic impacts of the 75/80 Rule is not an issue in this proceeding. It's the aesthetic impacts of accessory dwelling unit legislation. MR. KISIELIUS: Yeah. Madame Examiner, they've made the 75/80 Rule part of this proceeding. They're arguing about it and arguing about how that creates substandard laws that will ruin neighborhoods in their words. HEARING EXAMINER: Overruled. Let's limit this line. MR. KISIELIUS: This is my last question. HEARING EXAMINER: Okay. Q. (By Mr. Kisielius) And I think you answered, but could you repeat your answer? A. Sure. It would tend to reduce aesthetic impacts because you asked about height, bulk, and scale, or if that lot were required, as it is, to be generally similar or consistent with the lot pattern on that block, resulting development in height, bulk, and scale impacts of that zone on that lot are more likely to be consistent with other lots on that lot in other development (inaudible). Q. Okay. I want to switch topics to the displacement discussion that you had with Mr. Eustis, and I just want to focus on one point.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	Do you believe that initial part was conclusory? A. Not with respect to impacts. The alternatives. Q. Okay. MR. KISIELIUS: No further questions. Thank you. HEARING EXAMINER: Mr. Eustis? MR. EUSTIS: In the interest of time, no questions. HEARING EXAMINER: All right. Well, it's 12:10 now. We could take a lunch break. This is a natural time to do that. MR. KISIELIUS: It is. HEARING EXAMINER: Okay. So we will be back at 1:25. MR. KISIELIUS: Thank you. HEARING EXAMINER: We'll be in recess. (Lunch recess) HEARING EXAMINER: Mr. Kisielius, you may proceed. MR. KISIELIUS: Actually, Ms. Park, my colleague, is going to be handling the next witness. HEARING EXAMINER: Oh, okay. MS. PARK: Good afternoon. This is Clara Park for the City, and the City calls as its next witness Mr. Andy McKim. HEARING EXAMINER: Would you raise your right hand? Do you swear or affirm that the testimony you're about to
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	impacts of the 75/80 Rule. Aesthetic impacts of the 75/80 Rule is not an issue in this proceeding. It's the aesthetic impacts of accessory dwelling unit legislation. MR. KISIELIUS: Yeah. Madame Examiner, they've made the 75/80 Rule part of this proceeding. They're arguing about it and arguing about how that creates substandard laws that will ruin neighborhoods in their words. HEARING EXAMINER: Overruled. Let's limit this line. MR. KISIELIUS: This is my last question. HEARING EXAMINER: Okay. Q. (By Mr. Kisielius) And I think you answered, but could you repeat your answer? A. Sure. It would tend to reduce aesthetic impacts because you asked about height, bulk, and scale, or if that lot were required, as it is, to be generally similar or consistent with the lot pattern on that block, resulting development in height, bulk, and scale impacts of that zone on that lot are more likely to be consistent with other lots on that lot in other development (inaudible). Q. Okay. I want to switch topics to the displacement discussion that you had with Mr. Eustis, and I just want to focus on one point. At one point, Mr. Eustis asked you about Mr. Reid's	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	Do you believe that initial part was conclusory? A. Not with respect to impacts. The alternatives. Q. Okay. MR. KISIELIUS: No further questions. Thank you. HEARING EXAMINER: Mr. Eustis? MR. EUSTIS: In the interest of time, no questions. HEARING EXAMINER: All right. Well, it's 12:10 now. We could take a lunch break. This is a natural time to do that. MR. KISIELIUS: It is. HEARING EXAMINER: Okay. So we will be back at 1:25. MR. KISIELIUS: Thank you. HEARING EXAMINER: We'll be in recess. (Lunch recess) HEARING EXAMINER: Mr. Kisielius, you may proceed. MR. KISIELIUS: Actually, Ms. Park, my colleague, is going to be handling the next witness. HEARING EXAMINER: Oh, okay. MS. PARK: Good afternoon. This is Clara Park for the City, and the City calls as its next witness Mr. Andy McKim. HEARING EXAMINER: Would you raise your right hand? Do you swear or affirm that the testimony you're about to give is the truth?

		1	
	Page 101		Page 103
1	the record and provide a work address?	1	raised.
2	MR. MCKIM: Yes. Andy McKim, M-C, capital K-I-M. I'm	2	So I'd like to start on the topic of the so-called
3	with the Seattle Department of Construction and Inpections	3	condominiumization, ADUs. So we've had some testimony over
4	at 700 Fifth Avenue, Suite 1800.	4	this hearing about two examples of condominiums that were
5	HEARING EXAMINER: Thank you.	5	created after the applicants had applied to build ADUs, and
6	You may proceed, Ms. Park.	6	I want you to focus on the code compliance aspect of those
7	,,	7	two projects. So I'll ask you to refer to what's been
8	ANDY MCKIM, having first been duly sworn,	8	entered as Hearing Exhibits 29 and 30, and those are
9	was examined and testified	9	Appellants' Exhibits 8A and 8B. And, Mr. McKim, you have
10	as follows:	10	copies in front of you.
11		11	First of all, are you generally familiar with these two
12	DIRECT EXAMINATION	12	projects?
13	BY MS. PARK:	13	I've looked over these exhibits in preparation for this
14	Q. Good afternoon, Mr. McKim. Can you start by stating your	14	hearing.
15	occupation, please?	15	Q. Okay. And I'm
16	A. Yeah. I'm a Strategic Advisor 2 with the City, SDCI,	16	MR. EUSTIS: Madam Examiner? Permission to voir dire the
17	typically usually called land use planner supervisor.	17	witness in terms of his scope of testimony?
18	Q. And how long have you been employed by SDCI and in what	18	HEARING EXAMINER: For what purpose?
19	capacities?	19	MR. EUSTIS: To determine his involvement in the code
20	A. I've been there for 32 years. I've been a strategic advisor	20	enforcement decisions or findings that were made.
21	for a couple of years, a supervisor. I've just been a	21	HEARING EXAMINER: Okay.
22	supervisor back to 1990.	22	Do you have an objection?
23	Q. Do you have any specific training or education that's	23	MS. PARK: We'll stipulate for the record that he wasn't
24	relevant to your ability to carry out your responsibilities	24	personally involved with these with the enforcement of
25	at SDCI?	25	this specific projects. And it would seem it would be
	Page 102		Page 104
1	A. Yes. My responsibility, my main responsibility, is	1	appropriate for cross-examination.
2	interpreting the Land Use Code. I'm trained as a lawyer. I	2	MR. EUSTIS: But the again, I'm requesting the
3	am a member of the bar. I went to law school at University	3	opportunity to voir dire the witness as to his familiarity
4	of Michigan and graduated in '84.	4	with these decisions, the ones that he's going to testify
5	Q. Go Blue. I also went to Michigan, so I'm obligated to say	5	to. If it's left to cross-examination, well, that's after
6	that.	6	he's already given his testimony.
7	What are your primary professional responsibilities with	7	HEARING EXAMINER: I think for yeah. Just make it
8	SDCI?	8	limited, please.
9	A. I write, generally, opinion letters, land use code	9	MR. EUSTIS: Okay.
10	interpretations relating to (inaudible) and application of	10	,
11	the Land Use Code. I write a lot of e-mails and provide	11	VOIR DIRE EXAMINATION
12	technical support to staff in the department, elsewhere in	12	BY MR. EUSTIS:
13	the city. I provide information to the public as well.	13	Q. So, you are aware that there were code enforcement actions
14	Q. And are you familiar with the proposal that's being analyzed	14	dealing with these two sites?
15	in this FEIS?	15	A. From reviewing these exhibits, I am.
16	A. I've seen an early version of the proposal, but I haven't	16	Q. Okay. And there were findings made by SDCI code enforcement
17	looked closely at it in quite some time. I don't know what	17	people dealing with each of those sites?
18	the specifics are right now.	18	A. They drew conclusions, yes.
19	Q. Okay. Understood. But are you I take it you're familiar	19	Q. Okay. And did in the conclusions that they drew, did you
		20	have any involvement?
20	with the current requiations that dovern ADUS and	1	•
21	with the current regulations that govern ADUs and single-family zoning?	21	A. I do not recall being consulted. The enforcement staff will
	single-family zoning? A. Yes.	21 22	A. I do not recall being consulted. The enforcement staff will consult our work group and me if they have questions about
21	single-family zoning? A. Yes.		A. I do not recall being consulted. The enforcement staff will consult our work group and me if they have questions about how the code should apply. It may well be that I was asked,
21 22	single-family zoning?	22	consult our work group and me if they have questions about
21 22 23	single-family zoning? A. Yes. Q. Okay. Now, based on your experience with SDCI and your	22 23	consult our work group and me if they have questions about how the code should apply. It may well be that I was asked,

	Page 105		Page 107
1	case?	1	
1		1 2	owner-occupancy requirement?
2	A. That's correct.	3	MR. EUSTIS: Objection. Objection because it calls for a
	Q. Okay.		legal conclusion. And here, I'm referring to the decision
4	MR. EUSTIS: I would move to as a form of a motion in	4	in Cowiche Canyon v. Bosley, which basically says that if
5	limine, I would move to exclude any of Mr. McKim's testimony	5	the agency has not rendered a formal interpretation on an
6	relating to these enforcement actions because he had no	6	issue, then it's improper for a witness to come in, testify,
7	involvement, and anything that he provides here would	7	and offer a legal conclusion. And this, you know, builds on
8	essentially be backfill on findings where he had no	8	the longstanding requirement that questions of law lie in
9	involvement.	9	the province of the Court or the decision maker, namely, the
10	HEARING EXAMINER: Do you have a response?	10	Hearing Examiner. This is a matter for argument. The City
11	MS. PARK: Sure. Yes, Your Honor. We are not litigating	11	can certainly present its argument as to whether on
12	the substance of these complaints. I think Mr. McKim in his	12	single-family lots you could allow the condominiumization of
13	long experience and in his capacity as supervisor is capable	13	dwelling units, and that can be presented as a matter of
14	of testifying to the records of the SDCI complaints and the	14	argument. Mr. Welch testified that there was no written
15	documents herein, just as Mr. Kaplan did.	15	interpretation, and the law simply does not allow Mr. McKim,
16	MR. EUSTIS: Well, these aren't just ordinary documents.	16	regardless of his wealth of experience and that he does code
17	These were complaints, documentation, enforcement action,	17	interpretation, to come in and essentially give an
18	and a finding that was rendered in which Mr. McKim had no	18 19	off-the-cuff opinion. It's not amenable to testimony. And
19	involvement or he can't recall having an involvement, so		so, again, in the interest of time, certainly the City can
20	whatever he is doing is simply, you know, what his gloss,	20	present argument, but we don't need Mr. McKim to offer an
21 22	his opinion on findings that were already made. There's no reason to hear from Mr. McKim on this. I'm not we're not	21 22	off-the-cuff interpretation which we have not seen before.
23		23	HEARING EXAMINER: Response? MS. PARK: Yes. First, we've disclosed Mr. McKim as a
24	litigating the enforcement action. MS. PARK: Right.	24	witness and identified the subject of his testimony weeks
25	MR. EUSTIS: It is what it is.	25	ago, and so the appellants have had notice that we would be
23	WIN. EUGTIO. It is what it is.	23	ago, and so the appellants have had holice that we would be
	Page 106		Page 108
1	MS. PARK: It may go to the weight of his testimony, but	1	discussing issues of code compliance. Mr. McKim will can
2	there is value in having someone in his position explain the	2	testify about generally about the code compliance, which
3	agency's action here.	3	is an issue code and compliance and interpretation, which
4	HEARING EXAMINER: Okay. I'll allow it. It hopefully	4	is an issue on which Mr. Kaplan has offered his testimony.
5	will be fairly limited.	5	So we think it's fair to offer the City's perspective on
6	MS. PARK: It will, yes.	6	those codes, which we've already discussed at length in this
7	HEARING EXAMINER: Okay.	7	hearing.
8		8	HEARING EXAMINER: All right.
9	DIRECT EXAMINATION, (Cont.)	9	MR. EUSTIS: I would respond that it's neither here nor
10	BY MS. PARK:	10	there the fact that they listed Mr. McKim. We were under no
11	Q. Okay. First, Mr. McKim, can you generally describe how SDCI	11	obligation to then go through their witness and witness
12	handled the code complaints against these two projects?	12	list, what was 17 in all, and bring motions in limine on
13	MR. EUSTIS: Objection.	13	each of them. I mean, that would have been, you know I
14	Q. (By Ms. Park) given your review of these	14	guess I don't know what he's testifying to until the
15	MR. EUSTIS: Lack of personal knowledge. I mean, he	15	question is asked, and the question that has been posed is
16	testified he has no personal knowledge. If our concern is	16	clearly one asking for a conclusion as to law. It's simply
17	for the passage of time, there is no purpose in having	17	not amenable to, you know, expert testimony or even lay
18	Mr. McKim, you know, speculate or offer an opinion on which	18	testimony.
19	he had no involvement.	19	HEARING EXAMINER: Well, I would tend the agree with you,
20	HEARING EXAMINER: I'm going to sustain the objection on	20	Mr. Eustis. Asking the witness for a legal conclusion is
21	lack of personal knowledge. That was the first ground he	21	not appropriate since he's not representing the Department
	stated.	22	and he's not offering argument.
22	olaida.		
	MS. PARK: Okay.	23	So if you want to talk about procedures on how code
22 23 24		24	So if you want to talk about procedures on how code interpretation or code enforcement, code compliance, excuse
22 23	MS. PARK: Okay.		·

	Dago 100		Dago 111
-	Page 109		Page 111
1	interpretation through this witness would not be	1	HEARING EXAMINER: Overruled.
2	appropriate.	2	THE WITNESS: I would expect the inspector to check permit
3	MS. PARK: All right. Thank you.	3	records, verify that a permit has been issued establishing
4	Q. (By Ms. Park) Mr. McKim, have you personally been involved	4	an accessory dwelling unit. I would expect the inspector to
5	with situations in which a question of the	5	consult or be aware of the standards for accessory dwelling
6	condominiumization of ADUs has arisen?	6	units in 23.44.041 as to the (inaudible). Inspectors will
7	A. The question has been asked of me in the past by people who	7	typically then visit the site and determine whether there's
8	were contemplating entering into such an arrangement. The	8	any information that supports a conclusion that there's a
9	question has been asked whether it was consistent with the	9	code violation.
10	Land Use Code, whether it was permissible under the Land Use	10	Q. (By Ms. Park) And is the covenant for owner-occupancy one
11	Code, and the advice that we had offered	11	of the permit documents that an inspector might review?
12	MR. EUSTIS: Objection. Now he's offering his legal	12	A. Quite possibly. The if it's something that is going to
13	conclusion. This is not dealing with procedures of	13	be used (inaudible).
14	enforcement.	14	MR. EUSTIS: I'm going to object. Further speculation.
15	HEARING EXAMINER: Sustained.	15	THE WITNESS: Yeah. Yeah.
16	MR. EUSTIS: This is simply a backdoor method of getting	16	MR. EUSTIS: His response is "quite possibly."
17	the response that was objected to.	17	HEARING EXAMINER: Overruled.
18	Q. (By Ms. Park) Mr. McKim, can you just generally describe	18	THE WITNESS: Yes, it is possible that they would review
19	the procedures through which SDCI has responded to	19	that.
20	complaints about condominiumization of ADUs?	20	Q. (By Ms. Park) From your experience, is the
21	A. Well, what the inspector would do would be to determine	21	condominiumization of ADUs a common phenomenon?
22	whether there was anything in the Land Use Code that limited	22	MR. EUSTIS: Objection. Foundation.
23	that, whether in determining whether there was a	23	HEARING EXAMINER: Yeah. Lay a foundation for that.
24	violation of a Land Use Code, the inspector would consult	24	Q. (By Ms. Park) Mr. McKim, during throughout your
25	the Land Use Code, and the inspector would visit the site,	25	experience in the City, how often has the question of
		_	
	Page 110		Page 112
1	Page 110 determine whether they perceived any violation of the	1	Page 112 condominiumization of ADUs come up?
1 2		1 2	
	determine whether they perceived any violation of the		condominiumization of ADUs come up?
2	determine whether they perceived any violation of the standards that are in the Land Use Code.	2	condominiumization of ADUs come up? A. Addressed to me personally? I can recall a couple of
2	determine whether they perceived any violation of the standards that are in the Land Use Code. Q. And can you describe in a little more detail what an	2 3	condominiumization of ADUs come up? A. Addressed to me personally? I can recall a couple of instances in the past few years. I actually got an email
2 3 4	determine whether they perceived any violation of the standards that are in the Land Use Code. Q. And can you describe in a little more detail what an inspector might do to determine if there is a violation of	2 3 4	condominiumization of ADUs come up? A. Addressed to me personally? I can recall a couple of instances in the past few years. I actually got an email yesterday asking about it that I haven't responded to yet.
2 3 4 5	determine whether they perceived any violation of the standards that are in the Land Use Code. Q. And can you describe in a little more detail what an inspector might do to determine if there is a violation of the Land Use Code?	2 3 4 5	condominiumization of ADUs come up? A. Addressed to me personally? I can recall a couple of instances in the past few years. I actually got an email yesterday asking about it that I haven't responded to yet. But I would say probably two or three times.
2 3 4 5 6	determine whether they perceived any violation of the standards that are in the Land Use Code. Q. And can you describe in a little more detail what an inspector might do to determine if there is a violation of the Land Use Code? MR. EUSTIS: Objection. Calls for speculation. He had no	2 3 4 5 6	condominiumization of ADUs come up? A. Addressed to me personally? I can recall a couple of instances in the past few years. I actually got an email yesterday asking about it that I haven't responded to yet. But I would say probably two or three times. Q. Throughout your entire career? A. That's correct. Q. All right. All right. And I'll switch topics, then. And
2 3 4 5 6 7	determine whether they perceived any violation of the standards that are in the Land Use Code. Q. And can you describe in a little more detail what an inspector might do to determine if there is a violation of the Land Use Code? MR. EUSTIS: Objection. Calls for speculation. He had no involvement in these matters and what an inspector might do.	2 3 4 5 6 7	condominiumization of ADUs come up? A. Addressed to me personally? I can recall a couple of instances in the past few years. I actually got an email yesterday asking about it that I haven't responded to yet. But I would say probably two or three times. Q. Throughout your entire career? A. That's correct.
2 3 4 5 6 7 8	determine whether they perceived any violation of the standards that are in the Land Use Code. Q. And can you describe in a little more detail what an inspector might do to determine if there is a violation of the Land Use Code? MR. EUSTIS: Objection. Calls for speculation. He had no involvement in these matters and what an inspector might do. It just calls for speculation as to what some inspector	2 3 4 5 6 7 8	condominiumization of ADUs come up? A. Addressed to me personally? I can recall a couple of instances in the past few years. I actually got an email yesterday asking about it that I haven't responded to yet. But I would say probably two or three times. Q. Throughout your entire career? A. That's correct. Q. All right. All right. And I'll switch topics, then. And
2 3 4 5 6 7 8	determine whether they perceived any violation of the standards that are in the Land Use Code. Q. And can you describe in a little more detail what an inspector might do to determine if there is a violation of the Land Use Code? MR. EUSTIS: Objection. Calls for speculation. He had no involvement in these matters and what an inspector might do. It just calls for speculation as to what some inspector might do.	2 3 4 5 6 7 8	 condominiumization of ADUs come up? A. Addressed to me personally? I can recall a couple of instances in the past few years. I actually got an email yesterday asking about it that I haven't responded to yet. But I would say probably two or three times. Q. Throughout your entire career? A. That's correct. Q. All right. All right. And I'll switch topics, then. And I'd like to I'd like you to testify on the difference
2 3 4 5 6 7 8 9	determine whether they perceived any violation of the standards that are in the Land Use Code. Q. And can you describe in a little more detail what an inspector might do to determine if there is a violation of the Land Use Code? MR. EUSTIS: Objection. Calls for speculation. He had no involvement in these matters and what an inspector might do. It just calls for speculation as to what some inspector might do. MS. PARK: It's a question about the procedures of the	2 3 4 5 6 7 8 9	condominiumization of ADUs come up? A. Addressed to me personally? I can recall a couple of instances in the past few years. I actually got an email yesterday asking about it that I haven't responded to yet. But I would say probably two or three times. Q. Throughout your entire career? A. That's correct. Q. All right. All right. And I'll switch topics, then. And I'd like to I'd like you to testify on the difference between an ADU and a duplex. So does SDCI consider any
2 3 4 5 6 7 8 9 10	determine whether they perceived any violation of the standards that are in the Land Use Code. Q. And can you describe in a little more detail what an inspector might do to determine if there is a violation of the Land Use Code? MR. EUSTIS: Objection. Calls for speculation. He had no involvement in these matters and what an inspector might do. It just calls for speculation as to what some inspector might do. MS. PARK: It's a question about the procedures of the agency.	2 3 4 5 6 7 8 9 10	 condominiumization of ADUs come up? A. Addressed to me personally? I can recall a couple of instances in the past few years. I actually got an email yesterday asking about it that I haven't responded to yet. But I would say probably two or three times. Q. Throughout your entire career? A. That's correct. Q. All right. All right. And I'll switch topics, then. And I'd like to — I'd like you to testify on the difference between an ADU and a duplex. So does SDCI consider any difference between an ADU and a duplex?
2 3 4 5 6 7 8 9 10 11	determine whether they perceived any violation of the standards that are in the Land Use Code. Q. And can you describe in a little more detail what an inspector might do to determine if there is a violation of the Land Use Code? MR. EUSTIS: Objection. Calls for speculation. He had no involvement in these matters and what an inspector might do. It just calls for speculation as to what some inspector might do. MS. PARK: It's a question about the procedures of the agency. HEARING EXAMINER: Overruled. I'll allow it. Go ahead.	2 3 4 5 6 7 8 9 10 11	condominiumization of ADUs come up? A. Addressed to me personally? I can recall a couple of instances in the past few years. I actually got an email yesterday asking about it that I haven't responded to yet. But I would say probably two or three times. Q. Throughout your entire career? A. That's correct. Q. All right. All right. And I'll switch topics, then. And I'd like to I'd like you to testify on the difference between an ADU and a duplex. So does SDCI consider any difference between an ADU and a duplex? A. Yes. The Land Use Code defines duplexes, specifically
2 3 4 5 6 7 8 9 10 11 12	determine whether they perceived any violation of the standards that are in the Land Use Code. Q. And can you describe in a little more detail what an inspector might do to determine if there is a violation of the Land Use Code? MR. EUSTIS: Objection. Calls for speculation. He had no involvement in these matters and what an inspector might do. It just calls for speculation as to what some inspector might do. MS. PARK: It's a question about the procedures of the agency. HEARING EXAMINER: Overruled. I'll allow it. Go ahead. THE WITNESS: Well, the inspector as I said, I would	2 3 4 5 6 7 8 9 10 11 12 13	condominiumization of ADUs come up? A. Addressed to me personally? I can recall a couple of instances in the past few years. I actually got an email yesterday asking about it that I haven't responded to yet. But I would say probably two or three times. Q. Throughout your entire career? A. That's correct. Q. All right. All right. And I'll switch topics, then. And I'd like to — I'd like you to testify on the difference between an ADU and a duplex. So does SDCI consider any difference between an ADU and a duplex? A. Yes. The Land Use Code defines duplexes, specifically excludes a residence that includes an accessory dwelling
2 3 4 5 6 7 8 9 10 11 12 13 14	determine whether they perceived any violation of the standards that are in the Land Use Code. Q. And can you describe in a little more detail what an inspector might do to determine if there is a violation of the Land Use Code? MR. EUSTIS: Objection. Calls for speculation. He had no involvement in these matters and what an inspector might do. It just calls for speculation as to what some inspector might do. MS. PARK: It's a question about the procedures of the agency. HEARING EXAMINER: Overruled. I'll allow it. Go ahead. THE WITNESS: Well, the inspector as I said, I would expect that they would either know what's in the Land Use	2 3 4 5 6 7 8 9 10 11 12 13 14	condominiumization of ADUs come up? A. Addressed to me personally? I can recall a couple of instances in the past few years. I actually got an email yesterday asking about it that I haven't responded to yet. But I would say probably two or three times. Q. Throughout your entire career? A. That's correct. Q. All right. All right. And I'll switch topics, then. And I'd like to I'd like you to testify on the difference between an ADU and a duplex. So does SDCI consider any difference between an ADU and a duplex? A. Yes. The Land Use Code defines duplexes, specifically excludes a residence that includes an accessory dwelling unit.
2 3 4 5 6 7 8 9 10 11 12 13 14 15	determine whether they perceived any violation of the standards that are in the Land Use Code. Q. And can you describe in a little more detail what an inspector might do to determine if there is a violation of the Land Use Code? MR. EUSTIS: Objection. Calls for speculation. He had no involvement in these matters and what an inspector might do. It just calls for speculation as to what some inspector might do. MS. PARK: It's a question about the procedures of the agency. HEARING EXAMINER: Overruled. I'll allow it. Go ahead. THE WITNESS: Well, the inspector as I said, I would expect that they would either know what's in the Land Use Code already or check the Land Use Code or consult with	2 3 4 5 6 7 8 9 10 11 12 13 14 15	condominiumization of ADUs come up? A. Addressed to me personally? I can recall a couple of instances in the past few years. I actually got an email yesterday asking about it that I haven't responded to yet. But I would say probably two or three times. Q. Throughout your entire career? A. That's correct. Q. All right. All right. And I'll switch topics, then. And I'd like to I'd like you to testify on the difference between an ADU and a duplex. So does SDCI consider any difference between an ADU and a duplex? A. Yes. The Land Use Code defines duplexes, specifically excludes a residence that includes an accessory dwelling unit. Q. Are there different design or construction requirements for
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	determine whether they perceived any violation of the standards that are in the Land Use Code. Q. And can you describe in a little more detail what an inspector might do to determine if there is a violation of the Land Use Code? MR. EUSTIS: Objection. Calls for speculation. He had no involvement in these matters and what an inspector might do. It just calls for speculation as to what some inspector might do. MS. PARK: It's a question about the procedures of the agency. HEARING EXAMINER: Overruled. I'll allow it. Go ahead. THE WITNESS: Well, the inspector as I said, I would expect that they would either know what's in the Land Use Code already or check the Land Use Code or consult with their supervisors about what the code provided. The	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	 condominiumization of ADUs come up? A. Addressed to me personally? I can recall a couple of instances in the past few years. I actually got an email yesterday asking about it that I haven't responded to yet. But I would say probably two or three times. Q. Throughout your entire career? A. That's correct. Q. All right. All right. And I'll switch topics, then. And I'd like to I'd like you to testify on the difference between an ADU and a duplex. So does SDCI consider any difference between an ADU and a duplex? A. Yes. The Land Use Code defines duplexes, specifically excludes a residence that includes an accessory dwelling unit. Q. Are there different design or construction requirements for an ADU as opposed to a duplex?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	determine whether they perceived any violation of the standards that are in the Land Use Code. Q. And can you describe in a little more detail what an inspector might do to determine if there is a violation of the Land Use Code? MR. EUSTIS: Objection. Calls for speculation. He had no involvement in these matters and what an inspector might do. It just calls for speculation as to what some inspector might do. MS. PARK: It's a question about the procedures of the agency. HEARING EXAMINER: Overruled. I'll allow it. Go ahead. THE WITNESS: Well, the inspector as I said, I would expect that they would either know what's in the Land Use Code already or check the Land Use Code or consult with their supervisors about what the code provided. The inspector would then visit the site and determine, based on	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	condominiumization of ADUs come up? A. Addressed to me personally? I can recall a couple of instances in the past few years. I actually got an email yesterday asking about it that I haven't responded to yet. But I would say probably two or three times. Q. Throughout your entire career? A. That's correct. Q. All right. All right. And I'll switch topics, then. And I'd like to I'd like you to testify on the difference between an ADU and a duplex. So does SDCI consider any difference between an ADU and a duplex? A. Yes. The Land Use Code defines duplexes, specifically excludes a residence that includes an accessory dwelling unit. Q. Are there different design or construction requirements for an ADU as opposed to a duplex? A. Well, there are specific constraints, development standards that apply to accessory dwelling units that would not apply to a duplex. A duplex typically would not be permitted in a
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	determine whether they perceived any violation of the standards that are in the Land Use Code. Q. And can you describe in a little more detail what an inspector might do to determine if there is a violation of the Land Use Code? MR. EUSTIS: Objection. Calls for speculation. He had no involvement in these matters and what an inspector might do. It just calls for speculation as to what some inspector might do. MS. PARK: It's a question about the procedures of the agency. HEARING EXAMINER: Overruled. I'll allow it. Go ahead. THE WITNESS: Well, the inspector as I said, I would expect that they would either know what's in the Land Use Code already or check the Land Use Code or consult with their supervisors about what the code provided. The inspector would then visit the site and determine, based on what was in the code, whether there's a violation. In some	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	condominiumization of ADUs come up? A. Addressed to me personally? I can recall a couple of instances in the past few years. I actually got an email yesterday asking about it that I haven't responded to yet. But I would say probably two or three times. Q. Throughout your entire career? A. That's correct. Q. All right. All right. And I'll switch topics, then. And I'd like to I'd like you to testify on the difference between an ADU and a duplex. So does SDCI consider any difference between an ADU and a duplex? A. Yes. The Land Use Code defines duplexes, specifically excludes a residence that includes an accessory dwelling unit. Q. Are there different design or construction requirements for an ADU as opposed to a duplex? A. Well, there are specific constraints, development standards that apply to accessory dwelling units that would not apply
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	determine whether they perceived any violation of the standards that are in the Land Use Code. Q. And can you describe in a little more detail what an inspector might do to determine if there is a violation of the Land Use Code? MR. EUSTIS: Objection. Calls for speculation. He had no involvement in these matters and what an inspector might do. It just calls for speculation as to what some inspector might do. MS. PARK: It's a question about the procedures of the agency. HEARING EXAMINER: Overruled. I'll allow it. Go ahead. THE WITNESS: Well, the inspector as I said, I would expect that they would either know what's in the Land Use Code already or check the Land Use Code or consult with their supervisors about what the code provided. The inspector would then visit the site and determine, based on what was in the code, whether there's a violation. In some cases, the inspector would do permit research if there's	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	condominiumization of ADUs come up? A. Addressed to me personally? I can recall a couple of instances in the past few years. I actually got an email yesterday asking about it that I haven't responded to yet. But I would say probably two or three times. Q. Throughout your entire career? A. That's correct. Q. All right. All right. And I'll switch topics, then. And I'd like to I'd like you to testify on the difference between an ADU and a duplex. So does SDCI consider any difference between an ADU and a duplex? A. Yes. The Land Use Code defines duplexes, specifically excludes a residence that includes an accessory dwelling unit. Q. Are there different design or construction requirements for an ADU as opposed to a duplex? A. Well, there are specific constraints, development standards that apply to accessory dwelling units that would not apply to a duplex. A duplex typically would not be permitted in a
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	determine whether they perceived any violation of the standards that are in the Land Use Code. Q. And can you describe in a little more detail what an inspector might do to determine if there is a violation of the Land Use Code? MR. EUSTIS: Objection. Calls for speculation. He had no involvement in these matters and what an inspector might do. It just calls for speculation as to what some inspector might do. MS. PARK: It's a question about the procedures of the agency. HEARING EXAMINER: Overruled. I'll allow it. Go ahead. THE WITNESS: Well, the inspector as I said, I would expect that they would either know what's in the Land Use Code already or check the Land Use Code or consult with their supervisors about what the code provided. The inspector would then visit the site and determine, based on what was in the code, whether there's a violation. In some cases, the inspector would do permit research if there's some question whether somebody is operating consistently	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	condominiumization of ADUs come up? A. Addressed to me personally? I can recall a couple of instances in the past few years. I actually got an email yesterday asking about it that I haven't responded to yet. But I would say probably two or three times. Q. Throughout your entire career? A. That's correct. Q. All right. All right. And I'll switch topics, then. And I'd like to — I'd like you to testify on the difference between an ADU and a duplex. So does SDCI consider any difference between an ADU and a duplex? A. Yes. The Land Use Code defines duplexes, specifically excludes a residence that includes an accessory dwelling unit. Q. Are there different design or construction requirements for an ADU as opposed to a duplex? A. Well, there are specific constraints, development standards that apply to accessory dwelling units that would not apply to a duplex. A duplex typically would not be permitted in a single-family zone, whereas an accessory dwelling unit or
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	determine whether they perceived any violation of the standards that are in the Land Use Code. Q. And can you describe in a little more detail what an inspector might do to determine if there is a violation of the Land Use Code? MR. EUSTIS: Objection. Calls for speculation. He had no involvement in these matters and what an inspector might do. It just calls for speculation as to what some inspector might do. MS. PARK: It's a question about the procedures of the agency. HEARING EXAMINER: Overruled. I'll allow it. Go ahead. THE WITNESS: Well, the inspector as I said, I would expect that they would either know what's in the Land Use Code already or check the Land Use Code or consult with their supervisors about what the code provided. The inspector would then visit the site and determine, based on what was in the code, whether there's a violation. In some cases, the inspector would do permit research if there's some question whether somebody is operating consistently with the permits that are issued. Q. (By Ms. Park) Okay. And in the instance where the issue is a condominiumization of ADUs, what documents would an	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	 condominiumization of ADUs come up? A. Addressed to me personally? I can recall a couple of instances in the past few years. I actually got an email yesterday asking about it that I haven't responded to yet. But I would say probably two or three times. Q. Throughout your entire career? A. That's correct. Q. All right. All right. And I'll switch topics, then. And I'd like to I'd like you to testify on the difference between an ADU and a duplex. So does SDCI consider any difference between an ADU and a duplex? A. Yes. The Land Use Code defines duplexes, specifically excludes a residence that includes an accessory dwelling unit. Q. Are there different design or construction requirements for an ADU as opposed to a duplex? A. Well, there are specific constraints, development standards that apply to accessory dwelling units that would not apply to a duplex. A duplex typically would not be permitted in a single-family zone, whereas an accessory dwelling unit or a single-family house with an accessory dwelling unit attached to an accessory dwelling unit would be subject to the standards in that section, 23.44.041, such as a size
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	determine whether they perceived any violation of the standards that are in the Land Use Code. Q. And can you describe in a little more detail what an inspector might do to determine if there is a violation of the Land Use Code? MR. EUSTIS: Objection. Calls for speculation. He had no involvement in these matters and what an inspector might do. It just calls for speculation as to what some inspector might do. MS. PARK: It's a question about the procedures of the agency. HEARING EXAMINER: Overruled. I'll allow it. Go ahead. THE WITNESS: Well, the inspector as I said, I would expect that they would either know what's in the Land Use Code already or check the Land Use Code or consult with their supervisors about what the code provided. The inspector would then visit the site and determine, based on what was in the code, whether there's a violation. In some cases, the inspector would do permit research if there's some question whether somebody is operating consistently with the permits that are issued. Q. (By Ms. Park) Okay. And in the instance where the issue is a condominiumization of ADUs, what documents would an inspector review to determine or to address that issue?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	 condominiumization of ADUs come up? A. Addressed to me personally? I can recall a couple of instances in the past few years. I actually got an email yesterday asking about it that I haven't responded to yet. But I would say probably two or three times. Q. Throughout your entire career? A. That's correct. Q. All right. All right. And I'll switch topics, then. And I'd like to I'd like you to testify on the difference between an ADU and a duplex. So does SDCI consider any difference between an ADU and a duplex? A. Yes. The Land Use Code defines duplexes, specifically excludes a residence that includes an accessory dwelling unit. Q. Are there different design or construction requirements for an ADU as opposed to a duplex? A. Well, there are specific constraints, development standards that apply to accessory dwelling units that would not apply to a duplex. A duplex typically would not be permitted in a single-family zone, whereas an accessory dwelling unit or a single-family house with an accessory dwelling unit attached to an accessory dwelling unit would be subject to the standards in that section, 23.44.041, such as a size limit. I think there are limits on where the location of
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	determine whether they perceived any violation of the standards that are in the Land Use Code. Q. And can you describe in a little more detail what an inspector might do to determine if there is a violation of the Land Use Code? MR. EUSTIS: Objection. Calls for speculation. He had no involvement in these matters and what an inspector might do. It just calls for speculation as to what some inspector might do. MS. PARK: It's a question about the procedures of the agency. HEARING EXAMINER: Overruled. I'll allow it. Go ahead. THE WITNESS: Well, the inspector as I said, I would expect that they would either know what's in the Land Use Code already or check the Land Use Code or consult with their supervisors about what the code provided. The inspector would then visit the site and determine, based on what was in the code, whether there's a violation. In some cases, the inspector would do permit research if there's some question whether somebody is operating consistently with the permits that are issued. Q. (By Ms. Park) Okay. And in the instance where the issue is a condominiumization of ADUs, what documents would an	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	 condominiumization of ADUs come up? A. Addressed to me personally? I can recall a couple of instances in the past few years. I actually got an email yesterday asking about it that I haven't responded to yet. But I would say probably two or three times. Q. Throughout your entire career? A. That's correct. Q. All right. All right. And I'll switch topics, then. And I'd like to I'd like you to testify on the difference between an ADU and a duplex. So does SDCI consider any difference between an ADU and a duplex? A. Yes. The Land Use Code defines duplexes, specifically excludes a residence that includes an accessory dwelling unit. Q. Are there different design or construction requirements for an ADU as opposed to a duplex? A. Well, there are specific constraints, development standards that apply to accessory dwelling units that would not apply to a duplex. A duplex typically would not be permitted in a single-family zone, whereas an accessory dwelling unit or a single-family house with an accessory dwelling unit attached to an accessory dwelling unit would be subject to the standards in that section, 23.44.041, such as a size

		1	
	Page 113		Page 115
1	accessory dwelling unit from the house with an accessory	1	DIRECT EXAMINATION
2	dwelling unit from looking like a standard duplex.	2	BY MR. KISIELIUS:
3	Q. Thank you. Do duplexes and triplexes currently exist in	3	Q. Mr. Shook, could you please state your occupation?
4	single-family zones under the current regulations today?	4	A. Yes. I'm a senior economic policy analyst. I am a partner
5	A. There are duplexes, there are multifamily structures in	5	and director at my firm, ECONorthwest, which is an
6	single-family zones, and in general this is because there	6	45-year-old economics finance planning firm that has
7	are existing nonconforming structures that were built under	7	worked its headquartered in the Pacific Northwest, and we
8	previous standards or built prior to annexation into the	8	work across the country on a range of public policy,
9	city.	9	environmental, and land use issues.
10	Q. Thank you. And how does SDCI handle reports of, say, an	10	Q. So good thumbnail of the company. What are your personal
11	illegal dwelling unit?	11	primary professional responsibilities?
12	A. Well, again and here, the inspector would, first of all,	12	A. So I have two probably two responsibilities. I am a part
13	check the permits to find out how many dwelling units are	13	(inaudible) holder and partner, so I have a range of
14	authorized by permit, and then it would just cite for	14	corporate responsibilities. But from the consulting side, I
15	evidence that there is a unit that isn't properly	15	am a director, so I am primarily responsible for business
16	authorized.	16	development, and when we secure work, responsible for
17	Q. Thank you, Mr. McKim. No further questions.	17	designing and ensuring the proper execution of that work for
18	A. Thank you.	18	our clients.
19	HEARING EXAMINER: Cross-examination.	19	Q. Okay. And do you have any specialty with respect to
20		20	socioeconomics or economic analysis?
21	CROSS-EXAMINATION	21	A. Yes. At the heart of all our work is some question of
22	BY MR. EUSTIS:	22	economics and, particularly, impact on the social welfare,
23	Q. Mr. McKim, do you know if, in fact, the inspectors on the	23	and so across our board we do a range of this work.
24	two examples given inspected the records for the existence	24	Specifically, we have a large body of work that works both
25	of a covenant of owner-occupancy?	25	within SEPA and NEPA analysis when questions of economics
1	Page 114 A. No.	1	Page 116 arise.
1 2	A. No. MR. EUSTIS: I have no further questions for Mr. McKim.	2	_
	A. No. MR. EUSTIS: I have no further questions for Mr. McKim. HEARING EXAMINER: Okay. Any redirect?	2 3	arise. Q. Okay. I'm going to come back to that, but I want to ask you to describe your educational background and training,
2 3 4	A. No. MR. EUSTIS: I have no further questions for Mr. McKim. HEARING EXAMINER: Okay. Any redirect? MS. PARK: No redirect.	2 3 4	arise. Q. Okay. I'm going to come back to that, but I want to ask you to describe your educational background and training, focusing on the items that are relevant to your profession.
2 3 4 5	A. No. MR. EUSTIS: I have no further questions for Mr. McKim. HEARING EXAMINER: Okay. Any redirect? MS. PARK: No redirect. HEARING EXAMINER: Thank you, Mr. McKim.	2 3 4 5	arise. Q. Okay. I'm going to come back to that, but I want to ask you to describe your educational background and training, focusing on the items that are relevant to your profession. A. Exactly. So I have a degree in molecular biology. I worked
2 3 4 5 6	A. No. MR. EUSTIS: I have no further questions for Mr. McKim. HEARING EXAMINER: Okay. Any redirect? MS. PARK: No redirect. HEARING EXAMINER: Thank you, Mr. McKim. THE WITNESS: Thank you.	2 3 4 5	arise. Q. Okay. I'm going to come back to that, but I want to ask you to describe your educational background and training, focusing on the items that are relevant to your profession. A. Exactly. So I have a degree in molecular biology. I worked as a researcher, so deep experience in setting up research
2 3 4 5 6 7	A. No. MR. EUSTIS: I have no further questions for Mr. McKim. HEARING EXAMINER: Okay. Any redirect? MS. PARK: No redirect. HEARING EXAMINER: Thank you, Mr. McKim. THE WITNESS: Thank you. MR. KISIELIUS: As its next witness, the City would like	2 3 4 5 6 7	arise. Q. Okay. I'm going to come back to that, but I want to ask you to describe your educational background and training, focusing on the items that are relevant to your profession. A. Exactly. So I have a degree in molecular biology. I worked as a researcher, so deep experience in setting up research design, as well as executing that work through statistical
2 3 4 5 6 7 8	A. No. MR. EUSTIS: I have no further questions for Mr. McKim. HEARING EXAMINER: Okay. Any redirect? MS. PARK: No redirect. HEARING EXAMINER: Thank you, Mr. McKim. THE WITNESS: Thank you. MR. KISIELIUS: As its next witness, the City would like to call Mr. Morgan Shook.	2 3 4 5 6 7 8	arise. Q. Okay. I'm going to come back to that, but I want to ask you to describe your educational background and training, focusing on the items that are relevant to your profession. A. Exactly. So I have a degree in molecular biology. I worked as a researcher, so deep experience in setting up research design, as well as executing that work through statistical and mathematical modeling. I then received my graduate
2 3 4 5 6 7 8	A. No. MR. EUSTIS: I have no further questions for Mr. McKim. HEARING EXAMINER: Okay. Any redirect? MS. PARK: No redirect. HEARING EXAMINER: Thank you, Mr. McKim. THE WITNESS: Thank you. MR. KISIELIUS: As its next witness, the City would like to call Mr. Morgan Shook. HEARING EXAMINER: Raise your right hand.	2 3 4 5 6 7 8	arise. Q. Okay. I'm going to come back to that, but I want to ask you to describe your educational background and training, focusing on the items that are relevant to your profession. A. Exactly. So I have a degree in molecular biology. I worked as a researcher, so deep experience in setting up research design, as well as executing that work through statistical and mathematical modeling. I then received my graduate degree in urban regional planning with specialization in
2 3 4 5 6 7 8 9	A. No. MR. EUSTIS: I have no further questions for Mr. McKim. HEARING EXAMINER: Okay. Any redirect? MS. PARK: No redirect. HEARING EXAMINER: Thank you, Mr. McKim. THE WITNESS: Thank you. MR. KISIELIUS: As its next witness, the City would like to call Mr. Morgan Shook. HEARING EXAMINER: Raise your right hand. Do you swear or affirm that the testimony you're about to	2 3 4 5 6 7 8 9	arise. Q. Okay. I'm going to come back to that, but I want to ask you to describe your educational background and training, focusing on the items that are relevant to your profession. A. Exactly. So I have a degree in molecular biology. I worked as a researcher, so deep experience in setting up research design, as well as executing that work through statistical and mathematical modeling. I then received my graduate degree in urban regional planning with specialization in economic development and economic analysis.
2 3 4 5 6 7 8 9 10	A. No. MR. EUSTIS: I have no further questions for Mr. McKim. HEARING EXAMINER: Okay. Any redirect? MS. PARK: No redirect. HEARING EXAMINER: Thank you, Mr. McKim. THE WITNESS: Thank you. MR. KISIELIUS: As its next witness, the City would like to call Mr. Morgan Shook. HEARING EXAMINER: Raise your right hand. Do you swear or affirm that the testimony you're about to give in this matter is the truth?	2 3 4 5 6 7 8 9 10	arise. Q. Okay. I'm going to come back to that, but I want to ask you to describe your educational background and training, focusing on the items that are relevant to your profession. A. Exactly. So I have a degree in molecular biology. I worked as a researcher, so deep experience in setting up research design, as well as executing that work through statistical and mathematical modeling. I then received my graduate degree in urban regional planning with specialization in economic development and economic analysis. Q. Okay. And you talked about your professional
2 3 4 5 6 7 8 9 10 11	A. No. MR. EUSTIS: I have no further questions for Mr. McKim. HEARING EXAMINER: Okay. Any redirect? MS. PARK: No redirect. HEARING EXAMINER: Thank you, Mr. McKim. THE WITNESS: Thank you. MR. KISIELIUS: As its next witness, the City would like to call Mr. Morgan Shook. HEARING EXAMINER: Raise your right hand. Do you swear or affirm that the testimony you're about to give in this matter is the truth? MR. SHOOK: I do.	2 3 4 5 6 7 8 9 10 11	arise. Q. Okay. I'm going to come back to that, but I want to ask you to describe your educational background and training, focusing on the items that are relevant to your profession. A. Exactly. So I have a degree in molecular biology. I worked as a researcher, so deep experience in setting up research design, as well as executing that work through statistical and mathematical modeling. I then received my graduate degree in urban regional planning with specialization in economic development and economic analysis. Q. Okay. And you talked about your professional responsibilities. Can you describe your the types of
2 3 4 5 6 7 8 9 10 11 12 13	A. No. MR. EUSTIS: I have no further questions for Mr. McKim. HEARING EXAMINER: Okay. Any redirect? MS. PARK: No redirect. HEARING EXAMINER: Thank you, Mr. McKim. THE WITNESS: Thank you. MR. KISIELIUS: As its next witness, the City would like to call Mr. Morgan Shook. HEARING EXAMINER: Raise your right hand. Do you swear or affirm that the testimony you're about to give in this matter is the truth? MR. SHOOK: I do. HEARING EXAMINER: Thank you. Please state your name and	2 3 4 5 6 7 8 9 10 11 12 13	arise. Q. Okay. I'm going to come back to that, but I want to ask you to describe your educational background and training, focusing on the items that are relevant to your profession. A. Exactly. So I have a degree in molecular biology. I worked as a researcher, so deep experience in setting up research design, as well as executing that work through statistical and mathematical modeling. I then received my graduate degree in urban regional planning with specialization in economic development and economic analysis. Q. Okay. And you talked about your professional responsibilities. Can you describe your the types of experience, the projects that you tend to work on on
2 3 4 5 6 7 8 9 10 11 12 13 14	A. No. MR. EUSTIS: I have no further questions for Mr. McKim. HEARING EXAMINER: Okay. Any redirect? MS. PARK: No redirect. HEARING EXAMINER: Thank you, Mr. McKim. THE WITNESS: Thank you. MR. KISIELIUS: As its next witness, the City would like to call Mr. Morgan Shook. HEARING EXAMINER: Raise your right hand. Do you swear or affirm that the testimony you're about to give in this matter is the truth? MR. SHOOK: I do. HEARING EXAMINER: Thank you. Please state your name and spell it, first and last, and provide a work address.	2 3 4 5 6 7 8 9 10 11 12 13 14	arise. Q. Okay. I'm going to come back to that, but I want to ask you to describe your educational background and training, focusing on the items that are relevant to your profession. A. Exactly. So I have a degree in molecular biology. I worked as a researcher, so deep experience in setting up research design, as well as executing that work through statistical and mathematical modeling. I then received my graduate degree in urban regional planning with specialization in economic development and economic analysis. Q. Okay. And you talked about your professional responsibilities. Can you describe your the types of experience, the projects that you tend to work on on economics issues and also on housing issues?
2 3 4 5 6 7 8 9 10 11 12 13 14	A. No. MR. EUSTIS: I have no further questions for Mr. McKim. HEARING EXAMINER: Okay. Any redirect? MS. PARK: No redirect. HEARING EXAMINER: Thank you, Mr. McKim. THE WITNESS: Thank you. MR. KISIELIUS: As its next witness, the City would like to call Mr. Morgan Shook. HEARING EXAMINER: Raise your right hand. Do you swear or affirm that the testimony you're about to give in this matter is the truth? MR. SHOOK: I do. HEARING EXAMINER: Thank you. Please state your name and spell it, first and last, and provide a work address. MR. SHOOK: Yes. My name is Morgan Shook. First name,	2 3 4 5 6 7 8 9 10 11 12 13 14 15	arise. Q. Okay. I'm going to come back to that, but I want to ask you to describe your educational background and training, focusing on the items that are relevant to your profession. A. Exactly. So I have a degree in molecular biology. I worked as a researcher, so deep experience in setting up research design, as well as executing that work through statistical and mathematical modeling. I then received my graduate degree in urban regional planning with specialization in economic development and economic analysis. Q. Okay. And you talked about your professional responsibilities. Can you describe your the types of experience, the projects that you tend to work on on economics issues and also on housing issues? A. Exactly. So we work on a wide range of them, but
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	A. No. MR. EUSTIS: I have no further questions for Mr. McKim. HEARING EXAMINER: Okay. Any redirect? MS. PARK: No redirect. HEARING EXAMINER: Thank you, Mr. McKim. THE WITNESS: Thank you. MR. KISIELIUS: As its next witness, the City would like to call Mr. Morgan Shook. HEARING EXAMINER: Raise your right hand. Do you swear or affirm that the testimony you're about to give in this matter is the truth? MR. SHOOK: I do. HEARING EXAMINER: Thank you. Please state your name and spell it, first and last, and provide a work address. MR. SHOOK: Yes. My name is Morgan Shook. First name, Morgan, M-O-R-G-A-N. Last name, Shook, is S-H-O-O-K. Place	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	arise. Q. Okay. I'm going to come back to that, but I want to ask you to describe your educational background and training, focusing on the items that are relevant to your profession. A. Exactly. So I have a degree in molecular biology. I worked as a researcher, so deep experience in setting up research design, as well as executing that work through statistical and mathematical modeling. I then received my graduate degree in urban regional planning with specialization in economic development and economic analysis. Q. Okay. And you talked about your professional responsibilities. Can you describe your the types of experience, the projects that you tend to work on on economics issues and also on housing issues? A. Exactly. So we work on a wide range of them, but specifically we get asked questions in the policy
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	A. No. MR. EUSTIS: I have no further questions for Mr. McKim. HEARING EXAMINER: Okay. Any redirect? MS. PARK: No redirect. HEARING EXAMINER: Thank you, Mr. McKim. THE WITNESS: Thank you. MR. KISIELIUS: As its next witness, the City would like to call Mr. Morgan Shook. HEARING EXAMINER: Raise your right hand. Do you swear or affirm that the testimony you're about to give in this matter is the truth? MR. SHOOK: I do. HEARING EXAMINER: Thank you. Please state your name and spell it, first and last, and provide a work address. MR. SHOOK: Yes. My name is Morgan Shook. First name, Morgan, M-O-R-G-A-N. Last name, Shook, is S-H-O-O-K. Place of business is 1200 Sixth Avenue, Suite 60 ooh. 612? I	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	arise. Q. Okay. I'm going to come back to that, but I want to ask you to describe your educational background and training, focusing on the items that are relevant to your profession. A. Exactly. So I have a degree in molecular biology. I worked as a researcher, so deep experience in setting up research design, as well as executing that work through statistical and mathematical modeling. I then received my graduate degree in urban regional planning with specialization in economic development and economic analysis. Q. Okay. And you talked about your professional responsibilities. Can you describe your the types of experience, the projects that you tend to work on on economics issues and also on housing issues? A. Exactly. So we work on a wide range of them, but specifically we get asked questions in the policy environment that are relevant to this case around how
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	A. No. MR. EUSTIS: I have no further questions for Mr. McKim. HEARING EXAMINER: Okay. Any redirect? MS. PARK: No redirect. HEARING EXAMINER: Thank you, Mr. McKim. THE WITNESS: Thank you. MR. KISIELIUS: As its next witness, the City would like to call Mr. Morgan Shook. HEARING EXAMINER: Raise your right hand. Do you swear or affirm that the testimony you're about to give in this matter is the truth? MR. SHOOK: I do. HEARING EXAMINER: Thank you. Please state your name and spell it, first and last, and provide a work address. MR. SHOOK: Yes. My name is Morgan Shook. First name, Morgan, M-O-R-G-A-N. Last name, Shook, is S-H-O-O-K. Place of business is 1200 Sixth Avenue, Suite 60 ooh. 612? I have it right here. I always forget. 615. New location.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	arise. Q. Okay. I'm going to come back to that, but I want to ask you to describe your educational background and training, focusing on the items that are relevant to your profession. A. Exactly. So I have a degree in molecular biology. I worked as a researcher, so deep experience in setting up research design, as well as executing that work through statistical and mathematical modeling. I then received my graduate degree in urban regional planning with specialization in economic development and economic analysis. Q. Okay. And you talked about your professional responsibilities. Can you describe your — the types of experience, the projects that you tend to work on on economics issues and also on housing issues? A. Exactly. So we work on a wide range of them, but specifically we get asked questions in the policy environment that are relevant to this case around how changes in land use might affect issues within, certainly,
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	A. No. MR. EUSTIS: I have no further questions for Mr. McKim. HEARING EXAMINER: Okay. Any redirect? MS. PARK: No redirect. HEARING EXAMINER: Thank you, Mr. McKim. THE WITNESS: Thank you. MR. KISIELIUS: As its next witness, the City would like to call Mr. Morgan Shook. HEARING EXAMINER: Raise your right hand. Do you swear or affirm that the testimony you're about to give in this matter is the truth? MR. SHOOK: I do. HEARING EXAMINER: Thank you. Please state your name and spell it, first and last, and provide a work address. MR. SHOOK: Yes. My name is Morgan Shook. First name, Morgan, M-O-R-G-A-N. Last name, Shook, is S-H-O-O-K. Place of business is 1200 Sixth Avenue, Suite 60 ooh. 612? I have it right here. I always forget. 615. New location. MR. KISIELIUS: May I proceed?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	arise. Q. Okay. I'm going to come back to that, but I want to ask you to describe your educational background and training, focusing on the items that are relevant to your profession. A. Exactly. So I have a degree in molecular biology. I worked as a researcher, so deep experience in setting up research design, as well as executing that work through statistical and mathematical modeling. I then received my graduate degree in urban regional planning with specialization in economic development and economic analysis. Q. Okay. And you talked about your professional responsibilities. Can you describe your the types of experience, the projects that you tend to work on on economics issues and also on housing issues? A. Exactly. So we work on a wide range of them, but specifically we get asked questions in the policy environment that are relevant to this case around how changes in land use might affect issues within, certainly, the housing environment and broader socioeconomic effects.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	A. No. MR. EUSTIS: I have no further questions for Mr. McKim. HEARING EXAMINER: Okay. Any redirect? MS. PARK: No redirect. HEARING EXAMINER: Thank you, Mr. McKim. THE WITNESS: Thank you. MR. KISIELIUS: As its next witness, the City would like to call Mr. Morgan Shook. HEARING EXAMINER: Raise your right hand. Do you swear or affirm that the testimony you're about to give in this matter is the truth? MR. SHOOK: I do. HEARING EXAMINER: Thank you. Please state your name and spell it, first and last, and provide a work address. MR. SHOOK: Yes. My name is Morgan Shook. First name, Morgan, M-O-R-G-A-N. Last name, Shook, is S-H-O-O-K. Place of business is 1200 Sixth Avenue, Suite 60 ooh. 612? I have it right here. I always forget. 615. New location.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	arise. Q. Okay. I'm going to come back to that, but I want to ask you to describe your educational background and training, focusing on the items that are relevant to your profession. A. Exactly. So I have a degree in molecular biology. I worked as a researcher, so deep experience in setting up research design, as well as executing that work through statistical and mathematical modeling. I then received my graduate degree in urban regional planning with specialization in economic development and economic analysis. Q. Okay. And you talked about your professional responsibilities. Can you describe your the types of experience, the projects that you tend to work on on economics issues and also on housing issues? A. Exactly. So we work on a wide range of them, but specifically we get asked questions in the policy environment that are relevant to this case around how changes in land use might affect issues within, certainly, the housing environment and broader socioeconomic effects. Q. Okay. And I heard you mention SEPA and NEPA before. Can
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	A. No. MR. EUSTIS: I have no further questions for Mr. McKim. HEARING EXAMINER: Okay. Any redirect? MS. PARK: No redirect. HEARING EXAMINER: Thank you, Mr. McKim. THE WITNESS: Thank you. MR. KISIELIUS: As its next witness, the City would like to call Mr. Morgan Shook. HEARING EXAMINER: Raise your right hand. Do you swear or affirm that the testimony you're about to give in this matter is the truth? MR. SHOOK: I do. HEARING EXAMINER: Thank you. Please state your name and spell it, first and last, and provide a work address. MR. SHOOK: Yes. My name is Morgan Shook. First name, Morgan, M-O-R-G-A-N. Last name, Shook, is S-H-O-O-K. Place of business is 1200 Sixth Avenue, Suite 60 ooh. 612? I have it right here. I always forget. 615. New location. MR. KISIELIUS: May I proceed? HEARING EXAMINER: Oh, absolutely. Go ahead.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	arise. Q. Okay. I'm going to come back to that, but I want to ask you to describe your educational background and training, focusing on the items that are relevant to your profession. A. Exactly. So I have a degree in molecular biology. I worked as a researcher, so deep experience in setting up research design, as well as executing that work through statistical and mathematical modeling. I then received my graduate degree in urban regional planning with specialization in economic development and economic analysis. Q. Okay. And you talked about your professional responsibilities. Can you describe your the types of experience, the projects that you tend to work on on economics issues and also on housing issues? A. Exactly. So we work on a wide range of them, but specifically we get asked questions in the policy environment that are relevant to this case around how changes in land use might affect issues within, certainly, the housing environment and broader socioeconomic effects. Q. Okay. And I heard you mention SEPA and NEPA before. Can you describe your prior experiences working on EISs?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	A. No. MR. EUSTIS: I have no further questions for Mr. McKim. HEARING EXAMINER: Okay. Any redirect? MS. PARK: No redirect. HEARING EXAMINER: Thank you, Mr. McKim. THE WITNESS: Thank you. MR. KISIELIUS: As its next witness, the City would like to call Mr. Morgan Shook. HEARING EXAMINER: Raise your right hand. Do you swear or affirm that the testimony you're about to give in this matter is the truth? MR. SHOOK: I do. HEARING EXAMINER: Thank you. Please state your name and spell it, first and last, and provide a work address. MR. SHOOK: Yes. My name is Morgan Shook. First name, Morgan, M-O-R-G-A-N. Last name, Shook, is S-H-O-O-K. Place of business is 1200 Sixth Avenue, Suite 60 ooh. 612? I have it right here. I always forget. 615. New location. MR. KISIELIUS: May I proceed? HEARING EXAMINER: Oh, absolutely. Go ahead.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	arise. Q. Okay. I'm going to come back to that, but I want to ask you to describe your educational background and training, focusing on the items that are relevant to your profession. A. Exactly. So I have a degree in molecular biology. I worked as a researcher, so deep experience in setting up research design, as well as executing that work through statistical and mathematical modeling. I then received my graduate degree in urban regional planning with specialization in economic development and economic analysis. Q. Okay. And you talked about your professional responsibilities. Can you describe your the types of experience, the projects that you tend to work on on economics issues and also on housing issues? A. Exactly. So we work on a wide range of them, but specifically we get asked questions in the policy environment that are relevant to this case around how changes in land use might affect issues within, certainly, the housing environment and broader socioeconomic effects. Q. Okay. And I heard you mention SEPA and NEPA before. Can you describe your prior experiences working on EISs? A. Yes. I've worked on over a dozen EISs. About half of those
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	A. No. MR. EUSTIS: I have no further questions for Mr. McKim. HEARING EXAMINER: Okay. Any redirect? MS. PARK: No redirect. HEARING EXAMINER: Thank you, Mr. McKim. THE WITNESS: Thank you. MR. KISIELIUS: As its next witness, the City would like to call Mr. Morgan Shook. HEARING EXAMINER: Raise your right hand. Do you swear or affirm that the testimony you're about to give in this matter is the truth? MR. SHOOK: I do. HEARING EXAMINER: Thank you. Please state your name and spell it, first and last, and provide a work address. MR. SHOOK: Yes. My name is Morgan Shook. First name, Morgan, M-O-R-G-A-N. Last name, Shook, is S-H-O-O-K. Place of business is 1200 Sixth Avenue, Suite 60 ooh. 612? I have it right here. I always forget. 615. New location. MR. KISIELIUS: May I proceed? HEARING EXAMINER: Oh, absolutely. Go ahead. MORGAN SHOOK, having first been duly sworn, was examined and testified	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	arise. Q. Okay. I'm going to come back to that, but I want to ask you to describe your educational background and training, focusing on the items that are relevant to your profession. A. Exactly. So I have a degree in molecular biology. I worked as a researcher, so deep experience in setting up research design, as well as executing that work through statistical and mathematical modeling. I then received my graduate degree in urban regional planning with specialization in economic development and economic analysis. Q. Okay. And you talked about your professional responsibilities. Can you describe your — the types of experience, the projects that you tend to work on on economics issues and also on housing issues? A. Exactly. So we work on a wide range of them, but specifically we get asked questions in the policy environment that are relevant to this case around how changes in land use might affect issues within, certainly, the housing environment and broader socioeconomic effects. Q. Okay. And I heard you mention SEPA and NEPA before. Can you describe your prior experiences working on EISs? A. Yes. I've worked on over a dozen EISs. About half of those are project work and project specific actions, and the other
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	A. No. MR. EUSTIS: I have no further questions for Mr. McKim. HEARING EXAMINER: Okay. Any redirect? MS. PARK: No redirect. HEARING EXAMINER: Thank you, Mr. McKim. THE WITNESS: Thank you. MR. KISIELIUS: As its next witness, the City would like to call Mr. Morgan Shook. HEARING EXAMINER: Raise your right hand. Do you swear or affirm that the testimony you're about to give in this matter is the truth? MR. SHOOK: I do. HEARING EXAMINER: Thank you. Please state your name and spell it, first and last, and provide a work address. MR. SHOOK: Yes. My name is Morgan Shook. First name, Morgan, M-O-R-G-A-N. Last name, Shook, is S-H-O-O-K. Place of business is 1200 Sixth Avenue, Suite 60 ooh. 612? I have it right here. I always forget. 615. New location. MR. KISIELIUS: May I proceed? HEARING EXAMINER: Oh, absolutely. Go ahead.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	arise. Q. Okay. I'm going to come back to that, but I want to ask you to describe your educational background and training, focusing on the items that are relevant to your profession. A. Exactly. So I have a degree in molecular biology. I worked as a researcher, so deep experience in setting up research design, as well as executing that work through statistical and mathematical modeling. I then received my graduate degree in urban regional planning with specialization in economic development and economic analysis. Q. Okay. And you talked about your professional responsibilities. Can you describe your — the types of experience, the projects that you tend to work on on economics issues and also on housing issues? A. Exactly. So we work on a wide range of them, but specifically we get asked questions in the policy environment that are relevant to this case around how changes in land use might affect issues within, certainly, the housing environment and broader socioeconomic effects. Q. Okay. And I heard you mention SEPA and NEPA before. Can you describe your prior experiences working on EISs? A. Yes. I've worked on over a dozen EISs. About half of those are project work and project specific actions, and the other half are programmatic.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	A. No. MR. EUSTIS: I have no further questions for Mr. McKim. HEARING EXAMINER: Okay. Any redirect? MS. PARK: No redirect. HEARING EXAMINER: Thank you, Mr. McKim. THE WITNESS: Thank you. MR. KISIELIUS: As its next witness, the City would like to call Mr. Morgan Shook. HEARING EXAMINER: Raise your right hand. Do you swear or affirm that the testimony you're about to give in this matter is the truth? MR. SHOOK: I do. HEARING EXAMINER: Thank you. Please state your name and spell it, first and last, and provide a work address. MR. SHOOK: Yes. My name is Morgan Shook. First name, Morgan, M-O-R-G-A-N. Last name, Shook, is S-H-O-O-K. Place of business is 1200 Sixth Avenue, Suite 60 ooh. 612? I have it right here. I always forget. 615. New location. MR. KISIELIUS: May I proceed? HEARING EXAMINER: Oh, absolutely. Go ahead. MORGAN SHOOK, having first been duly sworn, was examined and testified	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	arise. Q. Okay. I'm going to come back to that, but I want to ask you to describe your educational background and training, focusing on the items that are relevant to your profession. A. Exactly. So I have a degree in molecular biology. I worked as a researcher, so deep experience in setting up research design, as well as executing that work through statistical and mathematical modeling. I then received my graduate degree in urban regional planning with specialization in economic development and economic analysis. Q. Okay. And you talked about your professional responsibilities. Can you describe your — the types of experience, the projects that you tend to work on on economics issues and also on housing issues? A. Exactly. So we work on a wide range of them, but specifically we get asked questions in the policy environment that are relevant to this case around how changes in land use might affect issues within, certainly, the housing environment and broader socioeconomic effects. Q. Okay. And I heard you mention SEPA and NEPA before. Can you describe your prior experiences working on EISs? A. Yes. I've worked on over a dozen EISs. About half of those are project work and project specific actions, and the other

		1	
	Page 117		Page 119
1	this one, of the types of things that you worked on?	1	leading our research team in designing a set of analyses
2	A. Yeah. So from a SEPA perspective, economics is, I think, a	2	that addressed the questions that were raised out of the EIS
3	little interesting and different than many of the other	3	appeal, as well as sort of questions that came out of
4	disciplines. The questions we get asked aren't fairly	4	scoping and any other broader policy context that's framing
5	routine, typically being driven out of the local policy	5	this project.
6	context or specific questions out of scoping. So they can	6	Q. Okay. And you had earlier said you sometimes work on a
7	range from questions of how might this land use affect the	7	team. Was this one of those instances in which you worked
8	city's fiscal sustainability, they may range to issues	8	with some colleagues from ECONorthwest?
9	around how land use changes may affect housing production	9	A. Yes. Internally?
10	and housing affordability. So they cover a wide range of	10	Q. Yes.
11	issues.	11	A. Yes.
12	Q. Okay. And when you're involved in those CISs, do you are	12	Q. Okay.
13	you reviewing work, are you writing work, a combination of	13	A. Almost almost always we're working on as part of
14	both? What's your involvement in the actual EIS process?	14	teams
15	A. So my involvement?	15	Q. Okay.
16	Q. Um-hum.	16	A while we're working on the teams.
17	A. My involvement is typically in designing research, in the	17	Q. I didn't mean to interrupt you. I'm sorry.
18	design of the research and constructing internal teams that	18	A. That's okay.
19	can execute that work, from both approach and methodological	19	Q. Were they working at your direction?
20	point of view. I do some of that work myself, depending on	20	A. Yes. Staff were working at my direction. That staff is
21	sort of the needs and availability of staff on projects, but	21	highly qualified, ranging from PhD economists deeply
22	then I'm also responsible for writing sections and reviewing	22	experienced in econometric techniques, as well as staff that
23	final draft and final documents.	23	are highly qualified with years of background in housing
24	Q. Okay. So if you look in one of the binders near you, there	24	development, economics, and finance, an area of
25	should be a Tab No. 32. It's the City's Exhibit 32. Do you	25	specialization for myself as well.
	Page 118		Page 120
1	Page 118	1	Page 120 Q. Okay. And then how about your coordination with the City?
1 2	recognize that?	1 2	Q. Okay. And then how about your coordination with the City?
2	recognize that? A. Yes. This is a recent copy of my curriculum vitae.	2	Q. Okay. And then how about your coordination with the City? Who were your primary points of contact on the CIS project?
2	recognize that? A. Yes. This is a recent copy of my curriculum vitae. Q. And does it accurately reflect your educational background		 Q. Okay. And then how about your coordination with the City? Who were your primary points of contact on the CIS project? A. At the City, we collaborated and coordinated with Aly and
2 3 4	recognize that? A. Yes. This is a recent copy of my curriculum vitae. Q. And does it accurately reflect your educational background and professional training and experiences?	2 3 4	 Q. Okay. And then how about your coordination with the City? Who were your primary points of contact on the CIS project? A. At the City, we collaborated and coordinated with Aly and Nick on the project.
2 3 4 5	recognize that? A. Yes. This is a recent copy of my curriculum vitae. Q. And does it accurately reflect your educational background and professional training and experiences? A. It does. I think it's dated a few months. It doesn't have	2 3	 Q. Okay. And then how about your coordination with the City? Who were your primary points of contact on the CIS project? A. At the City, we collaborated and coordinated with Aly and Nick on the project. Q. Mr. Welch and Ms. Pennucci?
2 3 4 5 6	 recognize that? A. Yes. This is a recent copy of my curriculum vitae. Q. And does it accurately reflect your educational background and professional training and experiences? A. It does. I think it's dated a few months. It doesn't have the full list of projects that I've executed in the 	2 3 4 5	 Q. Okay. And then how about your coordination with the City? Who were your primary points of contact on the CIS project? A. At the City, we collaborated and coordinated with Aly and Nick on the project. Q. Mr. Welch and Ms. Pennucci? A. Yeah, sorry. Mr. Welch.
2 3 4 5 6 7	recognize that? A. Yes. This is a recent copy of my curriculum vitae. Q. And does it accurately reflect your educational background and professional training and experiences? A. It does. I think it's dated a few months. It doesn't have the full list of projects that I've executed in the intervening time.	2 3 4 5 6	 Q. Okay. And then how about your coordination with the City? Who were your primary points of contact on the CIS project? A. At the City, we collaborated and coordinated with Aly and Nick on the project. Q. Mr. Welch and Ms. Pennucci? A. Yeah, sorry. Mr. Welch. Q. And Ms. Pennucci?
2 3 4 5 6 7 8	recognize that? A. Yes. This is a recent copy of my curriculum vitae. Q. And does it accurately reflect your educational background and professional training and experiences? A. It does. I think it's dated a few months. It doesn't have the full list of projects that I've executed in the intervening time. Q. Okay.	2 3 4 5 6 7 8	 Q. Okay. And then how about your coordination with the City? Who were your primary points of contact on the CIS project? A. At the City, we collaborated and coordinated with Aly and Nick on the project. Q. Mr. Welch and Ms. Pennucci? A. Yeah, sorry. Mr. Welch. Q. And Ms. Pennucci? A. Yes.
2 3 4 5 6 7 8	recognize that? A. Yes. This is a recent copy of my curriculum vitae. Q. And does it accurately reflect your educational background and professional training and experiences? A. It does. I think it's dated a few months. It doesn't have the full list of projects that I've executed in the intervening time. Q. Okay. MR. KISIELIUS: We'd move to admit City's Exhibit 32,	2 3 4 5 6 7	 Q. Okay. And then how about your coordination with the City? Who were your primary points of contact on the CIS project? A. At the City, we collaborated and coordinated with Aly and Nick on the project. Q. Mr. Welch and Ms. Pennucci? A. Yeah, sorry. Mr. Welch. Q. And Ms. Pennucci? A. Yes. Q. Okay.
2 3 4 5 6 7 8 9	recognize that? A. Yes. This is a recent copy of my curriculum vitae. Q. And does it accurately reflect your educational background and professional training and experiences? A. It does. I think it's dated a few months. It doesn't have the full list of projects that I've executed in the intervening time. Q. Okay. MR. KISIELIUS: We'd move to admit City's Exhibit 32, which I think would be Examiner's Exhibit 38.	2 3 4 5 6 7 8 9	 Q. Okay. And then how about your coordination with the City? Who were your primary points of contact on the CIS project? A. At the City, we collaborated and coordinated with Aly and Nick on the project. Q. Mr. Welch and Ms. Pennucci? A. Yeah, sorry. Mr. Welch. Q. And Ms. Pennucci? A. Yes. Q. Okay. A. Sorry.
2 3 4 5 6 7 8 9 10	recognize that? A. Yes. This is a recent copy of my curriculum vitae. Q. And does it accurately reflect your educational background and professional training and experiences? A. It does. I think it's dated a few months. It doesn't have the full list of projects that I've executed in the intervening time. Q. Okay. MR. KISIELIUS: We'd move to admit City's Exhibit 32, which I think would be Examiner's Exhibit 38. HEARING EXAMINER: And any objection?	2 3 4 5 6 7 8 9 10	 Q. Okay. And then how about your coordination with the City? Who were your primary points of contact on the CIS project? A. At the City, we collaborated and coordinated with Aly and Nick on the project. Q. Mr. Welch and Ms. Pennucci? A. Yeah, sorry. Mr. Welch. Q. And Ms. Pennucci? A. Yes. Q. Okay. A. Sorry. Q. Let's take a look at some of your work. Can you so the
2 3 4 5 6 7 8 9 10 11	recognize that? A. Yes. This is a recent copy of my curriculum vitae. Q. And does it accurately reflect your educational background and professional training and experiences? A. It does. I think it's dated a few months. It doesn't have the full list of projects that I've executed in the intervening time. Q. Okay. MR. KISIELIUS: We'd move to admit City's Exhibit 32, which I think would be Examiner's Exhibit 38. HEARING EXAMINER: And any objection? MR. EUSTIS: No objection.	2 3 4 5 6 7 8 9 10 11	 Q. Okay. And then how about your coordination with the City? Who were your primary points of contact on the CIS project? A. At the City, we collaborated and coordinated with Aly and Nick on the project. Q. Mr. Welch and Ms. Pennucci? A. Yeah, sorry. Mr. Welch. Q. And Ms. Pennucci? A. Yes. Q. Okay. A. Sorry. Q. Let's take a look at some of your work. Can you so the other binder you can put that I think that one you can
2 3 4 5 6 7 8 9 10 11 12	recognize that? A. Yes. This is a recent copy of my curriculum vitae. Q. And does it accurately reflect your educational background and professional training and experiences? A. It does. I think it's dated a few months. It doesn't have the full list of projects that I've executed in the intervening time. Q. Okay. MR. KISIELIUS: We'd move to admit City's Exhibit 32, which I think would be Examiner's Exhibit 38. HEARING EXAMINER: And any objection? MR. EUSTIS: No objection. HEARING EXAMINER: All right. This will be Exhibit 38 in	2 3 4 5 6 7 8 9 10 11 12 13	 Q. Okay. And then how about your coordination with the City? Who were your primary points of contact on the CIS project? A. At the City, we collaborated and coordinated with Aly and Nick on the project. Q. Mr. Welch and Ms. Pennucci? A. Yeah, sorry. Mr. Welch. Q. And Ms. Pennucci? A. Yes. Q. Okay. A. Sorry. Q. Let's take a look at some of your work. Can you so the other binder you can put that I think that one you can close and get it out of the way if you need it. The other
2 3 4 5 6 7 8 9 10 11 12 13 14	recognize that? A. Yes. This is a recent copy of my curriculum vitae. Q. And does it accurately reflect your educational background and professional training and experiences? A. It does. I think it's dated a few months. It doesn't have the full list of projects that I've executed in the intervening time. Q. Okay. MR. KISIELIUS: We'd move to admit City's Exhibit 32, which I think would be Examiner's Exhibit 38. HEARING EXAMINER: And any objection? MR. EUSTIS: No objection. HEARING EXAMINER: All right. This will be Exhibit 38 in the Hearing Examiner's record.	2 3 4 5 6 7 8 9 10 11 12 13 14	 Q. Okay. And then how about your coordination with the City? Who were your primary points of contact on the CIS project? A. At the City, we collaborated and coordinated with Aly and Nick on the project. Q. Mr. Welch and Ms. Pennucci? A. Yeah, sorry. Mr. Welch. Q. And Ms. Pennucci? A. Yes. Q. Okay. A. Sorry. Q. Let's take a look at some of your work. Can you so the other binder you can put that I think that one you can close and get it out of the way if you need it. The other binder will be the entirety of the EIS and its appendixes.
2 3 4 5 6 7 8 9 10 11 12 13 14 15	recognize that? A. Yes. This is a recent copy of my curriculum vitae. Q. And does it accurately reflect your educational background and professional training and experiences? A. It does. I think it's dated a few months. It doesn't have the full list of projects that I've executed in the intervening time. Q. Okay. MR. KISIELIUS: We'd move to admit City's Exhibit 32, which I think would be Examiner's Exhibit 38. HEARING EXAMINER: And any objection? MR. EUSTIS: No objection. HEARING EXAMINER: All right. This will be Exhibit 38 in the Hearing Examiner's record. (Exhibit No. 38 admitted into evidence)	2 3 4 5 6 7 8 9 10 11 12 13 14 15	 Q. Okay. And then how about your coordination with the City? Who were your primary points of contact on the CIS project? A. At the City, we collaborated and coordinated with Aly and Nick on the project. Q. Mr. Welch and Ms. Pennucci? A. Yeah, sorry. Mr. Welch. Q. And Ms. Pennucci? A. Yes. Q. Okay. A. Sorry. Q. Let's take a look at some of your work. Can you so the other binder you can put that I think that one you can close and get it out of the way if you need it. The other binder will be the entirety of the EIS and its appendixes. I'm going to ask you to turn to page 4-5. Now let me ask
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	recognize that? A. Yes. This is a recent copy of my curriculum vitae. Q. And does it accurately reflect your educational background and professional training and experiences? A. It does. I think it's dated a few months. It doesn't have the full list of projects that I've executed in the intervening time. Q. Okay. MR. KISIELIUS: We'd move to admit City's Exhibit 32, which I think would be Examiner's Exhibit 38. HEARING EXAMINER: And any objection? MR. EUSTIS: No objection. HEARING EXAMINER: All right. This will be Exhibit 38 in the Hearing Examiner's record. (Exhibit No. 38 admitted into evidence) MR. KISIELIUS: Thank you.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	 Q. Okay. And then how about your coordination with the City? Who were your primary points of contact on the CIS project? A. At the City, we collaborated and coordinated with Aly and Nick on the project. Q. Mr. Welch and Ms. Pennucci? A. Yeah, sorry. Mr. Welch. Q. And Ms. Pennucci? A. Yes. Q. Okay. A. Sorry. Q. Let's take a look at some of your work. Can you so the other binder you can put that I think that one you can close and get it out of the way if you need it. The other binder will be the entirety of the EIS and its appendixes. I'm going to ask you to turn to page 4-5. Now let me ask you, when you were referring to your work, is that captured
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	recognize that? A. Yes. This is a recent copy of my curriculum vitae. Q. And does it accurately reflect your educational background and professional training and experiences? A. It does. I think it's dated a few months. It doesn't have the full list of projects that I've executed in the intervening time. Q. Okay. MR. KISIELIUS: We'd move to admit City's Exhibit 32, which I think would be Examiner's Exhibit 38. HEARING EXAMINER: And any objection? MR. EUSTIS: No objection. HEARING EXAMINER: All right. This will be Exhibit 38 in the Hearing Examiner's record. (Exhibit No. 38 admitted into evidence) MR. KISIELIUS: Thank you. Q. (By Mr. Kisielius) Let's focus on the EIS that's the	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	 Q. Okay. And then how about your coordination with the City? Who were your primary points of contact on the CIS project? A. At the City, we collaborated and coordinated with Aly and Nick on the project. Q. Mr. Welch and Ms. Pennucci? A. Yeah, sorry. Mr. Welch. Q. And Ms. Pennucci? A. Yes. Q. Okay. A. Sorry. Q. Let's take a look at some of your work. Can you so the other binder you can put that I think that one you can close and get it out of the way if you need it. The other binder will be the entirety of the EIS and its appendixes. I'm going to ask you to turn to page 4-5. Now let me ask you, when you were referring to your work, is that captured in Chapter 4.1?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	recognize that? A. Yes. This is a recent copy of my curriculum vitae. Q. And does it accurately reflect your educational background and professional training and experiences? A. It does. I think it's dated a few months. It doesn't have the full list of projects that I've executed in the intervening time. Q. Okay. MR. KISIELIUS: We'd move to admit City's Exhibit 32, which I think would be Examiner's Exhibit 38. HEARING EXAMINER: And any objection? MR. EUSTIS: No objection. HEARING EXAMINER: All right. This will be Exhibit 38 in the Hearing Examiner's record. (Exhibit No. 38 admitted into evidence) MR. KISIELIUS: Thank you. Q. (By Mr. Kisielius) Let's focus on the EIS that's the subject of this appeal. What was your role in the	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	 Q. Okay. And then how about your coordination with the City? Who were your primary points of contact on the CIS project? A. At the City, we collaborated and coordinated with Aly and Nick on the project. Q. Mr. Welch and Ms. Pennucci? A. Yeah, sorry. Mr. Welch. Q. And Ms. Pennucci? A. Yes. Q. Okay. A. Sorry. Q. Let's take a look at some of your work. Can you so the other binder you can put that I think that one you can close and get it out of the way if you need it. The other binder will be the entirety of the EIS and its appendixes. I'm going to ask you to turn to page 4-5. Now let me ask you, when you were referring to your work, is that captured in Chapter 4.1? A. Yes. I believe the City is the lead author of this chapter
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	recognize that? A. Yes. This is a recent copy of my curriculum vitae. Q. And does it accurately reflect your educational background and professional training and experiences? A. It does. I think it's dated a few months. It doesn't have the full list of projects that I've executed in the intervening time. Q. Okay. MR. KISIELIUS: We'd move to admit City's Exhibit 32, which I think would be Examiner's Exhibit 38. HEARING EXAMINER: And any objection? MR. EUSTIS: No objection. HEARING EXAMINER: All right. This will be Exhibit 38 in the Hearing Examiner's record. (Exhibit No. 38 admitted into evidence) MR. KISIELIUS: Thank you. Q. (By Mr. Kisielius) Let's focus on the EIS that's the subject of this appeal. What was your role in the preparation of this EIS?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	 Q. Okay. And then how about your coordination with the City? Who were your primary points of contact on the CIS project? A. At the City, we collaborated and coordinated with Aly and Nick on the project. Q. Mr. Welch and Ms. Pennucci? A. Yeah, sorry. Mr. Welch. Q. And Ms. Pennucci? A. Yes. Q. Okay. A. Sorry. Q. Let's take a look at some of your work. Can you so the other binder you can put that I think that one you can close and get it out of the way if you need it. The other binder will be the entirety of the EIS and its appendixes. I'm going to ask you to turn to page 4-5. Now let me ask you, when you were referring to your work, is that captured in Chapter 4.1? A. Yes. I believe the City is the lead author of this chapter and heavily relies on information we provided as a part of
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	recognize that? A. Yes. This is a recent copy of my curriculum vitae. Q. And does it accurately reflect your educational background and professional training and experiences? A. It does. I think it's dated a few months. It doesn't have the full list of projects that I've executed in the intervening time. Q. Okay. MR. KISIELIUS: We'd move to admit City's Exhibit 32, which I think would be Examiner's Exhibit 38. HEARING EXAMINER: And any objection? MR. EUSTIS: No objection. HEARING EXAMINER: All right. This will be Exhibit 38 in the Hearing Examiner's record. (Exhibit No. 38 admitted into evidence) MR. KISIELIUS: Thank you. Q. (By Mr. Kisielius) Let's focus on the EIS that's the subject of this appeal. What was your role in the preparation of this EIS? A. Yeah. So my role was in responsible responsible for	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	 Q. Okay. And then how about your coordination with the City? Who were your primary points of contact on the CIS project? A. At the City, we collaborated and coordinated with Aly and Nick on the project. Q. Mr. Welch and Ms. Pennucci? A. Yeah, sorry. Mr. Welch. Q. And Ms. Pennucci? A. Yes. Q. Okay. A. Sorry. Q. Let's take a look at some of your work. Can you so the other binder you can put that I think that one you can close and get it out of the way if you need it. The other binder will be the entirety of the EIS and its appendixes. I'm going to ask you to turn to page 4-5. Now let me ask you, when you were referring to your work, is that captured in Chapter 4.1? A. Yes. I believe the City is the lead author of this chapter and heavily relies on information we provided as a part of the appendix, and we had a chance to review and comment on
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	recognize that? A. Yes. This is a recent copy of my curriculum vitae. Q. And does it accurately reflect your educational background and professional training and experiences? A. It does. I think it's dated a few months. It doesn't have the full list of projects that I've executed in the intervening time. Q. Okay. MR. KISIELIUS: We'd move to admit City's Exhibit 32, which I think would be Examiner's Exhibit 38. HEARING EXAMINER: And any objection? MR. EUSTIS: No objection. HEARING EXAMINER: All right. This will be Exhibit 38 in the Hearing Examiner's record. (Exhibit No. 38 admitted into evidence) MR. KISIELIUS: Thank you. Q. (By Mr. Kisielius) Let's focus on the EIS that's the subject of this appeal. What was your role in the preparation of this EIS? A. Yeah. So my role was in responsible responsible for work in finding a partner on the response to or request	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	 Q. Okay. And then how about your coordination with the City? Who were your primary points of contact on the CIS project? A. At the City, we collaborated and coordinated with Aly and Nick on the project. Q. Mr. Welch and Ms. Pennucci? A. Yeah, sorry. Mr. Welch. Q. And Ms. Pennucci? A. Yes. Q. Okay. A. Sorry. Q. Let's take a look at some of your work. Can you so the other binder you can put that I think that one you can close and get it out of the way if you need it. The other binder will be the entirety of the EIS and its appendixes. I'm going to ask you to turn to page 4-5. Now let me ask you, when you were referring to your work, is that captured in Chapter 4.1? A. Yes. I believe the City is the lead author of this chapter and heavily relies on information we provided as a part of the appendix, and we had a chance to review and comment on this.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	recognize that? A. Yes. This is a recent copy of my curriculum vitae. Q. And does it accurately reflect your educational background and professional training and experiences? A. It does. I think it's dated a few months. It doesn't have the full list of projects that I've executed in the intervening time. Q. Okay. MR. KISIELIUS: We'd move to admit City's Exhibit 32, which I think would be Examiner's Exhibit 38. HEARING EXAMINER: And any objection? MR. EUSTIS: No objection. HEARING EXAMINER: All right. This will be Exhibit 38 in the Hearing Examiner's record. (Exhibit No. 38 admitted into evidence) MR. KISIELIUS: Thank you. Q. (By Mr. Kisielius) Let's focus on the EIS that's the subject of this appeal. What was your role in the preparation of this EIS? A. Yeah. So my role was in responsible responsible for work in finding a partner on the response to or request for proposal when the City issued that. We proposed some	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 Q. Okay. And then how about your coordination with the City? Who were your primary points of contact on the CIS project? A. At the City, we collaborated and coordinated with Aly and Nick on the project. Q. Mr. Welch and Ms. Pennucci? A. Yeah, sorry. Mr. Welch. Q. And Ms. Pennucci? A. Yes. Q. Okay. A. Sorry. Q. Let's take a look at some of your work. Can you so the other binder you can put that I think that one you can close and get it out of the way if you need it. The other binder will be the entirety of the EIS and its appendixes. I'm going to ask you to turn to page 4-5. Now let me ask you, when you were referring to your work, is that captured in Chapter 4.1? A. Yes. I believe the City is the lead author of this chapter and heavily relies on information we provided as a part of the appendix, and we had a chance to review and comment on this. Q. And so when you're referring to the appendix, you're
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	recognize that? A. Yes. This is a recent copy of my curriculum vitae. Q. And does it accurately reflect your educational background and professional training and experiences? A. It does. I think it's dated a few months. It doesn't have the full list of projects that I've executed in the intervening time. Q. Okay. MR. KISIELIUS: We'd move to admit City's Exhibit 32, which I think would be Examiner's Exhibit 38. HEARING EXAMINER: And any objection? MR. EUSTIS: No objection. HEARING EXAMINER: All right. This will be Exhibit 38 in the Hearing Examiner's record. (Exhibit No. 38 admitted into evidence) MR. KISIELIUS: Thank you. Q. (By Mr. Kisielius) Let's focus on the EIS that's the subject of this appeal. What was your role in the preparation of this EIS? A. Yeah. So my role was in responsible responsible for work in finding a partner on the response to or request for proposal when the City issued that. We proposed some rough outline of the types of activities and research we	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	 Q. Okay. And then how about your coordination with the City? Who were your primary points of contact on the CIS project? A. At the City, we collaborated and coordinated with Aly and Nick on the project. Q. Mr. Welch and Ms. Pennucci? A. Yeah, sorry. Mr. Welch. Q. And Ms. Pennucci? A. Yes. Q. Okay. A. Sorry. Q. Let's take a look at some of your work. Can you so the other binder you can put that I think that one you can close and get it out of the way if you need it. The other binder will be the entirety of the EIS and its appendixes. I'm going to ask you to turn to page 4-5. Now let me ask you, when you were referring to your work, is that captured in Chapter 4.1? A. Yes. I believe the City is the lead author of this chapter and heavily relies on information we provided as a part of the appendix, and we had a chance to review and comment on this. Q. And so when you're referring to the appendix, you're referring to the one that's appended there as Appendix A?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	recognize that? A. Yes. This is a recent copy of my curriculum vitae. Q. And does it accurately reflect your educational background and professional training and experiences? A. It does. I think it's dated a few months. It doesn't have the full list of projects that I've executed in the intervening time. Q. Okay. MR. KISIELIUS: We'd move to admit City's Exhibit 32, which I think would be Examiner's Exhibit 38. HEARING EXAMINER: And any objection? MR. EUSTIS: No objection. HEARING EXAMINER: All right. This will be Exhibit 38 in the Hearing Examiner's record. (Exhibit No. 38 admitted into evidence) MR. KISIELIUS: Thank you. Q. (By Mr. Kisielius) Let's focus on the EIS that's the subject of this appeal. What was your role in the preparation of this EIS? A. Yeah. So my role was in responsible responsible for work in finding a partner on the response to or request for proposal when the City issued that. We proposed some	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	 Q. Okay. And then how about your coordination with the City? Who were your primary points of contact on the CIS project? A. At the City, we collaborated and coordinated with Aly and Nick on the project. Q. Mr. Welch and Ms. Pennucci? A. Yeah, sorry. Mr. Welch. Q. And Ms. Pennucci? A. Yes. Q. Okay. A. Sorry. Q. Let's take a look at some of your work. Can you so the other binder you can put that I think that one you can close and get it out of the way if you need it. The other binder will be the entirety of the EIS and its appendixes. I'm going to ask you to turn to page 4-5. Now let me ask you, when you were referring to your work, is that captured in Chapter 4.1? A. Yes. I believe the City is the lead author of this chapter and heavily relies on information we provided as a part of the appendix, and we had a chance to review and comment on this. Q. And so when you're referring to the appendix, you're

	Page 121		Page 123
1	A. Appendix A.	1	please describe the existing conditions with respect to
2	Q. Great. So could you turn to page 4-5, please?	2	housing cost burdens in Seattle?
3	A. I'm there.	3	A. Yeah. So I think the purpose of this here is to talk about
4	Q. So just a framework threshold question. What's the purpose	4	potentially some of the implications of the proposal with
5	of the discussion here of existing conditions and baseline	5	respect to housing affordability. And the useful context
6	data?	6	here is trying to document that more broadly, so which types
7	A. Yes. So our review of this is basically useful context that	7	of population groups experience housing affordability
8	is fairly standard, using accepted data and techniques to	8	challenges more than others, and in which respect of sort of
9	discuss issues of housing affordability.	9	housing (inaudible) whether that is ownership of homes
10	Q. Okay. And maybe let's walk through some basic terms. Can	10	versus rentals of apartments.
11	you on page 4-5, I think there's some discussion of a	11	And so the takeaways from this analysis are ones that
12	phrase used that's "housing affordability." How is that	12	we've seen, not just in the Seattle region, but much more
13	defined, in your professional experience?	13	broadly, people with lower incomes tend to be much more cost
14	A. Yeah. So fairly standard set of definitions with regard to	14	burdened than higher income households, and that obviously
15	housing affordability that are all set off of a HUD	15	is highly associated with race and sort of a presence of
16	discussion around 30 percent being 30 percent of housing	16	nonwhite populations, which also have higher are more
17	costs as a percent of total income. That's inclusive of	17	represented in those lower incomes, and so they tend to also
18	rent, mortgage, and some utilities as a baseline for housing	18	be more highly cost burdened than their counterparts.
19	affordability.	19	Q. And can you at a kind of high level just talk about
20	Q. And what about cost burden? I think you used that phrase as	20	Exhibits 4.1-2, 4.1-3, and 4.1-4, and just summarize how
21	well?	21	those
22	A. Yeah. So I think over time HUD has amended these data and	22	A. Exactly. So I think this is the graphical representation of
23	definitions to include house the housing cost burden,	23	what I just said. So across all in Exhibit 4.1-3, across
24	specifically in two flavors, what they call just cost	24	and this is looking at housing cost burden among owner
25	burden, just when housing costs are between 30 and 50	25	households by household income. We see across all
	Page 122		Page 124
1	percent of household income, and then severely cost burdened	1	households the rate of costs of not cost burdened. I guess
2	when the housing costs are greater than 50 percent.	2	maybe we'd be able to do it about 72 percent. But then when
3	Q. Okay. And would you say that those terms that you use	3	you look at that from a perspective of adjusting by income,
4	there, are those standard and common ways people in your	4	which here is using it's a percentage of purely a median
5	profession define those terms?	5	income by household type, we see that higher shares of
6	A. Yes.	6	households are cost burdened at the lower income rates.
7	Q. What data did you use to assess existing conditions of	7	Q. Okay.
8	housing affordability?	8	A. Exhibit 4.1.4 looks at that same notation but by ethnicity
9	A. So this chapter that was done by the City uses fairly	9	of the householder. And again, we see higher rates of
10	standard data with respect to the populations of interest,	10	housing cost burdened in nonwhite I'm sorry, white,
11	just drawing from the U.S. Census Bureau, specifically the	11	non-Hispanic groups.
12	ACS, but then also	12	Q. Okay.
13	Q. Can you ACS. What does that stand for?	13	A. So, yeah, people of color tend to be more cost burdened than
14	A. I'm sorry. The American Community Survey.	14	their white, non-Hispanic counterparts.
15	Q. Okay.	15	Q. So you're talking a little bit about affordability. You
16	A. Which I think is the data used in Exhibit 4.1-2.	16	made a distinction between ownership and rental housing.
17	Q. Okay. How about Dupre & Scott Advisors?	17	Can you describe the current affordability of homeownership
18	A. And so the City then went a step further to also frame	18	in Seattle? And to the extent that the information in 4-7
19	affordability for renter households as well as owner	19	and 4-8 is helpful, I'd invite you to refer to that.
20	households. So with respect to the Dupre & Scott, they're	20	A. Yeah. So I would take a look at Exhibit 4.1-5, and then
21	using a third-party survey data that is accepted as a sort	21	I'll walk through the sort of tabular format of that in
22	of accurate and as reasonable best data available with	22	4.16 or, sorry, 4.1-6 and 4.1-7. So the chart on
23	respect to sort of housing rentals, until they shut up shop,	23	Exhibit 4.1-5 is looking at home sales in single-family
24	I guess, a little over a year ago.	24	zones between 2008 and 2018 and adjusting it by
	O Okay Ca with that data and with those definitions can you	2 =	offerdebility at different AMI threebolds. And what we are

affordability at different AMI thresholds. And what we see

25

Q. Okay. So with that data and with those definitions, can you

25

2

3

4

5

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

2.2

23

24

25

Page 125

- here, I think, is shown in tabular form on Exhibit 4.1-6, that in 2008 approximately 48 percent of those home sales
- were affordable to a four-person household, so -- and then
 that number has steadily declined, and for the last full
- 5 year of data when DIS was issued, it was down to 13 percent.
 - Q. Okay. How about the rental?
- 7 A. Yeah. And the rental --
- 8 Q. Rental.

6

25

1

2

3

4

- 9 A. -- is also discussed in the -- on Exhibit 4.1-7 using a 10 similar set of data. So here, it's using information pulled 11 from Dupre & Scott Apartment Advisors that they survey sort 12 of apartment rents, and here we see the average rent for 13 one-bedroom, two-bedroom, three-bedroom, four-bedroom, 14 single-family households or single-family housing, and then 15 the assessment of what percent of those households could 16 afford that sort of average rent.
- 17 **Q. Okay.**
- A. And what we see is basically the larger the sort of household unit size, the decreasing level of affordability.
- Q. Okay. Now, staying in the topic, sort of the background
 existing conditions, I want to switch to displacement. I
 don't, though, want to revisit the -- that because -- were
 you here for Mr. Welch's testimony?
- A. I was here for Mr. Welch's testimony.
 - Q. Okay. So I just want to ask you. Did you hear his

be sort of displacement of -- on those grounds as well.

- Q. And you said fluid. Why is that? Is it --
- A. Yeah. Well, I think this is just where the evolving sort of sense of where both the theory and sort of the empirical data is on those things.

Page 127

Page 128

- 6 Q. Okay.
 - A. I think we need -- there are fairly good studies that sort of point to the fact that these are issues that we should be paying attention to. But a lot of the data in terms of their graph- -- their longitudinal or sort of geographic resolution are kind of typically out of reach, particularly in the EIS settings, and so it can be sort of hard to conduct those types of analyses, and so fluid in the sense I think agencies are trying to find reasonable ways to talk about these impacts and to assess them to decision makers.
 - Q. So let's turn to the impact analysis, and we'll get into the approach -- the details of your approach in some subsequent questions. I just want to ask you at the start sort of a big framer question. What are the two approaches that you and your team used to analyze socioeconomic impacts in the EIS?
- 22 A. So we used two independent methods --
- 23 **Q. Okay.**
- A. -- that are designed to answer a different set of questions.
 The first one is what we call a residual -- oh, sorry.

Page 126

- discussion of the three types of displacement and the definitions that are articulated here?
- A. I did.
- Q. And do you agree with those?
- 5 A. I do agree with those. The context I would add here is I 6 think traditionally SEPA and NEPA analyses has really been 7 defined or, I guess, focused, I think, on the more physical 8 side of displacement, because, particularly for project actions, something is much easier sort of to make that 9 10 assessment of. But I think as social research has expanded 11 over the last several years, we are finding that there are a 12 range of social harms that are really affiliated when people 13 are involuntarily sort of moved from those areas, 14 particularly if those areas are in close proximity to things 15 like transit, economic opportunity, good school districts, 16 and such. And so the City and many other agencies have sort 17 of tried to expand a much more comprehensive view of 18 displacement by considering economic displacement, so sort 19 of involuntary displacement from homes that are a result of 20 sort of being priced out of neighborhoods. And then also, I 21 think, cultural displacement, which I think is still sort of 2.2 fluid in terms of a sort of concept and as a way to 23 systematically measure it. But we know to the extent that 24 sort of the sort of social connection and bonds of folks 25 break down in places that there are sort of effects that can

Excuse me. So a highest and best use analysis.

And just, Your Honor, let me kind of walk you through some of this because it's obviously complicated. So when we say a highest and best use analysis, what we're really to trying to understand is how the policy changes the underlying valuation of the land, so -- and that highest and best use analysis is operationalized in what is broadly called a pro forma analysis, but it's just a financial analysis that kind of adds up income and subtracts costs and gives you some sort of metric around financial performance. And then you use that residual -- a specific type of pro forma analysis called a residual land value analysis, which is really the metric we are solving for, how we're trying to create a metric that allows decision makers to see marginal changes, to see those marginal changes across the alternative types. So that is our highest and best use analysis.

And that analysis, right, is not trying to predict whether or not in a single -- any parcel is going to actually build an ADU. We are trying to use that analysis to disclose to decision makers how different elements of the action alternatives compared to the no action alternatives and understanding the effect of those policy proposals, both with respect to the direction of the effect -- is it positive, is it negative -- and to the extent that we can

	Page 129		Page 131
	Page 129		
1	understand the magnitude of that effect is it small, is	1	analysis was to focus on elements of our that highest and
2	it medium, large measured in that residual land value.	2	best use analysis and the residual land value analysis and
3	Again, that is not a forecast. It is not a predictive type	3	the critique of that as a basis for forecasting. That is
4	of analysis.	4	not what that is not a tool we are using to forecast. We
5	The second analysis is a forecast, and this tool here is	5	are using a separate method, a separate approach to deliver
6	an econometric application that uses the best data we have	6	those forecasts. So the heart of his context is that we
7	available, uses techniques that are appropriate and the best	7	didn't consider enough parcel typologies, we didn't consider
8	to model these issues to produce a forecast of ADUs going	8	enough valuation options, and a few others as a basis to
9	forward. And because we have a historical record of them,	9	say, well, if your residual land value analysis is flawed,
10	we can treat ADU production as a statistical event and	10	then your ADU production forecast is flawed, and that
11	relate characteristics both within the property,	11	couldn't be further from the truth. Those are separate
12	characteristics within the neighborhood, and characteristics	12	methods and separate analyses.
13	within the macro economy to every specific parcel within the	13	Q. Okay. I'm going to want to unpack that, and I think that
14	study area. And we use that analysis as a basis to forecast	14	will maybe as we talk about specific details, we can
15	ADU production going forward. We make some modifications to	15	return to that question. But I want to ask you just another
16	that approach, but that will get you to a little more going	16	foundational question. In connection with your work on this
17 18	forward.	17	EIS, did you look for other non-project EISs to find
19	But those are two independent analyses is that are set up to answer a different different sets of questions.	18	examples that analyze housing and socioeconomics?
20	·	19 20	Yes. So we work on many of these. We are asked to look at them as part of background documents. We do land
21	Q. So I want to stay at this higher level before we drill down. Why doesn't a highest and best use analysis provide a	21	development in other entitlement settings, so we are
22	forecast?	22	generally up to speed and familiar with the state of
23	A. Because we are simply looking for abstractions. We are not	23	practice. So as a sort of broad answer, yes, and then
24	trying to model whether any specific property would choose	24	obviously with a very specific question around how might
25	to build an ADU. There would be other tools we would use to	25	this analysis around ADUs be done, we also went looking to
23	to said air / 20. Thore would so said toole we would doe to	23	this diraryors around 71500 be done, we also work looking to
	Page 130		Page 132
1		1	
1 2	say if I was working for a property owner and say, well,	1 2	see if anybody else has done it, and this is really kind of
	say if I was working for a property owner and say, well, the City is thinking about changing the ADU regulations, how	1	see if anybody else has done it, and this is really kind of the first of its kind that we are aware of nationally,
2	say if I was working for a property owner and say, well, the City is thinking about changing the ADU regulations, how am I to think about whether I should do this or not, right?	2	see if anybody else has done it, and this is really kind of the first of its kind that we are aware of nationally, particularly even you know, whether it's even in the
2	say if I was working for a property owner and say, well, the City is thinking about changing the ADU regulations, how	2 3	see if anybody else has done it, and this is really kind of the first of its kind that we are aware of nationally,
2 3 4	say if I was working for a property owner and say, well, the City is thinking about changing the ADU regulations, how am I to think about whether I should do this or not, right? That highest and best use analysis is simply meant to	2 3 4	see if anybody else has done it, and this is really kind of the first of its kind that we are aware of nationally, particularly even you know, whether it's even in the academic literature or even in particularly in the EIS
2 3 4 5	say if I was working for a property owner and say, well, the City is thinking about changing the ADU regulations, how am I to think about whether I should do this or not, right? That highest and best use analysis is simply meant to extract any insights that we could convey to decision makers	2 3 4 5	see if anybody else has done it, and this is really kind of the first of its kind that we are aware of nationally, particularly even you know, whether it's even in the academic literature or even in particularly in the EIS context.
2 3 4 5 6	say if I was working for a property owner and say, well, the City is thinking about changing the ADU regulations, how am I to think about whether I should do this or not, right? That highest and best use analysis is simply meant to extract any insights that we could convey to decision makers around how the proposal is changing the underlying land	2 3 4 5 6	see if anybody else has done it, and this is really kind of the first of its kind that we are aware of nationally, particularly even you know, whether it's even in the academic literature or even in particularly in the EIS context. Q. Okay. Let's dig into the details, so starting with that
2 3 4 5 6 7	say if I was working for a property owner and say, well, the City is thinking about changing the ADU regulations, how am I to think about whether I should do this or not, right? That highest and best use analysis is simply meant to extract any insights that we could convey to decision makers around how the proposal is changing the underlying land economics. It is not a forecast, because we have a better	2 3 4 5 6 7	see if anybody else has done it, and this is really kind of the first of its kind that we are aware of nationally, particularly even you know, whether it's even in the academic literature or even in particularly in the EIS context. Q. Okay. Let's dig into the details, so starting with that first analysis, the pro forma analysis of highest and best
2 3 4 5 6 7 8	say if I was working for a property owner and say, well, the City is thinking about changing the ADU regulations, how am I to think about whether I should do this or not, right? That highest and best use analysis is simply meant to extract any insights that we could convey to decision makers around how the proposal is changing the underlying land economics. It is not a forecast, because we have a better tool if we were actually wanting to forecast that we can	2 3 4 5 6 7 8	see if anybody else has done it, and this is really kind of the first of its kind that we are aware of nationally, particularly even you know, whether it's even in the academic literature or even in particularly in the EIS context. Q. Okay. Let's dig into the details, so starting with that first analysis, the pro forma analysis of highest and best use. So I'm going to ask you a couple of questions that
2 3 4 5 6 7 8	say if I was working for a property owner and say, well, the City is thinking about changing the ADU regulations, how am I to think about whether I should do this or not, right? That highest and best use analysis is simply meant to extract any insights that we could convey to decision makers around how the proposal is changing the underlying land economics. It is not a forecast, because we have a better tool if we were actually wanting to forecast that we can employ and not more and not this sort of stylistic	2 3 4 5 6 7 8	see if anybody else has done it, and this is really kind of the first of its kind that we are aware of nationally, particularly even you know, whether it's even in the academic literature or even in particularly in the EIS context. Q. Okay. Let's dig into the details, so starting with that first analysis, the pro forma analysis of highest and best use. So I'm going to ask you a couple of questions that are hopefully will help you explain what is it and how
2 3 4 5 6 7 8 9	say if I was working for a property owner and say, well, the City is thinking about changing the ADU regulations, how am I to think about whether I should do this or not, right? That highest and best use analysis is simply meant to extract any insights that we could convey to decision makers around how the proposal is changing the underlying land economics. It is not a forecast, because we have a better tool if we were actually wanting to forecast that we can employ and not more and not this sort of stylistic approach to sort of understand broad changes of the policy.	2 3 4 5 6 7 8 9	see if anybody else has done it, and this is really kind of the first of its kind that we are aware of nationally, particularly even you know, whether it's even in the academic literature or even in particularly in the EIS context. Q. Okay. Let's dig into the details, so starting with that first analysis, the pro forma analysis of highest and best use. So I'm going to ask you a couple of questions that are hopefully will help you explain what is it and how does it work. You had used the phrase "residual land"
2 3 4 5 6 7 8 9 10	say if I was working for a property owner and say, well, the City is thinking about changing the ADU regulations, how am I to think about whether I should do this or not, right? That highest and best use analysis is simply meant to extract any insights that we could convey to decision makers around how the proposal is changing the underlying land economics. It is not a forecast, because we have a better tool if we were actually wanting to forecast that we can employ and not more and not this sort of stylistic approach to sort of understand broad changes of the policy.	2 3 4 5 6 7 8 9 10	see if anybody else has done it, and this is really kind of the first of its kind that we are aware of nationally, particularly even you know, whether it's even in the academic literature or even in particularly in the EIS context. Q. Okay. Let's dig into the details, so starting with that first analysis, the pro forma analysis of highest and best use. So I'm going to ask you a couple of questions that are hopefully will help you explain what is it and how does it work. You had used the phrase "residual land value." Can you describe what that means, and how is that
2 3 4 5 6 7 8 9 10 11	say if I was working for a property owner and say, well, the City is thinking about changing the ADU regulations, how am I to think about whether I should do this or not, right? That highest and best use analysis is simply meant to extract any insights that we could convey to decision makers around how the proposal is changing the underlying land economics. It is not a forecast, because we have a better tool if we were actually wanting to forecast that we can employ and not more and not this sort of stylistic approach to sort of understand broad changes of the policy. Q. And that better tool that you just referred to, is that what you did in the forecasting model?	2 3 4 5 6 7 8 9 10 11	see if anybody else has done it, and this is really kind of the first of its kind that we are aware of nationally, particularly even you know, whether it's even in the academic literature or even in particularly in the EIS context. Q. Okay. Let's dig into the details, so starting with that first analysis, the pro forma analysis of highest and best use. So I'm going to ask you a couple of questions that are hopefully will help you explain what is it and how does it work. You had used the phrase "residual land value." Can you describe what that means, and how is that concept used in determining the highest and best use?
2 3 4 5 6 7 8 9 10 11 12	say if I was working for a property owner and say, well, the City is thinking about changing the ADU regulations, how am I to think about whether I should do this or not, right? That highest and best use analysis is simply meant to extract any insights that we could convey to decision makers around how the proposal is changing the underlying land economics. It is not a forecast, because we have a better tool if we were actually wanting to forecast that we can employ and not more and not this sort of stylistic approach to sort of understand broad changes of the policy. Q. And that better tool that you just referred to, is that what you did in the forecasting model? A. It is.	2 3 4 5 6 7 8 9 10 11 12 13	see if anybody else has done it, and this is really kind of the first of its kind that we are aware of nationally, particularly even you know, whether it's even in the academic literature or even in particularly in the EIS context. Q. Okay. Let's dig into the details, so starting with that first analysis, the pro forma analysis of highest and best use. So I'm going to ask you a couple of questions that are hopefully will help you explain what is it and how does it work. You had used the phrase "residual land value." Can you describe what that means, and how is that concept used in determining the highest and best use? A. Yes. So I'll loop back to this, but the residual land value
2 3 4 5 6 7 8 9 10 11 12 13 14	say if I was working for a property owner and say, well, the City is thinking about changing the ADU regulations, how am I to think about whether I should do this or not, right? That highest and best use analysis is simply meant to extract any insights that we could convey to decision makers around how the proposal is changing the underlying land economics. It is not a forecast, because we have a better tool if we were actually wanting to forecast that we can employ and not more and not this sort of stylistic approach to sort of understand broad changes of the policy. Q. And that better tool that you just referred to, is that what you did in the forecasting model? A. It is. Q. Let's get into some of the details, but I want to start with	2 3 4 5 6 7 8 9 10 11 12 13 14	see if anybody else has done it, and this is really kind of the first of its kind that we are aware of nationally, particularly even you know, whether it's even in the academic literature or even in particularly in the EIS context. Q. Okay. Let's dig into the details, so starting with that first analysis, the pro forma analysis of highest and best use. So I'm going to ask you a couple of questions that are hopefully will help you explain what is it and how does it work. You had used the phrase "residual land value." Can you describe what that means, and how is that concept used in determining the highest and best use? A. Yes. So I'll loop back to this, but the residual land value is an output. It basically solves once we account for all
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	say if I was working for a property owner and say, well, the City is thinking about changing the ADU regulations, how am I to think about whether I should do this or not, right? That highest and best use analysis is simply meant to extract any insights that we could convey to decision makers around how the proposal is changing the underlying land economics. It is not a forecast, because we have a better tool if we were actually wanting to forecast that we can employ and not more and not this sort of stylistic approach to sort of understand broad changes of the policy. Q. And that better tool that you just referred to, is that what you did in the forecasting model? A. It is. Q. Let's get into some of the details, but I want to start with a more basic question. Were you present for Mr. Reid's testimony? A. Yes, I was.	2 3 4 5 6 7 8 9 10 11 12 13 14 15	see if anybody else has done it, and this is really kind of the first of its kind that we are aware of nationally, particularly even you know, whether it's even in the academic literature or even in particularly in the EIS context. Q. Okay. Let's dig into the details, so starting with that first analysis, the pro forma analysis of highest and best use. So I'm going to ask you a couple of questions that are hopefully will help you explain what is it and how does it work. You had used the phrase "residual land value." Can you describe what that means, and how is that concept used in determining the highest and best use? A. Yes. So I'll loop back to this, but the residual land value is an output. It basically solves once we account for all costs of production so that includes construction costs, operating costs, depending on the alternative, alt scenario we're looking at, relative to the income you can get either
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	say if I was working for a property owner and say, well, the City is thinking about changing the ADU regulations, how am I to think about whether I should do this or not, right? That highest and best use analysis is simply meant to extract any insights that we could convey to decision makers around how the proposal is changing the underlying land economics. It is not a forecast, because we have a better tool if we were actually wanting to forecast that we can employ and not more and not this sort of stylistic approach to sort of understand broad changes of the policy. Q. And that better tool that you just referred to, is that what you did in the forecasting model? A. It is. Q. Let's get into some of the details, but I want to start with a more basic question. Were you present for Mr. Reid's testimony?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	see if anybody else has done it, and this is really kind of the first of its kind that we are aware of nationally, particularly even you know, whether it's even in the academic literature or even in particularly in the EIS context. Q. Okay. Let's dig into the details, so starting with that first analysis, the pro forma analysis of highest and best use. So I'm going to ask you a couple of questions that are hopefully will help you explain what is it and how does it work. You had used the phrase "residual land value." Can you describe what that means, and how is that concept used in determining the highest and best use? A. Yes. So I'll loop back to this, but the residual land value is an output. It basically solves once we account for all costs of production so that includes construction costs, operating costs, depending on the alternative, alt scenario we're looking at, relative to the income you can get either from a rental or for sale, and it says: What would be my
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	say if I was working for a property owner and say, well, the City is thinking about changing the ADU regulations, how am I to think about whether I should do this or not, right? That highest and best use analysis is simply meant to extract any insights that we could convey to decision makers around how the proposal is changing the underlying land economics. It is not a forecast, because we have a better tool if we were actually wanting to forecast that we can employ and not more and not this sort of stylistic approach to sort of understand broad changes of the policy. Q. And that better tool that you just referred to, is that what you did in the forecasting model? A. It is. Q. Let's get into some of the details, but I want to start with a more basic question. Were you present for Mr. Reid's testimony? A. Yes, I was.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	see if anybody else has done it, and this is really kind of the first of its kind that we are aware of nationally, particularly even you know, whether it's even in the academic literature or even in particularly in the EIS context. Q. Okay. Let's dig into the details, so starting with that first analysis, the pro forma analysis of highest and best use. So I'm going to ask you a couple of questions that are hopefully will help you explain what is it and how does it work. You had used the phrase "residual land value." Can you describe what that means, and how is that concept used in determining the highest and best use? A. Yes. So I'll loop back to this, but the residual land value is an output. It basically solves once we account for all costs of production so that includes construction costs, operating costs, depending on the alternative, alt scenario we're looking at, relative to the income you can get either from a rental or for sale, and it says: What would be my land budget? And that number tells us the underlying value
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	say if I was working for a property owner and say, well, the City is thinking about changing the ADU regulations, how am I to think about whether I should do this or not, right? That highest and best use analysis is simply meant to extract any insights that we could convey to decision makers around how the proposal is changing the underlying land economics. It is not a forecast, because we have a better tool if we were actually wanting to forecast that we can employ and not more and not this sort of stylistic approach to sort of understand broad changes of the policy. Q. And that better tool that you just referred to, is that what you did in the forecasting model? A. It is. Q. Let's get into some of the details, but I want to start with a more basic question. Were you present for Mr. Reid's testimony? A. Yes, I was. Q. And when she was discussing your analysis? A. Yes, I was. Q. As a general premise, do you agree with his characterization	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	see if anybody else has done it, and this is really kind of the first of its kind that we are aware of nationally, particularly even you know, whether it's even in the academic literature or even in particularly in the EIS context. Q. Okay. Let's dig into the details, so starting with that first analysis, the pro forma analysis of highest and best use. So I'm going to ask you a couple of questions that are hopefully will help you explain what is it and how does it work. You had used the phrase "residual land value." Can you describe what that means, and how is that concept used in determining the highest and best use? A. Yes. So I'll loop back to this, but the residual land value is an output. It basically solves once we account for all costs of production so that includes construction costs, operating costs, depending on the alternative, alt scenario we're looking at, relative to the income you can get either from a rental or for sale, and it says: What would be my land budget? And that number tells us the underlying value of the land when you sort of adjust for the productivity
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	say if I was working for a property owner and say, well, the City is thinking about changing the ADU regulations, how am I to think about whether I should do this or not, right? That highest and best use analysis is simply meant to extract any insights that we could convey to decision makers around how the proposal is changing the underlying land economics. It is not a forecast, because we have a better tool if we were actually wanting to forecast that we can employ and not more and not this sort of stylistic approach to sort of understand broad changes of the policy. Q. And that better tool that you just referred to, is that what you did in the forecasting model? A. It is. Q. Let's get into some of the details, but I want to start with a more basic question. Were you present for Mr. Reid's testimony? A. Yes, I was. Q. And when she was discussing your analysis? A. Yes, I was. Q. As a general premise, do you agree with his characterization of your work?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	see if anybody else has done it, and this is really kind of the first of its kind that we are aware of nationally, particularly even you know, whether it's even in the academic literature or even in particularly in the EIS context. Q. Okay. Let's dig into the details, so starting with that first analysis, the pro forma analysis of highest and best use. So I'm going to ask you a couple of questions that are hopefully will help you explain what is it and how does it work. You had used the phrase "residual land value." Can you describe what that means, and how is that concept used in determining the highest and best use? A. Yes. So I'll loop back to this, but the residual land value is an output. It basically solves once we account for all costs of production so that includes construction costs, operating costs, depending on the alternative, alt scenario we're looking at, relative to the income you can get either from a rental or for sale, and it says: What would be my land budget? And that number tells us the underlying value of the land when you sort of adjust for the productivity that is enabled within the Land Use Code in terms of what
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	say if I was working for a property owner and say, well, the City is thinking about changing the ADU regulations, how am I to think about whether I should do this or not, right? That highest and best use analysis is simply meant to extract any insights that we could convey to decision makers around how the proposal is changing the underlying land economics. It is not a forecast, because we have a better tool if we were actually wanting to forecast that we can employ and not more and not this sort of stylistic approach to sort of understand broad changes of the policy. Q. And that better tool that you just referred to, is that what you did in the forecasting model? A. It is. Q. Let's get into some of the details, but I want to start with a more basic question. Were you present for Mr. Reid's testimony? A. Yes, I was. Q. And when she was discussing your analysis? A. Yes, I was. Q. As a general premise, do you agree with his characterization of your work? A. I do not.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	see if anybody else has done it, and this is really kind of the first of its kind that we are aware of nationally, particularly even you know, whether it's even in the academic literature or even in particularly in the EIS context. Q. Okay. Let's dig into the details, so starting with that first analysis, the pro forma analysis of highest and best use. So I'm going to ask you a couple of questions that are hopefully will help you explain what is it and how does it work. You had used the phrase "residual land value." Can you describe what that means, and how is that concept used in determining the highest and best use? A. Yes. So I'll loop back to this, but the residual land value is an output. It basically solves once we account for all costs of production so that includes construction costs, operating costs, depending on the alternative, alt scenario we're looking at, relative to the income you can get either from a rental or for sale, and it says: What would be my land budget? And that number tells us the underlying value of the land when you sort of adjust for the productivity that is enabled within the Land Use Code in terms of what you can do with the property. So it is a specific value
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	say if I was working for a property owner and say, well, the City is thinking about changing the ADU regulations, how am I to think about whether I should do this or not, right? That highest and best use analysis is simply meant to extract any insights that we could convey to decision makers around how the proposal is changing the underlying land economics. It is not a forecast, because we have a better tool if we were actually wanting to forecast that we can employ and not more and not this sort of stylistic approach to sort of understand broad changes of the policy. Q. And that better tool that you just referred to, is that what you did in the forecasting model? A. It is. Q. Let's get into some of the details, but I want to start with a more basic question. Were you present for Mr. Reid's testimony? A. Yes, I was. Q. And when she was discussing your analysis? A. Yes, I was. Q. As a general premise, do you agree with his characterization of your work? A. I do not. Q. Why?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	see if anybody else has done it, and this is really kind of the first of its kind that we are aware of nationally, particularly even you know, whether it's even in the academic literature or even in particularly in the EIS context. Q. Okay. Let's dig into the details, so starting with that first analysis, the pro forma analysis of highest and best use. So I'm going to ask you a couple of questions that are hopefully will help you explain what is it and how does it work. You had used the phrase "residual land value." Can you describe what that means, and how is that concept used in determining the highest and best use? A. Yes. So I'll loop back to this, but the residual land value is an output. It basically solves once we account for all costs of production so that includes construction costs, operating costs, depending on the alternative, alt scenario we're looking at, relative to the income you can get either from a rental or for sale, and it says: What would be my land budget? And that number tells us the underlying value of the land when you sort of adjust for the productivity that is enabled within the Land Use Code in terms of what you can do with the property. So it is a specific value that says what my sort of if I was thinking about as a
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	say if I was working for a property owner and say, well, the City is thinking about changing the ADU regulations, how am I to think about whether I should do this or not, right? That highest and best use analysis is simply meant to extract any insights that we could convey to decision makers around how the proposal is changing the underlying land economics. It is not a forecast, because we have a better tool if we were actually wanting to forecast that we can employ and not more and not this sort of stylistic approach to sort of understand broad changes of the policy. Q. And that better tool that you just referred to, is that what you did in the forecasting model? A. It is. Q. Let's get into some of the details, but I want to start with a more basic question. Were you present for Mr. Reid's testimony? A. Yes, I was. Q. And when she was discussing your analysis? A. Yes, I was. Q. As a general premise, do you agree with his characterization of your work? A. I do not.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	see if anybody else has done it, and this is really kind of the first of its kind that we are aware of nationally, particularly even you know, whether it's even in the academic literature or even in particularly in the EIS context. Q. Okay. Let's dig into the details, so starting with that first analysis, the pro forma analysis of highest and best use. So I'm going to ask you a couple of questions that are hopefully will help you explain what is it and how does it work. You had used the phrase "residual land value." Can you describe what that means, and how is that concept used in determining the highest and best use? A. Yes. So I'll loop back to this, but the residual land value is an output. It basically solves once we account for all costs of production so that includes construction costs, operating costs, depending on the alternative, alt scenario we're looking at, relative to the income you can get either from a rental or for sale, and it says: What would be my land budget? And that number tells us the underlying value of the land when you sort of adjust for the productivity that is enabled within the Land Use Code in terms of what you can do with the property. So it is a specific value

Page 133 Page 135 1 1 Code. kind of why I want to make sure we distinguish the 2 2 Q. Okay. Well, how does it allow you to normalize impacts pro forma -- sort of the high and say best use pro forma 3 3 across alternatives? analysis from the forecast model. Because the forecast 4 4 A. So because we're not using the highest and best use analysis model, while it doesn't specifically say look at all these 5 5 and the ROB metric to predict whether or not anybody will different options that people can do with the land, it is 6 6 build or not build, we're more interested in relative caring for those preferences and revealing what they 7 7 differences between what one can do now within the no action actually did. Did somebody choose to keep the house? Did 8 relative to changes that happen when you contemplate the 8 somebody choose to tear it down? Did they rebuild? Did 9 Land Use Code changes in Alternative 1 -- I'm sorry. 9 they add an ADU? Did they add a DADU? We have that, and so 10 10 Alternative 2, 3, and the Preferred Alternative. And so the as sort of holding those sort of sets of preferences and 11 way to think about this, if I could sort of --11 other sort of financial -- other motivations, interests, we 12 Q. Please. 12 can more accurately sort of assess and feel confident that A. Let's see. In the appendix, probably the -- yeah. The 13 13 we are controlling for those variables going forward. So 14 14 appendix table. sorry. I meant to circle back on that question. 15 Q. (By Mr. Kisielius) That's okay. So let's pause for a 15 Q. Are you refer to Appendix A? 16 16 A. Yes. second. You jumped to A-26, I think, as an example, and 17 Q. Okav. 17 we're going to want to -- sorry. Exhibit A-26 on the page MR. EUSTIS: What page? 18 A-46, and we'll likely return to that. And I think you 18 19 MR. KISIELIUS: He's still looking. 19 mentioned typologies, and I want to come back to that as 20 THE WITNESS: Okay. Sorry. So I did go -- a way to look 20 well. But staying at -- again, at the higher level, you 21 21 at this is actually on page A-46, Exhibit A-26, and this is were talking about the basis a second ago? representative of the tables that were produced in all the 22 A. Um-hum. 22 23 23 other alternatives. But here we're looking at the relative Q. Do you recall Mr. Reid's testimony, one of his criticisms 24 24 changes in the valuation of land within our sort of parcel with residual land value was that the return on cost 25 and valuation typology. So the way to think about this is 25 analysis should have been used instead? Are you familiar Page 134 Page 136 1 1 with that? to think about, okay, we have a characterization of sort of 2 A. I am familiar with that, yes. 2 high, medium, and low value or priced neighborhoods, and we 3 Q. Okay. Part of his critique, as I recall, was that residual 3 have different parcel typologies, A, B, C, D. And we can 4 land value analyses are limited to a specific context, that 4 talk more about those, but if you look at what the value of 5 being the developer who wants to come in and know whether to 5 the home would be if you kept the house in no ADUs at \$234, 6 and you look all the way across. Just, for example, a 6 acquire a property. Do you agree that the residual land 7 teardown and rebuild with an ADU, and the value is at \$206. 7 value approach is only relevant for analyzing those 8 situations? 8 And these are per square foot of land. You see that, one, 9 9 by choosing to do that option your valuation goes down, and A. I don't agree. 10 it goes down by roughly \$28. So it provides decision 10 Q. Okay. Why not? 11 A. For one, there are many different types of financial 11 makers -- so the direction -- the thing that we're trying to 12 disclose is the direction of the effect and the rough 12 approaches that one can do to model the financial 13 performance, and they are all sort of context specific 13 magnitude of that effect. 14 14 And I should -- probably should also circle back to about around what the key question you're trying to analyze is. 15 And Mr. Reid's testimony about return on cost I found 15 your earlier question about why highest and best use and confusing because, one, return on cost and residual land 16 16 residual land value analysis is not a forecast. Looking at 17 17 this, just remembering that the decision making that any value analysis are two sides of the same coin in that you 18 18 economic agent is considering, right, with respect to sort can't solve one measure -- they always -- it's -- basically,

of what they should do with the land entertains lots of

different things. Financial return is one of them. But

people also need places to live. So people also value

privacy. People also value space and separation. People

want value neighborhood context. The residual land value

and how they factor into one's decision making, and that's

analysis doesn't give us any insight to those motivations

19

20

21

2.2

23

24

25

19

20

21

22

23

24

25

it's the same math, the same variables. You're just solving

for different -- given different (inaudible) variables. And

so when we do our residual land value analysis, we need

assumptions on return on cost. And likewise, if you were to

do a return on cost analysis, you would also need an input

Q. Have you ever worked on an analysis for property owners that

for land basis as well.

Page 137 Page 139 1 used a residual land value? 1 economic motivations. And so there's four key variables 2 2 A. I have. I am currently working on one. we're trying to represent within the typology and scenario 3 Q. And how is that useful to the property owner? Again, here 3 sort of testing process. One, is it physically possible? 4 I'm distinguishing between the homeowner who already owns 4 So we are actually looking at whether or not lots could 5 the property from the developer coming in and assessing 5 accommodate the types of proposed actions within the 6 whether to buy it. 6 alternatives. So we need some range of parcel 7 7 A. Exactly. And this is an important feature. It depends configurations. Obviously, legally permissible. We have 8 on -- each tool has its sort of benefits and sort of its 8 the no action, which has the current sort of ADU code, but 9 drawbacks, and it depends on what you're trying to measure. 9 then, also, the code is varied in the action alternatives. 1.0 And so the example I would draw here is for this project we 10 And then, right, we want to know whether or not it's 11 are running three different types of financial analyses --11 financially feasible, and that requires us to make a set of 12 residual land value, a return on cost, a discounted cash 12 other sort of characterizations of the land. 13 flow analysis -- and these are all important perspectives to 13 So because we're not trying to model this for every single 14 bring to the land development process. And so the reason we 14 parcel, because that would be burdensome from a time and 15 choose residual land value analysis is because we're not 15 resources perspective but also from a sort of just 16 trying to predict or model any specific landowner's cost or 16 understanding, since we're really trying to pull 17 financing condition, which would be appropriate in a return 17 abstractions and insights to decision makers, so we decided 18 on cost perspective. We are trying to disclose to decision 18 we would roll our highest and best use analysis from what --19 makers holding as many variables constant as possible so we 19 kind of a typology. And the typology is constructed so that 20 could try to isolate the effect of the policy changes that 20 we can test how the proposals perform across a range of 21 21 are being contemplated. settings and characteristics. And one of those is sort of 22 Q. Okay. So maybe you want to turn now back to Exhibit A-26 on 22 parcel characteristics that we're looking at different-sized 23 page A-46 and explain how these numbers would be useful to 23 lots. And I'll get into those specifically. We're looking 24 both a developer who is looking to buy a property in one 24 at different neighborhood market conditions. So we have 25 instance and a homeowner who owns his or her home and is 25 explicit work that looks at pricing for homes as well as for Page 138 Page 140 1 contemplating an improvement. 1 rentals. We have different valuation options, whether or 2 A. Yeah. I'm sorry. Which page are you on? 2 not those properties would be valued as for sale or as for 3 3 rent. We mix that in with, obviously, a set of global Q. It's the same table were just looking at. 4 assumptions related to what it would cost to build, what it 4 The same table. 5 Q. A-26 on -- Exhibit A-26 on page A-46. 5 may cost to operate if you were renting it on the rental 6 A. Yeah. So residual land value analysts is completely 6 market, and then put those analyses together. And what we 7 agnostic to these decisions of go/no go. We're simply 7 see is we have 44 different potential development outcomes 8 wanting -- whether you are a property owner or whether you 8 that are documented, I think on pages A-10 through A-12. I 9 won't get too (inaudible) with those. But when we spin 9 are a developer, you are looking at this number and you're 10 seeing how the contemplated proposal is affecting the 10 those characteristics with the zoning alternatives, with the 11 11 underlying valuation of your land. And again, we're not neighborhood conditions, with the valuation options, we have 12 trying to tell anybody they should go and do and build an 12 roughly 8,400 different scenarios that we tested. 13 ADU, but we're trying to disclose to them what the policy 13 Q. Okay. So I want to focus on two subsets of what you just 14 14 changes do, which is the purpose of this analysis. described, all of those inputs to the highest and best use 15 15 analysis, the parcel typology, specifically. Can you turn Q. Okay. Let's get into the typologies. So I'm going to ask 16 to page A-23 and look at Exhibit A-13? 16 you to flip back in the document now and refer to page A-9 17 17 and look at Exhibit A-1. And can you describe -- referring A. Okay 18 Q. Does that capture the parcel typology that you used for your 18 to Exhibit A-1 as your reference about sort of the typology 19 19 process and how that works, what were the typologies that highest and best use analysis? 2.0 you used in your highest and best use analysis? 20 A. Yeah, it does. We are looking at a range of property

characteristics that can be developed, so we're looking at

house, living space, footprint of any accessory structures,

size of a daylight basement, number of parking spaces that

are available, and we vary that across four different types.

lot size, lot width, lot depth, the footprint of the main

21

22

23

24

25

21

22

23

24

25

Q. Okay.

A. Okay. Yeah. So I think I'll step back before I talk

A. So remember, so the framework we're bringing here is highest

and best use, right, because we are trying to understand the

specifically about Exhibit A-1.

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

1

8

9

Page 141

- 1 The selection of those types is informed by our review of 2 parcel configurations within -- from data from the King
- 3 County assessor that is, I believe, shown as a histogram on
- 4 page A-24 in Exhibit A.13. And the selection of
- 5 particularly the lot sizes was informed by trying to find
- 6
- larger parcels so we could try to test how the policy 7 changes as parcels get larger. It also targets some of the
- 8 more common -- basically the highest sort of prevalence
- 9 of units so we could kind of get a sense of what -- of units
- 10 that fit into that, and that's really the 5,000 square foot
- 11 parcel typology. But then we also specifically tested some
- 12 smaller parcels of 3,200, and slightly larger at 37,500, to
- 13 accommodate ADU lot size restriction or relaxation
- 14 restrictions contemplating Alternative 2. So we thought we
- 15 would spend a little more time on those. So we had a --
- 16
 - trying to sort of reflect a range of conditions that are
- 17 appropriate and called for given what has been proposed in 18 the action alternatives.
 - Q. So what import do you assign to the point that Mr. Reid raises that there could be parcels that don't match the
- typology that you use here? 22 A. It seems fairly obvious that not -- in the attempt, they are
- 23 somewhere in the range of over a 100,000 potential parcels,
- 24 and unique, you know, conditions, and the intent is not to 25 sort of reflect every single one of those, to reflect -- the

- fully testing sort of what the implications of those choices may be.
- Q. Okay. Can you explain -- now focused on the residual land value, can you explain how this study is still helpful or relevant to the analysis, even if there are parcels in the City, as Mr. Reid claims, where the home size is smaller than that assumed in the typology?

Page 143

Page 144

- A. Yeah. So it's relevant because we are controlling for parcel size, we are controlling for different variables, and we are showing the impact of those things, and the idea here is not to be precise for any specific parcel. Remember, this is really an abstraction that is intended to give insight to decision makers. It gives insight into our other work with regard to the modeling effort and also give us insight into some conversation and discussion of affordability and housing impacts because we can establish relative changes of the action alternatives to the no action. We're not -- again, we're not trying to sort of solve for whether or not anybody is building anything or not. We're just trying to understand how the policy leads to sort of relative changes in performance of land given the policy changes.
- Q. And when you say "We are not trying to," are you being specific to the residual land?
- A. I'm being specific to the residual land value now.

Page 142

- 1 intent is to provide some spread of conditions with respect
- 2 to parcel size. Further, I believe Mr. Reid's testimony is
- 3 very specific that the failure to consider different parcel
- 4 sizes, particularly smaller ones with certain conditions, is
- 5 a basis for underestimating our ADU production in the
- 6 forecast. Again, this is a misstatement of what was done.
- 7 The pro forma and the parcel typologies do not drive the ADU
- 8 forecast. The ADU forecast relies on data for all parcels
- 9 within the City of Seattle in the study area.
 - Q. So were you -- just to make sure I'm hearing you correctly, were you trying to create a comprehensive list of parcel typologies that reflects every parcel in the city?
- 13 A. No, we were not.

19

20

21

10

11

12

25

- Q. For purposes of the pro forma analysis?
- 14 15 A. For the purpose of the pro forma analysis. Because we're really trying for the decision maker -- we're trying to pull 16 some abstractions out. What happens when things get bigger? 17 18 What happens when things get smaller? What happens when 19 prices within neighborhoods are high? What happens when 2.0 they're low? What happens when you could sell the entire 21 property, house, ADU, or some combination of, versus renting 22 it on the short- or long-term market? Those are lots of 23 different dimensions that are potentially possible, and this 24 process allows us to provide more narrow focus of those

issues and also gives us confidence that, you know, we are

- Q. All right.
- A. Performing analysis. 2
- 3 Q. So you talked about the inputs and assumptions incorporated 4 to the residual land value. You've talked about the 5 development options, the 44. Can you turn to page A-13 and
- 6 tell us, how did the pro forma analysis analyze each of the 7 relevant -- they analyze, sorry, the relevant profitability
 - or the rental- or for-sale markets for each of the
 - development options?
- 10 A. Yeah, okay. So if you look at, on page A-13, Exhibit A-3,
- 11 we look at different valuation options. And broadly, that
- 12 means either property that may be rented or income that may
- 13 be coming from -- income to the property that would come 14
- from rental versus income that would come from for sale.
- 15 And for all alternatives, with different combinations of a 16
- home or an ADU, we are looking at the impact that those 17
- units may be rental, that all those units are for rent. 18 We're looking at options that the main house is for sale but
- 19 the ADU is rented. We're looking at valuation options that
- 20 the main house is for sale and the ADU is a short-term
- 21 rental. And then we're also looking at the house and any 22
- ADUs being a part of the for-sale market. 23
- Q. Okay. Did this residual land value analysis treat or 24 consider the condominiumization scenario that Mr. Reid and
- 25 Mr. Kaplan referred to in which ADUs are converted?

2

3

4

5

6

7

8

9

10

11

12 13

14

15

16

17

18

19

20

21

22

23

24

25

4

5

Page 145

- A. Yes. So my understanding of condominiumization is a way for 1 2 ADUs to be available as a for-sale product, not --
- 3 obviously, not fee simple. But our analysis looks at the 4 valuation and productivity as if that -- both the house and 5 the ADU are for sale as single-family market prices.
 - Q. Okay. So is Mr. Reid's contention that the pro forma analysis did not consider this correct?
 - That's incorrect.
- 9 Q. This is a bit of an aside, but did you hear Mr. Reid's 10 testimony that ADUs are appraised by income-generating 11 mechanism?
- 12 A. Yeah.

6

7

8

25

3

5

9

- Q. Can you explain how ADUs are actually appraised?
- 13 A. Yeah. So I found Mr. Reid's testimony here confusing. And 14 15 let me try to put together what I think his testimony was 16 targeted at. He was making the broader point around unit 17 affordability and that ADUs would be valued as a commercial 18 property because of the income. I think questions around 19 sort of how anything is appraised are questions for the King 20 County assessor. But they use one of three methods. They 21 either look at an income method that says "What is the income I could get off of valuation for sale or for rent." 22 23 It also looked at a comp, comparable. The assessor looks at 24 sort of other comparable properties and tries to adjust

- Page 147
- A. Yes. So for the residual land value analysis, right, we are looking at -- across these parcel types, and these parcel types are mapped by neighborhood composition. So if you turn to page -- I'll find where that is. If you turn to page A-42 and Exhibit A-23 and Exhibit A-24, we map our parcel typologies that we use in discussing the impact analysis back to their relative number and shares across all Seattle neighborhoods.
 - Q. Okay. Does it tell you what development and valuation option is most feasible?
 - A. Yes. So in the impact analysis -- so I would turn you to, as an example, page A-44, Exhibit A-25. So when we run the highest and best use analysis and the RLVs, we map that to both parcel typology, we map that to housing price by neighborhood, so higher, medium, lower, and then we show which valuation option is most profitable or in the sense of it has the highest residual land value analysis, so in this way you could make a determination that given all those development options and as measured with residual land value analysis, which of these options would outcompete the other ones. And so in this table specifically, we have it coded by blue and gold, and the gold highlight indicates that the highest residual land value results from valuing the parcel based on for sale price of the main house and the long-term rental income of the ADU, and that changes in the subsequent

Page 146

- 1 there's also a cost method, where they look at the sort of 2 cost to replace used for valuation. So I'm not quite sure
 - what Mr. Reid was getting at with that comment, but I think

using regression techniques to establish price. And then

- 4 the broader point he was making is that an ADU or a
 - single-family home with an ADU would be unaffordable, which
- 6 I think is an incomplete assessment of that point because,
- 7 as he just stated, that he's not considering the income that
- 8 would be enabled from the ADU itself. So that would be part
 - of anybody's sort of litmus test or assessment of
- 10 affordability would be to include valuation of the home and
- 11 any income potential that would come off of an accessory
- 12 dwelling unit.
- 13 Q. Okay. Did the FEIS look at the different valuations of 14 ADUs?
- 15 A. Yes. it did.
- 16 Q. And what were the different valuations of ADUs that were 17 considered?
- 18 A. They are listed there on page A-13 and the ones I have just 19 rolled through.
- 20 Q. Okay.
- 21 A. And then they are reflected in our impact analysis later in 22 the impact sections.
- 23 Q. Okay. Can you explain how this residual land value approach 2.4 informs decision makers of the potential impacts on housing
- 25 and socioeconomics?

Page 148

- 1 impact analysis, so we -- our subsequent action alternatives 2 to show which of these has the highest sort of financial 3
 - feasibility or the highest residual land value.
 - Q. Does it also tell you how the feasibility of any option changes under the various alternatives?
- 6 A. It does.
- 7 Q. So you have similar tables for the other alternatives?
- 8 A. Exactly. So you look at Alternative 2 on page A-50,
- 9 Exhibit A-30, and we have a similar chart that discusses the 10 valuation changes, and those are accompanied by the specific 11 residual land value measures that are accompanied, in this 12 case, in Exhibit A-31.
- 13 Q. Okay. And is that also tabulated in the actual EIS
- 14 chapter --
- 15

18

20

- 16 Q. -- sort of all together?
- 17 A. So if you turn to 4, to Chapter 4.
 - Q. To 4-27?
- 19 A. 4-27, likely.
 - MR. EUSTIS: We're back on the EIS, 4-27?
- 21 MR. KISIELIUS: Yes.
- 22 THE WITNESS: So if you look at page 4-27, Exhibit 4.1-13,
- 23 "Estimates of Highest and Best Use," here we have a summary
- 24 table that looks at, obviously, parcel type by neighborhood
- 25 price categorization and across the no action and action

37 (Pages 145 to 148)

	Healing -	3/20/	2019
	Page 149		Page 151
1	alternatives. And again here, the gold highlight indicates	1	back to the physical characteristics of the parcel, both
2	the highest residual land value results from valuing the	2	size as well as characteristics of the structures that are
3	parcel based on for sale price of the house and long-term	3	on them and the condition that they are in. We also control
4	rental income from the ADU, as opposed to the blue, which	4	for where those properties are by neighborhood, and then we
5	values it based on a combination of sale price of the main	5	also control for macroeconomic conditions by relating it
6	house and ADU.	6	back to changes in regional employment, as both documented
7	MR. KISIELIUS: Madam Examiner, I'm going to keep plowing	7	and forecasted by the Puget Sound Regional Council as a
8	ahead. We're about to switch to the other forecast model.	8	basis to understand how production fluctuates relative to
9	So I know there is the clean afternoon break, and I will not	9	demand. And the chief driver of demand for housing is
10	be done with Mr. Shook before the break, if you're looking	10	changes in employment.
11	for a logical time, or do you want me to keep going?	11	Q. That was a good summary. There's a lot in there, and I want
12	HEARING EXAMINER: Usually, we break around 3:30.	12	to ask you a very specific question about what you just
13	MR. KISIELIUS: Oh, an hour ahead.	13	described. And you said it before, but I just want to make
14	HEARING EXAMINER: Will that be enough time?	14	sure I the typology that you described for residual land
15	MR. KISIELIUS: Oh, yes. Then we'll keep going. I am	15	value analysis, those four types, A, B, C, D, did you use
16	I thought it was earlier. I	16	those in your forecasting model? Is that what you're
17	THE WITNESS: You know I sound like it, speaking	17	A. We did not use those prototypes to drive the forecast model.
18	(inaudible).	18	Q. Okay. And did you say you used every single parcel in the
19	MR. KISIELIUS: I meant I thought the breaks happened	19	study area?
20	earlier. I apologize.	20	A. We did.
21	Q. (By Mr. Kisielius) So let's I want to switch now to the	21	Q. Okay.
22	other model, the forecasting model. And you've touched on	22	A. We mixed and calibrated the historical model, yes. We used
23	this earlier, but now that you've explained the residual	23	all parcels within the study area.
24	land value analysis, can you explain why you went on to do	24	Q. So Mr. Reid's statement is just incorrect that you when
25	the forecast model?	25	he testified that you used the parcel typology in the
	Page 150		Page 152
1	A. Yeah. So, and as I said, the residual land value analysis	1	forecasting?
2	would require if we were trying to make predictions about	2	A. Factually inaccurate.
3	any given parcel, we would have to look at every single	3	Q. Okay. Let's turn to page A-34, so back to the appendix.
4	parcel, and we would have to create very specific conditions	4	Sorry I keep making you switch around.
5	with respect to valuation, mortgages, how they would finance	5	A. No. I should stick my finger in the
6	it, to actually to make some type of prediction as	6	Q. I've got two different sets, so it's a little faster for me.
7	economic changes go forward, a very difficult process to do.	7	I want to direct you to Exhibit A-20 on page A-34 and ask
8	So this we spent a lot of time and care to find an	8	you to please describe what variables were considered for
9	approach and set of methods that would enable us to produce	9	each parcel. Are you there? Sorry. I thought you were.
10	some reasonable and estimates backed by best available	10	A. Oh, yeah. Sorry. I was just getting my so this
11	data, best available science.	11	Exhibit A-20 is a just illustrative model or, sorry,
12	And we really kind of contrasted two approaches. One is	12	illustrative sort of diagram that depicts how the model
1.0	along the state of the state of a DIL state of the state	1 1 2	the state of the s

13 simply just looking at historical rates of ADU, which I think in other sort of contexts in many EISs would -- has 14 15 been an accepted approach to kind of say, well, let's just carry the rough forecast forward. Because there were 16 17 certain elements that are entertained in the action 18 alternatives, we thought we could go down a different 19 approach that would allow us to more precisely and 20 accurately represent current conditions with potential 21 changes in policy going forward. And so our model uses 22 parcel data for every single parcel within the study area. 23 It uses the historical record of ADU and DADU production and 24 associates those two things together. So we have specific

relationships about when ADUs have been produced that relate

illustrative sort of diagram that depicts how the model works and the key variables that are within it. And I would mention that the clear variables are drawn from a rich literature on property hedonics or regression analysis, and so we were specifying for those that had been identified as being most robust in sort of predicting sort of changes in production and price.

So, obviously, the key inputs that I have just enumerated, neighborhood, total living area, age of the home, topography, condition of the building, presence of a daylight basement, the lot size, ones specifically that a lot size allows, I'd add the number of bedrooms within the single-family home, and then a macroeconomic variable around regional employment.

25

13

14

15

16

17

18

19

20

21

22

23

24

25

19

20

21

22

23

24

25

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

Preferred Alternative.

Page 153 1 The model, I would say, is very robust, and I would 1 themselves, depending on -- like, for example, let's go to 2 2 specify that or clarify that by saying ADUs are a fairly the AADU column and the coefficient for "Assess Condition." 3 3 rare event, you know, when you think about what's happened So we see a higher likelihood of an AADU happening relative 4 4 to the assessed condition of the property. historically, right? For the most part, most people choose 5 5 to do nothing with their property. That said, we actually Q. Okay. 6 6 found strong significance for a lot of these variables in A. I would just say broadly positive enhance the probability, 7 7 negative reduces the probability of those events as a way to predicting the probability of an ADU event going forward. 8 So the way the model works is that, historically build those 8 understand those coefficients. 9 relationships, and if you look at Exhibit A-21 -- I wouldn't 9 Q. And I think we're getting into the weeds. I want to step 1.0 10 concern yourself too much with the numbers here, but what back and just ask you again a sort of a bigger picture 11 this is, is a set of coefficients that describe the strength 11 12 of the relationships that -- or, sorry, the direction and 12 13 13 strength of those relationships as a probability of of ADU production? 14 14 predicting both the presence of an AADU, the presence of a 15 15 DADU, and whether or not that property will be torn down. 16 16 So the way the model works, then -- just, we'll get into 17 17 the specifics of this. Once we have these factors mapped,

22 for doing this type of forecasting. 23 Q. And let me pause a second on Exhibit A-21. Again, I want to 24 come back to Mr. Reid's claim that we discussed earlier that 25 the analysis didn't consider parcels that are smaller than

average or have smaller improvements in relation to the

we can then move the model forward through time and allow

going forward. And this is a standard and accepted approach

properties to age and look at the probability of an ADU

happening over time and count those as part of a forecast

question, which is: How does this forecasting model analyze how the proposed code changes could affect historical rates A. Exactly. So for one, it serves as a baseline for the No Action Alternative. So it makes those relationships historically. And in a no action where no change in policy is entertained we can produce an estimate of ADU production going forward. In the action alternatives, we can use

and vary those things to address changes in FAR minimum lot size and -- I'm sorry. Yeah, change in the minimum lot size required by -- for adding a DADU, as well as the change in the maximum for area that shows new construction. So those are options entertained both in Alternative 2, 3, and the

relationships that are already built into historical record

Page 154

Q. Okay. Are all the proposed code changes treated the same way in the econometric model?

property size. Can you -- is that correct, and can you show us on Exhibit A-21? A. Yeah, yeah. So, first of all, we considered all parcels, so all characteristics. So we have -- specifically, we have the total square foot of living space, right, if you look at Exhibit A-21. We have the age of the home. We have the assessed condition of the house. Mr. Reid made the point that there were these older, more -- houses that are a little more rundown that don't have as much value relative to the land. That is a good variable to express that, and so we are considering those types of issues, as well as

others, to drive our forecast going forward.

14 Q. But --

18

19

20

21

1

2

3

4

5

6

7

8

9

10

11

12

13

15

16

17

A. But specifically, Mr. Reid's contention on that issue was related to the pro forma and highest and best use analysis and not in context to the forecast model.

18 Q. Okay. And what did you discover when you looked at parcels 19 that had smaller improvements in relation to the property 20

21 A. So we actually see that there is actually strong sort of 22 predictive value with the respect of an ADU event. So many 23 of our -- and if you look at the table, the dark bolded 2.4 values indicate the presence of strong statistical 25 significance in the estimate, and then the numbers

A. It is not, because in the historical model only models what was available to -- as an option under the no action, and so we had to devise a separate process to model new code changes that aren't contained in the historical record. And then, luckily, there are approaches that are both accepted and reasonable ways to deal with these sort of challenges when we're talking about making these adjustments. And I can talk through what we've done in that space, specifically estimating the number of lots in single-family zones that choose to add two ADUs. And so here we -- the model has independent probabilities of adding an ADU. And in this case, we can relax that requirement and allow the underlying property characteristics to allow those properties to add additional ADUs, so --MR. EUSTIS: May I ask where the witness is referring? THE WITNESS: Oh, sure. MR. EUSTIS: He's just speaking. THE WITNESS: Yeah. You can look at page A-38 and A-39

Q. (By Mr. Kisielius) Let's jump to those adjustments. Can you describe in more detail what modeling approach you used to estimate the construction of two ADUs on one lot?

has the -- in the exhibit -- or, I'm sorry, within the

appendix has the text that details that process.

Page 155

Page 156

1			
	Page 157		Page 159
1	A. Yes. I	1	well?
2	Q. Given that this is a new option, right? That's what you	2	A. Exactly, yes, in more detail. And so the next issue I want
3	were just saying?	3	to get to is, I think, a comment I heard from Mr. Reid that
4	A. Yes. That was this is the new option that's not	4	these were arbitrary. And I would say that is a gross
5	within that doesn't it's not reflected in the	5	misstatement of fact that is detailed in this section about
6	historical record. And so that is documented on starting	6	the process and the rationale that we used for making these
7	on page A-38, and we use an econometric technique called the	7	adjustments. So two things we're trying to understand is
8	Poisson model that allows us to relax that restriction and	8	the direction of the effect Again, by doing any of these
9	allow those properties that would have a higher probability	9	are we making it more likely or less likely? And the second
10	of building ADUs to add additional ADUs.	10	thing is we're trying to understand some rough magnitude.
11	Q. Okay. And is that can you talk about how the forecast	11	And so the basis for making those determinations is really
12	model captures other proposed changes that aren't reflected	12	drawn from three sources. One, it is drawn from the insight
13	in the parcel level data, like maximum household style	13	that we have in doing the residual land value analysis. So
14	excuse me maximum household size or parking requirements?	14	we can as we have tested those things in that approach,
15	A. Yes, I can do that too. Let me turn to your page here that	15	we can understand what the marginal changes to the
16	documents that.	16	underlying value of land have been and use that as the basis
17	Q. Are you looking for	17	for establishing a minimum floor for what we think that
18	A. There it is. Page A-68 on Exhibit A-46 is a tabular summary	18	threshold adjustment should do.
19	of the process we went through. And specifically, we	19	MR. EUSTIS: And again
20	made of the policy changes that were contemplated in the	20	THE WITNESS: I would also use
21	action alternatives that we don't have data to base that on,	21	MR. EUSTIS: Excuse me. Again, I would ask if the witness
22	we made a series of level adjustments that deal with an	22	is referring to any particular discussion in this appendix
23	adjustment factor for the number of lots that can add one	23	so I can follow along.
24	ADU, adjustment factor for the number of lots that can add	24	MR. KISIELIUS: At this point, Mr. Eustis, I think you're
25	one DADU, and adjustment factor that can for the number	25	being you're free to ask him that question on
	Page 158		Page 160
1	of lots adding two ADUs. Specifically, if you look under	1	cross-examination. He's describing what is the model
2	those broad headings, the element of level adjustment that	2	generally, and
3	we were doing so, for example, at the top of the table,	3	HEARING EXAMINER: I think if he has a page number
4	the adjustment factor for the number of lots adding one ADU,	4	MR. EUSTIS: But I'm trying to follow on
5	we have a below it, a line that says the affected change	5	HEARING EXAMINER: Do you have a page number?
6	to the parking requirement, which is one of the variables	6	THE WITNESS: I'm still on the same page number.
7	that is not in the historical record. Below that, we have	7	MR. EUSTIS: with his testimony
8	the effect of DADU cost reductions due to other city	8	THE WITNESS: But yeah.
9	programs that might be entertained going forward. We have	9	HEARING EXAMINER: Okay. Great. Thank you.
10	the effect of additional allowed size, scale, and footprint,	10	THE WITNESS: Yeah. Yeah. I'm not referring to any other
11	including square footage, height, rebuilding flexibility,	11	section. So for reference, page A-68 and A-69 and are
12	rear lot coverage. And then, I think, lastly, we have an	12	the principal pages that describe this process.
13	adjustment factor that looks at the lack of information that	13	So outside, so we use our insights that we gain on sort of
14	we have about the potential demand for adding two ADUs.	14	the rough changes of some of these things because we
15	So let me take that last one first. So, as I said	15	actually looked at what like, for example sorry. For
16	previously, we already had something we relaxed a	16	example, the lack of information about potential demand for
17	condition to allow ADUs to add more than one ADU. We make	17	adding two ADUs, our residual land value modeling found that
18	another adjustment on top of that that is detailed here that	18	on average we're looking at about an 18 percent increase in
19	allows those to add even more ADUs.	19	the financial sort of performance of that option, and we
20	Q. All right. When you say details, are you referring to the	20	used that as the basis for making that adjustment even
21	Exhibit A-46 or	21	and our adjustment is even higher than that to make sure we
22	A. Yeah. A-46.	22	try to test an upper bound of production.
23	Q. What about the text on the page A-69, the	23	In other places, we are using the work that we did as part
24	A. Yes. Oh, yeah.	24	of outreach to architects, builders in this space, to
25	Q second bullet from the bottom. Is it reflected there as	25	understand how some of these things might have performed and

6

8

9

10

11

12

13

16

17

18

19

20

21

22

23

24

25

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

_	1.61	
Page	161	l

- 1 as a basis for that. And obviously, we do a lot of work and
- 2 land development specifically, so we're using a lot of our
- 3 professional judgment. There are reasons to think that you
- 4 could choose a different number in some of those instances,
- 5 but we tried to calibrate it amongst the data we had
 - available, the work that we did and people operating in this
- 7 space, as well as our own professional judgment to provide
- 8 an estimate that would provide an upper bound on the
- 9 production of ADUs over the forecast period.
- 1.0 Q. (By Mr. Kisielius) Okay. And let me pause there. When you 11 say provide an upper bound, what does that tend to do to the 12 resulting forecast?
- 13 A. It would probably overstate what, maybe, we would -- if we 14 ran just independently just the model --
- 15 Q. Okay.

6

- 16 A. -- it would overstate the amount of ADU production.
- 17 Q. Okay.
- 18 A. And again, we're calibrating that by what's the direction of
- 19 the effect and what's the rough latitude of the effect. And
- 20 so the way these factors work is they are level adjustments
- 21 that then are applied to the probability of the ADU for
- 22 every specific parcel within the study area. So again,
- 23 we're relaying this back to the underlying data that are
- 24 within the study areas for the changes that are
- 25 contemplated.

- 1 different policy changes with respect to adding one AADU,
 - 2 two AADUs, an AADU with a DADU. So when you add multiple

Page 163

Page 164

- 3 ones, that likelihood is carried forward even as ADU counts 4
- possibilities increase with the parcels that may accommodate
- Q. Okay. To be clear, it's both the residual land value and 7 the forecasting model incorporate that scenario?
 - A. Exactly. There's a -- even though we don't use condominiumization, we are considering for sale, and the mechanism for sale is simply condominiumization.
 - Q. And do the adjustment factors that you were testifying to a moment ago, do those, in your opinion, resolve the concerns Mr. Reid expressed about relying on past data --
- 14
- 15 Q. -- to determine what will occur when you change a code?
 - A. I do, because I can't contemplate a different process that would allow us to relate it to actual data, use empirical methods, and use our judgment to produce what we think are reasonable estimates for decision makers to gauge ADU production going forward.
 - Q. I'm sorry. Bear with me. Let's switch and talk about the results of each approach that you modeled here and focus on those a little bit more, and maybe starting with the pro forma analysis. Can you turn to page 4-27 of the EIS now, the chapter?

Page 162

- 1 Q. And is that forecast of production of ADUs and new homes 2 shown on page A-70, Exhibit A-47?
- 3 A. It is.

25

- 4 Q. Okay. I want to touch on a subject that we talked about in the context of the residual land value analysis and now
- 5 6 focus on the forecast. You had explained how the residual
- 7 land value, the highest and best use analysis considers the
- 8 condominiumization scenario. Does the forecast model model
- 9
 - for that scenario?
- 10 A. There are -- no. There are a range. And that's explicitly 11 (inaudible). Not explicitly. There are a range of baseline
- 12 characteristics and likelihood that are baked into the
- modeling process, as we see in the historical record, and 13 14
- condominiumization is one of them, just like it would be 15 financing rates and other things. The historical record
- 16 reflects the inputs that people consider when they choose to
- 17 build, tear down, build a new house with an ADU, take the
- 18 AADU out. Those baseline likely characteristics and the
- 19 likelihood of those affecting that are part of the
- 20 historical record. So with respect with condominiumization,
- 21 the historical record contains that option and the choice
- 22 that people have already done to move forward with building
- 23 the ADU because they can condominiumize it, and the
- 2.4 likelihood of condominiumization is carried forward within
 - the forecast model, and that likelihood is applied to the

- A. Yes.
- Q. I just want to ask you to highlight a couple specific outcomes. How did the alternatives affect the feasibility of an owner retaining and remodeling the existing house as compared to an owner tearing down and rebuilding?
- A. Yeah. So that is documented by parcel type, by alternative, and by neighborhood price characteristic, and the results are documented here. As a general matter, typically in the No Action Alternative, higher priced and larger parcels, I think, if I recall correctly, are more likely to sort of tear down and rebuild as a single-family home.
- Q. Okay.
- A. And so there we contrast the action alternatives to look at the results of the residual land value analysis to understand whether to keep the house, convert it to a basement, add an AADU, add a DADU. I would say they are -obviously, I won't go through all the different permutations, but the general relationship here is that for more higher-priced neighborhoods, for larger parcels, there is a -- amongst the action alternatives, a higher propensity to build ADU -- they vary on the alternative -- and to decrease the amount of teardowns, particularly in the Preferred Alternative.
- Q. And again, sort of a general matter, referring to this exhibit as needed, how do the alternatives affect the

41 (Pages 161 to 164)

	Page 165		Page 167
1	valuation options and the relative feasibility of an owner	1	configurations. So if you go down to the bottom of the page
2	renting versus selling?	2	for Parcel Type B, you can compare the Preferred Alternative
3	A. Yeah. So we considered the valuation options by Seattle	3	to the No Action Alternative, and you can see that in
4	market areas. We look at maintaining the house and all	4	higher-priced neighborhoods for the Preferred Alternative,
5	units as rental, we look at maintaining one as an ownership	5	the highest and best use is to keep the house and convert
6	and the ADU as either a long-term rental option or on the	6	the basement to an AADU and add a DADU. In medium-priced
7	short-term rental market, and then we also look at the	7	neighborhoods, it's to keep the house and convert to an
8	all the units for sale at single-family prices as well. So	8	AADU, and then to also add a DADU. And then, even in
9	that is documented on this table, on this exhibit, on	9	lower-priced neighborhoods, it's to keep the house and
10	4.1-13.	10	convert the basement to AADUs or and add a DADU. And the
11	Q. Okay. And that's on page 4-27?	11	specific reason, discussed further in discussion,
12	A. Yes, that's correct.	12	particularly for this issue, is really the impact of the FAR
13	Q. Mr. Kaplan testified yesterday that the combination of	13	change, and this is kind of why the residual land value
14	allowing two ADUs on a lot and allowing condominiumization	14	analysis is a tool we use, so we can look at the different
15	of ADUs would lead any reasonable developer to tear down the	15	elements of the policy that are having that effect with
16	existing home and rebuild with three condo units. I think	16	respect to what the development outcomes would be from a
17	you said there was almost zero chance that they would	17	highest and best use perspective. But remember, this is
18	preserve the existing home. Does the highest and best use	18	still not a prediction of any certain parcel doing it
19	analysis look at how the alternatives would affect	19	because there are so many other factors at play.
20	feasibility of tearing down an existing home and build one	20	Q. Okay. And conceivably, if one wanted, you could look at any
21	or more ADUs?	21	of the alternatives for any of the parcel types on any of
22	A. It does.	22	the three neighborhood prices and determine what the highest
23	Q. How?	23	and best use would be?
24	A. If you look at by action alternative, by parcel typology	24	A. Correct.
25	type, and by neighborhood pricing, you see with respect to	25	Q. Okay. Let's switch and talk about the results of the
		_	
	Page 166		Page 168
1	Page 166 distribution of that outcome happening across alternatives.	1	Page 168 forecasts of ADU production. What does the EIS find about
1 2	_	1 2	
	distribution of that outcome happening across alternatives.		forecasts of ADU production. What does the EIS find about
2	distribution of that outcome happening across alternatives. So decision makers could compare the outcome that he's	2	forecasts of ADU production. What does the EIS find about the expected increase of ADUs across the alternatives?
2	distribution of that outcome happening across alternatives. So decision makers could compare the outcome that he's talked about across those range of conditions relative to	2 3	forecasts of ADU production. What does the EIS find about the expected increase of ADUs across the alternatives? A. So, if you look at page A-29, Exhibit 4.1-15
2 3 4	distribution of that outcome happening across alternatives. So decision makers could compare the outcome that he's talked about across those range of conditions relative to the no action.	2 3 4	forecasts of ADU production. What does the EIS find about the expected increase of ADUs across the alternatives? A. So, if you look at page A-29, Exhibit 4.1-15 Q. Did you sorry. Did you mean 4-29?
2 3 4 5	distribution of that outcome happening across alternatives. So decision makers could compare the outcome that he's talked about across those range of conditions relative to the no action. Q. And what are the results, if you can summarize?	2 3 4 5	forecasts of ADU production. What does the EIS find about the expected increase of ADUs across the alternatives? A. So, if you look at page A-29, Exhibit 4.1-15 Q. Did you sorry. Did you mean 4-29? A. Oh, excuse me. 4-29.
2 3 4 5 6	distribution of that outcome happening across alternatives. So decision makers could compare the outcome that he's talked about across those range of conditions relative to the no action. Q. And what are the results, if you can summarize? A. So, for example, let's look at the Preferred Alternative	2 3 4 5 6	forecasts of ADU production. What does the EIS find about the expected increase of ADUs across the alternatives? A. So, if you look at page A-29, Exhibit 4.1-15 Q. Did you sorry. Did you mean 4-29? A. Oh, excuse me. 4-29. Q. Okay.
2 3 4 5 6 7	distribution of that outcome happening across alternatives. So decision makers could compare the outcome that he's talked about across those range of conditions relative to the no action. Q. And what are the results, if you can summarize? A. So, for example, let's look at the Preferred Alternative from looking at I'm sorry. I'm looking at	2 3 4 5 6 7	forecasts of ADU production. What does the EIS find about the expected increase of ADUs across the alternatives? A. So, if you look at page A-29, Exhibit 4.1-15 Q. Did you sorry. Did you mean 4-29? A. Oh, excuse me. 4-29. Q. Okay. A. Yeah. Sorry. Page 4-29, Exhibit 4.1-15, titled "Estimated"
2 3 4 5 6 7 8	distribution of that outcome happening across alternatives. So decision makers could compare the outcome that he's talked about across those range of conditions relative to the no action. Q. And what are the results, if you can summarize? A. So, for example, let's look at the Preferred Alternative from looking at I'm sorry. I'm looking at Exhibit 4.1-13. Parcel Type A for the Preferred Alternative	2 3 4 5 6 7 8	forecasts of ADU production. What does the EIS find about the expected increase of ADUs across the alternatives? A. So, if you look at page A-29, Exhibit 4.1-15 Q. Did you sorry. Did you mean 4-29? A. Oh, excuse me. 4-29. Q. Okay. A. Yeah. Sorry. Page 4-29, Exhibit 4.1-15, titled "Estimated Production of AADUs" "ADUs in New Homes by Neighborhood
2 3 4 5 6 7 8	distribution of that outcome happening across alternatives. So decision makers could compare the outcome that he's talked about across those range of conditions relative to the no action. Q. And what are the results, if you can summarize? A. So, for example, let's look at the Preferred Alternative from looking at I'm sorry. I'm looking at Exhibit 4.1-13. Parcel Type A for the Preferred Alternative at higher neighborhood price categorizations, the highest	2 3 4 5 6 7 8	forecasts of ADU production. What does the EIS find about the expected increase of ADUs across the alternatives? A. So, if you look at page A-29, Exhibit 4.1-15 Q. Did you sorry. Did you mean 4-29? A. Oh, excuse me. 4-29. Q. Okay. A. Yeah. Sorry. Page 4-29, Exhibit 4.1-15, titled "Estimated Production of AADUs" "ADUs in New Homes by Neighborhood Profile." And here we documented the estimated number of
2 3 4 5 6 7 8 9	distribution of that outcome happening across alternatives. So decision makers could compare the outcome that he's talked about across those range of conditions relative to the no action. Q. And what are the results, if you can summarize? A. So, for example, let's look at the Preferred Alternative from looking at I'm sorry. I'm looking at Exhibit 4.1-13. Parcel Type A for the Preferred Alternative at higher neighborhood price categorizations, the highest and best use is they build a new house as large as possible	2 3 4 5 6 7 8 9	forecasts of ADU production. What does the EIS find about the expected increase of ADUs across the alternatives? A. So, if you look at page A-29, Exhibit 4.1-15 Q. Did you sorry. Did you mean 4-29? A. Oh, excuse me. 4-29. Q. Okay. A. Yeah. Sorry. Page 4-29, Exhibit 4.1-15, titled "Estimated Production of AADUs" "ADUs in New Homes by Neighborhood Profile." And here we documented the estimated number of ADUs built by alternative, by price category, and those
2 3 4 5 6 7 8 9 10	distribution of that outcome happening across alternatives. So decision makers could compare the outcome that he's talked about across those range of conditions relative to the no action. Q. And what are the results, if you can summarize? A. So, for example, let's look at the Preferred Alternative from looking at I'm sorry. I'm looking at Exhibit 4.1-13. Parcel Type A for the Preferred Alternative at higher neighborhood price categorizations, the highest and best use is they build a new house as large as possible with no ADUs in the Preferred Alternative. We look at	2 3 4 5 6 7 8 9 10	forecasts of ADU production. What does the EIS find about the expected increase of ADUs across the alternatives? A. So, if you look at page A-29, Exhibit 4.1-15 Q. Did you sorry. Did you mean 4-29? A. Oh, excuse me. 4-29. Q. Okay. A. Yeah. Sorry. Page 4-29, Exhibit 4.1-15, titled "Estimated Production of AADUs" "ADUs in New Homes by Neighborhood Profile." And here we documented the estimated number of ADUs built by alternative, by price category, and those numbers are then documented in terms of in the text around
2 3 4 5 6 7 8 9 10 11	distribution of that outcome happening across alternatives. So decision makers could compare the outcome that he's talked about across those range of conditions relative to the no action. Q. And what are the results, if you can summarize? A. So, for example, let's look at the Preferred Alternative from looking at I'm sorry. I'm looking at Exhibit 4.1-13. Parcel Type A for the Preferred Alternative at higher neighborhood price categorizations, the highest and best use is they build a new house as large as possible with no ADUs in the Preferred Alternative. We look at medium price, that changes. The highest and best use is to	2 3 4 5 6 7 8 9 10 11	forecasts of ADU production. What does the EIS find about the expected increase of ADUs across the alternatives? A. So, if you look at page A-29, Exhibit 4.1-15 Q. Did you sorry. Did you mean 4-29? A. Oh, excuse me. 4-29. Q. Okay. A. Yeah. Sorry. Page 4-29, Exhibit 4.1-15, titled "Estimated Production of AADUs" "ADUs in New Homes by Neighborhood Profile." And here we documented the estimated number of ADUs built by alternative, by price category, and those numbers are then documented in terms of in the text around the number of total ADUs that may be produced. And I'll
2 3 4 5 6 7 8 9 10 11 12	distribution of that outcome happening across alternatives. So decision makers could compare the outcome that he's talked about across those range of conditions relative to the no action. Q. And what are the results, if you can summarize? A. So, for example, let's look at the Preferred Alternative from looking at I'm sorry. I'm looking at Exhibit 4.1-13. Parcel Type A for the Preferred Alternative at higher neighborhood price categorizations, the highest and best use is they build a new house as large as possible with no ADUs in the Preferred Alternative. We look at medium price, that changes. The highest and best use is to keep the house, convert the basement to an AADU, and add a	2 3 4 5 6 7 8 9 10 11 12 13	forecasts of ADU production. What does the EIS find about the expected increase of ADUs across the alternatives? A. So, if you look at page A-29, Exhibit 4.1-15 Q. Did you sorry. Did you mean 4-29? A. Oh, excuse me. 4-29. Q. Okay. A. Yeah. Sorry. Page 4-29, Exhibit 4.1-15, titled "Estimated Production of AADUs" "ADUs in New Homes by Neighborhood Profile." And here we documented the estimated number of ADUs built by alternative, by price category, and those numbers are then documented in terms of in the text around the number of total ADUs that may be produced. And I'll just probably I'll just summarize that impact.
2 3 4 5 6 7 8 9 10 11 12 13	distribution of that outcome happening across alternatives. So decision makers could compare the outcome that he's talked about across those range of conditions relative to the no action. Q. And what are the results, if you can summarize? A. So, for example, let's look at the Preferred Alternative from looking at I'm sorry. I'm looking at Exhibit 4.1-13. Parcel Type A for the Preferred Alternative at higher neighborhood price categorizations, the highest and best use is they build a new house as large as possible with no ADUs in the Preferred Alternative. We look at medium price, that changes. The highest and best use is to keep the house, convert the basement to an AADU, and add a DADU as a long-term rental. And lower-priced neighborhoods	2 3 4 5 6 7 8 9 10 11 12 13 14	forecasts of ADU production. What does the EIS find about the expected increase of ADUs across the alternatives? A. So, if you look at page A-29, Exhibit 4.1-15 Q. Did you sorry. Did you mean 4-29? A. Oh, excuse me. 4-29. Q. Okay. A. Yeah. Sorry. Page 4-29, Exhibit 4.1-15, titled "Estimated Production of AADUs" "ADUs in New Homes by Neighborhood Profile." And here we documented the estimated number of ADUs built by alternative, by price category, and those numbers are then documented in terms of in the text around the number of total ADUs that may be produced. And I'll just probably I'll just summarize that impact. Q. Yeah. Well, can you maybe
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	distribution of that outcome happening across alternatives. So decision makers could compare the outcome that he's talked about across those range of conditions relative to the no action. Q. And what are the results, if you can summarize? A. So, for example, let's look at the Preferred Alternative from looking at I'm sorry. I'm looking at Exhibit 4.1-13. Parcel Type A for the Preferred Alternative at higher neighborhood price categorizations, the highest and best use is they build a new house as large as possible with no ADUs in the Preferred Alternative. We look at medium price, that changes. The highest and best use is to keep the house, convert the basement to an AADU, and add a DADU as a long-term rental. And lower-priced neighborhoods in the Preferred Alternative for Parcel Type A, you see that	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	forecasts of ADU production. What does the EIS find about the expected increase of ADUs across the alternatives? A. So, if you look at page A-29, Exhibit 4.1-15 Q. Did you sorry. Did you mean 4-29? A. Oh, excuse me. 4-29. Q. Okay. A. Yeah. Sorry. Page 4-29, Exhibit 4.1-15, titled "Estimated Production of AADUs" "ADUs in New Homes by Neighborhood Profile." And here we documented the estimated number of ADUs built by alternative, by price category, and those numbers are then documented in terms of in the text around the number of total ADUs that may be produced. And I'll just probably I'll just summarize that impact. Q. Yeah. Well, can you maybe A. Yeah. Q summarize how the potential production varies by neighborhood profile?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	distribution of that outcome happening across alternatives. So decision makers could compare the outcome that he's talked about across those range of conditions relative to the no action. Q. And what are the results, if you can summarize? A. So, for example, let's look at the Preferred Alternative from looking at I'm sorry. I'm looking at Exhibit 4.1-13. Parcel Type A for the Preferred Alternative at higher neighborhood price categorizations, the highest and best use is they build a new house as large as possible with no ADUs in the Preferred Alternative. We look at medium price, that changes. The highest and best use is to keep the house, convert the basement to an AADU, and add a DADU as a long-term rental. And lower-priced neighborhoods in the Preferred Alternative for Parcel Type A, you see that we keep the house, convert the basement to an AADU, and add	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	forecasts of ADU production. What does the EIS find about the expected increase of ADUs across the alternatives? A. So, if you look at page A-29, Exhibit 4.1-15 Q. Did you sorry. Did you mean 4-29? A. Oh, excuse me. 4-29. Q. Okay. A. Yeah. Sorry. Page 4-29, Exhibit 4.1-15, titled "Estimated Production of AADUs" "ADUs in New Homes by Neighborhood Profile." And here we documented the estimated number of ADUs built by alternative, by price category, and those numbers are then documented in terms of in the text around the number of total ADUs that may be produced. And I'll just probably I'll just summarize that impact. Q. Yeah. Well, can you maybe A. Yeah. Q summarize how the potential production varies by
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	distribution of that outcome happening across alternatives. So decision makers could compare the outcome that he's talked about across those range of conditions relative to the no action. Q. And what are the results, if you can summarize? A. So, for example, let's look at the Preferred Alternative from looking at I'm sorry. I'm looking at Exhibit 4.1-13. Parcel Type A for the Preferred Alternative at higher neighborhood price categorizations, the highest and best use is they build a new house as large as possible with no ADUs in the Preferred Alternative. We look at medium price, that changes. The highest and best use is to keep the house, convert the basement to an AADU, and add a DADU as a long-term rental. And lower-priced neighborhoods in the Preferred Alternative for Parcel Type A, you see that we keep the house, convert the basement to an AADU, and add a DADU as a long-term rental.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	forecasts of ADU production. What does the EIS find about the expected increase of ADUs across the alternatives? A. So, if you look at page A-29, Exhibit 4.1-15 Q. Did you sorry. Did you mean 4-29? A. Oh, excuse me. 4-29. Q. Okay. A. Yeah. Sorry. Page 4-29, Exhibit 4.1-15, titled "Estimated Production of AADUs" "ADUs in New Homes by Neighborhood Profile." And here we documented the estimated number of ADUs built by alternative, by price category, and those numbers are then documented in terms of in the text around the number of total ADUs that may be produced. And I'll just probably I'll just summarize that impact. Q. Yeah. Well, can you maybe A. Yeah. Q summarize how the potential production varies by neighborhood profile?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	distribution of that outcome happening across alternatives. So decision makers could compare the outcome that he's talked about across those range of conditions relative to the no action. Q. And what are the results, if you can summarize? A. So, for example, let's look at the Preferred Alternative from looking at I'm sorry. I'm looking at Exhibit 4.1-13. Parcel Type A for the Preferred Alternative at higher neighborhood price categorizations, the highest and best use is they build a new house as large as possible with no ADUs in the Preferred Alternative. We look at medium price, that changes. The highest and best use is to keep the house, convert the basement to an AADU, and add a DADU as a long-term rental. And lower-priced neighborhoods in the Preferred Alternative for Parcel Type A, you see that we keep the house, convert the basement to an AADU, and add a DADU as a long-term rental. Q. Let me just pause beforehand. You were reading there the highest and best use for the Preferred Alternative? A. Correct.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	forecasts of ADU production. What does the EIS find about the expected increase of ADUs across the alternatives? A. So, if you look at page A-29, Exhibit 4.1-15 Q. Did you sorry. Did you mean 4-29? A. Oh, excuse me. 4-29. Q. Okay. A. Yeah. Sorry. Page 4-29, Exhibit 4.1-15, titled "Estimated Production of AADUs" "ADUs in New Homes by Neighborhood Profile." And here we documented the estimated number of ADUs built by alternative, by price category, and those numbers are then documented in terms of in the text around the number of total ADUs that may be produced. And I'll just probably I'll just summarize that impact. Q. Yeah. Well, can you maybe A. Yeah. Q summarize how the potential production varies by neighborhood profile? A. Exactly. So because we are using parcel-based approach here and probabilities, we can map that back to neighborhood characteristics and as well as sort of the sorry, our
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	distribution of that outcome happening across alternatives. So decision makers could compare the outcome that he's talked about across those range of conditions relative to the no action. Q. And what are the results, if you can summarize? A. So, for example, let's look at the Preferred Alternative from looking at I'm sorry. I'm looking at Exhibit 4.1-13. Parcel Type A for the Preferred Alternative at higher neighborhood price categorizations, the highest and best use is they build a new house as large as possible with no ADUs in the Preferred Alternative. We look at medium price, that changes. The highest and best use is to keep the house, convert the basement to an AADU, and add a DADU as a long-term rental. And lower-priced neighborhoods in the Preferred Alternative for Parcel Type A, you see that we keep the house, convert the basement to an AADU, and add a DADU as a long-term rental. Q. Let me just pause beforehand. You were reading there the highest and best use for the Preferred Alternative? A. Correct. Q. And you were focused on the Parcel Type A?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	forecasts of ADU production. What does the EIS find about the expected increase of ADUs across the alternatives? A. So, if you look at page A-29, Exhibit 4.1-15 Q. Did you sorry. Did you mean 4-29? A. Oh, excuse me. 4-29. Q. Okay. A. Yeah. Sorry. Page 4-29, Exhibit 4.1-15, titled "Estimated Production of AADUs" "ADUs in New Homes by Neighborhood Profile." And here we documented the estimated number of ADUs built by alternative, by price category, and those numbers are then documented in terms of in the text around the number of total ADUs that may be produced. And I'll just probably I'll just summarize that impact. Q. Yeah. Well, can you maybe A. Yeah. Q summarize how the potential production varies by neighborhood profile? A. Exactly. So because we are using parcel-based approach here and probabilities, we can map that back to neighborhood characteristics and as well as sort of the sorry, our neighborhood price characteristics, and so those estimates
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	distribution of that outcome happening across alternatives. So decision makers could compare the outcome that he's talked about across those range of conditions relative to the no action. Q. And what are the results, if you can summarize? A. So, for example, let's look at the Preferred Alternative from looking at I'm sorry. I'm looking at Exhibit 4.1-13. Parcel Type A for the Preferred Alternative at higher neighborhood price categorizations, the highest and best use is they build a new house as large as possible with no ADUs in the Preferred Alternative. We look at medium price, that changes. The highest and best use is to keep the house, convert the basement to an AADU, and add a DADU as a long-term rental. And lower-priced neighborhoods in the Preferred Alternative for Parcel Type A, you see that we keep the house, convert the basement to an AADU, and add a DADU as a long-term rental. Q. Let me just pause beforehand. You were reading there the highest and best use for the Preferred Alternative? A. Correct. Q. And you were focused on the Parcel Type A? A. Yes.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	forecasts of ADU production. What does the EIS find about the expected increase of ADUs across the alternatives? A. So, if you look at page A-29, Exhibit 4.1-15 Q. Did you sorry. Did you mean 4-29? A. Oh, excuse me. 4-29. Q. Okay. A. Yeah. Sorry. Page 4-29, Exhibit 4.1-15, titled "Estimated Production of AADUs" "ADUs in New Homes by Neighborhood Profile." And here we documented the estimated number of ADUs built by alternative, by price category, and those numbers are then documented in terms of in the text around the number of total ADUs that may be produced. And I'll just probably I'll just summarize that impact. Q. Yeah. Well, can you maybe A. Yeah. Q summarize how the potential production varies by neighborhood profile? A. Exactly. So because we are using parcel-based approach here and probabilities, we can map that back to neighborhood characteristics and as well as sort of the sorry, our neighborhood price characteristics, and so those estimates of ADU production are then mapped specifically to those
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	distribution of that outcome happening across alternatives. So decision makers could compare the outcome that he's talked about across those range of conditions relative to the no action. Q. And what are the results, if you can summarize? A. So, for example, let's look at the Preferred Alternative from looking at I'm sorry. I'm looking at Exhibit 4.1-13. Parcel Type A for the Preferred Alternative at higher neighborhood price categorizations, the highest and best use is they build a new house as large as possible with no ADUs in the Preferred Alternative. We look at medium price, that changes. The highest and best use is to keep the house, convert the basement to an AADU, and add a DADU as a long-term rental. And lower-priced neighborhoods in the Preferred Alternative for Parcel Type A, you see that we keep the house, convert the basement to an AADU, and add a DADU as a long-term rental. Q. Let me just pause beforehand. You were reading there the highest and best use for the Preferred Alternative? A. Correct. Q. And you were focused on the Parcel Type A? A. Yes. Q. Is that correct? Okay.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	forecasts of ADU production. What does the EIS find about the expected increase of ADUs across the alternatives? A. So, if you look at page A-29, Exhibit 4.1-15 Q. Did you sorry. Did you mean 4-29? A. Oh, excuse me. 4-29. Q. Okay. A. Yeah. Sorry. Page 4-29, Exhibit 4.1-15, titled "Estimated Production of AADUs" "ADUs in New Homes by Neighborhood Profile." And here we documented the estimated number of ADUs built by alternative, by price category, and those numbers are then documented in terms of in the text around the number of total ADUs that may be produced. And I'll just probably I'll just summarize that impact. Q. Yeah. Well, can you maybe A. Yeah. Q summarize how the potential production varies by neighborhood profile? A. Exactly. So because we are using parcel-based approach here and probabilities, we can map that back to neighborhood characteristics and as well as sort of the sorry, our neighborhood price characteristics, and so those estimates of ADU production are then mapped specifically to those parcels that are building, the total number of ADUs built,
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	distribution of that outcome happening across alternatives. So decision makers could compare the outcome that he's talked about across those range of conditions relative to the no action. Q. And what are the results, if you can summarize? A. So, for example, let's look at the Preferred Alternative from looking at I'm sorry. I'm looking at Exhibit 4.1-13. Parcel Type A for the Preferred Alternative at higher neighborhood price categorizations, the highest and best use is they build a new house as large as possible with no ADUs in the Preferred Alternative. We look at medium price, that changes. The highest and best use is to keep the house, convert the basement to an AADU, and add a DADU as a long-term rental. And lower-priced neighborhoods in the Preferred Alternative for Parcel Type A, you see that we keep the house, convert the basement to an AADU, and add a DADU as a long-term rental. Q. Let me just pause beforehand. You were reading there the highest and best use for the Preferred Alternative? A. Correct. Q. And you were focused on the Parcel Type A? A. Yes. Q. Is that correct? Okay. A. And you can contrast that, how might that change as we think	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	forecasts of ADU production. What does the EIS find about the expected increase of ADUs across the alternatives? A. So, if you look at page A-29, Exhibit 4.1-15 Q. Did you sorry. Did you mean 4-29? A. Oh, excuse me. 4-29. Q. Okay. A. Yeah. Sorry. Page 4-29, Exhibit 4.1-15, titled "Estimated Production of AADUs" "ADUs in New Homes by Neighborhood Profile." And here we documented the estimated number of ADUs built by alternative, by price category, and those numbers are then documented in terms of in the text around the number of total ADUs that may be produced. And I'll just probably I'll just summarize that impact. Q. Yeah. Well, can you maybe A. Yeah. Q summarize how the potential production varies by neighborhood profile? A. Exactly. So because we are using parcel-based approach here and probabilities, we can map that back to neighborhood characteristics and as well as sort of the sorry, our neighborhood price characteristics, and so those estimates of ADU production are then mapped specifically to those parcels that are building, the total number of ADUs built, those that are building at least one ADU, and those that are
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	distribution of that outcome happening across alternatives. So decision makers could compare the outcome that he's talked about across those range of conditions relative to the no action. Q. And what are the results, if you can summarize? A. So, for example, let's look at the Preferred Alternative from looking at I'm sorry. I'm looking at Exhibit 4.1-13. Parcel Type A for the Preferred Alternative at higher neighborhood price categorizations, the highest and best use is they build a new house as large as possible with no ADUs in the Preferred Alternative. We look at medium price, that changes. The highest and best use is to keep the house, convert the basement to an AADU, and add a DADU as a long-term rental. And lower-priced neighborhoods in the Preferred Alternative for Parcel Type A, you see that we keep the house, convert the basement to an AADU, and add a DADU as a long-term rental. Q. Let me just pause beforehand. You were reading there the highest and best use for the Preferred Alternative? A. Correct. Q. And you were focused on the Parcel Type A? A. Yes. Q. Is that correct? Okay.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	forecasts of ADU production. What does the EIS find about the expected increase of ADUs across the alternatives? A. So, if you look at page A-29, Exhibit 4.1-15 Q. Did you sorry. Did you mean 4-29? A. Oh, excuse me. 4-29. Q. Okay. A. Yeah. Sorry. Page 4-29, Exhibit 4.1-15, titled "Estimated Production of AADUs" "ADUs in New Homes by Neighborhood Profile." And here we documented the estimated number of ADUs built by alternative, by price category, and those numbers are then documented in terms of in the text around the number of total ADUs that may be produced. And I'll just probably I'll just summarize that impact. Q. Yeah. Well, can you maybe A. Yeah. Q summarize how the potential production varies by neighborhood profile? A. Exactly. So because we are using parcel-based approach here and probabilities, we can map that back to neighborhood characteristics and as well as sort of the sorry, our neighborhood price characteristics, and so those estimates of ADU production are then mapped specifically to those parcels that are building, the total number of ADUs built,

Hearing - 3/28/2019 Page 169 1 in order to accommodate some other housing outcome. 1 2 2 Q. Is the teardown, is that the last set of rows there? 3 3 A. Exactly, yeah. 4 4 Q. Okay. So what are the results of the -- how the 5 5 alternatives would affect potential teardowns? Could you 6 iust summarize those? 6 7 7 A. Yeah. We find with the policy specifications outlined in 8 the Preferred Alternative that that action alternative 8 9 has -- is forecasted to have the least amount of teardowns. 9 principally due to the FAR limitation. 10 10 zones and ADU production is limited, so there is not as many 11 Q. And --11 12 A. And that number is less than what we are forecasting for the 12 13 13 no action. Q. Okay. Well, that's what I was going to -- I was also going 14 14 15 to ask this. Exhibit 4.1-15 sort of has --15 16 16 17 Q. It appears to have two sides. Could you tell us what's 17 18 happening in the furthest most right --18

19

20

1

2

3

4

5

6

7

8

9

10

11 12

13

14

15

16

25

- 21 A. Yeah. So on that exhibit, onto the left of that is actually 22 the count, and then on the right side of that chart is the 23 relative change of production to the No Action Alternative.
- 24
- Q. -- three columns?
- So for a reference point, if you look at specifically for 25 the issue of teardowns, percent of the study are parcels

Q. Okay. So let's turn now -- because based on the results, you talked about the pro forma, the residual land value best -- highest and best use, and now you've talked about the forecasting. Can you turn to the EIS's discussion of impacts? It starts -- I think it's on the next page, 4-30. What does the EIS conclude about the impact that ADU

Page 171

- production has on affordability? A. So let me step back a little bit and kind of frame this answer. So in the No Action Alternative, the single-family
 - sort of housing options available. The root cause of housing affordability challenges are housing shortages with respect to holding demand constant, and that impact is magnified, particularly at lower-income population and obviously people of color with their associated highly correlated lower incomes, principally because they -that -- they don't have the income to outlay of other folks, and so thus begins sort of the musical chairs of housing affordability challenges. When we have housing shortages, we have multiple people competing for a very scarce
 - So the perspective that the analysis we're bringing here is we want to know to what extent are we addressing that root cause of housing shortages by, one, allowing people to have more housing options to live within a fairly defined

Page 170

19

2.0

21

22

23

24

25

1

9

10

11

12

13

14

15

19

20

24

25

resource.

with teardowns, in higher-priced neighborhoods, we see a 38 percent reduction relative to the no action in the number of teardowns. And likewise, if you looked at sort of the production numbers, we see in higher-priced neighborhoods the estimated number of ADUs built, we see roughly 164 percent rate of increase relative to the no action. And I think it would probably be good to sort of -- if we're talking about the number and the estimate, that we are

forecasting ADU production going forward in the no action and that when we model our analysis this way, even in the no action the rate of ADU production is higher than the historical data. And then when we look at the different action alternatives, we see significant increases in ADU production. And so if you just step back a little bit and compare the

17 ADU production, we find that the rate that we're forecasting 18 the Preferred Alternative is 2 1/2 half times what we've 19 seen historically, which in my professional judgment when we 20 look at land use changes is a fairly significant change in

amount of production relative to the historical record of

21 the amount of ADU -- in production period, particularly over 2.2 the forecast that we're -- the forecast time period we're

23 looking at.

- 24 Q. In terms of percentage?
 - A. Percentage increase.

Page 172 space relative to what is possible in a no action. So we're

2 specifically looking at the estimates of ADU production 3 across the alternatives relative to the no action.

4 Affordability can also be addressed by having more income.

5 And here, a much more qualitative discussion, but ADUs are a 6 product, if financing and other things can be achieved, that

7 allows existing homeowners a new source of revenue, whether 8

they choose to place that on the short-term or long-term rental market. So it provides a small buffer to sort of some of the affordability issues.

So that is sort of our framing here for understanding the relative impacts of the action alternatives relative to what's happened to -- in the no action.

- Q. Okay. And can you touch on the impact of teardowns on affordability?
- 16 A. Yes. And so the impact on -- of teardowns on 17 affordability -- sorry. I lost my train of thought there 18 for a second.
 - Q. That's okay. If you want to refer back to 4.1-15 and talk about the --
- 21 A. No, yeah. Yeah. So with respect to sort of affordability, 22 right now -- do you need displacement or affordability with 23 respect to teardowns?
 - Q. Affordability. Here, I was looking at -- oh, I'm sorry. I did mean displacement. I must have confused you. Let's

43 (Pages 169 to 172)

		Page 173		Page 175
1		just talk	1	action we're adding roughly 2,000 ADUs between 2018 and
2	A.	Okay.	2	2017. Compared to Action Alternatives 2, 3, and the
3		generally about evaluating the impacts of displacement,	3	preferred, the no action also results in more teardowns and
4		and then let's focus on teardowns. I apologize if I	4	also with homes much larger homes and fewer ADUs overall.
5	A.	Okay, sure. Yeah. So the affect of affordability, our	5	Because they provide the least amount of options and more
6		frame, then, is really the amount of ADU production that is	6	pressures for newer, more expensive housing, Alternative 1
7		enabled that allows more housing choice, allows more	7	is the one that has sort of the least ability to address
8		households to compete for a larger supply. And so we	8	housing affordability issues.
9		evaluate that principally through the lens of comparing that	9	Q. And does the analysis of impacts on housing affordability
10		to what is happening in the no action versus the action	10	look at it from both the lens of the inputs you got from
11		alternatives, and that discussion is then mapped to issues	11	the perspective you got from the residual land value and
12		of access to opportunity. Particularly, are we creating	12	forecasting model?
13		more housing? And so that an example of that discussion	13	A. Yeah. So I would say broadly the insights that we had with
14		is started on page 4-33, but then also demonstrated with	14	the highest and best use residual land value analysis were
15		reference to the Seattle 2035 Access to Opportunity Index	15	confirmed with the internal sort of analysis of the forecast
16		shown in Exhibit 4-1-16.	16	model. That we're seeing a lot of the same sort of effects
17	Q.	Okay. Can you turn back to page 4-32? And do you see that	17	both in terms of direction and in terms of magnitude. So we
18		middle paragraph that starts "Under" it's "Under all	18	use the results from the highest and best use analysis to
19		alternatives, housing affordability and displacement in the	19	provide more discussion of around how those issues may
20		study area"	20	materialize outside of sort of our estimate, outside of the
21	A.	Yes.	21	specific estimate around the differences in ADU production
22	Q.	"would continue to be a concern"? Can you explain that	22	and the differences in teardowns.
23		conclusion?	23	Q. Okay. And I think earlier you were saying that well, let
24	A.	Yeah. So market prices aren't set by city policy, and the	24	me ask. Do the rates of the ADU production vary by
25		demand for housing is outside the control without with	25	neighborhood profile?
		3		3
		Page 174		Page 176
1		Page 174 and is happening currently. It's happened in the historical	1	Page 176 A. They do.
1 2			1 2	
		and is happening currently. It's happened in the historical		A. They do.
2		and is happening currently. It's happened in the historical record. It's happening right now in the no action. And so	2	A. They do.Q. And why is that variation noteworthy in the context of
2		and is happening currently. It's happened in the historical record. It's happening right now in the no action. And so the tightness in vacancy, the tightness in housing options	2 3	A. They do.Q. And why is that variation noteworthy in the context of affordability?
2 3 4		and is happening currently. It's happened in the historical record. It's happening right now in the no action. And so the tightness in vacancy, the tightness in housing options leads to sort of price increases. ADUs themselves provide	2 3 4	 A. They do. Q. And why is that variation noteworthy in the context of affordability? A. Because of issues of displacement. And where housing
2 3 4 5		and is happening currently. It's happened in the historical record. It's happening right now in the no action. And so the tightness in vacancy, the tightness in housing options leads to sort of price increases. ADUs themselves provide some opportunity as a sort of different type of housing	2 3 4 5	 A. They do. Q. And why is that variation noteworthy in the context of affordability? A. Because of issues of displacement. And where housing affordability is most needed, we see higher rates of
2 3 4 5		and is happening currently. It's happened in the historical record. It's happening right now in the no action. And so the tightness in vacancy, the tightness in housing options leads to sort of price increases. ADUs themselves provide some opportunity as a sort of different type of housing option that would have a different type of price point that	2 3 4 5 6	 A. They do. Q. And why is that variation noteworthy in the context of affordability? A. Because of issues of displacement. And where housing affordability is most needed, we see higher rates of teardowns in the no action in higher-priced neighborhoods,
2 3 4 5 6 7		and is happening currently. It's happened in the historical record. It's happening right now in the no action. And so the tightness in vacancy, the tightness in housing options leads to sort of price increases. ADUs themselves provide some opportunity as a sort of different type of housing option that would have a different type of price point that could meet housing needs of certain folks that would	2 3 4 5 6 7	 A. They do. Q. And why is that variation noteworthy in the context of affordability? A. Because of issues of displacement. And where housing affordability is most needed, we see higher rates of teardowns in the no action in higher-priced neighborhoods, and particularly the neighborhoods that have lower
2 3 4 5 6 7 8		and is happening currently. It's happened in the historical record. It's happening right now in the no action. And so the tightness in vacancy, the tightness in housing options leads to sort of price increases. ADUs themselves provide some opportunity as a sort of different type of housing option that would have a different type of price point that could meet housing needs of certain folks that would otherwise so not just simply just the extension of	2 3 4 5 6 7 8	 A. They do. Q. And why is that variation noteworthy in the context of affordability? A. Because of issues of displacement. And where housing affordability is most needed, we see higher rates of teardowns in the no action in higher-priced neighborhoods, and particularly the neighborhoods that have lower displacement risk according to the 2035 Access to
2 3 4 5 6 7 8		and is happening currently. It's happened in the historical record. It's happening right now in the no action. And so the tightness in vacancy, the tightness in housing options leads to sort of price increases. ADUs themselves provide some opportunity as a sort of different type of housing option that would have a different type of price point that could meet housing needs of certain folks that would otherwise so not just simply just the extension of supply, but particularly also the character of that supply	2 3 4 5 6 7 8	 A. They do. Q. And why is that variation noteworthy in the context of affordability? A. Because of issues of displacement. And where housing affordability is most needed, we see higher rates of teardowns in the no action in higher-priced neighborhoods, and particularly the neighborhoods that have lower displacement risk according to the 2035 Access to Opportunity and displacement risk. So that level of
2 3 4 5 6 7 8 9		and is happening currently. It's happened in the historical record. It's happening right now in the no action. And so the tightness in vacancy, the tightness in housing options leads to sort of price increases. ADUs themselves provide some opportunity as a sort of different type of housing option that would have a different type of price point that could meet housing needs of certain folks that would otherwise so not just simply just the extension of supply, but particularly also the character of that supply provide you know, and they mean affordable in the	2 3 4 5 6 7 8 9	 A. They do. Q. And why is that variation noteworthy in the context of affordability? A. Because of issues of displacement. And where housing affordability is most needed, we see higher rates of teardowns in the no action in higher-priced neighborhoods, and particularly the neighborhoods that have lower displacement risk according to the 2035 Access to Opportunity and displacement risk. So that level of discussion is we can map back to sort of those
2 3 4 5 6 7 8 9 10		and is happening currently. It's happened in the historical record. It's happening right now in the no action. And so the tightness in vacancy, the tightness in housing options leads to sort of price increases. ADUs themselves provide some opportunity as a sort of different type of housing option that would have a different type of price point that could meet housing needs of certain folks that would otherwise so not just simply just the extension of supply, but particularly also the character of that supply provide you know, and they mean affordable in the broadest sense of just having other options sort of on the	2 3 4 5 6 7 8 9 10	 A. They do. Q. And why is that variation noteworthy in the context of affordability? A. Because of issues of displacement. And where housing affordability is most needed, we see higher rates of teardowns in the no action in higher-priced neighborhoods, and particularly the neighborhoods that have lower displacement risk according to the 2035 Access to Opportunity and displacement risk. So that level of discussion is we can map back to sort of those neighborhoods and understand relatively where the units are
2 3 4 5 6 7 8 9 10 11	Q	and is happening currently. It's happened in the historical record. It's happening right now in the no action. And so the tightness in vacancy, the tightness in housing options leads to sort of price increases. ADUs themselves provide some opportunity as a sort of different type of housing option that would have a different type of price point that could meet housing needs of certain folks that would otherwise so not just simply just the extension of supply, but particularly also the character of that supply provide you know, and they mean affordable in the broadest sense of just having other options sort of on the market segmentation and the supply for different types of	2 3 4 5 6 7 8 9 10 11	 A. They do. Q. And why is that variation noteworthy in the context of affordability? A. Because of issues of displacement. And where housing affordability is most needed, we see higher rates of teardowns in the no action in higher-priced neighborhoods, and particularly the neighborhoods that have lower displacement risk according to the 2035 Access to Opportunity and displacement risk. So that level of discussion is we can map back to sort of those neighborhoods and understand relatively where the units are getting added, where are the teardowns happening, so we can
2 3 4 5 6 7 8 9 10 11 12	Q.	and is happening currently. It's happened in the historical record. It's happening right now in the no action. And so the tightness in vacancy, the tightness in housing options leads to sort of price increases. ADUs themselves provide some opportunity as a sort of different type of housing option that would have a different type of price point that could meet housing needs of certain folks that would otherwise so not just simply just the extension of supply, but particularly also the character of that supply provide you know, and they mean affordable in the broadest sense of just having other options sort of on the market segmentation and the supply for different types of housing available to households in the region.	2 3 4 5 6 7 8 9 10 11 12 13	 A. They do. Q. And why is that variation noteworthy in the context of affordability? A. Because of issues of displacement. And where housing affordability is most needed, we see higher rates of teardowns in the no action in higher-priced neighborhoods, and particularly the neighborhoods that have lower displacement risk according to the 2035 Access to Opportunity and displacement risk. So that level of discussion is we can map back to sort of those neighborhoods and understand relatively where the units are getting added, where are the teardowns happening, so we can talk about neighborhood-specific effects.
2 3 4 5 6 7 8 9 10 11 12 13 14	Q.	and is happening currently. It's happened in the historical record. It's happening right now in the no action. And so the tightness in vacancy, the tightness in housing options leads to sort of price increases. ADUs themselves provide some opportunity as a sort of different type of housing option that would have a different type of price point that could meet housing needs of certain folks that would otherwise so not just simply just the extension of supply, but particularly also the character of that supply provide you know, and they mean affordable in the broadest sense of just having other options sort of on the market segmentation and the supply for different types of housing available to households in the region.	2 3 4 5 6 7 8 9 10 11 12 13 14	 A. They do. Q. And why is that variation noteworthy in the context of affordability? A. Because of issues of displacement. And where housing affordability is most needed, we see higher rates of teardowns in the no action in higher-priced neighborhoods, and particularly the neighborhoods that have lower displacement risk according to the 2035 Access to Opportunity and displacement risk. So that level of discussion is we can map back to sort of those neighborhoods and understand relatively where the units are getting added, where are the teardowns happening, so we can talk about neighborhood-specific effects. Q. Okay. And are the potential impacts of the increase in
2 3 4 5 6 7 8 9 10 11 12 13 14 15	Q.	and is happening currently. It's happened in the historical record. It's happening right now in the no action. And so the tightness in vacancy, the tightness in housing options leads to sort of price increases. ADUs themselves provide some opportunity as a sort of different type of housing option that would have a different type of price point that could meet housing needs of certain folks that would otherwise so not just simply just the extension of supply, but particularly also the character of that supply provide you know, and they mean affordable in the broadest sense of just having other options sort of on the market segmentation and the supply for different types of housing available to households in the region. And you've talked about the impacts on affordability, the impacts on displacement in general. I was hoping we could	2 3 4 5 6 7 8 9 10 11 12 13 14 15	 A. They do. Q. And why is that variation noteworthy in the context of affordability? A. Because of issues of displacement. And where housing affordability is most needed, we see higher rates of teardowns in the no action in higher-priced neighborhoods, and particularly the neighborhoods that have lower displacement risk according to the 2035 Access to Opportunity and displacement risk. So that level of discussion is we can map back to sort of those neighborhoods and understand relatively where the units are getting added, where are the teardowns happening, so we can talk about neighborhood-specific effects. Q. Okay. And are the potential impacts of the increase in residual land value considered an adverse impact to housing
2 3 4 5 6 7 8 9 10 11 12 13 14 15	Q.	and is happening currently. It's happened in the historical record. It's happening right now in the no action. And so the tightness in vacancy, the tightness in housing options leads to sort of price increases. ADUs themselves provide some opportunity as a sort of different type of housing option that would have a different type of price point that could meet housing needs of certain folks that would otherwise so not just simply just the extension of supply, but particularly also the character of that supply provide you know, and they mean affordable in the broadest sense of just having other options sort of on the market segmentation and the supply for different types of housing available to households in the region. And you've talked about the impacts on affordability, the impacts on displacement in general. I was hoping we could walk through the impacts of each of the alternatives at a	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	 A. They do. Q. And why is that variation noteworthy in the context of affordability? A. Because of issues of displacement. And where housing affordability is most needed, we see higher rates of teardowns in the no action in higher-priced neighborhoods, and particularly the neighborhoods that have lower displacement risk according to the 2035 Access to Opportunity and displacement risk. So that level of discussion is we can map back to sort of those neighborhoods and understand relatively where the units are getting added, where are the teardowns happening, so we can talk about neighborhood-specific effects. Q. Okay. And are the potential impacts of the increase in residual land value considered an adverse impact to housing affordability?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	Q.	and is happening currently. It's happened in the historical record. It's happening right now in the no action. And so the tightness in vacancy, the tightness in housing options leads to sort of price increases. ADUs themselves provide some opportunity as a sort of different type of housing option that would have a different type of price point that could meet housing needs of certain folks that would otherwise so not just simply just the extension of supply, but particularly also the character of that supply provide you know, and they mean affordable in the broadest sense of just having other options sort of on the market segmentation and the supply for different types of housing available to households in the region. And you've talked about the impacts on affordability, the impacts on displacement in general. I was hoping we could walk through the impacts of each of the alternatives at a high level and talk about how they would impact, and start	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	 A. They do. Q. And why is that variation noteworthy in the context of affordability? A. Because of issues of displacement. And where housing affordability is most needed, we see higher rates of teardowns in the no action in higher-priced neighborhoods, and particularly the neighborhoods that have lower displacement risk according to the 2035 Access to Opportunity and displacement risk. So that level of discussion is we can map back to sort of those neighborhoods and understand relatively where the units are getting added, where are the teardowns happening, so we can talk about neighborhood-specific effects. Q. Okay. And are the potential impacts of the increase in residual land value considered an adverse impact to housing affordability? A. No.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	Q.	and is happening currently. It's happened in the historical record. It's happening right now in the no action. And so the tightness in vacancy, the tightness in housing options leads to sort of price increases. ADUs themselves provide some opportunity as a sort of different type of housing option that would have a different type of price point that could meet housing needs of certain folks that would otherwise so not just simply just the extension of supply, but particularly also the character of that supply provide you know, and they mean affordable in the broadest sense of just having other options sort of on the market segmentation and the supply for different types of housing available to households in the region. And you've talked about the impacts on affordability, the impacts on displacement in general. I was hoping we could walk through the impacts of each of the alternatives at a high level and talk about how they would impact, and start with housing affordability. Can you describe how the No	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	 A. They do. Q. And why is that variation noteworthy in the context of affordability? A. Because of issues of displacement. And where housing affordability is most needed, we see higher rates of teardowns in the no action in higher-priced neighborhoods, and particularly the neighborhoods that have lower displacement risk according to the 2035 Access to Opportunity and displacement risk. So that level of discussion is we can map back to sort of those neighborhoods and understand relatively where the units are getting added, where are the teardowns happening, so we can talk about neighborhood-specific effects. Q. Okay. And are the potential impacts of the increase in residual land value considered an adverse impact to housing affordability? A. No. Q. Why not?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	Q	and is happening currently. It's happened in the historical record. It's happening right now in the no action. And so the tightness in vacancy, the tightness in housing options leads to sort of price increases. ADUs themselves provide some opportunity as a sort of different type of housing option that would have a different type of price point that could meet housing needs of certain folks that would otherwise so not just simply just the extension of supply, but particularly also the character of that supply provide you know, and they mean affordable in the broadest sense of just having other options sort of on the market segmentation and the supply for different types of housing available to households in the region. And you've talked about the impacts on affordability, the impacts on displacement in general. I was hoping we could walk through the impacts of each of the alternatives at a high level and talk about how they would impact, and start with housing affordability. Can you describe how the No Action Alternative will impact housing affordability and how	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	 A. They do. Q. And why is that variation noteworthy in the context of affordability? A. Because of issues of displacement. And where housing affordability is most needed, we see higher rates of teardowns in the no action in higher-priced neighborhoods, and particularly the neighborhoods that have lower displacement risk according to the 2035 Access to Opportunity and displacement risk. So that level of discussion is we can map back to sort of those neighborhoods and understand relatively where the units are getting added, where are the teardowns happening, so we can talk about neighborhood-specific effects. Q. Okay. And are the potential impacts of the increase in residual land value considered an adverse impact to housing affordability? A. No. Q. Why not? A. Because we see relative to the no action, the action
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20		and is happening currently. It's happened in the historical record. It's happening right now in the no action. And so the tightness in vacancy, the tightness in housing options leads to sort of price increases. ADUs themselves provide some opportunity as a sort of different type of housing option that would have a different type of price point that could meet housing needs of certain folks that would otherwise so not just simply just the extension of supply, but particularly also the character of that supply provide you know, and they mean affordable in the broadest sense of just having other options sort of on the market segmentation and the supply for different types of housing available to households in the region. And you've talked about the impacts on affordability, the impacts on displacement in general. I was hoping we could walk through the impacts of each of the alternatives at a high level and talk about how they would impact, and start with housing affordability. Can you describe how the No Action Alternative will impact housing affordability and how that and then describe how that impact changes among the	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	 A. They do. Q. And why is that variation noteworthy in the context of affordability? A. Because of issues of displacement. And where housing affordability is most needed, we see higher rates of teardowns in the no action in higher-priced neighborhoods, and particularly the neighborhoods that have lower displacement risk according to the 2035 Access to Opportunity and displacement risk. So that level of discussion is we can map back to sort of those neighborhoods and understand relatively where the units are getting added, where are the teardowns happening, so we can talk about neighborhood-specific effects. Q. Okay. And are the potential impacts of the increase in residual land value considered an adverse impact to housing affordability? A. No. Q. Why not? A. Because we see relative to the no action, the action alternatives, and particularly the Preferred Alternative
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21		and is happening currently. It's happened in the historical record. It's happening right now in the no action. And so the tightness in vacancy, the tightness in housing options leads to sort of price increases. ADUs themselves provide some opportunity as a sort of different type of housing option that would have a different type of price point that could meet housing needs of certain folks that would otherwise so not just simply just the extension of supply, but particularly also the character of that supply provide you know, and they mean affordable in the broadest sense of just having other options sort of on the market segmentation and the supply for different types of housing available to households in the region. And you've talked about the impacts on affordability, the impacts on displacement in general. I was hoping we could walk through the impacts of each of the alternatives at a high level and talk about how they would impact, and start with housing affordability. Can you describe how the No Action Alternative will impact housing affordability and how that and then describe how that impact changes among the various alternatives?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	 A. They do. Q. And why is that variation noteworthy in the context of affordability? A. Because of issues of displacement. And where housing affordability is most needed, we see higher rates of teardowns in the no action in higher-priced neighborhoods, and particularly the neighborhoods that have lower displacement risk according to the 2035 Access to Opportunity and displacement risk. So that level of discussion is we can map back to sort of those neighborhoods and understand relatively where the units are getting added, where are the teardowns happening, so we can talk about neighborhood-specific effects. Q. Okay. And are the potential impacts of the increase in residual land value considered an adverse impact to housing affordability? A. No. Q. Why not? A. Because we see relative to the no action, the action alternatives, and particularly the Preferred Alternative results in fewer amount of or in the residual land value,
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22		and is happening currently. It's happened in the historical record. It's happening right now in the no action. And so the tightness in vacancy, the tightness in housing options leads to sort of price increases. ADUs themselves provide some opportunity as a sort of different type of housing option that would have a different type of price point that could meet housing needs of certain folks that would otherwise so not just simply just the extension of supply, but particularly also the character of that supply provide you know, and they mean affordable in the broadest sense of just having other options sort of on the market segmentation and the supply for different types of housing available to households in the region. And you've talked about the impacts on affordability, the impacts on displacement in general. I was hoping we could walk through the impacts of each of the alternatives at a high level and talk about how they would impact, and start with housing affordability. Can you describe how the No Action Alternative will impact housing affordability and how that and then describe how that impacts affordability. Yeah. So the No Action Alternative impacts affordability.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 A. They do. Q. And why is that variation noteworthy in the context of affordability? A. Because of issues of displacement. And where housing affordability is most needed, we see higher rates of teardowns in the no action in higher-priced neighborhoods, and particularly the neighborhoods that have lower displacement risk according to the 2035 Access to Opportunity and displacement risk. So that level of discussion is we can map back to sort of those neighborhoods and understand relatively where the units are getting added, where are the teardowns happening, so we can talk about neighborhood-specific effects. Q. Okay. And are the potential impacts of the increase in residual land value considered an adverse impact to housing affordability? A. No. Q. Why not? A. Because we see relative to the no action, the action alternatives, and particularly the Preferred Alternative results in fewer amount of or in the residual land value, we see more ADUs being the highest and best use, and we see
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23		and is happening currently. It's happened in the historical record. It's happening right now in the no action. And so the tightness in vacancy, the tightness in housing options leads to sort of price increases. ADUs themselves provide some opportunity as a sort of different type of housing option that would have a different type of price point that could meet housing needs of certain folks that would otherwise so not just simply just the extension of supply, but particularly also the character of that supply provide you know, and they mean affordable in the broadest sense of just having other options sort of on the market segmentation and the supply for different types of housing available to households in the region. And you've talked about the impacts on affordability, the impacts on displacement in general. I was hoping we could walk through the impacts of each of the alternatives at a high level and talk about how they would impact, and start with housing affordability. Can you describe how the No Action Alternative will impact housing affordability and how that and then describe how that impact changes among the various alternatives? Yeah. So the No Action Alternative impacts affordability. This discussion starts on page 4-32 of the EIS chapter. And	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	 A. They do. Q. And why is that variation noteworthy in the context of affordability? A. Because of issues of displacement. And where housing affordability is most needed, we see higher rates of teardowns in the no action in higher-priced neighborhoods, and particularly the neighborhoods that have lower displacement risk according to the 2035 Access to Opportunity and displacement risk. So that level of discussion is we can map back to sort of those neighborhoods and understand relatively where the units are getting added, where are the teardowns happening, so we can talk about neighborhood-specific effects. Q. Okay. And are the potential impacts of the increase in residual land value considered an adverse impact to housing affordability? A. No. Q. Why not? A. Because we see relative to the no action, the action alternatives, and particularly the Preferred Alternative results in fewer amount of or in the residual land value, we see more ADUs being the highest and best use, and we see less teardowns or fewer teardowns as the highest input, also

2

3

4

5

6

7

8

9

10

11

14

15

16

17

18

19

20

21

22

23

24

25

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

Page 177

- Q. Okay. The was some testimony earlier today talking about
 Alternative 3's inclusion of incentives for affordable
 housing. What are the impacts of those, of that part of
 Alternative 3 when a property owner adds a second ADU?
- A. Yes. So we modeled that specifically in the highest and best use analysis looking at what -- some range of what that incidence of that fee would be and looked at the impact on ADU production in performance of -- or, sorry, specifically the impact, financial impact, of that in that condition on the highest and best use.
- Q. Before I switch to the displacement impact discussion I just
 want to ask you, is the level of discussion of impacts to
 housing affordability, in your professional opinion,
 adequate to inform a decision maker about the potential
 impacts to housing affordability of the proposal?
- 16 A. It is. And I always keep in mind here we're dealing with a 17 non-project action, of which we don't have sort of specific 18 details to be very precise about the exact nature. So 19 for -- from a policy perspective, what we're trying to 20 disclose to decision makers, again, is the direction of the 21 effects and the rough magnitudes, and particularly amongst the distribution of those effects regarding either the 22 23 location or special populations.
- 24 **Q. Okay.**

1

2

3

4

5

6

7

8

11

12

13

14

15

16

17

18

19

2.0

21

A. All of which we've done in this analysis.

comprehensive look at the issues that are framing populations within the city of Seattle by looking at a variety of different variables. Doing the best to sort of assess those things across space and across groups, we can use that as sort of a way to understand how changes, as we were discussing displacement, and which I'll get to, affect those areas of the city.

Page 179

- Q. Yeah. So let's -- again, kind of keeping it at a higher level, let's have you just describe what are the displacement impacts among the various alternatives, starting with the no action.
- 12 A. So particularly in the no action, we are looking at 13 displacement. The --

MR. EUSTIS: Again, so I can follow along, it would be helpful to have, you know, a reference, rather than just his speaking.

MR. KISIELIUS: He's trying to summarize what is across several pages, beginning on page 4-37 through 4-42. And I'm going to ask him to summarize rather than pinpoint each sentence.

THE WITNESS: So we are concerned -- from a displacement perspective, obviously, our framing here is looking at physical displacement, economic displacement, and cultural displacement. For this analysis, because of the information that we have, we're mostly focused on those first two. And

Page 178

- Q. Let's now switch to the displacement -- analysis of displacement impacts. First, do you agree with Mr. Reid's testimony that a change in households is the same as displacement?
- A. No. So I think that comment was related to him referencing the MHA appendix and using the census tabulation around changes in income and households? Is that --
- Q. Yes.
- 9 A. Yes. So I do not agree that that is data around displacement.
 - Q. Okay.
 - A. And the reason for that is that is simply cataloging nominal changes in those population groups. It does not attribute sort of the reason for those changes. For example, for sure there could be some actual physical economic or cultural displacement happening, but we cannot distinguish that from other voluntary actions such as choosing to sell, choosing to move a different neighborhood, or even just controlling for demographic changes as people age out and move to other types of housing options and maybe different locales.
 - Q. Okay.
- A. Just as an example. So that it is -- it is overstating -using that metric is overstating displacement in this
 context. And the reason we then reflect back using the
 displacement risk index is that it's a much more

Page 180

- so for physical displacement, we want to know roughly how many houses actually get torn down. Because there, we can at least reasonably say, well, that could be somebody who is renting, it could be somebody who, you know, has been forced to move involuntarily because some other land use action is taken outside of their control. That may not be the case, you know, since a lot of those teardowns are for people who own the home or are purchased by a developer, so -- but all things being equal, let's just use that as a measure of sort of physical displacement.

 We then also want to consider economic displacement.
 - We then also want to consider economic displacement.

 Economic displacement in this sense is relative to the no action do people -- are people going to find it harder -- relatively harder to live in that neighborhood because they can't afford to live there, and the reason they can't afford to live there is because they don't have -- because there isn't enough housing, period, so housing shortages issue, and there may not be housing types that could meet their sort of financial needs. So we operationalize that by looking at the number of ADUs added. So when we think about displacement, we're having -- we're trading off looking at the number of teardowns from a physical displacement perspective and also then folding in the number of ADUs

added as addressing sort of the finan- -- the issues around

economic displacement. And we don't look at cultural

45 (Pages 177 to 180)

2

3

4

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

25

Page 181

- 1 displacement because none of the alterna- -- because of none 2 of the alternatives really pertain to sort of changing uses 3 of those institutions and being limited to single-family 4 properties.
 - Q. Okay. What are the potential economic displacement impacts under each of the alternatives?
- 7 A. Yeah. So here, again, it's the number of ADUs added as the 8 principal basis, as well as some discussion of different 9 types of valuation options, whether they would be sort of 10 for rent or for sale, and we discuss those by alternative.
 - Q. All right.

5

6

11

21

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

25

- 12 A. Broadly, we find the Preferred Alternative as having the 13 least amount of displacement risk because it has -- both 14 forecasts it had the fewest amount of teardowns, it's 15 forecasted to have the most amount of ADUs added, and it's 16 also the finding that we have from our residual land value 17 analysis where the highest and best use across many of the 18 parcel types and the price configurations is to keep the 19 existing house and maximize the ADUs that are allowed under 20 those alternatives -- under that alternative.
- Q. And is the level of discussion of displacement impacts, in 22 your professional opinion, adequate to inform a decision 23 maker about potential displacement impacts attributable to 24 the proposal?
- 25 A. It is.

the value of homes and price these entry-level purchasers out of the market. And then were you present for his testimony about the condominiumization and how that would impact renters and keep them out of the market?

Page 183

Page 184

- 5 A. Yes. I was.
 - Q. How would you reconcile those two scenarios?
 - A. I had a very hard time reconciling the points being made around ownership impacts and the fact that more housing options would be available, so I found those two statements contradictory. So as I understand, his point there was that the ability to build more AUDs than the action alternatives would increase the price of housing relative to the no action, which from a simple supply and demand perspective doesn't make sense because we have more housing options available relative to supply so -- or relative to demand. And then his other point is that having for-sale units available to folks would also increase affordability challenges or beyond the reach of folks is also, I think, hard to square in the sense that because we have those -that more supply available to folks, there's less upper pressure on prices for homes.
 - Q. Are all the outcomes he described likely to occur under the proposal, those two scenarios?
- 24 A. Yes.
- 25 Q. And in general, how would you compare sort of those

Page 182

Q. Why?

- A. Because we are not overstepping what data and information that we have available to us to make these assessments. To the extent that we have precise data that relate back to neighborhoods, we are using that information to discuss potential variation with regards to displacement and affordability changes and challenges across those neighborhoods. As -- and pressing or using other measures or reflecting on the measures of the displacement risk index also help us talk about sort of the relative magnitude of the risk in different places and how both ADU production and just -- and teardowns might vary across those places.
- Q. Okay. And the final paragraph of the entire chapter, can you describe if there were any significant unavoidable adverse impacts as a result of the proposal in your analysis?
- A. No. We identified no adverse environmental impacts, 17 18 specifically for the reason that we see the action 19 alternative, specifically, the Preferred Alternative,
- 20 performing better relative to the No Action Alternative.
- 21 Q. Okay. Just a couple more questions. Were you present for 2.2 Mr. Reid's discussion about the proposal's purported impacts 23 on the cost of homeownership for entry-level purchasers?
- 24
 - Q. I think the idea here was the ADU production will increase

- pressures, those concerns, to the No Action Alternative? So for people who are entry-level purchasers, for people who are renters, how would you compare how those people would fare in the No Action Alternative as compared to, say, the Preferred Alternative?
- A. In the No Action Alternative, these folks have very little opportunity to live in these neighborhoods because we don't see any expansion in the opportunities, and so we have the same amount of supply that year over year is getting competed for from a larger and larger set of buyers, which I think anybody who has lived over the last six years can understand the impact of that relative to housing price. And so while not large, there are, you know, marginal effects on housing affordability by having more supply. And so all the action alternatives provide measures that can potentially enhance the financial feasibility and attracting those ADUs and that we forecast would likely do so. And providing more housing opportunities, we can marginally address some of these housing affordability challenges.
- Q. So just in summary, have you heard anything in the opponent's testimony over the last several days that causes you to question any of the conclusions or analysis in the portions of the EIS in which you were involved?
- 24 A. No.
 - Q. And do you believe you used reasonable and standard methods

Page 185 Page 187 1 of your profession to assess and disclose the potential 1 A. -- have a degree in economics. 2 2 housing and socioeconomic impacts of the proposal? Q. Okay. And I take it you don't consider yourself to be an 3 3 economist? A. I -- no. I reserve that for folks who have a PhD in 4 Q. Do you think the EIS adequately disclosed the housing and 4 5 5 socioeconomic impacts of the proposal and is a reasonable economics. 6 method to inform decision makers? 6 Q. And would you admit a masters in economics? 7 7 A. Ido. A. It depends. 8 Q. I have no further questions for you, Mr. Shook. 8 Q. All right. So I'm not going to -- given the hour, I'm not 9 HEARING EXAMINER: All right. Well, it's time for our 9 going to take the time to try to go through the various 10 10 break, so we'll do that, and then we'll get to pages in the EIS that you referenced. You referenced a good 11 cross-examination. It is 3:33. We'll be back at 3:45. 11 many. So I'll reference by content. At page 4-9, 12 (Recess) 12 Figure 4.1-7, I believe that you cited a rent for a HEARING EXAMINER: Okay. Thank you. You may be seated. 13 13 one-bedroom apartment, average rent in the city of Seattle 14 14 I think we're ready for cross-examination. of \$1,607. Is that right? 15 15 A. That's what the table says. CROSS-EXAMINATION 16 16 Q. That's -- did you compile this table? 17 17 BY MR. EUSTIS: A. No, I did not. 18 Q. Mr. Shook, good afternoon. 18 Q. Who did? 19 A. Good afternoon. 19 A. The City of Seattle did that. 20 Q. I'm Jeffrey Eustis. I represent the Queen Anne Community 20 Q. Okay. So you got it from the City of Seattle? Okay. And 21 21 Council. By now, you have probably deduced that. according to the figure, that would be a level of rent 22 Looking at your resume, I see that you have a Bachelor of 22 affordable to those making at least, what, 95 percent of the 23 Science in biology from the University of Puget Sound. And 23 adjusted mean income for the city of Seattle? 24 it appears from my resume -- from your resume, which you 24 A. That's what it says. 25 then worked for, what, three years at the Institute for 25 Q. Okay. So when I speak of affordable housing or affordable Page 186 Page 188 1 Systems of Biology --1 to segments of the population below adjusted median income, 2 2 what I'm going to be referring to is rental housing or A. Roughly. 3 purchased housing that is -- where the rents are affordable 3 Q. -- in Northlake? 4 A. I went to the UW for a while, and then moved over to 4 to somebody who pays no more than 30 percent of their 5 5 Northlake, and downtown afterward. income. And I'm referring to the categories of 80 percent, 6 Q. And you designed, implemented, revised experimental 6 50 percent, 30 percent of the adjusted median income, okay? 7 strategies for recognizing disease predisposition, among 7 So for a one-bedroom apartment, that would not -- the 8 other things that you listed, and then you got a masters of 8 average rent in the city of Seattle, that would not be 9 9 urban and regional planning from the -- from Portland State affordable to somebody in those categories of income. 10 in 2005; is that right? 10 Again, by those categories, essentially 80 percent and 11 11 below, correct? 12 Q. Okay. I see you worked for the -- in the Department of 12 A. Yeah. And just to clarify. This is for single-family 13 Medicine at the University of Chicago prior to doing that. 13 rentals. 14 Then you worked -- well, let's see. So and then in 2008 you Q. Single-family rentals? 14 15 15 got a certificate in commercial real estate development. 16 Q. Okay. And do you have -- in your research, did you attempt 16 What brought about the change of direction? Biology, high 17 to compile rental figures for accessory dwelling units? 17 tech, ISB, and then real estate development? 18 18 A. I consider myself a curious person, and following that intuition takes you lots of different places. But I think 19 19 Q. And were you able to come up with an average rent? 2.0 ultimately I just found my passion in sort of urban 20 A. Yeah. I think it's detailed in the appendix. I can't 21 placements and the intersection in sort of research, policy, 21 reference exactly where. 22 and what we do in the ground, I guess. 22 Q. Do you recall what that is? 23 Q. Okay. You do not have a degree in economics? 23 A. No. 24 A. No, I do not --24 Q. Okay. And so I think that Mr. Reid characterized the rental 25 25 of accessory dwelling units as at market rate; is that Q. Okay.

		1	
	Page 189		Page 191
1	correct?	1	where you talk about the four options for what the
2	A. In market rate in the sense that, yes, this is the	2	owner/developer of a single-family parcel could do. And I
3	market	3	believe one of them was build the house and ADU, stay there,
4	Q. It's driven by the market?	4	rent them; the second was rent out all three; third I
5	A will set the price. The market will set the price, yes.	5	know the fourth was to sell the parcel. Could you direct me
6	Q. Yeah.	6	to where? The page? I just can't find it at the moment.
7	A. Yeah.	7	It's something that you testified to.
8	Q. And Mr. Welch indicated in the Preferred Alternative there	8	A. I believe page A-13.
9	wasn't any limitation on what homeowners or developers of	9	Q. A-13? Thank you. I'm getting there. All right. So these
10	accessory dwelling units could charge?	10	are the four possible ways to value the property, and I
11	Outside of what the market would bear.	11	think I got the so the I won't repeat them. They
12	Q. Yeah, outside of what the market would bear. You're	12	speak for themselves. I had a question about number 4, all
13	familiar with the Portland study?	13	units valued based on for sale price. The lot is valued
14	A. I'm not familiar with the Portland study.	14	based on sales price per square foot of all units, including
15	Q. I mean, are you aware that the Portland study concluded that	15	any ADUs, correct?
16	the creation of accessory dwelling units did not create	16	A. Correct.
17	affordable housing?	17	Q. So in that alternative or possible way, you're valuing the
18	A. I am not aware of that.	18	lot, correct? That's what it says.
19	Q. Did you attempt to quantify the percentage or proportion of	19	A. Yeah. The lot to with the principal housing unit and any
20	existing accessory dwelling units that are offered for rent	20	associated ADUs.
21	in the short-term market? By short term, what I when I	21	Q. Okay. So among the four possible ways, I did not see a
22	say short term, I'm referring to VRBO, Airbnb, etc.	22	fifth possible way specifically addressed, the fifth being
23	A. Yeah. I believe there's a section in the appendix that	23	the sale as separate independent units, what we call
24	detailed data that the city of Seattle has on short-term	24	might call the house or the main house and each of the
25	rentals.	25	accessory dwelling units as condominium units.
	Page 190		Page 192
1	Q. Okay. Do you recall the incidence or the proportion of	1	A. Just so I'm clear in my previous answer, how are you seeing
2	existing accessory dwelling units that are rented on the	2	that different than what is listed there?
3	short-term market?	3	Q. Because in number four, you are valuing the lot. That's
4	A. I don't recall that number off the top of my head. I'd have	4	what it says. You're valuing the lot as an entity,
5	to search for it.	5	presumably for the sale to a purchaser. And under the fifth
6	Q. Okay. Would you generally agree that the return on	6	alternative that I outlined, you have three real estate
7	short-term rentals would be larger than the return on, let's	7	entities, parcels, three fungible units of property, the
8	say, longer-term, month-to-month rentals?	8	condominium unit that would be created around the principal
9	A. What are you asking me to assume?	9	structure and each of the condominium units created around
10	Q. In general. In general, the return that can be gained on	10	the accessory dwelling units, so you would have three
11	short-term rentals over	11	separate fee sales of property.
12	A. Are	12	A. So the so just it wouldn't be separate parcels.
13	Q just like over, for instance, a 60-day period, has a	13	Q. Well, they're not subdivided. They're
14	higher potential for economic return than renting it month	14	A. Yeah, okay. But you said parcels.
15	by month?	15	Q. Okay.
16	A. I can't say precisely the generalization because it differs	16	A. Yeah.
17	with respect to what the unit is, where it is, what the	17	Q. They're separate units of property, because a condominium is
1.0	prices are, what the relative occupancies would be.	18	a separate unit of property. You'd agree with that? You've
18	Q. You can't say?	19	got a certificate you've got a sale.
18 19	•	20	A. There's an interest, yeah, for sure, in the structure. So
	A. Just to clarify, the EIS, the EIS explicitly looks at this.		
19 20 21	A. Just to clarify, the EIS, the EIS explicitly looks at this. I can't say specifically as a generalization.	21	we don't call out condominium specifically. So the way I
19 20	A. Just to clarify, the EIS, the EIS explicitly looks at this.I can't say specifically as a generalization.Q. Okay.	21 22	•
19 20 21 22 23	 A. Just to clarify, the EIS, the EIS explicitly looks at this. I can't say specifically as a generalization. Q. Okay. A. Yeah. 	21 22 23	we don't call out condominium specifically. So the way I would understand the question here is that we are valuing that property as though somebody we would we are
19 20 21 22 23 24	 A. Just to clarify, the EIS, the EIS explicitly looks at this. I can't say specifically as a generalization. Q. Okay. A. Yeah. Q. Sir, maybe you can find it faster than I can. What I'm 	21 22 23 24	we don't call out condominium specifically. So the way I would understand the question here is that we are valuing that property as though somebody we would we are valuing that property approximately equivalent to somebody
19 20 21 22 23	 A. Just to clarify, the EIS, the EIS explicitly looks at this. I can't say specifically as a generalization. Q. Okay. A. Yeah. 	21 22 23	we don't call out condominium specifically. So the way I would understand the question here is that we are valuing that property as though somebody we would we are

	Page 193		Page 195
1	Q. Okay.	1	Q. And so you're saying that that was considered in your
2	So as a standalone structure at that same rate.	2	forecast model? Is there some part of your appendix where
3	Q. As a single-family parcel?	3	you can show that?
4	A. Exactly. Exactly.	4	A. Let's see. I remember I always get crossed up in which
5	Q. Good to know.	5	alternative is which. Let me find it here. Let's see here.
6	A. As a single-family unit. So the ADU and the principal	6	If you look an page A-37, evaluating the potential impacts
7	dwelling unit are valued at the single-family unit price.	7	referenced as 2 and 3 in the Preferred Alternative of ADU
8	Q. Okay. I think you've answered my question.	8	production, at the bottom of the page, the new added line,
9	Okay. In your appendix, I believe, I have a question	9	in the final EIS we also modified the universal parcels
10	dealing with I believe it appears at page A-34. So at	10	eligible to add ADUs for Alternative 2 and Preferred
11	the top there's a sentence right before Exhibit A-20. I	11	Alternative, removed the owner-occupancy requirement, and we
12	believe we're on page A-34. It says the multinomial logit	12	applied an ADU forecast model to all parcels in the study,
13	model that analyzes the relative effect of each variable of	13	including renter-occupied properties. That condition is
14	each outcome, parens, attached accessory dwelling unit,	14	carried forward into the results that are documented in the
15	detached accessory unit, teardown, or no action. Okay? And	15	chapter, as well as the appendix for ADU production and
16	then what follows, it appears that there are, what, nine	16	teardowns.
17	variables, right?	17	Q. Is it quantified?
18	A. Those are categories.	18	A. Yes, it is.
19	Q. Okay. Nine categories. So I guess my question is: In	19	Q. And the results of the quantification is reflected in the
20	terms of analyzing the effects of various variables, where	20	table?
21	does the elimination of homeownership fall?	21	A. Yeah.
22	A. In terms of the forecast or in terms of the baseline model?	22	Q. Okay. While you're on Appendix A, I'd like to direct your
23	Q. Well, in terms of your we're talking about the baseline	23	attention to A-27.
24	model here.	24	A. Page A-27?
25	A. So that is not included in that analysis. So in the	25	Q. Right. Let's see. Actually, I think it's on what I want to
	Page 194		Page 196
1	forecast, what we do to deal with the relaxation of the	1	refer to as I'm sorry. What I meant, I meant the EIS on
2	owner-occupancy requirement is we use data to assess the	2	4-27. I'm referring to page 4-27, and this would be the
3	relative share of using the city's own rental database of	3	Table 4.1-13.
4	looking at percent of those single-family homes that would	4	So across for each I gather for each of the
5	be renter-occupied and relaxing that to add those parcels	5	alternatives across a four the three neighborhood prices,
6	back into the forecast that then estimates the ADU	6	the four parcel types, roughly, you have in the Table 12
7	production with that condition relaxed.	7	different scenarios. In these scenarios, do you consider
8	Q. So you use the renter a figure for renter occupancy of	8	the principal dwelling unit plus two accessory dwelling
9	single-family housing and then you use that to factor into	9	units?
10 11	your forecast dealing with the production of accessory	11	A. I'm sorry. You're going to have to walk that back a little bit. I wasn't following all the details. I was unable to
12	dwelling units? A. Yes. So to be clear, so because we are running on a parcel	12	sort of match the details of what you said to my
13	level, in order to not account for the fact that the	13	understanding. Could you do that again?
14	owner-occupancy requirement is in place, we don't factor	14	Q. Sure. So I'm basically in this table. You outline across
15	that into our No Action Alternative. But when we forecast	15	the three levels of the priced neighborhoods and for the
16	that being relaxed in the action alternatives, we add that	16	four parcel types. Then, for each of the four alternatives,
17	section of parcels back into our data set so that the model	17	you outline these options. Do any of these options consider
18	can run them as a as the sample size that is estimating	18	the principal house plus two attached accessory dwelling
19	ADU production.	19	units? That is, dwelling attached accessory dwelling
20	Q. So if you added it in, how did the elimination of	20	units built within the house?
21	owner-occupancy then change the forecast?	21	A. No, they do not. That was not a specific deal on the
22	A. It increased the amount of ADU production as a principal	22	outcome that we modeled.
23	sort of out there.	23	Q. So with respect to affordability, I gather it's your
24	Q. Okay.	24	position that the measures that would increase the supply of
25	But those are all detailed in the EIS.	25	housing would then have an effect on reducing the price of

Page 197 Page 199 1 I'm largely referring south of Madison, north of Jackson. 1 housing? 2 2 A. Marginally, yeah. As a relative basis, not -- don't confuse A. And in what respect to change are you referring to? 3 3 that with being nominally the same. Q. Okay. The change in demographics. Are you familiar with 4 Q. All right. So -that? 4 5 5 A. And we're comparing this to the no action, where prices and A. Yeah. It's been documented. 6 6 Q. Okay. And so if we were to summarize it, could you say that supply --7 7 Q. Yeah. Theoretically. there has been a large impact of gentrification in driving But --8 out a population less affluent and a population which is a 8 A. 9 Q. No, I understand that --9 higher percentage of people of color? 1 0 10 A. Okav. A. I can't speak to the specific factors and their contribution 11 Q. -- theoretically that would be so. But, for instance --11 to what's happened in the Central District and what's been 12 A. Empirically, that's true. 12 the rise of what's the central cause of that, but I think Q. For all commodities? 13 13 the ACS and other federal administrative records document 14 14 A. You're talking about housing? that those changes happened. 15 Q. Yeah. I'll talk about housing, yeah. Okay. So you're Q. Okay. And would you expect that the escalation of land 15 16 16 aware in the city of Seattle for the last several years values and land prices would be part of the reason? 17 there's been quite an impact, quite a housing boom. Have 17 A. Yes. you seen that translate into reduced rental costs? 18 Q. Okay. 18 19 19 A. Because of issues of economic displacement. A. Yes, indeed. 20 Q. What's --20 Q. Okay. A. And as the supply has rolled onto the market, housing costs, 21 21 A. Is a central contributive, you know, issue. housing prices have dramatically reduced over the last 12 22 Q. Right. And based upon your testimony here, so the City is 22 23 23 proposing a -- let's just talk about the Preferred months. 24 Q. Okay. You're somebody who has a certificate in real estate. 24 Alternative, which effectively, by allowing additional 25 Can you cite to figures over the 12 months as to how, let's 25 accessory dwelling units would amount to the intensification Page 198 Page 200 1 say, the rental costs for a one-bedroom, single-family house 1 of develop potential on single-family properties. You would 2 has declined? 2 agree with that? 3 3 A. I don't have those numbers at disposal, but I'm sure we A. It changes the underlying land economics, as we documented. 4 could source them if they're needed. 4 Q. Okay. So if you change -- if you increase the intensity for 5 5 Q. Okay. Would you happen to have figures as to how the rental development on property, largely that would have an effect 6 price for a one-bedroom apartment has declined, as you say, 6 on increasing the value of the land. You would agree with 7 in this past year? Do you know that? 7 that? And so in terms of gentrification, displacement of 8 A. Yeah, I do know that. 8 the population in the Central District, do you think that 9 9 Q. And in your opinion, how has it declined? this proposal, the intensification of the development of 10 A. It's declined. 10 land, would have a -- would improve conditions of 11 Q. No. I'm asking for figures. Do you have those figures on 11 gentrification or exacerbate conditions of gentrification? 12 the top of your head? 12 A. I -- let's step back and remember the context here is 13 A. I don't have those figures on the top of my head. 13 examining the action alternatives relative to what's already 14 14 Q. Okay. Percentage? happening in the no action. So our conclusion is, no, that 15 A. Not off the top of my head. 15 would not exacerbate it, for the reasons I laid out. We are 16 Q. Okay. 16 adding units to address housing shortages. We are adding A. I don't want to give you an imprecise number. 17 17 units that provide more housing options. And particularly 18 18 in the Preferred Alternative, we are reducing the rate of Q. Okay. Thank you. 19 19 I take it, at least, you've worked in this area since -teardowns through the FAR approach. 20 by this area, this geographical area, since what, 1997? 20 Q. Okay. In your analysis -- so you have -- let's say you 21 A. I mean, I grew up here. 21 have -- in your typical situation where you have existing 2.2 Q. Oh, you did? 22 housing of a particular age and then you have some level of 23 A. In the Puget Sound area. Tacoma. 23 redevelopment of that housing, so to some degree you would 24 Q. Okay. So have you had an opportunity to just witness the 24 be replacing old stock with newer stock, correct? 25 25 change in the Central District? By the Central District, A. I'm not quite sure I follow the question. Sorry.

Page 201 Page 203 1 1 Q. Okay. So begin with just taking a single-family lot with A. Yeah, they wouldn't --2 2 housing that might have been built in the 1930s. This Q. Because you could have -- take the sample house. If you --3 3 currently, you could rebuild it with one accessory dwelling legislative change goes in, allows two, at least, attached 4 accessory dwelling units of a thousand square feet each, no unit, right? Under the proposed legislation, under the 4 5 5 new parking, etc. So to the extent that homeowners, Preferred Alternative, you could rebuild it with two 6 6 developers, etc., sought to take advantage of that and add accessory dwelling units without needing to increase 7 7 accessory dwelling units, there would be new construction? parking. And so that would end up producing a higher value 8 A. Of ADUs. 8 on residential product than rebuilding it with one accessory 9 Q. Yeah. 9 dwelling unit, right? 10 10 A. In the Preferred Alternative. A. Are you saying that the unit price for two units is more 11 Q. Of ADUs. 11 than the unit price for one unit? 12 A Yeah 12 Q. No. I'm not talking about unit price. Q. So this would essentially be adding new construction, 13 13 A. Yeah. possibly to existing construction, possibly it would be a 14 14 Q. I'm talking about the value, the value of the entire parcel. 15 complete teardown? Comparing two things. 15 16 16 A. Yeah. A. Yeah. Yeah. 17 17 Q. So --Q. Okay. Good enough. A. Our analysis shows in the Preferred Alternative that we have 18 You've created more value. 18 19 a reduction in the number of teardowns with an increased in 19 Q. Great. Thank you. 20 the amount of ADUs. 20 A. And that's documented in the EIS. 21 21 Q. Lunderstand. Q. Mr. Shook, nice to make your acquaintance. I have no A. Yeah. 22 further questions. 22 23 Q. But the ADUs, if they're going to be built, would be new 23 A. Likewise. Thank you. 24 construction? 24 HEARING EXAMINER: Redirect. 25 A. Largely, yes. 25 Page 202 Page 204 1 Q. Right. 1 REDIRECT EXAMINATION 2 A. Yeah. 2 BY MR. KISIELIUS: 3 3 Q. Okay. So generally speaking, you go to property and you add Q. Mr. Shook, I just have a couple of questions for you. 4 new construction, you're -- to some degree, at least, you're 4 First, Mr. Eustis asked you about your credentials to make 5 5 you explain, but earlier you were testifying about working replacing older construction with newer construction. You 6 would agree, wouldn't you, that newer construction basically 6 on a team. Does anybody on your team have the PhD that he 7 sells for a higher price per square foot than older 7 was referring to? 8 construction? 8 A. Oh, yes. We actually had four PhD economists work on the 9 9 A. That's correct. And I think to reflect back on the forecast model and are responsible for executing that work. 10 comparison, right, is in the no action you have nothing 10 Q. Okay. And you coordinated and consulted with them? 11 11 added and, in fact, what we are showing is you actually get A. Correct. 12 more teardowns of older affordable housing with larger, more 12 Q. Okay. Mr. Eustis asked you to talk about the four valuation 13 expensive homes without the additional production of ADUs as 13 options on page A-13. Do you mind turning to that? 14 14 a housing option that you -- and because they are typically A. Sure. 15 smaller because of the land use laws, of the alternatives 15 MR. EUSTIS: A-18? 16 16 MR. KISIELIUS: 13. concept (inaudible) they would also sell nominally at a 17 MR. EUSTIS: A-13? 17 lower price. 18 Q. But you would agree, wouldn't you, under the Preferred 18 MR. KISIELIUS: A-13. 19 19 Alternative, not only could you rebuild this older house, THE WITNESS: Okay. I'm there. 20 but you could rebuild it with two accessory dwelling units? 20 Q. (By Mr. Kisielius) So I'd like to understand. Mr. Eustis 21 A. That's one of the things that are contemplated, yeah. 21 was making a property value or parcel level -- I think he 2.2 Q. Okay. And you would agree, wouldn't you, that rebuilding it 22 was asking you to think about it that way. I'd like to 23 with two accessory dwelling units would result in the higher 23 change the focus of the question and maybe ask you: How 24 market value for the end product than simply rebuilding it 24 does that capture the condominiumization concept? 25 25 with one accessory dwelling? A. So condominiumization is a mechanism for for sale property

Page 205 Page 207 1 1 that is valued by the marketplace, and so we are treating questions related to comparing old stock with newer stock, 2 2 and he asked you about the construction of an ADU and that, all units, as part of the for-sale product, whether 3 3 wouldn't that be new stock. Looking at this list of you can think of them together or -- I mean, they're 4 4 equivalent to me in terms of independent -- you know, as a development outcomes where it says keep existing main home, 5 and is it possible that when you're adding an ADU to an 5 single use or independent, because they're all selling at existing main home that it will always be new stock? 6 the same market price for single-family housing given the 6 7 7 size of those units. A. No. 8 Q. And is that meant to be distinguished from, for example, two 8 Q. Okay. Mr. Eustis was asking you also in that instance to 9 columns over, the main house is sold and then those are then 9 compare -- at the very end, he was asking you to compare the 10 rented out for the longer -- the ADUs are rented out for the 10 construction of a new single-family home in comparison to a 11 longer term? 11 new home and two new ADUs and asking you to evaluate those. 12 A. Correct. 12 Did you compare the development outcomes as between the No Action Alternative and the Preferred Alternative and --13 Q. Okay. 13 14 A. That's right. 14 15 Q. Mr. Eustis asked you questions about the owner-occupancy 15 Q. Okay. And are those different? Meaning what you can do with them in those scenarios, and does that affect the 16 requirement, and I think you directed us to some text on 16 17 page A-37. I'd like to ask you to flip back to page A-33 17 18 and ask you if -- whether that addresses the -- how the 18 A. It does. 19 model dealt with the owner-occupancy requirement. 19 Q. Okay. And how? 20 A. It is. The text underlined on page A-33 describes how we 20 A. Specifically, the -- in the no action, it maintains current 21 21 levels of AD -- of what is potential -- what you're able to deal with that specifically. 22 Q. Okay. Is that a little more detailed than the two sentences 22 do with respect to sort of producing ADUs. The action 23 23 alternatives obviously allow more ADUs to be produced on vou referred to? 24 24 A. It is. Sorry. properties if they meet the Land Use Code restriction 25 Q. Okay. 25 requirements. Page 206 Page 208 1 A. The other one was more of a summary. 1 Q. Okay. On the discussion of affordability, Mr. Eustis was Q. Okay. I didn't -- I wasn't looking for an apology. 2 2 asking you lots of questions about affordability, and I want 3 3 A. I try to be as precise as possible. to go back to maybe a distinction I asked you about earlier. 4 Q. And Mr. Eustis asked you -- he was -- I don't need you to 4 In relation to the questions he was asking you, do you make 5 turn there. Just, he was referring to Exhibit 4.1-13 on 5 a -- do you see a difference or a distinction between 6 page 4-27. That's the --6 policies that increase housing affordability and policies 7 A. Yeah 7 that specifically increase rent or income-restricted 8 Q. -- the big table? 8 housing? 9 A. Big table. 9 A. Yeah, exactly. They are two separate policy issues and two 10 Q. And he asked whether you looked at two attached accessory 10 separate supply -- or just, you know, they are a result of 11 dwelling units, and you said that was not one of the 11 different policy discussion -- or policy choices that 12 outcomes that you modeled. And let me ask you to flip back 12 decision makers make with respect to enabling market rate 13 now, staying within the appendix, to page A-10 through A-12. 13 versus income or rent-restricted units. 14 So first and foremost, because I know you were making 14 Q. And when you were testifying to sort of the affordability 15 distinctions and I want to honor them, but here we're 15 impacts in this instance, were you referring more generally talking just about the residual land value, right? 16 to the affordability concept or the rent restricted, market 16 17 A. Yes. 17 restricted? 18 Q. Okay. So of those 44 development outcomes, do those capture 18 A. I am speaking specifically to the market-restricted issue a representative range of development outcomes for purposes 19 19 and not to the income- and rent-restricted one, which I 20 of the residual land value analysis? 20 don't believe is the --21 A. I think they do. 21 Q. I think you used the phrase "market restricted." You 2.2 Q. Okay. Even if they didn't capture all of the development 22 meant --23 outcomes? 23 A. Oh. Market rate. 24 24 Q. Yeah, okay. A. Exactly. 25

Q. Okay. And similarly, Mr. Eustis was asking you about some

25

A. Sorry. Excuse me.

Page 209 Page 211 1 Q. Okay. 1 A. Let me be clear. So we are valuing them as specific units, 2 2 A. And not the income or rent restricted. not like housing is. Forget about what the conveyance is on 3 3 Q. I don't have any further questions for you. Thank you. those. But we're valuing them as their units at the sale 4 HEARING EXAMINER: Recross? 4 price for single-family prices. So to the extent that you MR. EUSTIS: Yes, I do. 5 5 can say what is the sale price for single-family units 6 6 applied to that unit on a square footage basis is how we're RECROSS EXAMINATION 7 7 evaluating it. Does that make sense? 8 BY MR. FUSTIS: 8 Q. Well, I'm not sure I understand your answer. So if you 9 Q. Mr. Shook, you're not free yet. 9 had -- for instance, if you had an accessory -- two 10 10 Okay. Counsel asked you about Appendix A, pages A-10 and accessory dwelling units at 1,000 square feet each that were 11 11, and here there's a list of 44 possible development 11 created as separate condominium units, you would value those 12 outcomes. Some involve keeping the main house and some 12 as you would value a 1,000 foot single-family home? 13 13 involve demolition. So in any of those 44, is there keeping A. No. We are valuing them at the average sale price for 14 14 the main house but building two accessory dwelling units single-family homes within those market areas. 15 15 underneath? Q. Okay. 16 16 A. That was not one of the contributing --A. Yeah. 17 17 Q. Okay. Q. So if you have a parcel which has a single-family parcel, 18 A. And --18 5,000 square feet, and it has three units, one, the main 19 Q. Do the options include demolishing the main house, building 19 house condominium unit, two condominium units for each of 20 a new main house and two accessory dwelling units 20 the accessory dwelling units, then you would value each of 21 21 underneath? I'm just asking if that's among the options. those units as you would value single-family units in that 22 MR. KISIELIUS: Asked and answered. 22 neighborhood? 23 MR. EUSTIS: No. It's a different question. 23 A. Let me -- sale price. We're looking at the sale price for 24 24 MR. KISIELIUS: I must have misheard you. homes. So, first of all, so we're not looking at just what 25 MR. EUSTIS: The first dealt with retaining. This one 25 they're valued at. We're looking at what --Page 210 Page 212 1 deals with demolition. 1 Q. Okay. 2 MR. KISIELIUS: I apologize. I withdraw the objection. 2 A. -- they're selling at. So the way to think about this is --3 THE WITNESS: Yeah. None of them have demolish a house 3 this is a hypothetical -- is if the sale price is \$100 per 4 4 with two ADUs in there. square foot, right, and we have a 2,000 square foot home 5 Q. (By Mr. Eustis) Okay. Now, among these 44 -- well, let me 5 that's selling, right? That is going to be valued at 200 --6 just back up. 6 if my math is right here, \$200,000, right? And then, if we 7 I believe you testified on redirect that the sale of -- if 7 have a 1,000 square foot to ADU, we are also valuing that at 8 you want to call it the main house, we'll call it the main 8 \$100 per square foot, so \$100,000. 9 9 house -- the sale of the main house and then the sale of two Q. Okay. And you're saying that the sale of these units as 1.0 accessory units as condominium units, each of those three 10 units, condominium units as individual units, was factored 11 11 units of property as condominium units would be valued at in your model? 12 the sale price for single-family housing. Is that what you 12 A. We're not -- I don't -- still don't understand the 13 said? 13 distinction you're trying to draw with condominium. I mean, A. Yeah. 14 14 for sale is for sale, so tell me why I should value those 15 15 Q. What's the basis for that, the sale of condominium units homes as -- at a different level. What basis are you -would be valued at the sale price for a single-family house? 16 Q. Well, I'm not --16 17 17 A. So single-family homes are selling on a basis higher than A. I don't know. Q. I'm not trying to tell you why. I'll get into the bottom 18 condominium units, and so we're valuing those properties a 18 little higher as for sale at single-family rate as opposed 19 19 with Mr. Ellison at that. What I'm asking you is in your 2.0 to the land use expected, a condominium rate (inaudible). 20 anal- --21 Q. Okay. But as I recall from your prior testimony, you were 21 A. His --22 valuing -- under your Option 4, you were valuing the sale of 22 Q. Just a sec. Just if I could? 23 the entire single value family parcel. 23 Sure. 24 24 Q. In your analysis, did -- I went -- I saw Option 4 of that A. No. 25 25 Q. And not individual entities. list on whatever it was, page A.8-13, or something, and I

didn't see you know, in terms of the options for evaluating the parcels and which ADUs would be created, I didn't see an option where you attempted to value the parcel based upon the creation of three condominium units. I didn't see that, and I and given that your Option 4 talked about valuing the lot, I don't see where you A. You no, that's Q on the property A. Yeah. That's not what I that's not what I said. That's not what I said. We are valuing the lot inclusive of the units that are on them at a rate of single-family sale prices. Q. You're valuing the lot. That's what you just said. A. I said I'm ty I'm I those things seem equivalent to me. I don't understand how they're different. Q. Okay. Fine. I'll take that as your answer. O'Axy. So among the list of 44, you see among these what do you call them? Development outcomes. I don't see an outcome involving the condominiumization of the single-family lot and the sale of the three condominium units as separate units. I don't see that. Is that correct? I'm not overlooking something? A. And I'm Peage 214 MR. KISIELIUS: Well, and also, I think was asked and answered. MR. EUSTIS: As condominium units. Page 214 MR. KISIELUS: Well, and also, I think was asked and answered. MR. EUSTIS: We're not. We're talking about his sale at market price for single-family housing. MR. KISIELUS: And the line of questioning that referred to the 44 had to do with whether or not that was all asked was whether those were representative lists. MR. EUSTIS: I'm not oging to strike he answer. THE WITNESS: every single outcome possible. HEARING EXAMINER: I think that's bee proviously already, so I'm not going to strike whether that HEARING EXAMINER: Absolutely.	re 44 legally asking you: Does de the se accessory units, "yes" or
2 evaluating the parcels and which ADUs would be created, I 3 didn't see an option where you attempted to value the parcel 4 based upon the creation of three condominium units. I 5 didn't see that, and I - and given that your Option 4 6 talked about valuing the lot, I don't see where you - 7 A. You - no, that's - 8 A. You - no, that's - 9 A. Yeah. That's not what I - that's not what I said. That's 10 not what I said. We are valuing the lot inclusive of the 11 units that are on them at a rate of single-family sale 12 prices. 13 Q. You're valuing the lot. That's what you just said. 14 A. I said - I'm try I'm I - those things seem 15 equivalent to me. I don't understand how they're different. 16 Q. Okay. Fine. I'll take that as your answer. 17 Okay. So among the list of 44, you see among these - 18 what do you call them? Development outcomes. I don't see 19 an outcome involving the condominium units. 20 and the sale of the three condominium 21 units as separate units. I don't see that. Is that 22 correct? I'm not overlooking something? 23 A. And I'm 24 HEARING EXAMINER: Thorverling it. You 26 (By Mr. Eust) Within the list of 44, you have the sing led velopment outcomes, and I'm 3 dwelling unit each as separate condominium 26 units as separate units. I don't see that. Is that 27 condominium units. 28 A. And I'm 29 A. And I'm 20 MR. EUSTIS: As condominium units. 29 A. And I'm 20 MR. EUSTIS: Well, and also, I think we're now if 20 we're going to go to new territory on recross, I should get 21 re-redirect, because now we're exceeding 22 MR. EUSTIS: We're not. We're talking about his sale at market price for 24 single-family housing. 25 MR. KISIELIUS: And the line of questioning that referred 26 to the 44 had to do with whether or not that was all I 27 saked was whether those were representative lists. 28 MR. EUSTIS: Roya, Can I get an answer whether those were representative lists. 29 MR. EUSTIS: Roya, Can I get an answer whether those were representative lists.	re 44 legally asking you: Does de the se accessory units, "yes" or
evaluating the parcels and which ADUs would be created, I didn't see an option where you attempted to value the parcel based upon the creation of three condominium units. I didn't see that, and I – and given that your Option 4 talked about valuing the lot, I don't see where you – A. You – no, that's – A. You – no, that's – A. You – no, that's – A. Yeah. That's not what I – that's not what I said. That's not what I said war are valuing the lot, it don't see where you – A. Yeah. That's not what I – that's not what I said. That's not what I said. We are valuing the lot inclusive of the units that are on them at a rate of single-family sale prices. Q. You're valuing the lot. That's what you just said. A. I said – I'm try – I'm – I – those things seem equivalent to me. I don't understand how they're different. Q. Okay. Fine. I'll take that as your answer. Okay. So among the list of 44, you see among these – what do you call them? Development outcomes. I don't see an outcome involving the condominiumization of the single-family lot and the sale of the three condominium units as separate units. I don't see that. Is that correct? I'm not overlooking something? A. And I'm – Page 214 MR. KISIELIUS: Well, and also, I think we're now – if we're going to go to new territory on recross, I should get re-redirect, because now we're exceeding – MR. EUSTIS: We're not. We're talking about his saile at market price for single-family housing. MR. KISIELIUS: And the line of questioning that referred to the 44 had to do with whether or not that was – all I as aked was whether those were representative lists. MR. EUSTIS: Right.	re 44 legally asking you: Does de the se accessory units, "yes" or
based upon the creation of three condominium units. I didn't see that, and I - and given that your Option 4 talked about valuing the lot, I don't see where you A. You - no, that's Q on the property A. Yeah. That's not what I - that's not what I said. That's not what I said. We are valuing the lot inclusive of the units that are on them at a rate of single-family sale prices. 12 Q. You're valuing the lot. That's what you just said. 13 Q. You're valuing the lot. That's what you just said. 14 A. I said I'm try I'm I those things seem equivalent to me. I don't understand how they're different. 15 Q. You're valuing the lot. That's what you just said. 16 Q. Okay. Fine. I'll take that as your answer. 17 Okay. So among the list of 44, you see among these what do you call them? Development outcomes. I don't see an outcome involving the condominium units as separate units. I don't see that. Is that correct? I'm not overlooking something? 21 units as separate units. I don't see that. Is that correct? I'm not overlooking something? 22 A. And I'm 23 A. And I'm 24 HEARING EXAMINER: I think that was asked and answered. MR. EUSTIS: As condominium units. Page 214 1 MR. KISIELIUS: Well, and also, I think we're now if we're going to go to new territory on recross, I should get re-redirect, because now we're exceeding 4 MR. EUSTIS: We're not. We're talking about his Exhibit No. 44, and we're talking about his sale at market price for single-family housing. NR. KISIELIUS: And the line of questioning that referred to the 44 had to do with whether or not that was all I asked was whether those were representative lists. NR. EUSTIS: Right.	re 44 legally asking you: Does de the se accessory units, "yes" or
based upon the creation of three condominium units. I didn't see that, and I - and given that your Option 4 talked about valuing the lot, I don't see where you - A. You - no, thait's B. Q on the property - D. A. Year. Thai's not what I - thai's not what I said. Thai's not what I said. We are valuing the lot inclusive of the units that are on them at a rate of single-family sale prices. 12. Q. You're valuing the lot. Thai's what you just said. 13. Q. You're valuing the lot. Thai's what you just said. 14. A. I said - I'm try I'm I those things seem equivalent to me. I don't understand how they're different. 15. Q. Okay. Fine. I'll take that as your answer. 16. Q. Okay. Fine. I'll take that as your answer. 17. Okay. So among the list of 44, you see among these - what do you call them? Development outcomes. I don't see an outcome involving the condominium units as separate units. I don't see that. Is that correct? I'm not overlooking something? 22. A. And I'm 23. A. And I'm 24. HEARING EXAMINER: I think that was asked and answered. MR. EUSTIS: As condominium units. Page 214 1 MR. KISIELIUS: Well, and also, I think we're now if we're going to go to new territory on recross, I should get we're going to go to new territory on recross, I should get re-redirect, because now we're exceeding 4 MR. EUSTIS: We're not. We're talking about his Exhibit No. 44, and we're talking about his sale at market price for single-family housing. MR. KISIELIUS: Well and also, I think we're now if we're going to go to new territory on recross, I should get re-redirect, because now we're exceeding 4 MR. EUSTIS: We're not. We're talking about his Exhibit No. 44, and we're talking about his sale at market price for single-family housing. MR. EUSTIS: Ne're not. We're talking about his sele at market price for single-family housing. MR. EUSTIS: Right. We're going to go to new territory on recross, I should get re-redirect, because now we're exceeding MR. EUSTIS: - every single outcome possible. HEARIN	asking you: Does de the le accessory units, "yes" or
didn't see that, and I and given that your Option 4 talked about valuing the lot, I don't see where you A. You no, that's B. Yeah. That's not what I that's not what I said. That's not what I said. We are valuing the lot inclusive of the units that are on them at a rate of single-family sale prices. B. C. You're valuing the lot. That's what you just said. A. I said I'm try I'm I those things seem equivalent to me. I don't understand how they're different. G. O. Okay. Fine. I'll take that as your answer. Okay. So among the list of 44, you see among these what do you call them? Development outcomes. I don't see that. Is that outcome involving the condominium/zation of the single-family lot and the sale of the three condominium units as separate condominium units. B. A. And I'm HEARING EXAMINER: I think that was asked and answered. MR. EUSTIS: As condominium units. B. A. And I'm HEARING EXAMINER: I think that was asked and answered. MR. EUSTIS: We're not. We're talking about his sale at market price for single-family housing. Page 214 MR. KISIELIUS: Well, and also, I think we're now if we're going to go to new territory on recross, I should get re-redirect, because now we're exceeding MR. EUSTIS: We're not. We're talking about his sale at market price for single-family housing. MR. KISIELIUS: We're not. We're talking about his sale at market price for single-family housing. MR. KUSTIS: Right. MR. EUSTIS: Right. MR. EUSTIS: Right.	asking you: Does de the le accessory units, "yes" or
talked about valuing the lot, I don't see where you — A. You — no, that's — Q. — on the property — 9. A. Yeah. That's not what I — that's not what I said. That's not what I said. We are valuing the lot inclusive of the 11 units that are on them at a rate of single-family sale prices. 12. Q. You're valuing the lot. That's what you just said. A. I said — I'm try — I'm — I — those things seem equivalent to me. I don't understand how they're different. C. O. Okay. Fine. I'll take that as your answer. Okay. So among the list of 44, you see among these—what do you call them? Development outcomes. I don't see that our correct? I'm not overlooking something? A. And I'm — A. And I'm — A. A coryou asking for the words "condo" in there? that as your answer. Okay. So among the list of 44, you see among these—what do you call them? Development outcomes. I don't see an outcome involving the condominiumization of the single-family lot and the sale of the three condominium units as separate units. I don't see that. Is that correct? I'm not overlooking something? A. And I'm — A. And I'm — A. We are valuing for side properties. The alterns contemplate any changes to the condominium units as separate units. I don't see that. Is that correct? I'm not overlooking something? A. And I'm — A. And I'm — A. We are valuing for side properties. The alterns contemplate any changes to the condominium units as separate units. I don't see that. Is that correct? I'm not overlooking something? A. And I'm — A. An analysis that — A. — A. — analysis that — A. — A — analysis what — A. — A — analysis what — A. — A — A — analysis what — A. — A — A — A — A — A — A — A — A — A —	de the le accessory units, "yes" or rt. So
A. You no, that's Q on the property A. Yeah. That's not what I staid. That's not what I said. That's not what I said. We are valuing the lot inclusive of the units that are on them at a rate of single-family sale prices. Q. You're valuing the lot. That's what you just said. A. I said I'm try I'm I those things seem equivalent to me. I don't understand how they're different. Q. Okay. Fine. I'll take that as your answer. Okay. So among the list of 44, you see among these what do you call them? Development outcomes. I don't see an outcome involving the condominium units as separate units. I don't see that is that correct? I'm not overlooking something? A. And Im HEARING EXAMINER: I think that was asked and answered. MR. EUSTIS: As condominium units. Page 214 MR. KISIELIUS: Well, and also, I think we're now if we're going to go to new territory on recross, I should get re-redirect, because now we're exceeding MR. EUSTIS: We're not. We're talking about his Exhibit No. 44, and we're talking about his sale at market price for single-family housing. MR. KISIELIUS: And the line of questioning that referred to the 44 had to do with whether or not that was all I asked was whether those were representative lists. MR. EUSTIS: Right. 7 outcome of the sale of the main house and to well list and well list. A welling unit each as separate condominium "no." A. Let making you what's included in the list. A. Are you asking for the words "condo" in there? Q. No. I'm asking you what's included in the list. A. We are valuing for sale properties. The alternative on the words "condo" in there? Q. No. The asking you what's included in the list. A. We are valuing for sale properties. The alternative in the word words "condo" in there? Q. No. Evantation in the vale and the word word word more wash's factored into how we designed our not wasn't factored into how we designed our this is inseant to be a stylized U. No. Evase me. A analysis that 23 MR. EUSTIS: Nove	e accessory units, "yes" or rt. So
8 Q on the property - 9 A. Yeah. That's not what I that's not what I said. That's 10 not what I said. We are valuing the lot inclusive of the 11 units that are on them at a rate of single-family sale 12 prices. 13 Q. You're valuing the lot. That's what you just said. 14 A. I said I'm try I'm I those things seem 15 equivalent to me. I don't understand how they're different. 16 Q. Okay. Fine. I'll take that as your answer. 17 Okay. So among the list of 44, you see among these - 18 what do you call them? Development outcomes. I don't see 19 an outcome involving the condominiumization of the 20 single-family lot and the sale of the three condominium 21 units as separate units. I don't see that. Is that 22 correct? I'm not overlooking something? 23 A. And I'm 24 HEARING EXAMINER: I think that was asked and answered. 25 MR. EUSTIS: As condominium units. Page 214 1 MR. KISIELIUS: Well, and also, I think we're now if 2 we're going to go to new territory on recross, I should get 3 re-redirect, because now we're exceeding 4 MR. EUSTIS: We're not. We're talking about his Exhibit 5 No. 44, and we're talking about his sale at market price for 5 single-family housing. MR. KISIELIUS: And the line of questioning that referred 8 to the 44 had to do with whether or not that was all 1 9 asked was whether those were representative lists. 10 MR. EUSTIS: Right. 8 dvelling unit each as separate condominium 10 nut what I said. 10 A ter the make it I'll get to the "yes" and "no" p. 10 Let 20 No. I'm asking you what's included in the list. 20 No. I'm asking you what's included in the list. 21 Q. No asking for the words "condo" in there? 22 A we are valuing for sale properties. The alternation onto the wash included in the list. 23 A. And I'm 24 A we are valuing for sale properties. The alternation onto wasn't factored into how we designed our test different development outcomes proposed in the action alternatives, so and ret this is meant to be a stylized 21 Q. No. Excuse me. 22 THE WI	units, "yes" or
9 A. Yeah. That's not what I that's not what I said. That's not what I said. We are valuing the lot inclusive of the units that are on them at a rate of single-family sale prices. 13 Q. You're valuing the lot. That's what you just said. 14 A. I said I'm try I'm I those things seem equivalent to me. I don't understand how they're different. 15 Q. Okay. Fine. I'll take that as your answer. 16 Q. Okay. Fine. I'll take that as your answer. 17 Okay. So among the list of 44, you see among these what do you call them? Development outcomes. I don't see an outcome involving the condominiumization of the single-family lot and the sale of the three condominium units as separate units. I don't see that. Is that correct? I'm not overlooking something? 22 A. And I'm HEARING EXAMINER: I think that was asked and answered. 23 MR. EUSTIS: As condominium units. Page 214 1 MR. KISIELIUS: Well, and also, I think we're now if we're going to go to new territory on recross, I should get re-redirect, because now we're exceeding MR. EUSTIS: We're not. We're talking about his sale at market price for single-family housing. MR. KISIELIUS: We're not. We're talking about his Exhibit No. 44, and we're talking about his sale at market price for single-family housing. MR. KISIELIUS: And the line of questioning that referred to the 44 had to do with whether or not that was all asked was whether those were representative lists. 9 MR. EUSTIS: Right. 9 MR. EUSTIS: Okay. Can I get an answe whether those were representative lists. 10 Let me make it I'll get to the "yes" and "no" pilet list. 11 A. Let me make it I'll get to the "yes" and "no" pilet list. A. Are you asking for the words 'condo' in there? Q. No. I'm asking you what's included in the list. A. We are valuing for sale propreties. The alternet condominium and test. 15 A. We are valuing the lot. 16 A. We are valuing the lot. 18 A. We are valuing to the evaduing for the words 'condom' in there? Q. I'm asking what's included in the li	rt. So
not what I said. We are valuing the lot inclusive of the units that are on them at a rate of single-family sale prices. Q. You're valuing the lot. That's what you just said. 4. I said - I'm try I'm I those things seem equivalent to me. I don't understand how they're different. Q. Okay. Fine. I'll take that as your answer. Q. Okay. Fine. I'll take that as your answer. Q. Way. So among the list of 44, you see among these what do you call them? Development outcomes. I don't see an outcome involving the condominiumization of the single-family lot and the sale of the three condominium units as separate units. I don't see that. Is that correct? I'm not overlooking something? A. And I'm HEARING EXAMINER: I think that was asked and answered. MR. EUSTIS: As condominium units. Page 214 MR. KISIELIUS: Well, and also, I think we're now if we're going to go to new territory on recross, I should get re-redirect, because now we're exceeding MR. EUSTIS: We're not. We're talking about his Exhibit No. 44, and we're talking about his sale at market price for single-family housing. MR. KISIELIUS: And the line of questioning that referred to the 44 had to do with whether or not that was all 1 asked was whether those were representative lists. MR. EUSTIS: Right. A. Let me make it I'll get to the "you and rich and it let 20. No. I'm asking you what's included in the list. A. Are you asking for the words "condo" in there? A. We are valuing for sale properties. The alternatives incomends in the list. A. We are valuing for sale properties. The alternatives incomends in the list. A. We are valuing for sale properties. The alternatives incomends incomends incomends in the list. A. We are valuing for the words "condo" in there? A. We are valuing for sale properties. The lister contemplate any changes to the condominium on the very alternative seems of the condominium ontemplate any changes to the condominium ontemplate any changes to the condominium ontemplate any changes to the condominium ontem	
units that are on them at a rate of single-family sale prices. Q. Vou're valuing the lot. That's what you just said. A. I said I'm try I'm I those things seem equivalent to me. I don't understand how they're different. Q. Okay. Fine. I'll take that as your answer. Okay. So among the list of 44, you see among these - what do you call them? Development outcomes. I don't see an outcome involving the condominiumization of the single-family lot and the sale of the three condominium units as separate units. I don't see that. Is that correct? I'm not overlooking something? A. And I'm HEARING EXAMINER: I think that was asked and answered. MR. EUSTIS: As condominium units. Page 214 MR. KISIELIUS: Well, and also, I think we're now if we're going to go to new territory on recross, I should get re-redirect, because now we're exceeding A MR. EUSTIS: We're not. We're talking about his sale at market price for single-family housing. MR. KISIELIUS: And the line of questioning that referred to the 44 had to do with whether or not that was all I asked was whether those were representative lists. MR. EUSTIS: Okay. Can I get an answer whether that 12 Q. No. Excuse me. Q. No. Excuse me. Q. No. Excuse me. A analysis that A analysis that THE WITNESS: the rough sort of char MR. EUSTIS: I'm Page 214 THE WITNESS: the rough sort of char MR. EUSTIS: We're not. We're talking about his Exhibit MR. EUSTIS: We're not. We're talking about his Exhibit No. 44, and we're talking about his sale at market price for single-family housing. MR. KISIELIUS: And the line of questioning that referred to the 44 had to do with whether or not that was all I asked was whether those were representative lists. MR. EUSTIS: Okay. Can I get an answer whether that 12 Q. No. Excuse me. 13 THE WITNESS: the rough sort of char MR. EUSTIS: I'm moving to strike THE WITNESS: the rough sort of char MR. EUSTIS: every single outcome possible. HEARING EXAMINER: I think that's bee prov	
prices. 12 Q. No. I'm asking you what's included in the lit. 13 A. Are you asking for the words "condo" in there? 14 A. I said I'm try I'm I those things seem 15 equivalent to me. I don't understand how they're different. 16 Q. Okay. Fine. I'll take that as your answer. 17 Okay. So among the list of 44, you see among these 18 what do you call them? Development outcomes. I don't see 19 an outcome involving the condominiumzation of the 20 single-family lot and the sale of the three condominium 21 units as separate units. I don't see that. Is that 22 correct? I'm not overlooking something? 23 A. And I'm 24 HEARING EXAMINER: I think that was asked and answered. 25 MR. EUSTIS: As condominium units. Page 214 1 MR. KISIELIUS: Well, and also, I think we're now if 2 we're going to go to new territory on recross, I should get 3 re-redirect, because now we're exceeding 4 MR. EUSTIS: We're not. We're talking about his sale at market price for 5 ingle-family housing. 7 MR. KISIELIUS: And the line of questioning that referred 8 to the 44 had to do with whether or not that was all I 9 asked was whether those were representative lists. 10 MR. EUSTIS: Okay. Can I get an answere 11 A A Are you asking for the words "condo" in there? Q. I'm asking what's included in the list 2 A. Are you asking for the words "condo" in there? Q. I'm asking what's included in the list 2 A. We are you asking for the words "condo" in there? A. We are you asking for the words "condo" in there? A. We are you asking for the words "condo" in the sale proposed in the list 4 A. We are valuing for sale propenties. The alternatives incomen not wasn't factored into how we designed our this exent phane that factored into how we designed our this is meant to be a stylized 20 Anotemplate any changes to the condominium onternatives, so and retained to the set of the factor alternatives, so and retained to this is meant to be a stylized 21 A analysis that 22 A analysis that 23 MR. EUSTIS: I'm mou	
13 Q. You're valuing the lot. That's what you just said. 14 A. I said I'm try I'm I those things seem equivalent to me. I don't understand how they're different. 15 equivalent to me. I don't understand how they're different. 16 Q. Okay. Fine. I'll take that as your answer. 17 Okay. So among the list of 44, you see among these - 18 what do you call them? Development outcomes. I don't see 19 an outcome involving the condominiumization of the 20 single-family lot and the sale of the three condominium 21 units as separate units. I don't see that. Is that 22 correct? I'm not overlooking something? 23 A. And I'm 24 HEARING EXAMINER: I think that was asked and answered. 25 MR. EUSTIS: As condominium units. Page 214 1 MR. KISIELIUS: Well, and also, I think we're now if 2 we're going to go to new territory on recross, I should get 3 re-redirect, because now we're exceeding 4 MR. EUSTIS: We're not. We're talking about his Exhibit 5 No. 44, and we're talking about his sale at market price for 6 single-family housing. 7 MR. KISIELIUS: And the line of questioning that referred 8 to the 44 had to do with whether or not that was all I 9 asked was whether those were representative lists. 10 MR. EUSTIS: Right. 13 A. Are you asking for the words 'in the excluding in the laction alternatives, so readlating contemplate any valuing for sale properties. The ansker contemplate any valuing for sale properties. The laterna contemplate any valuing for sale properties. The alterna contemplate any valuing for sale properties. The laterna contemplate any changes to the condominium intest. 18 THE WITNESS: the rough sof	it.
A. I said I'm try I'm I those things seem equivalent to me. I don't understand how they're different. C. Okay. Fine. I'll take that as your answer. Okay. So among the list of 44, you see among these that was asked and answered. If what do you call them? Development outcomes. I don't see an outcome involving the condominium units as separate units. I don't see that. Is that correct? I'm not overlooking something? A. And I'm Hearling Examiner. I think that was asked and answered. If we're going to go to new territory on recross, I should get we're going to go to new territory on recross, I should get me. The WiTNESS: We're not trying to describe family housing. MR. EUSTIS: We're not. We're talking about his sale at market price for single-family housing. MR. KISIELIUS: And the line of questioning that referred to the 44 had to do with whether or not that was all I asked was whether those were representative lists. MR. EUSTIS: Right. A. We are valuing for sale properties. The alternatives contemplate any changes to the condominium contemplate any changes to the condominium not wasn't factored into how we designed our test different development outcomes per what is proposed in the action alternatives, so and rest different development outcomes per what is proposed in the action alternatives, so and rest different development outcomes per what is proposed in the action alternatives, so and rest different development outcomes per what is proposed in the action alternatives, so and rest different development outcomes per what is proposed in the action alternatives, so and rest different development outcomes per what is proposed in the action alternatives, so and rest different development outcomes per what is proposed in the action alternatives, so and rest different development outcomes per what is proposed in the action alternatives, so and rest different development outcomes per what is proposed in the action alternatives, so and rest different developmen	
equivalent to me. I don't understand how they're different. Q. Okay. Fine. I'll take that as your answer. Okay. So among the list of 44, you see among these— what do you call them? Development outcomes. I don't see an outcome involving the condominiums units as separate units. I don't see that. Is that correct? I'm not overlooking something? A. And I'm— HEARING EXAMINER: I think that was asked and answered. MR. EUSTIS: As condominium units. Page 214 MR. KISIELIUS: Well, and also, I think we're now—if we're going to go to new territory on recross, I should get MR. EUSTIS: We're not. We're talking about his Exhibit MR. KISIELIUS: We're not. We're talking about his sale at market price for Single-family housing. MR. KISIELIUS: And the line of questioning that referred MR. KISIELIUS: And the line of questioning that referred MR. EUSTIS: Right. A. We are valuing for sale properties. The alternate contemplate any changes to the condominiums ont—two contemplate any changes to the condominiums ont—two contemplate any changes to the condominiums ont—wasn't factored into how we designed our test different development outcomes per what is contemplate any changes to the condominiums ont—wasn't factored into how we designed our test different development outcomes per what is contemplate any changes to the condominiums ont—wasn't factored into how we designed our test different development outcomes per what is not—wasn't factored into how we designed our test different development outcomes per what is to est stylized— Q. No. Excuse me. A. — analysis that— MR. EUSTIS: Move to strike the answer. THE WITNESS: — the rough sort of char MR. EUSTIS: I'm moving to strike— THE WITNESS: — the rough sort of char MR. EUSTIS: — the answer. THE WITNESS: — every single outcome possible. HEARING EXAMINER: I think that's bee previously already, so I'm not going to strike MR. EUSTIS: Right.	
16 Q. Okay. Fine. I'll take that as your answer. 17 Okay. So among the list of 44, you see among these — 18 what do you call them? Development outcomes. I don't see 19 an outcome involving the condominiumization of the 20 single-family lot and the sale of the three condominium 21 units as separate units. I don't see that. Is that 22 correct? I'm not overlooking something? 23 A. And I'm — 24 HEARING EXAMINER: I think that was asked and answered. 25 MR. EUSTIS: As condominium units. Page 214 1 MR. KISIELIUS: Well, and also, I think we're now — if 2 we're going to go to new territory on recross, I should get 3 re-redirect, because now we're exceeding — 4 MR. EUSTIS: We're not. We're talking about his Exhibit 5 No. 44, and we're talking about his sale at market price for 6 single-family housing. 7 MR. KISIELIUS: And the line of questioning that referred 8 to the 44 had to do with whether or not that was — all I 9 asked was whether those were representative lists. 10 MR. EUSTIS: Right.	ives don't
Okay. So among the list of 44, you see among these — what do you call them? Development outcomes. I don't see an outcome involving the condominiumization of the single-family lot and the sale of the three condominium units as separate units. I don't see that. Is that correct? I'm not overlooking something? A. And I'm HEARING EXAMINER: I think that was asked and answered. MR. EUSTIS: As condominium units. Page 214 MR. KISIELIUS: Well, and also, I think we're now if we're going to go to new territory on recross, I should get MR. EUSTIS: We're not. We're talking about his Exhibit MR. EUSTIS: We're not. We're talking about his sale at market price for single-family housing. MR. KISIELIUS: And the line of questioning that referred to the 44 had to do with whether or not that was all I asked was whether those were representative lists. MR. EUSTIS: Okay. Can I get an answer whether that we'ne going to got to with whether that MR. EUSTIS: Okay. Can I get an answer whether that MR. EUSTIS: Okay. Can I get an answer whether that Whether that Mr. EUSTIS: Okay. Can I get an answer whether that MR. EUSTIS: Right.	
what do you call them? Development outcomes. I don't see an outcome involving the condominiumization of the single-family lot and the sale of the three condominium units as separate units. I don't see that. Is that correct? I'm not overlooking something? A. And I'm HEARING EXAMINER: I think that was asked and answered. THE WITNESS: just demonstrates to decision MR. EUSTIS: As condominium units. Page 214 MR. KISIELIUS: Well, and also, I think we're now if we're going to go to new territory on recross, I should get re-redirect, because now we're exceeding MR. EUSTIS: We're not. We're talking about his Exhibit No. 44, and we're talking about his sale at market price for single-family housing. MR. KISIELIUS: And the line of questioning that referred to the 44 had to do with whether or not that was all I asked was whether those were representative lists. Make usting about to the strike divelopment outcomes per what is proposed in the action alternatives, so and restricts in the sale atmaster to be a stylized 22	•
an outcome involving the condominiumization of the single-family lot and the sale of the three condominium units as separate units. I don't see that. Is that correct? I'm not overlooking something? A. And I'm HEARING EXAMINER: I think that was asked and answered. MR. EUSTIS: As condominium units. Page 214 MR. KISIELIUS: Well, and also, I think we're now if we're going to go to new territory on recross, I should get re-redirect, because now we're exceeding MR. EUSTIS: We're not. We're talking about his Exhibit No. 44, and we're talking about his sale at market price for single-family housing. MR. KISIELIUS: And the line of questioning that referred to the 44 had to do with whether or not that was all I asked was whether those were representative lists. MR. EUSTIS: No. 44, Can I get an answer whether that Page 214 1 proposed in the action alternatives, so and rest this is meant to be a stylized Units as separate units. I don't see that. Is that 2 Q. No. Excuse me. 2 A analysis that 2 A analysis that 2 MR. EUSTIS: Move to strike the answer. THE WITNESS: just demonstrates to decision may be unity to decisi	
single-family lot and the sale of the three condominium units as separate units. I don't see that. Is that correct? I'm not overlooking something? A. And I'm HEARING EXAMINER: I think that was asked and answered. MR. EUSTIS: As condominium units. Page 214 MR. KISIELIUS: Well, and also, I think we're now if we're going to go to new territory on recross, I should get re-redirect, because now we're exceeding MR. EUSTIS: We're not. We're talking about his Exhibit MR. EUSTIS: We're not. We're talking about his Exhibit MR. EUSTIS: every single outcome single-family housing. MR. KISIELIUS: And the line of questioning that referred to the 44 had to do with whether or not that was all I asked was whether those were representative lists. Mr. EUSTIS: Right.	•
units as separate units. I don't see that. Is that correct? I'm not overlooking something? A. And I'm HEARING EXAMINER: I think that was asked and answered. HEARING EXAMINER: I think that was asked and answered. MR. EUSTIS: As condominium units. Page 214 MR. KISIELIUS: Well, and also, I think we're now if we're going to go to new territory on recross, I should get re-redirect, because now we're exceeding MR. EUSTIS: We're not. We're talking about his Exhibit MR. EUSTIS: We're not. We're talking about his Exhibit No. 44, and we're talking about his sale at market price for single-family housing. MR. KISIELIUS: And the line of questioning that referred to the 44 had to do with whether or not that was all I asked was whether those were representative lists. MR. EUSTIS: Right.	lember,
22 correct? I'm not overlooking something? 23 A. And I'm 24 HEARING EXAMINER: I think that was asked and answered. 25 MR. EUSTIS: As condominium units. Page 214 1 MR. KISIELIUS: Well, and also, I think we're now if 2 we're going to go to new territory on recross, I should get 3 re-redirect, because now we're exceeding 4 MR. EUSTIS: We're not. We're talking about his Exhibit 5 No. 44, and we're talking about his sale at market price for 6 single-family housing. 7 MR. KISIELIUS: And the line of questioning that referred 8 to the 44 had to do with whether or not that was all I 9 asked was whether those were representative lists. 10 MR. EUSTIS: Right. 22 A analysis that 23 MR. EUSTIS: Move to strike the answer. THE WITNESS: just demonstrates to decist MR. EUSTIS: I'm THE WITNESS: the rough sort of char MR. EUSTIS: I'm moving to strike THE WITNESS: We're not trying to describe the All MR. EUSTIS: the answer. THE WITNESS: every single outcome possible. HEARING EXAMINER: I think that's been previously already, so I'm not going to strike market price for the 44 had to do with whether or not that was all I 9 asked was whether those were representative lists. 9 MR. EUSTIS: Okay. Can I get an answer.	
A. And I'm HEARING EXAMINER: I think that was asked and answered. MR. EUSTIS: As condominium units. Page 214 MR. KISIELIUS: Well, and also, I think we're now if we're going to go to new territory on recross, I should get re-redirect, because now we're exceeding MR. EUSTIS: We're not. We're talking about his Exhibit No. 44, and we're talking about his sale at market price for single-family housing. MR. KISIELIUS: And the line of questioning that referred MR. KISIELIUS: And the line of questioning that referred MR. EUSTIS: Move to strike the answer. THE WITNESS: just demonstrates to decisi MR. EUSTIS: I'm THE WITNESS: the rough sort of char MR. EUSTIS: I'm moving to strike THE WITNESS: We're not trying to describe MR. EUSTIS: the answer. THE WITNESS: every single outcome possible. THE WITNESS: every single outcome possible. HEARING EXAMINER: I think that's beer previously already, so I'm not going to strike masked was whether those were representative lists. MR. EUSTIS: Okay. Can I get an answer.	
HEARING EXAMINER: I think that was asked and answered. MR. EUSTIS: As condominium units. Page 214 MR. KISIELIUS: Well, and also, I think we're now if we're going to go to new territory on recross, I should get re-redirect, because now we're exceeding MR. EUSTIS: We're not. We're talking about his Exhibit MR. EUSTIS: We're not We're talking about his Exhibit No. 44, and we're talking about his sale at market price for single-family housing. MR. KISIELIUS: And the line of questioning that referred MR. KISIELIUS: And the line of questioning that referred MR. EUSTIS: We're not trying to describe to the 44 had to do with whether or not that was all I asked was whether those were representative lists. MR. EUSTIS: Okay. Can I get an answer. MR. EUSTIS: Right.	
Page 214 MR. KISIELIUS: Well, and also, I think we're now if we're going to go to new territory on recross, I should get re-redirect, because now we're exceeding THE WITNESS: We're not trying to described MR. EUSTIS: We're not. We're talking about his Exhibit MR. EUSTIS: We're not. We're talking about his Exhibit MR. EUSTIS: the answer. No. 44, and we're talking about his sale at market price for single-family housing. MR. KISIELIUS: And the line of questioning that referred to the 44 had to do with whether or not that was all I asked was whether those were representative lists. MR. EUSTIS: Right. MR. EUSTIS: I'm THE WITNESS: the rough sort of char and the results in the rough sort of char and the rough sort of char and the representative lists. MR. EUSTIS: I'm moving to strike THE WITNESS: the rough sort of char and the rough sort of char a	n makara
Page 214 MR. KISIELIUS: Well, and also, I think we're now if we're going to go to new territory on recross, I should get re-redirect, because now we're exceeding MR. EUSTIS: We're not. We're talking about his Exhibit MR. EUSTIS: We're not. We're talking about his Exhibit MR. EUSTIS: the answer. No. 44, and we're talking about his sale at market price for single-family housing. MR. KISIELIUS: And the line of questioning that referred to the 44 had to do with whether or not that was all I asked was whether those were representative lists. MR. EUSTIS: Okay. Can I get an answer. MR. EUSTIS: Right.	n makers
MR. KISIELIUS: Well, and also, I think we're now if we're going to go to new territory on recross, I should get re-redirect, because now we're exceeding MR. EUSTIS: We're not. We're talking about his Exhibit No. 44, and we're talking about his sale at market price for single-family housing. MR. KISIELIUS: And the line of questioning that referred to the 44 had to do with whether or not that was all I asked was whether those were representative lists. MR. EUSTIS: the rough sort of char MR. EUSTIS: I'm moving to strike THE WITNESS: We're not trying to describe MR. EUSTIS: the answer. THE WITNESS: every single outcome possible. HEARING EXAMINER: I think that's bee previously already, so I'm not going to strike MR. EUSTIS: Okay. Can I get an answer whether that	
we're going to go to new territory on recross, I should get re-redirect, because now we're exceeding MR. EUSTIS: We're not. We're talking about his Exhibit No. 44, and we're talking about his sale at market price for single-family housing. MR. KISIELIUS: And the line of questioning that referred MR. KISIELIUS: And the do do with whether or not that was all I asked was whether those were representative lists. MR. EUSTIS: I'm moving to strike THE WITNESS: We're not trying to desc MR. EUSTIS: the answer. THE WITNESS: every single outcome possible. HEARING EXAMINER: I think that's bee previously already, so I'm not going to strike whether those were representative lists. MR. EUSTIS: Okay. Can I get an answer whether that	Page 216
we're going to go to new territory on recross, I should get re-redirect, because now we're exceeding MR. EUSTIS: We're not. We're talking about his Exhibit No. 44, and we're talking about his sale at market price for single-family housing. MR. KISIELIUS: And the line of questioning that referred to the 44 had to do with whether or not that was all I asked was whether those were representative lists. MR. EUSTIS: I'm moving to strike THE WITNESS: We're not trying to described MR. EUSTIS: the answer. THE WITNESS: every single outcome possible. HEARING EXAMINER: I think that's bee previously already, so I'm not going to strike MR. EUSTIS: Okay. Can I get an answer whether that	ges.
re-redirect, because now we're exceeding MR. EUSTIS: We're not. We're talking about his Exhibit No. 44, and we're talking about his sale at market price for single-family housing. MR. KISIELIUS: And the line of questioning that referred to the 44 had to do with whether or not that was all I asked was whether those were representative lists. MR. EUSTIS: We're not trying to described MR. EUSTIS: the answer. THE WITNESS: We're not trying to described MR. EUSTIS: the answer. THE WITNESS: every single outcome possible. HEARING EXAMINER: I think that's bee previously already, so I'm not going to strike MR. EUSTIS: Okay. Can I get an answer whether that	
MR. EUSTIS: We're not. We're talking about his Exhibit No. 44, and we're talking about his sale at market price for single-family housing. MR. KISIELIUS: And the line of questioning that referred to the 44 had to do with whether or not that was all I asked was whether those were representative lists. MR. EUSTIS: the answer. THE WITNESS: every single outcome possible. HEARING EXAMINER: I think that's bee previously already, so I'm not going to strike MR. EUSTIS: Okay. Can I get an answer whether that	ibe
No. 44, and we're talking about his sale at market price for single-family housing. MR. KISIELIUS: And the line of questioning that referred to the 44 had to do with whether or not that was all I asked was whether those were representative lists. MR. EUSTIS: Right. THE WITNESS: every single outcome possible. HEARING EXAMINER: I think that's bee previously already, so I'm not going to strike MR. EUSTIS: Okay. Can I get an answer whether that	
single-family housing. MR. KISIELIUS: And the line of questioning that referred to the 44 had to do with whether or not that was all I asked was whether those were representative lists. MR. EUSTIS: Right. 6 possible. 7 HEARING EXAMINER: I think that's bee previously already, so I'm not going to strike MR. EUSTIS: Okay. Can I get an answer whether that	hat may be
7 MR. KISIELIUS: And the line of questioning that referred 8 to the 44 had to do with whether or not that was all I 9 asked was whether those were representative lists. 10 MR. EUSTIS: Right. 7 HEARING EXAMINER: I think that's bee previously already, so I'm not going to strike MR. EUSTIS: Okay. Can I get an answer whether that	,
to the 44 had to do with whether or not that was all I generall 1 greviously already, so I'm not going to strike general 2 MR. EUSTIS: Okay. Can I get an answe MR. EUSTIS: Right. 10 whether that	testified to
9 asked was whether those were representative lists. 9 MR. EUSTIS: Okay. Can I get an answer whether that	
10 MR. EUSTIS: Right. 10 whether that	
3	
it captured creation of a new home and two ADUs. You're 12 MR. EUSTIS: possibility is included wi	
moving and you're now trying to get into the 13 It's either in the list or it's not.	to the question of
condominiumization piece using this list, and I think you 14 THE WITNESS: Those those words as	to the question of
are actually I'm concerned that there are going to 15 MR. EUSTIS: Thank you. And with that,	to the question of nin the list?
there's some by focusing on places that are not relevant 16 questions of you.	to the question of hin the list?
to the question that you're asking, you're communicating 17 HEARING EXAMINER: Re-redirect? You	to the question of hin the list?
18 misinformation that I would like to correct.	to the question of hin the list? e not on the list. I have no further
19 HEARING EXAMINER: I'm sorry. That's your (inaudible)? 19 FURTHER	to the question of hin the list? e not on the list. I have no further
20 MR. KISIELIUS: So that's my concern is this well, yes, 20 REDIRECT EXAMINATION	to the question of hin the list? e not on the list. I have no further
because he's exceeding the scope, and I 21 BY Mr. Kisielius:	nin the list? e not on the list. have no further u can do that.
	nin the list? e not on the list. have no further u can do that.
	to the question of hin the list? e not on the list. have no further a can do that.
	to the question of hin the list? e not on the list. have no further a can do that. N
	to the question of hin the list? e not on the list. have no further a can do that. N
MR. EUSTIS: He asked about the list of 44. I'm asking if 25 A. Yes. Oh, I'm sorry. Did I understand that	to the question of hin the list? e not on the list. have no further a can do that. N sluation option of the list of 44

	Page 217		Page 219
1	Q. The valuation options	1	Q. And what are your I'm sorry. Where are you employed?
2	A. Yeah.	2	A. I'm employed at Toole Design in Seattle, Washington. It's a
3	Q the four that are page A-13	3	company that's headquartered out of Silver Spring, Maryland.
4	A. Yeah.	4	Q. Okay. And how long have you been in your profession?
5	Q are they different from the 44 development options?	5	A. I have been in my profession since 2002, so 18 years.
6	A. They are not.	6	Q. Okay. And can you describe your primary professional
7	Q. Okay. And with the four development excuse me, valuation	7	responsibilities?
8	options, the sale piece, is that where you believe the	8	A. Yes. As a licensed civil engineer and certified planner, I
9	condominiumization concept is embedded?	9	have performed analysis, design, feasibility, process
10	A. Ido.	10	submitting on various infrastructure projects, including
11	Q. Thank you.	11	transportation and utility projects around the country, but
12	HEARING EXAMINER: All right. I think you may be excused.	12	I have predominantly worked in Western Washington,
13	THE WITNESS: Thank you.	13	predominantly in the city of Seattle.
14	MR. EUSTIS: Okay. Nothing further. Thank you.	14	Q. Okay. And can you give us a brief description of your
15	HEARING EXAMINER: All right. We have a little bit of	15	educational background and training, focused on the items
16	time to get into the next witness.	16	that are relevant to your profession?
17	MR. KISIELIUS: We will not	17	A. Yes. I have a civil engineering degree from the University
18	HEARING EXAMINER: If you'd like to.	18	of Washington. I have been working for a civil engineering
19	MR. KISIELIUS: finish, but we'd like to start.	19	firm since 2001. I have worked that entire time on projects
20	HEARING EXAMINER: Yes.	20	in the city of Seattle, focused on both, as I mentioned,
21	MR. KISIELIUS: The City would like to call Amalia	21	transportation and utility projects, both design and
22	Leighton-Cody.	22	analysis. I've done extensive amount of work on policy
23	HEARING EXAMINER: Good afternoon.	23	development and program development with the City of
24	MS. LEIGHTON-CODY: Good afternoon.	24	Seattle, various departments, including Seattle Department
25	HEARING EXAMINER: Would you raise your right hand,	25	of Transportation, Planning Department in its various names,
			or management, manning population and talloco manos,
	Page 218		Page 220
1	please.	1	and the Seattle Public Utilities.
2	Do you swear or affirm that the testimony you're about to	2	Q. Okay. And let's focus on SEPA. Can you describe your prior
3	give is the truth?	3	experiences working on or preparing, reviewing EISs, any of
4	MS. LEIGHTON-CODY: Yes, I do.	4	those?
5	HEARING EXAMINER: Could you state your name and spell it,	5	A. Yes.
6	both first and last name, and provide us with a work	6	Q. Any work on EISs?
7	address?	7	A. Yes. So throughout my career, both for project and program
8	MS. LEIGHTON-CODY: A work address?	8	development, I have worked on everything from a SEPA
9	HEARING EXAMINER: Yeah.	9	checklist to a full EIS document like the one that we're
10	MS. LEIGHTON-CODY: My name is Amalia, A-M-A-L-I-A,	10	talking about today. I have been worked I have worked
11	Leighton, L-E-I-G-H-T-O-N, Cody, C-O-D-Y. My work address	11	on variations of the Burke-Gilman Trail EIS. I have worked
12	is 720 Third Avenue, Suite 2020, Seattle, 98104, Washington.	12	on an EIS for downtown and the subarea planning for the City
13	, , , , ,		
	HEARING EXAMINER: Thank you.	13	of Marysville. I worked on the Seattle Comprehensive Plan
14		13 14	of Marysville. I worked on the Seattle Comprehensive Plan EIS. And I worked on a project-based EIS for the City of
	HEARING EXAMINER: Thank you.	1	•
14	HEARING EXAMINER: Thank you. You may proceed, Mr. Kisielius.	14	EIS. And I worked on a project-based EIS for the City of
14 15	HEARING EXAMINER: Thank you. You may proceed, Mr. Kisielius.	14 15	EIS. And I worked on a project-based EIS for the City of Shoreline for the Aurora Corridor.
14 15 16	HEARING EXAMINER: Thank you. You may proceed, Mr. Kisielius. MR. KISIELIUS: Thank you.	14 15 16	EIS. And I worked on a project-based EIS for the City of Shoreline for the Aurora Corridor.Q. Okay. And those EISs, is it are they project action,
14 15 16 17	HEARING EXAMINER: Thank you. You may proceed, Mr. Kisielius. MR. KISIELIUS: Thank you. AMALIA LEIGHTON-CODY, having first been duly sworn,	14 15 16 17	 EIS. And I worked on a project-based EIS for the City of Shoreline for the Aurora Corridor. Q. Okay. And those EISs, is it are they project action, non-project action? I think I can guess from some of them.
14 15 16 17	HEARING EXAMINER: Thank you. You may proceed, Mr. Kisielius. MR. KISIELIUS: Thank you. AMALIA LEIGHTON-CODY, having first been duly sworn, was examined and testified	14 15 16 17 18	 EIS. And I worked on a project-based EIS for the City of Shoreline for the Aurora Corridor. Q. Okay. And those EISs, is it — are they project action, non-project action? I think I can guess from some of them. A. Yeah. Outside of this one, I worked on the Seattle
14 15 16 17 18	HEARING EXAMINER: Thank you. You may proceed, Mr. Kisielius. MR. KISIELIUS: Thank you. AMALIA LEIGHTON-CODY, having first been duly sworn, was examined and testified	14 15 16 17 18 19	 EIS. And I worked on a project-based EIS for the City of Shoreline for the Aurora Corridor. Q. Okay. And those EISs, is it are they project action, non-project action? I think I can guess from some of them. A. Yeah. Outside of this one, I worked on the Seattle Comprehensive Plan EIS and the downtown area excuse me,
14 15 16 17 18 19 20	HEARING EXAMINER: Thank you. You may proceed, Mr. Kisielius. MR. KISIELIUS: Thank you. AMALIA LEIGHTON-CODY, having first been duly sworn, was examined and testified as follows:	14 15 16 17 18 19 20	 EIS. And I worked on a project-based EIS for the City of Shoreline for the Aurora Corridor. Q. Okay. And those EISs, is it are they project action, non-project action? I think I can guess from some of them. A. Yeah. Outside of this one, I worked on the Seattle Comprehensive Plan EIS and the downtown area excuse me, Downtown Marysville Subarea Plan EIS.
14 15 16 17 18 19 20 21	HEARING EXAMINER: Thank you. You may proceed, Mr. Kisielius. MR. KISIELIUS: Thank you. AMALIA LEIGHTON-CODY, having first been duly sworn, was examined and testified as follows: DIRECT EXAMINATION	14 15 16 17 18 19 20 21	 EIS. And I worked on a project-based EIS for the City of Shoreline for the Aurora Corridor. Q. Okay. And those EISs, is it are they project action, non-project action? I think I can guess from some of them. A. Yeah. Outside of this one, I worked on the Seattle Comprehensive Plan EIS and the downtown area excuse me, Downtown Marysville Subarea Plan EIS. Q. Okay.
14 15 16 17 18 19 20 21 22 23 24	HEARING EXAMINER: Thank you. You may proceed, Mr. Kisielius. MR. KISIELIUS: Thank you. AMALIA LEIGHTON-CODY, having first been duly sworn, was examined and testified as follows: DIRECT EXAMINATION BY MR. KISIELIUS: Q. Ms. Leighton-Cody, could you please state your occupation? A. Yes. I am excuse me. I am a licensed civil engineer and	14 15 16 17 18 19 20 21 22 23 24	 EIS. And I worked on a project-based EIS for the City of Shoreline for the Aurora Corridor. Q. Okay. And those EISs, is it are they project action, non-project action? I think I can guess from some of them. A. Yeah. Outside of this one, I worked on the Seattle Comprehensive Plan EIS and the downtown area excuse me, Downtown Marysville Subarea Plan EIS. Q. Okay. A. Which were not project based.
14 15 16 17 18 19 20 21 22	HEARING EXAMINER: Thank you. You may proceed, Mr. Kisielius. MR. KISIELIUS: Thank you. AMALIA LEIGHTON-CODY, having first been duly sworn, was examined and testified as follows: DIRECT EXAMINATION BY MR. KISIELIUS: Q. Ms. Leighton-Cody, could you please state your occupation?	14 15 16 17 18 19 20 21 22 23	 EIS. And I worked on a project-based EIS for the City of Shoreline for the Aurora Corridor. Q. Okay. And those EISs, is it are they project action, non-project action? I think I can guess from some of them. A. Yeah. Outside of this one, I worked on the Seattle Comprehensive Plan EIS and the downtown area excuse me, Downtown Marysville Subarea Plan EIS. Q. Okay. A. Which were not project based. Q. There's two binders in front of you. One of them is the

Page 221 Page 223 1 Q. The other one has tabs. I'm going to ask you to open up to 1 Appendix B, can you turn to page A-3, Exhibit B-1? 2 2 33, so City Exhibit 33. A. Yes. 3 Q. Does this show the location of the four study areas? 3 A. Yes. Q. Do you recognize that document? 4 4 A. It does, yes. 5 5 A. Yes. That is my resume. Q. And can you explain how these four study locations were 6 Q. And does it accurately reflect your educational background 6 chosen? 7 7 and professional training and experience? A. Yes, I can. In coordinating with the City and the other 8 A. It does. It does not probably -- it probably 8 team members, we wanted to identify areas that had various 9 under-represents all the projects that I have worked on that 9 representation to the study area as a whole that we were 10 would be relevant to this project. 10 looking at as part of this EIS. So we wanted to make sure 11 Q. But it's a good --11 that we had geographic distribution representation of 12 A. But it highlights some key projects specifically to my city 12 various curb space types, presence of unimproved streets, 13 of Seattle experience and related to my EIS experience. 13 what we call unimproved streets, streets that typically 14 Q. Okay. 14 don't have curb and gutter and sidewalk. We wanted to MR. KISIELIUS: We'd ask to admit City Exhibit 33, which I identify some areas that had alleys. We wanted to have a 15 15 16 think will be Examiner Exhibit 39. 16 general range of transit options associated with these 17 HEARING EXAMINER: No objection? 17 areas, different parcel sizes, and then, in coordination MR. EUSTIS: No objection. 18 with economic analysis, the different typologies that were 18 19 HEARING EXAMINER: Okay. The CV is entered into the 19 studied under the economic analysis. 20 20 record as Exhibit 39. Q. Okay. So those various conditions that you were just 21 21 (Exhibit No. 39 admitted into evidence) describing, were those trying to be representative of the Q. (By Mr. Kisielius) So what was your role in the preparation 22 study area of the EIS as a whole? 22 23 23 of the EIS that's the subject of this appeal? A Yes 24 A. I was the project manager for Toole Design Group. We have, 24 Q. Okay. And the last one you mentioned there, the parking 25 as I mentioned, offices throughout the country. So I was 25 typologies, I guess I'd ask you to turn to Exhibit B-2 on Page 222 Page 224 1 the lead on the project, and I had assistance from other 1 the next page. 2 2 A. Yes. staff in the office, in the offices that we manage, 3 3 including some PTOEs, professional transportation operations Q. I'm going to start with the overarching question. I'm going 4 engineers, who assisted with some of the details of the 4 to ask you about how those locations are representative, and 5 5 maybe we'll start with B-2. What does B-2, Exhibit B-2 on parking analysis. 6 Q. Okay. And they worked in consultation with you and under 6 page B-4, show? 7 vour direction? 7 A. Yes. So this is a chart that shows the -- in the darker, 8 A. Correct. And in -- with coordination with other team 8 almost black color, is the various -- the distribution of 9 9 members of the city staff. parcel sizes within the entirety of the EIS study area, and 10 Q. Okay. And when you mentioned city staff, did you work with 10 then the lighter blue, identified as study locations, show 11 Mr. Welch and Ms. Pennucci on your chapter? 11 the distribution of the parcel sizes within our four study 12 A. Yes. Very directly. 12 locations. 13 Q. Okay. And can you tell me what the work product was that 13 Q. Okay. And in general, what can you say about the comparison 14 your Toole Design team came up with that was used in the 14 of the study locations in relation to the EIS study area in 15 EIS? 15 terms of the lot sizes represented? 16 A. Yes. We were the lead authors for Exhibit E, and we were 16 A. In general, our study locations represented the various reviewers for -- excuse me, the Exhibit E, which is the 17 17 parcel sizes within the EIS study area as a whole. 18 18 parking analysis. And we were reviewers and contributors to Q. Okay. And I see there's one in the middle there, the 5,000 19 19 to 5,999 that's a little higher than the rest. So does Section 4.4 and 4.5 of Chapter 4. 20 Q. Okay. 20 that -- am I reading that correctly that the blue refers to 21 A. Specifically, the parking and transport ation model of the 21 the study locations? 2.2 services and utility sections. 2.2 A Correct 23 Q. Okay. So let's dig into the parking analysis. I want to 23 Q. Okay. And so in terms of identifying what that means, the 24 ask you some questions about the study locations that were 24 study -- and I'm maybe looking from 2,000 -- the second, 25 25 analyzed for the parking analysis. So I'll ask you, in third, fourth, fifth and sixth, going from left to right,

Page 225

are the study locations higher in those -- that category of parcel sizes than the EIS study area as a whole?

1

2

3

4

5

6

25

8

9

10

11

12

13

14

15

16

17

18

19

2.0

21

22

23

2.4

25

- Q. Okay. So what does that say about the study locations in terms of the range of parcel sizes that tend to be represented there?
- 7 A. So particularly related to parking, we wanted to recognize 8 that the smaller the parcel size, the more parcels would be 9 within a block face, and that there would be -- they're just 10 denser areas, so one could make the assumption that there is 11 going to be more cars within those block faces that have a 12 smaller block size as compared to blocks that have larger 13 parcels on them.
- Q. Okay. And I think you had said earlier that the parcel size 14 15 was tied to the typology that was in Chapter 4.1 was the 16 basis of the residual land value. Can you tell us whether 17 the parcel type -- we have just heard testimony about that, 18 so I don't -- but the parcel typology, the four parcel 19 types, can you tell us whether the EIS showed the parcels in each study area according to that typology? 20
- 21 A. Yes. So we have subsequently identified exhibits in the 22 parking appendix that shows that we have identified the 23 different -- that there is a variety of typologies within 24 our individual study areas.
 - Q. So let's just walk through some of them. B-4 on page B-6?

- 1 citywide maps, in Chapter 4.5, the transportation section,
 - that identify on a whole where there is the presence of

Page 227

Page 228

- 3 sidewalks versus a presence of bike lane, where there's
- 4 presence of transit service. And so we reflected back on
- 5 those maps to make sure that we had representation of each
- 6 of those conditions within our study areas as an aggregate.
- 7 Q. Okay. And how about presence or -- presence of and 8 proximity to transit? Does that vary among the study areas as well?
- 9 1.0 A. It does. So the study areas have a range of access to
- 11 transit from local bus service to light rail --
- 12 Q. Okay.
- 13 A. -- in various proximities.
 - Q. Do you believe that the four study areas are sufficiently representative of conditions in the EIS study area as a whole, sufficiently representative to inform a decision maker of the parking impacts?
- 18 A. I do.

14 15

16

17

19

20

21

22

23

24

25

1

3

- Q. We had some testimony the other day in which Mr. Kaplan was asked to talk about the representativeness of these study areas. He was very precisely asked about representativeness from an aesthetics standpoint. I'm going to ask you, was that the goal of picking these? Were you choosing -- trying to choose the most representative aesthetic areas?
- A. No. For the purposes of a parking study, we were trying to

Page 226

- 1 A. Correct. So this is for the southeast study location, and 2 we have a legend that identifies how the different colors,
- 3 how the different parcels are represented for the different 4 typologies --
- 5 Q. Okay.
- 6 A. -- within that study area for parking purposes only.
- 7 Q. And the remainder are on B -- Exhibit B-7 on page B-9?
 - A. Correct. An exhibit was created for each of the parking study areas.
 - Q. Okay. So you were testifying earlier about the parcel sizes. I think you mentioned some other categories of things that you were looking at, presence of alleys, driveways, sidewalks. I probably missed a few from your list. But how did you ensure that the range that you were looking for was representative of the single-family areas when you're looking at those types of criteria?
 - A. So two things. One, we discussed Exhibit B-2, which we looked at as our study areas as an aggregate for the parcel sizes, and we created a distribution of lot size within each study area to identify those. Based on that, we have also looked at just looking at the maps that we wanted to make sure that we had examples of all of the things that we talked about. So, for example, in the southeast study area and in portions of the northeast, there is alleys. The northeast has areas that have no sidewalks. There's maps,

- get representative idea of curb space in each study area.
- 2 Curb space management varies within the study area, within
 - the study areas, as I mentioned, based on the presence of
- 4 sidewalks and the presence of driveways and the presence of 5
 - alleys. And for the purposes of the parking study, that was
- 6 the most important consideration.
- 7 Q. Okay. Be that as it may, I think the comparison was made to 8 denser, more central neighborhoods. I think Capitol Hill 9 was mentioned, Magnolia, Wallingford, Queen Anne, so -- and 10 the connection was that these areas that you studied, the 11 four parking studied areas, were not representative of those
- 12 other neighborhoods. Do you agree with that?
- 13 A. No.

14

- Q. Why not?
- 15 A. So two things. One, we looked at the -- for purposes of the 16 parking area, we were trying to find a larger area that was 17 not -- let me start over. Some of those neighborhoods that 18 you mentioned have -- are not within our study area. Some 19 portions of the neighborhoods are not within our study area. 20 Some portions of --
- 21 Q. Let me pause there. Why not?
- 22 A. They are either -- were studied as part of the MHA EIS or 23 they are within urban villages.
- 24 Q. Okay.
- 25 A. Additionally, some of those neighborhoods you mentioned have

57 (Pages 225 to 228)

	Page 229		Page 231
1	residential parking zones, which, for the purposes of our	1	CERTIFICATE
2	study we identified as restricted parking, and as identified	2	
3	in our in Chapter 4.5 that we were looking at	3	STATE OF WASHINGTON)
4	unrestricted parking for the purposes of the parking study,	4)
5	so we consider RPZs, or restricted residential parking	5	COUNTY OF KING)
6	zones, a restriction on parking.	6	
7	Q. Can you just before you go to the third point I'm not	7	I, the undersigned, do hereby certify under penalty
8	trying to make you lose track of where you wanted to go, but	8	of perjury that the foregoing court proceedings were transcribed
9	just on RPZs, can you just describe what that is as a	9	under my direction as a certified transcriptionist; and that the
10	mechanism and what how do they work?	10	transcript is true and accurate to the best of my knowledge and
11	A. Yes. So RPZs are neighborhood parking restrictions, for all	11	ability, including any changes made by the trial judge reviewing
12	intents and purposes, requiring that there is time	12	the transcript; that I received the audio and/or video files in
13	restrictions on at various times, and they require to	13	the court format; that I am not a relative or employee of any
14	park there at certain times a permit. That is, I believe,	14	attorney or counsel employed by the parties hereto, nor
15	right now, typically only for a resident within that area	15	financially interested in its outcome.
16	there is a maximum of four permits allocated per parcel.	16	
17	Q. Okay. And I can put	17	
18	A. And they can be obtained through Seattle Department of	18	
19	Transportation.	19	IN WITNESS WHEREOF, I have hereunto set my hand this
20	Q. I appreciate that diversion, and I'm sorry I sidetracked	20	5th day of April, 2019.
21	you. You were going to go on to a third point?	21	
22	A. Yes. So also, that we so the residential parking zones,	22	Sl Ray i
23	there was other areas that were studied, and we were also	23	Jama Har
24	looking for geographic representation. And you mentioned	24	Shanna Barr, CET
25	those neighborhoods are typically considered within the	25	
1			
1 2	center of city and have we were looking for a range of		
3	demographics within our study areas as well. Q. Okay.		
4	A. And parcel sizes.		
5	Q. Okay.		
6	HEARING EXAMINER: And with that, I think we're going to		
7	have to end the day.		
8	MR. KISIELIUS: I appreciate being able to start, though.		
9	Thank you.		
10	HEARING EXAMINER: Yeah.		
-			
11	All right. We will be back here bright and early tomorrow	I	
11 12	All right. We will be back here bright and early tomorrow at 9:00, and we'll be off the record.		
	at 9:00, and we'll be off the record.		
12			
12 13	at 9:00, and we'll be off the record. MR. KISIELIUS: Thank you.		
12 13 14	at 9:00, and we'll be off the record. MR. KISIELIUS: Thank you.		
12 13 14 15	at 9:00, and we'll be off the record. MR. KISIELIUS: Thank you.		
12 13 14 15	at 9:00, and we'll be off the record. MR. KISIELIUS: Thank you.		
12 13 14 15 16 17	at 9:00, and we'll be off the record. MR. KISIELIUS: Thank you.		
12 13 14 15 16 17	at 9:00, and we'll be off the record. MR. KISIELIUS: Thank you.		
12 13 14 15 16 17 18	at 9:00, and we'll be off the record. MR. KISIELIUS: Thank you.		
12 13 14 15 16 17 18 19	at 9:00, and we'll be off the record. MR. KISIELIUS: Thank you.		
12 13 14 15 16 17 18 19 20 21	at 9:00, and we'll be off the record. MR. KISIELIUS: Thank you.		
12 13 14 15 16 17 18 19 20 21	at 9:00, and we'll be off the record. MR. KISIELIUS: Thank you.		